

Mount Vernon Nazarene University

Volume 32

A descriptive catalog with explanations
of programs and courses for

2010-2011

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Greetings

Greetings from the President

Realizing the importance of quality education in a distinctly Christian environment, Mount Vernon Nazarene University was established in 1968 to serve eastern Kentucky, West Virginia and Ohio – the East Central Educational Region. The University has grown from its pioneer days of less than 200 students and approximately 200 acres to more than 2,600 students and 406 acres in 2010.

In my opinion, a Christian liberal arts college provides a superior educational context in which to transform lives. Such education not only prepares students with qualities sought in the work place, such as ethics, integrity, the ability to think critically and analytically and to communicate effectively, but it prepares students for a greater calling – life itself. In short, we believe Mount Vernon Nazarene University is – life changing.



MVNU faculty and staff are resolutely committed to the ideal set forth in the University motto “To seek to learn is to seek to serve.” Responding to the challenges of contemporary society, Mount Vernon Nazarene University’s primary function is not to grant degrees; it is to prepare citizens for a lifestyle of service. The ethic of service must be reinforced by knowledge gained through liberal arts and professional education, and guided by the highest Christian values.

Likewise, the driving force for the campus community is our vision.

Mount Vernon Nazarene University:
To Change the World
with the Love of Christ.

My prayer is that Mount Vernon Nazarene University alumni around the world will distinguish themselves as leaders who give themselves to help others – Christ-like leaders who make a difference in the twenty-first century. To this end, I am committed.

Sincerely,

Daniel J. Martin

Memberships

- Accredited by The Higher Learning Commission and a member of the North Central Association, 230 South LaSalle Street, Suite 7-500, Chicago, IL 60604-1413, telephone (800) 621-7440 or (312) 263-0456, FAX (312) 263-7462 or <http://www.ncahlc.org/>.
- All academic programs submitted to the State of Ohio, Board of Regents, for review and approval
- Approved liberal arts and profession-oriented university for the East Central Educational Region of the Church of the Nazarene
- Member of the America MidEast Athletic Conference
- Member of the Association of Governing Boards
- Member of the Association of Independent Colleges and Universities of Ohio
- Member of the Council for Christian Colleges and Universities
- Member of the Council for Higher Education Accreditation
- Member of the Council of Independent Colleges
- Member of the National Association of Independent Colleges and Universities
- Member of the National Association of Intercollegiate Athletics
- Member of the National Christian College Athletic Association
- Member of the Ohio College Association
- Member of the Ohio Foundation of Independent Colleges
- Business programs are accredited by the Accreditation Council for Business Schools and Programs
- Commission on Collegiate Nursing Education accreditation of the baccalaureate degree
- Member of the Ohio League for Nursing and American Association of Colleges of Nursing
- Ohio Board of Nursing - Certificate of Full Approval
- Teaching licensure programs accredited by the National Association of Colleges for Teacher Education and/or approved by the Ohio Department of Education
- Social work program accredited by the Council on Social Work Education
- School of Theology and Philosophy ordination preparation programs meet the outcomes-based ministerial education preparation requirement of the Church of the Nazarene's International Course of Study Advisory Committee (ICOSAC). The programs were validated by ICOSAC, adopted by the General Board of the Church of the Nazarene and approved by the Board of General Superintendents as recognized ministerial education courses of study for ordination in the Church of the Nazarene.

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Traditional Undergraduate Academic Calendar

Traditional Undergraduate Academic Calendar

Mount Vernon Nazarene University uses an early semester with interim academic calendar, often termed a 4-1-4 calendar, for traditional programs. The fall and spring semesters have 65 days of class and four days of final examinations. Most class periods during daytime hours are 60 or 90 minutes in duration; evening classes meet for two to three hours. The January term covers three and a half weeks, 18 days of class. A long weekend occurs at the fall mid-semester. Christmas break dismisses classes over a three-week period. A 9-day spring break occurs at mid-semester, and a break at Easter pre-empts Friday and Monday classes. (Classes resume at 5:15pm on Monday.) The January interim is often devoted to a single course. A variety of courses that include travel off campus are offered in the January term. The important academic dates and deadlines for 2010-2012 follow below. Activity calendar information is available on the University's website.

Adult and graduate studies courses vary in timing and duration. Information is available on the University's website.

Traditional Undergraduate Academic Calendar for 2010-2011

(Dates are subject to change.)

Fall Semester 2010

August 2010

1	2	3	4	5	6	7	16 Deadline to confirm and make financial arrangements for fall semester
8	9	10	11	12	13	14	20 Leadership Meetings
15	16	17	18	19	20	21	23-26 Faculty Institute and Faculty Development Activities
22	23	24	25	26	27	28	27 Move-In Day for New Residential Students
29	30	31					28 Move-In Day for Returning Residential Students
							28-30 New Student Transition Activities
							31 Classes begin.

September 2010

			1	2	3	4	
5	6	7	8	9	10	11	9 Last Day to Add a Course
12	13	14	15	16	17	18	13 Last Day to Drop a Course without a W grade
19	20	21	22	23	24	25	14 University Statistics Day
26	27	28	29	30			

October 2010

					1	2	
3	4	5	6	7	8	9	16-19 Mid-semester Break (Fri., 15, 5:15 p.m. – Tues., 19, 5:15 p.m.)
10	11	12	13	14	15	16	19 Classes resume at 5:15 p.m.
17	18	19	20	21	22	23	21 Mid-semester grades are due in University Registrar's Office by 11:30 p.m.
24	25	26	27	28	29	30	27 Last Day to Withdraw from a Course
31							

November 2010

	1	2	3	4	5	6	23 Classes end at 5:15 p.m.
7	8	9	10	11	12	13	24-28 Thanksgiving Break (Tues, 23, 5:15 p.m. – Mon., 29, 8:00 a.m.)
14	15	16	17	18	19	20	24-26 Offices close at noon on the 24 th for Thanksgiving
21	22	23	24	25	26	27	29 Classes resume at 8:00 a.m.
28	29	30					

December 2010

			1	2	3	4	6 Classes end at 9:30 p.m.
							7-10 Final Examinations
5	6	7	8	9	10	11	11 Winter Commencement-Tentative (10:30 a.m.)
12	13	14	15	16	17	18	14 Final grades are due in the University Registrar's Office by 11:30 p.m.
19	20	21	22	23	24	25	15 Deadline to confirm and make financial arrangements for January term.
26	27	28	29	30	31		24-30 Offices are closed for Christmas.
							31 Offices are closed for New Year's Day.

Traditional Undergraduate Academic Calendar

January Interim 2011

						1	4 Residence halls open at 10:00 a.m.
2	3	4	5	6	7	8	5 Classes begin.
9	10	11	12	13	14	15	7 Last Day to Add January Term Course
16	17	18	19	20	21	22	13 Last Day to Withdraw from a January Term Course
23	24	25	26	27	28	29	14 Statistics Day
30	31						17 Deadline to confirm and make financial arrangements for spring semester
							28 Final Examinations

Spring Semester 2011

February 2011

						1	Final grades are due in University Registrar's Office by 11:30 p.m.
						2	3 Classes begin.
6	7	8	9	10	11	12	14 Last Day to Add a Course
13	14	15	16	17	18	19	16 Last Day to Drop a Course without a W
20	21	22	23	24	25	26	17 Student Assessment/Faculty Development (8:00 a.m. – 12:00 noon, classes resume at 12:40 p.m.)
27	28						17 University Statistics Day

March 2011

						1	2	3	4	5	
6	7	8	9	10	11	12					
13	14	15	16	17	18	19					
20	21	22	23	24	25	26					
27	28	29	30	31							

21-25 Spring Break (Fri., 18, 5:15 p.m. – Mon., 28, 8:00 a.m.)
 28 Classes resume at 8:00 a.m.
 29 Mid-semester grades are due in the University Registrar's Office by 11:30 p.m.

April 2011

											1	2
3	4	5	6	7	8	9						
10	11	12	13	14	15	16						
17	18	19	20	21	22	23						
24	25	26	27	28	29	30						

4 Last Day to Withdraw from a Course
 21 Classes end at 5:15 p.m.
 22-25 Easter Break (Thurs., 21, 5:15 p.m. – Mon., 25, 5:15 p.m.)
 22 Offices are closed on Good Friday.
 25 Classes resume at 5:15 p.m.

May 2011

1	2	3	4	5	6	7							
8	9	10	11	12	13	14							
15	16	17	18	19	20	21							
22	23	24	25	26	27	28							
29	30	31											

5 Blue-Green Day (classes **not** dismissed)
 16 Classes end at 5:15 p.m.
 17-20 Final Examinations
 20 Baccalaureate (7:00 p.m.)
 21 Spring Commencement (10:00 a.m. and 2:30 p.m.)
 24 Final grades are due in the University Registrar's Office by 11:30 p.m.
 30 Offices are closed for Memorial Day.
 31 Summer full session and first mini-term begin.

June 2011

5	6	7	8	9	10	11							
12	13	14	15	16	17	18							
19	20	21	22	23	24	25							
26	27	28	29	30									

4 2 Last Day to Add First Mini-term Course
 11 2 Last Day to Add Full Session Course
 18 9 Last Day to Drop First Mini-Term Course
 25 17 First mini-term ends.
 20 Second mini-term begins.
 22 Last Day to Add Second Mini-Term Course and Last Day to Drop a Full Session Course
 30 Last Day to Drop Second Mini-term Course

Traditional Undergraduate Academic Calendar

July 2011

					1	2	4 Offices are closed for Independence Day.
3	4	5	6	7	8	9	8 Full session and second mini-term end.
10	11	12	13	14	15	16	
17	18	19	20	21	22	23	
24	25	26	27	28	29	30	
31							

Traditional Undergraduate Academic Calendar for 2011-2012 (Dates are subject to change.)

Fall Semester 2011

August 2011

	1	2	3	4	5	6	15 Deadline to confirm and make financial arrangements for fall semester.
	7	8	9	10	11	12	19 Leadership Meetings
14	15	16	17	18	19	20	22-25 Faculty Institute and Faculty Development Activities
21	22	23	24	25	26	27	26 Move-In Day for Residential New Students
28	29	30	31				27 Move-In Day for Returning Residential Students
							27-29 New Student Transition Activities
							30 Classes begin

September 2011

				1	2	3	
4	5	6	7	8	9	10	8 Last Day to Add a Course
11	12	13	14	15	16	17	12 Last Day to Drop Without a W Grade.
18	19	20	21	22	23	24	13 University Statistics Day
25	26	27	28	29	30		

October 2011

						1	
2	3	4	5	6	7	8	14 Classes end at 5:15 p.m.
9	10	11	12	13	14	15	15-18 Mid-semester break (Fri., 14, 5:15 p.m. – Tues., 18, 5:15 p.m.)
16	17	18	19	20	21	22	18 Classes resume at 5:15 p.m.
23	24	25	26	27	28	29	20 Mid-semester grades due in the University Registrar's Office by 11:30 p.m.
30	31						26 Last Day to Withdraw from a Course.

November 2011

		1	2	3	4	5	
6	7	8	9	10	11	12	22 Classes end at 5:15 p.m.
13	14	15	16	17	18	19	23-25 Offices close at noon on the 23 rd for Thanksgiving
20	21	22	23	24	25	26	23-27 Thanksgiving Break (Tues., 22, 5:15 p.m. – Mon., 28, 8:00 a.m.)
27	28	29	30				

December 2011

				1	2	3	5 Classes end at 9:30 p.m.
							6-9 Final Examinations
4	5	6	7	8	9	10	10 Winter Commencement-Tentative, (10:30 a.m.)
11	12	13	14	15	16	17	13 Final grades are due in the University Registrar's Office by 11:30 p.m.
18	19	20	21	22	23	24	15 Deadline to confirm and make financial arrangements for January term.
25	26	27	28	29	30	31	26-30 Offices are closed for Christmas

Traditional Undergraduate Academic Calendar

January Interim 2012

January 2012

1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

- 2 Offices are closed for New Year's Holiday
- 3 Residence halls open at 10:00 a.m.
- 4 Classes begin
- 6 Last day to add a January Term Course
- 12 Last day to Withdraw from a January Term Course
- 13 Statistics Day
- 16 Deadline to confirm and make financial arrangements for spring semester
- 27 Final Examinations
- 31 Final grades due in University Registrar's Office by 11:30 p.m.

Spring Semester 2012

February 2012

			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29			

- 1 Faculty Development Day
- 2 Classes Begin
- 13 Last Day to Add a Course
- 15 Last Day to Drop a Course without a W
- 16 University Statistics Day

March 2012

				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

- 16 Classes end at 5:15 p.m.
- 17-25 Spring Break (Fri., 16, 5:15 p.m. – Mon., 26, 8:00 a.m.)
- 26 Classes resume at 8:00 a.m.
- 27 Mid-semester grades are due in the University Registrar's Office by 11:30 p.m.

April 2012

1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

- 2 Last Day to Withdraw from a Course
- 5 Classes end at 5:15 p.m.
- 6 Offices closed for Good Friday.
- 6-9 Easter Break (Thurs., 5:15 p.m. – Mon., 9, 5:15 p.m.)
- 9 Classes resume at 5:15 p.m.
- 12 Jr./Sr. Testing/Faculty Forum (8:00 a.m. – 11:15 a.m., classes resume at 11:30 a.m.)

May 2012

		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

- 3 Blue Green Day (classes **not** dismissed)
- 14 Classes end at 5:15 p.m.
- 15-18 Final Examinations
- 18 Baccalaureate (7:00 p.m.)
- 19 Spring Commencement (10:00 a.m. and 2:30 p.m.)
- 22 Final grades are due in the University Registrar's Office by 11:30 p.m.
- 28 Offices closed for Memorial Day
- 29 Summer Full Session and First Mini-Term begin.
- 31 Last Day to Add First Mini-Term or Full Session Course

June 2012

					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

- 7 Last Day to Drop First Mini-Term Course
- 15 First Mini-Term ends
- 18 Second Mini-Term begins
- 20 Last Day to Add Second Mini-Term Course and to Drop a Full Session Course

July 2012

1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21

- 4 Offices are closed for Independence Day.
- 6 Full Session and Second Mini-Term end.

Final Examination Schedule 2010-2011

Courses which meet on MTWRF, MTWR, MTWF, MWRF, MTRF, MWRF, MTW, MWR, MW, WF, MF, M, W, F etc. take final examinations on the day for MWF courses. Course which meet on T or R take final examinations on the day for TR courses.

Fall 2010 Final Examination Schedule

Examination Time	Monday December 6	Tuesday December 7	Wednesday December 8	Thursday December 9	Friday December 10
8:00 – 9:50 a.m.	Regular class day for all classes which normally meet on Mondays	Classes that begin TR 8:30, 8:40 or 9:10 a.m.	Classes that begin MWF 9:10 a.m.	Classes that begin TR 7:50 or 8:00 a.m.	Classes that begin MWF 7:50 or 8:00 a.m.
10:00 – 11:50 a.m.		Classes that begin TR 12:50, 1:20 or 1:30 p.m.	Classes that begin MWF 11:30	Classes that begin TR 11:00 or 11:30 a.m.	Classes that begin MWF 4:30 p.m.
1:00 – 2:50 p.m.		Classes that begin TR 2:00 or 2:30 p.m.	Classes that begin MWF 2:00 p.m.	Classes that begin MWF 12:50	Alternate time slot for those with major conflicts- Open for Prof to reschedule examination
3:00 – 4:50 p.m.		Classes that begin TR 4:15 or 4:30 p.m.	Classes that begin MWF 3:20	Classes that begin TR 3:20 or 3:50 p.m.	
6:30 – 9:30 p.m.		Tuesday classes that normally begin from 5:00 on will have their final examination this evening	Monday and Wednesday classes that normally begin from 5:00 on will have their final examination this evening	Thursday classes that normally begin from 5:00 on will have their final examination this evening	

January 2011 Final Examination Schedule

Final examinations in January interim courses are scheduled for the final day of class during the regular class hour, Friday, January 28, 2011.

Spring 2011 Final Examination Schedule

Examination Time	Monday May 16	Tuesday May 17	Wednesday May 18	Thursday May 19	Friday May 20
8:00 – 9:50 a.m.	Regular class day for all classes which normally meet on Mondays Up until 5:15 p.m.	Classes that begin TR 8:30, 8:40 or 9:10 a.m.	Classes that begin MWF 7:50 or 8:00 a.m.	Classes that begin TR 7:50 or 8:00 a.m.	Classes that begin MWF 9:10 a.m.
10:00 – 11:50 a.m.		Classes that begin TR 12:50, 1:20 or 1:30 p.m.	Classes that begin MWF 12:50	Classes that begin TR 11:00 or 11:30 a.m.	Classes that begin MWF 3:20
1:00 – 2:50 p.m.		Classes that begin TR 2:00 or 2:30 p.m.	Classes that begin MWF 2:00 p.m.	Classes that begin MWF 11:30	Alternate time slot for those with major conflicts- Open for Prof to reschedule exam
3:00 – 4:50 p.m.		Classes that begin TR 3:20 p.m.	Classes that begin MWF 4:30 p.m.	Classes that begin TR 4:15 or 4:30 p.m.	
6:30 – 9:30 p.m.		Tuesday classes that normally begin from 5:00 on will have their final examination this evening	Monday and Wednesday classes that normally begin from 5:00 on will have their final examination this evening	Thursday classes that normally begin from 5:00 on will have their final examination this evening	

The University

History of the University
Denominational Relationship and Control
Mission Statement
Mission Context
Vision Statement
Statement of General Education Philosophy and Goals
Affirmative Action Statement
The Main Campus

The University

History of the University

Mount Vernon Nazarene University was founded by action of the General Assembly of the Church of the Nazarene in 1964 when the Assembly authorized the start of two new liberal arts colleges and a Bible college. The first Board of Trustees, organized in spring 1966, elected Stephen W. Nease as its first president in May 1966. In September 1966 the Trustees voted to locate the College in Mount Vernon, Ohio on the Lakeholm farm. The land was purchased with funds raised by public subscription in the Mount Vernon area and deeded to the Board of Trustees as the university site. A charter was received from the State of Ohio in December 1966. The first students, the Pioneer Class, arrived on campus October 12, 1968.

The first graduates received associate degrees in June 1970. Four succeeding two-year classes received associate degrees through May 1974. In 1972 the University was accredited as an associate degree conferring institution by the North Central Association of Colleges and Schools. Accreditation was extended in 1974 to include baccalaureate degree programs. In 1979, 1989, and 1999 the accreditation was reaffirmed. The first junior class enrolled in the academic year 1974 and the senior class was added in 1975. The first baccalaureate degree was awarded in May 1976. The graduate program began in 1991 with the first class of students in the Master of Ministry program. The first graduate students were graduated in May 1994.

The University began its degree completion program for adult learners in fall 1993. Its first graduates received the Bachelor of Business Administration degree in spring 1995.

The Master of Science in Management program was initiated in 2003. The Master of Business Administration degree program was approved by the Ohio Board of Regents and The Higher Learning Commission in 2006 and the first MBA degrees were awarded in December 2006.

The University received a Certificate of Authorization from the Ohio Board of Regents in 1969 and was elected to membership in the Ohio College Association in 1971. In 1975 the University received accreditation of the Teacher Education Program.

The Master of Arts in Education program received approval from the State of Ohio and the North Central Association of Colleges and Schools, and began in fall 1995. The first graduates completed the program in spring 1997.

Dr. John Allan Knight, the second president, served from August 1972 until June 1975. Dr. L. Guy Nees, the third president, served from June 1975 until November 1980. In November 1980, Dr. William J. Prince was elected as the fourth president; he served through July 1989. In July 1989, Dr. E. LeBron Fairbanks was elected as the fifth president. The transition to university status was

completed in August 2002. Dr. Daniel J. Martin was elected as the University's sixth president in November 2006 and began his service in February 2007.

Denominational Relationship and Control

A coeducational university of the arts and sciences, Mount Vernon Nazarene University is the official university of the East Central Educational Region of the Church of the Nazarene. Primary responsibility for sponsorship and support of the University is charged to the Nazarene congregations in Ohio, West Virginia, and the eastern half of Kentucky, with control delegated to the Board of Trustees elected by the annual assemblies of the Central Ohio, East Kentucky, East Ohio, North Central Ohio, Northwestern Ohio, Southwestern Ohio, West Virginia North and West Virginia South districts. Many of the students come from this church constituency. However, the University is not narrowly sectarian; students of like ideals are welcome to the university community.

As an institution of the Church of the Nazarene, Mount Vernon Nazarene University stands in the Wesleyan evangelical tradition, as summarized in the "Articles of Faith" in the *Manual*, Church of the Nazarene. According to this "**Agreed Statement of Belief**," we believe:

- In one God – the Father, Son, and Holy Spirit.
- That the Old and New Testament scriptures, given by plenary inspiration, contain all truth necessary to faith and Christian living.
- That man is born with a fallen nature and is, therefore, inclined to evil, and that continually.
- That the finally impenitent are hopelessly and eternally lost.
- That the atonement through Christ is for the whole human race; and that whosoever repents and believes on the Lord Jesus Christ is justified and regenerated and saved from the dominion of sin.
- That believers are to be sanctified wholly, subsequent to regeneration, through faith in the Lord Jesus Christ.
- That the Holy Spirit bears witness to the new birth and also the entire sanctification of believers.
- That our Lord will return, the dead will be raised, and the final judgment will take place.

To these ends, the Mount Vernon Nazarene University curriculum follows a liberal arts pattern, which encompasses career preparation at the college level in selected professional and pre-professional areas of study.

Mission Statement

Mount Vernon Nazarene University exists to shape lives through educating the whole person and cultivating Christ-likeness for lifelong learning and service.

Mission Context

MVNU's educational philosophy and purpose are shaped by its Wesleyan-Arminian holiness theological roots, informed by the Bible, focused on Christ-likeness in every aspect of life, and defined by an emphasis on loving God with all of one's heart, mind, soul, and strength, as well as one's neighbor's as one's self. Students are nurtured and empowered through caring relationships with faculty, staff, and administrators; challenged to be a devoted disciple of Christ; drawn toward discovery of wisdom and truth in every discipline of study; prepared for leadership in various professions; equipped to be lifelong learners; and sent into the world to live out their faith by offering their hearts and lives in service to God and others.

The University is characterized by an engaging environment where diversity is celebrated and differences in ethnicity, denomination, gender, economic level, and stage of spiritual development are embraced. A spirit of worship unifies the academic, social, and spiritual life of the student body, and the community is shaped through shared commitments, values, and experiences that provide the context for transformation in Christ, individually and collectively. Excellence in vocational pursuits and in character development are viewed as an expression of faithful stewardship, and a lifestyle of compassion is demonstrated as the most effective witness to others of God's love. As students become graduates, the marks of Mount Vernon Nazarene University continue to identify them as devoted disciples, servant leaders, learning professionals, and loyal alumni.

This mission is fulfilled through campus experiences that personalize communication, living, and learning and is implemented through traditional and non-traditional programs leading to associate, baccalaureate, and graduate degrees.

Vision Statement

Mount Vernon Nazarene University: To Change the World with the Love of Christ.

