

At-a-Glance District Family Engagement Report: 2016-2017 School Year



Office of Parental Involvement and Family Engagement

December 6, 2017

Pursuant to [NRS 385.635](#), the Office of Parental Involvement and Family Engagement is required to review and evaluate programs implemented by school districts for carrying out and increasing parental involvement and family engagement in public schools. If you have any questions, please contact Alberto Quintero at (702) 668-4334 or albertoquintero@doe.nv.gov.



Table of Contents

Carson City School District	2
Churchill County School District	3
Clark County School District	4
Douglas County School District	6
Elko County School District	7
Esmeralda County School District	8
Eureka County School District	9
Humboldt County School District	10
Lander County School District	11
Lincoln County School District	12
Lyon County School District	13
Mineral County School District	14
Nye County School District	15
Pershing County School District	16
Storey County School District	17
Washoe County School District	18
White Pine County School District	20



Carson City School District

Number of Schools: 12

Student Population: 8,184

Strengths	Areas for Improvement	2017-2018 Goals
<ul style="list-style-type: none"> Revised the District's Strategic Plan, Empower 2022, which had a parent voice in developing Goal 3 "Engaged Parents and Families". 	<ul style="list-style-type: none"> Needs Assessment when developing the District's K-12 Literacy Plan indicated a need for an organized effort to support parents and families in becoming full partners with the District. 	<ul style="list-style-type: none"> Increase parent and family liaisons in the other four elementary schools through a Read By 3 grant application process.
<ul style="list-style-type: none"> Revised Carson City School District Board Policy 910, Districtwide Parent/Family Engagement; approved July 25, 2017. 	<ul style="list-style-type: none"> Increase diversity of parental participants in district and school committees. 	<ul style="list-style-type: none"> Increase under-represented groups to reflect District demographics on district and site committees.
<ul style="list-style-type: none"> Title I supports parent and family liaisons assigned to the two highest-need elementary schools (Empire and Mark Twain). The general fund supports a family liaison at our largest high school (Carson High). 	<ul style="list-style-type: none"> A District Parent Involvement and Family Engagement Advisory Council as recommended in NRS 385.625 is non-existent except for during quarterly District Strategic Plan meetings. 	<ul style="list-style-type: none"> Organize a Parent Involvement and Family Engagement Advisory Committee to council the district on parent needs, and develop the supports to go along with projects chosen by the group. A representative would report to the Strategic Plan Committee providing evidence for Goal 3 "Engage Parents and Families" action steps.
<ul style="list-style-type: none"> Implemented consistent Facebook and Twitter feeds informing families about CCSD. 	<ul style="list-style-type: none"> Improve data collection to allow individual school sites to use their unique data to strengthen engagement. 	<ul style="list-style-type: none"> Provide training for parents to effectively utilize Infinite Campus and Mastery Connect as a tool to monitor their child's progress.
<ul style="list-style-type: none"> Middle school student-led conferences bring families together each January to review student progress. 	<ul style="list-style-type: none"> CCSD does not have a defined Parent Teacher Home Visit Project. 	<ul style="list-style-type: none"> Pilot the District's version of the Academic Parent-Teacher Team project.
<ul style="list-style-type: none"> Fall/spring elementary parent conferences have a 95%-100% participation rate. 		
<ul style="list-style-type: none"> Annual Early Childhood Fair brings parents together with Pre-K services throughout the community. 		
<ul style="list-style-type: none"> District wide Gifted and Talented Education (GATE) parent nights are held on a monthly basis. 		
<ul style="list-style-type: none"> Summer of 2017, CCSD staff visited Washoe County School District's Department of Family School Partnerships to learn about their parent and family engagement strategies. 		

Progress Toward 2016-2017 Goals

*2015-2016 report not submitted.



