

## Reading Comprehension - Fifth Grade

Non-narrative Predicting					
Skills	Academic Vocabulary	Instructional Terms	Assessment	Instructional Resources	Common Core Standards
Preview text considering all available graphic and textual information	Abandon	Abandon	Upon completion of shared reading instruction: Reading Actively (no grade, teacher use only), multiple choice on strategy	Comprehension Keystone Volume 1: <i>Predicting</i>	RI.5.1
Create a prediction using all available graphic, textual, and background information	Accurate	Accurate	Upon completion of guided reading instruction: update Reading Assessment Profile based on guided reading observation and performance	Fifth grade GC Comprehension Read Aloud Library	RI.5.2
	Adjust	Adjust	Upon completion of Independent Practice: reading actively, multiple choice text specific	Riverton CUSD 14 Networked Text Warehouse	
Monitor predictions by using all available graphic, textual, and background information to accumulate all information	Create	Create			
	Enhance	Enhance			
	Inaccurate	Inaccurate			
	Precise	Precise			
	Predict	Predict			
	Preview	Preview			
	Visual Cues	Visual Cues			

**Narrative Predicting**

Skills	Academic Vocabulary	Instructional Terms	Assessment	Instructional Resources	Common Core Standards
Identify plot icons (author, character, setting, action/event, tone/mood, genre)	Preview	Preview	Upon completion of shared reading instruction: Oral Reading Actively Interview	Comprehension Keystone Volume 1: <i>Predicting</i>	RL.5.1
Identify plot icons within a considerate text (find the exposition)	Monitoring	Monitoring	Upon completion of guided reading instruction: update Reading Assessment Profile based on guided reading observation and performance	Fifth grade GC Comprehension Read Aloud Library	RL.5.2
Use available graphic, textual, and background information to create predictions	Precise Exposition Inaccurate	Precise Exposition Inaccurate	Upon completion of Independent Practice: update Reading Assessment Profile based on independent practice observation and performance	Riverton CUSD 14 Networked Text Warehouse	RL.5.5
Monitor predictions while reading					RL.5.9

**Narrative Summarizing**

Skills	Academic Vocabulary	Instructional Terms	Assessment	Instructional Resources	Common Core Standards
Predict and monitor plot (beginning, middle, and end)	Plot	Plot	Upon completion of shared reading instruction: Reading Actively (no grade, teacher use only), multiple choice on strategy	Comprehension Keystone Volume 2: <i>Summarizing</i>	RL.5.1
Identify theme in a considerate text	Summarize	Summarize	Upon completion of guided reading instruction: update Reading Assessment Profile based on guided reading observation and performance	Fifth grade GC Comprehension Read Aloud Library	RL.5.2
	Universal Truths	Universal Truths	Upon completion of Independent Practice: reading actively, multiple choice text specific	Riverton CUSD 14 Networked Text Warehouse	RL.5.5
					RL.5.9
	Theme	Theme			
	Actual Plot	Actual Plot			
	Predicted Plot	Predicted Plot			

**Non-narrative Summarizing****5 weeks**

<b>Skills</b>	<b>Academic Vocabulary</b>	<b>Instructional Terms</b>	<b>Assessment</b>	<b>Instructional Resources</b>	<b>Common Core Standards</b>
Predict and monitor key point	Key Point	Key Point	Upon completion of shared reading instruction: Reading Actively (no grade, teacher use only), multiple choice on strategy	Comprehension Keystone Volume 2: <i>Summarizing</i>	RI.5.1
Examine first and last sentence to help determine key point	Summarize	Summarize	Upon completion of guided reading instruction: update Reading Assessment Profile based on guided reading observation and performance	Fifth grade GC Comprehension Read Aloud Library	RI.5.2
Identify repeated words and synonyms to help determine key point	Interesting	Interesting	Upon completion of Independent Practice: reading actively, multiple choice text specific	Riverton CUSD 14 Networked Text Warehouse	
Categorize details and similar words to help determine key point	Transitional	Transitional			
Utilize all possible summarizing techniques to determine what is most important (key point)	Closing	Closing			
Identifies paragraph as an introductory paragraph	Informational	Informational			

Identifies paragraph as an interesting paragraph					
Identifies paragraph as an informational paragraph					
Identifies paragraph as a closing paragraph					
Identifies paragraphs and utilizes all possible summarizing techniques to summarize multiple paragraphs					

**Connecting**

<b>Skills</b>	<b>Academic Vocabulary</b>	<b>Instructional Terms</b>	<b>Assessment</b>	<b>Instructional Resources</b>	<b>Common Core Standards</b>
Make connections with text (Basic Connection)	Connection	Connection	Upon completion of shared reading instruction: Reading Actively (no grade, teacher use only), multiple choice on strategy	Comprehension Keystone Volume 3: <i>Connecting</i>	RI.5.3
Connect personal experiences with text (Multilevel Connection)	Viable	Viable	Upon completion of guided reading instruction: update Reading Assessment Profile based on guided reading observation and performance	Fifth grade GC Comprehension Read Aloud Library	RI.5.5

Connect general knowledge with text (Multilevel Connection)	Focused	Focused	Upon completion of Independent Practice: reading actively, multiple choice text specific	Riverton CUSD 14 Networked Text Warehouse	RI.5.6
Connect learned knowledge with text (Multilevel Connection)					RI.5.7
Make connections that help students meaningfully process information in fiction and nonfiction passages (Viable Connection)					RI.5.9
Make connections that help students focus on and understand the main ideas in a passage (Focused Connection)					RL.5.3
					RL.5.5
					RL.5.9

