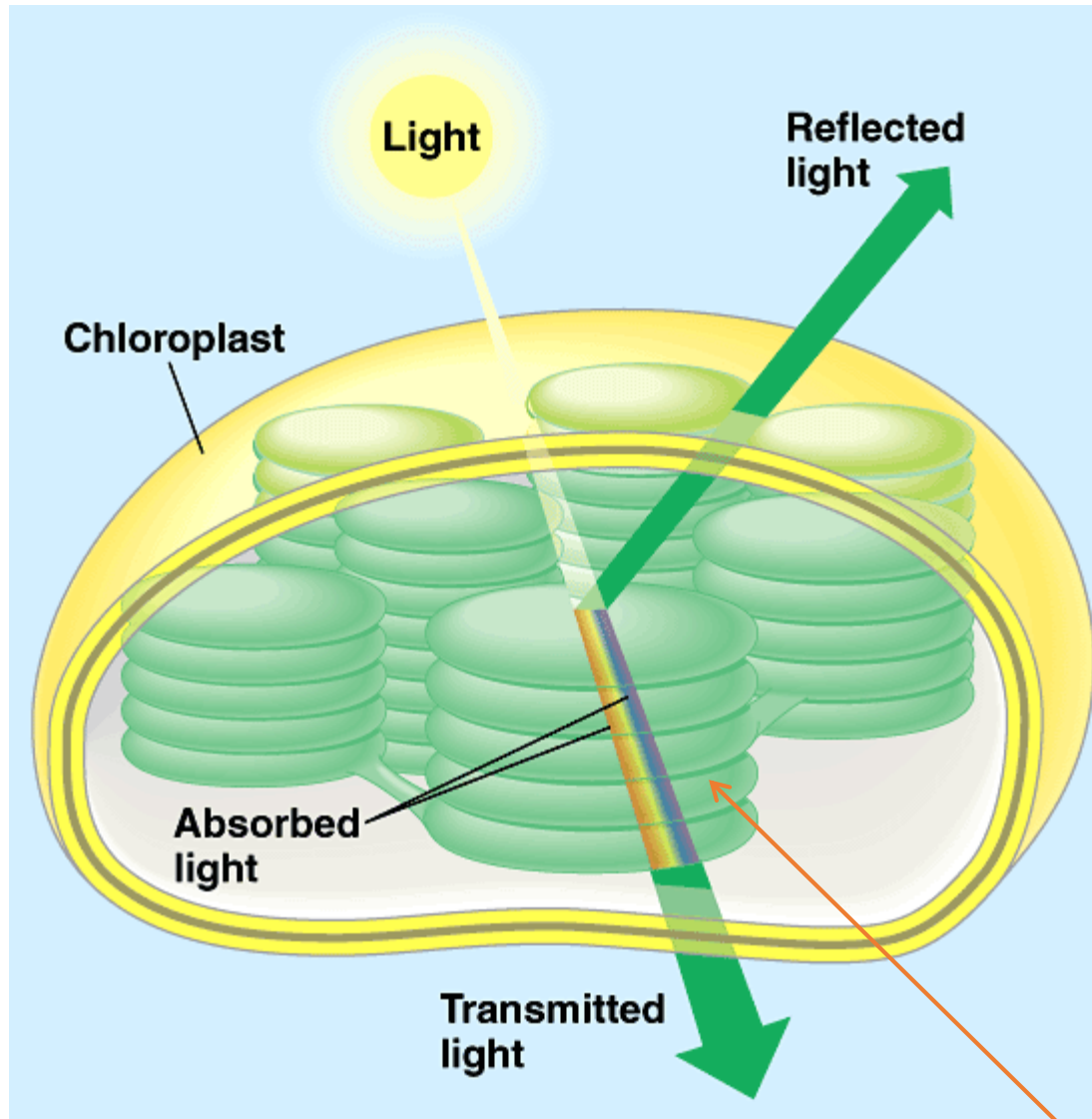


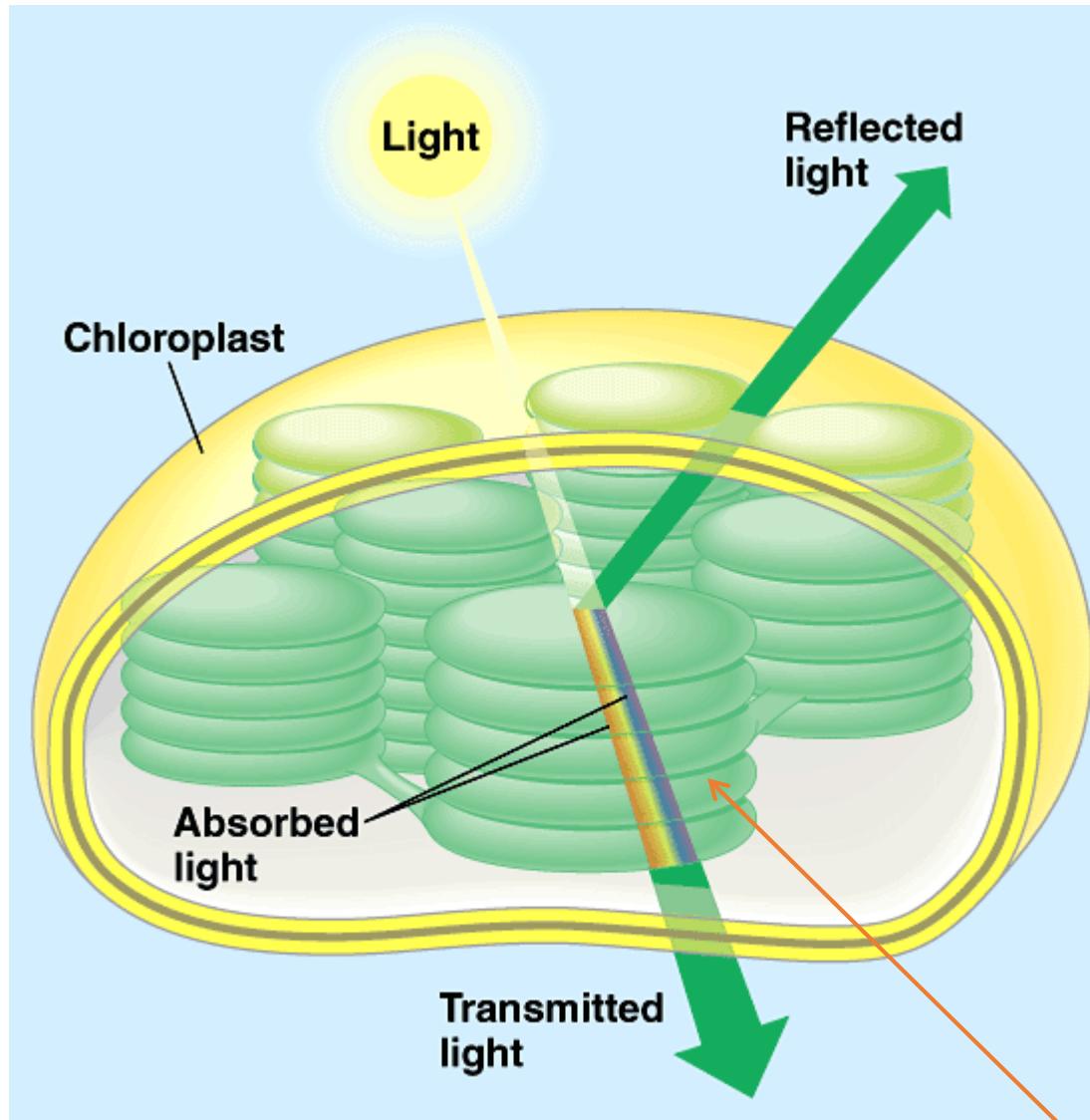
# AP Biology Photosynthesis



The green pigment \_\_\_\_\_ absorbs \_\_\_\_\_ wavelengths.

Chlorophyll \_\_\_\_\_ the green wavelengths. This is why leaves appear \_\_\_\_\_.

The Pigment chlorophyll is located in the \_\_\_\_\_.