The University's aspiration is that academic and student life activities be integrated in a Wesleyan evangelical tradition to facilitate character, value, and cultural development to improve the quality of life for all through the love of Jesus Christ. The University seeks to enable students to model the attitude expressed in its motto "*To seek to learn is to seek to serve.*" As students experience

the educational process, the University strives to enable students to function as competent Christians, citizens, and professionals.

Statement of General Education Philosophy and Goals

Liberal arts education at Mount Vernon Nazarene University is a holistic approach to faith and learning with the goals of enabling students to think and act like the persons they were created to be and equipping them for a career and life of service to God and humankind in the twenty-first century. This is rooted in the biblical command to love God with all of your heart, soul, mind, and strength, and your neighbor as yourself (Deut. 6:4-8; Matt. 22:37, 38). On this basis we assert that a lifestyle of study, which we define as the pursuit of goodness, truth and beauty, is a sacred calling. We believe that education should be concerned with developing a person's humanity as one created in the image and likeness of God. We affirm a Wesleyan evangelical worldview as the basis for understanding this humanity both in terms of what we are and what, by God's grace, we can and should be. We affirm our commitment to the education of the whole person - body, mind, and spirit - through the growth of personhood that results from knowledge and skills dedicated to breadth and integration of understanding and to depth of coverage in the disciplines. Our vision is to work redemptively to address the human predicament as evidenced, for example, in the marginalizing of the intellectual life, failed relationships, moral decay, loss of community, crisis in the church, distortion of imagination in popular media, stunting of creativity in the workplace, and degrading of the natural environment. A Christian liberal arts education should prepare us to assume the rights and responsibilities of citizenship that apply to our native, global, and Christian cultures. We are committed to the appreciation of enduring traditions and values as well as the exploration of the great human questions concerning the nature and meaning of humanity. Through exposure to cultural diversity, we should learn to appreciate others and their values without compromising our values and carry out evangelism without coercion. We believe that the University experience should refine interpersonal knowledge, abilities, and skills crucial to relationships with self, others, and God so that we may be effective change-agents in our communities. We believe that Christian liberal arts education should result in service to the world. In short, we believe that liberal arts education provides a sound foundation for Christian living and one's calling as summarized in the University motto "To seek to learn is to seek to serve." Thus, the goal of liberal arts education is: to equip students with requisite skill, essential knowledge, and Christ-like virtues to be effective change-agents, citizens, and stewards in the context of the twenty-first century.

Mount Vernon Nazarene University's philosophy of education shall be implemented through the following

The University

goals for students. While no single course can fulfill every goal, the general education curriculum as a whole should foster:

Goal 1 Integrative Thinking

As demonstrated by students' ability to:

1. Gather, analyze, and synthesize knowledge from within disciplines and between disciplines;
2. Draw thoughtful, informed conclusions from disparate and complex information;
3. Apply sound theological thinking to the academic disciplines and to life;
4. Connect theory with practice.

Goal 2 Critical Thinking

As demonstrated by students' ability to:

1. Recognize and evaluate multiple frameworks and points of view from which thinking is done;
2. Identify and assess assumptions;
3. Evaluate the appropriateness of procedures for investigating questions;
4. Identify and evaluate explanations of cause and correlation;
5. Evaluate hypotheses for consistency with facts and methodology;
6. Determine the relevance and reliability of information for evaluating an argument;
7. Recognize flaws and inconsistencies in an argument;
8. Establish appropriate inferences and conclusions from information.

Goal 3 Adaptability and Problem Solving

As demonstrated by students' ability to:

1. Evaluate information sources for reliability, validity, and integrity;
2. Apply sound principles and best practices to novel problems;
3. Allow new insights from the academic disciplines to inform their theology;

Goal 4 Aesthetic Development

As demonstrated by students' ability to:

1. Understand the interactive influences between artistic expressions and culture (commerce, media, history, politics);
2. Explain the essential elements of multiple media forms, including originality, creativity, and other aesthetic values;
3. Interpret and appreciate artistic expression and creative processes from multiple frameworks in a way that is both thoughtful and informed;
4. Make reasoned and comparative judgments about the overall value of artistic expressions;

5. Affirm goodness, truth, and beauty in various artistic forms as meaningful expressions of the image and likeness of God.

Goal 5 Citizenship

As demonstrated by students' ability to:

1. Recognize the elements of citizenship;
2. Assume the privileges and responsibilities of citizenship as change-agents in their communities;
3. Develop their citizen callings as Christians in local, regional, national, and international contexts;
4. Appreciate the inherent tension in dual citizenship in the Kingdom of God and in the world.

Goal 6 Service

As demonstrated by students' ability to:

1. Ascertain their gifts and abilities for service to God and others;
2. Recognize their responsibilities to use their gifts for service to God and others;
3. Refine their gifts for service to God and humanity;
4. Practice their gifts in local, regional, national, and international contexts.

Goal 7 Stewardship

As demonstrated by students' ability to:

1. Understand the privileges and responsibilities as stewards of all creation;
2. Demonstrate stewardship of natural, cultural, and material resources;
3. Recognize and use their spiritual intellectual and physical gifts in the context of calling;
4. Nurture and challenge the whole person – body, mind, and spirit.

Goal 8 Diversity

As demonstrated by students' ability to:

1. Understand and value the God-given diversity inherent in gender, race, age, ability, and geographic origin;
2. Respect people in diverse human cultures, religions, socioeconomic classes, and ethnicities through meaningful engagement;
3. Apply their God-given callings in culturally diverse environments;
4. Understand and value the diversity of the natural world.

Goal 9 Christian Worldview

As demonstrated by students' ability to:

1. Identify the key elements and functions of a worldview;
2. Assess the claims of truth in worldviews;

3. Develop and articulate an academically informed Christian worldview in general and a Wesleyan-Arminian Holiness perspective in particular;
4. Understand the personal reformation involved in living out the implications of a Christ-centered worldview.

Goal 10 Christ-Like Character

As demonstrated by students' ability to:

1. Identify and analyze central ethical issues that are essential for Christian formation in the twenty-first century;
2. Assess the validity and truthfulness of personal, familial, communal, and institutional challenges from the perspective of Kingdom ethics;
3. Attain the appropriate knowledge for virtuous decision-making;
4. Engage critical ethical thinking from an informed Wesleyan-Arminian perspective centered in the quadrilateral;
5. Ground ethical thinking in truth known through community;
6. Live ethically through participative grace.

Institutional Climate and Process Goals

In achieving the climate and process goals, the University endeavors to:

- Conduct campus business and government in a manner complimentary to all involved, recognizing the dignity and worth of the individual, and in a manner genuinely responsible to campus concerns, allowing for and depending upon significant involvement of administrators, constituency, faculty, staff, students, and trustees;
- Create and maintain a campus climate that stimulates intellectual rigor, cultural and aesthetic development, and academic integrity;
- Practice and demonstrate responsible stewardship; and
- Foster a campus climate committed to the general welfare of individuals and Mount Vernon Nazarene University and to open, candid communication, mutual trust, and respect.

Affirmative Action Policy

The University complies with all laws regarding nondiscrimination in employment, including those with respect to race, color, age, sex, national origin, marital status, military service, and disability. As a religious educational institution operating under the auspices of the Church of the Nazarene, Mount Vernon Nazarene University is permitted by law to consider religious beliefs

and practices in making employment decisions and the University does so to achieve its mission.

The Main Campus

The main campus of Mount Vernon Nazarene University is located at 800 Martinsburg Road, Ohio State Route 586, about two miles south of the Public Square of Mount Vernon. As the county seat of Knox County in central Ohio, Mount Vernon is an attractive city of approximately 16,000, a community with a balance of industrial, residential, commercial, agricultural, cultural, and spiritual interests.

The campus consists of 406 acres on the Lakeholm farm, a place well known in the surrounding area for more than a century. Adjacent to the campus to the north are the Knox County Career Center, the Mount Vernon Senior High School, and the Mount Vernon Middle School. The gently rolling fields, bordered on the rear by the Kokosing River, constitute a campus of natural beauty. The buildings are of Williamsburg colonial design blending well with the site and complementing Mount Vernon's reputation as "Ohio's Colonial City."

Other sites throughout Ohio reside in Cincinnati, Columbus, Gahanna, Grove City, Mansfield, Marion, and Newark.

Four residence halls afford pleasant and attractive living quarters for resident students: *Pioneer Hall* (1968) for women, named to commemorate the 1968 pioneer class of students; *Oakwood Hall* (1969), a dormitory for men; *Galloway Hall* (1972) for women, named in honor of Dr. Harvey S. Galloway, the first chairman of the Board of Trustees; and *Redwood Hall* (1998), a dormitory for men.

Pioneer, Oakwood, Galloway, and Redwood Halls have central areas containing a lobby and an apartment for the resident director. Pioneer Hall houses the campus telephone switchboard and Galloway Hall houses the Student Health Services Office.

Eight apartment complexes provide housing for upper division students. *Cedar, Maplewood and Elmwood Apartments* were completed between 1975 and 1977, while *Birch, Spruce, Rosewood and Cypress Apartments*, were added between 1988 and 2002. These apartment units have 3 bedrooms, 2 baths, a kitchenette and living room for 6 students sharing the apartment. In 2008, the University acquired two apartment units adjacent to campus (*Division Street Apartments*) that house married students. Each has four, two bedroom units. In standard configuration, the residence facilities can accommodate 1158 students.

The *Jennie K. Moore Family and Consumer Science Center* was completed in 2000, and a second floor expansion was begun in 2004. The first floor contains

The University

offices, classrooms, and laboratories for the Family and Consumer Sciences Department and houses the *Esther Jetter Pre-school* that operates during the academic year. The second floor houses classrooms and offices for the Social Work Department, some Education Department Staff.

The *Jetter School of Business* (originally named Free Enterprise Business Center and built in 1990) houses the School of Business with faculty offices, one micro-computer laboratory, classrooms and a lecture hall.

The *Hyson Campus Center* (1969) is a three-story air-conditioned building with an external design patterned after the historic Wren Building in Williamsburg. The *Dining Commons* is on the ground floor and seats 540. It was added to the Campus Center in fall 1979, expanded further in summer 1994, and renovated in 2003 and 2009. The first floor also contains the offices for the Student Government Association, a private dining room known as the *President's Dining Room*, and the post office. The Student Development Office is housed on the second floor. The School of Theology and Philosophy, the Education Department, the Career and Counseling Center, and the Test Center are located on the second floor. The Academic Support Office is also located on the second floor. Classrooms and conference rooms are found on the second and third floors. Additional renovations were completed in 1995, 1999 and 2009.

The *Gymnasium* (1975) houses the indoor athletic facilities, including the intercollegiate basketball court. In 1983 athletic training, weight lifting and exercise facilities were added. Office facilities for the Physical Education Department and coaches were added in 1986. The *Donoho Recreation Center* (1969 and remodeled in 1991) is named in honor of Drs. John and Lora Donoho, long time Dean of Students and Director of Athletics from 1975 to their retirement in 1990. Outdoor recreational facilities include athletic fields for soccer, baseball, softball, and tennis. The *William J. and Evelyn Prince Student Union* was added to the complex in 2004 to commemorate the contributions of the third president and his wife to the University. The student union provides additional recreational and leisure activities.

The *Prince Student Union Annex*, formerly known as the Visual Arts Center, was originally completed in 1995. It was renovated in 2009 to house an office and labs for the Computer Science Department as well as classrooms for a variety of classes.

Cougar Corner Bookstore (1984), a colonial style, brick building houses the bookstore on its first floor. The textbook processing area and telecommunication office are located on the lower floor. Display and storage space was added in 1996.

The *Academic Services Building* was renovated in 2010 and houses marketing, registrar's office, and adult program admissions.

The Barn is one of the original Lakeholm Farm buildings and, over the years, has been used as a cafeteria, gymnasium, chapel, classrooms, and recreational area. Renovated and refurbished in 2008, it includes a large, open space for receptions, dinners, and alumni activities. The upper-level meeting room is named in honor of Chet Foraker, MVNU's first athletic coach.

The *Thorne Library/Learning Resource Center*, completed in late 1996, provides the major bibliographic and information services and resources for the University. It provides a high quality collection of materials in many formats, including over 120,000 print and non-print items, and maintains subscriptions to approximately 541 print periodicals and 7,000 electronic journals. Through membership in OhioLINK, a statewide library consortium, access is provided to 10.2 million unique items. Patron initiated borrowing allows materials to be delivered to the library of choice within three (3) to five (5) working days. MVNU provides access to 140 research databases all of which are available by remote access. The Educational Resource Center has a curriculum materials laboratory, and a video laboratory. The Library/Learning Resource Center is open 86 hours a week during the school term.

The library participates in OhioLINK, a statewide network of libraries, which provides reciprocal interlibrary loan and direct user borrowing by college and university students throughout the state. One hundred electronic databases and other on-line resources are available in the Library/Learning Resource Center and via the Internet.

Regents Hall (1985), a three-story classroom building, was named in honor of the Board of Trustees. The main level houses the Mathematics, Psychology-Sociology-Criminal Justice Departments and the School of Nursing. The upper level houses the Chemistry Department, chemistry, physics, electronics and research laboratories. Regents Hall has undergone significant renovations in 2002, 2004, 2008 and 2009. Classrooms and a state-of-the-art nursing laboratory are located in the lower level.

Faculty Hall (1970), honoring the University's original faculty and staff, houses the Biology and History Departments. A lecture auditorium is located on the main level. Classrooms, several biology laboratories, and a chemistry laboratory are housed in Faculty Hall. Faculty Hall has undergone major renovations in 2002 and 2004.

Founders Hall (1969) was named in honor of those who contributed to the University's first financial campaign. The two-story building contains classrooms, faculty offices for the Graphic Design, English and Communication Departments, a state-of-the-art computer laboratory and the WNZR FM radio station. It also houses the Admissions,

The University

Enrollment Management, Financial Aid, and Student Financial Services.

The ***R. R. Hodges Chapel-Auditorium and Fine Arts Center*** was dedicated in March 1990. The chapel seats over 1800 in air-conditioned comfort. The auditorium is equipped with a 3 manual, 50 rank Schantz pipe organ and sound equipment. The Fine Arts Center contains a smaller auditorium, ***Thorne Performance Hall***, for drama and musical presentations, music practice rooms, the chaplain's office, faculty offices, classrooms and ***David H. Nease Rehearsal Hall***.

The ***Lakeholm Administration Building***, a structure over one hundred years old, was once the home of Columbus Delano, an Ohio state senator and Secretary of the Interior in the administration of President Ulysses Grant. The Lakeholm mansion has been designated as an Ohio historic site by the Ohio Historical Society in 2003. It houses the Office of the President of the University, the Provost, and several other administrative offices.

The ***Parry Business Services*** building is adjacent to Lakeholm and was originally constructed in 1976, with additional offices added in 1996. Offices for human resources, finance and accounting are housed there.

The ***Couchenour House***, formerly used as the University president's home, houses the Alumni and Church Relations offices and provides guest housing on the second floor. Office space is accommodated on the first floor, including a kitchenette, garage storage area, and lower-level conference room. Located on Glen Road, the facility is named for Dr. James Couchenour, long-time friend of MVNU and former Board of Trustees chair.

The ***Buchwald Art Center***, (2009) is located in a fully renovated, former department store in downtown Mount Vernon and is named for Jim and Maureen Buchwald, founders of the Ariel Corporation. Within its three main floors and 32,000 square feet are housed the University's visual arts program including the Schnormeier Gallery, classrooms, faculty offices, conference rooms, an atrium that was original to the building and studios for printmaking, ceramics, design, photography, sculpture, woodworking, painting, drawing and senior students.

Campus development purposely blends the new with the old, symbolic of the aims of education in which the wisdom of the past is confronted by the opportunities and challenges of the present. Similarly the University colors, blue and green, speak of the familiar sky and land, marks of security and beauty from the past and hope in the future.

Student Life

Student Life
Athletics
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Student Life

Student Life

The Student Development Office operates with open-door policies for student concerns. The Student Development staff is charged with encouraging campus living that is a positive, wholesome, uplifting, educational, community experience.

The need to make decisions about many choices arises during the collegiate experience: career, vocation, affirmation of spiritual direction, graduate study, and sometimes a marriage partner. During this time, there are challenges and opportunities for each individual. In the final analysis education is first person singular; only the person can educate himself or herself. The best advice is to plunge in wholeheartedly, actively, and creatively. Hard work and openness to new truth from God can make university life rewarding and memorable.

Athletics

The goal of the University's athletic program is that every student, however skilled, has opportunity to participate in sports, whether on an intramural or intercollegiate basis. An intramural sports program is open to all students. In the intramural program the emphasis is upon participation, recreation, and personal development.

Intercollegiate teams represent the University in baseball, basketball, cross country, golf, and soccer for men, and basketball, cross country, soccer, softball, and volleyball for women. The University is a member of the National Association of Intercollegiate Athletics.

In accord with federal regulation 34 CFR Part 668, and the Equity in Athletics Disclosure Act, a report presenting information regarding the University's athletic program, graduation rates, scholarships, staffing and funding is available upon request from the Director of Athletics.

Counseling and Career Services

Counseling services exist to provide the student community with a range of professional counseling and consultation options. Services provided in counseling sessions are confidential. The ethical guidelines of the American Psychological Association and the laws of the State of Ohio guide the services offered by our counseling staff. Personal counseling is available at no cost to students by two licensed counselors, either by appointment or on a walk-in basis. A variety of career services and information is available as well. Students are assisted with such things as selecting a major, interest and skills testing, résumé and cover letter writing assistance, registration for an on-line résumé and job search system, job search strategies, interviewing skills, graduate school information and more.

Cultural Opportunities

As a part of the cultural life of the university community, guest lecturers and artists are brought to the campus for programs and performances by the Lecture-Artist Committee. The Mount Vernon Concert Association offers season subscriptions to university personnel. Occasional trips to museums in Columbus and Cleveland are planned in conjunction with courses.

Students, faculty and invited artists display their works in the campus Art Gallery. The Student Government Association sponsors concerts and other cultural events.

Campus musical organizations provide opportunities for participation and enjoyment. The Choral Union, open to members of the University and local community, presents one or two major sacred choral works annually. University student musical groups include the Collegians Chorale, Flute Choir, Treble Singers Women's Chorus, Goliards Chamber Ensemble, Symphonic Wind Ensemble, Jazz Band and Pep Band. Vocal ensembles represent the University and hold religious services off campus. Music faculty and students present recitals throughout the year.

Nazarene Acting Guild presents drama consistent with Christian wholesomeness. Performance related courses are offered each year including Acting Practicum and Music Stage Production.

Student Health Services

The Student Health Services Office is located in Galloway Hall. A registered nurse is available during the day for consultation and treatment Monday through Friday. Medical associates are available to assist students after hours and on weekends. Students access medical associates by calling campus extension 1811 after clinic hours.

Visits to the physician and hospital emergency room must be arranged through the Student Health Services staff if the student health insurance is to participate in financial coverage, otherwise the student is responsible for payment of medical bills. Insurance claims are initiated in the Student Health Services Office. Brochures describing the student health program are distributed annually to students.

Students who are absent from classes for reasons of illness or injury must report to the Student Health Services Office before missing a class. Students must also contact faculty members prior to missing class.

Residence Life

Single students (unless exempted through petition, married, senior standing, or over the age of 22) are required to live on campus and to accept the meal plan. Housing

arrangements are made through the Director of Residence Life.

Residence hall rooms are furnished with twin-sized beds, chairs, study desks, dressers, and closets. Students provide their own linens, bedding, and decorative furnishings. Students are expected to maintain their rooms in a neat and orderly fashion. Residents are supervised by professional resident directors and student resident assistants.

Religious Life

For each member of the campus community the University seeks the development of spiritual insights and values stemming from a commitment to Christ as Lord and Savior. The religious life, a personal matter capable of corporate expression and sharing, is at the heart of the university program. Through chapel and other religious services, through classroom attitudes, through residence hall devotional experiences, and through informal personal contacts, the University seeks to motivate each student to become a servant-leader.

Chapel programming is a vital element in a Christian university education. Members of the university community meet together for worship several times a week. ***Unless specifically exempted through petition, all students are required to attend chapel.*** Throughout the year there are times of special emphasis upon evangelism, missions and Christian living. Students are expected to be faithful participants in regular church services and in times of special spiritual emphasis.

Other spiritually formative activities occur in mission and ministry opportunities provided by clubs, organizations, and ministries on campus. Service to Mount Vernon, Knox County, the East Central Educational Region and the world is a natural part of the learning experience at the University. Students are encouraged to take advantage of the mission opportunities offered throughout the year.

Accountability groups are formed for all first-time freshman students. Some of these groups stay together throughout the college career. Accountability groups provide opportunities for peers to encourage and pray for each other on a regular basis.

Student Government

Full-time students are members of the *Associated Students* of Mount Vernon Nazarene University. The association's purpose is to promote the interests of students.

The ***Student Government Association***, made up of officers and class representatives selected by the student body, is the executive committee of the Associated Students. The Student Government Association functions as a liaison between students and administration. It supervises student

activities including elections and class events. In cooperation with the student development staff, it plans programs and provides representatives to serve as members of faculty committees.

Student Publications

Newspaper: The official student newspaper is ***The Lakeholm Viewer***, published under the direction of Academic Affairs. A faculty member oversees the student editorial staff which handles the planning, writing, photography, financial arrangements and production. The subscription price is included in the general fee.

Yearbook: The ***Enerazan***, published annually, is a literary and pictorial portrait of activities during the academic year. Its cost is included in the general fee.

Standards of Conduct

An organized community that is stable requires a combination of individual freedom with a set of standards that coordinate the group activities. Standards of conduct for the Mount Vernon Nazarene University community are based upon the laws of national, state, and local jurisdictions, and upon the ideals of Christian holiness as presented by the Church of the Nazarene.

The University expects each member of the community to live honorably, peaceably, and lawfully with fellow citizens. Each person has rights to speech, property, and protection.

The standards of conduct are derived from those established by the General Rules in the *Manual* of the Church of the Nazarene. A summary of general principles and practices follows:

The University expects Christian standards of morality to govern every personal relationship.

The University expects unquestioned honesty; cheating, gambling and theft are not tolerated. Obscene actions, language, and literature are not a part of the University ideal.

More explicit policies related to academic integrity are listed in the student handbook available on the University's website at <http://www.mvnu.edu/students/handbook/handbook.pdf>.

The use of alcoholic beverages, tobacco and hallucinatory drugs is prohibited. An institutional Drug-Free Campus statement is available in the *MVNU Student Handbook*. Certain forms of entertainment, such as social dancing and viewing of promiscuous, pornographic videos, movies or computer-generated materials are contrary to the Nazarene tradition. In dress and physical appearance, the University

Student Life

seeks practices that are in keeping with Christian modesty, simplicity and appropriateness. Any act of sexual promiscuity is prohibited. Details of regulations regarding campus life are included in the student handbook. To assist in preparing for college, certain expectations are included in *Understanding the Lifestyle Guidelines of Mount Vernon Nazarene University* (available at: <http://mvnu.edu/students/handbook/lifestyle.asp>).

The University standards should be considered carefully, for they describe the ideals of the campus community. Students who do not share commitments to similar values

should weigh the effects of these standards upon their own comfort within such an atmosphere. These ideals are intended not as boundaries to struggle against, but as portals to a way of life that is free and growing.

