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t100 ESSAY AND JOURNAL TOPICS

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Journal writing is an informal approach to developing students' writing skills. The assessment is primarily based on improvement and completing a minimum number of pages (5 pages skipping lines) by the established deadline. My feedback to students is focused on interaction with what they have written as opposed to correcting syntax or orthography. Since this is a dialogue journal, I respect the confidential nature of what students choose to write. Be prepared for students to share anecdotes that may be sensitive in content. This is a great way to get to know your students on a more personal level. I do not place a value judgment on their ideas or how compelling their argument may be. I am concerned with improvement from one journal collection to the next. Ease of expression and sophistication of vocabulary are taken into account in the grade that is assigned.

One strategy, as a focus activity, is to start the class with one of the journal topics on the board or overhead when the students are entering the classroom. After a 6-7 minute writing exercise, have the students turn to the person seated next to them and converse about what they have just written. Next, solicit opinions from the class as a whole to engage the class in a discussion in Spanish. This activity focuses on the synthesis of writing, speaking and listening while combining the interpersonal and presentational modes of communication.

Students write the 5-page entries outside of class. Ideally, the class will finish the 70 pages in the notebook (skipping lines) by the date of the AP exam. I have found that the spiral-bound composition books are both inexpensive and practical. Different colored composition books are used in rotation, so that the grading is not overwhelming. For example, I buy red, blue and green composition books, collecting one color each week in a cycle throughout the semester. Students will see the benefits of keeping a dialogue journal as it allows them to get their ideas down on paper more quickly and coherently when writing more formal in-class essays. Teachers will likely want to adapt this list to their school community as some topics may not be appropriate in all schools. Likewise, many

of these topics may be inappropriate in all schools. Likewise, many teachers will likely want to adapt this list to their school community as some topics may not be appropriate in all schools. Likewise, many

TOPICS

1. The process of writing a college essay
2. The process of writing a college essay
3. The process of writing a college essay
4. The process of writing a college essay
5. The process of writing a college essay

Oliver Green 10EZ

Argumentative Essay

Over the last few years there have been massive debates and arguments about whether or not there should be a limit on immigration to the U.K. Before you can make up your mind you should consider opinions on both sides of the argument. It is very difficult to make a choice that will keep both sides happy, and it is very difficult to make a choice for or against. Politicians and the public have views on why there should be a limit on immigration to the U.K. What are they?

There are a number of key issues to think about, for example over population. There have been estimates that by the year 2081 the U.K may have a population of over 108 million people. At the moment there are about 65 million people living in this country. Houses are being built everywhere to cope with the ever increasing immigration rates. Building houses ruins the countryside and also leads to more pollution and more government money being spent on resources that are running out etc.

If the amount of people immigrating to the U.K each year was limited, building houses would not be half the problem it will be if immigration isn't sorted out. If there was a limit on immigration to the U.K the number of houses being built would shrink considerably.

A second big issue is illegal immigrants and asylum seekers. If there was a limit to immigration into the U.K it may remove a huge number of illegal immigrants

This website contains documents and information made available by the English department of the LTE.

We published an updated version of this list, "301 Prompts for Argumentative Writing," as well as a companion piece, "500 Prompts for Narrative and.

English for Academic Purposes II. Department of Modern Languages; ENG102. English for Academic Purposes II. Outline formats for the argumentative essay.

1 HOW TO WRITE AN ARGUMENTATIVE ESSAY Chris Endy Department of History California State University, Los Angeles cendy@calstatela.edu You may distribute and print.

Essay Writing; Conciseness;. (). you must include the entire legal notice at bottom. Logic in Argumentative Writing.

When planning an argumentative essay, be aware that the essay should contain the following characteristics:

Should Engineers Pay Less for College Than English Majors?. I found and used this guide but there are no.

Argumentative Essay/Commentary : Composition Writing Studio : The University of Toledo. UT English Department; UT Composition Website; OWL at Purdue;

This resource begins with a general description of essay writing and moves to a discussion of common essay genres students may encounter across the curriculum.

Department of English Literature Advice on Essay Writing for Students on English Literature Modules