Churchill County School District

Number of Schools: 8

Student Population: 3,424

Strengths	Areas for Improvement	2017-2018 Goals
<ul style="list-style-type: none"> District parent involvement committee worked as a team to promote parent involvement and family engagement within the District. 	<ul style="list-style-type: none"> More district transparency. 	<ul style="list-style-type: none"> Start the year with expectations of PIC's and creating a platform that everyone works together in our parent involvement activities across the school district, thus creating solid teamwork and a sturdy foundation.
<ul style="list-style-type: none"> Each elementary school and middle school had a parent liaison representative. Liaisons attended district PIC meetings each month where everyone worked together on ideas for family engagement events. 	<ul style="list-style-type: none"> Offering programs for parents at times that best suits them and their interests. 	<ul style="list-style-type: none"> Invite our literacy and math coaches to collaborate with our parent involvement committee on planning informational events to help engage parents in their child's education.
<ul style="list-style-type: none"> Continued to strengthen collaboration efforts with the NAS Fallon school liaison officer by attending events together and involved more of the District's military parents. 	<ul style="list-style-type: none"> Communication by the District to military families about the District's structure and program offers. 	<ul style="list-style-type: none"> Work closely with our NAS liaison to plan events that involve our military volunteers and families and have regular volunteers set up at each school for mentoring.
<ul style="list-style-type: none"> The Parent Involvement Committee worked with the NAS Liaison Officer to promote the "Student 2 Student" program at the high school, which has been very successful; have had success with a "Junior S2S" (Student 2 Student) program at the middle school. 	<ul style="list-style-type: none"> Promoting the full high school experience and showcasing our AP, Jumpstart, and CTE programs by promoting our "CCHS: So much more!" campaign. 	<ul style="list-style-type: none"> Establishing Parent Camps at Numa Elementary.
<ul style="list-style-type: none"> The District Parent Engagement Coordinator worked with the Churchill County Children's Librarian to help promote the summer reading program. 	<ul style="list-style-type: none"> Improving the "Yellow Bus Tour of Schools" program by including more members of the community, offering it a few different times throughout the year, and encouraging more parents to attend 	<ul style="list-style-type: none"> Family Engagement Coordinator will work more closely with liaisons and principals to promote more family engagement within each school.
<ul style="list-style-type: none"> Facebook has been very helpful in our family engagement practices, as it is an excellent means of sharing information with families, increasing the participation of families in many of our different parent groups and school activities. 	<ul style="list-style-type: none"> Having a Family Engagement Coordinator for E.C. Best. Though the principal and Parent Engagement Coordinator worked diligently to find someone to take on the role, we came up short. Next year, E.C. Best will be implementing P.A.W.S (Parents are Always Welcome in our School) to help promote a stronger parent involvement community. 	<ul style="list-style-type: none"> Complete our ChurchillCSD promotional video with the high school video production class and distribute to Chamber of Commerce, NAS Fallon, Churchill County, City of Fallon, and our District social media and website.
<ul style="list-style-type: none"> Started implementing "The Yellow School Bus Tour of Schools" this tour of the school district is developed to give community members and families a peek inside our schools and the option to see them in action. 		<ul style="list-style-type: none"> Growing our relationship with Lahontan Valley News (the local newspaper) in our parent involvement events.
		<ul style="list-style-type: none"> Host a minimum of 3 "Yellow Bus Tour of Schools".
		<ul style="list-style-type: none"> Establishing P.A.W.S at E.C. Best Elementary.
		<ul style="list-style-type: none"> Start a Junior Report Program at the Middle School with Lahontan Valley News.

Progress Toward 2016-2017 Goals

- 1. Work with liaisons and principals to come up with an appropriate/parent friendly districtwide parent involvement family engagement survey.**
 - Goal was met.
- 2. Invite literacy and math coaches to collaborate with the parent involvement committee on planning informational events.**
 - Goal was met. Ongoing.
- 3. Work closely with NAS liaison to plan events that involve military volunteers and families and have regular volunteers set up at each school for mentoring.**
 - Goal was met. Ongoing.
- 4. District coordinator work more closely with liaisons and principals to promote better family engagement in each school.**
 - Goal was met. Ongoing.



Clark County School District

Number of Schools: 351

Student Population: 334,900

Strengths	Areas for Improvement	2017-2018 Goals
<ul style="list-style-type: none"> Parent Engagement Forum (PEF) parents selected and recruited by School Associate Superintendents to serve as representatives for each Performance Zone. The Forum provided a platform for training, open discussion, and sharing of ideas and information. 	<ul style="list-style-type: none"> Continue to identify and refine parent leadership structure. 	<ul style="list-style-type: none"> Increase family engagement through expanded access and improved communication. <ul style="list-style-type: none"> Measurable Objective: Increase number of parents accessing their students' academic information through Infinite Campus Parent Portal and provide training for parents to effectively utilize it as a tool to monitor their child's progress. Measurable Objective: Increase and improve course offerings in the UFL with the goal of increasing the number of parents who receive the certificate of achievement (for 50 or more hours of coursework). Measurable Objective: Sustain and support 12 Family Engagement Centers and two Family Engagement Resource Centers servicing multiple Performance Zones and Trustee Districts while increasing average daily attendance at each center. Measurable Objective: Increase number of schools where access to the University of Family Learning classes can be offered on-site UFL.
<ul style="list-style-type: none"> Parent Ambassadors selected by site principals to be representatives for their individual schools. 	<ul style="list-style-type: none"> Identify ways to support and engage with S.O.T.'s districtwide. 	<ul style="list-style-type: none"> Maximize family engagement efforts throughout the District within budgetary parameters. <ul style="list-style-type: none"> Measurable Objective: Continue to develop parent leaders through the Parent Ambassador and Parent Engagement Forum initiatives. Measurable Objective: Increase the number of community partners who will contribute (participate, donate, sponsor, etc.) to the University of Family Learning, Family Learning Resource Academies, and Family Enrichment Day.
<ul style="list-style-type: none"> The University of Family Learning (UFL) provided families with educational opportunities and access to community resources in support of the academic achievement of students with the goal of closing the achievement gap, increasing graduation rates, and improving student attendance. 	<ul style="list-style-type: none"> Enhance and build capacity with teacher and administrator professional development. 	<ul style="list-style-type: none"> Provide high levels of service and skill development throughout the District. <ul style="list-style-type: none"> Measurable Objective: Based on UFL participant evaluations, maintain an average rating of 4 (on a scale from 1 to 5) in the following indicators: Participant Knowledge, Class Quality, Class Usefulness, and Class Convenience/Accessibility Measurable Objective: Increase professional development opportunities for principals and staff related to effective family and community engagement through trainings in targeted Performance Zones and coursework to support the Professional Growth Plan.
<ul style="list-style-type: none"> The Ceremony of Achievement celebrated 193 participants who completed 50 or more UFL hours. The District Superintendent and members of the Board of Trustees attended the ceremony. 	<ul style="list-style-type: none"> Provide University of Family Learning workshops or courses utilizing an online format offering additional access to parents who cannot attend in-person trainings. 	