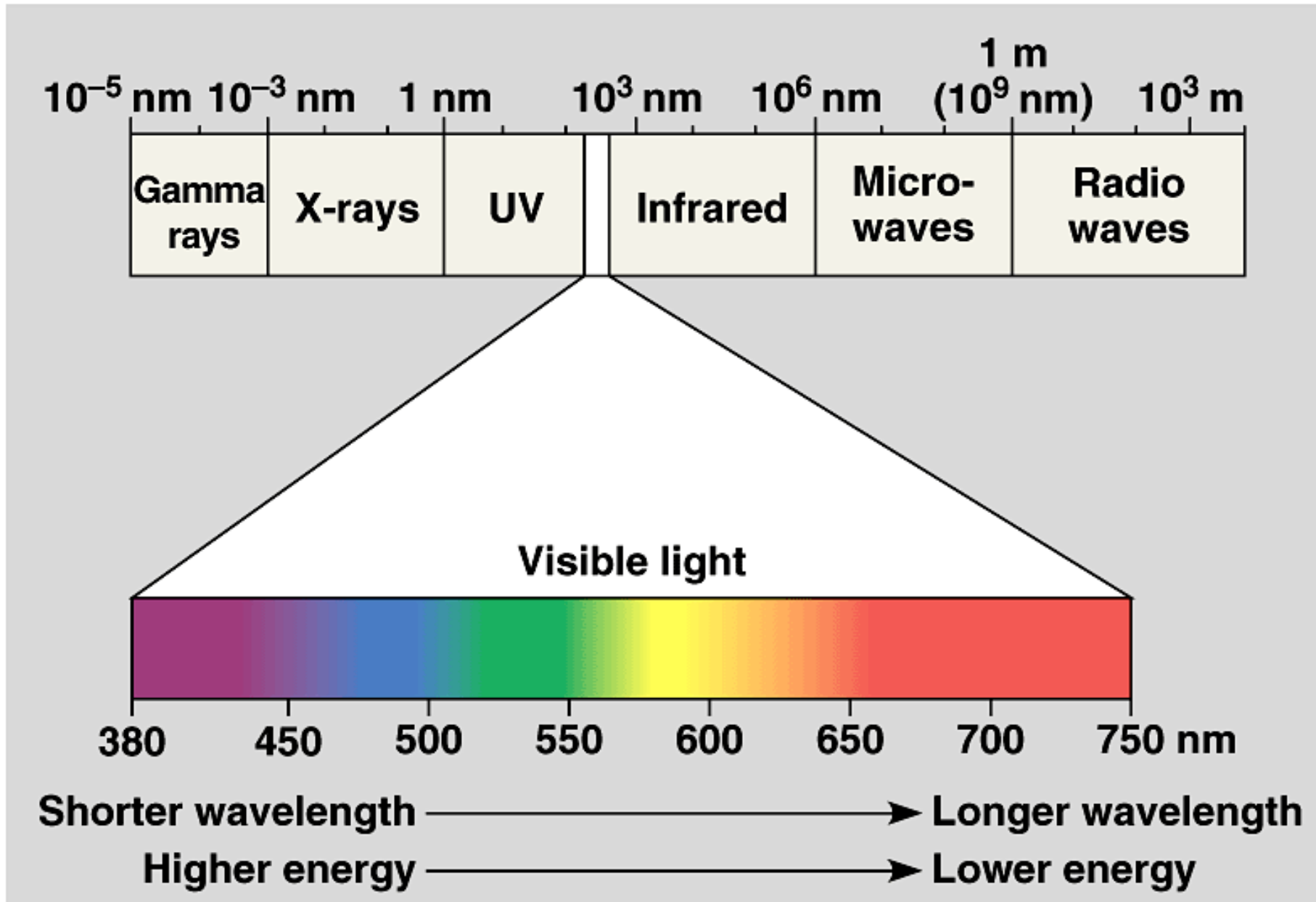


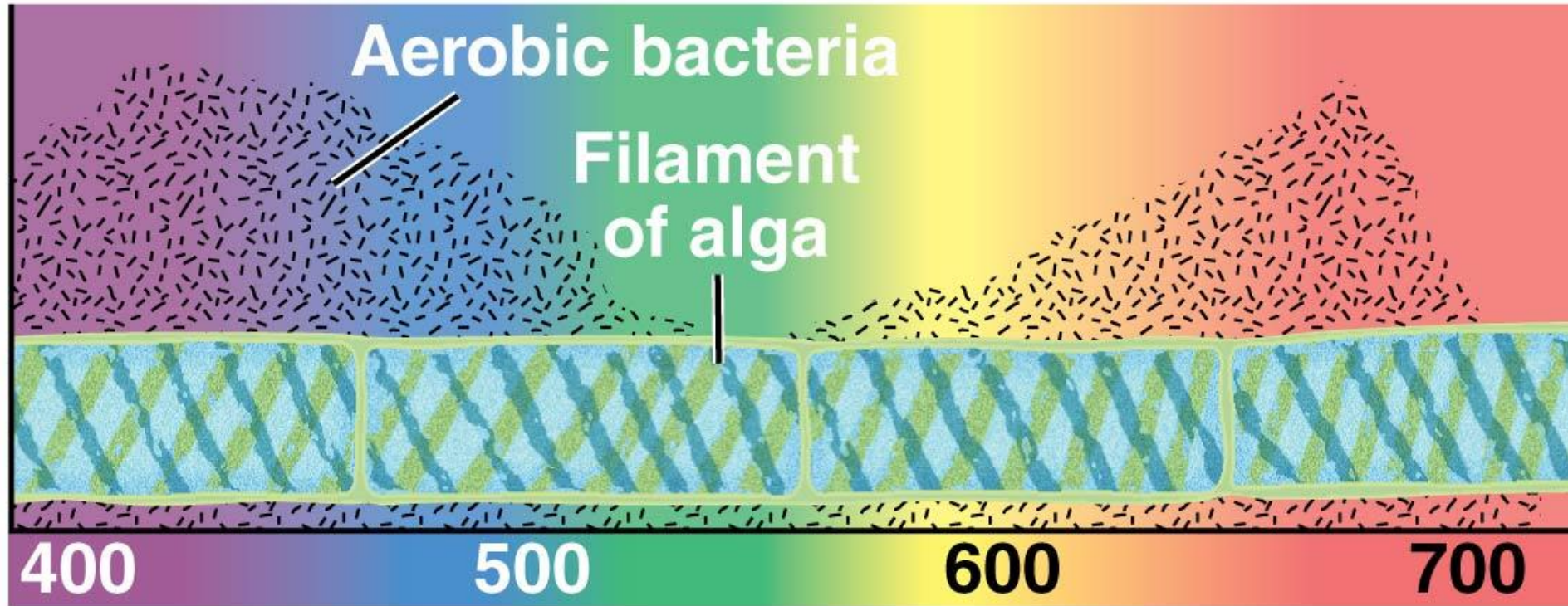
The green pigment Chlorophyll absorbs violet, blue, and red wavelengths.

Chlorophyll reflects/transmits the green wavelengths. This is why leaves appear green.

The Pigment chlorophyll is located in the thylakoid membrane.

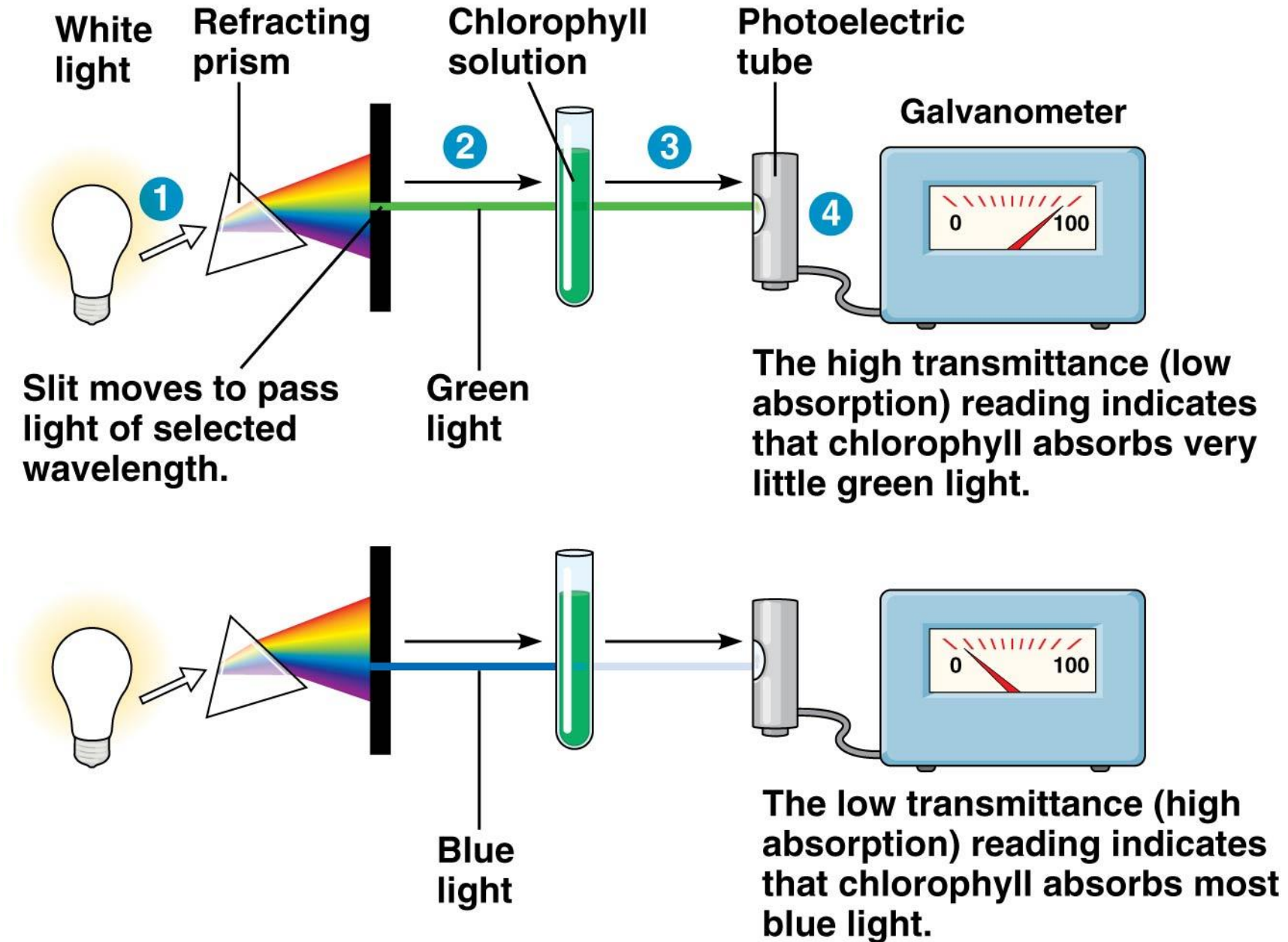
# Photosynthesis and the Electromagnetic Spectrum