**Inferring**

<b>Skills</b>	<b>Academic Vocabulary</b>	<b>Instructional Terms</b>	<b>Assessment</b>	<b>Instructional Resources</b>	<b>Common Core Standards</b>
Find multiple clues in text in order to create an emotion inference	Assumption	Assumption	Upon completion of shared reading instruction: Reading Actively (no grade, teacher use only), multiple choice on strategy	Comprehension Keystone Volume 5: <i>Inferring</i>	RL.5.1

Find multiple clues in text in order to create a location inference	Conspicuous	Conspicuous	Upon completion of guided reading instruction: update Reading Assessment Profile based on guided reading observation and performance	Fifth grade GC Comprehension Read Aloud Library	RL.5.3
Find multiple clues in text in order to create a character(istic) inference	Inference	Inference	Upon completion of Independent Practice: reading actively, multiple choice text specific	Riverton CUSD 14 Networked Text Warehouse	RL.5.6
Find multiple clues in text in order to create an action inference	Subtle	Subtle			RI.5.1
Find multiple clues in text in order to create an object inference	Textual Evidence	Textual Evidence			RI.5.3
Find multiple clues in text in order to create a time/era inference					RI.5.4
Find multiple clues in text in order to create a category inference					RI.5.6
Find multiple clues in text in order to create an occupation inference					RI.5.8
Find multiple clues in text in order to create a cause-and-effect inference					
Find multiple clues in text in order to create a literary inference					

Create varied types of inferences (location-emotion-character(istic)-action-object-time/era-category-occupation-cause and effect-literary)					
Understands the continuum of inference (Was that a hard to find/subtle clue? Was that easy to find/conspicuous clue?)					

**Questioning**

<b>Skills</b>	<b>Academic Vocabulary</b>	<b>Instructional Terms</b>	<b>Assessment</b>	<b>Instructional Resources</b>	<b>Common Core Standards</b>
Ask questions before, during and after reading	Clarifying	Clarifying	Upon completion of shared reading instruction: Reading Actively (no grade, teacher use only), multiple choice on strategy	Comprehension Keystone Volume 4: <i>Questioning</i>	
Ask and answer questions to enhance text comprehension	Inferring	Inferring	Upon completion of guided reading instruction: update Reading Assessment Profile based on guided reading observation and performance	Fifth grade GC Comprehension Read Aloud Library	



Adjust answers to questions while reading	Predicting	Predicting	Upon completion of Independent Practice: reading actively, multiple choice text specific	Riverton CUSD 14 Networked Text Warehouse	
Asks a variety of questions while reading	Questioning	Questioning			
	Pondering	Pondering			

**Sensory Imaging**

<b>Skills</b>	<b>Academic Vocabulary</b>	<b>Instructional Terms</b>	<b>Assessment</b>	<b>Instructional Resources</b>	<b>Common Core Standards</b>
Creates each type of sensory image (See, Hear, Smell, Taste, and Touch)	Sensory	Sensory	Upon completion of shared reading instruction: Reading Actively (no grade, teacher use only), multiple choice on strategy	Comprehension Keystone Volume 6: <i>Imaging</i>	
Creates multi-sensory images	Imaging	Imaging	Upon completion of guided reading instruction: update Reading Assessment Profile based on guided reading observation and performance	Fifth grade GC Comprehension Read Aloud Library	
Recognize tone or mood of text by evaluating sensory images			Upon completion of Independent Practice: reading actively, multiple choice text specific	Riverton CUSD 14 Networked Text Warehouse	

## Conceptual Imaging

2-3 weeks

Skills	Academic Vocabulary	Instructional Terms	Assessment	Instructional Resources	Common Core Standards
Create isolated conceptual image	Conceptual	Conceptual	Upon completion of shared reading instruction: Reading Actively (no grade, teacher use only), multiple choice on strategy	Comprehension Keystone Volume 6: <i>Imaging</i>	
Creates and organizes multiple conceptual images	shape	shape	Upon completion of guided reading instruction: update Reading Assessment Profile based on guided reading observation and performance	Fifth grade GC Comprehension Read Aloud Library	
Creates connections between each conceptual image created and stored knowledge	size	size	Upon completion of Independent Practice: reading actively, multiple choice text specific	Riverton CUSD 14 Networked Text Warehouse	
Combines sensory and conceptual imaging techniques to create complex comprehension	color	color			
	placement	placement			
	representation	representation			
	directionality	directionality			
	labels	labels			

**Strategy Streaming**

**3 weeks**

Skills	Academic Vocabulary	Instructional Terms	Assessment	Instructional Resources	Common Core Standards
Use and apply six comprehension strategies in a variety of contexts	Strategy streaming	strategy streaming	Upon completion of shared reading instruction: Reading Actively (no grade, teacher use only), multiple choice on strategy	Fifth grade GC Comprehension Read Aloud Library	
			Upon completion of guided reading instruction: update Reading Assessment Profile based on guided reading observation and performance	Riverton CUSD 14 Networked Text Warehouse	
			Upon completion of Independent Practice: reading actively, multiple choice text specific		