Campus Safety Report

In compliance with Clery Act reporting requirements, individuals may review campus crime statistics by referencing the Campus Safety page on the University's website: <http://www.mvnu.edu>.

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Admissions

Traditional Undergraduate Student Admission

Mount Vernon Nazarene University seeks students who have intellectual ability, moral character, life purpose, and who identify with the University's philosophy of Christian liberal arts education. Consideration is given to academic achievement and conduct consistent with the Christian values and moral principles of the University. *By signing the application, the student commits to abiding by the academic and lifestyle standards of the University upon enrollment.* Admission is based upon the completed application file, including transcripts of all academic work, score reports from ACT or SAT, references, and personal statements on the application form.

Students considering Mount Vernon Nazarene University are encouraged to schedule a campus visit, during which they may meet with an admissions counselor, visit a classroom, tour the campus, and receive information about admission requirements, academic programs, extra-curricular opportunities, financial aid, and standards of conduct. Those desiring a campus visit should contact the Admissions Office for arrangements and available dates when a visit can be scheduled, preferably allowing at least two weeks for planning the visit schedule. Prospective students may also participate in on-campus recruitment events and experiences. The admissions staff is available to high school guidance counselors, pastors, youth leaders, and two-year college officers for high school and community college visits, church services and youth activities, informational programs, and telephone consultations about admission to Mount Vernon Nazarene University.

Academic Preparation

The University recommends that students complete a college preparatory curriculum as defined by the Ohio Board of Regents. That **recommended** curriculum includes:

English	4 units
Fine or performing arts	1 unit
Foreign language	3 units
(three years of one language, or two years each of two languages)*	
Laboratory sciences	3 units
Mathematics (Alg. I, Alg. II, Geometry, Other)	4 units
Social studies	3 units

Computer keyboard skills and microcomputer word processing are strongly recommended. Students anticipating a major in science fields should take additional sciences and mathematics. Music students are encouraged to complete as much music as possible.

Each state has its own high school graduation requirements that must be completed for the awarding of a high school

diploma. Ohio high school graduation requirements are twenty-one units, including:

English	4 units
Health and physical education.....	1 unit
Mathematics (Alg. I, Alg. II, Geometry, Other)	4 units
Social studies	3 units
Science	3 units
Electives (including 1 unit from fine arts, foreign language, or business technology)	7 units

**Foreign Language:* Students who have not completed two years of one foreign language in high school will be required to take foreign language at Mount Vernon Nazarene University. American Sign Language is not a considered a foreign language.

Mount Vernon Nazarene University also accepts students completing a home school curriculum or achieving graduation from high school through testing. For more information, contact the Admissions Office.

Admission Tests

The American College Testing Assessment (ACT) or the Scholastic Aptitude Test (SAT) is required for admission. The University recommends that the test be taken during the spring of the junior year or the fall of the senior year of high school. Information about testing centers and dates may be obtained from the high school guidance office or the University's Admissions Office. An official score report must be sent directly from ACT or SAT to the University by listing Mount Vernon Nazarene University when taking the test or by completing an additional assessment report form; a score strip report mailed by ACT or SAT and affixed on the high school transcript is also acceptable.

- The ACT code number for the University is **3372**.
- The SAT code number for the University is **1531**.

Admission Status

Unconditional admission is granted to first year students who attain an ACT composite score and subscores of 19 or above (or comparable SAT scores), and earn a cumulative high school grade point average of 2.50 or above, and transfer students who have maintained a minimum 2.00 cumulative grade point average. For course placement purposes, the highest ACT or SAT composite score is used (if the admission tests are taken more than once).

Conditional admission may be given to a student whose records fall below these requirements. Conditionally admitted students are required to participate in transitional programs and/or skill building courses during the first year. Students whose preparation or record is marginal may need more than four years to complete their program.

Conditional admission may also be assigned to transfer or readmitted students who have not maintained good academic standing or satisfactory academic progress (see *Academic Regulations and Procedures*).

Provisional admission may be granted to students whose file may require additional documents or interviews, based on the academic or social record. Once the stated provisions have been fulfilled, full acceptance may be granted.

Admission Procedures

First-Time Freshmen

Students interested in attending Mount Vernon Nazarene University should complete the following steps:

- An application packet (an online application is also available at <http://www.gotomvnu.edu>) should be requested from the Admissions Office. The application process for incoming freshmen should begin at the end of the junior year or early in the senior year of high school.
- Students must complete and return the application form, and submit the non-refundable application fee (\$25) with the application. Applications are not considered without the fee. A fee waiver may be granted for extenuating circumstances or in special cases from the Admissions Office.
- The ACT or SAT test should be completed by April of the high school senior year. Arrangements can be made through the high school guidance office. An official score report should be sent directly from ACT or SAT to the University. The applicant should request an additional score report from ACT or SAT if Mount Vernon Nazarene University did not receive one originally. Only those ACT scores received by June 1 are considered for academic scholarships for incoming freshmen.
- One reference must be submitted, using the reference form included in the application packet. The high school guidance counselor, a faculty member, the student's pastor, youth leader, or a member of the student's church who knows the student well should complete the character reference. Relatives are not acceptable references. The form should be sent directly from the person providing the reference to the University.
- An official high school transcript must be sent directly to the University by the high school. A partial transcript of work completed is sufficient when the application is made prior to high school graduation (minimum of six high school semesters); acceptance is

provisional until the student has graduated and the University receives a final transcript after high school graduation. Should a student have earned college credit concurrently during high school, additional transcripts from the university sponsoring the program may also be required.

- Action is taken after the completed application form, references, transcripts, and official score report from ACT or SAT are received by the Admissions Office. Notification of acceptance is sent by mail.
- As soon as possible after acceptance, students must submit a \$100 tuition deposit and complete and return the medical history form. Students required to live in campus residences must also complete a housing contract and submit the housing deposit of \$150.
- For the fall semester, incoming students are expected to be accepted for admission and submit the tuition deposit, medical history form, and housing contract by May 1. Applications received after July 15 are considered as late applications and may require special processing to be completed by the beginning of the semester. For the spring semester, the application process should be completed by December 15, and applications received after January 15 are considered late applications. Students applying after the late application date may be admitted on a space available basis only.
- Apply for financial aid as soon as possible after January 1 of the high school senior year. This includes both the **Free Application for Federal Student Aid (FAFSA)** and Mount Vernon Nazarene University Financial Aid Application (included in the admission application); students should obtain the FAFSA from the high school guidance office. Both forms are available from the University's Financial Aid Office.
- Participate in one of the new student orientation sessions held during the summer. Parents are also encouraged to attend. Information is sent in the spring to all students who have been accepted for admission.

Transfer Students

Students who have earned college credit after high school graduation are considered transfer students. Students earning college credit concurrently during high school from programs such as post-secondary enrollment options are considered first-time freshmen upon entry to MVNU.

Students desiring to transfer from another post-secondary institution follow the admission procedure described above. In addition, official transcripts must be sent directly to Mount Vernon Nazarene University from all higher education institutions attended. These requirements also apply to new students entering the University with post-

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secondary options program credit. Academic standing is determined from these transcripts, subject to the following conditions:

- An endorsement of good standing from the institution last attended is required. This includes an official academic transcript and a completed transfer reference form.
- Transfer credit is granted for courses from other regionally accredited institutions of the Higher Learning Commission that apply to the academic program of Mount Vernon Nazarene University. Credit from non-regionally accredited institutions is evaluated on a case-by-case basis. Courses may or may not be accepted. Transfer credit is granted only for those courses for which a grade of C- or better was earned at a regionally accredited institution, provided the courses are comparable to those of Mount Vernon Nazarene University. All transfer courses accepted are posted to the student's transcript upon enrollment with the original grade earned. Accepted transfer course grades are used in determining classification, graduation honors, etc.
- Participation in the new student orientation session designated for transfer students during the summer is recommended for students entering in fall semester.
- Students on academic or disciplinary probation or dismissal from another institution must contact the Admissions Office to determine the necessary steps for consideration for admission to Mount Vernon Nazarene University. The Admissions Committee reviews these requests and makes the final decisions.

Students accepted on academic probation are evaluated according to these satisfactory academic progress criteria. At the end of the first semester, if the semester grade point average is:

- ≥ 2.00 , then the student will be considered a student in good academic standing;
- ≥ 1.70 , the student will continue on academic probation for the next semester, and
- < 1.70 , the student will be issued a letter of academic dismissal for the next semester.

At the end of the second semester and thereafter, the student must have a cumulative grade point average of 2.00 to be considered in good academic standing.

Home Schooled Students

Mount Vernon Nazarene University welcomes students who have graduated from home school programs of study. They should complete the standard admission process with the following exception:

- a home school transcript may be produced by the home school instructor or parent.

Home schooled students who desire to play intercollegiate athletics should contact the University Registrar (or the Director of Athletics) early in the admission process for information on meeting NAAIA eligibility regulations.

International Students

Students who are not citizens of the United States of America who desire admission to Mount Vernon Nazarene University must complete the regular admission process with the following provisions:

- The prospective student must complete and return the application packet to the University's Admissions Office by May 1 for fall enrollment or October 1 for spring enrollment.
- International students must have their secondary school (or equivalent) and university transcripts evaluated by the following independent evaluation service and mail official transcripts and evaluation results to the Admissions Office:

Educational Credential Evaluators (ECE)
PO Box 514070
Milwaukee, WI 53203-3470 USA
Telephone: 414-289-3400
Fax: 414-289-3411
Email: eval@ece.org
Website: <http://www.ece.org>

- Each international student must furnish the University with evidence of the ability to finance an education by completing the International Student Certification of Finances form which can be obtained from the University. Upon verification of funds, an initial deposit of \$500 must be submitted that will be held in the student's account at the university throughout their enrollment at the university. Securing finances is the responsibility of the student, and international students are often sponsored by their family, friends, or a host church or family. International students do not qualify for U.S. federally-sponsored financial aid, but a limited amount of academic, church-related, and international student scholarships is available
- Once the above steps have been completed, the university will issue an I-20 form for the student to use

in obtaining an F-1 student visa. Students who are citizens of a country other than the United States of America (USA) must hold the F-1 visa in order to register for classes and enroll at the University. Persons who have entered the United States on a visitor's visa must convert it to an F-1 visa before the University will consider admission. International students on academic or disciplinary probation or dismissal at another university are not considered for admission. A SEVIS fee of \$200 must be paid in addition to the visa application fee.

- International students who have not taken the ACT or SAT and had an official score report sent directly to the University must take the ACT before classes begin. The test is offered at New Student Orientation and in the University's Test Center.

Applicants from countries and US territories in which English is not the primary language must also provide recent evidence of proficiency in English by [a] scoring 550 or above on the written TOEFL (Test of English as a Foreign Language) with subscores in writing and reading of at least 50, [b] scoring 80 or above on the Internet-based TOEFL with subscores in writing, reading and listening of at least 20, or [c] scoring 110 or above on the ELS (English Language Studies) proficiency examination. All tests of English proficiency must have been taken in the last *two years* to be considered for acceptance. An official score report must be mailed directly to the Admissions Office.

Guest Students

Students admitted to a degree program at another institution may enroll in Mount Vernon Nazarene University as a *guest student* by presenting a letter of authorization from the academic dean or registrar of the other University. Guest students may enroll in courses not leading to degrees by showing evidence of ability to profit from the course and by accepting the ideals of Mount Vernon Nazarene University. When a course the guest student wants to enroll in at MVNU has a pre-requisite, the student must present an official transcript from any institution(s) showing the pre-requisite is completed.

Senior citizens who are 62 or over and retired may enroll as guest students in courses tuition-free on a space available basis. Registration is on the first day of class. Senior citizens pay general and course fees. Senior citizens cannot enroll in the adult-degree completion or graduate programs. Senior citizens who desire to enroll in courses must complete a Guest Student Application prior to registration. Senior citizens who desire to complete a degree must complete the regular or transfer admission process. In all cases, grades are recorded and credits are earned.

Post-Secondary Enrollment Options

Students enrolled as juniors and seniors in Ohio high schools may participate in the *Post Secondary Enrollment Options (PSEO)* program. Under this program, students may enroll in university courses and receive high school and college credit simultaneously. When the student selects this option, the University accepts tuition and book fees from the State of Ohio through the local school district as courses are successfully completed.

Students seeking admission to the PSEO program must:

- be a junior or senior in high school and achieve a 3.00 or higher cumulative grade point average in all high school work attempted through the end of the academic year prior to enrollment;
- achieve an ACT composite score of at least 23 with subscores of 19 or above, or SAT composite score (critical reading and math) of at least 1070 with at least 500 in math and 490 in critical reading, and have the score report sent directly to the University from ACT or SAT;
- be participating in a college preparatory curriculum and have successfully completed with a grade of B- or higher:
 - the required units of English for the grade level (three years for seniors, two years for juniors);
 - two of the following courses in mathematics: Algebra I, Algebra II, or Geometry;
 - two units of science (one must be a laboratory science);
 - two units of social studies; and
 - foreign language (two years of the same language for seniors, one year for juniors);
- contact their high school about their intentions to participate in the post secondary options program; and
- submit the PSEO application by May 1 with
 - the \$25 application fee;
 - a letter of recommendation from the high school guidance counselor;
 - a character reference;
 - a high school transcript; and
 - a completed medical history form.

PSEO students must complete the application by May 1 for each year they wish to enroll. High school juniors are limited to 7 hours (no more than 2 courses) per semester. High school seniors are limited to 9 hours per semester (or no more than 3 courses). Course placement for post-secondary students is on a space available basis.

PSEO students who desire to reside on campus during the post secondary time are admitted on a space available basis

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with the first priority given to traditional students. The application deadline is May 1. Course scheduling for residential post-secondary options students conforms to regulations for traditional students rather than the credit hour limitations above.

Students enrolled in post-secondary enrollment options must maintain good academic standing as defined by the university's academic regulations. Failure to maintain a cumulative 2.00 grade point average or to earn credit for a course (grade of F, X, U, IP, I, W, WP, WF, NR, or CR) will result in dismissal from the program. Students enrolled in post-secondary enrollment options that withdraw or are dismissed may not be readmitted during the school year. Subsequent decisions on their readmission will be made by the Admissions Committee.

Readmission

A student who has withdrawn from the university, who has not attended for a full semester, or whose enrollment at Mount Vernon Nazarene University has been interrupted during a semester must be accepted for readmission before being allowed to register for courses. (January term and summer school sessions are not considered regular semesters for admissions purposes.) A Readmission Application must be submitted to the Admissions Office, along with:

- The \$100 tuition deposit by the prescribed admissions deadline
- Any outstanding financial balance owed to the University must be cleared prior to consideration of the application
- The medical history form must be resubmitted only if health has significantly changed since enrollment
- Residential students must resubmit the housing contract and \$150 housing deposit.
- If a student has registered at another university since last attending Mount Vernon Nazarene University, an official transcript and transfer reference must also be submitted from each university attended before readmission will be considered.
- A student who has earned a total of 64 semester hours (including that taken at Mount Vernon Nazarene University) who wishes to transfer a lower division course from a community college must secure written permission from the University Registrar prior to enrolling.

A student seeking readmission after academic or social dismissal, or withdrawal from the university with grades of WF or X, will be reviewed by the Admissions Committee. The student must submit two letters of reference from individuals other than a relative and a personal statement of intent to succeed with the application. The personal statement should include a description of activity since leaving the University and the reason for desiring readmission. If readmitted, a student who left the university on academic probation or dismissal may be admitted with academic conditions assigned by the Admissions Committee. Exceptions are made when transferring sufficient credit earned from another institution during their absence to restore good academic standing (see *Academic Regulations and Procedures*) and satisfactory academic progress (minimum 14 hours transferrable credit with a 2.00 grade point average in the last semester attended).

Non-Traditional Student Admission

Mount Vernon Nazarene University recognizes that working adults have specialized educational needs that include admission to the University, registration for courses, support services, design of instruction, and scheduling of courses that differ from the programs commonly associated with traditional, residential undergraduate education.

Non-traditional undergraduate and graduate admissions policies vary by program. More information is contained in the School sections of this catalog or in individual program bulletins and handbooks which may be secured by contacting the applications specialist in the non-traditional admissions office on the main campus, or at any of the sites where non-traditional programs are offered. All of this information can be accessed on the MVNU website at <http://www.mvnu.edu/ags/index.asp>.

International Baccalaureate

Students who score 5 or higher on the *Higher Level (HL)* examinations in the International Baccalaureate (IB) program will receive credit as applicable to the University curriculum. Students who hold an IB certificate may earn credit and qualify for advanced standing in course placement. Contact the University Registrar for details.

College Level Examination Program

Applicants with exceptional academic preparation may establish academic credit and advanced standing by proficiency examinations. The acceptable proficiency examinations include the College Level Examination Program (CLEP), Advanced Placement (AP) examinations, and University developed proficiency examinations. CLEP examinations may also be used to establish academic credit and advanced standing by students transferring from non-accredited colleges or institutions.

The CLEP program provides general and subject matter examinations in its computer-based testing program. Students are encouraged to complete the subject examinations to meet general education, major and minor requirements when there is a course that corresponds appropriately. The subject examinations provide a more specific course equivalency than do the general tests. For CLEP examinations completed after August 1, 2010, the chart below describes the required score, course equivalencies, and the semester hours awarded.

Students pay the standard fee to the sponsoring agency to sit for CLEP examinations. When an acceptable score is achieved for earning credit, students will pay a fee of \$30 per credit hour to Mount Vernon Nazarene University to post the credits earned on the University transcript.

CLEP examinations are subject to the following limitations:

- For traditional undergraduate students, the University recommends that the CLEP examinations be taken by May of the senior year of high school, if possible, so

that scores will be available for the summer orientation and course registration. For non-traditional students, ask the registrar's office for deadlines.

- A maximum of 30 semester hours can be earned by examination. This total includes any combination of CLEP, AP, University developed proficiency examinations, or any other exams.
- CLEP general exams (i.e., non-subject specific) will be given and credits awarded to students who take the tests during their first full year of study at Mount Vernon Nazarene University. They are not available to continuing students.
- CLEP credits may be used to fulfill specific courses required in the major or minor when prior written approval is given by the department chair to the University Registrar's Office
- Credits can be used to fulfill elective hours in a major or minor provided the subject of the examination is appropriate to the major or minor.
- CLEP examinations cannot be used to fulfill science laboratory requirements.
- CLEP examinations cannot be used to fulfill requirements for financial aid, intercollegiate athletics, or other residency requirements.
- The student must declare the number of credits to be accepted at the original posting of credit.

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College Level Examination Program Examination Title	Mount Vernon Nazarene University Responsible School	Minimum Required Score	Mount Vernon Nazarene University Course Equivalent	Credit Hours Awarded
General Tests				
College Composition	Arts and Humanities	55	ENG1043G	3
College Mathematics	Natural and Social Sciences	55	MAT1033G	3
Natural Science	Natural and Social Sciences	55	ITD2999 General elective	3
Humanities	Arts and Humanities	55	ART1002G or MTH1002G	2
Social Sciences and History	Arts and Humanities	55	ITD2999 General elective	3
Business Examinations				
Information Systems and Computer Applications	Business	55	ABT2999 General elective	3
Introductory Business Law	Business	55	MAN3003	3
Principles of Macroeconomics	Business	55	ECO1033G	3
Principles of Microeconomics	Business	55	ECO2033	3
Principles of Management	Business	55	MAN2003	3
Principles of Marketing	Business	55	MAR3033	3
Composition and Literature Examinations				
American Literature	Arts and Humanities	55	ENG2103G	3
Analyzing and Interpreting Literature	Arts and Humanities	55	ENG1063G	3
English Literature	Arts and Humanities	55	ENG2073G	3
Foreign Language Examinations				
French Language	Arts and Humanities	55	FRE1014G	4
French Language	Arts and Humanities	60	FRE1014G and FRE1024	8
German Language	Arts and Humanities	55	MLA1014G*	4
German Language	Arts and Humanities	60	MLA1014G*	8
Spanish Language	Arts and Humanities	55	SPA1014G	4
Spanish Language	Arts and Humanities	60	SPA1014G and SPA1024	8
History and Social Science Examinations				
American Government	Arts and Humanities	55	HIS2053	3
History of the United States I	Arts and Humanities	55	HIS2013G	3
History of the United States II	Arts and Humanities	55	HIS2023G	3
Human Growth and Development	Natural and Social Sciences	55	PSY2013	3
Introduction to Educational Psychology	Natural and Social Sciences	55	PSY2999 General Elective	3
Introductory Psychology	Natural and Social Sciences	55	PSY1013G	3
Introductory Sociology	Natural and Social Sciences	55	SOC1013G	3
Western Civilization I	Arts and Humanities	55	HIS1003G	3
Western Civilization II	Arts and Humanities	55	HIS1013G	3
Science and Mathematics Exams				
Precalculus	Natural and Social Sciences	55	MAT1023G	3
Calculus	Natural and Social Sciences	55	MAT1034G	4
College Algebra	Natural and Social Sciences	55	**MAT0093	0 (no credit)
Biology	Natural and Social Sciences	55	ITD2999 General elective	3
Chemistry	Natural and Social Sciences	55	ITD2999 General elective	3

*Fulfills the foreign language requirements in the general education core.

**Fulfills a remedial course requirement, but no credit hours are earned.

Advanced Placement Program

Students participating in the *Advanced Placement Program (AP)*, sponsored by the College Entrance Examination Board while in high school, may receive credit if they earn scores of 3, 4, or 5 as noted in the table below. Students will pay a fee of \$30 per credit hour to Mount Vernon Nazarene University to post the credits earned on the University transcript. Mount Vernon Nazarene University's CEEB code number is **1531**. The following chart describes the required score, Mount Vernon Nazarene University course equivalencies, and the semester hours awarded.