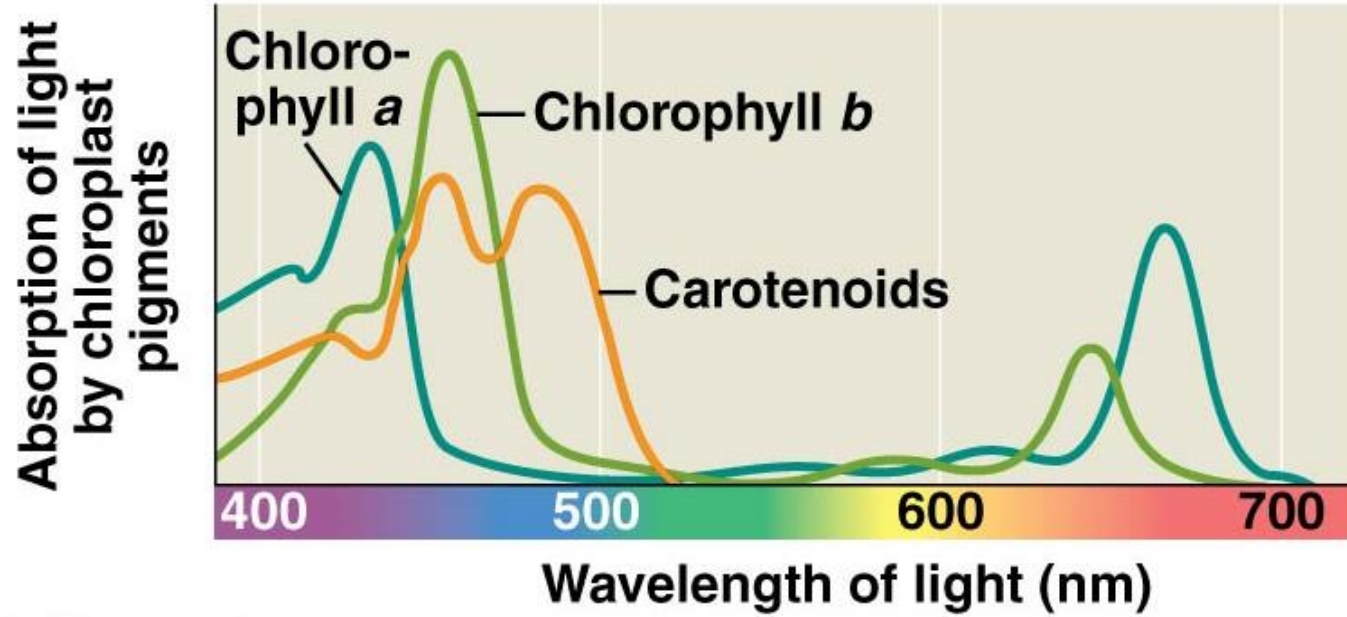




**(c) Engelmann's experiment**

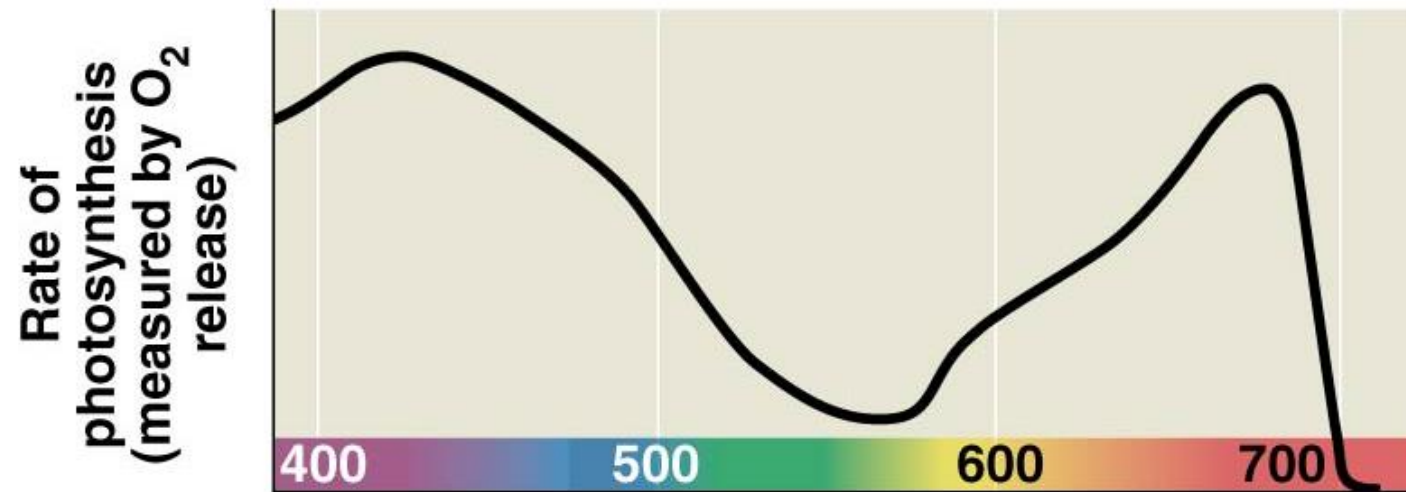
## Technique



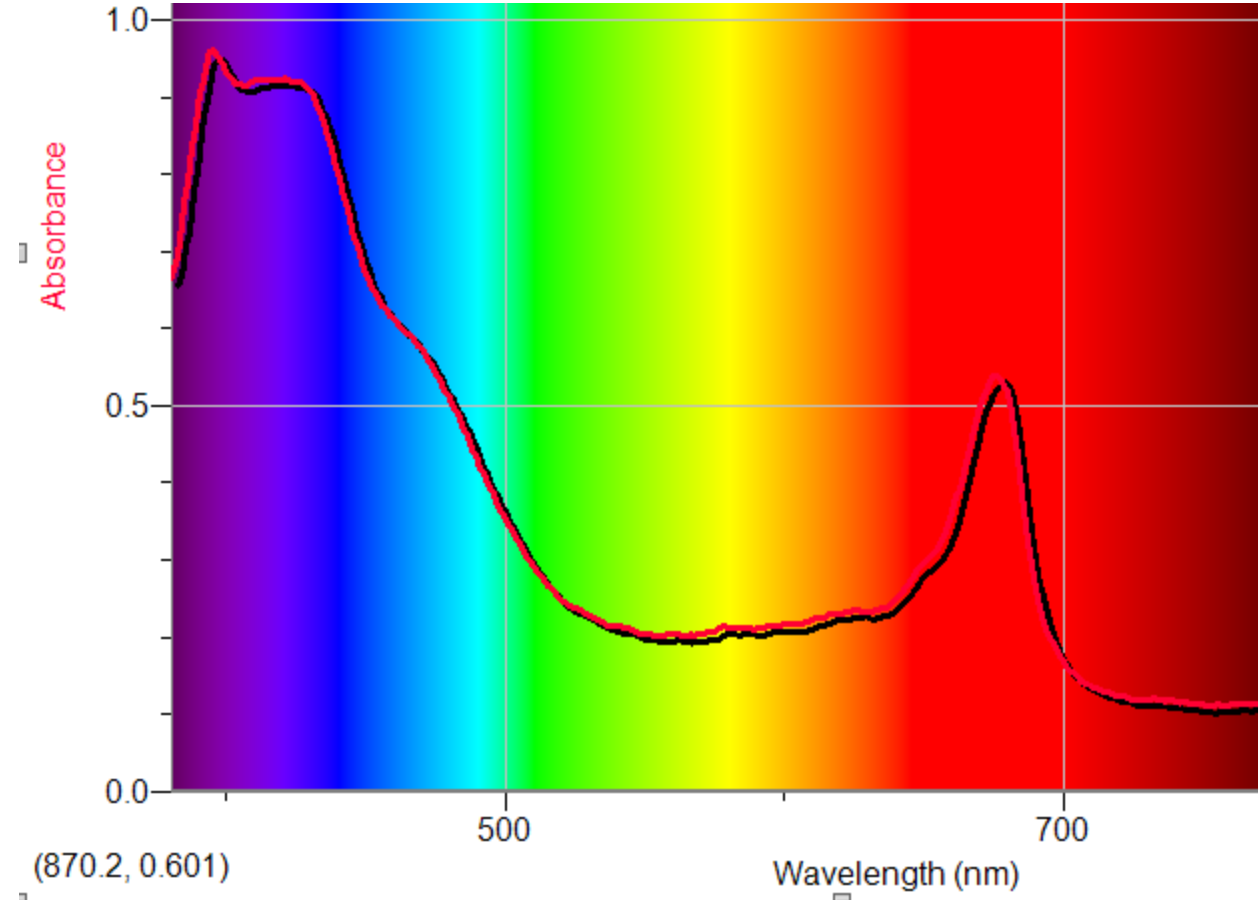


(a) Absorption spectra

In order to do work in photosynthesis, the light must be absorbed by a pigment

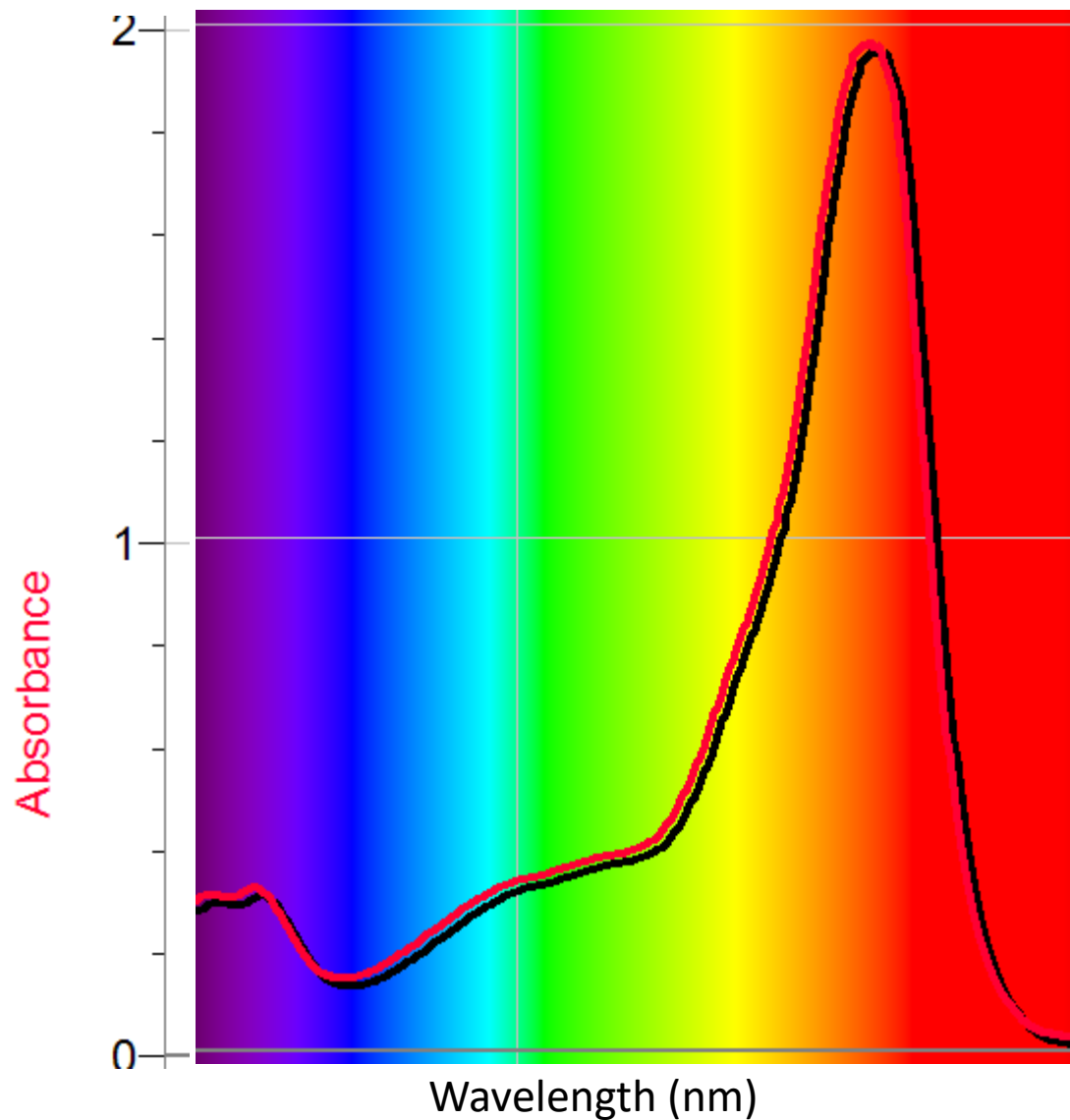


(b) Action spectrum



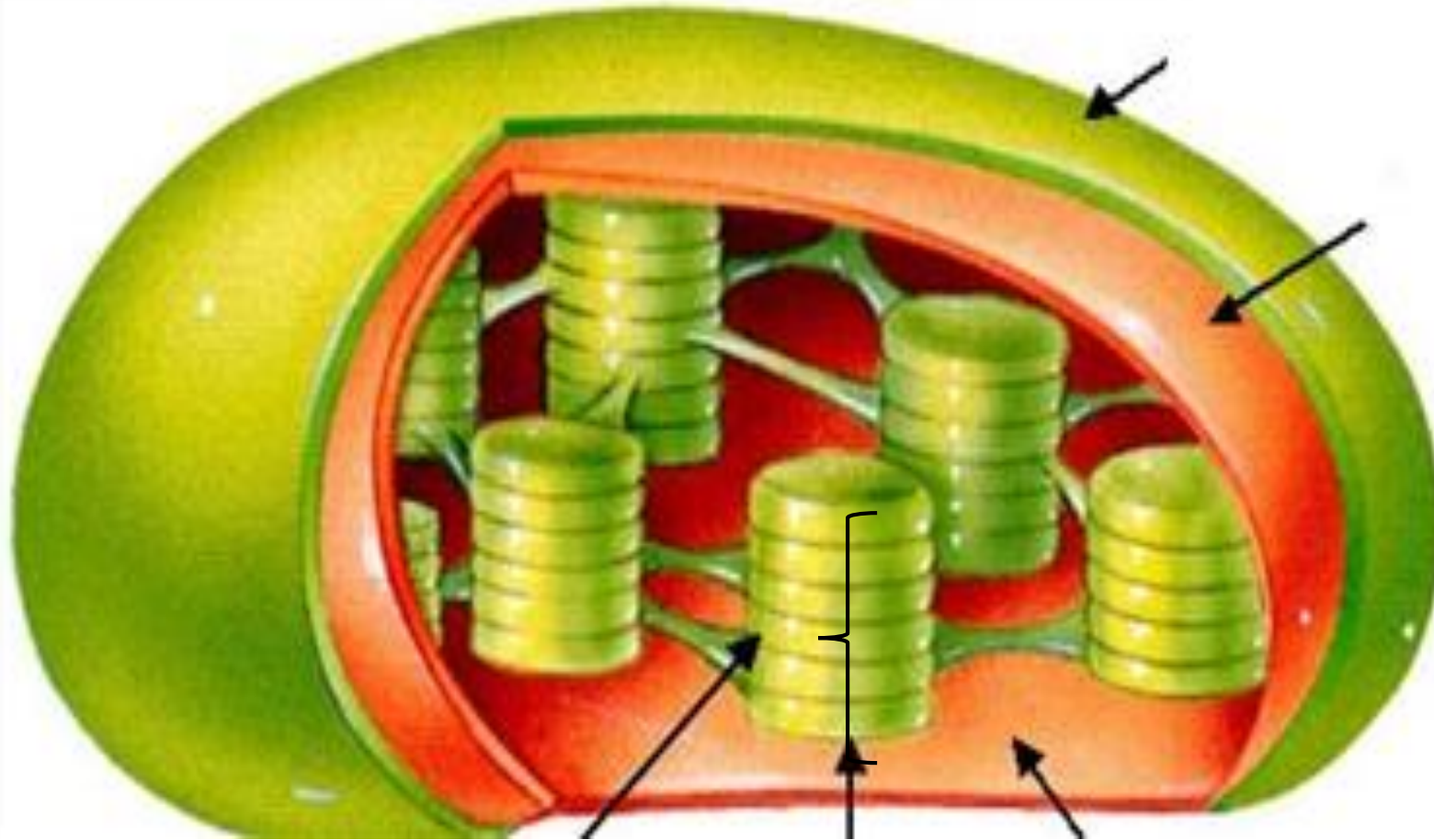
1. Which wavelengths are most strongly absorbed by this pigment (justify your answer)?
2. What color would this pigment appear (justify your answer)?
3. What is the identity of the pigment?