## Reading Comprehension - Sixth Grade

Nonnarrative Predicting					
Skills	Academic Vocabulary	Instructional Terms	Assessment	Instructional Resources	Common Core Standards
Preview text considering all available graphic and textual information	Abandon	Abandon	Upon completion of shared reading instruction: Reading Actively (no grade, teacher use only), multiple choice on strategy	Comprehension Keystone Volume 1: <i>Predicting</i>	RI.6.1
Create a prediction using all available graphic, textual, and background information	Accurate	Accurate	Upon completion of guided reading instruction: update Reading Assessment Profile based on guided reading observation and performance	Sixth grade GC Comprehension Read Aloud Library	RI.6.2
	Adjust	Adjust	Upon completion of Independent Practice: reading actively, multiple choice text specific	Riverton CUSD 14 Networked Text Warehouse	RI.6.5
Monitor predictions by using all available graphic, textual, and background information to accumulate all information	Create	Create			RI.6.8
	Enhance	Enhance			
	Inaccurate	Inaccurate			
	Precise	Precise			
	Predict	Predict			
	Preview	Preview			
	Visual Cues	Visual Cues			

<b>Narrative Predicting</b>					
<b>Skills</b>	<b>Academic Vocabulary</b>	<b>Instructional Terms</b>	<b>Assessment</b>	<b>Instructional Resources</b>	<b>Common Core Standards</b>
Identify plot icons (author, character, setting, action/event, tone/mood, genre)	Preview	Preview	Upon completion of shared reading instruction: Oral Reading Actively Interview	Comprehension Keystone Volume 1: <i>Predicting</i>	RL.6.1
Identify plot icons within a text (find the exposition)	Monitoring	Monitoring	Upon completion of guided reading instruction: update Reading Assessment Profile based on guided reading observation and performance	Sixth grade GC Comprehension Read Aloud Library	RL.6.2
Use all available graphic, textual, and background information to create predictions	Precise Exposition Inaccurate	Precise Exposition Inaccurate	Upon completion of Independent Practice: update Reading Assessment Profile based on independent practice observation and performance	Riverton CUSD 14 Networked Text Warehouse	RL.6.5
Monitor predictions while reading					
<b>Narrative Summarizing</b>					

Skills	Academic Vocabulary	Instructional Terms	Assessment	Instructional Resources	Common Core Standards
Predict and monitor plot (beginning, middle, and end)	Plot	Plot	Upon completion of shared reading instruction: Reading Actively (no grade, teacher use only), multiple choice on strategy	Comprehension Keystone Volume 2: <i>Summarizing</i>	RL.6.1
Identify theme in a text	Summarize	Summarize	Upon completion of guided reading instruction: update Reading Assessment Profile based on guided reading observation and performance	Sixth grade GC Comprehension Read Aloud Library	RL.6.2
	Universal Truths	Universal Truths	Upon completion of Independent Practice: reading actively, multiple choice text specific	Riverton CUSD 14 Networked Text Warehouse	RL.6.5
	Theme	Theme			
	Actual Plot	Actual Plot			
	Predicted Plot	Predicted Plot			

## Nonnarrative Summarizing

Skills	Academic Vocabulary	Instructional Terms	Assessment	Instructional Resources	Common Core Standards
Predict and monitor key point	Key Point	Key Point	Upon completion of shared reading instruction: Reading Actively (no grade, teacher use only), multiple choice on strategy	Comprehension Keystone Volume 2: <i>Summarizing</i>	RI.6.1
Examine first and last sentence to help determine key point	Summarize	Summarize	Upon completion of guided reading instruction: update Reading Assessment Profile based on guided reading observation and performance	Sixth grade GC Comprehension Read Aloud Library	RI.6.2
Identify repeated words and synonyms to help determine key point	Interesting	Interesting	Upon completion of Independent Practice: reading actively, multiple choice text specific	Riverton CUSD 14 Networked Text Warehouse	RI.6.5
Categorize details and similar words to help determine key point	Transitional	Transitional			RI.6.8
Utilize all possible summarizing techniques to determine what is most important (key point)	Closing	Closing			
Identifies paragraph as an introductory paragraph	Informational	Informational			

Identifies paragraph as an interesting paragraph					
Identifies paragraph as an informational paragraph					
Identifies paragraph as a closing paragraph					
Identifies paragraphs and utilizes all possible summarizing techniques to summarize multiple paragraphs					

**Connecting**

<b>Skills</b>	<b>Academic Vocabulary</b>	<b>Instructional Terms</b>	<b>Assessment</b>	<b>Instructional Resources</b>	<b>Common Core Standards</b>
Make connections with text (Basic Connection)	Connection	Connection	Upon completion of shared reading instruction: Reading Actively (no grade, teacher use only), multiple choice on strategy	Comprehension Keystone Volume 3: <i>Connecting</i>	RL.6.7
Connect personal experiences with text (Multilevel Connection)	Viable	Viable	Upon completion of guided reading instruction: update Reading Assessment Profile based on guided reading observation and performance	Sixth grade GC Comprehension Read Aloud Library	RL.6.9



Connect general knowledge with text (Multilevel Connection)	Focused	Focused	Upon completion of Independent Practice: reading actively, multiple choice text specific	Riverton CUSD 14 Networked Text Warehouse	RI.6.7
Connect learned knowledge with text (Multilevel Connection)					RI.6.9
Make connections that help students meaningfully process information in fiction and nonfiction passages (Viable Connection)					
Make connections that help students focus on and understand the main ideas in a passage (Focused Connection)					

