

TITLE of Project: The Evolution of Plastic Surgery Training: Faculty Perceptions of the Integrated Training Residency.

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#### BACKGROUND AND SIGNIFICANCE

Over the past 5 years, there has been a large shift in plastic surgery training from the conventional program of a fellowship, following full training in another surgical specialty, most commonly general surgery. The Integrated Residency begins training new medical school graduates in the same manner of any other core residency. No data exists on the perception of the educators regarding this new training model, particularly as it compares to the conventional Independent Model. A better understanding of how the educators feel about this transition, will help identify strengths, weakness and opportunities for improvement. This study will be performed by analysis of answers to a survey questionnaire circulated to all training faculty in the United States.

#### SPECIFIC AIM(S)

To gain an understanding of how the surgical educators view the new training model for plastic surgery. This data can facilitate evolvement of the training residency by identifying weakness and strengths that individual programs may not be aware of.

#### ROLE OF MEDICAL STUDENT

The student will work closely with Dr. Mast in formulating the survey, distributing the survey (via email) and then analysis of data. The survey should be ready to be distributed within the first week of the student's time with us, and as such, the completion of this study is quite possible by the time the summer program finishes.