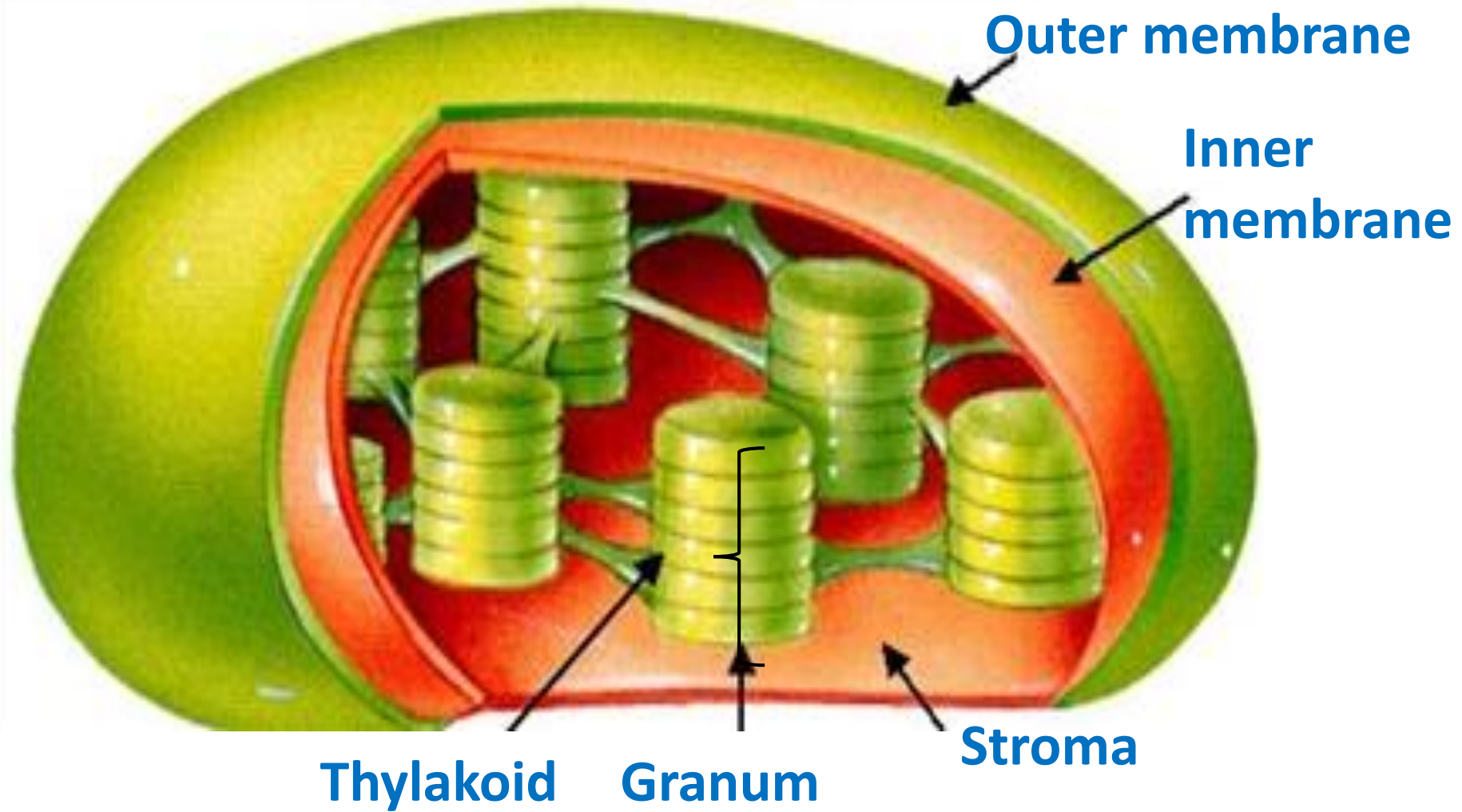


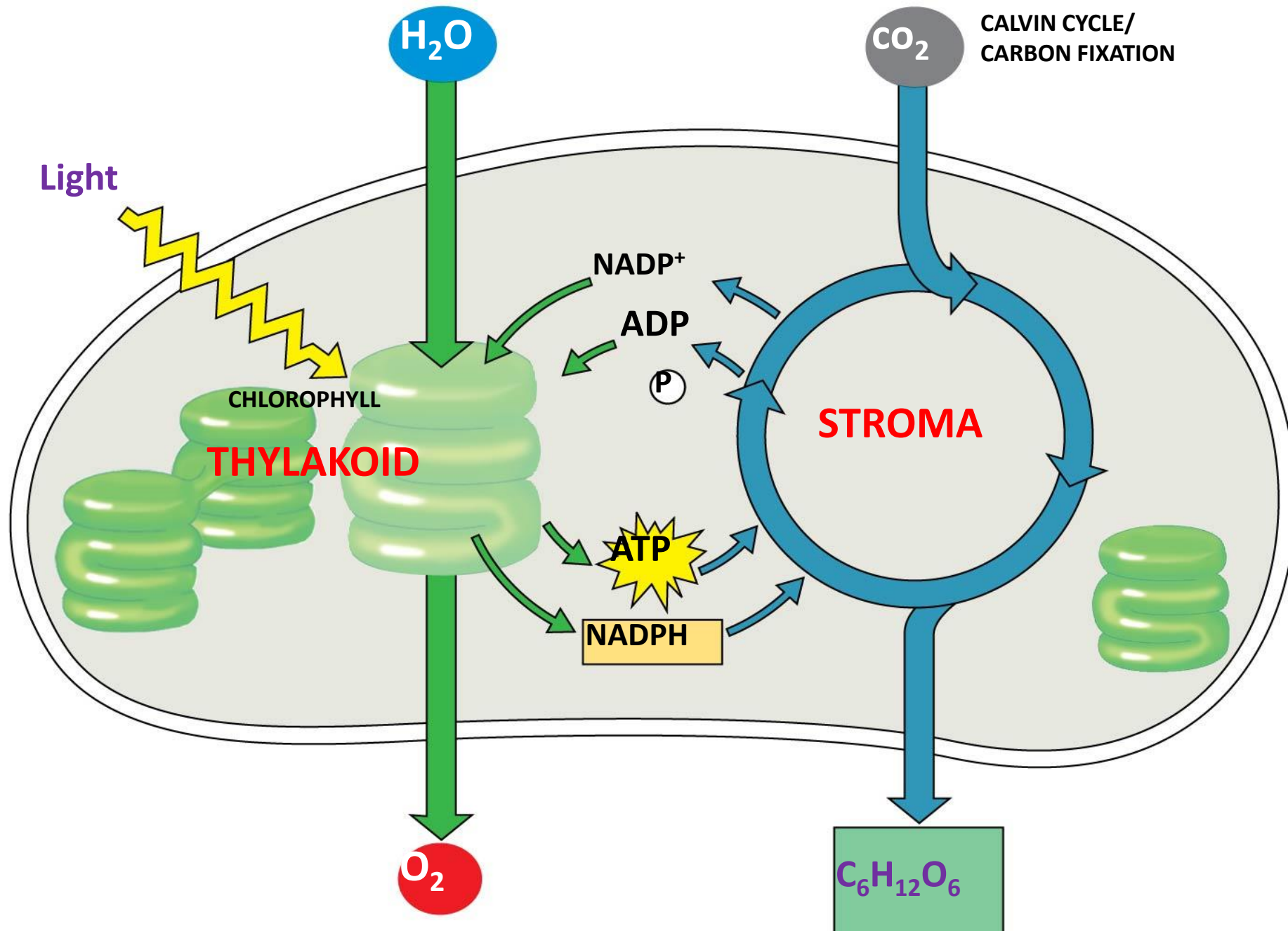
1. Which wavelengths is this pigment absorbing?
2. Make a claim with justification for the color of this pigment.
3. If this were a photosynthetic active pigment, which wavelength(s) would result in the highest rate of photosynthesis?

# Chloroplast Structure



# Chloroplast Structure





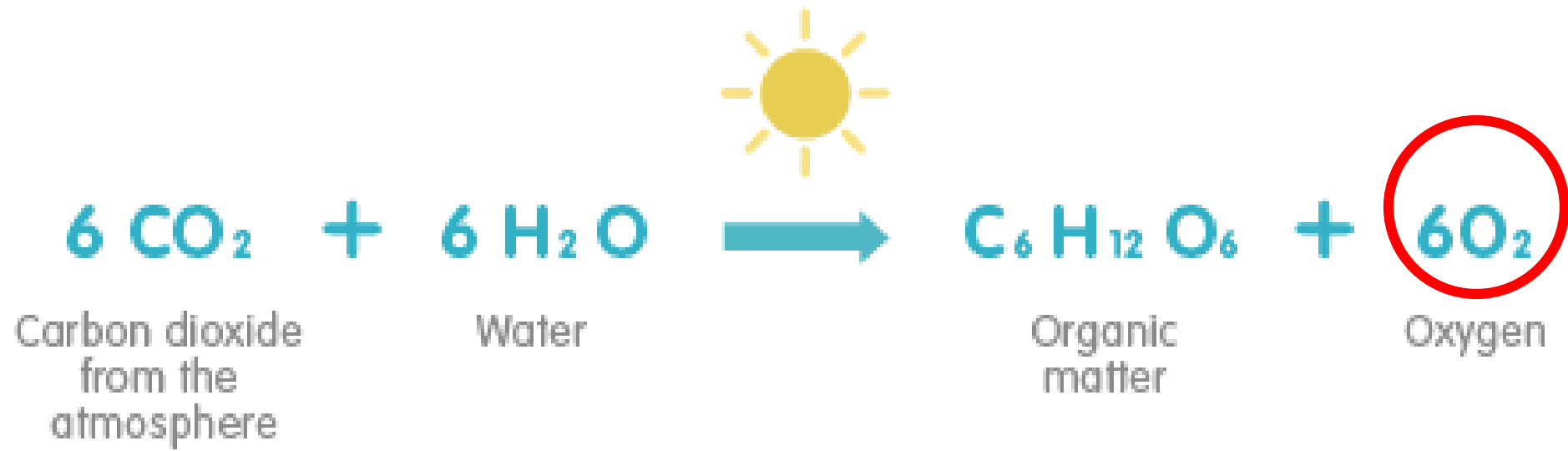
1. Which organelle is shown?
2. What process is diagrammed?
3. Where do the light reactions occur?
4. Where does the Calvin cycle occur?