**Inferring**

<b>Skills</b>	<b>Academic Vocabulary</b>	<b>Instructional Terms</b>	<b>Assessment</b>	<b>Instructional Resources</b>	<b>Common Core Standards</b>
Find multiple clues in a text in order to create an emotion inference	Assumption	Assumption	Upon completion of shared reading instruction: Reading Actively (no grade, teacher use only), multiple choice on strategy	Comprehension Keystone Volume 5: <i>Inferring</i>	RL.6.1

Find multiple clues in a text in order to create a location inference	Conspicuous	Conspicuous	Upon completion of guided reading instruction: update Reading Assessment Profile based on guided reading observation and performance	Sixth grade GC Comprehension Read Aloud Library	RL.6.3
Find multiple clues in a text in order to create a character(istic) inference	Inference	Inference	Upon completion of Independent Practice: reading actively, multiple choice text specific	Riverton CUSD 14 Networked Text Warehouse	RL.6.4
Find multiple clues in a text in order to create an action inference	Subtle	Subtle			RL.6.6
Find multiple clues in a text in order to create an object inference	Textual Evidence	Textual Evidence			RL.6.7
Find multiple clues in a text in order to create a time/era inference					RI.6.1
Find multiple clues in a text in order to create a category inference					RI.6.3
Find multiple clues in a text in order to create an occupation inference					RI.6.4
Find multiple clues in a text in order to create a cause-and-effect inference					RI.6.6
Find multiple clues in a text in order to create a literary inference					RI.6.7

Find multiple clues in a text in order to create an author's bias inference					
Find multiple clues in a text in order to create a cultural inference					
Find multiple clues in a text in order to create a vocabulary inference					
Create varied types of inferences (location-emotion-character(istic)-action-object-time/era-category-occupation-cause and effect-literary-author's bias-cultural-vocabulary)					
Understands the continuum of inference (Was that a hard to find/subtle clue? Was that easy to find/conspicuous clue?)					

## Questioning

Skills	Academic Vocabulary	Instructional Terms	Assessment	Instructional Resources	Common Core Standards
Ask questions before, during and after reading	Clarifying	Clarifying	Upon completion of shared reading instruction: Reading Actively (no grade, teacher use only), multiple choice on strategy	Comprehension Keystone Volume 4: <i>Questioning</i>	
Ask and answer questions to enhance text comprehension	Inferring	Inferring	Upon completion of guided reading instruction: update Reading Assessment Profile based on guided reading observation and performance	Sixth grade GC Comprehension Read Aloud Library	
Adjust answers to questions while reading	Predicting	Predicting	Upon completion of Independent Practice: reading actively, multiple choice text specific	Riverton CUSD 14 Networked Text Warehouse	
Asks a variety of questions while reading	Questioning	Questioning			
	Pondering	Pondering			

## Sensory Imaging

Skills	Academic Vocabulary	Instructional Terms	Assessment	Instructional Resources	Common Core Standards
Creates each type of sensory image (See, Hear, Smell, Taste, and Touch)	Sensory	Sensory	Upon completion of shared reading instruction: Reading Actively (no grade, teacher use only), multiple choice on strategy	Comprehension Keystone Volume 6: <i>Imaging</i>	
Creates multi-sensory images	Imaging	Imaging	Upon completion of guided reading instruction: update Reading Assessment Profile based on guided reading observation and performance	Sixth grade GC Comprehension Read Aloud Library	
Recognize tone or mood of text by evaluating sensory images			Upon completion of Independent Practice: reading actively, multiple choice text specific	Riverton CUSD 14 Networked Text Warehouse	

## Conceptual Imaging

Skills	Academic Vocabulary	Instructional Terms	Assessment	Instructional Resources	Common Core Standards
Create isolated conceptual image	Conceptual	Conceptual	Upon completion of shared reading instruction: Reading Actively (no grade, teacher use only), multiple choice on strategy	Comprehension Keystone Volume 6: <i>Imaging</i>	
Creates and organizes multiple conceptual images	shape	shape	Upon completion of guided reading instruction: update Reading Assessment Profile based on guided reading observation and performance	Sixth grade GC Comprehension Read Aloud Library	
Creates connections between each conceptual image created and stored knowledge	Size	size	Upon completion of Independent Practice: reading actively, multiple choice text specific	Riverton CUSD 14 Networked Text Warehouse	
Combine sensory and conceptual imaging techniques to create complex comprehension	Color	color			
	placement	placement			
	representation	representation			
	directionality	directionality			

## Strategy Streaming

Skills	Academic Vocabulary	Instructional Terms	Assessment	Instructional Resources	Common Core Standards
Use and apply six comprehension strategies in a variety of contexts	Strategy streaming	strategy streaming	Upon completion of shared reading instruction: Reading Actively (no grade, teacher use only), multiple choice on strategy	Sixth grade GC Comprehension Read Aloud Library	
			Upon completion of guided reading instruction: update Reading Assessment Profile based on guided reading observation and performance	Riverton CUSD 14 Networked Text Warehouse	
			Upon completion of Independent Practice: reading actively, multiple choice text specific		