Advanced Placement Examination Title	Mount Vernon Nazarene University Responsible School	Minimum Required Score	Mount Vernon Nazarene University Course Equivalent	Credit Hours Awarded
Fine Arts				
Art History	Arts and Humanities	3, 4 or 5	ART1002G	2
Music Theory	Arts and Humanities	3, 4 or 5	MTH1023	3
Studio Art	Arts and Humanities	4 [^] , 5 [^]	ART1023	3 [^]
Business				
Macroeconomics	Business	3, 4 or 5	ECO1033G	3
Microeconomics	Business	3, 4 or 5	ECO2033	3
Composition and Literature				
English Language and Composition	Arts and Humanities	3, 4 or 5	ENG1043G and ENG1063G	3+3
English Literature and Composition	Arts and Humanities	3, 4 or 5	ENG1043G and ENG1063G	3+3
Foreign Language				
French Language and Literature	Arts and Humanities	3	FRE1014G*	4
French Language and Literature	Arts and Humanities	4, 5	FRE1014G* & FRE1024	8
German Language	Arts and Humanities	3	MLA1014G*	4
German Language	Arts and Humanities	4, 5	MLA1014G*	8
Spanish Language and Literature	Arts and Humanities	3	SPA1014G	4
Spanish Language and Literature	Arts and Humanities	4	SPA1014G* and SPA1024	8
Spanish Language and Literature	Arts and Humanities	5	SPA1014G*, SPA1024 & SPA2004	12
Latin	Arts and Humanities	3	MLA1014G*	4
Latin	Arts and Humanities	4, 5	MLA1014G*	8
History and Social Science				
European History	Arts and Humanities	4, 5	HIS1013G	3
Psychology	Natural and Social Sciences	3, 4, 5	PSY1013G	3
U. S. Government and Politics	Arts and Humanities	3, 4, 5	HIS2053	3
U. S. History	Arts and Humanities	4, 5	HIS2013G or HIS2023G	3
Mathematics and Science				
Biology	Natural and Social Sciences	3, 4, 5	BIO1014G and BIO1010G	4+0
Calculus AB	Natural and Social Sciences	3	MAT1023G	3
Calculus AB	Natural and Social Sciences	4, 5	MAT1034G	4
Calculus BC	Natural and Social Sciences	3	MAT1034G	4
Calculus BC	Natural and Social Sciences	4, 5	MAT1034G and MAT2034	4+4
Chemistry	Natural and Social Sciences	3, 4	CHE1033G and CHE1031G	3+1
Chemistry	Natural and Social Sciences	5	CHE1033G and CHE1031G	3+1
		5	CHE1043 and CHE1041	3+1
Computer Science A	Natural and Social Sciences	3, 4, 5	CSC1024G	4
Computer Science AB	Natural and Social Sciences	3	CSC1024G	4
Computer Science AB	Natural and Social Sciences	4, 5	CSC1024G and CSC2024	4+4
Environmental Science	Natural and Social Sciences	3, 4 or 5	BIO1094G and BIO1090G	4+0
Physics B	Natural and Social Sciences	4	PHY2014G	4
		5	PHY2014G and PHY2024	4+4
Physics C	Natural and Social Sciences	4	PHY2014G and PHY2011	4+1
		5	PHY2014G and PHY2011	4+1
		5	PHY2024 and PHY2021	4+1
Statistics	Natural and Social Sciences	3, 4, 5	MAT2063G	3

*Fulfills the foreign language requirements in the general education core.

[^]Also requires Art and Design Department review before credit is approved.

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Expenses and Financial Arrangements

Charges shown below are for the 2010-2011 academic year and are subject to change by action of the University's Board of Trustees. Any notice of changes is distributed to students via email.

Tuition and Fees for Non-Traditional and Graduate Programs

Unless otherwise indicated, all tuition rates listed below are per credit hour.

Certificate of Ministry Preparation	\$192/course
General Education Courses.....	\$461
Bachelor of Business Administration	\$493
Bachelor of Social Work.....	\$434
Graduate Business Programs	\$648
Master of Arts in Education	
Curriculum and Instruction	\$510
Intervention Specialist Programs	\$622
Professional Educator's License	\$622
Workshops.....	\$200
Master of Ministry	
Church Based Program	\$307
Module Program	\$275
Continuing Education Credit	\$129/course
Certificate of Ministry Development	\$129/course
Audit fee	\$50/credit hour

In addition, some programs assess a resource fee and/or computer fee when a student audits a class. Details are available from the Student Accounts Office.

Tuition Refund Policy

The University uses a pro rata refund policy to determine tuition refunds. Details are available from the Student Accounts Office.

Schedule of Charges – Traditional Programs

Tuition and fees for the 2010-2011 academic year are:

	Fall	Spring	Total
Tuition	\$ 10,350	\$ 10,350	\$20,700
General Fee	315	315	630
Housing	1,725	1,725	3,450
Meal Plan	1,365	1,365	2,730
Health Care	85	85	170
Total Residential	\$13,840	\$13,840	\$27,680
Total Commuter	\$10,665	\$10,665	\$21,330

Overload Tuition Rate (more than 16 hours in one term)	\$609/credit hour
Part Time Tuition	\$739/credit hour
Part Time General Fee	\$21/credit hour

Tuition: The charge for tuition allows students to carry 12 to 16 hours each semester. Up to 4 hours may be taken in the January term without an additional charge if the full-time tuition rate is paid in fall or spring. A **tuition overload fee** of \$609 is charged for each credit hour over 16 in fall or spring, or over 4 in January term. Students enrolled in less than 12 hours in fall or spring pay **part-time tuition** of \$739 per credit hour.

Any student who is not full time in fall who enrolls in January and simultaneously confirms for spring, will not be billed January charges. However, if spring classes are dropped prior to the 60% point in the semester, January charges will be in effect and will be billed to the student's account. Any student who enrolls for January classes only will be billed as follows.

January 2011	
Tuition.....	\$668/credit hour
General Fee	\$21/credit hour
Housing	\$383
Meal Plan	\$303
Health Care	\$19

Summer school tuition is offered at a reduced rate per credit hour. A non-refundable \$100 deposit is required to register for summer courses.

Tuition covers the costs of basic instruction. Specific course fees may be added for individualized instruction, laboratory supplies, transportation, etc. January term travel fees and summer school charges are also published in separate bulletins. Students should contact the faculty member leading a January term travel course for advance payment deadlines.

Semester Off-Campus Study Programs: Students must complete an application process and pay a \$50 application fee for semester-long off-campus study programs. (See details under the *Academic Regulations and Procedures* section of the *Catalog*). Students should contact the Student Accounts Office for cost information and any related administrative fees. Tuition, room, board, fees and travel costs incurred by the student vary with each program. It is also important to consult with the Financial Aid Office for details regarding available financial aid. In some instances Institutional financial aid is limited for off-campus study so there could be a reduction in a student's financial aid award. However, there are outside awards available for which students may wish to apply. <http://www.gotomvnu.com/preparing/private.asp>.

Studying abroad during the fall semester may affect the student's charges for January term. See the Student Accounts Office for details.

Senior Citizens: (62 or over and retired) may enroll tuition free on a space available basis. Senior citizens must pay the general fee and course fees. See the Admissions Office

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for details. Senior citizens cannot enroll in non-traditional or graduate programs.

General Fee: Full-time students pay a \$630 general fee per year for student community life and campus ministries activities, such as student government-sponsored events, Counseling and Career Services, Student Health Services, *Enerazan* yearbook, *The Lakeholm Viewer* newspaper, intramurals, Lecture-Artist series and library expenses, etc. The fee also provides admission to intercollegiate sporting events (excluding homecoming and tournaments) at no additional cost. Part-time students and those attending only during the January term, pay \$21 per credit hour for the general fee. There is no general fee charged for the summer term. An initial ID card is provided as part of the general fee, but \$10 is charged to replace a lost or damaged ID card.

Housing Charges: Unmarried students not living with parents or guardians must room and board on campus. Exceptions to this requirement are made for students who are 22 or older or students with senior status who are 21 or older by August 31. The annual housing charge is \$3,450 for double occupancy. If single occupancy is requested (and available), the charge is \$5,175. Laundry facilities are provided for residential students at no additional charge. Students who live on campus are required to purchase the university's meal plan.

The cost for a room during the January term for students who do not room on campus in the fall or spring is \$383. Students are not permitted to occupy rooms during summer and other vacation periods without permission from the Director of Residence Life and the Student Accounts Office. When such permission is granted, a charge is assessed and must be pre-paid.

Meal Plan: The fee is \$2,730 for a continuous service meal plan. A la carte meal rates are higher and are published in the Dining Commons. Students who do not board on campus in the fall or spring are charged \$303 for the January meal plan.

Health Care Fee: All residential students must carry the university's supplemental health insurance. A \$170 charge is assessed to all residential and all full-time off-campus students to cover the costs; \$85 is charged in the fall semester and \$85 is charged in the spring semester. Off-campus students may waive coverage when confirming. Married students may elect insurance for spouses and/or children at special premium rates. The charge is prorated for those attending only during the January term. Information on premiums is available in the Student Accounts Office. Information about coverage is available in the Student Health Services Office.

Other Fees

Application fee	\$25
Auditing (per credit hour).....	\$50
Class schedule change (per form).....	\$10
(Assessed after the 10 th business day in the fall or spring semester and after the 3 rd business day in January.)	
Course fees (e.g., laboratory, student teaching, travel, etc.) are listed in the online <i>Undergraduate Course Schedule</i> .	
Credit by examination recording fee (per credit hour) ...	\$30
Directed study fee (if requested by student, in addition to tuition, per credit hour).....	\$50
Housing deposit.....	\$150
ID card replacement	\$10
Late confirmation fee	\$50
Late enrollment fee.....	\$100
Returned check fee.....	\$30
Room key replacement.....	\$20
Tuition deposit	\$100

Confirmation/Financial Arrangements

Students use a password to log in to the my.mvnu.edu web portal to complete the confirmation/financial arrangements process each semester. Online confirmation is listed under the "Things I Need to Do" task list. Notification is sent by email in July and November when an initial itemized bill is available and the confirmation process can begin. Students must then follow the confirmation steps which include:

- Clearing all holds and paying all fines
- Updating personal, biographical information
- Registering a vehicle (if applicable)
- Completing an Information Release Form
- Reviewing/submitted a Student Account Invoice
- Selecting a payment plan
- Making payment according to the plan selected

Students must have financial aid paperwork completed for the Financial Aid Office to make an estimated award prior to being confirmed. The Student Accounts Office changes a student's registration status from registered (R) to confirmed (C) once all confirmation steps have been completed and financial arrangements are made.

Deadlines for confirmation and financial arrangements are:

- August 16 for fall semester;
- December 15 for January term; and
- January 17 for spring semester.

Students who do not confirm with financial arrangements by the above deadlines are assessed a \$50 late confirmation fee.

Financial Information

Should a student have special circumstances or paperwork still in process and be unable to:

1. meet the requirements for confirmation or
2. complete financial arrangements

before the start of a semester or term, permission to move into the residence hall and/or attend classes must be obtained from the Student Accounts Office for late confirmation while the situation is being resolved.

A late enrollment fee of \$100 is required to confirm a student's schedule after the first day of classes:

- August 31 for fall semester
- January 5 for January term
- February 3 for spring semester

Students who have not made financial arrangements by the tenth business day of the semester may be disenrolled from the university.

Students who have high balances as of the end of the fall semester will not be allowed to confirm for the spring semester. Balances must be paid down by the January 15 deadline in order for the student to confirm for the spring semester.

Payment Plans

Financial arrangements are made when the student confirms online each semester. Checks, money orders, cashier's checks, or official bank checks should be made payable to Mount Vernon Nazarene University and should be mailed to the Student Accounts Office.

MVNU has contracted with Official Payments Corporation to process online payments. A convenience fee of \$3 per transaction is charged for electronic check (ACH) payments and a 2.5% processing fee is assessed for all tuition payments made by credit card; MasterCard, Discover, and American Express are accepted. Note: When paying an application fee, housing deposit, or tuition deposit, processing fees are not assessed and Visa cards are accepted.

Payment options include:

- *Full Payment* – Payment in full by August 16 for fall and January 17 for spring.
- *TuitionPay Monthly Payment Plan* – For students and parents desiring to pay educational expenses in monthly installments, a low-cost deferred payment program is available. The TuitionPay monthly plan is administered by Sallie Mae. This begins July 5. For additional information, visit

<http://tuitionpay.salliemae.com>. The annual enrollment fee is \$75.

- *Private Education or Parent PLUS Loan Option* – Balance is covered by a private or Parent PLUS loan. The loan must be approved by the confirmation deadline to avoid the late fee.
- *Combination TuitionPay and Loan* – Balance is covered by a TuitionPay plan in addition to a private or Parent PLUS loan.

Students desiring to apply a portion of their campus earnings to their student account indicate the percentage to be applied when they submit their Student Account Invoice.

A monthly statement is sent to the student's campus e-mail address. By completing the Billing Statement section on the Information Release Form at my.mvnu.edu, a student may request that a monthly statement be sent to a parent, guardian, or third party.

Student Financial Responsibility

While a student may receive financial assistance from various sources that are unrelated to Mount Vernon Nazarene University, the sole responsibility for satisfying amounts owed the university falls with the student. Should a student's account become delinquent at any time during or after enrollment in the university, the following actions may be taken:

- Enrollment in a current semester can be terminated, requiring the student to leave MVNU immediately upon notice by the university.
- Registration for a future semester can be suspended until the account is made current.
- Interest may be assessed any outstanding balances to the extent legally allowed.
- The University may, at its discretion, engage a collection agency and charge the student any fees associated with the use of such an organization, including attorney fees and court costs.
- The University may withhold transcripts or diplomas.
- The University may require the execution by the student of a promissory note for the amounts owed.

A student may appeal a delinquency classification to the Student Accounts Office, whose judgment is considered final in such matters.

Other Information

- Refundable deposits are automatically credited against accounts due.
- Transcripts may be released when all financial obligations to the University have been met and institutional loans are paid current.
- Diplomas may be released when all account balances with the University have been paid. For students who have a Federal Perkins Loan, exit counseling must be completed for a diploma to be released.

For further information regarding payment of student accounts, the confirmation process, or financial holds, students may contact the Student Accounts Office by email at accounts@mvnu.edu or by phone at (740) 397-9000, ext. 4540 or toll-free (866) 686-8243, option 1.

Refund Policy for Dropping Courses

The following refund provisions apply to students who remain enrolled at the University who change enrollment by reducing an overload to full-time, dropping from full-time to part-time or removing credit hours within a part-time status.

1. **Tuition and General Fee:** To receive a tuition refund during fall and spring semesters, students must drop classes within the first 10 business days of the semester.

The tuition refund policy for January and summer terms allows for a refund through the first 3 business days of the term.

Financial Aid may be adjusted with changes in tuition during the drop/add period. Please consult with the Financial Aid Office for more details.

2. **Fees:** Audit, course, directed study, health care, laboratory, and private instruction fees are refundable only through the first 10 business days of the semester for fall and spring. Fingerprinting, student teaching fees, some nursing fees and several travel course fees are non-refundable. January and summer laboratory fees are non-refundable after three business days.
3. **Housing deposits:** When a student moves off campus or does not return to the university, a written request must be made by June 30 for a housing deposit to be released. E-mail requests are preferred and should be sent to reslife@mvnu.edu. When released, the deposit is automatically applied to any outstanding balance. If all accounts are paid, the deposit is refunded.

4. **Rooms:** are rented for the entire semester and as such cannot be re-assigned during a semester. Room charges are refunded as follows:

By Friday of the first week of the semesterall but \$100
By Friday of the second week of the semesterall but \$200
After the second week, but before midterm..... 50%
After midterm 0%

The University retains 100% of the room rent when a student moves off campus after midterm. In this case the housing deposit is released. Otherwise it is forfeited. There is no room refund for January.

5. **Meal Plan:** Meal Plan refunds are prorated on the basis of the number of feeding days remaining in the term from the end of the week in which the student moves off campus.
6. **January travel:** Because of commitments for transportation, rooms, etc. made prior to the trip, refunds are not allowed on January travel expenses after the last date announced by the professor for cancellation or December 15, whichever comes first.

Refunds are subject to timely completion of appropriate petitions (e.g., schedule change form, off-campus housing petition, etc.) by students in harmony with published deadlines.

Refund Policy for Students Withdrawing from the University

Withdrawal from the University may affect the student's eligibility for future financial aid. Once a student has completed the withdrawal process the portion of student charges eligible to be refunded is based on a ratio of the number of days remaining in the term to the total number of days in the term. The withdrawal date is considered to be the earliest of [1] the last day of class attendance, [2] the last day of documented academically-related activity, or [3] the date the student began the withdrawal process. A pro-rated refund is made if the student has not attended class beyond the 60% point of the term. After that, no refund is made.

The refund policy applies to tuition and general fee. Course fees are only refundable through the first ten business days of the semester for fall and spring and through the third business day for the January term. Any course expenses already expended are not included in the refund. Housing deposits are forfeited and room refunds are pro-rated according to the date the student moves from campus housing up to the 60% point in the semester. After

Financial Information

the 60% point of the semester, housing refunds are limited to the housing deposit. Meal plan charges are refunded on a pro-rated basis through the 60% point of the semester. After that, refunds are prorated based on the end of the week the ID card is turned in. Health insurance remains in effect through the end of the semester in which the withdrawal takes place.

Return of Title IV Funds

If a student receives financial aid funds from any aid program and subsequently withdraws from the University before 60% of the term has elapsed, then a percentage of those funds must be returned to the appropriate federal, state, and/or institutional program(s). The portion returned is a ratio of the number of days remaining in the term to the total number of days in the term. The student who remains enrolled and attends class through the 60% point in the term is eligible to retain 100% of federal grant and loan funds. The return of state and university funds follows a similar schedule.

Financial Aid

The purpose of financial aid is twofold. Financial aid assists financially limited students who would not otherwise be able to pursue a college education and awards students who have shown achievements in areas such as academics, athletics, music, and campus leadership. Financial aid is designed to assist students through an award package including scholarships, grants, loans, and employment.

The *Free Application for Federal Student Aid* (FAFSA) is used to determine eligibility for need-based aid. Students are not required to submit a FAFSA; however, the vast majority of our students choose to submit this form. A FAFSA may be completed online at the U. S. Department of Education's website: <http://www.fafsa.ed.gov>. All students applying for need-based aid should complete the FAFSA listing Mount Vernon Nazarene University as the intended university. The University's Federal School Code is 007085. Students are encouraged to submit applications for financial aid as early as possible, preferably by March 15.

Inquiries and requests should be directed to the Financial Aid Office. The University adheres to all state and federal regulations in administering student aid programs.

Types of Aid and Restrictions

Two types of aid are available to eligible students: self-help which includes loans and employment, and gift aid which includes grants and scholarships from federal, state, institutional and private resources. All types of financial aid are prorated over the entire academic year. No more than

one-half of any aid award is applied to a student's account for any semester.

Institutional gift aid for any given year cannot exceed the cost of tuition and the general fee. Institutional gift aid includes, but is not limited to, merit and need-based aid (academic and non-academic), athletic grants, artistic awards, and endowed scholarships, but does not include federal and state-funded grants, self-help (work-study, campus employment, and loans) and private scholarships.

Students cannot receive more than one ACT or SAT based academic scholarship in any given semester. If eligible for more than one academic scholarship, a student is awarded the scholarship with the highest dollar value.

Unless otherwise specified, all students receiving financial aid are required to enroll as full-time students for each semester (12 or more semester hours).

There are limitations on financial aid for semester-long Off-Campus Study programs. See the Financial Aid Office for details.

Satisfactory Academic Progress

To remain eligible for federal, state and institutional financial aid programs, students are required to make satisfactory academic progress toward a degree based on the policy noted below. Standards of satisfactory academic progress are applied to all students who wish to establish or maintain financial aid eligibility at Mount Vernon Nazarene University, regardless of whether or not they have received financial aid funds in the past.

Satisfactory academic progress standards are:

- Pass a minimum of 67% of all attempted hours at Mount Vernon Nazarene University;
- Maintain a minimum cumulative grade point average of a 2.0 (1.8 for first time freshmen for their first academic year); and
- Not exceed 186 maximum total undergraduate hours attempted at MVNU, including accepted transfer hours.

Academic progress is monitored at the end of the spring semester for students in the traditional undergraduate program, and at the end of each semester for students in the adult, non-traditional program. A student's eligibility for financial aid may be in jeopardy for the upcoming academic year if the standards are not met. In addition, the Financial Aid Office reserves the right to use professional judgment to terminate eligibility if the student falls significantly below the standards and has no realistic opportunity to meet the requirements by the end of the academic year, or if a student receives all failing grades for a semester.

Financial Information

Credit Hours Passed

The University recognizes the following letter grades as passing: A, A-, B+, B, B-, C+, C, C-, D+, D, S, and EM. Grades of F, X, U, IP, I, W, WP, WF, NR, and CR are not considered as hours passed.

Total Attempted Hours

Students must pass a minimum of 67% of all attempted hours at Mount Vernon Nazarene University in all prior terms to remain eligible for financial aid. Attempted hours are assessed at the end of each term's drop/add period. Passed hours are assessed by reviewing the grades at the end of the term.

Additionally, undergraduate students must not exceed the maximum total undergraduate hours attempted of 186, which is based on one and a half times the average credit hours required for a bachelor's degree.

All total hours at Mount Vernon Nazarene University and all credit hours transferred in from other institutions are counted in determining the maximum total hours attempted.

Audited Classes

Audited courses are not considered part of the satisfactory academic progress evaluation.

Pass/Fail Course Work

Pass/fail courses are considered toward attempted credit hours as well as the credit hour maximum. However, a GPA is not calculated based on pass/fail coursework and is not considered part of the calculation.

Transfer Hours

Only courses and credit hours where the student earned grades of C- or better are accepted by MVNU and counted in the satisfactory academic progress evaluation.

Preparatory Courses

Preparatory courses ENG0083, MAT0083 and MAT0093 do not earn credit toward a degree, but are counted toward the 186 credit hour maximum. The grades are also counted toward the student's cumulative GPA.

Cumulative Grade Point Average and Financial Aid

A student's cumulative grade point average (GPA) at MVNU must meet minimum standards. The student must attain an average of 2.00 (2.50 GPA for adult, non-traditional in their major area of study) in order complete a bachelor's degree. The GPA will be monitored throughout the student's matriculation by the University Registrar's Office. If the student's GPA indicates probation with the

University, then the student may be still eligible for financial aid. If the University dismisses the student, the student is not eligible for financial aid.

Review Procedures

After spring grades are posted, the Financial Aid Office will review academic history files of all students and notify students of their academic progress status for financial aid purposes. Whether a student has received financial aid in the past is not relevant.

Satisfactory Academic Progress Status	
Satisfactory	Alert
<ul style="list-style-type: none"> • Attempted less than 150 total hours • At least a 2.00 (2.50 GPA for adult, non-traditional in their major area of study) cumulative GPA • Passed at least 67% of hours attempted • Eligible for financial aid 	<ul style="list-style-type: none"> • Attempted 150 -170 hours with a maximum of two (2) terms of eligibility. • Attempted 171 -186 hours with a maximum of one (1) term of eligibility. • Passed only between 67-75% of all attempted hours • Eligible for financial aid
Probation (one year only)	Unsatisfactory
<ul style="list-style-type: none"> • 65% - 67% hours attempted or • Not exceeded 186 total hours or • First Year 1.80 – 2.00 GPA • Returning 1.90 – 2.00 GPA • Eligible for financial aid 	<ul style="list-style-type: none"> • Greater than 186 total hours • Not met one or more of satisfactory academic progress standards • Not eligible for financial aid

Deficiencies in Credit Hours

Financial aid awards may be reinstated if attempted hour deficiency has been cleared. To clear up an attempted hour deficiency, students could have a grade changed, complete coursework for an incomplete, or pass greater than 67% of all future attempted hours.

Appeal Process

Students who have received a status of Unsatisfactory may appeal for reinstatement of their financial aid eligibility. A written appeal and supporting third party documentation are required. Each request is considered on an individual basis. Appeal forms are available on the Financial Aid website at:
http://www.gotomvnu.com/preparing/forms/SAP_Appeal.pdf.

After the appeal has been reviewed, the student will be notified of the results of the decision. If a student's appeal has been approved, he/she will be eligible to receive financial aid for the semester or year of his/her approval period. If a student is approved for a single term, his/her academic performance will be reviewed at the end of the term. Eligibility for future terms will be dependent upon meeting the conditions of the approval.

Financial Information

If the appeal is denied, the student must resolve the deficiencies to receive federal, state and institutional aid.

