

Social Justice Project (Final Exam Project) – 350 points

Due Dates

Project Proposal: _____

Written Report: _____

Presentation: _____

What is social justice? Justice in terms of the fair distribution of wealth, opportunities, and privileges within a society. The view that everyone deserves equal economic, political and social rights and opportunities

What are some current social justice issues?

These are broad umbrella issues. Your project will likely focus on a more specific, narrow topic.

Affordable housing
Economic inequality
Fair labor practices
Gender identity
Gender inequality
Healthcare

Homelessness
Mental health
Physical ability
Racial inequality
Sexual and romantic orientation

Goals

1. Research a specific social justice issue to understand the history, progress and future of the issue
2. Write a properly cited research report
3. Give a presentation to inform and inspire others to take action

Steps

1. Work with a team of 3-5 people and explore different social justice issues
2. Submit a Project Proposal
3. Thoroughly research the history, progress and future of the issue
4. Write a 3-4 page report, properly cited
5. Give a 5-minute presentation that informs and inspires others to take action

Project Scoring – 350 points

20 points: Project Proposal

200 points: Written Report

100 points: Presentation

30 points: Self and Group Evaluation

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This rubric outline is a merely a starting point

- Include facts, data and statistics from credible sources as evidence
- Use at least 4 credible sources (Honors: 5 credible sources)

Written Report – 200 points

- 1. Introduction** includes hook and overview of topic – **25 points**
 - a. What is the issue?
 - b. Who does this issue affect?
 - c. Where is this an issue?
 - d. Why is this topic an issue?
 - e. Why should the reader care?
- 2. History** provides context for the issue – **50 points**
 - a. What background and context should readers know about the issue?
 - b. What are some events that brought this issue to public attention?
 - c. Who was involved?
- 3. Progress** explains how the issue has progressed - **50 points**
 - a. Who has helped moved this issue forward?
 - b. What has happened to move the issue forward?
 - c. What obstacles stand in the way?
 - d. Who opposes this issue? Why?
- 4. Future** looks ahead to next steps – **50 points**
 - a. What does success look like?
 - b. How will success be achieved?
 - c. When will success be achieved?
 - d. What is the likelihood that success can be achieved?
- 5. Conclusion – 25 points**
 - a. Review main points
 - b. Inspire readers with a call to action

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Presentation – 100 points

1. **Voice** contributes to effectiveness of argument – **10 points**
 - a. Volume and projection
 - b. Pronunciation and enunciation
 - c. Intonation and emotion
 - d. Speed, pacing, and pauses
2. **Body language** is professional and adds to the message – **10 points**
 - a. Placement in room
 - b. Facing audience
 - c. Posture
 - d. Eye contact
 - e. Gestures
 - f. Placement of notes
3. **Introduction** provides clear, strong beginning to presentation – **10 points**
 - a. Grabs attention
 - b. Clearly identifies topic
 - c. Previews main points
4. **Organization – 10 points**
 - a. Main points are organized, clear and supported
5. **Conclusion** provides clear, strong closure to presentation – **10 points**
 - a. Reviews main points
 - b. Offers solution or call to action
 - c. Has clear ending
6. **Audience considerations – 20 points**
 - a. Utilizes words, image, audio, video and interactive elements to engage audience interest and deepen understanding
 - b. Addresses what the audience should think, feel, see and do during and after your presentation
 - c. Prepare for Question and Answer segment at end of presentation
7. **Professionalism – 30 points**
 - a. Prepared, practiced, professional and polished

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Project Proposal – 20 points

A. Team Members:

1. _____
2. _____
3. _____
4. _____ (optional)
5. _____ (optional)

We chose to work together because _____

_____.

B. Topic request: _____

We chose this topic because _____

_____.

C. Read each statement carefully before checking the box to confirm that you all agree.

- All team members are able to contact each member outside of class.
- We have created a shared Google Doc that everyone can access or have a specific alternative plan for working collaboratively. The alternative plan is _____.
- We understand that we will have ample in-class time to work, but may also need to work outside of class.
- We all understand the school's academic integrity policy.
- We will work together and solve our own problems within the group.
- We recognize that we had the privilege to choose our own groups and each person is responsible for the assignment as a whole and its final product.
- We will not complain to Ms. Kitamorn. *Each person sign your name below.*