Strengths	Areas for Improvement	2017-2018 Goals
<ul style="list-style-type: none"> FACES hosted Family Enrichment Day where over 539 participants attended. Transportation was provided and representation from 50 schools was observed. The agenda included literacy, math, science, and technology activities, a tour of the UNLV campus, and entertainment from school groups. 	<ul style="list-style-type: none"> Provide and promote Professional Development to focus on next steps for improving family focused school climate, two-way communication, cultural collaboration, and administrative leadership. 	
<ul style="list-style-type: none"> Four Family Learning Resource Academies (FLRA) were scheduled for families of Title I students where the Title I Family Engagement Policy and the Educational Accord was reviewed and received feedback. 		
<ul style="list-style-type: none"> Professional development was provided for school staffs to develop and encourage family engagement strategies creating a family focused climate and culture unique to individual school communities. 		

Progress Toward 2016-2017 Goals

1. **Increase professional development opportunities for principals and staff related to effective family and community engagement through trainings in targeted Performance Zones and coursework to support the Professional Growth Plan.**
 - Progress towards goal: will work towards meeting this goal in the 2017-2018 school year.
2. **Based on UFL participant evaluations, maintain an average rating of 4 (on a scale from 1 to 5) in the following indicators: Participant Knowledge, Class Quality, Class Usefulness, and Class Convenience/Accessibility.**
 - Progress towards goal: will work towards meeting this goal in the 2017-2018 school year.
3. **Continue to develop parent leaders through the Parent Ambassador and Parent Engagement Forum initiatives.**
 - Goal was met. Ongoing.
4. **Increase and improve course offerings in the University of Family Learning with the goal of increasing the number of parents who receive the Certificate of Achievement (for 50 or more hours of coursework).**
 - Goal was met. Ongoing.
5. **Increase number of schools where access to the University of Family Learning classes can be offered on-site and increase number of community partners.**
 - Progress towards goal: will work towards meeting this goal in the 2017-2018 school year.
6. **Sustain and support 12 Family Engagement Centers and two Family Engagement Resource Centers servicing multiple Performance Zones and Trustee Districts while increasing average daily attendance at each center.**
 - Goal was met.
7. **Increase number of parents accessing their students' academic information through Infinite Campus Parent Portal and provide training for parents to effectively utilize it as a tool to monitor their child's progress.**
 - Progress towards goal: will work towards meeting this goal in the 2017-2018 school year.



Douglas County School District

Number of Schools: 13

Student Population: 5,813

Strengths	Areas for Improvement	2017-2018 Goals
<ul style="list-style-type: none"> Food for Thought – Through a grant provided by the Smallwood Foundation, elementary teachers across the district provide dinner for families and then used the time following dinner to teach families about specific content in English, math or science. 	<ul style="list-style-type: none"> Ongoing utilization and training for families of the Parent Portal in Infinite Campus 	<ul style="list-style-type: none"> Increase membership of under-represented groups (such as men, parents from Title I schools and parents of English Learners) on the DPAC and other district-wide committees to reflect the percentages of such populations within our schools.
<ul style="list-style-type: none"> Successful transition to Infinite Campus and the use of the Parent Portal for families. 		<ul style="list-style-type: none"> Increase attendance at family engagement activities of under-represented groups (such as men, parents from Title I schools and parents of English Learners).
<ul style="list-style-type: none"> The Douglas Parent Advisory Council (DPAC) meets regularly and advises the district on policies and regulations that impact families. 		<ul style="list-style-type: none"> Implement home visits with DCSD pre-school programs.
		<ul style="list-style-type: none"> Explore the implementation of student-led conferences in 5th and 8th grade.
		<ul style="list-style-type: none"> Develop parent handbooks for each school site.

Progress Toward 2016-2017 Goals

- 1. Increase membership of under-represented groups (such as men, parents from Title I schools and parents of English Learners) on the DPAC and other district-wide committees to reflect the percentages of such populations within our schools.**
 - Progress towards goal: will work towards meeting this goal in the 2017-2018 school year.
- 2. Increase attendance at family engagement activities of under-represented group (such as men, parents from Title I schools and parents of English Learners).**
 - Progress towards goal: will work towards meeting this goal in the 2017-2018 school year.
- 3. Implement home visits with DCSD pre-school programs.**
 - Progress towards goal: will work towards meeting this goal in the 2017-2018 school year.
- 4. Explore the implementation of student-led conferences in 5th and 8th grade.**
 - Progress towards goal: will work towards meeting this goal in the 2017-2018 school year.
- 5. Develop parent handbooks for each school site.**
 - Progress towards goal: will work towards meeting this goal in the 2017-2018 school year.
- 6. Increase parent involvement and family engagement for secondary students.**
 - Progress towards goal: will work towards meeting this goal in the 2017-2018 school year.