Dropping or Withdrawing from Courses

Changes in a student's enrollment during any semester may have serious consequences. If a student is considering dropping one or all his/her courses after his/her financial aid has been paid or after the end of the drop/add period, the student should contact the Financial Aid Office to determine how this may affect his/her financial aid. This may include the following: [1] the student may be required to return some or all of the financial aid paid to his/her student account, [2] the student may become deficient in attempted hours; [3] the student may lose his/her grace period on federal loans if enrolled less than ½ time (or go into repayment if enrolled less than ½ time for a period of time greater than six (6) months).

Loan Programs

Federal Stafford Loans

The first step in obtaining a Federal Stafford Loan is completing the *Free Application for Federal Student Aid* (FAFSA). The results of the FAFSA, along with the cost of attendance and other financial aid received are all considered when determining award amounts. Aggregate undergraduate Stafford Loan borrowing may not exceed \$31,000 for dependent students and \$57,500 for independent students. The annual Stafford Loan limits are presented below.

Federal Stafford Loan Limits		
Dependent Students		
	Subsidized (or Unsubsidized)	Unsubsidized
Freshman	\$3,500	\$2,000
Sophomore	\$4,500	\$2,000
Junior/Senior	\$5,500	\$2,000
Aggregate	\$31,000 (\$23,000 Subsidized)	
Independent Students		
	Subsidized (or unsubsidized)	Unsubsidized
Freshman	\$3,500	\$6,000
Sophomore	\$4,500	\$6,000
Junior/Senior	\$5,500	\$7,000
Aggregate	\$57,500 (\$23,000 Subsidized)	

The Stafford Subsidized Loan interest rate for the 2010-11 academic year beginning July 1, 2010 is a fixed 4.5%. The Stafford Unsubsidized Loan interest rate for the 2010-11 academic year beginning July 1, 2010 is a fixed 6.8%. Loans disbursed prior to July 1, 2007 have a variable rate,

which is adjusted each year on July 1, but capped at 8.25%. There will be a .5% origination fee that will reduce the amount applied to the student's account.

The federal government pays the interest on the subsidized Federal Stafford Loan while the student is enrolled at least half-time and during the 6 month grace period.

Unsubsidized Federal Stafford Loans accrue interest from the day the loan is disbursed until the loan is paid in full. Students may pay the interest during enrollment or allow it to be capitalized.

Repayment of Stafford Loans begins six months after the student graduates, leaves school, or drops below half-time enrollment. The standard repayment plan is ten years, but other repayment plans are available.

At Mount Vernon Nazarene University, students will be awarded their maximum eligibility for Federal Stafford Loans. However, loans will not be posted to any student account until all necessary paperwork is submitted and may be cancelled if not completed early in the semester.

Federal Parent Loans for Undergraduate Students (PLUS)

Each year parents may borrow up to the difference between the cost of education and the amount of financial aid received by the student. The PLUS interest rate for the 2010-11 academic year beginning July 1, 2010 is fixed at 7.9%. There is a 4% origination fee that will reduce the amount applied to the student's account.

Dependent students whose parents are unable to obtain a parent PLUS Loan may have increased loan limits.

Federal Perkins Loans

Federal Perkins Loans are federal need-based loan funds reserved for the "neediest" students. Loans are awarded on the basis of financial need as determined by the student's Free Application for Federal Student Aid (FAFSA) analysis. Additional paper is necessary to secure these funds. Students who fail to complete loan paperwork early in the semester risk cancellation of the award.

Repayments begin nine (9) months after the student drops to less than half-time or leaves school. The interest rate then becomes 5% per year and, depending upon the loan amount outstanding, the borrower has up to ten (10) years to repay the loan.

Certain cancellation and postponement provisions are provided, and are detailed on the Federal Perkins Loan Promissory Note. For specific questions, please contact the University's Student Accounts Office.

Financial Information

Schell Foundation Loans

The Schell Foundation provides a limited number of loans to qualified students from Ohio and adjacent states. Contact the Financial Aid Office for additional details.

Student Employment/Work-study

The University supports work-study as a method of financing your education. Work-study is awarded to those students with remaining need. As a rule, most students work between 8 to 10 hours per week and supervisors value that academic achievement is MVNU's first priority.

If work-study is included as a part of your award, you will have the ability to find and secure a job on campus. Students apply for and interview for these jobs just as they would any regular job. MVNU Human Resources Office handles all campus employment and is willing to assist employment needs. For further information feel free to contact the Human Resources Office or see their webpage at www.mvnu.edu/jobs/Students.

Grants

Federal Pell Grants are awarded to "needy" students as defined by the FAFSA results. The amount is determined on the basis of the student's and family's Estimated Family Contribution (EFC). To apply for a Federal Pell Grant, the student must complete the FAFSA; no other application is required.

Eligibility for the Federal Pell Grant depends upon the following set of criteria:

1. A U. S. citizen or eligible non-citizen.
2. Established financial need by means of the FAFSA.
3. Enrolled in an undergraduate course of study and have not previously received a bachelor's degree from any institution.
4. Enrolled on at least a three (3) semester hour basis in a program of study which is six months in length or longer.
5. Making satisfactory academic progress in the course of study.

The federal government provides *Federal Supplementary Educational Opportunity Grants* for students who demonstrate exceptional financial need. Student eligibility is determined by the information parents and students provide on the Free Application for Federal Student Aid (FAFSA).

Teacher Education Assistance for College and Higher Education Grants (TEACH) are awarded to undergraduate and graduate students that are accepted into an eligible program of study and agree to teach full-time for at least four years (within eight years of completing that program) as a highly qualified teacher at a Title I school. The award is \$4,000 a year, but has additional eligibility requirements. For more information see: <http://www.gotomvnu.com/preparing/federal.asp>.

Other Grants

Out-of-state residents should investigate whether their state sponsors its own grant program and if so, inquire into the possibility of utilizing this money for education at an out-of-state institution. One of the states that has established a grant program for its state residents is Pennsylvania. Eligibility for the Pennsylvania Grant is determined by the FAFSA, which must be submitted by May 1. No other application is necessary.

Mount Vernon Nazarene University Opportunity Grant is awarded based on financial need as determined by the FAFSA. This award may be renewable each fall semester provided there is not a significant decrease in financial need.

The Mount Vernon Nazarene University Challenge Grant is awarded to students from the East Central USA educational region of the Church of the Nazarene who are members of or who regularly attend a Church of the Nazarene and consider it their "home church" for at least one year prior to receiving the grant. Churches are challenged to match at least \$500 of the grant for their students at the university.

The *Nazarene M. K. Grant* is available to unmarried, dependent children of missionaries. The missionaries must be currently employed outside of the United States and under official appointment in the Church of the Nazarene. Students must attend full-time and **live on campus**.

The *Nazarene P. K. Grant* is available to unmarried, dependent children of assigned senior pastors, full-time pastoral staff, or commissioned evangelists who serve on the East Central Educational Region of the Church of the Nazarene. Students must attend full-time and live on campus. Please contact the Financial Aid Office for information concerning the Nazarene P. K. Grant available to off-region students.

The *Interdenominational M. K. Grant* in the amount of \$2,468 is available to unmarried, dependent children of missionaries. The missionaries must be currently employed outside of the United States and under official appointment by a group other than the Church of the Nazarene. Students must attend full-time and live on campus.

Financial Information

The *Interdenominational P. K. Grant* is available to unmarried, dependent children of active, full-time pastors or evangelists under official appointment by a group other than the Church of the Nazarene. Students must attend full-time and live on campus.

Bible Quiz Grants to any student who was a member (for at least 1 year) on a district teen Bible Quiz team during high school. The grant amount is \$250 per year, up to a total award of \$1,000 over a 4 year period.

IMPACT Team Grants are awarded to any student who was a member (for at least 1 year) on a Nazarene district teen IMPACT team during high school.

Awards for Academic Excellence

Academic Scholarships for First-Time Freshmen 2010/2011

Academic scholarships are awarded to first-time full-time students based on a calculation of the student's ACT composite score and high school grade point average (GPA). Academic scholarships range from \$5,000 to

\$15,000 and may be renewed. Qualifying ACT scores must be submitted by June 1, though the University will recognize scores submitted by students who apply for admission after June 1 with an ACT score received earlier than June 1. A full description of these scholarships and their maintenance criteria can be found at: <http://www.gotomvnu.com/preparing/institutional.asp>.

Academic Scholarships for Incoming Transfer Students

Academic scholarships are awarded to full-time transfer students based on the student's GPA on all previous university work. The student must have at least 13 hours of accepted credit from other institutions; readmitted students are not eligible. A full description of the scholarship and the maintenance criteria can be found at <http://www.gotomvnu.com/preparing/institutional.asp>.

Resources for Other Scholarships

Information regarding endowed, institutional, and private scholarships can be found on the financial aid website: http://www.gotomvnu.com/preparing/scholarship_grants.asp.

Academic Regulations and Procedures

Web Links

Declaring a Degree Program

Academic Advising

Academic Load and Overload

Registration and Confirmation for Traditional Program

Withdrawals in Traditional Program

Class Attendance

Attendance Disenrollment Policy in Traditional Program

Academic Integrity

Academic Grievance

Grades

System of Grading

Incomplete Grades

Academic Standing

Right to Privacy (FERPA)

Transcripts

Classification of Students

Proficiency Examinations

Off-Campus Study Opportunities

Internships

Opportunities for Academically Advanced Students

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Academic Honors

Policies related to Overlap Courses

Policies related to Multiple Majors

Policies related to Multiple Degrees

Policies related to Graduate Credit

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Academic Regulations and Procedures

Web Links

Catalog

<http://www.mvnu.edu/catalog/index.asp>

Traditional Undergraduate Class Schedules

<http://www.mvnu.edu/academics/classschedule.asp>

Adult and Graduate Studies Information

<http://www.mvnu.edu/ags/index.asp>

Web Portal

<https://my.mvnu.edu/ics/>

Declaring a Degree Program

Degree requirements change with each catalog edition. The applicable catalog requirements for a student's degree program is the one existing at the time the student files the *Official Declaration of Degree Form* in the University Registrar's Office. This form is applicable to traditional undergraduate students only and used for declaring or changing majors and minors as well as for advisor assignment. New students will receive an e-mail message about the academic advisor that has been assigned to them, and any change in degree program that necessitates a change in advisor will be communicated by e-mail to the student and the advisor. The University strives to make reasonable transitions when program requirements change and students will be notified by their advisor regarding any changes in the declared degree program.

Academic Advising

Students are assigned a faculty member as an academic advisor to assist in developing educational plans, choosing major and minor, and scheduling courses. The advisor is a faculty member in the department of the student's declared first major. Although the University provides assistance in course scheduling through the academic advisor and other staff, it is the student's responsibility to see that graduation requirements are met.

Academic Load and Overload

A normal full-time load in the traditional undergraduate program is 31 credits for the academic year. The normal load for fall or spring semesters is 14 credits. For the January term, the normal load is 3 credits. A student is classified as full-time for academic purposes provided registration indicates 12 credits for fall or spring, and at least 1 hour in January.

A traditional student is not permitted to enroll for more than 16 credit hours during the fall or spring semesters, or more than 4 credits during the January term without the written permission of the appropriate school dean. Forms for overload request may be picked up from the administrative secretaries in the school offices or at the

University Registrar's Office. Half semester and summer school loads may not exceed eight (8) credit hours without the same permission. A tuition overload fee is charged when the load is greater than 16 credits for fall or spring or greater than 4 credits in January.

Registration and Confirmation for Traditional Program

The terms "registration" or "registered" denote that the student has met with an advisor and scheduled courses in the computer database. The University Registrar's Office oversees course scheduling and registration each year. Credit may not be earned in a course without proper registration. For first-time freshmen, registration for the fall semester and January term is normally done at the New Student Orientation sessions during the summer. Freshmen unable to attend New Student Orientation must contact the Registrar for registration information. New transfer students enrolling for the fall semester may register any time during the summer through the University Registrar's office subsequent to being accepted for admission. All new students beginning in spring semester may schedule courses through the Registrar's Office at any time during the fall semester subsequent to being accepted for admission. Once classes have begun, new students wishing to enroll in the current semester need approval from the Associate Vice President of Academic Affairs.

Returning student course scheduling is conducted during announced registration periods. Spring semester scheduling for first time freshmen is conducted in the fall with the academic advisor. All returning students may schedule courses for the following school year with the advisor during the spring semester at a time announced by the Registrar's Office. Summer term registration is conducted during the spring as announced by the Registrar.

Students who complete registration early in the process have a better opportunity to enroll in courses and sections, given that courses are closed once the assigned number of students has been reached. The goal is for all students to complete course registration prior to the announced deadlines. Students are responsible for all courses listed in their registration. A fuller description of registration policies and specific procedures is provided annually by the University Registrar's Office.

The terms "confirmation" or "confirmed" denote that the student has made proper payment arrangements with the Financial Aid Office through the web portal at my.mvnu.edu and have been cleared to attend classes and move into residence halls (as applicable). Specific instructions for confirmation are listed under the Financial Information portion of the *Catalog*. Students must confirm their registration and make financial arrangements prior to the beginning of each semester. The confirmation process

Academic Regulations and Procedures

may be completed online through the my.mvnu.edu portal website, and includes updating personal information, submitting the student accounts invoice, and making appropriate payments. Once all steps have been completed, Student Financial Services will process the information and change the student's status to confirmed. The confirmation process may also be completed on campus at Student Financial Services window in Founders Hall. The deadline to confirm is August 16 for fall semester, December 15 for January term, and January 17 for spring semester. Summer confirmation procedures and deadlines are communicated during summer course registration.

Only those students with a confirmed status are cleared to move into the residence halls or attend classes. Should a student have special circumstances or paperwork still in process, permission to attend classes may be obtained from Student Financial Services for late confirmation while the situation is being resolved. Students who have not confirmed by the tenth day of classes may be disenrolled from the University. Additionally, new students who have not completed their admissions file by the tenth day of classes may be disenrolled. Specific questions about confirmation policies should be addressed to the Student Financial Services Office.

Auditing Courses

Students may benefit from auditing a class. When a course is audited, no credit is given and the work cannot be counted later for credit. Students enrolled as full-time students are permitted to enroll in one additional course by audit. Approval for an overload is not needed from the dean of the school since the audited course does not count toward a student's academic load. However, students seeking to audit a course must meet with the University Registrar prior to registering for the course. A grade of AU will be issued if the student completes the course. This grade is neutral to the grade point average and the hours do not count toward earned hours. Auditing is not permitted in private lessons, laboratory, performance, or skill courses. Auditing is subject to the applicable fees and refunds.

Changes in Course Registration

Students in the traditional program wishing to make changes in course registration should initiate the process by consulting with their academic advisor first. During the announced registration periods in fall and spring semesters, advisors can make changes to a student's course schedule online. Changes can also be made in the University Registrar's Office up to the first day of classes. After classes begin, a **Class Schedule Change Form** (also known as a Drop/Add Form) must be completed by the student, securing signatures of approval from each instructor and the academic advisor. The change is complete only when the student returns the approved form to the University

Registrar's Office. A student may request admission to a class until the eighth class day of the semester, or the third class day for January or summer terms.

No charge for course changes through the third class day of the semester or through the first day of January or summer term. A \$10 processing fee per form is charged after that date, unless the change was necessitated by faculty action.

Students enrolled in an Adult and Graduate Studies (AGS) program must contact the registration specialist assigned to their site in order to change a course schedule.

Repeated Courses

Courses in which the minimum required grade was not earned may be repeated. Otherwise, courses in which C- or lower grades were received may be repeated. When the cumulative grade point average in the student's major falls below the minimum required the academic advisor may recommend that the student repeat courses in the major to improve the major grade point average. Other courses may be repeated only with approval of the Academic Standards Committee. Contact the University Registrar's Office for information on the appeal process.

The most recent grade is used in computing the cumulative grade point average. However, the original grade remains on the transcript. Credit hours count only once toward graduation. Tuition must be paid for repeated courses.

Withdrawals in Traditional Program

Withdrawal from a Course

When a student chooses to withdraw from a course at the University after the first day of classes during a semester, the process must be initiated by the student by obtaining a Class Schedule Change Form from the University Registrar's Office.

- A student may withdraw from a course without a grade of W until the close of the tenth class day of the semester.
- Beginning with the eleventh class day of a semester or fourth day of January term, students will receive a grade of W when withdrawing from a course through the last date to drop a course designated on the University calendar (four days following the posting of mid-semester grades).
- A grade of WF (withdraw failing) or WP (withdraw passing) is assigned to a course when a student withdraws from a course due to an extenuating circumstance after the designated last date to withdraw, with the approval of the Associate Vice

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President for Academic Affairs. Failing a course is not considered an extenuating circumstance.

- Students who withdraw from a course after the designated last day to withdraw, without extenuating circumstances, will be assigned the grade earned in that course for the semester.
- The permanent grade of X is assigned to courses when a student does not complete a course and the Class Schedule Change Form is not filed.
- The official withdrawal date from a course is the last date of attendance in that course. The last date of class attendance must be verified by the course instructor before the course can be removed from the student's schedule.

The Class Schedule Change Form must be completed for any registration change that occurs subsequent to the beginning of a semester. The tuition refund policy for changes in enrollment is in effect. Students may drop or add courses from their registration prior to the beginning of a semester without a Class Schedule Change Form by contacting the University's Registrar's Office, but should seek approval of the advisor prior to doing so.

Withdrawal from January or Summer Terms

When a student chooses to withdraw from a course at the University after the first day of classes during January or a summer term, the process must be initiated by the student by obtaining a Class Schedule Change Form from the University Registrar's Office.

- A student may withdraw from a January term or summer course without penalty until the end of the first class day of the term, assuming the requisite fall or spring enrollment stays intact.
- After the seventh class day of the term, students will be permitted to withdraw from a course only in the case of an extenuating circumstance, such as illness requiring hospitalization or recuperation at home per a physician's order, requiring approval of the Associate Vice President for Academic Affairs and resulting in a grade of WP or WF for the course. Failing a course is not considered an extenuating circumstance.
- Students who withdraw from a course after the seventh class day without extenuating circumstances will be assigned the grade earned in that course for the term. The permanent grade of X is assigned to courses when a student does not complete a course and the Class Schedule Change Form is not filed.

- Any residential student withdrawing from all January or summer term courses will not be permitted to live on campus for the remainder of the term without obtaining permission from the Director of Residence Life.
- Should a student withdraw from January term courses with the intent to also withdraw from the University, the Withdrawal Form and process above must be followed.

Withdrawal from the University

When a student chooses to withdraw from all courses at the University during fall or spring semester, the withdrawal process must be initiated by the student by obtaining a *Withdrawal Form* from the University Registrar's Office.

- The student must first meet with the academic advisor or the Student Advocacy Coordinator to discuss the implications of withdrawal and obtain one signature from either person on the Withdrawal Form.
- The Withdrawal Form must then be signed by designated administrative officers (residence life, financial aid, student accounts) and filed in the University Registrar's Office, which will notify instructors of the date of withdrawal and verify the last date attended for each class. The withdrawal refund policy applies, and courses scheduled in any subsequent semester or term are dropped from the student's registration record.
- A grade of W is assigned to all courses when the student withdraws from the University prior to the last day to withdraw from a course as designated on the University calendar. A grade of WF or WP is assigned to courses when the student withdraws after the last day to withdraw from a course as designated on the University calendar, based on extenuating circumstances and with approval of the Associate Vice President for Academic Affairs. Failing courses is not considered an extenuating circumstance. Students who withdraw from the University without extenuating circumstances after the designated last day to drop courses will be assigned the grade(s) earned in the course(s) for the semester. The permanent grade of X is assigned to courses when the published withdrawal procedure is not followed and applicable deposits are forfeited.
- Students who withdraw from the University during a regular semester must apply and be accepted for readmission to the University prior to any subsequent semester they wish to attend.

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- Students who decide during the summer not to return to the University should contact the University Registrar's Office as necessary to remove course schedules for the following year and the Director of Residence Life to release any housing assignment on campus (if applicable). The Student Advocacy Coordinator should also be notified to make any arrangements needed. If plans change, the Student Advocacy Coordinator can also initiate reinstatement processes without an application for readmission; students need reapply only when a regular semester is interrupted or missed due to withdrawal.

The withdrawal policy for programs in Adult and Graduate Studies is outlined by program in the *AGS Student Handbook*.

Readmission guidelines can be found in the Admission section of this catalog.

Class Attendance

Students are expected to attend all class meetings of courses in which they are confirmed. In the event of absence, whatever its cause, the student is responsible for the course work missed.

Students must contact faculty personally about absences before the absences occur, unless providentially hindered. If emergencies occur in evenings or on weekends, students should leave a message on the faculty's voice mail or e-mail prior to class time for each course.

Decisions about make-up work and grade penalties due to excessive absences are at the instructor's discretion. Attendance policies are to be included in course syllabi.

The following absences will be given consideration by faculty when an explanation is verified to faculty by the Academic Affairs Office at the student's request for:

- assignments with official university organizations and prearranged field trips;
- emergencies or death in the immediate family;
- legal responsibilities; or
- extended illness when an authorized medical official requires confinement to room, home, or hospital.

Acceptable practice is that verification for these types of absences are initiated by the student prior to the absence. Other specific guidelines are noted in AGS program syllabi.

Attendance Disenrollment Policy in Traditional Program

During the fall or spring semester in the traditional undergraduate program, if a class meets four (4) times per week, the student may be disenrolled on the 13th absence. If a class meets three (3) times per week, the student may be disenrolled on the 10th absence. If a class meets two (2) times per week, the student may be disenrolled on the 7th absence. If a class meets one (1) time per week, the student may be disenrolled on the 4th absence. Students cannot be disenrolled from preparatory classes but may not be permitted to attend the University the next semester if they have more than three (3) weeks of absences in those classes. Students will not be disenrolled during the last two weeks of the semester.

If the disenrolled absence is before the last day to withdraw from a course as published in the school calendar, the grade assigned will be a "W". If it is after the last day to withdraw, the grade will be an "X" unless permission is given by the Associate Vice President for Academic Affairs for a "WP" or "WF" in certain extenuating circumstances after consultation with the professor.

Appeal Process

If students are disenrolled for absences, they may apply for reinstatement within a week of the disenrollment. The application must be made to the Academic Affairs Office and include proofs of the excused absences as well as absence and grade reports from the professor. A committee composed of the Executive Director for Student Success, the student's advisor, and the student's professor will make the recommendation to the Associate Vice President for Academic Affairs concerning the student's reinstatement. The final decision will be from the Associate Vice President for Academic Affairs.

Academic Integrity

Mount Vernon Nazarene University encourages personal integrity and maturity in its students. To that end the University adheres to the principle of unquestioned honesty in its expectations of students, faculty and staff. This standard should govern relationships and behavior in the residence halls, classroom, chapel, and other campus entities. As a Christian community, faculty, staff and students have a moral and ethical responsibility to uphold the principle of unquestioned honesty, and refrain from any activity or behavior that would suggest academic dishonesty and lack of personal integrity.

