

AU Menu Opportunities for SY 2018-2019

Category	Title/AUs	Description	Coordinator
Contributions to Student Learning	<p>Robotics</p> <p>AUs will vary according to robotic category (VEX,VEX IQ,FLL,JR FLL,FRC)</p> <p>2-4 AUs per year</p>	City Schools' educators will take on an exciting challenge to lead a team of elementary, middle, or high school students to create a robot, while developing student's creativity, critical thinking, design and building skills. Student teams present their creation at local, state, and national competitions.	Gino Tagaytay GPTagaytay@bcps.k12.md.us
	<p>Baltimore City Special Olympics</p> <p>Coaches 2 AUs/ Coordinators 1 or 3 AUs</p>	This program promotes sportsmanship for our intellectually and/or physically challenged students. Student athletes will have an opportunity to compete in local and state competitions. BTU Professionals who enjoy engaging in physical fun will enjoy coaching a team of students during Fall, Winter, and Spring/Summer sports activities.	LaDonna Schemm LSchemm@bcps.k12.md.us
Contributions to Colleagues	<p>Student Learning Objective (SLO) Ambassadors</p> <p>3 AUs per school year</p>	The SLO Ambassador is a role for a school-based, BTU member who is dedicated to supporting his or her colleagues to craft and monitor their Student Learning Objectives for the 2015-2016 school year. A successful SLO Ambassador will communicate essential information about SLOs to school faculty. In addition they will collaborate with and support teachers during the entire course of the SLO window. Note: Principals are responsible for selecting SLO Ambassadors for SY 15-16. If you are interested in pursuing this opportunity, please contact your principal.	Sarah Sechrist SLO@bcps.k12.md.us
	<p>Site-based Mentoring Program Teachers/Related Services Providers</p>	The Site-Based Mentor provides mentoring support to non-tenured teachers with 1-3 years of experience in City Schools' district. The number of teachers a site-based mentor provides support to vary by the number of non-tenured teachers assigned to a school site.	Shanna Warbuton SNWarburton@bcps.k12.md.us Katherine Pinto KEPinto@bcps.k12.md.us Katherine Popowych KPopowych@bcps.k12.md.us

AU Menu Opportunities for SY 2018-2019

<p style="text-align: center;">2 AUs per school year</p>		<p>Katie Cohen KCohen@bcps.k12.md.us</p> <p>Rebecca Milburn RMilburn@bcps.k12.md.us</p>
<p style="text-align: center;">Union Learning Representative (ULR)</p> <p style="text-align: center;">3 AUs per school year</p>	<p>The ULR is a concept that was originally developed by the American Federation of Teachers. BTU Professionals who take on this role will receive training on the various opportunities that are available to teacher level members surrounding the career ladder of the BTU contract. This position differs from the role of the building representative because the ULR focuses solely on assisting colleagues with understanding and using the variety of opportunities made available through the contract. Click here for additional details.</p>	<p>Yvette Turner ULR@bcps.k12.md.us</p>
<p style="text-align: center;">BTU Buddy Program</p> <p style="text-align: center;">3 AUs per school year</p>	<p>The BTU Buddy program is a Baltimore Teacher’s Union initiative. It provides teacher level members, first year and others requesting assistance the opportunity to pair with an experienced colleague. The program utilizes a unique process for matching mentors and mentees who do not work at the same school, but have similar job descriptions. A mentoring BTU Buddy will act as a guide on navigating the school system and a resource to reach out to for professional guidance.</p>	<p>Geralda Thompson GVThompson@bcps.k12.md.us</p>

AU Menu Opportunities for SY 2018-2019

<p>Contributions To School & District</p>	<p>School Supervising Educator/RSPs</p> <p>2 AUs per semester or 4 AUs per year</p>	<p>City Schools partners with a variety of Institutes of Higher Education to place education majors in district schools as interns. Interns are matched through administrator and IHE (Institute of Higher Education, i.e.: university/college) in collaboration with City Schools' employees who operate as Supervising Educators/Practitioner.</p> <p>City Schools partners with a variety of Institutes of Higher Education to place related service provider interns in district schools. Interns are matched through district level managers and the IHE (Institute of Higher Education) in collaboration with City Schools' employees who operate as intern/field experience instructors.</p>	<p>Shanna Warbuton SNWarburton@bcps.k12.md.us Katherine Pinto KEPinto@bcps.k12.md.us</p> <p>Katherine Popowych KPopowych@bcps.k12.md.us</p> <p>Katie Cohen KCohen@bcps.k12.md.us</p> <p>Rebecca Milburn RMilburn@bcps.k12.md.us</p>
	<p>Academic Content Representatives</p> <p>2 AUs per school year</p>	<p>School leaders have identified a content representative in each of the following areas: early learning, literacy, mathematics, science, social studies and ESOL(where appropriate). Content Representatives are individuals selected by the principal who will act as a liaison between Teaching and Learning and the school by delivering key messages around content and assessments, demonstrating best practices for implementing the curriculum, and relaying information shared by Teaching and Learning with school based staff. The content representatives will have a direct impact on teacher effectiveness and student achievement in the school.</p>	<p>Beth Sappe BASappe@bcps.k12.md.us</p> <p>Brooke Korch BKorch@bcps.k12.md.us</p>
	<p>School Supervising School Counselor</p> <p>2 AUs per semester or 4 AUs per year</p>	<p>City School's partners with a variety of institutes of Higher Education to place school counseling graduate students in district schools as interns. Interns are matched through administrator and IHE (Institute of Higher Education, i.e.: university/college) in collaboration with City Schools' specialists in the Office of School Counseling and Guidance who operate as supervisors for the district's school counselors.</p>	<p>Veronica Grimes VGrimes@bcps.k12.md.us</p>
	<p>Green Leader</p> <p>1 to 4 AUs The number of AUs awarded will vary depending on the work completed</p>	<p>Many teachers are actively engaged in greening work. Examples include: teachers have led the effort at most of the 26 schools who have earned the MAEOE Green Schools Award; one hundred fourteen schools have received greening grants from the City's Office of Sustainability over the last five years; and many teachers are leading recycling, energy conservation and gardening efforts, often by advising environmental, outdoor or green teams of students. The Green Leader Menu Option will be awarded to a teacher who leads these efforts. For more details: http://www.baltimorecityschools.org/Page/28449</p>	<p>Joanna Pi-Sunyer Jpi-sunyer@bcps.k12.md.us</p>