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New Mexico	0
Invest A Little Get A Lot	

Program/School_____ Date _____

Weekly Lesson Plan

 Teacher(s)_____
 On-going Project (optional) ______

Dissilar		Math Canada	
Blocks Indicator:	<u>Art</u> Indicator:	Math Center Indicator:	
	Indicator.	indicator.	
Additional plan:	Additional plan:	Additional plan:	
Teacher support:	Teacher support:	Teacher support:	
reacher support.		reacher support.	
Vocabulary Word(s):	Vocabulary Word(s):	Vocabulary Word(s):	
Dramatic Play	Class Library	Science Center or Sensory Table	
Indicator:	Indicator:	Indicator:	
Additional plan:	Additional plan:	Additional plan:	
Teacher support:	Teacher support:	Teacher support:	
Vocabulary Word(s):	Vocabulary Word(s):	Vocabulary Word(s):	
Manipulatives	Other Center	Writing Center	
Indicator:	Indicator:	Indicator:	
Additional plan:	Additional plan:	Additional plan:	
·		*	
Tasahan summarti	Tasahar munaati	Teacher suggest	
Teacher support:	Teacher support:	Teacher support:	
Vocabulary Word(s):	Vocabulary Word(s):	Vocabulary Word(s):	

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	Indicator:	Indicator:	Indicator:	Indicator:	Indicator:
Large Group (as long as children are engaged; usually 15-20 mins.)	Activity & Strategy:				
Small Group (if done during play, done as a choice for children)	Indicator: Activity & Strategy:				

Plans for Family Involvement Modifications for Individual Children	and/or Individual
Reflections: What worked? What didn't? What did you learn about individual children and group interests?	