Dishonesty is defined as misrepresentation of facts with the motive to slant consequences in one's favor, minimize one's work load, or make untruthful claims to benefit

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oneself or others. Dishonesty may be unintentional and subconscious, stemming from insensitivity or immaturity. While the examples of dishonesty described in the following sections are related to academic integrity, they are by no means exhaustive. Failures in academic integrity may occur in attendance fraud, cheating, plagiarism, laboratory fraud, and fabrication.

Definitions and Examples

Attendance Fraud

The University strives to provide curricular and spiritual opportunities for students to develop and mature. In this process it is essential for the student to be in attendance and to report that attendance honestly. Attendance fraud is misrepresentation of one's attendance at a required campus event. Specifically, attendance fraud includes:

1. Writing another student's name on an attendance sheet;
2. Asking or permitting another student to write one's own name on an attendance sheet;
3. Writing one's own name on an attendance sheet and leaving the activity before it is formally dismissed;
4. Making a false or misleading statement to an instructor as an excuse for missing class;
5. Altering or forging a document submitted to an instructor from a physician, nurse, or university official as an excuse for missing class; or
6. Providing false information about the amount of time worked on a time record.

Cheating

The student who cheats untruthfully represents his/her own legitimate effort on an assigned project, paper, assignment, test, etc. Cheating is the representation of someone else's work as one's own. Specifically, cheating includes:

1. Unauthorized entry to a faculty or secretarial office in search for examination-related material;
2. Unauthorized use of materials from a faculty or secretarial office to prepare for an examination;
3. Unauthorized use of a previously given examination to prepare for a present exam;
4. Discussing any part of an exam that has not yet been completed with any person who has already completed the exam;

5. Presenting a fraudulent excuse to seek permission to take an exam at a different time than the scheduled time;
6. Unauthorized possession of a copy of an exam;
7. Giving assistance to or receiving assistance from another student during an exam;
8. Looking at or attempting to look at another student's paper during an exam;
9. Unauthorized use of published materials, notes, or "cheat sheets" during an exam;
10. Unauthorized use of computing devices during an exam;
11. Unauthorized use of tape recorders or other electronic devices during an exam;
12. Unauthorized storage of information on an electronic calculator, computer or other media for use during an exam;
13. Unauthorized use of pre-programmed computers or calculators during an exam; or
14. Unauthorized collaborating with or consulting another person to complete a project or homework assignment.

The operating principle for students is this: When in doubt the student should assume that none of the activities are permitted unless the faculty explicitly approves them. It is the student's responsibility to ask the faculty member which activities are authorized and permitted in each course. Policies should be included in course syllabi.

Plagiarism

Academic integrity requires that one acknowledge ideas and expressions borrowed from others. Plagiarism is a special form of academic dishonesty in which writers [a] fail to acknowledge the source of ideas, or [b] portray someone else's work as one's own. Plagiarism includes:

1. Looking at or copying another student's work on an assignment (e.g., written work, term paper, workbook, etc.);
2. Unauthorized accessing and/or copying another person's computer file(s);
3. Submitting written work purchased from commercial sources (e.g., on-line or Internet term

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papers) or submitting work based upon information purchased from such sources;

4. Submitting written work prepared by another person whether for money or favor; or
5. Unacknowledged quotation of a published work.

In the academic community there is variation in how often and to what degree the sources of ideas need to be cited. Faculty members can provide guidelines within academic disciplines. When the work depends upon the contributions of others, the basic principle to be followed is to acknowledge one's indebtedness to them.

Laboratory Fraud

Persons who misrepresent their own work on laboratory projects commit laboratory fraud. Examples include:

1. Submitting one's laboratory project to an outside laboratory for analysis;
2. Submitting one's laboratory project to another student for analysis;
3. Submitting a laboratory report of an experiment performed by other persons;
4. Misrepresenting the date or amount of time spent on an experiment or other laboratory activities;
5. Submitting a copy of another person's computer program or project as one's own work; or
6. Submitting a copy of a commercially available computer program as one's own work.

Fabrication

Individuals who commit academic fraud fabricate fictitious data for experiments and report them as real. Other examples include:

1. Submitting a report on an experiment or project that was not actually performed;
2. Listing works that were not actually consulted in a bibliography; or
3. Listing fictitious works in a bibliography.

Institutional Response

The thrust of the academic integrity policy of Mount Vernon Nazarene University is twofold. The University endeavors to communicate clearly its positive expectations

about the principle of academic integrity and to educate its members accordingly. The University also endeavors to discipline violations of academic integrity in a fair and consistent manner.

Policy

When violations of the academic integrity policy are discovered, the following policies are normative:

1. The penalty for a first offense shall be a zero (0) on that particular assignment, examination, or project. No makeup examination or extra credit project will be permitted. The zero may not count as the lowest grade to be dropped, if a faculty member uses a lowest grade dropped policy.
2. The penalty for the second offense during the entire university tenure of the student shall be failure for the course.
3. The penalty for the third offense during the entire university tenure of the student shall be immediate dismissal from the University.
4. More severe penalties may be levied when the integrity offense is an organized group action or when criminal actions result (e.g., unauthorized use of a master key or breaking and entering). The University reserves the right to prosecute alleged criminal offenses.
5. In cases of dismissal, the "dismissal" designation shall be entered on the student's transcript.

Procedure

1. In alleged instances of academic dishonesty, the faculty member shall address the issue with the student, and if necessary, investigate the incident. The student will be informed of the entire process including the appeal process. Before the investigation, the faculty will inform the school dean and Academic Affairs of the basic facts of the incident. The faculty member should determine the appropriate action to take regarding the incident and inform and report his/her action to the appropriate school dean and Academic Affairs. If the matter is resolved at this level, the process will end when the Academic Integrity Incident Report is filed in Academic Affairs. The school dean and Academic Affairs office should also be given a copy of the investigation report. The faculty member may consult the department chair, school dean and/or the Academic Affairs Office during the investigation and decision process. It is the

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- responsibility of the school dean to organize, manage, and resolve the issue whenever possible.
2. The student has the right to appeal the faculty action to the school dean and, if there is not a satisfactory resolution there, to a faculty-student Academic Integrity Review Board. All appeals must be made within three (3) week days of the time he or she has been notified in writing of the respective action.
 3. The school dean is expected to respond in writing to the appeal within 10 week days. If the student is not satisfied with the decision of the school dean, he or she may appeal the decision in writing to the Academic Integrity Review Board chaired by the Assistant to the Provost for Administration. Correspondence and evidence related to all previous actions and appeals must be submitted with the appeal to the Assistant to the Provost for Administration, who will convene the board to hear the appeal. The appeal to the Academic Integrity Review Board must be made within three (3) week days of the time he or she has been notified in writing of the dean's action. The school dean and faculty member must be furnished with a list of all supporting evidence that will be necessary to conduct the hearing. It is the responsibility of the Assistant to the Provost for Administration to ensure that all parties are fully informed of the process.
 4. The Provost will appoint a five (5) member Academic Integrity Review Board in consultation with the Academic Leadership Team at the beginning of the academic year. Three members will be full-time faculty and two members will be junior or senior students. The Assistant to the Provost for Administration will be the chairperson of the board and will vote in the case of a tie. It will be the responsibility of the Assistant to the Provost for Administration to insure that all questions raised by the Academic Integrity Review Board are fair to the student and the faculty member as well as within the boundaries of the incident.
 5. In the case of dismissal, the dismissal will be no less than one full semester as in other academic dismissals for failure to perform. A student may petition for readmission after the dismissal period by petitioning the Admissions Committee. When re-admission is granted, the enrollment status for the first semester shall be academic probation. If no further incidences occur during the probationary semester, the status will be changed to that of good standing at the beginning of the next semester.
 6. Faculty have the right to define an integrity policy which is more stringent than the University policy in the Catalog. When the policy is clearly spelled out in the course syllabus the Academic Integrity Review Board will be required to render a decision on the basis of the more stringent policy. The maximum penalty that a school dean or faculty member can determine is failure of a course or dropping a student from the program/major. Dismissal from the University is a decision that only the Academic Affairs Office is authorized to make.
 7. The process for addressing any complaint is as follows: a) a faculty member who suspects a violation of academic integrity informs the student, department chair, school dean, and Assistant to the Provost for Administration in writing, b) the faculty member meets with the student and attempts to resolve the issue and reports the results of that meeting to the dean, the department chair, and the Assistant to the Provost for Academic Administration, c) If the faculty member is unable to resolve the issue, the student will be referred to the school dean. d) When necessary the Assistant to the Provost for Administration will schedule a meeting of the Academic Integrity Review Board in consultation with the Provost, e) before the convening of the Academic Integrity Review Board the Assistant to the Provost for Administration will meet separately with the faculty member and the student making the complaint in order to review the process, f) the Academic Integrity Review Board will meet, and g) a written report of the decision will be sent to the faculty member, department chair, school dean, student, and Provost.
 8. It shall be the responsibility of the Assistant to the Provost for Administration to maintain all records of Academic Integrity decisions.
- The rights of students as outlined in the Student Life Handbook will be upheld in academic matters related to alleged violations of the academic integrity code, with the exception that procedurally, integrity offenses shall be considered as academic offenses, given academic penalties, and administered by academic personnel.

Academic Grievance

When students have grievances or problems with their grade assigned to a course, they should first seek a solution with the instructor of the course. If a satisfactory solution cannot be reached with the instructor, the student may file a written appeal with the appropriate school dean. The appeal

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must be filed in writing within 30 days of the issuance of the grade.

The school dean (in consultation with the department chair if necessary) is expected to respond in writing to the appeal within 10 working days. If the student is not satisfied with the decision of the school dean, he or she may appeal the decision in writing to the Associate Vice President for Academic Affairs. Correspondence and evidence related to all previous actions and appeals must be submitted with the appeal to the Associate Vice President for Academic Affairs, who will resolve the issue. The appeal to the Associate Vice President for Academic Affairs must be filed in writing within 30 days of the issuance of the e-mailed grade report.

Grades

Mid-semester grade reports are e-mailed to students during fall and spring semesters. Final grades are e-mailed to the student each semester or term unless the student requests in writing to the University Registrar's Office to have them sent in paper format. Students also may view their grades on the University's secure web portal.

Mid-semester and final grades for fall and spring semesters are sent to parents of students if the student completes a *Permission to Release Grades to Parents* form in the University Registrar's Office. Students who desire to rescind this action must submit a signed letter to the University Registrar's Office. January term and summer term grades are not sent to parents of dependents, unless the student submits a separate written request.

System of Grading

The University utilizes the following letter grade system. Faculty have the option of adding the +/- to letter grades.

- A** 4.0 grade points per semester hour: A superior grade earned by work consistently exceeding high standards as judged by both internal and external criteria.
- A-** 3.7 grade points per semester hour.
- B+** 3.3 grade points per semester hour.
- B** 3.0 grade points per semester hour credit: A good grade signifies accomplishment which is above average in quantity and quality.
- B-** 2.7 grade points per semester hour.
- C+** 2.3 grade points per semester hour.
- C** 2.0 grade points per semester hour: A satisfactory grade characterizes the performance of most studies as judged by both internal and external standards.
- C-** 1.7 grade points per semester hour.
- D+** 1.3 grade points per semester hour.
- D** 1.0 grade point per semester hour: A passing grade represents sufficient accomplishment to pass the course, but does not meet the average standard.
- F** 0.0 grade points per semester hour: A failure earned when the course was completed; no credit is earned.

- X** 0.0 grade points per semester hour credit: A failure earned because the course (e.g., an assignment or examination, etc.) was not completed, or official withdrawal procedure was not completed; no credit is earned.
- EM** Not computed: Credit by examination.
- S** Not computed: Satisfactory work has met prescribed standards for the course.
- U** 0 grade points per semester hour credit: Unsatisfactory work has not met prescribed standards for the course.
- W** Not computed: Withdrawal within the specified date, or after the specified date with Academic Affairs Office permission.
- WF** Not computed: Withdrawal failing when a student withdraws from the University after the last day to withdraw from a course deadline.
- WP** Not computed: Withdrawal passing when a student withdraws from the University after the last day to withdraw from a course deadline.
- I** Not computed: Incomplete work necessitated by a case of serious illness or other emergency. The student and instructor must request and receive written permission for the incomplete grade.

Computation of Grade Point Average

The number of grade points earned in a course is obtained by multiplying the number of semester hours for the course by the number of grade points per credit hour for the grade received in the course. The cumulative grade point average (GPA) is computed by dividing the total number of grade points received by the total number of semester hours in courses in which grades have been received.

Incomplete Grades

The student and the instructor may submit a written request for an incomplete (I) grade in a given course to the Associate Vice President for Academic Affairs prior to the final examination period for that particular semester. If granted permission, then the final grade must be submitted to the University Registrar within 30 calendar days. If the grade is not submitted by the 30th day (or next business day following the 30 days), the final grade will automatically be changed to X and the student will not receive credit for the course.

The student and instructor may petition in writing for extended time to the Associate Vice President for Academic Affairs. If the petition is granted, then a deadline for the final grade submission will be set and communicated to the student, instructor and University Registrar in writing.

Academic Standing

Academic standing of all traditional students is reviewed by the Student Academic Life Committee after final grades are submitted at the end of each semester (fall and spring). In

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some instances, a student's academic standing may be reviewed after the January or summer terms.

A 2.00 cumulative grade point average is required for graduation from the University. **Good academic standing** is defined as maintaining the minimum cumulative grade point average of 2.00. Some programs required a higher minimum grade point average. The University does allow (as needed) for gradual attainment of the minimum cumulative average to students in their first three semesters of attendance, as outlined in the table below. Students enrolled in Post-Secondary Enrollment Options program must maintain a cumulative 2.00 grade point average to remain in the program and in the University.

Semester of Attendance at the University	Minimum Cumulative Grade Point Average Required
1	1.70
2	1.80
3	1.90
4 and beyond	2.00

Along with maintaining the required minimum cumulative grade point average, students must also make **satisfactory academic progress** indicated by a 2.00 grade point average during each semester of their attendance.

Good academic standing and **satisfactory academic progress** is granted to students:

- whose cumulative grade point average meets the minimum required after the respective semesters of attendance; and
- whose semester grade point average remains at or above 2.00, or does not drop below 2.00 for two consecutive semesters while at the University.

Students **not** making **satisfactory academic progress** may be subject to one of the following: [1] **academic warning**, [2] **academic probation**, [3] **continue on academic probation**, or [4] **academic dismissal**. These four provisions are described below. **In addition, the Student Academic Life Committee may include other stipulations that must be met in response to any of these academic standing or academic progress options.**

Academic warning status is issued to traditional students whose semester grade point average is below 2.00 during the fall or spring semester, while the cumulative grade point average meets the minimum required after the respective semester of attendance (see table above). Those on academic warning maintain good academic standing even though performing below satisfactory academic progress.

Academic probation status is issued to traditional students:

- whose cumulative grade point average is below the minimum required after the respective semester of attendance, but whose semester grade point average is 1.00 – 1.99; or
- whose semester grade point average is 1.00 – 1.99 in two consecutive semesters of attendance, even if the cumulative grade point average remains above the minimum required after the respective semester of attendance for good academic standing; or
- who were placed on academic dismissal, appealed, and were re-admitted by the Student Academic Life Committee for the next semester of attendance; or
- who left the University on academic probation or academic dismissal, sat out the required semester(s), then re-applied and enrolled again at the University.

Note: First-time freshmen who are placed on academic probation for their second semester for having a cumulative grade point average of less than 1.70 will also be placed on **social restriction** for the same time period. Under this social restriction: [a] the first-time freshman is not eligible for a late pass, and [b] overnight sign-outs are limited to home. Specific rules for academic probation are outlined below for transfer students.

Continue on academic probation status may be issued to traditional students who show improvement in a semester, but whose academic performance has not yet shown consistency above 2.00 over consecutive semesters. This status may remain, even if the required minimum cumulative grade point average for semesters of attendance is met.

Academic dismissal status will be issued to traditional students:

- whose semester grade point average is below 1.00 in any semester of attendance, even if the required minimum cumulative grade point average for semesters of attendance is met.
- whose semester grade point average is below 2.00 in three consecutive semesters of attendance, even if the cumulative grade point average for good academic standing remains above the minimum required after the respective semester of attendance.
- who were on academic probation in a semester and did not show satisfactory academic progress as determined by the Student Academic Life Committee. In most cases, these students also do not meet the minimum required cumulative grade point average after the respective semester of attendance.

Note: Specific rules for academic dismissal are outlined below for transfer students.

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Off academic probation (return to good academic standing) status will be issued to traditional students who while on academic probation meet the semester and cumulative grade point average required after the respective semesters of attendance.

Students under academic probation who make satisfactory academic progress in a given semester may: [1] be taken off academic probation and given good academic standing if progress made is sufficient to establish semester and cumulative grade point averages above the minimum required; or [2] continue on academic probation if improvement in academic progress was shown yet was insufficient to be removed from academic probation. The Student Academic Life Committee may also include other stipulations that must be met to any of these academic status options.

First-time transfer student academic policies include the following: [1] Transfer students who are accepted to the University in good academic standing are evaluated by the cumulative grade point average and semesters of attendance at Mount Vernon Nazarene University as described in the satisfactory academic progress chart presented above. [2] Transfer students who are accepted to the University on academic probation are evaluated according to the following satisfactory academic progress criteria. At the end of the first semester, if the semester grade point average is:

- ≥ 2.00 , the student will be considered a student in **good academic standing** and taken off academic probation for the next semester.
- ≥ 1.70 , but < 2.00 , the student will **continue on academic probation** for the next semester.
- < 1.70 , the student will receive **academic dismissal** for the next semester.

Academic dismissals for all students are for a period of one full semester (January and summer sessions excluded). Second and subsequent dismissals are for one full academic year. Students under academic dismissal may appeal their dismissal to the Student Academic Life Committee. Direct questions about the appeals process to the Associate Vice President for Academic Affairs in the Office of Academic Affairs in the Lakeholm Building.

After the dismissal period is served, students can apply for reinstatement to the University through the Admissions Committee. The completed Application for Readmission must reach the Admissions Office no less than six [6] weeks prior to the beginning of the semester for which re-admission is requested.

Students enrolled in a non-traditional Adult and Graduate Studies program should see the applicable section of the *AGS Student Handbook* for academic standing policies.

Academic Ineligibility

Students on **academic probation** or **academic dismissal** are ineligible:

- to participate in intercollegiate athletic practice or competition;
- to participate on University-sponsored music and ministry groups;
- to participate in selected activities that officially represent the University to the public, as determined by the Office of Academic Affairs;
- to hold any appointed or elected office within the Student Government Association or other University clubs or organizations.

Students under certain discipline contracts administered by the Office of Student Development may also be ineligible to participate in the above listed activities.

A list of candidates for leadership positions in all student organizations must be submitted to the University Registrar for an eligibility check one week prior to publishing or printing a ballot. A list of those students under consideration for groups that officially represent the university must be presented to the University Registrar's office for an eligibility check prior to consideration for selection or payment of required deposits for group participation. Students receiving academic probation or dismissal during a semester of service must relinquish student leadership or church relations ministry group positions immediately upon notification of academic probation or dismissal. The continued involvement of students chosen for activities officially representing the University, who receive notification of academic probation after paying required deposits, but prior to actual participation, will be judged on a case-by-case basis by the Office of Academic Affairs; those receiving academic dismissal will become ineligible for participation.

Right to Privacy (FERPA)

In accord with the Family Educational Rights and Privacy Act (FERPA) of 1974, each student has these privacy rights:

- The right to inspect and review information contained in the student's educational records.
- The right to challenge the contents of the student's educational records.
- The right to a hearing if the outcome of the challenge is unsatisfactory.
- The right to submit an explanatory statement for inclusion in the educational record if the outcome of the hearing is unsatisfactory.
- The right to prevent disclosure, with certain exceptions, of personally identifiable information.

Academic Regulations and Procedures

The University may release directory information without the students consent unless the student requests that such information not be disclosed. With the exception of directory information, the University cannot release any information to third parties or non-University personnel (including academic information) about a student without a waiver on file in the University Registrar's Office. When waivers are filed, they pertain to all terms of enrollment at the university until the student rescinds the permission.

Students may access the student portal at <https://my.mvnu.edu/ics/Students/> where they will need to complete the on-line **Information Release Form**. In the **Information Release Form** the student will be able to select the type of information to be released and which individuals are permitted to have access to that released information.

The name and address of the office that administers the Family Educational Rights and Privacy Act is:

Family Policy Compliance Office
U. S. Department of Education
400 Maryland Avenue SW
Washington, DC 20202-5920
Phone: 1-800-USA-LEARN (1-800-872-5327)

Further information about FERPA can be viewed on the University's website.

Transcripts

Transcripts are issued only upon signed, written request by the student; official transcripts cannot be released until financial obligations to the University are met and institutional loans are paid current. Signed written requests for transcripts must be submitted to the University Registrar's Office. A **Transcript Request** form may be downloaded and printed from the MVNU website: <http://www.mvnu.edu/academics/services/registrar/transcripts.asp>.

Classification of Students

Students are classified on the basis of records in the University Registrar's Office. Student classifications are normally updated after the spring semester grades are recorded.

Freshman: Completion of fewer than 26 semester hours. (university-level courses taken before graduating from high school are added to a student's academic record during their first semester at the University).

Sophomore: Completion of 26 semester hours.

Junior: Completion of 56 semester hours.

Senior: Completion of 90 semester hours. (Note: A student may participate in senior activities only once.)

Special Students may be admitted to take any course(s) from which they may benefit and have satisfactory preparation. A maximum of 30 semester hours may be earned in this classification.

Guest Students may enroll after completing the **Guest Student Application** and submitting a letter of good standing from the university in which the student is regularly admitted as a degree candidate.

Proficiency Examinations

Proficiency examinations are used to measure exceptional preparation in high school or independent study, and may be arranged by any qualified student through the University Registrar's Office. The grade for credit established by examination will be shown as EM, which assumes a level of achievement at least equal to a grade of C. Examinations may be taken only by students who are degree candidates. The number of semester hour credit and conditions under which a proficiency examination may be written are determined by the Academic Affairs Office under policies established by the Faculty.

The maximum number of hours by examination that will apply to the 124 semester hours required for the bachelor's degree in a traditional undergraduate program is 30 semester hours.

Off-Campus Study Opportunities

Students can apply to participate in a number of off-campus study opportunities and earn academic credit. Students must complete an application process, pay a \$50 non-refundable application fee and receive approval from the Off-Campus Study Committee to participate in off-campus study experiences. Off-campus study programs outside of MVNU will require a separate application and approval process as well. **The early application deadline for applying to the Off-Campus Study Committee for approval for off-campus study is December 1 in the year prior to the off-campus study experience.** More information is available from the chair or members of the Off-Campus Study Committee or the Academic Affairs Office.

Students should contact the Student Accounts Office for cost information and any related administrative fees. Tuition, room, board, fees and travel costs incurred by the student vary with each program. It is also important to consult with the Financial Aid Office for details regarding available financial aid. Some financial aid is limited for off-campus study so there could be reductions in some students' financial aid awards. However, there are outside awards available for which students may wish to apply.

<http://www.gotomvnu.com/preparing/private.asp>.

Academic Regulations and Procedures

The following policies apply to all students desiring to participate in an off-campus study program:

- Students must show proof of completion of the University's on-line sexual harassment training prior to participating in off-campus study.
- Students are not permitted to participate in an off-campus study experience if the student is on academic or social probation during the period of application or during the time of the experience.