**For the light reactions:**

5. Which reactant enters?
6. Which product leaves?
7. What happens to the hydrogen atoms?
8. What is light energy transformed into?

**For the Calvin cycle:**

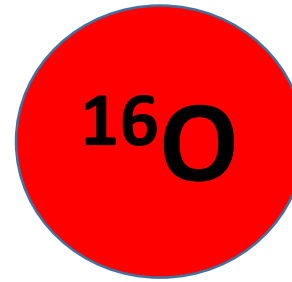
9. Which reactant enters?
10. Which product leaves?
11. Where does the ATP and NADPH come from?
12. What is ATP and NADPH used for?



Does the oxygen gas we breath come from the splitting of  $\text{CO}_2$  or  $\text{H}_2\text{O}$ ?

Answered by a classic experiment by C.B. van Niel of Stanford University (1930s)

Particle	Symbol	Location	Charge	Relative Mass (amu)
electron	$e^-$	Electron cloud	-	1/1840 approx 0
proton	$p^+$	nucleus	+	1
neutron	$n^0$	nucleus	0	1

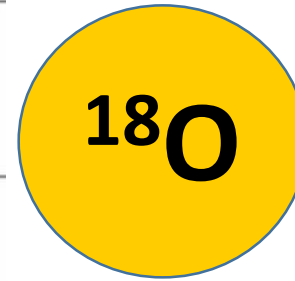


$^{16}\text{O}$

Protons: 8

Neutrons: 8

Electrons: 8



$^{18}\text{O}$

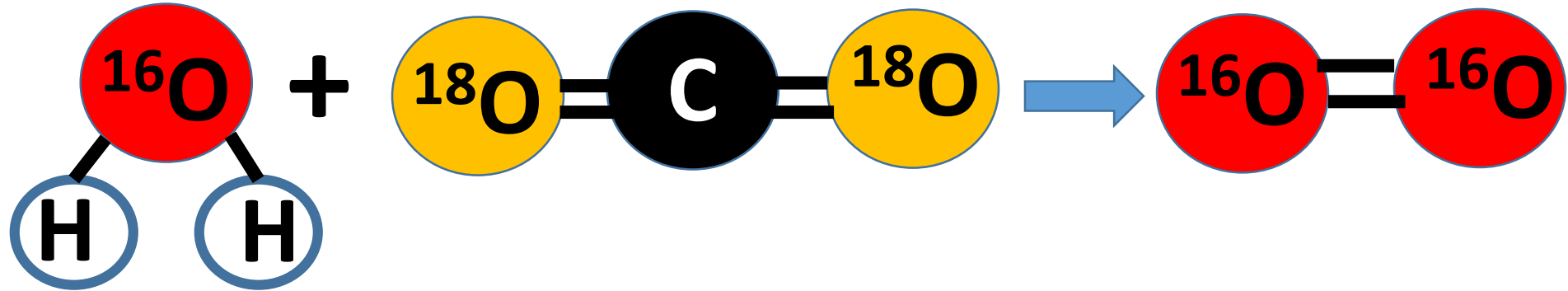
Protons: 8

Neutrons: 10

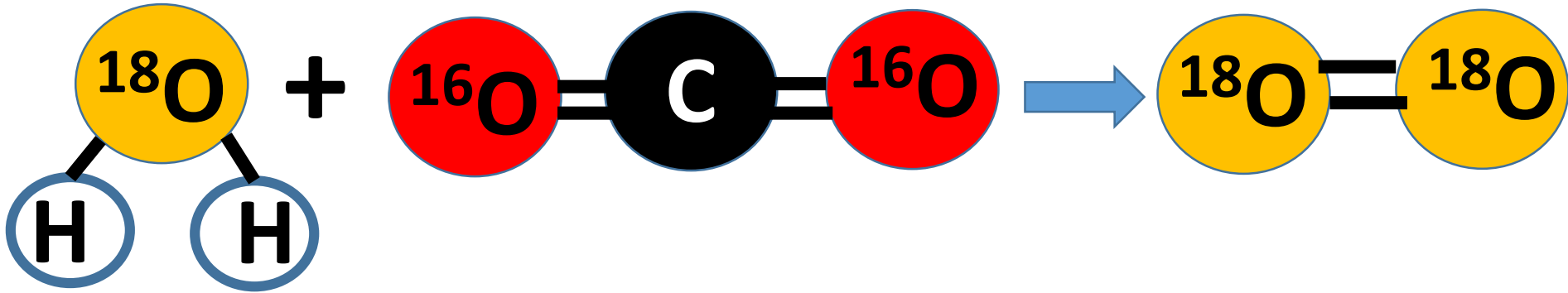
Electrons: 8

1. Describe two ways that  $^{16}\text{O}$  and  $^{18}\text{O}$  are similar.
2. State one way that the two differ.
3. Calculate the mass of each (in amu):