## Reading Comprehension - Seventh Grade

Nonnarrative Predicting					
Skills	Academic Vocabulary	Instructional Terms	Assessment	Instructional Resources	Common Core Standards
Preview text considering all available graphic and textual information	Abandon	Abandon	Upon completion of shared reading instruction: Reading Actively (no grade, teacher use only), multiple choice on strategy	Comprehension Keystone Volume 1: <i>Predicting</i>	RI.7.1
Create a prediction using all available graphic, textual, and background information	Accurate	Accurate	Upon completion of guided reading instruction: update Reading Assessment Profile based on guided reading observation and performance	Seventh grade GC Comprehension Read Aloud Library	RI.7.2
	Adjust	Adjust	Upon completion of Independent Practice: reading actively, multiple choice text specific	Riverton CUSD 14 Networked Text Warehouse	RI.7.5
Monitor predictions by using all available graphic, textual, and background information to accumulate all information	Create	Create			RI.7.8
	Enhance	Enhance			
	Inaccurate	Inaccurate			
	Precise	Precise			
	Predict	Predict			
	Preview	Preview			
	Visual Cues	Visual Cues			



<b>Narrative Predicting</b>					
<b>Skills</b>	<b>Academic Vocabulary</b>	<b>Instructional Terms</b>	<b>Assessment</b>	<b>Instructional Resources</b>	<b>Common Core Standards</b>
Identify plot icons (author, character, setting, action/event, tone/mood, genre)	Preview	Preview	Upon completion of shared reading instruction: Oral Reading Actively Interview	Comprehension Keystone Volume 1: <i>Predicting</i>	RL.7.1
Identify plot icons within a text (find the exposition)	Monitoring	Monitoring	Upon completion of guided reading instruction: update Reading Assessment Profile based on guided reading observation and performance	Seventh grade GC Comprehension Read Aloud Library	RL.7.2
Use all available graphic, textual, and background information to create predictions	Precise Exposition Inaccurate	Precise Exposition Inaccurate	Upon completion of Independent Practice: update Reading Assessment Profile based on independent practice observation and performance	Riverton CUSD 14 Networked Text Warehouse	RL.7.5
Monitor predictions while reading					

Narrative Summarizing					
Skills	Academic Vocabulary	Instructional Terms	Assessment	Instructional Resources	Common Core Standards
Predict and monitor plot (beginning, middle, and end)	Plot	Plot	Upon completion of shared reading instruction: Reading Actively (no grade, teacher use only), multiple choice on strategy	Comprehension Keystone Volume 2: <i>Summarizing</i>	RL.7.1
Identify theme in a text	Summarize	Summarize	Upon completion of guided reading instruction: update Reading Assessment Profile based on guided reading observation and performance	Seventh grade GC Comprehension Read Aloud Library	RL.7.2
	Universal Truths	Universal Truths	Upon completion of Independent Practice: reading actively, multiple choice text specific	Riverton CUSD 14 Networked Text Warehouse	RL.7.5
	Theme	Theme			
	Actual Plot	Actual Plot			
	Predicted Plot	Predicted Plot			

## Nonnarrative Summarizing

Skills	Academic Vocabulary	Instructional Terms	Assessment	Instructional Resources	Common Core Standards
Predict and monitor key point	Key Point	Key Point	Upon completion of shared reading instruction: Reading Actively (no grade, teacher use only), multiple choice on strategy	Comprehension Keystone Volume 2: <i>Summarizing</i>	RI.7.1
Examine first and last sentence to help determine key point	Summarize	Summarize	Upon completion of guided reading instruction: update Reading Assessment Profile based on guided reading observation and performance	Seventh grade GC Comprehension Read Aloud Library	RI.7.2
Identify repeated words and synonyms to help determine key point	Interesting	Interesting	Upon completion of Independent Practice: reading actively, multiple choice text specific	Riverton CUSD 14 Networked Text Warehouse	RI.7.5
Categorize details and similar words to help determine key point	Transitional	Transitional			RI.7.8
Utilize all possible summarizing techniques to determine what is most important (key point)	Closing	Closing			
Identifies paragraph as an introductory paragraph	Informational	Informational			
Identifies paragraph as an interesting paragraph					

Identifies paragraph as an informational paragraph					
Identifies paragraph as a closing paragraph					
Identifies paragraphs and utilizes all possible summarizing techniques to summarize multiple paragraphs					
<b>Connecting</b>					
<b>Skills</b>	<b>Academic Vocabulary</b>	<b>Instructional Terms</b>	<b>Assessment</b>	<b>Instructional Resources</b>	<b>Common Core Standards</b>
Make connections with text (Basic Connection)	Connection	Connection	Upon completion of shared reading instruction: Reading Actively (no grade, teacher use only), multiple choice on strategy	Comprehension Keystone Volume 3: <i>Connecting</i>	RL.7.3
Connect personal experiences with text (Multilevel Connection)	Viable	Viable	Upon completion of guided reading instruction: update Reading Assessment Profile based on guided reading observation and performance	Seventh grade GC Comprehension Read Aloud Library	RL.7.9
Connect general knowledge with text (Multilevel Connection)	Focused	Focused	Upon completion of Independent Practice: reading actively, multiple choice text specific	Riverton CUSD 14 Networked Text Warehouse	RI.7.3
Connect learned knowledge with text (Multilevel Connection)					RI.7.7