Elko County School District

Number of Schools: 23	Student Population: 9,935
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Strengths	Areas for Improvement	2017-2018 Goals
<ul style="list-style-type: none"> ECSD PIFE Team reviewed the current Family Engagement Policy. 	<ul style="list-style-type: none"> Offer more family engagement opportunities at local sites to assist parents and families in helping their students academically at home. 	<ul style="list-style-type: none"> Include a Family Engagement Link on the ECSD website. Include academic resources, training, and other sites to assist families.
<ul style="list-style-type: none"> ECSD PIFE Team has added new members from the middle and high school levels. 	<ul style="list-style-type: none"> Offer more family engagement events at the secondary level. 	
<ul style="list-style-type: none"> District Office Administrators continue to attend many Family Nights and Activities at many schools to show support. 		
<ul style="list-style-type: none"> Transition schools continue to attend and worked at feeder schools during many events to meet students and families. 		
<ul style="list-style-type: none"> District Wide Climate Survey (Reality Check). 		
<ul style="list-style-type: none"> Concern/Complaint Form available on the district website. 		
<ul style="list-style-type: none"> Utilize electronic means of communication- (text, phone, email). 		
<ul style="list-style-type: none"> New website will be complete by 17-18 school year. 		
<ul style="list-style-type: none"> ELL Home Visits. 		

Progress Toward 2016-2017 Goals
<p>1. Create a PIFE tab on district website to easily share resources.</p> <ul style="list-style-type: none"> - Progress towards goal: will work towards meeting this goal in the 2017-2018 school year. <p>2. Grow the PIFE committee to include a parent from each school level. (Elementary, middle and high school)</p> <ul style="list-style-type: none"> - Goal was met.



Esmeralda County School District

Number of Schools: 3

Student Population: 73

Strengths	Areas for Improvement	2017-2018 Goals
<ul style="list-style-type: none">• Parent attendance is approximately 70% districtwide.	<ul style="list-style-type: none">• Provide parents/guardians with more resources to work with their students outside of school.	<ul style="list-style-type: none">• ESCD's first family engagement night will be used to demonstrate use of Infinite Campus.
<ul style="list-style-type: none">• Due to living in small communities, staff and parents/guardians interact regularly at school and community events.	<ul style="list-style-type: none">• Teach parents/guardians how to access and use digital learning resources such as IXL, Khan Academy, Prodigy, MobyMax, etc.	<ul style="list-style-type: none">• ECSD's second family engagement night will be used to teach parents/guardians how to use digital learning resources outside of the classroom.
<ul style="list-style-type: none">• Esmeralda County teachers welcome parents/guardians to their classroom at any time.	<ul style="list-style-type: none">• Demonstrate to parents/guardians how to access and use Infinite Campus to monitor student progress.	

Progress Toward 2016-2017 Goals

1. Increase parent participation to 80% districtwide.

- Goal not completely met (~70%).



Eureka County School District

Number of Schools: 4

Student Population: 291

Strengths

- Our two new principals learned all of the students' and most of the parents' names during the first month of school.

Areas for Improvement

- More parent contact on positive behaviors and work ethic.

2017-2018 Goals

- Raise recognition of positive behavior and work ethic with parents and community to the level we recognize academics and athletics.

Progress Toward 2016-2017 Goals

- 1. Continue to enhance positive interactions with parent and families.**
 - Progress towards goal: will work towards meeting this goal in the 2017-2018 school year.



Humboldt County School District

Number of Schools: 11

Student Population: 3,584

Strengths	Areas for Improvement	2017-2018 Goals
<ul style="list-style-type: none"> • HCSD continues its efforts to increase Family Engagement participation and opportunities. 	<ul style="list-style-type: none"> • Continue to build the vital relationship between school and family. 	<ul style="list-style-type: none"> • HCSD will increase electronic communication with families through the HCSD website. While a specific page of the HCSD website is designed to provide information to parents, HCSD will make this more widely known to our stakeholders.
<ul style="list-style-type: none"> • The HCSD Learning Strategists have made a concerted effort to increase the amount of information made available to parents through electronic means. As a result, pertinent information appears periodically on the HCSD website as well as the HCSD Facebook page. Because so many parents have access to this type of information, we feel we are reaching more parents than previously. 	<ul style="list-style-type: none"> • Develop further means of communication through technology, combine family events with parent-education opportunities, and provide parents with greater opportunities to view and learn from student data. 	<ul style="list-style-type: none"> • Students attending HCSD may be involved in creating some of this information for families, creating a more meaningful and organic approach to parent education.
<ul style="list-style-type: none"> • This year all families with students aged k-3 received "Time for Kids" magazines. Monthly magazines were sent home with students to provide reading material in the home. We hope to continue this practice to increase reading material availability to our families. 	<ul style="list-style-type: none"> • Continue to develop parent panels as a further means of collaborating with parents. 	<ul style="list-style-type: none"> • HCSD will increase the number of parent contacts by pairing parent education opportunities with school events already occurring, such as Donuts for Dads and Family Fun Night. A simple information booth set up at these events will help us reach parents with important literacy information.
<ul style="list-style-type: none"> • HCSD conducted a five-day kindergarten registration event this year. The HCSD Family engagement Coordinator attended all five days, providing parents of kindergarten students with information on reading at home, health habits, school attendance, and the importance of holding high expectations for their children. 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • HCSD will provide parent workshops wherein parents will be able to view student achievement data and learn how to interpret data to support student learning. Parents of students noticed under Nevada Legislation RBG3 will receive special invitation to such events.

