



**2019 CLASS  
AVERAGE  
SAT SCORE**

**1099**

**2020 CLASS  
AVERAGE  
SAT SCORE**

**1125**

**TOP 10**

Schools in Illinois

*U.S. News & World Report - 2017 & 2018*

**2018 NATIONAL BLUE RIBBON SCHOOL WINNER**

RECOGNIZED AS ONE OF THE TOP SCHOOLS IN CPS FOR **MOST STUDENT GROWTH ON THE SAT** THE LAST THREE YEARS

AWARDED **AP DISTRICT OF THE YEAR AWARD** IN 2017-2018 FOR THE INCREASE IN AP COURSE OFFERINGS

SEVERAL PARTNERSHIPS, INCLUDING **SCHULER SCHOLARS PROGRAM**

**SCHOOL RECORD** FOR THE LARGEST NUMBER OF STUDENTS TAKING AP EXAMS, PASSING AP EXAMS WITH SCORES OF 3+, AND RECEIVING THE **MOST AP SCHOLAR DISTINCTIONS FROM THE COLLEGE BOARD...EVER**

**TOP 3**

High Schools in Chicago  
*Chicago Magazine*  
2018-19

**TOP 8**

Schools in Illinois  
*US News & World Report*  
2019

**TOP 100**

Magnet Schools Nationwide  
*U.S. News & World Report 2013*

## **GWENDOLYN BROOKS COLLEGE PREPARATORY ACADEMY**



250 East 111th Street  
Chicago, Illinois 60628

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Fax: 773-535-9939  
CEEB Code: 141-297  
[brookscollegeprep.org](http://brookscollegeprep.org)

**Be Relentless. Be  
Yourself. Be Brooks.**

Shannae Jackson  
*Principal*

Kerry Dolan  
*Assistant Principal*

Rashad Talley  
*Assistant Principal*

Aurora Diaz-Meraz  
Adriane Jackson  
Tracey Boler  
Jessica Mulder  
*Counselors*

# BE BROOKS.

**GWENDOLYN BROOKS  
COLLEGE PREPARATORY  
ACADEMY**



**SCHOOL PROFILE 2019—2020**





# OUR MISSION IS TO ENSURE EACH STUDENT LEARNS AT HIGH LEVELS

**GWENDOLYN BROOKS COLLEGE PREPARATORY ACADEMY** is a selective enrollment academic center and high school located in the Historic Pullman District. We offer a rigorous academic program consisting of Honors, Advanced Placement, and Dual Credit course offerings. We also develop students beyond the classroom through seminars, clubs, athletics, community service, and international travel. These experiences combined create a holistic environment in which our students learn to thrive.

## CLUBS & ATHLETICS

- |   |  |
|---|--|
| Academic Decathlon (HS)                 | Majorettes (HS)  |
| Around the World in a Tea Cup (AC & HS) | National Art Honor Society (HS)                          |
| Be Sharps (AC & HS)                     | Organization of Latin American Students (OLAS) (AC & HS) |
| Brooks' Broadcast Club (AC & HS)        | Principal Student Advisory Council (HS)                  |
| Brooks Fencing Eagles (AC & HS)         | Assistant Principal Student Advisory Council (AC)        |
| Chess Club (AC & HS)                    | Sociedad Honoraria Hispanica (HS)                        |
| Cosmetology Clubs (AC & HS)             | Science Olympiad (AC & HS)                               |
| Debate Team                             | Student Ambassadors (AC & HS)                            |
| Economics Challenge Club (AC & HS)      | Student Senate (HS)                                      |
| Eddie the Eagle (HS)                    | Royal Creations (HS)                                     |
| Encore (HS)                             | Web Journalism (AC & HS)                                 |
| G.A.S. Club (AC & HS)                   | Asiamation (HS & AC)                                     |
| Happiness Club (AC & HS)                | Brooks Improv Club (HS)                                  |
| Illusive Dance Team (HS)                | Brooks Math Team (HS)                                    |
| Lyrkally Xplicit (HS)                   | ELITE Dance Team (HS)                                    |

## CLASS OF 2019 WAS ACCEPTED TO:

Princeton University, University of Pennsylvania, The University of Iowa, University of Illinois at Chicago (UIC), University of Illinois at Urbana-Champaign, University of Chicago, Hampton University, Southern Illinois University Carbondale, University of Missouri, Purdue University, Purdue University Northwest, Columbia College Chicago, Saint Xavier University, DePaul University, Northern Illinois University, Morehouse College, Howard University, University of Wisconsin-Madison, Middlebury College, The Ohio State University, University of Michigan, Northwestern University, Washington University in St. Louis, New York University, Yale University, and many more!