Nazarene Cross Registration Program

Students may apply to the colleges and universities of the Church of the Nazarene to spend one semester studying away from the Mount Vernon Nazarene University campus. Students must apply to the host school and be accepted. Tuition and financial aid is paid to Mount Vernon Nazarene University as the home school.

MVNU Accredited Programs

Brazil Program*

Intercultural studies students are encouraged to participate in a semester abroad program, preferably this semester in Campinas, Brazil designed so that intercultural studies majors can experience a true language and cultural immersion, do an Intercultural Practicum, and engage in other significant cultural learning opportunities. Students may also obtain an ICS minor by participating in this program and taking three courses on the main campus.

Costa Rica Program*

Students majoring in Spanish can earn 16 hours of credit while spending a semester at the Instituto de la Lengua Española in San Jose, Costa Rica.

Romanian Study Program

Students may spend a semester, the January term, or summer term at Veritas, a compassionate ministries program, in Sighisoara, Romania. Information about the program can be found at <http://www.veritas.ro>.

*Available when enrollment is sufficient to support the program.

MVNU Affiliated Programs

Council of Christian Colleges and Universities (CCCU)

Mount Vernon Nazarene University is a member of the Council of Christian Colleges and Universities. Students

from CCCU member schools can apply to participate in special CCCU study programs. Additional information can be found at the CCCU website: <http://www.cccu.org> or <http://www.bestsemester.com>.

- *American Studies Program* in Washington, DC studying and interning in public policy administration and its relationship to federal government programs.
- *Australia Studies Centre for Ministry and the Arts*, at the Wesley Institute in Sydney, Australia. In addition to integrative courses, students may select from drama, graphic design, music, ministry and theology.
- *China Studies Program* at Xiamen University studying the lands, peoples, and cultures of China.
- *Contemporary Music Center* is a program that now is centered in Nashville, TN. Students work with faculty, musicians, and organizations in the making and marketing of contemporary music.
- *Honours Program* at Keble College in Oxford, England enables students to study the medieval and renaissance history and culture of Europe.
- *Latin American Studies Program* in San Jose, Costa Rica focuses on the political, economic, religious, cultural, and ecological aspects of Latin America.
- *Los Angeles Film Studies Center* enables students to study the film industry to develop professional skills and Christian integrity for the film medium.
- *Middle East Studies Program*, housed in Cairo, Egypt, focuses on the complex history, religions, peoples, and cultures of the Middle East.
- *Oxford Summer Program* is similar to the Honours Program, but involves the summer term.
- *Summer Institute for Journalism* is held each summer in Washington, DC. Students take courses and serve in externships in journalism.
- *Uganda Studies Program* offers an invaluable opportunity for studies in and about east Africa, for cross-cultural exposure, and for participation in the lively faith and worship of Global South Christianity.

Focus on the Family Institute

Students interested in family processes and policies can apply to the Focus on the Family Institute for the one-semester program. Application, course, and financial information are available from the Focus on the Family website: <http://www.focusonthefamily.org>.

Kenyon College

The University participates in a cooperative program with Kenyon College. Participation in the Kenyon College program requires permission of the Associate Vice President for Academic Affairs, the Department Chair of the participating department and the Off-Campus Study Committee. The Kenyon College cooperative program is available only for special circumstances.

Academic Regulations and Procedures

Nazarene International Language Institute

Students majoring in Spanish can earn 15-18 hours of credit while spending a semester at the *Nazarene International Language Institute* (NILI) in Quito, Ecuador. <http://www.snu.edu/nazarene-international-language-institute>.

Internships

Academic departments place and supervise seniors working in a professional environment representing a student's major discipline. The internship program is designed to provide the senior with a practical, supervised experience in a professional setting representing the student's major. Forty (40) contact hours are expected for each semester hour credit granted; some departments may require more contact hours per credit hour. Admission into an internship program is subject to the approval of the department. Interested students should contact the department chair of their major discipline for information early in the junior year. The internship application is available at the University Registrar's Office, and from the chairperson of the department in which the internship will be completed.

The approved University application is due in the registrar's office 15 days before the beginning of the term in which the internship will take place. Students should contact the appropriate department chair for specific information. Placement is made by the supervising faculty member in the department in which the internship will be completed. Students may not initiate their own internship placements unless directed to do so by the department.

Pre-Medical Preceptorships

Students in biology and chemistry can apply to their departments to spend the January interim of their junior year shadowing and mentoring with practicing health care providers. The placements can vary to include the interests of the student, such as medical doctor, optometrist, physical therapist, etc. The usual placement is full-time for one month.

Opportunities for Academically Advanced Students

Students with advanced academic ability or an exemplary academic record may qualify for the opportunities listed below. Students should note that a maximum of 30 semester hours of credit-by-examination may be recorded at the University.

College Level Examination Program The University endorses the College Level Examination Program (CLEP). When the scores are received by the University Registrar,

the scores are analyzed and the student informed of the credits earned. Additional information can be secured from the student's high school counselor, the University's Director of Testing, or the University Registrar.

Advanced Placement Students who have participated in the Advanced Placement (AP) Program, sponsored by the College Entrance Examination Board (CEEB) while in high school, may receive college credit if they receive scores of 3, 4, or 5 (depends on exam). Mount Vernon Nazarene University's College Entrance Examination Board (CEEB) code number is **1531**.

Scores required for credit earned through CLEP and AP are listed in the Admissions section of the *Catalog*. The use of CLEP or AP examinations to meet departmental requirements (e.g., major or minor) are subject to the department chair's written approval through a memorandum to the University Registrar.

International Baccalaureate The University also accepts International Baccalaureate (IB) higher level (HL) examinations for credit on a case-by-case basis. Contact the University Registrar for information on required scores.

Independent Study projects on areas not covered by the University's curriculum may be designed and conducted. The projects, whether conducted on or off campus, must be of an educational nature and of sufficient content to warrant credit. Each independent study proposal is developed by the student and a supervising faculty member. The independent application is available on the University's computer network, from the student's academic advisor, or from the faculty member through which the independent study will be supervised. Approval of the completed application and learning plan developed in cooperation with the supervising faculty member must be secured from the supervising faculty member and school dean prior to registration.

Minimum requirements are:

- junior or senior classification; and
- cumulative grade point average of at least 3.00.

Directed Study Because of course scheduling difficulties, the student may request that a designated course be taken as a directed study. The directed study application is available on the University's computer network, from the student's academic advisor, or from the faculty member through which the directed study will be supervised. Approval of the completed application and learning plan developed in cooperation with the supervising faculty member must be secured from the supervising faculty member, student's advisor, department chair and school dean prior to registration.

If the directed study is necessitated by student choice or request, a special fee of \$50.00 per semester hour credit

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beyond tuition is assessed for a directed study. If the directed study is necessitated by University action, the student may request the fee be waived by the Associate Vice President for Academic Affairs.

Approval of the directed study and request for waiver of fee must be completed prior to registration.

Minimum requirements for a directed study are:

- sophomore, junior, or senior classification;
- cumulative grade point average of at least 3.00; and
- the scheduled study cannot duplicate a course on the current class schedule.

Honors Program

Program Director, B. Barnett Cochran

Required Courses

HON1003 Core Conversations: Texts in Context I	3
HON1013 Core Conversations: Texts in Context II	3
HON2003 Core Conversations: Texts in Context III (Core Conversations hours satisfy general education requirements in history and English literature)	3
HON1021/2021 Honors Seminar*	6
HON3091 Honors Project Preparation	1
HON3099 Honors Project	1-4

Total 17-21 Hours

*(Sophomores, juniors, or seniors may substitute Honors Special Topics for two Honors Seminars.)

The Honors Program at Mount Vernon Nazarene University is designed to meet the unique needs and enlarge the opportunities for the development of academically accelerated students. Honors courses frequently feature smaller class sizes, seminar/discussion formats, and move at a pace appropriate to gifted students. Honors scholars begin from the first semester with an interdisciplinary sequence of courses, *Core Conversations (I, II, III)*. As the title suggests, this sequence of courses invites students in to dialogue, with each other, with their professors, and above all with some of the seminal thinkers in the western tradition. The conversation focuses on perennial human concerns, the nature and purpose of humanity, the interplay of faith and reason, the quest for justice and the need for mercy, the balance between individual liberty and the wellbeing of society, and so forth. *Core Conversations* reminds students that our most basic questions have a history and invites them to explore answers already posed. At the same time, the course fine tunes their skills in reading, writing & analysis, while bypassing the traditional general education requirements in history and English literature.

Honors seminar is an ideal complement to *Core Conversations*. A one-hour, interdisciplinary special topics-oriented course, each semester's seminar explores one contemporary problem from multiple perspectives. The seminar entertains guest lecturers from MVNU and other area universities. The seminar also frequently employs field trips. Students are organized in to small groups for discussions led by some of MVNU's leading faculty members. So, while *Core Conversations* introduces students to a rich, textured background, *Honors Seminar* examines contemporary problems as they confront us in the particularity of our current situation. Honors Scholars take the *Seminar* six of the eight semesters they are typically at MVNU.

As honors students mature, the program shifts its focus toward disciplinary research. In their junior year students design a research project and form a committee among their major faculty to guide them. One member of the faculty serves as a mentor, teaching the student how to conduct research and directing them through the project. Once completed and approved, honors scholars present their findings to students and faculty within their department. The honors project often serves as a critical link between undergraduate and graduate education. It is an ideal preparation for "the next step" honors scholars frequently aspire to take.

Students graduate with University Honors when these requirements are met:

- 9 hours of *Core Conversations*
- 6 hours of *Honors Seminar*
- 1 hour of Honors Project Preparation
- 1-4 hours of Honors Research
- A successfully completed Honors Project

The **admission criteria for freshmen** include:

- ACT composite score of 27 or above or SAT combined score of 1210 or above;
- high school cumulative grade point average of 3.40 or above (on a 4.00 scale);
- two references in writing from persons familiar with the student's academic abilities; and

Admission criteria for sophomores include:

- completion of 26 semester hours of college work with at least a 3.50 cumulative grade point average;
- two letters of recommendation from MVNU faculty familiar with the student's academic abilities; and

Admission criteria for transfer students include:

- at least a 3.50 cumulative grade point average on all previous college work;
- ACT composite score of 27 or above or SAT combined score of 1210 or above;

Academic Regulations and Procedures

- two letters of recommendation of the faculty from the previous college attended familiar with the student's academic abilities; and

To continue as an Honors Scholar, the student must:

- maintain least at a 3.50 cumulative grade point average on all college work;

Honors Scholars may also qualify for the following academic honors. Additional questions about the honors program should be directed to the Admissions Office or the Director of the Honors Program.

Students not in the honors program may graduate with *Departmental Honors* by taking a maximum of four hours of honors project and successfully completing a research project according to departmental specifications.

Academic Honors for Undergraduate Students

Dean's List: Students enrolled in at least twelve hours who achieve a grade point average of at least 3.50 with no grade below a B- are included on the list published each fall and spring semester.

Summa Cum Laude: Graduation with highest honors requires a cumulative grade point average of 3.90 on course work accepted for transfer and all work taken at the University.

Magna Cum Laude: Graduation with high honors requires a cumulative grade point average of 3.70 on course work accepted for transfer and all work taken at the University.

Cum Laud: Graduation with honors requires a cumulative grade point average of 3.50 on course work accepted for transfer and all work taken at the University.

Alpha Chi: In the junior and senior years, students who have maintained a cumulative grade point average of 3.85 may be tapped by the Faculty for membership in this nationally recognized honor society. Alpha Chi is committed to promoting excellence at the undergraduate level and professional life.

Phi Delta Lambda: In the latter part of the senior year, students may be elected by the Faculty for membership in the Kappa chapter of the International Nazarene Honor Society, Phi Delta Lambda, sponsored by the Church of the Nazarene. Each year the Faculty may elect up to 15% of the baccalaureate degree class into membership.

Policies related to Overlap Courses

Unless explicitly prohibited in this *Catalog*, students may use one course to meet simultaneously the requirements of the general education core, the major, and/or minor. However, the credit hours associated with a course meeting multiple requirements can be counted only once in the total hours required for graduation.

Because a minor is intended to broaden a student's preparation and background, a student is not permitted to select a major and a minor in the same academic discipline.

Policies related to Multiple Majors

The following policies apply to students desiring to complete two or more different majors simultaneously within the opportunities of one degree and one commencement.

1. If a student changes majors and/or degrees, the satisfactory academic progress time frame for financial aid eligibility will be re-evaluated on a case-by-case basis through the appeal process.
2. Students who pursue multiple majors must complete the senior examination (or appropriate summative assessment) associated with each major selected.
3. The transcript records the completion of multiple majors and minors.

Policies related to Multiple Degrees

The following policies apply to students desiring to complete two or more different degrees sequentially one after the other.

1. If a student pursues a second associate degree, the satisfactory academic progress time frame for financial aid eligibility will be re-evaluated on a case-by-case basis through the appeal process, if the time necessary for degree completion extends beyond the sixth semester.
2. If a student has previously earned an associate degree at Mount Vernon Nazarene University or elsewhere, the student can earn a second associate degree or baccalaureate degree by completing a minimum of thirty (30) hours **in residence at Mount Vernon Nazarene University**, including all requirements for the new major and general education.
3. If a student pursues a second baccalaureate degree, the satisfactory academic progress time frame for financial aid eligibility will be re-evaluated on a

Academic Regulations and Procedures

case-by-case basis through the appeal process, if the time necessary for degree completion extends beyond the twelfth semester.

4. If a student has previously earned a baccalaureate degree at Mount Vernon Nazarene University or elsewhere, the student can earn a second baccalaureate degree by completing a minimum of thirty (30) hours **in residence at Mount Vernon Nazarene University** including all requirements for the new major and general education.
5. Students completing a baccalaureate degree after completing an associate degree must complete the senior examination (or appropriate summative assessment) associated with the baccalaureate program selected.
6. The transcript records the completion of multiple degrees and the majors, minors, and/or concentrations associated with the degrees.
7. In the case that the original baccalaureate degree was earned at another university, the Mount Vernon Nazarene University transcript may record the previous degree and credit earned in one block (not individual courses). The normal MVNU transcript entries (semesters, specific courses, etc.) will be made thereafter for the enrollment periods at MVNU.
8. Determination of graduation honors will be based upon all work accepted for transfer and hours attempted at Mount Vernon Nazarene University.

Policies related to Graduate Credit

Graduate level credit can be used to meet simultaneously undergraduate and graduate program requirements at the University. A senior who has completed, or is completing, all requirements for a baccalaureate degree and who desires to work toward a graduate degree may enroll in any 6000 course at the University for graduate credit. Admission into a graduate program is required prior to registration and enrollment in any course numbered 6000 or above. Approval is required of the program coordinator and the dean of the school in which the student is pursuing a degree in order for any graduate course to be used for undergraduate credit. No more than six (6) semester hours may be taken for graduate credit.

Policies related to Commencement

The University awards degrees during semi-annual commencement ceremonies held each May (spring commencement) and December (winter commencement).

Commencement materials and student participation are governed by the following policies.

All degree requirements must be completed before a student is permitted to graduate from MVNU. Both the student and MVNU benefit from this arrangement.

Policies for Spring Commencement

1. Traditional students who complete all degree requirements in the spring semester are eligible to participate in the spring commencement ceremony. Adult and Graduate Studies students whose group is scheduled to complete cohort classes by July 31 of the same year are also assigned to participate in the spring commencement.
2. Additionally, the spring commencement program, including the listing of degree candidates and graduation honors, is based upon course enrollment at spring mid-semester of the traditional program calendar. Students pursuing earned credit by transfer must provide final official transcripts to the University Registrar to verify course completion six weeks prior to the date of the spring commencement ceremony for inclusion in the commencement program and related exercises. Students who utilize credit through proficiency examinations must have the credit-by-examination earned and posted on the MVNU transcript by the same six week deadline for inclusion in the commencement program. If the six week deadline is not met, the student will not be allowed to commence on this date. See section below on Policies related to Degree Conferral.

Policies for Winter Commencement

1. Traditional students who complete all degree requirements in the fall semester are eligible to participate in the December commencement ceremony. Adult and Graduate Studies students whose group is scheduled to complete cohort classes by January 31 of the next year are assigned to participate in the winter commencement.
2. Additionally, the winter commencement program, including the listing of degree candidates and graduation honors, is based upon course enrollment at fall mid-semester of the traditional program calendar. Students pursuing earned credit by transfer must provide final official transcripts to the University Registrar to verify course completion six weeks prior to the date of the winter commencement ceremony for inclusion in the commencement program and related exercises. Students who utilize credit through proficiency

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examinations must have the credit-by-examination earned and posted on the MVNU transcript by the same six week deadline for inclusion in the commencement program. If the six week deadline is not met, the student will not be allowed to commence on this date. See section below on Policies related to Degree Conferral.

Other Applicable Policies

1. The commencement program is tentative, pending completion of required work and submission of final grades.
2. The commencement program lists all degree candidates for the respective semi-annual period.
3. Diploma covers are distributed during commencement. Diplomas are mailed when degree requirements are completed, when grades have been received, and when all account balances with the university have been paid. For students who have a Federal Perkins loan, exit counseling must be completed to receive a diploma. Permanent address changes must be made prior to leaving campus, so that the diploma is sent to the correct address. Replacement diplomas cost \$30.00. Call the University Registrar's Office for details on replacement diplomas.
4. Students who inform the University they plan to participate in the commencement ceremonies, but do not attend are assessed a \$25.00 cap and gown return fee.

5. Printed graduation honors for students graduating from traditional programs are calculated using the student's mid-semester grades of the current registration. Graduation honors for Adult and Graduate Studies undergraduate degree programs are calculated six weeks prior to the applicable commencement ceremony date. Actual graduation honors are indicated on the final transcript reflecting final grades earned.

Policies related to Degree Conferral

Although the University awards degrees during semi-annual commencement ceremonies held each May (spring commencement) and December (winter commencement), the University may also confer degrees to students on a monthly basis (last day of every month except for May and December) in order to facilitate the student's ability to enter the job market with their degree in a timely fashion after completing their requirements. Students who have degrees conferred during months other than May and December are encouraged to participate in the next commencement ceremony following their degree conferral. The student is responsible to contact the University Registrar's Office by October 1 for inclusion in the winter commencement or by March 1 for inclusion in the spring commencement.

Students desiring to have a degree conferral date other than May or December will need to submit the Intent to Graduate Form to the University Registrar's Office. Standard approval would be 7-10 days prior to the conferral date, so requests must be submitted in a timely manner.

Curriculum and Degree Requirements

Curriculum and Degree Requirements
Degree Requirements for Traditional Undergraduate Programs
Degree Requirements for Non-Traditional Programs
Courses of Instruction
Honors Program
School of Arts and Humanities
School of Business
School of Education and Professional Studies
School of Natural and Social Sciences
School of Nursing and Health Sciences
School of Theology and Philosophy
Course Descriptions

Curriculum and Degree Requirements

Curriculum and Degree Requirements

Mount Vernon Nazarene University organizes its curriculum into schools and departments. Each school is supervised by a dean and each department has a Department Chair. Some programs also have a coordinator position. The Provost and Chief Academic Officer oversees the entire curriculum and academic program. This structure

is for organizational purposes rather than for compartmentalizing subject matter. As a liberal arts university, Mount Vernon Nazarene University learning objectives include cooperation and correlation across disciplinary lines to achieve a unity of knowledge.

The University offers the following programs of study:

Undergraduate Major	Track	Degree Type	School
Accounting	CMA-Certified Management Accountant	Bachelor of Science	Business
Accounting	CPA-Certified Public Accountant	Bachelor of Science	Business
Accounting		Bachelor of Science	Business
Applied Business Technology		Associate in Applied Science	Business
Applied Business Technology		Bachelor of Science	Business
Art		Bachelor of Arts	Arts and Humanities
Biblical Studies		Bachelor of Arts	Theology and Philosophy
Biology	Environmental	Bachelor of Science	Natural and Social Sciences
Biology		Bachelor of Science	Natural and Social Sciences
Biology	Graduate School/Industry	Bachelor of Science	Natural and Social Sciences
Biology	Pre-Dentistry	Bachelor of Science	Natural and Social Sciences
Biology	Pre-Medical	Bachelor of Science	Natural and Social Sciences
Biology	Pre-Occupational Therapy	Bachelor of Science	Natural and Social Sciences
Biology	Pre-Optometry	Bachelor of Science	Natural and Social Sciences
Biology	Pre-Pharmacy	Bachelor of Science	Natural and Social Sciences
Biology	Pre-Physical Therapy	Bachelor of Science	Natural and Social Sciences
Biology	Pre-Physician Assistant	Bachelor of Science	Natural and Social Sciences
Biology	Pre-Veterinary Medicine	Bachelor of Science	Natural and Social Sciences
Business Administration		Associate in Applied Science	Business
Business Administration		Bachelor of Arts	Business
Business Administration		Bachelor of Business Administration	Business
Business Data Processing		Associate in Applied Science	Natural and Social Sciences
Chemistry	Biochemistry/Molecular Biology/Pre-Medical	Bachelor of Science	Natural and Social Sciences
Chemistry	Forensic Science	Bachelor of Science	Natural and Social Sciences
Chemistry	Graduate School/Industry	Bachelor of Science	Natural and Social Sciences

Curriculum and Degree Requirements

Child Development Center Administration		Associate in Applied Science	Education and Professional Studies
Children's Ministries		Associate in Applied Science	Theology and Philosophy
Children's Ministries		Bachelor of Arts	Theology and Philosophy
Church Music		Associate in Applied Science	Arts and Humanities
Communication Studies		Bachelor of Arts	Arts and Humanities
Computer Science		Bachelor of Arts	Natural and Social Sciences
Computer Science		Bachelor of Science	Natural and Social Sciences
Computer Systems and Network Engineering		Bachelor of Science	Natural and Social Sciences
Criminal Justice		Bachelor of Arts	Natural and Social Sciences
Drama		Bachelor of Arts	Arts and Humanities
Early Childhood Education		Bachelor of Arts	Education and Professional Studies
Educational Ministries		Bachelor of Arts	Theology and Philosophy
English		Bachelor of Arts	Arts and Humanities
Exercise Studies		Bachelor of Arts	Education and Professional Studies
Family and Consumer Sciences	Fashion	Bachelor of Arts	Education and Professional Studies
Family and Consumer Sciences		Bachelor of Arts	Education and Professional Studies
Family and Consumer Sciences	Interior Decorating	Bachelor of Arts	Education and Professional Studies
Family and Consumer Sciences	Career Technical Education	Bachelor of Arts	Education and Professional Studies
Family Environments		Associate in Applied Science	Education and Professional Studies
Financial Management		Bachelor of Science	Business
Fitness Management		Associate in Applied Science	Education and Professional Studies
General Studies		Associate in Arts	
Graphic Design	Communication	Bachelor of Arts	Arts and Humanities
Graphic Design	Visual Art	Bachelor of Arts	Arts and Humanities
History	American Studies	Bachelor of Arts	Arts and Humanities
History	British Studies	Bachelor of Arts	Arts and Humanities
History	China Studies	Bachelor of Arts	Arts and Humanities
History		Bachelor of Arts	Arts and Humanities
History	Middle East Studies	Bachelor of Arts	Arts and Humanities
Human Services		Associate in Applied Science	Natural and Social Sciences
Integrated Business Education		Bachelor of Science	Business
Integrated Language Arts Education		Bachelor of Arts	Arts and Humanities
Integrated Mathematics Education		Bachelor of Science	Natural and Social Sciences
Integrated Social Studies Education		Bachelor of Arts	Arts and Humanities
Intercultural Studies	Biblical and Theological Teaching	Bachelor of Arts	Theology and Philosophy
Intercultural Studies	Church Ordination	Bachelor of Arts	Theology and Philosophy
Intercultural Studies	Community Studies	Bachelor of Arts	Theology and Philosophy
Intercultural Studies	Business Administration	Bachelor of Arts	Theology and Philosophy

