

**Tennessee Teacher Licensure Standards: Content Area
English as a Second Language PreK-12
May 2009**

Standard (Knowledge/Skill)	Course Number & Name	Other Experiences	Field Experiences
I. Professional			
A. Knowledge of various ESL methods, approaches and strategies to facilitate non-English language background students' learning of reading, writing, speaking and listening in English and other content areas	TESL 700 Principles of Teaching ESL TESL 710 Strategies for Teaching ESL		Plan and present standards based lessons for ELLs using multiple models for language arts content based instruction; reflect on the lessons' effectiveness
B. Ability to apply multiple approaches with learners of varied ages, stages of development, learning styles, and cultures and in varied learning environments.	TESL 700 Principles of Teaching ESL TESL 710 Strategies for Teaching ESL EDFN 720 Educational Studies: Multicultural Issues in Education and Counseling		Plan and present standards based ESL lessons for various ages, grades and language levels; reflect on the lessons' effectiveness
C. Ability to analyze, select and modify curriculum and materials to facilitate students' successful transition into the regular curriculum.	TESL 700 Principles of Teaching ESL TESL 710 Strategies for Teaching ESL	Critically review regular lesson plans in terms of the standard for comprehensible input for ELLs.	Modify standard curriculum materials for ELLs at all levels of language development and develop and present lessons using the adapted materials. Evaluate.
D. Awareness of bilingual education methods and the role of a student's native language in the learning of English as a second language	TESL 700 Principles of Teaching ESL TESL 710 Strategies for Teaching ESL		Observe a bilingual classroom or ELLs in a regular classroom; Analyze communication in terms of

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			language and nonverbal cues used to convey academic content.
E. Knowledge of the required methods of identifying, placing, monitoring, and exiting of non-English language background students.	TESL 700 Principles of Teaching ESL	Examine and review currently used ELL placement testing materials and manuals.	
F. Ability to assess, select, administer, interpret and communicate the results of formal and informal language and academic assessments.	TESL 700 Principles of Teaching ESL		Observe an ESL teacher in all aspects of the assessment process including parent communication Discussion and formal report.
G. Awareness of the importance of using varied data sources to distinguish developmental stages of language acquisition from other special needs.	TESL 700 Principles of Teaching ESL		For a particular student, use informal assessments including speech and writing samples to create a plan for instruction.
H. Ability to communicate, collaborate, and consult with students, teachers, parents, staff, administrators, and other service providers regarding the social and academic integration of non-English language background students	TESL 700 Principles of Teaching ESL EDFN 720 Educational Studies: Multicultural Issues in Education and Counseling		Assist an ESL or regular classroom teacher in the implementation or development of a home-school communication event or program which would include NELB parents.
I. Knowledge of current state and federal requirements affecting the provision of services to non-	TESL 700 Principles of Teaching ESL		Interview an ELL teacher or coordinator

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English Language background students.			regarding the placement process, assessments, progress monitoring, & transition for ESL students. Discussion and response paper.
II. Language			
A. Knowledge of linguistics enabling the teacher to apply understanding of the differences in the sound systems, forms, structures, and lexicon of English and other languages.	TESL 700 Principles of Teaching ESL		Examine student speech and writing samples for language errors that would not be made by a primary speaker of English. Analyze the linguistic bases for the errors and suggest instructional implications.
B. Knowledge of the cultural, psycholinguistic and sociolinguistic variables that affect second language learning and the ability to apply that knowledge in the classroom.	TESL 700 Principles of Teaching ESL TESL 710 Strategies for Teaching ESL EDFN 720 Educational Studies: Multicultural Issues in Education and Counseling		Observe ELLs as part of a mainstream classroom using an observation protocol checklist. Written reflection.
C. Knowledge of the similarities and differences between first and second language acquisition and the ability to apply that knowledge in the classroom.	TESL 700 Principles of Teaching ESL TESL 710 Strategies for Teaching ESL		Analyze your classroom regarding the effect of second language acquisition and classroom accommodations. Response paper.
III. Culture			

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A. Knowledge of the impact of culture on non-English language background students' perceptions, learning styles, needs, expectations, and rate of second language acquisition.	TESL 700 Principles of Teaching ESL TESL 710 Strategies for Teaching ESL EDFN 720 Educational Studies: Multicultural Issues in Education and Counseling		Comparative focus observation of ELLs from two different cultures.
B. Knowledge of the particular aspects of American culture and traditions that must be understood and used correctly by non-English language background students for successful acculturation.	TESL 700 Principles of Teaching ESL TESL 710 Strategies for Teaching ESL EDFN 720 Educational Studies: Multicultural Issues in Education and Counseling		Interview an EL Learner about his/her in school and out of school experiences
C. Appreciation of cultural diversity and the ability to communicate in varied cultural situations to enable students to reach their educational objectives.	TESL 700 Principles of Teaching ESL TESL 710 Strategies for Teaching ESL EDFN 720 Educational Studies: Multicultural Issues in Education and Counseling		Attend a school function as a guest of an NELB parent. Assist with communication needs as possible. Reflection.