Make connections that help students meaningfully process information in fiction and nonfiction passages (Viable Connection)					RI.7.9
Make connections that help students focus on and understand the main ideas in a passage (Focused Connection)					

### Inferring

Skills	Academic Vocabulary	Instructional Terms	Assessment	Instructional Resources	Common Core Standards
Find multiple clues in a text in order to create an emotion inference	Assumption	Assumption	Upon completion of shared reading instruction: Reading Actively (no grade, teacher use only), multiple choice on strategy	Comprehension Keystone Volume 5: <i>Inferring</i>	RL.7.1
Find multiple clues in a text in order to create a location inference	Conspicuous	Conspicuous	Upon completion of guided reading instruction: update Reading Assessment Profile based on guided reading observation and performance	Seventh grade GC Comprehension Read Aloud Library	RL.7.4
Find multiple clues in a text in order to create a character(istic) inference	Inference	Inference	Upon completion of Independent Practice: reading actively, multiple choice text specific	Riverton CUSD 14 Networked Text Warehouse	RL.7.6

Find multiple clues in a text in order to create an action inference	Subtle	Subtle			RL.7.7
Find multiple clues in a text in order to create an object inference	Textual Evidence	Textual Evidence			RI.7.1
Find multiple clues in a text in order to create a time/era inference					RI.7.4
Find multiple clues in a text in order to create a category inference					RI.7.6
Find multiple clues in a text in order to create an occupation inference					RI.7.7
Find multiple clues in a text in order to create a cause-and-effect inference					
Find multiple clues in a text in order to create a literary inference					
Find multiple clues in a text in order to create an author's bias inference					
Find multiple clues in a text in order to create a cultural inference					
Find multiple clues in a text in order to create a vocabulary inference					

Create varied types of inferences (location-emotion-character(istic)-action-object-time/era-category-occupation-cause and effect-literary-author's bias-cultural)					
Understands the continuum of inference (Was that a hard to find/subtle clue? Was that easy to find/conspicuous clue?)					
<b>Questioning</b>					
<b>Skills</b>	<b>Academic Vocabulary</b>	<b>Instructional Terms</b>	<b>Assessment</b>	<b>Instructional Resources</b>	<b>Common Core Standards</b>
Ask questions before, during and after reading	Clarifying	Clarifying	Upon completion of shared reading instruction: Reading Actively (no grade, teacher use only), multiple choice on strategy	Comprehension Keystone Volume 4: <i>Questioning</i>	
Ask and answer questions to enhance text comprehension	Inferring	Inferring	Upon completion of guided reading instruction: update Reading Assessment Profile based on guided reading observation and performance	Seventh grade GC Comprehension Read Aloud Library	
Adjust answers to questions while reading	Predicting	Predicting	Upon completion of Independent Practice: reading actively, multiple choice text specific	Riverton CUSD 14 Networked Text Warehouse	

Asks a variety of questions while reading	Questioning	Questioning			
	Pondering	Pondering			
<b>Sensory Imaging</b>					
<b>Skills</b>	<b>Academic Vocabulary</b>	<b>Instructional Terms</b>	<b>Assessment</b>	<b>Instructional Resources</b>	<b>Common Core Standards</b>
Creates each type of sensory image (See, Hear, Smell, Taste, and Touch)	Sensory	Sensory	Upon completion of shared reading instruction: Reading Actively (no grade, teacher use only), multiple choice on strategy	Comprehension Keystone Volume 6: <i>Imaging</i>	
Creates multi-sensory images	Imaging	Imaging	Upon completion of guided reading instruction: update Reading Assessment Profile based on guided reading observation and performance	Seventh grade GC Comprehension Read Aloud Library	
Recognize tone or mood of text by evaluating sensory images			Upon completion of Independent Practice: reading actively, multiple choice text specific	Riverton CUSD 14 Networked Text Warehouse	



## Conceptual Imaging

Skills	Academic Vocabulary	Instructional Terms	Assessment	Instructional Resources	Common Core Standards
Create isolated conceptual image	Conceptual	Conceptual	Upon completion of shared reading instruction: Reading Actively (no grade, teacher use only), multiple choice on strategy	Comprehension Keystone Volume 6: <i>Imaging</i>	
Creates and organizes multiple conceptual images	shape	shape	Upon completion of guided reading instruction: update Reading Assessment Profile based on guided reading observation and performance	Seventh grade GC Comprehension Read Aloud Library	
Creates connections between each conceptual image created and stored knowledge	size	size	Upon completion of Independent Practice: reading actively, multiple choice text specific	Riverton CUSD 14 Networked Text Warehouse	
Combine sensory and conceptual imaging techniques to create complex comprehension	color	color			
	placement	placement			
	representation	representation			
	directionality	directionality			
	Labels	labels			

**Strategy Streaming**

Skills	Academic Vocabulary	Instructional Terms	Assessment	Instructional Resources	Common Core Standards
Use and apply six comprehension strategies in a variety of contexts	Strategy streaming	strategy streaming	Upon completion of shared reading instruction: Reading Actively (no grade, teacher use only), multiple choice on strategy	Seventh grade GC Comprehension Read Aloud Library	
			Upon completion of guided reading instruction: update Reading Assessment Profile based on guided reading observation and performance	Riverton CUSD 14 Networked Text Warehouse	
			Upon completion of Independent Practice: reading actively, multiple choice text specific		