## Photosynthesis: Trail #1

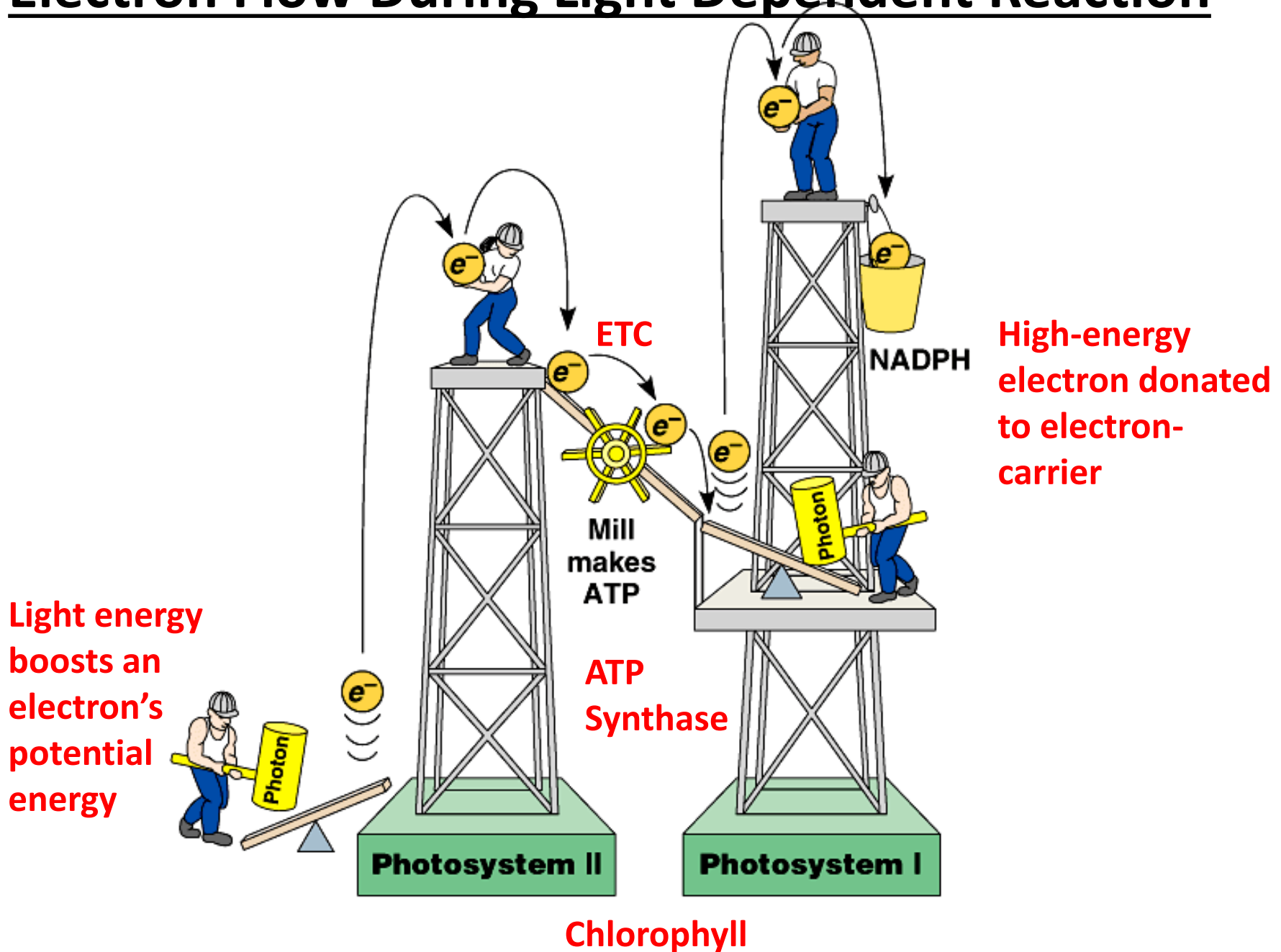


## Photosynthesis: Trail #2

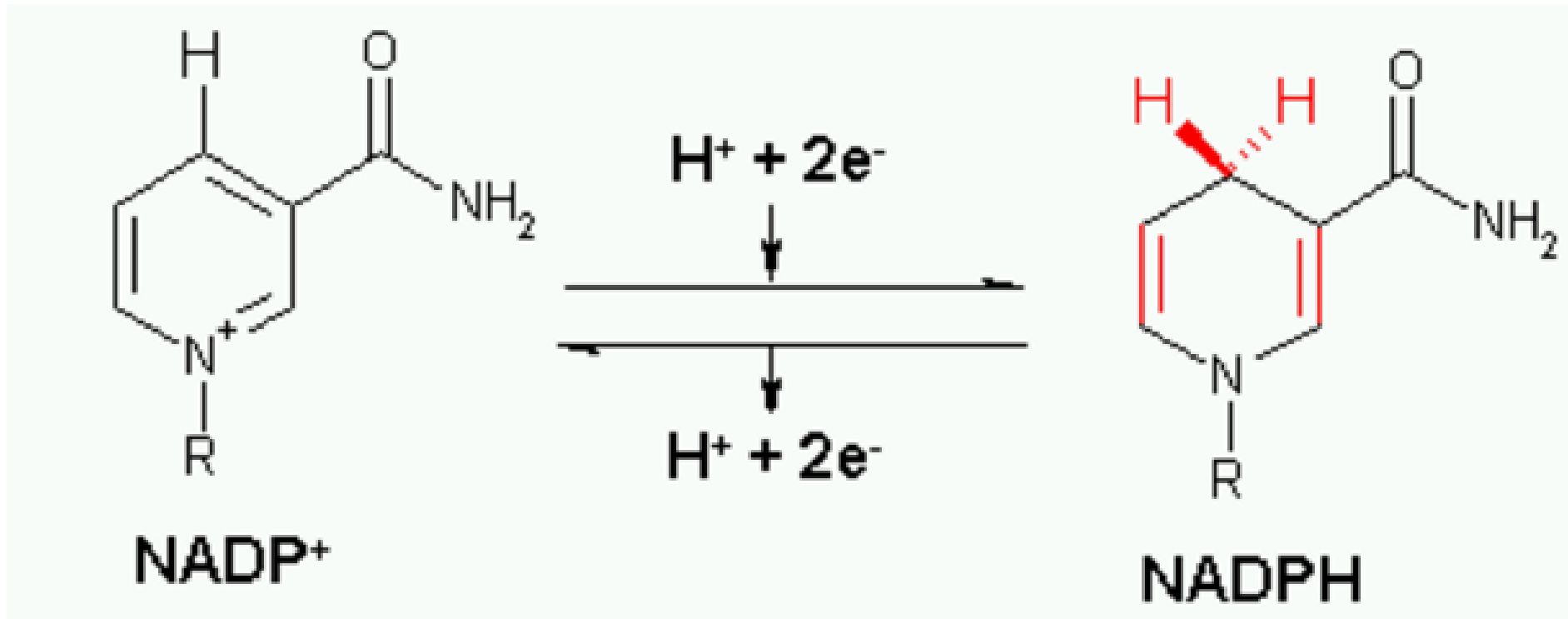




# Electron Flow During Light Dependent Reaction



***High-energy electron carrier NADPH is a form of potential energy***



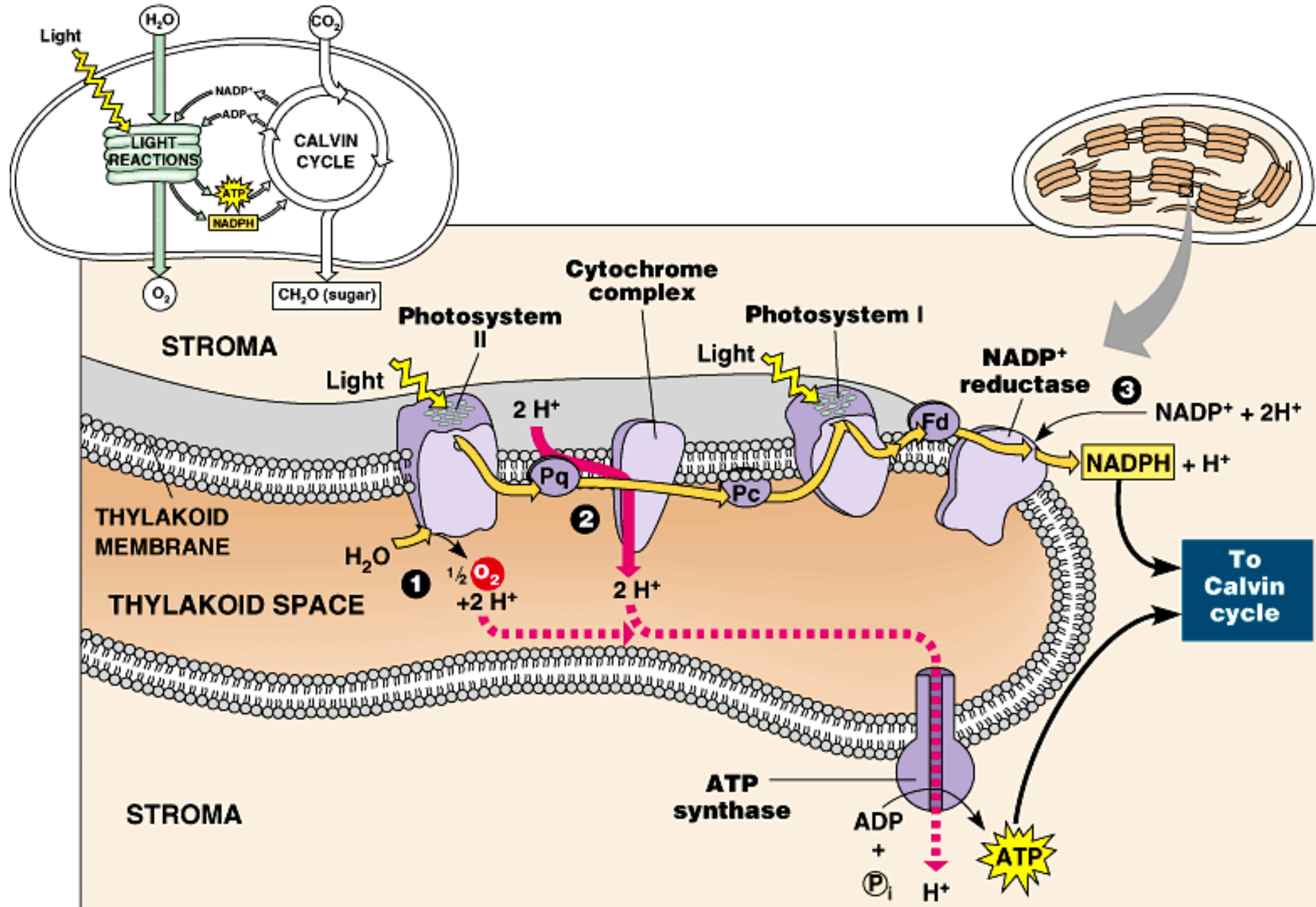
**The electrons and Hydrogen come from the splitting of water**

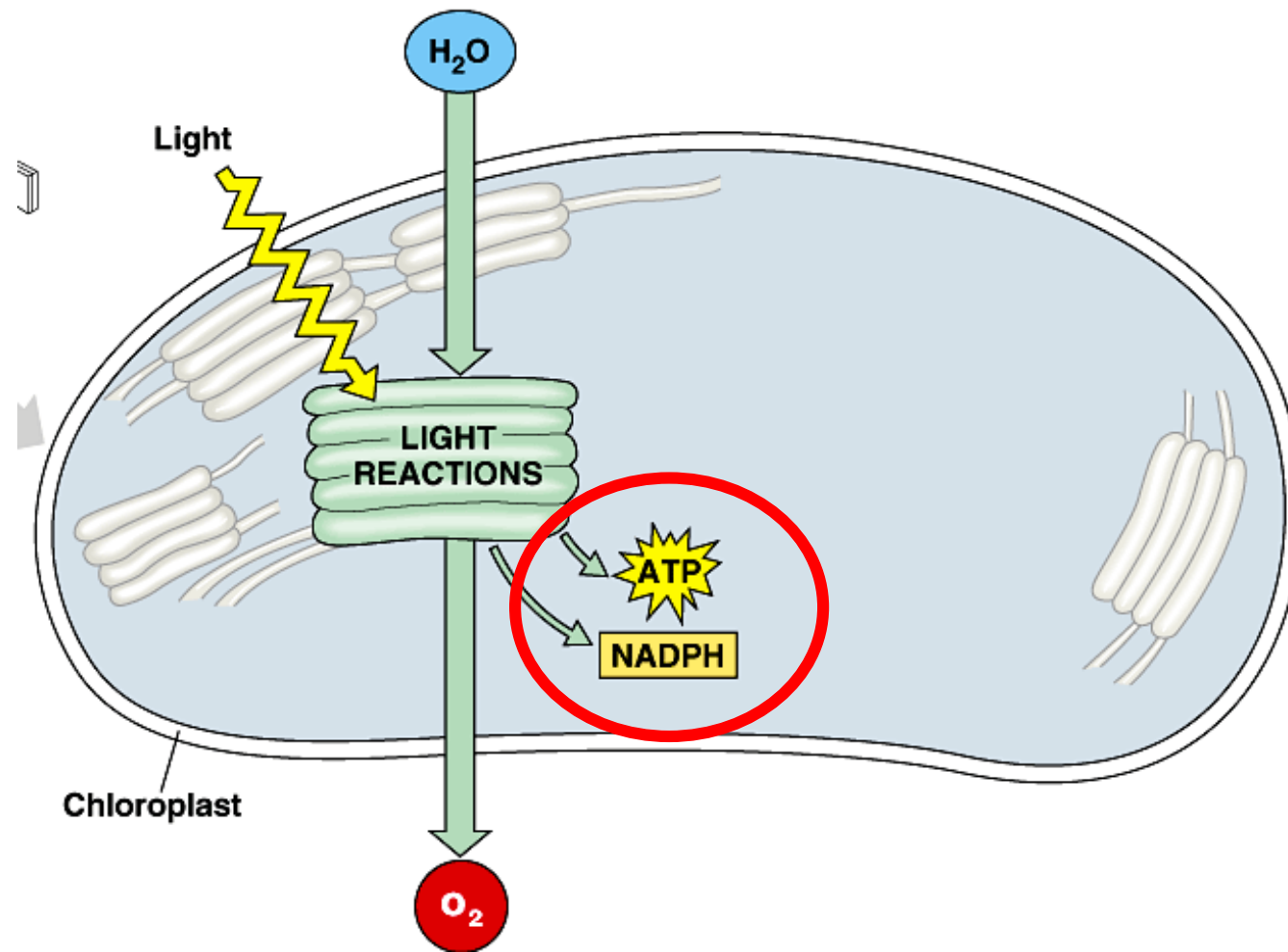
**GER = Gain  
Electrons  
Reduced**

# Photosynthesis: Light-dependent reaction animation

<http://highered.mheducation.com/olc/dl/120072/bio13.swf>

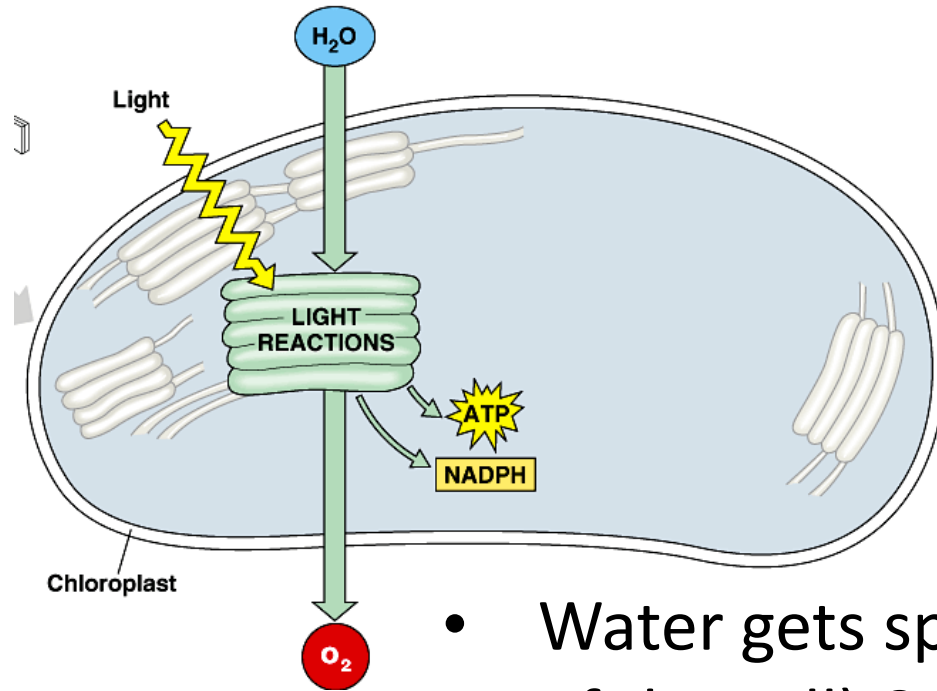
# Play: Photosynthesis: Light-Dependent Reaction





- Light energy  $\rightarrow$  chemical potential energy
- Will be used to build glucose (anabolic)