Progress Toward 2016-2017 Goals

- 1. Provide on-site and web based trainings to parents on how to work with children at home with content.**
 - Goal was met.
- 2. Increase the cohesiveness of parent advisory panels by increasing the number of meetings and opportunities.**
 - Progress not mentioned in 2016-2017 report.
- 3. Increase the learning strategist team to address needs and opportunities in the community.**
 - Goal was met.



Lander County School District

Number of Schools: 4

Student Population: 1,027

Strengths	Areas for Improvement	2017-2018 Goals
<ul style="list-style-type: none"> • Communication & parent involvement at the elementary level. 	<ul style="list-style-type: none"> • Focus on keeping communication sources (websites, Facebook pages, classroom sites, etc.) updated. 	<ul style="list-style-type: none"> • Continue to provide welcoming environment at all LCSD schools as well as maintain our other achievements listed above.
<ul style="list-style-type: none"> • High parent satisfaction rate at elementary school. 	<ul style="list-style-type: none"> • Find ways to increase involvement/communication with ELL families. 	<ul style="list-style-type: none"> • Increase involvement of families whose primary language is not English.
<ul style="list-style-type: none"> • Improved parent satisfaction at secondary schools. 	<ul style="list-style-type: none"> • Incorporate more tech based communication w/ apps like Remind. 	<ul style="list-style-type: none"> • Provide consistent, current communication with families through various outlets.
<ul style="list-style-type: none"> • Improved parent satisfaction with communication at secondary level. 	<ul style="list-style-type: none"> • Better utilization & training of Infinite Campus tools & resources for parents. 	<ul style="list-style-type: none"> • Host a Family Engagement Fair early in the year.
<ul style="list-style-type: none"> • Welcoming & respectful of culturally diverse families. 		
<ul style="list-style-type: none"> • We were able to secure more reliable annual funding for our Parent Involvement & Resource Center making it more sustainable going forward. 		
<ul style="list-style-type: none"> • Acquired signage for PIRC making it more easily accessible to families. 		

Progress Toward 2016-2017 Goals

- 1. Welcome and respect all families & students in our district.**
 - Goal was met. Ongoing.
- 2. Invest in teacher/family partnerships by creating informal opportunities to visit and work together.**
 -
- 3. Increase the number of families visiting, volunteering in & utilizing the P.I.R.C.**
 - Progress not mentioned in 2016-2017 report.
- 4. Increase participation at PTA meetings and events.**
 - Progress not mentioned in 2016-2017 report.



Lincoln County School District

Number of Schools: 9

Student Population: 1,107

Strengths	Areas for Improvement	2017-2018 Goals
<ul style="list-style-type: none"> We are small and have a strong sense of community. Everyone knows each other. For example, a teacher may be a coach, Boy Scout leader, neighbor, and a religious leader for their students. 	<ul style="list-style-type: none"> Sending more administrators to the scheduled engagement summit and reminding them about the positive effects of increased parental engagement. 	<ul style="list-style-type: none"> Continue implementation of the systematic process that communicates and promotes Lincoln County School District's and all schools' high expectations with a shared understanding of beliefs, vision and mission among all members of the educational community.
<ul style="list-style-type: none"> Teachers are often involved in several aspects of our students' and their families' lives; not just school. 	<ul style="list-style-type: none"> We have mandated parenting classes as a requirement for parents to enroll their children in Early Childhood Education classes at all elementary schools in the district. 	<ul style="list-style-type: none"> Maintain the level of participation we currently have and then grow it by 5% participation at the elementary school level.
<ul style="list-style-type: none"> Building on administration to take the lead in increasing parent engagement and helping them understand what engagement means has improved. 	<ul style="list-style-type: none"> For LCHS we want to improve on our Freshman Orientation night and make updates on our Facebook and school websites. 	<ul style="list-style-type: none"> C.O. Bastian- Improved student engagement will be the result of teachers and cottage staff working together to ensure students are completing all school work.
<ul style="list-style-type: none"> Panaca Elementary School has an all-volunteer library. This is done completely by mothers. 	<ul style="list-style-type: none"> At least 2 cottage teams do not seem to place a high priority on education. This is reflected by student grades and performance for the students that reside on those cottages. We need to do more to ensure that cottage staff and teachers are working together to ensure that students are receiving, completing, and turning in all school work. 	
<ul style="list-style-type: none"> At C.O. Bastian, collaboration with cottage staff at the Caliente Youth Center (our students' guardians) is constant and ongoing. We have cottage staff involved in every aspect of our students' education. 		
<ul style="list-style-type: none"> A few administrators attended the engagement summit this past school year. 		

Progress Toward 2016-2017 Goals

1. Continue implementation of the systematic process that communicates and promotes Lincoln County School District's, and all schools', high expectations with a shared understanding of beliefs, vision and mission among all members of the educational community.

- Goal was met. Ongoing.