## FLEX SEMINAR PROGRAM

Brooks' Seminar Program provides an opportunity for students at Brooks to engage in educational opportunities beyond the classroom. This biweekly program allows students and teachers to de-stress through activity-based seminars like photography, spoken word, computer programming, yoga, gardening, and robotics. This unique program exposes students to a different type of learning experience that often cultivates closer relationships with teachers and mentors. The Seminar Program also helps students find their passion in areas outside the traditional academic environment. In addition, students are/can be flexed into academic seminars to receive more targeted intervention and academic support.

## AP & DUAL CREDIT OFFERINGS

- |   |  |  |
|---|--|--|
| AP Capstone<br><i>(AP Seminar/Research)</i> | Dual Credit Chemistry                    | Studio Art 2D Design<br><i>(photography)</i> |
| Biology                                     | English Language                         | Studio Art 3D Design                         |
| Calculus AB                                 | English Literature                       | Studio Art Drawing                           |
| Calculus BC                                 | Environmental Science                    | Art History                                  |
| Dual Credit Chemistry                       | Govt. and Politics                       | US History                                   |
| Computer Science Principles                 | Human Geography                          | World History                                |
| Dual Credit English 101 & 102               | Microeconomics                           | Dual Credit History                          |
| Dual Credit French 101 & 102                | Music Theory<br><i>(alternate years)</i> | Dual Credit Computer Science                 |
| Dual Credit Spanish 101 & 102               | Physics 1<br><i>(alternate years)</i>    |  |
| Dual Credit Calculus                        | Psychology                               |  |
|   | Spanish Language                         |  |
|   | Spanish Literature                       |  |
|   | Statistics                               |  |

**CONTINUED FOR 2019-20** *Competency Based Education/CBE* ensures that each student's progress toward clearly defined goals is continually assessed: students advance as soon as they demonstrate mastery. They are held to high expectations, but each student follows a customized path that responds and adapts to his/her individual learning progress, interests, and goals. Students track their own progress of mastery, and student needs drive the design of the learning environment.

**CONTINUED FOR 2019-20** *AP Capstone* is an innovative diploma program that provides students with an opportunity to engage in rigorous scholarly practice of core academic skills necessary for successful completion.



# OUR CLASS OF 2019 EARNED \$33,968,291 IN SCHOLARSHIP FUNDS (N=178)

2 GATES SCHOLARS AND 1 POSSE SCHOLAR IN THE CLASS OF 2019



## CPS REQUIREMENTS

Subject	Credit Hours
ENGLISH	4
MATHEMATICS	3
SCIENCE	3
WORLD LANGUAGE	2
SOCIAL STUDIES	3
FINE ARTS	2
PHYSICAL EDUCATION	2
ELECTIVES	3
CAREER EDUCATION	1
COMPUTER SCIENCE	1

*Total Credits* 24  
SERVICE LEARNING 3 PROJECTS

## GRADE POINT VALUE

Grade	Regular	Honors	AP/DC
A	4.0	5.0	6.0
B	3.0	4.0	5.0
C	2.0	3.0	4.0
D	1.0	1.0	1.0

## RECOMMENDED COLLEGE PREP

Subject	Credit Hours
ENGLISH	4
MATHEMATICS	4
SCIENCE	4
WORLD LANGUAGE	4
SOCIAL STUDIES	4
FINE ARTS	2
PHYSICAL EDUCATION	2
ELECTIVE/CAREER EDUCATION	2
COMPUTER SCIENCE/CAREER EDUCATION	2

*Total Credits* 28  
SERVICE LEARNING 3 PROJECTS

## STANDARDS-BASED GRADING (SBG)

Standards-based grading is a school-wide approach to grading that is more consistent and equitable than traditional grading. Grades are reported in terms of targets and levels of mastery instead of percentages. In each course, teachers provide a list of learning standards against which students will be measured; teachers report to students their level of mastery and support them in setting goals and monitoring their progress toward meeting the standards throughout the year.

## INTERNATIONAL TRIPS

**2019-20: PANAMA, ECUADOR, OR DOMINICAN REPUBLICAN, FRANCE, SWITZERLAND, SPAIN, GERMANY, AND CZECH REPUBLIC EXCHANGE PROGRAMS WITH: FRANCE, ARGENTINE, AND GERMANY**

## STEM

STEM (*Science, Technology, Engineering, and Math*) at Brooks provides every Brooks scholar the opportunity to learn science, technology, engineering, and mathematics in a standards-based, transdisciplinary, and coherent curriculum. Students gain knowledge, skills and develop scholarly habits of mind in the natural sciences and mathematics as they progress through each year. Science, mathematics, technology, and engineering design are integral to the program at every level, creating a well-balanced and rigorous STEM experience. Problem-based and project-based encounters challenge scholars to apply what they are learning, transfer knowledge, and seek higher understanding. Advanced scholars can apply for authentic research or engineering design opportunities.