# Photosynthesis: The Light-Dependent Reactions

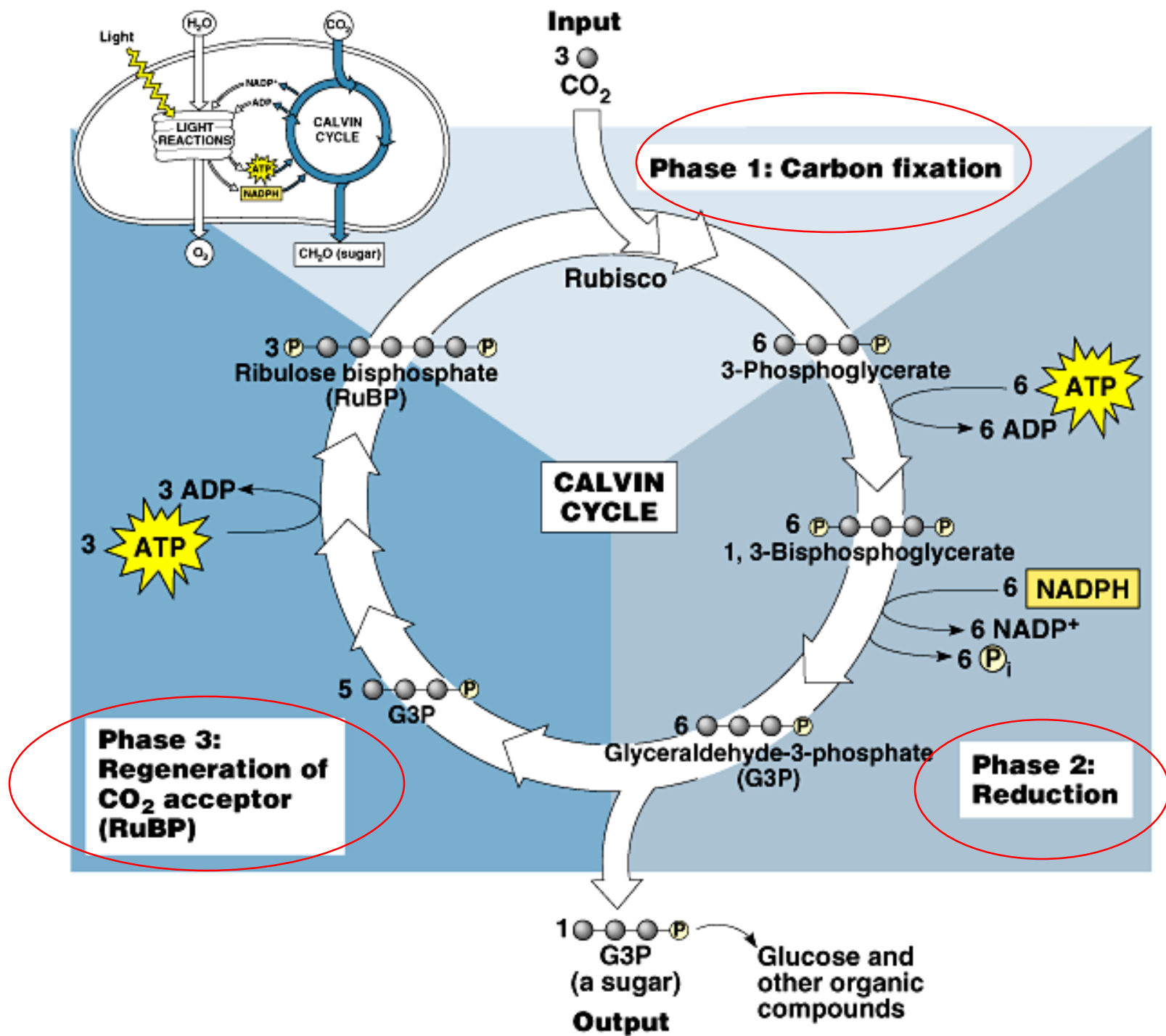


- Requires light
- Occur in the thylakoid membrane (within the chloroplast)
- Water gets split: to oxygen gas (diffuses out of the cell) & hydrogen ions and high-energy electrons, which reduce NADP<sup>+</sup> to NADPH & will be added to CO<sub>2</sub> to build glucose
- ATP synthase uses a [H<sup>+</sup>] gradient to convert ADP to ATP

## Summary of energy input to build 1 glucose

**12 NADPH** (provides the 12 Hydrogen ions ...and high-energy electrons...remember these came from the splitting of H<sub>2</sub>O molecules)

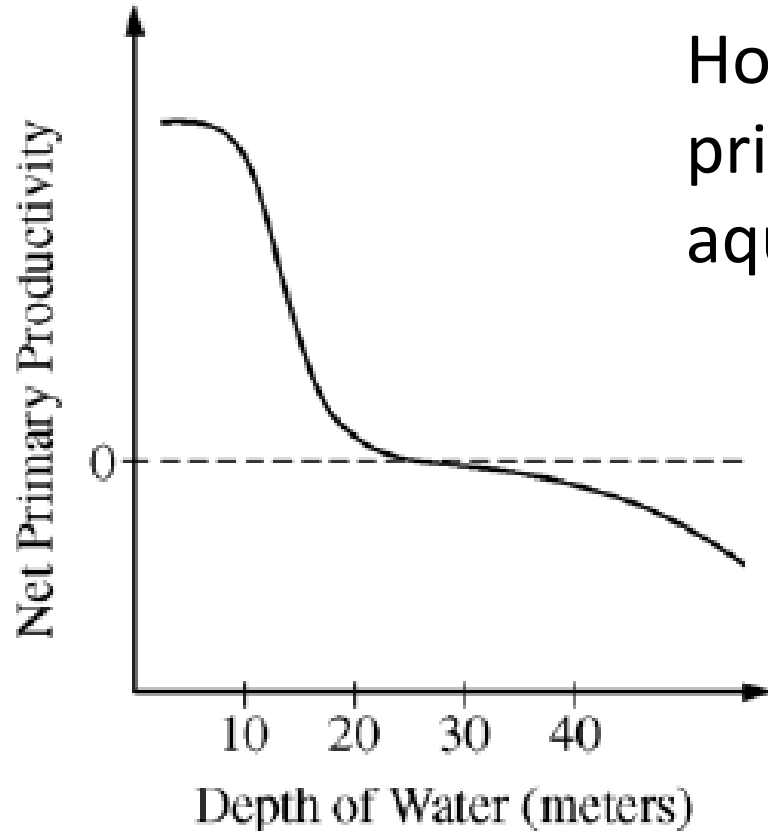
**18 ATP** provide the energy to attach CO<sub>2</sub>, hydrogen ions and high-energy electrons together to build (anabolic reaction) C<sub>6</sub>H<sub>12</sub>O<sub>6</sub>





# Calving Cycle Animation

[https://highered.mheducation.com/sites/9834092339/student\\_view0/chapter39/calvin\\_cycle.html](https://highered.mheducation.com/sites/9834092339/student_view0/chapter39/calvin_cycle.html)

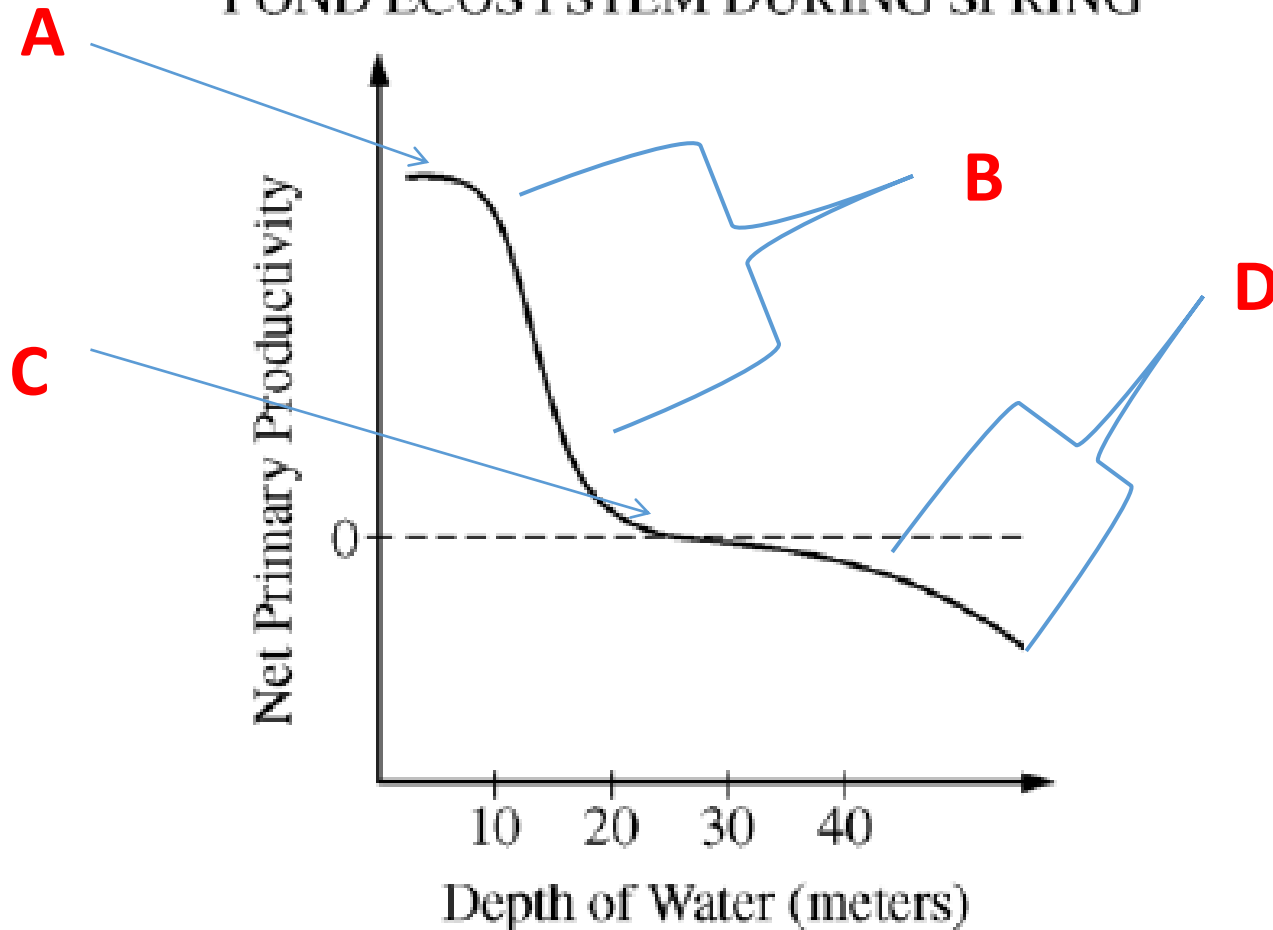


How could you measure/quantify primary productivity in this aquatic community?