Lyon County School District

Number of Schools: 18

Student Population: 8,986

Strengths	Areas for Improvement	2017-2018 Goals
<ul style="list-style-type: none"> Incorporated our PBIS plans into our parent events, as well as, reaching out to parents from age's birth to age 3. 	<ul style="list-style-type: none"> Focus on the individual school sites determining the best strategy for outreach to encourage our hard to reach parents. 	<ul style="list-style-type: none"> Continue our recruitment efforts for parents with children from birth to age 3; for hard to reach parents
<ul style="list-style-type: none"> For our communities, some of the strategies implemented were: working collaboratively with parents, community members, and staff; focus groups; community events; surveys; quick clicker for information at athletic events; notices to families via: texts, connect ed, website, flyers; WATCH D.O.G.S. (Dad's of Great Students) program; home visits, family friendly rooms; and ensuring welcoming school environments. 		<ul style="list-style-type: none"> Two-way texting for parents.
<ul style="list-style-type: none"> In the Fernley area, the schools have collaborated together with community school parent involvement events which have increased the participation to STEM events which almost doubled from previous years. 		<ul style="list-style-type: none"> Increased partnerships within our communities.
		<ul style="list-style-type: none"> Implement strategies that have been successful for other schools within our district.

Progress Toward 2016-2017 Goals

- 1. Continue our recruitment efforts for hard to reach parents.**
 - Goal was met. Ongoing.
- 2. Two way texting for parents.**
 - Goal was met. Ongoing.
- 3. Increased partnerships within our communities.**
 - Goal was met. Ongoing.
- 4. Implement strategies that have been successful for other schools within our district.**
 - Goal was met. Ongoing.



Mineral County School District

***2016-2017 Report Not Submitted**

Number of Schools: 4	Student Population: 587
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Strengths	Areas for Improvement	2017-2018 Goals
N/A	N/A	N/A
N/A	N/A	N/A
N/A	N/A	N/A

Progress Toward 2016-2017 Goals
N/A



Nye County School District

Number of Schools: 18

Student Population: 5,442

Strengths	Areas for Improvement	2017-2018 Goals
<ul style="list-style-type: none"> Building partnerships with outside agencies to provide family engagement classes. This was accomplished through grant funding through the Pre-K development grant that partners with Children's Cabinet to provide parenting classes in the schools and additional wrap-around services to families of Pre-K children. The other partnership is with the Nye Communities Coalition that provides funding for the NCSd to hire a parenting instructor that provides family engagement classes in English and Spanish. 	<ul style="list-style-type: none"> The district is piloting a Parent Data Site Representative at a 1003(a) school. This person will be tasked with participating in school professional development based on the use of data to drive instruction and assist students individually. The Parent Data Site Representative will provide information to the parents of underperforming students to assist them in understanding what the data means currently and for their child's future. He/She will work with parents to provide them with skills to help them help their students at home. 	<ul style="list-style-type: none"> Enhance and improve stakeholder attitudes and behaviors to provide an engaging, safe, respectful, and positive learning environment to promote increased learning for all stakeholders. <ul style="list-style-type: none"> Measurable Objective: Increase student attendance rate from 94.2 to 95; teacher attendance rate (2016-17 establish baseline: sick leave, not professional development or school business), reduce bus and school referrals (2016-17 establish baseline), reduce tardies (2016-17 establish baseline), reduce drop outs from 9.8% to 8%, increase percentage of guardians participating in Parent-Teacher conferences.
<ul style="list-style-type: none"> NCSd is trying to find other ways to engage parents to gain meaningful knowledge on how to assist their children with academic success. 	<ul style="list-style-type: none"> Review of the School Improvement Plan to beef up family engagement in the schools is a continued priority. 	<ul style="list-style-type: none"> Increase stakeholder engagement in student learning.
<ul style="list-style-type: none"> The addition of the Social Workers in Schools Program has provided parent the opportunity to work with school personnel to help them remove barriers and obstacles to learning. Families now have a social/emotional contact at their child's school that can help them with many needs. 	<ul style="list-style-type: none"> The Pre-K program send out a Parent Engagement Survey which results are then used for quality improvement of the program. 	<ul style="list-style-type: none"> Promote and expand programs and activities that engage stakeholders in the educational process, such as Career & Technical Education, J.A.G., Gear-Up, R.O.T.C., School Clubs & Organizations.
	<ul style="list-style-type: none"> The Instructional Coaches in the district have been tasked this year with planning and delivering parent engagement events focusing on reading. 	

Progress Toward 2016-2017 Goals

- 1. Expand the number of and focus on Parent Involvement Site Representatives.**
 - Goal was met.
- 2. Reach out to parents not attending/participating in school events.**
 - Goal was met.
- 3. Assist parents in helping to understand the importance of attendance, literacy and what the data means.**
 - Goal was met.
- 4. Assist parent in understanding how to help their child at home with academic barriers.**
 - Goal was met.
- 5. Hire part time Parent Involvement Liaison.**
 - Progress not mentioned in 2016-2017 report.
- 6. Plan and promote migrant parent participation in the Nevada Family Engagement Summit.**
 - Goal was met.