## Reading Comprehension - Eighth Grade

Nonnarrative Predicting					
Skills	Academic Vocabulary	Instructional Terms	Assessment	Instructional Resources	Common Core Standards
Preview text considering all available graphic and textual information	Abandon	Abandon	Upon completion of shared reading instruction: Reading Actively (no grade, teacher use only), multiple choice on strategy	Comprehension Keystone Volume 1: <i>Predicting</i>	RI.8.1
Create a prediction using all available graphic, textual, and background information	Accurate	Accurate	Upon completion of guided reading instruction: update Reading Assessment Profile based on guided reading observation and performance	Eighth grade GC Comprehension Read Aloud Library	RI.8.2
	Adjust	Adjust	Upon completion of Independent Practice: reading actively, multiple choice text specific	Riverton CUSD 14 Networked Text Warehouse	RI.8.5
Monitor predictions by using all available graphic, textual, and background information to accumulate all information	Create	Create			RI.8.8
	Enhance	Enhance			
	Inaccurate	Inaccurate			
	Precise	Precise			
	Predict	Predict			
	Preview	Preview			
	Visual Cues	Visual Cues			

<b>Narrative Predicting</b>					
<b>Skills</b>	<b>Academic Vocabulary</b>	<b>Instructional Terms</b>	<b>Assessment</b>	<b>Instructional Resources</b>	<b>Common Core Standards</b>
Identify plot icons (author, character, setting, action/event, tone/mood, genre)	Preview	Preview	Upon completion of shared reading instruction: Oral Reading Actively Interview	Comprehension Keystone Volume 1: <i>Predicting</i>	RL.8.1
Identify plot icons within a text (find the exposition)	Monitoring	Monitoring	Upon completion of guided reading instruction: update Reading Assessment Profile based on guided reading observation and performance	Eighth grade GC Comprehension Read Aloud Library	RL.8.2
Use all available graphic, textual, and background information to create predictions	Precise Exposition Inaccurate	Precise Exposition Inaccurate	Upon completion of Independent Practice: update Reading Assessment Profile based on independent practice observation and performance	Riverton CUSD 14 Networked Text Warehouse	RL.8.5
Monitor predictions while reading					

Narrative Summarizing					
Skills	Academic Vocabulary	Instructional Terms	Assessment	Instructional Resources	Common Core Standards
Predict and monitor plot (beginning, middle, and end)	Plot	Plot	Upon completion of shared reading instruction: Reading Actively (no grade, teacher use only), multiple choice on strategy	Comprehension Keystone Volume 2: <i>Summarizing</i>	RL.8.1
Identify theme in a text	Summarize	Summarize	Upon completion of guided reading instruction: update Reading Assessment Profile based on guided reading observation and performance	Eighth grade GC Comprehension Read Aloud Library	RL.8.2
	Universal Truths	Universal Truths	Upon completion of Independent Practice: reading actively, multiple choice text specific	Riverton CUSD 14 Networked Text Warehouse	RL.8.5
	Theme	Theme			
	Actual Plot	Actual Plot			
	Predicted Plot	Predicted Plot			

## Nonnarrative Summarizing

Skills	Academic Vocabulary	Instructional Terms	Assessment	Instructional Resources	Common Core Standards
Predict and monitor key point	Key Point	Key Point	Upon completion of shared reading instruction: Reading Actively (no grade, teacher use only), multiple choice on strategy	Comprehension Keystone Volume 2: <i>Summarizing</i>	RI.8.1
Examine first and last sentence to help determine key point	Summarize	Summarize	Upon completion of guided reading instruction: update Reading Assessment Profile based on guided reading observation and performance	Eighth grade GC Comprehension Read Aloud Library	RI.8.2
Identify repeated words and synonyms to help determine key point	Interesting	Interesting	Upon completion of Independent Practice: reading actively, multiple choice text specific	Riverton CUSD 14 Networked Text Warehouse	RI.8.5
Categorize details and similar words to help determine key point	Transitional	Transitional			RI.8.8
Utilize all possible summarizing techniques to determine what is most important (key point)	Closing	Closing			
Identifies paragraph as an introductory paragraph	Informational	Informational			
Identifies paragraph as an interesting paragraph					

Identifies paragraph as an informational paragraph					
Identifies paragraph as a closing paragraph					
Identifies paragraphs and utilizes all possible summarizing techniques to summarize multiple paragraphs					

**Connecting**

<b>Skills</b>	<b>Academic Vocabulary</b>	<b>Instructional Terms</b>	<b>Assessment</b>	<b>Instructional Resources</b>	<b>Common Core Standards</b>
Make connections with text (Basic Connection)	Connection	Connection	Upon completion of shared reading instruction: Reading Actively (no grade, teacher use only), multiple choice on strategy	Comprehension Keystone Volume 3: <i>Connecting</i>	RL.8.3
Connect personal experiences with text (Multilevel Connection)	Viable	Viable	Upon completion of guided reading instruction: update Reading Assessment Profile based on guided reading observation and performance	Eighth grade GC Comprehension Read Aloud Library	RL.8.9
Connect general knowledge with text (Multilevel Connection)	Focused	Focused	Upon completion of Independent Practice: reading actively, multiple choice text specific	Riverton CUSD 14 Networked Text Warehouse	RI.8.3
Connect learned knowledge with text (Multilevel Connection)					RI.8.4