- Weight mass of aquatic plants over time, record increase in biomass
- Quantify O<sub>2</sub> production
- Quantify CO<sub>2</sub> removal

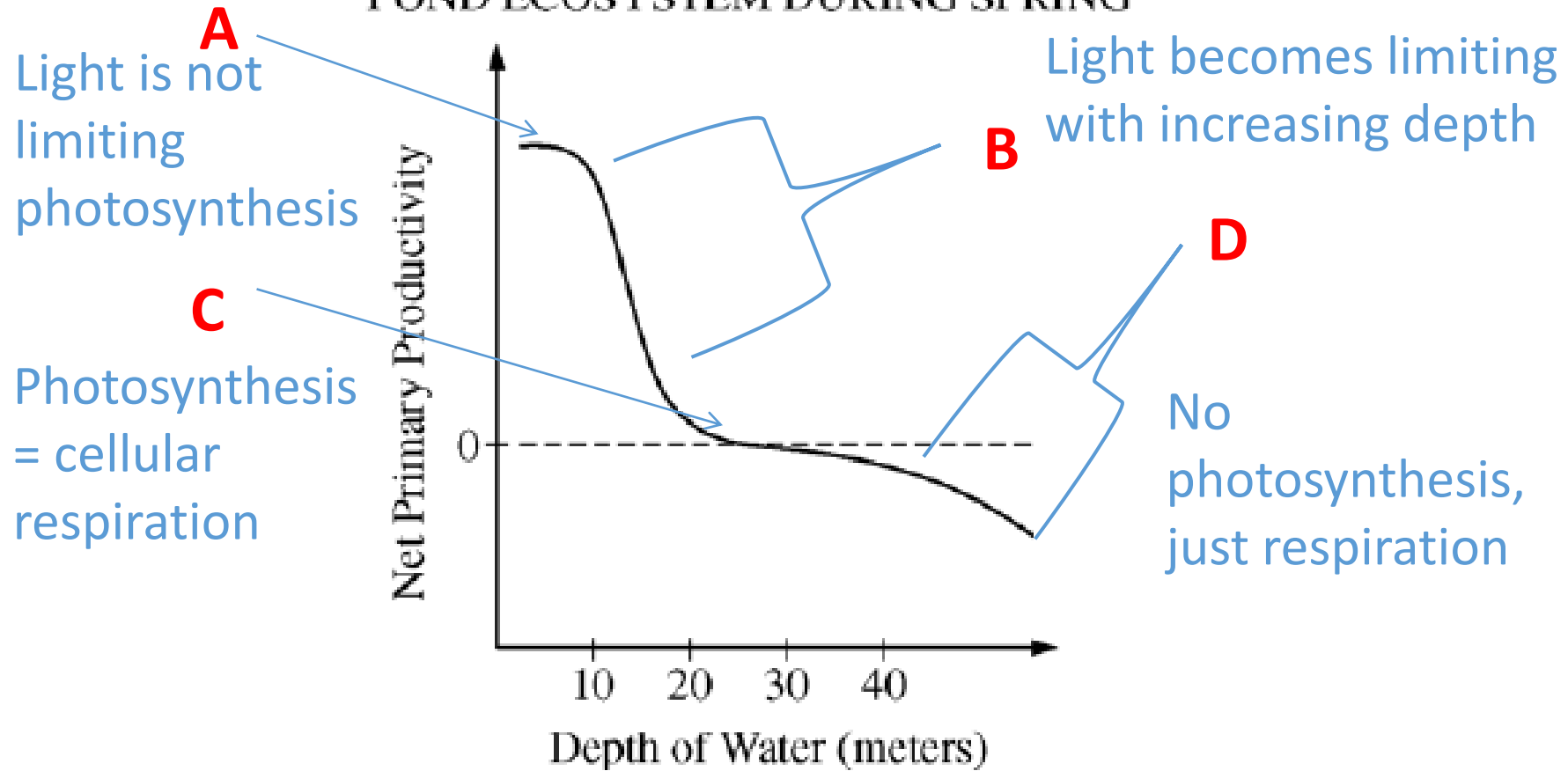


## NET PRIMARY PRODUCTIVITY IN A FRESHWATER POND ECOSYSTEM DURING SPRING



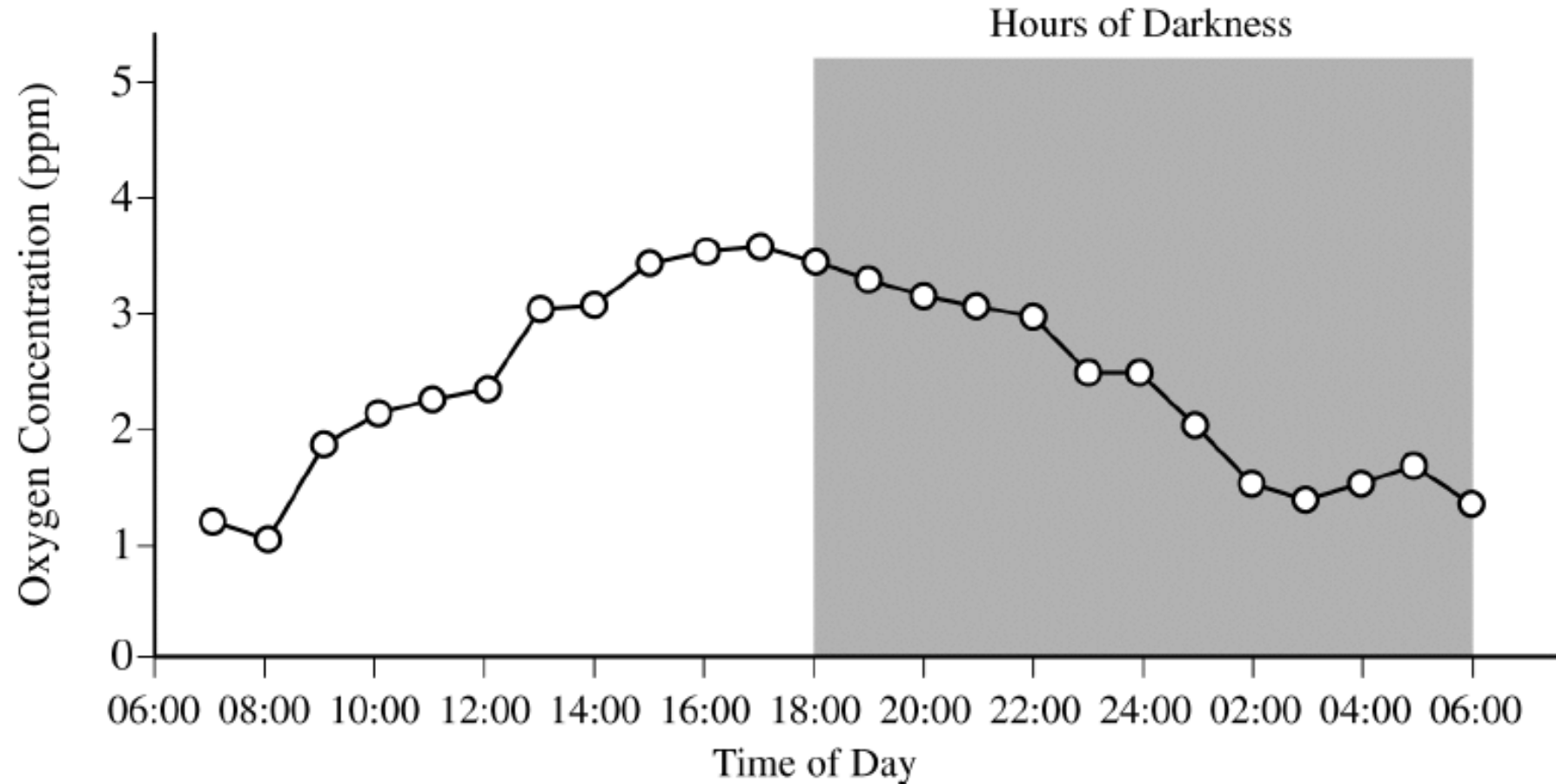
1. Describe how the rate of photosynthesis and cellular respiration compares along depths A – D
2. Describe and explain the relationship between water depth and primary productivity:

## NET PRIMARY PRODUCTIVITY IN A FRESHWATER POND ECOSYSTEM DURING SPRING



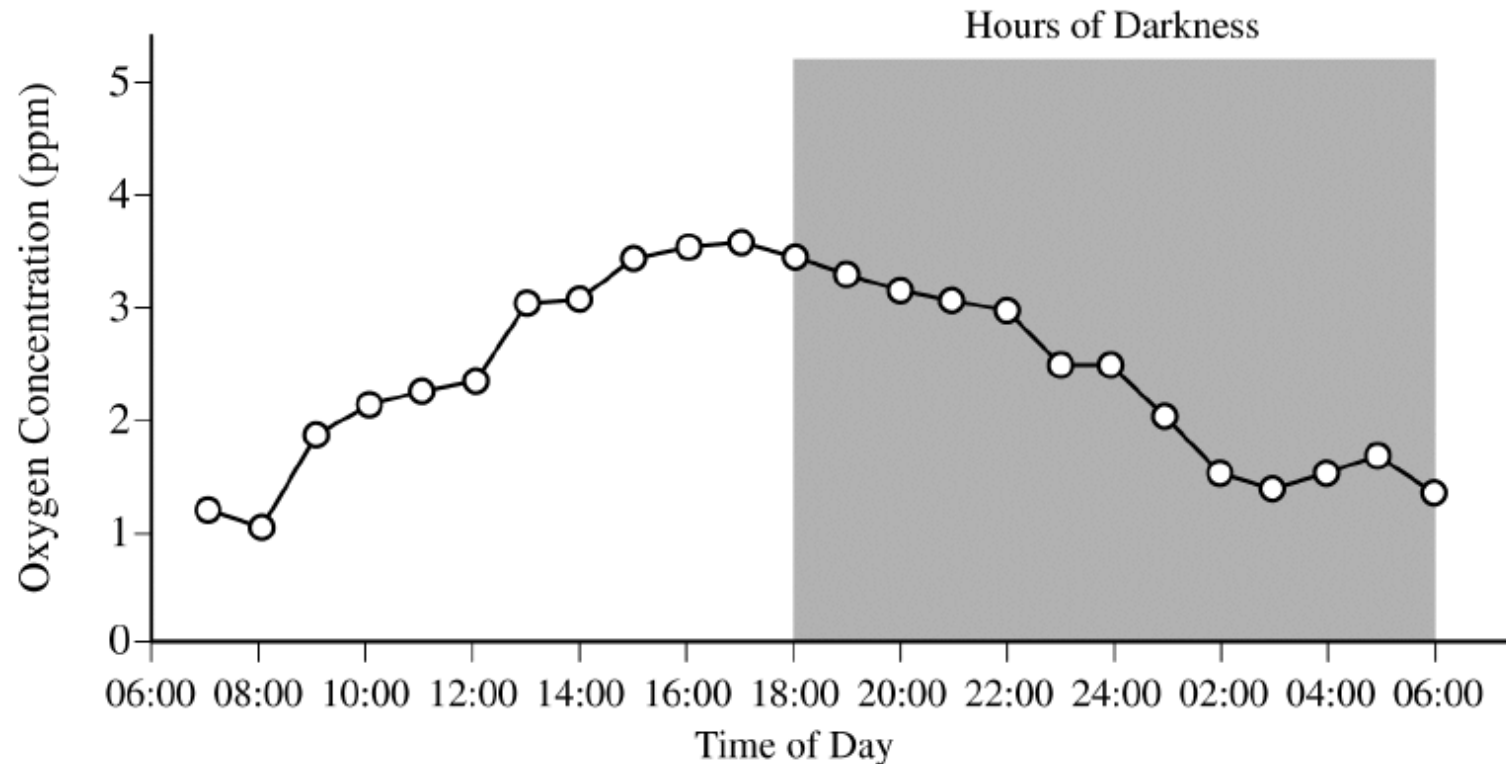
Light is required for photosynthesis. The amount of light available decreases with increasing water depth; therefore the amount of photosynthesis decreases with depth.

# OXYGEN CONCENTRATION IN THE WATER OF A LAKE



1. Why does the [ ] of dissolved  $O_2$  steadily climb from 8:00 to 16:00?
2. Why does the [ ] of dissolved  $O_2$  fall during the night?

## OXYGEN CONCENTRATION IN THE WATER OF A LAKE



1. Why does the [ ] of dissolved  $O_2$  steadily climb from 8:00 to 16:00? Photosynthesis requires light and releases  $O_2$  outpaces respiration during the day
2. Why does the [ ] of dissolved  $O_2$  fall during the night? Photosynthesis stops (with no light), cellular respiration consumes  $O_2$