Pershing County School District

Number of Schools: 4	Student Population: 700
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Strengths	Areas for Improvement	2017-2018 Goals
<ul style="list-style-type: none"> The strengths of our parental and family involvement lie in the simple numbers of a small community. We have great participation at school sponsored activities and events and continually try to improve the quality of community interaction with our school. 	<ul style="list-style-type: none"> As a whole, we would like to get parents involved in more academic activities. We want the parents to become involved with their child's continued academic success. 	<ul style="list-style-type: none"> Inviting parents to various school-related events throughout the school year such as: <ul style="list-style-type: none"> Academic and athletic celebrations Musical presentation Data Nights and Student Led Data Discussions Spring Family Night Annual Spelling and Geography Bee High School Transition Night
		<ul style="list-style-type: none"> Clarifying parent and family opportunities and student academic information through improved communication.
		<ul style="list-style-type: none"> Improve participation in already established programs.

Progress Toward 2016-2017 Goals
<ol style="list-style-type: none"> 1. Inviting parents to various school-related events throughout the school year. <ul style="list-style-type: none"> - Goal was met. Ongoing. 2. Clarify parent and family opportunities through improved communication. <ul style="list-style-type: none"> - Goal was met. Ongoing. 3. Improve parent participation in already established programs. <ul style="list-style-type: none"> - Goal was met. Ongoing.



Storey County School District

*2016-2017 Report Not Submitted

Number of Schools: 4	Student Population: 443
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Strengths	Areas for Improvement	2017-2018 Goals
N/A	N/A	N/A
N/A	N/A	N/A
N/A	N/A	N/A

Progress Toward 2016-2017 Goals
N/A



Washoe County School District

Number of Schools: 96

Student Population: 67,569

Strengths	Areas for Improvement	2017-2018 Goals
<ul style="list-style-type: none"> The number of teachers and schools participating in the Parent Teacher Home Visit Project grew from 24 schools to 33 schools with the number of staff participating increasing to more than 500. 	<ul style="list-style-type: none"> More targeted outreach and support for families that are not currently using IC regularly. Outreach and support will be tied to kids who are most at-risk for dropping out or falling behind on the path to graduation. 	<p>*The following goals are dependent on final decisions regarding funding, particularly funding through the Nevada KIDS grant as well as allocations for Title I and Title II funding.</p> <ul style="list-style-type: none"> 8 elementary schools will be supported with Academic Parent Teacher Teams. 50% of households will be reached at each school as a baseline target, with targets set for growth after the first team meeting. 95% of the families will agree or strongly agree that APTT built their capacity to support learning at home.
<ul style="list-style-type: none"> Parent University refined its partnerships with key departments. Parent U and the Social and Emotional Learning Department worked together to invite families to the already existing SEL Mini-Conferences for staff. Staff and families learned about SEL side by side in a professional learning setting. FSP also worked with SEL to build modules for classes on the 5 SEL competencies. These modules were modeled at the SEL Mini-Conferences for staff and families and made available for staff to take back to their school to work with their own families. 	<ul style="list-style-type: none"> Improved teacher tools for outreach on early literacy for families. Chunking Striving Readers tip sheets and videos into smaller more digestible chunks and creating easy to use teacher templates to push this information out to families. 	<ul style="list-style-type: none"> Families of high school students who are identified as “high risk” or “moderate risk” on the Early Warning Index at 9 high schools will be provided with academic supports by Family Graduation Advocates. 73% of the families identified on the targeted support list will be reached.
<ul style="list-style-type: none"> Our connection and support to the Nevada KIDS law and grant strengthened our professional learning for teachers on family engagement as part of the district’s “Teal Tuesdays” where Learning Strategists participated in monthly professional learning tied to the grant and the law. A representative from every elementary school in WCSD received strategies to take back to their school to support family engagement and early literacy. These strategies included: sharing data with families, having honest conversations about progress and modeling literacy tips for home learning tied to the tip sheets developed through the prior Striving Readers grant. 	<ul style="list-style-type: none"> Transition to Kindergarten practices will improve by welcoming families in a consistent way, providing a take home sheet during assessment week with the Brigance assessment and hosting a transition event where families have the chance to meet with each other and build relationships before the first day of school. 	<ul style="list-style-type: none"> WCSD will support families to “regularly” use Infinite Campus to check their child’s grades and attendance, with a focus on 4th through 12th grades. The number of families regularly using IC will increase by 2%.
<ul style="list-style-type: none"> The district is continuing to improve its data collection on family engagement and tie it to district systems. Tabs on APTT, Parent U and PTHVP were built in Infinite Campus as well as a database for exit surveys. Both sets of data are then tied to easily accessible and readable reports in our district warehouse, BIG. We also expanded the use of reports to include a school site report on the number of parent log-ins in IC tied to the district’s Early Warning Index. This report will be released to schools next school year and will help schools to positively monitor and outreach to families who are not using IC regularly as a monitoring tool. 	<ul style="list-style-type: none"> Parent University will continue to develop workshop modules that schools can utilize to connect with the families at their schools. 	<ul style="list-style-type: none"> Teachers, administrators and support staff will outreach to families and build positive relationships through the Parent Teacher Home Visit Project at 24 schools, completing 2,400 home visits.
<ul style="list-style-type: none"> We refined our practices with Academic Parent Teacher Teams by working closely 	<ul style="list-style-type: none"> All programs will continue to the use of utilizing BIG reports to understand which 	<ul style="list-style-type: none"> Parent University will support 7,100 total attendees and 2,900 unduplicated families