Make connections that help students meaningfully process information in fiction and nonfiction passages (Viable Connection)					RI.8.7
Make connections that help students focus on and understand the main ideas in a passage (Focused Connection)					RI.8.9

### Inferring

Skills	Academic Vocabulary	Instructional Terms	Assessment	Instructional Resources	Common Core Standards
Find multiple clues in a text in order to create an emotion inference	Assumption	Assumption	Upon completion of shared reading instruction: Reading Actively (no grade, teacher use only), multiple choice on strategy	Comprehension Keystone Volume 5: <i>Inferring</i>	RL.8.1
Find multiple clues in a text in order to create a location inference	Conspicuous	Conspicuous	Upon completion of guided reading instruction: update Reading Assessment Profile based on guided reading observation and performance	Eighth grade GC Comprehension Read Aloud Library	RL.8.3
Find multiple clues in a text in order to create a character(istic) inference	Inference	Inference	Upon completion of Independent Practice: reading actively, multiple choice text specific	Riverton CUSD 14 Networked Text Warehouse	RL.8.4



Find multiple clues in a text in order to create an action inference	Subtle	Subtle			RL.8.6
Find multiple clues in a text in order to create an object inference	Textual Evidence	Textual Evidence			RL.8.7
Find multiple clues in a text in order to create a time/era inference					RI.8.1
Find multiple clues in a text in order to create a category inference					RI.8.3
Find multiple clues in a text in order to create an occupation inference					RI.8.4
Find multiple clues in a text in order to create a cause-and-effect inference					RI.8.6
Find multiple clues in a text in order to create a literary inference					RI.8.7
Find multiple clues in a text in order to create an author's bias inference					
Find multiple clues in a text in order to create a cultural inference					
Find multiple clues in a text in order to create a vocabulary inference					

Create varied types of inferences (location-emotion-character(istic)-action-object-time/era-category-occupation-cause and effect-literary-author's bias-cultural)					
Understands the continuum of inference (Was that a hard to find/subtle clue? Was that easy to find/conspicuous clue?)					
<b>Questioning</b>					
<b>Skills</b>	<b>Academic Vocabulary</b>	<b>Instructional Terms</b>	<b>Assessment</b>	<b>Instructional Resources</b>	<b>Common Core Standards</b>
Ask questions before, during and after reading	Clarifying	Clarifying	Upon completion of shared reading instruction: Reading Actively (no grade, teacher use only), multiple choice on strategy	Comprehension Keystone Volume 4: <i>Questioning</i>	
Ask and answer questions to enhance text comprehension	Inferring	Inferring	Upon completion of guided reading instruction: update Reading Assessment Profile based on guided reading observation and performance	Eighth grade GC Comprehension Read Aloud Library	
Adjust answers to questions while reading	Predicting	Predicting	Upon completion of Independent Practice: reading actively, multiple choice text specific	Riverton CUSD 14 Networked Text Warehouse	

Asks a variety of questions while reading	Questioning	Questioning			
	Pondering	Pondering			
<b>Sensory Imaging</b>					
<b>Skills</b>	<b>Academic Vocabulary</b>	<b>Instructional Terms</b>	<b>Assessment</b>	<b>Instructional Resources</b>	<b>Common Core Standards</b>
Creates each type of sensory image (See, Hear, Smell, Taste, and Touch)	Sensory	Sensory	Upon completion of shared reading instruction: Reading Actively (no grade, teacher use only), multiple choice on strategy	Comprehension Keystone Volume 6: <i>Imaging</i>	
Creates multi-sensory images	Imaging	Imaging	Upon completion of guided reading instruction: update Reading Assessment Profile based on guided reading observation and performance	Eighth grade GC Comprehension Read Aloud Library	
Recognize tone or mood of text by evaluating sensory images			Upon completion of Independent Practice: reading actively, multiple choice text specific	Riverton CUSD 14 Networked Text Warehouse	

## Conceptual Imaging

Skills	Academic Vocabulary	Instructional Terms	Assessment	Instructional Resources	Common Core Standards
Create isolated conceptual image	Conceptual	Conceptual	Upon completion of shared reading instruction: Reading Actively (no grade, teacher use only), multiple choice on strategy	Comprehension Keystone Volume 6: <i>Imaging</i>	
Creates and organizes multiple conceptual images	shape	shape	Upon completion of guided reading instruction: update Reading Assessment Profile based on guided reading observation and performance	Eighth grade GC Comprehension Read Aloud Library	
Creates connections between each conceptual image created and stored knowledge	size	size	Upon completion of Independent Practice: reading actively, multiple choice text specific	Riverton CUSD 14 Networked Text Warehouse	
Combine sensory and conceptual imaging techniques to create complex comprehension	color	color			
	placement	placement			
	representation	representation			
	directionality	directionality			
	labels	labels			

**Strategy Streaming**

Skills	Academic Vocabulary	Instructional Terms	Assessment	Instructional Resources	Common Core Standards
Use and apply six comprehension strategies in a variety of contexts	Strategy streaming	strategy streaming	Upon completion of shared reading instruction: Reading Actively (no grade, teacher use only), multiple choice on strategy	Eighth grade GC Comprehension Read Aloud Library	
			Upon completion of guided reading instruction: update Reading Assessment Profile based on guided reading observation and performance	Riverton CUSD 14 Networked Text Warehouse	
			Upon completion of Independent Practice: reading actively, multiple choice text specific		