## ABOUT THIS SAMPLE

This sample comes from my Roll and Answer Reading Centers. In this file, you will find a reading center with a fiction text and an answerkey.

To see the complete Roll and Answer Reading Centers forFiction, click here.

To see the bundle of four of my most popular reading centers, click here or on the image shown.


## Roll and Answer Reading <br> Centers



# 10 Low Prep <br> Fiction Reading Centers with Passeges 4th-5th Grade 

## About this Resource

This resource includes 10 low prep reading centers for fiction reading comprehension. Each center is two pages (the reading passage \& questions and the answer key). The center is self checking so the students can check their answers to monitor their understanding.

The basic directions are that the students will roll two dice, find the sum of the dice, and answer the question that matches that sum. However there are several options for you to choose based on your needs.

Option 1: This center can be independent work. The students can just - move through the questions by rolling the dice. This makes it a little more engaging than a basic passage with question worksheet.

Option2: Use this center as a partner center. Have the students take turns rolling the dice and answer the questions. You can also do this two ways:

- Have the partners take turns rolling the dice. When one partner rolls the dice, have both partners answer the same question. They can compare and contrast their answer before checking the answer key. Then have the other partner roll the dice and repeat the process.
- Have the partners take turns rolling the dice and have each student solve the question that matches their own sum. Have the students answer their respective questions at the same time so there is no downtime.. Then they can discuss and compare their answers. They can initial the square of the question they answered.


## A Closer Look

Each center includes a passage with 11 questions (2 through $\neq 12$ because those are the sums two dice can generate). The center also includes an answer key for the students to check their answers.


## More Options

The students could record their answers on notebook $\neq \quad$ paper in a center journal or on marker boards.



Directions: Take turns rolling two dice. Add up the total on both dice. Answer the question that matches the number you rolled. If you roll the same number, roll again.

Jason was super pumped about a new video game that was coming out in a month. He knew he wanted to purchase it as soon as it was released. Unfortunately, this meant he had to be very diligent about saving his allowance from now until then.

Things were going well with Jason's savings until the local fair came to town. Jason's parents gave him a limited amount of money to go, telling him to spend his allowance money if he needed more money than he had been given. Jason really wanted to enjoy his time at the fair, but the video game release date was in less than two weeks. He knew he had to be careful with his money.

During the fair, Jason was very frugal with his money. He bought a few tickets to ride the rides he knew he would enjoy the most. He ate at home before he went, so he would not waste his funds on the expensive snack food. It was difficult when Jason had to watch his friends play game after game in the hopes of obtaining a prize. However, Jason knew that the only prize he wanted was the video game soon to be released. He just really wished it was already in his hands! Two weeks was going to take forever in his mind. At the end of the night, Jason counted his money in his room. He had only spent a small amount of his savings. If his calculations were accurate, he would still have sufficient funds to buy the new video game when it was released. He went to bed, smiling in anticipation of the new game that would soon be his.

| 2. Summarize the <br> story. | 3. What is a <br> possible theme for <br> the story? | 4. What challenge <br> is Jason presented <br> with? | 5. How does lason <br> respond to the <br> challenge? |
| :---: | :---: | :---: | :---: |
| 6. Determine the <br> meaning of the <br> word "obtaining" as <br> used in the text. | 7. Find a hyperbole <br> (exaggeration) in <br> paragraph 3 of the <br> text. | 8. Determine the <br> meaning of <br> "sufficient" as used <br> in the text. | 9. How did Jason <br> feel at the end of <br> the story? Why? |
| 10. Determine the <br> meaning of <br> "anticipation" as <br> Used in the text. | 11. Write a <br> synonym and an <br> antonym for <br> accurate. | 12. If you were Jason, what would you <br> have done in his situation? |  |

# Jason's Dilemma <br> Check Your Answers 

Directions: Use this page to check your answers. Some answers may vary and some are not available.
2. Summarize the story.

Jason has been saving money for a new video game. When he goes to the local fair, he is tempted to spend his money. However, he remains focused on his goal and only spends a little of his money, leaving him enough to buy the game.
6. Determine the meaning of the word "obtaining" as used in the text.

Cetting
Gaining
Receiving
3. What is a possible theme for the story?

Sometimes waiting for something you really want can be difficult.
Saving money will be worth it in the end. Sometimes sacifices must be made for things we want.
7. Find a hyperbole (exaggeration) in paragraph 3 of the text.

Two weeks was going to take forever in his mind.
10. Determine the meaning of "anticipation" as used in the text.

Expectation Waiting
4. What challenge is Jason presented with?

Jason is going
to the fair and
will be
tempted to spend some of
his savings.
8. Determine the meaning of "sufficient" as used in the text.

Enough Adequate
5. How does Jason respond to the challenge?

He plans out how he wants to spend his money carefully.
9. How did Jason feel at the end of the story? Why?

Jason felt proud and happy that he had used his money wisely and still had enough for the game.
12. If you were Jason, what would you have done in his situation?

Answers will vary.

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Thanks!
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