Strengths	Areas for Improvement	2017-2018 Goals
with WestEd this past school year. School teams came together in three cohort meetings to share experiences and learn from each other. Adding parent focus groups and teacher surveys in regards to APTT also strengthened our practices in the Plan-Do-Study-Act cycle.	families are being reached and which families are not being reached tied to student academic achievement data.	through ongoing learning sessions and Family Access Days.
<ul style="list-style-type: none"> Our partnership with our Equity & Diversity Department as well as the State's Indian Education Department helped us to more effectively reach specific parent populations including our Black and Native families. 	<ul style="list-style-type: none"> Connecting family engagement to classroom teachers for the most effective partnerships benefitting students. 	<ul style="list-style-type: none"> Two sessions of the in-service course "Partnering with Families for Student Success" will be offered to certified staff as a support for the teacher professional growth system.
		<ul style="list-style-type: none"> Early childhood will continue to support families with early learning goals and support for implementing early learning strategies at home.
		<ul style="list-style-type: none"> Parent Involvement Facilitators and Family Graduation Advocates will continue to be supported through on-going professional learning.

Progress Toward 2016-2017 Goals

- 1. Teachers, administrators, and support staff will outreach to families and build positive relationships through PTHVP at 29 schools, completing 2,500 home visits.**
 - Goal was partially met (33 schools, more than 2,400 home visits).
- 2. Eight sessions of the in-service course "Partnering with Families for Student Success" will be offered to certified staff as a support for the teacher professional growth system.**
 - Progress not mentioned in 2016-2017 report.
- 3. 14 elementary schools will be supported with Academic Parent Teacher Teams. 50% of households will be reached at each school as a baseline target, with targets set for growth after the first team meeting. 95% of the families will agree or strongly agree that APTT built their capacity to support learning at home.**
 - Progress towards goal: will work towards meeting this goal in the 2017-2018 school year.
- 4. Families of high school students who identified as "high risk" or "moderate risk" on the Early Warning Index at 12 high schools will be provided with academic supports by Family Graduation Advocates.**
 - Progress towards goal: will work towards meeting this goal in the 2017-2018 school year.
- 5. Early childhood will continue to support families with early learning goals and support for implementing early learning strategies at home.**
 - Goal was met. Ongoing.
- 6. WCSD will support families to "regularly" use Infinite Campus to check their child's grades and attendance, with a focus on 4th-12th grades. The number of families regularly using IC will increase by 2%.**
 - Goal was met. Ongoing.
- 7. Parent University will support 6,700 total attendees and 2,900 unduplicated families through ongoing learning sessions and Family Access Day.**
 - Goal was met. Ongoing.



White Pine County School District

Number of Schools: 7

Student Population: 1,955

Strengths	Areas for Improvement	2017-2018 Goals
<ul style="list-style-type: none"> The most important strength is that family engagement continues to be a priority district wide despite shrinking staffing and resources. 	<ul style="list-style-type: none"> Time needs to be provided during the work day for staff members to prioritize this work. 	<ul style="list-style-type: none"> The district web page will be redesigned to feature celebrations, positive stories, videos of student performance, and testimonials from parents about the culture of caring. It is important that this message be shared as part of our family engagement process.
<ul style="list-style-type: none"> WPHS redesigned its website and Facebook page to feed together. 		<ul style="list-style-type: none"> Implement consistent format for school calendar entries.
<ul style="list-style-type: none"> District level Facebook and website were redesigned. 		<ul style="list-style-type: none"> Conduct 15 home visits per school.
<ul style="list-style-type: none"> Great Teachers and Leaders group published regular blogs about what is going on in schools. 		<ul style="list-style-type: none"> Continue parent nights at each school.
<ul style="list-style-type: none"> Schools update their calendars weekly with all events posted. These calendars now feed up to the district calendar. 		<ul style="list-style-type: none"> Continue parent/teacher conferences at each school.
<ul style="list-style-type: none"> Home visits with a focus on at risk students, including assistance from the social worker, communicate to parents and students the culture of caring that exists in the district. 		<ul style="list-style-type: none"> Continue Family Friendly outreach time at WPHS.
<ul style="list-style-type: none"> Key Communicators group was established by superintendent, providing face to face interaction, tours of schools, and monthly letters highlighting what is occurring district wide. 		<ul style="list-style-type: none"> Utilize automated call system to communicate important events to parents.
		<ul style="list-style-type: none"> Use Facebook to share stories, students of the week, events, etc. with parents.
		<ul style="list-style-type: none"> Superintendent plans to personally call the parents of students of the week to thank them for their engagement.
		<ul style="list-style-type: none"> Superintendent plans to visit each business in town to share students' achievements and invite business owners to spend time in the schools.

Progress Toward 2016-2017 Goals

1. Superintendent plans to personally call the parents of students of the week to thank them for their engagement.

- Progress not mentioned in 2016-2017 report.

2. District web page will be redesigned to feature celebrations, positive stories, videos of student performances, and testimonials from parents about the culture of caring.

- Goal was met. Ongoing.

3. Implementing a consistent format for school calendar entries and utilize automated call system to communicate important events to parents.

- Goal was met. Ongoing.

4. Superintendent plans to visit each business in town to share students' achievements and invite business owners to spend time in the schools.

- Progress not mentioned in 2016-2017 report.

5. Conduct 15 home visits per school.

- Progress not mentioned in 2016-2017 report.