Curriculum and Degree Requirements

Intercultural Studies	TESOL - Modern Language	Bachelor of Arts	Theology and Philosophy
International Business		Bachelor of Science	Business
Intervention Specialist	Mild/Moderate Early Childhood	Bachelor of Arts	Education and Professional Studies
Intervention Specialist	Mild/Moderate Middle Childhood	Bachelor of Arts	Education and Professional Studies
Intervention Specialist	Reading and Mathematics	Bachelor of Arts	Education and Professional Studies
Intervention Specialist	Reading and Science	Bachelor of Arts	Education and Professional Studies
Intervention Specialist	Reading and Social Studies	Bachelor of Arts	Education and Professional Studies
Journalism		Bachelor of Arts	Arts and Humanities
Life Science Education		Bachelor of Science	Natural and Social Sciences
Management		Bachelor of Science	Business
Management Information Systems		Bachelor of Science	Business
Marketing		Bachelor of Science	Business
Mathematics		Bachelor of Science	Natural and Social Sciences
Medical Technology		Bachelor of Science	Nursing and Health Sciences
Middle Childhood Education		Bachelor of Arts	Education and Professional Studies
Music		Bachelor of Arts	Arts and Humanities
Music	Church Music	Bachelor of Arts	Arts and Humanities
Music	Performance	Bachelor of Arts	Arts and Humanities
Music Education		Bachelor of Arts	Arts and Humanities
Music and Worship		Bachelor of Arts	Arts and Humanities
Music and Worship		Bachelor of Arts	Theology and Philosophy
Nursing		Bachelor of Science	Nursing and Health Sciences
Pastoral Ministry		Bachelor of Arts	Theology and Philosophy
Philosophy		Bachelor of Arts	Theology and Philosophy
Philosophy-Humanities		Bachelor of Arts	Theology and Philosophy
Philosophy Pre Law		Bachelor of Arts	Theology and Philosophy
Physical Education/Health Education		Bachelor of Arts	Education and Professional Studies
Physical Science Education		Bachelor of Science	Natural and Social Sciences
Psychology		Bachelor of Arts	Natural and Social Sciences
Public Relations		Bachelor of Arts	Arts and Humanities
Religion Humanities		Bachelor of Arts	Theology and Philosophy
Social Work		Bachelor of Social Work	Education and Professional Studies
Sociology		Bachelor of Arts	Natural and Social Sciences
Sociology	Child Life Specialist	Bachelor of Arts	Natural and Social Sciences
Spanish		Bachelor of Arts	Arts and Humanities
Spanish	Multi-Age Education	Bachelor of Arts	Arts and Humanities
Sports Management		Bachelor of Arts	Education and Professional Studies
Theological Studies		Bachelor of Arts	Theology and Philosophy

Curriculum and Degree Requirements

Urban Ministry		Bachelor of Arts	Theology and Philosophy
Video and Radio Broadcasting		Bachelor of Arts	Arts and Humanities
Visual Arts Education		Bachelor of Arts	Arts and Humanities
Youth Ministries		Bachelor of Arts	Theology and Philosophy
Graduate Major	Concentration	Degree Type	School
Business Administration	Finance	Master of Business Administration	Business
Business Administration	Human Resources	Master of Business Administration	Business
Business Administration	Organizational Management	Master of Business Administration	Business
Curriculum and Instruction	Primary Level Master Teacher	Master of Arts in Education	Education and Professional Studies
Curriculum and Instruction	Middle Level Master Teacher	Master of Arts in Education	Education and Professional Studies
Curriculum and Instruction	Technology Facilitator	Master of Arts in Education	Education and Professional Studies
Education: Theory and Practice		Master of Arts in Education	Education and Professional Studies
Health Care Administration		Master of Business Administration	Business
Intervention Specialist	Initial	Master of Arts in Education	Education and Professional Studies
Intervention Specialist	Advanced	Master of Arts in Education	Education and Professional Studies
Management		Master of Science in Management	Business
Practical Theology		Master of Ministry	Theology and Philosophy
Professional Educator's License		Master of Arts in Education	Education and Professional Studies
Certificate Program		Degree Type	School
Certificate of Ministry Preparation		Certificate	Theology and Philosophy
Certificate of Ministry Development		Certificate	Theology and Philosophy

Curriculum and Degree Requirements

The University offers the following minors:

Undergraduate Minor	School
Accounting	Business
Adult Ministries	Theology and Philosophy
American Government	Arts and Humanities
Applied Business Technology	Business
Art History	Arts and Humanities
Biblical Languages	Theology and Philosophy
Biblical Literature	Theology and Philosophy
Biology	Natural and Social Sciences
British Studies	Arts and Humanities
Business Administration	Business
Chemistry	Natural and Social Sciences
Children's Ministries	Theology and Philosophy
China Studies	Arts and Humanities
Christian Apologetics	Theology and Philosophy
Communication Studies	Arts and Humanities
Comprehensive Broadcasting	Arts and Humanities
Computer Science	Natural and Social Sciences
Creative Writing	Arts and Humanities
Criminal Justice	Natural and Social Sciences
Drama	Arts and Humanities
Educational Ministries	Theology and Philosophy
English	Arts and Humanities
Environmental Biology	Natural and Social Sciences
Exercise Studies	Education and Professional Studies
Family Life	Education and Professional Studies
Film Studies	Arts and Humanities
Financial Management	Business
General Business	Business
Graphic Design	Arts and Humanities
History	Arts and Humanities
Intercultural Studies	Theology and Philosophy
International Business	Business
Journalism	Arts and Humanities
Management	Business
Management Information Systems	Business
Marketing	Business
Mathematics	Natural and Social Sciences
Middle East Studies	Arts and Humanities
Music	Arts and Humanities
Nonprofit Management	Business
Philosophy	Theology and Philosophy
Physical Science	Natural and Social Sciences
Psychology	Natural and Social Sciences
Public Relations	Arts and Humanities
Radio Broadcasting	Arts and Humanities
Religion	Theology and Philosophy
Social Work	Education and Professional Studies
Sociology	Natural and Social Sciences
Spanish	Arts and Humanities
Spanish for Educators	Arts and Humanities
Sports Management	Education and Professional Studies
TESOL	Arts and Humanities
Video Broadcasting	Arts and Humanities
Visual Fine Arts	Arts and Humanities
Worship Studies	Theology and Philosophy
Youth Ministries	Theology and Philosophy

Degree Requirements for Traditional Undergraduate Programs

Associate in Arts in General Studies (AA)

1. Complete the appropriate preparatory/intervention course sequence as designated below if conditionally accepted.
2. Complete 64 semester hours of approved course work numbered 1000 and above, including all of the courses in the Associates in Arts general education core.
3. Complete at least 30 semester hours in residence, of which at least half must be numbered 2000 or above.
4. No more than 12 semester hours in courses numbered 3000 or above may be counted toward the 64 semester hours required for graduation.
5. Earn a cumulative grade point average of at least 2.00 in all accepted transfer work and work taken at Mount Vernon Nazarene University.
6. Pay all expenses in the Student Accounts Office.

Associate in Arts

Preparatory Courses

Note: These are required for some students, dependent upon incoming ACT subscores, (or equivalent SAT subscores) and high school GPA.

ENG0083 Preparatory English	0-3
(Students who score 19 or better on the ACT English sub-test are not required to complete Preparatory English.)	
MAT0083 Basic Algebra	0-3
(Students who score 17 or better on the ACT Mathematics sub-test are not required to complete Basic Algebra.)	
MAT0093 Algebra	0-3
(Students who score 19 or better on the ACT Mathematics sub-test are not required to complete Algebra.)	
ITD1001 Reading Success Strategies	0-1
(Students who score 19 or better on the ACT reading sub-test do not need to take ITD1001.)	
ITD1002G University Success Strategies	0-2
(Students whose high school GPA is 2.50 or above do not need to take ITD1002G.)	
ITD1011G Critical Thinking	0-1
(Students whose high school GPA is 2.50 or above do not need to take ITD1011G.)	

Curriculum and Degree Requirements

General Education Core

Note: All courses taken for general education purposes must have the G suffix designation.

Required Courses

ENG1043G Freshman Expository Writing	3
(The composition sequence [ENG1043 and ENG1053] is to begin the first semester of attendance and continue uninterrupted until the sequence is completed. Exception: students who begin with ENG0083 will continue with ENG1043 and ENG1053 in the subsequent semesters.)	
ENG1053G Research Writing	3
ITD1101G Introduction to the Christian Liberal Arts Experience	0-1
(Students who complete ITD1002 and ITD1011 are not required to take ITD1101G.)	
Literature	3
History	3
Biblical literature	4-6
Philosophy	3
THE3003G Christian Beliefs	3
Select one of the following:	2
ART1002G Art in the Western World	
MTH1002G Music in the Western World	
Select one of the following:	3
Communication	
Foreign language	
(Students who did not successfully complete two years of one foreign language in high school must complete one semester of foreign language. American Sign Language does <i>not</i> fulfill this requirement.)	
Select one of the following:	3
Psychology	
Sociology	
Select one of the following:	4
Biology with laboratory	
Physical science with laboratory (i.e., CHE, ESS, PHY)	
Elective Courses	
General electives	23-30
Total	64 Hours

Associate in Applied Science (AAS)

1. Complete the appropriate preparatory/intervention course sequence as designated below if conditionally accepted.
2. Complete 64 semester hours of approved course work numbered 1000 and above, including the Associate in Applied Science general education core.
3. Complete an approved major program.

4. Earn a cumulative grade point average of at least 2.00 in all accepted transfer work and work taken at Mount Vernon Nazarene University.
5. Within the major, earn the minimum grade in all required courses, and in the minimum number of elective hours required. For most majors, earn a minimum grade point average of 2.00. Minimum grade requirement and minimum grade point average vary by major; students should consult the department section for the major in the *Catalog* for specific information.
6. Complete at least 30 semester hours in residence, of which at least half must be numbered 2000 or above.
7. Pay all expenses in the Student Accounts Office.

Associate in Applied Science

Preparatory Courses

Note: These are required for some students, dependent upon incoming ACT subscores, (or equivalent SAT subscores) and high school GPA.

ENG0083 Preparatory English	0-3
(Students who score 19 or better on the ACT English sub-test are not required to complete Preparatory English.)	
MAT0083 Basic Algebra	0-3
(Students who score 17 or better on the ACT Mathematics sub-test are not required to complete Basic Algebra.)	
MAT0093 Algebra	0-3
(Students who score 19 or better on the ACT Mathematics sub-test are not required to complete Algebra.)	
ITD1001 Reading Success Strategies	0-1
(Students who score 19 or better on the ACT reading sub-test do not need to take ITD1001.)	
ITD1002G University Success Strategies	0-2
(Students whose high school GPA is 2.50 or above do not need to take ITD1002G.)	
ITD1011G Critical Thinking	0-1
(Students whose high school GPA is 2.50 or above do not need to take ITD1011G.)	

General Education Core

Note: All courses below are designated as core. However, some majors require specific courses to meet core requirements. Be sure to secure a major checklist from the assigned academic advisor or department in order to know which specific general education courses to take for the

Curriculum and Degree Requirements

chosen major at MVNU. All courses taken for general education purposes must have the G suffix designation.

Required Courses

ENG1043G Freshman Expository Writing	3
(The composition sequence [ENG1043 and ENG1053] is to begin the first semester of attendance and continue uninterrupted until the sequence is completed. Exception: students who begin with ENG0083 will continue with ENG1043 and ENG1053 in the subsequent semesters.)	
ENG1053G Research Writing	3
ITD1101G Introduction to the Christian Liberal Arts Experience	0-1
(Students who complete ITD1002 and ITD1011 are not required to take ITD1101G.)	
Biblical Literature	4-6
Select courses from six of the following areas:	17-19
Select one from fine arts:	
ART1002G Art in the Western World or	
MTH1002G Music in the Western World	
Biology with lab or Physical Science with lab	
THE3003G Christian Beliefs	
Communication or foreign language	
Economics	
History	
Literature	
Philosophy	
Psychology or sociology	
Elective Courses	
General electives	29-37
Total	64 Hours

Baccalaureate Degrees (BA, BS, BSW)

1. Complete the appropriate preparatory/intervention course sequence as designated below if conditionally accepted.
2. Complete 124 semester hours of approved course work numbered 1000 and above.
3. Complete the baccalaureate degree general education core for the chosen major(s).
4. Complete one semester of foreign language at Mount Vernon Nazarene University or complete two years of one foreign language in high school. American Sign Language does not fulfill the foreign language requirement.
5. Complete 40 semester hours of courses numbered 3000 or above.
6. Complete an approved major program and minor (or approved supporting courses.)

7. Earn a cumulative grade point average of at least 2.00 in all accepted transfer work and work taken at Mount Vernon Nazarene University.
8. Within the major, earn the minimum grade in all required courses, and in the minimum number of elective hours required. For most majors, earn a minimum grade point average of 2.00. Minimum grade requirements and minimum grade point average vary by major; students should consult the department section for the major in the *Catalog* for specific information.
9. Complete the general education and major assessment programs. Students who desire to complete two or more majors are required to complete the assessment in each major.
10. Pay all expenses in the Student Accounts Office.

Limitations

These limitations apply to the minimum 124 hours required for graduation.

1. A candidate for a bachelor's degree must enroll in and earn a minimum of 30 semester hours at MVNU.
2. One half the major must be taken in residence or else written approval secured from the department chairperson and the University Registrar.
3. No more than 8 semester hours each in physical education activity, music ensembles, or practica, and no more than 12 semester hours total from these areas may be counted.
4. No more than 30 hours by examination, and no more than 15 hours by independent study may be counted.

Baccalaureate Degree

Preparatory Courses

Note: These are required for some students, dependent upon incoming ACT subscores, (or equivalent SAT subscores) and/or high school GPA.

ENG0083 Preparatory English	0-3
(Students who score 19 or better on the ACT English sub-test are not required to complete Preparatory English.)	

Curriculum and Degree Requirements

MAT0083 Basic Algebra	0-3
(Students who score 17 or better on the ACT Mathematics sub-test are not required to complete Basic Algebra.)	
MAT0093 Algebra	0-3
(Students who score 19 or better on the ACT Mathematics sub-test are not required to complete Algebra.)	
ITD1001 Reading Success Strategies	0-1
(Students who score 19 or better on the ACT reading sub-test do not need to take ITD1001.)	
ITD1002G University Success Strategies	0-2
(Students whose high school GPA is 2.50 or above do not need to take ITD1002G.)	
ITD1011G Critical Thinking	0-1
(Students whose high school GPA is 2.50 or above do not need to take ITD1011G.)	

General Education Core Required Courses

Note: All courses below are designated as core. However, some majors require specific courses to meet core requirements. Students should be sure to secure a major checklist from the assigned academic advisor or department in order to know which specific general education courses to take for the chosen major at MVNU. All courses taken for general education purposes must have the G suffix designation.

ENG1043G Freshman Expository Writing	3
(The composition sequence (ENG1043 and ENG1053) is to begin the first semester of attendance and continue uninterrupted until the sequence is completed. Exception: students who begin with ENG0083 then continue the sequence.)	
ENG1053G Research Writing	3
ITD1101G Introduction to the Christian Liberal Arts Experience	0-1
(Students who complete ITD1002 and ITD1011 are not required to take ITD1101.)	
THE3003G Christian Beliefs	3
ITD5033G Senior Colloquium	3
Select from the following Biblical literature options:	4-6
BIB1003G Old Testament History and Literature and BIB1013G New Testament History and Literature	
Or	
BIB1004G History and Faith of Biblical Communities	
Or	
aBIB2084G History and Geography of Biblical Lands (travel course)	
Select one of the following:	3
PHI2003G Introduction to Philosophy	
PHI2023G Classical and Christian Philosophy	
Select one of the following:	2
ART1002G Art in the Western World	
MTH1002G Music in the Western World	
Select one of the following:	3
ENG1063G Introduction to Literature	
ENG2042G Literary Landscapes	

ENG2073G English Literature I	
ENG2083G English Literature II	
ENG2103G American Literature I	
ENG2113G American Literature II	
ENG2123G World Literature I	
ENG2133G World Literature II	
SPA3013G Spanish and Spanish American Literature of Protest	
Select one of the following:	3
HIS1003G Western Civilization I: Antiquity to the Reformation	
HIS1013G Western Civilization II: Reform to the Present Age	
HIS2013G United States History to 1865	
HIS2023G United States History since 1865	
HIS3013G Colonial America	
HIS3023G Early National America: 1783-1850	
HIS3033G The American Civil War	
HIS3043G United States History since 1945	
HIS3053G History of Modern Britain	
HIS3063G History of Modern Russia	
HIS3083G History of World Politics	
HIS3103G History and Culture of East Asia	
Select one of the following:	3
ECO1033G Principles of Macroeconomics	
PSY1013G General Psychology	
SOC1013G Introduction to Sociology	
Select one of the following:	3
COM1013G Interpersonal Communication	
COM1023G Public Speaking	
COM2003G Small Group Communication	
COM2053G Media and Society	
COM3013G Organizational Communication	
COM3043G Persuasion	
SPA1014 Elementary Spanish I	
BLA2004G Beginning New Testament Greek I	
BLA2024G Beginning Biblical Hebrew	
(Students who did not successfully complete two years of one foreign language in high school must complete one semester of foreign language. American Sign Language does <i>not</i> fulfill this requirement.)	
Select one of the following:	2
PED1002G Principles of Health and Fitness	
PRN1002G Introduction to Health Promotion and Health Maintenance	
Select one of the following:	4
BIO1014G Principles of Biology with Laboratory	
BIO1054G General Zoology with Laboratory	
BIO1074G General Botany with Laboratory	
BIO1094G Conservation of Natural Resources with Laboratory	
CHE1014G Introduction to Chemistry with Laboratory	
CHE1024G Introduction to Organic and Biological Chemistry with Laboratory	
CHE1033G/CHE1031G General Chemistry I and Laboratory	

Curriculum and Degree Requirements

ESS1034G Earth Science with Laboratory	
ESS1044G Astronomy with Laboratory	
ESS1054G Meteorology with Laboratory	
PHY2014G General Physics I with Laboratory	
Select one of the following:	3-4
CSC1013G Introduction to Computing	
CSC1024G Computer Science I	
MAT1013G Trigonometry	
MAT1023G Precalculus Mathematics	
MAT1033G Introduction to Mathematical Systems	
MAT1034G Calculus I	
MAT2063G Introduction to Statistics	
A second science	
(The second science must be selected from an area not completed above.)	

Total Required	43-46 Hours
Total Required plus possible Preparatory	43-58 Hours

Degree Requirements for Non-Traditional Degree Programs

Associate in Arts Degree Completion Program (AA)

After beginning the Bachelor of Business Administration (BBA) degree completion program, the University identified a need to provide a bridge experience for individuals without two years of previous college work to transition into the BBA program. The Associate in Arts (AA) degree completion program was designed to facilitate that transition. The instructional goals and objectives are identical with those established for the similar degree in the traditional undergraduate program.

Below is a summary of graduation requirements for the AA degree completion program.

Graduation Requirements

The student must complete a minimum of 64 semester hours (with a minimum cumulative GPA of 2.50), including:

1. Successful completion of the following 38-39 semester hour General Education Core requirement (liberal arts courses);
 - a. 6 semester hours in English composition or the completion of the English composition capstone course;
 - b. 6 semester hours in Old Testament and New Testament studies;
 - c. 3 semester hours in mathematics;
 - d. 2 semester hours in Music in the Western World;
 - e. 3 semester hours in history;
 - f. 6 semester hours in a natural science;
 - g. 3 semester hours in psychology or sociology;
 - h. 3 semester hours of literature;

- i. 3-4 semester hours of communication or foreign language; and
 - j. 3 semester hours of philosophy.
2. Successful completion of the 25 semester hour minimum of general electives.

Bachelor of Business Administration Degree Completion Program

The primary focus of the Bachelor of Business Administration program (BBA) is to meet the educational needs of adults working in the business environment. Primary candidates for the BBA program are individuals who have completed some college work but because of the circumstances of their lives, have been unable to complete requirements for a baccalaureate degree. The program allows individuals who have completed approximately two or more years of college to attend class online or one evening a week for four hours, and complete the Bachelor of Business Administration degree in as little as fifteen months. The program is offered online, on the campus in Mount Vernon and at satellite sites in Polaris, Gahanna, Newark, Marion, Mansfield, Grove City, and Cincinnati, Ohio.

Graduation Requirements

The student must complete a minimum of 124 semester hours (with a minimum cumulative grade point average of 2.00) including:

1. Successful completion of the following 39-semester hour General Education Core requirement;
 - 6 semester hours in English composition or the completion of the English composition capstone course;
 - 3 semester hours in mathematics;
 - 9 semester hours in the arts and humanities;
 - 6 semester hours in the social and behavioral sciences;
 - 6 semester hours in the natural sciences; and
 - 9 semester hours in liberal arts electives.
2. No course used to meet general education requirements is permitted to satisfy a major requirement in any program within the School of Business.
3. Successful completion of the requirements for the major with a minimum cumulative grade point average of 2.50. A student who receives a grade below C- in any BBA course will be required to repeat that course until a grade of C- or above is earned. All repeated course work to replace a grade of D, F, W, or X is at student's expense; and

Curriculum and Degree Requirements

4. Successful completion of a minimum of 124 semester hours of college course work, or its equivalent, including general education, the BBA business core and elective courses.

Graduate Program Graduation Requirements

Graduation requirements vary for each graduate degree program. See the school section of this catalog for the particular degree program or contact the program director for more information. Students may also access this information via the University web site.

Courses of Instruction

All courses are given a unique identifying number of seven characters. The first three letters indicate the curriculum area. The last four digits number the course within the department. The first digit indicates the course level. The last digit indicates the credit hour value. Courses which are less than one semester credit end in 0. Courses that end in 9 carry variable credit; the amount of credit must be declared at registration.

The letter suffix G indicates the course may be used to satisfy a general Education Core requirement. For example, consider the course ENG1043G, Freshman Expository Writing. It is offered by the English Department. It is freshman level, carries three hours credit, and meets a general education requirement.

The letter prefix "a" indicates the course is offered on an "as needed" basis or alternate years. For example, consider aHIS3023 Early National America: 1783-1850. It is offered by the History Department, is a junior level course worth 3 credit hours, and is taught on an "as needed" basis, which

may be in alternate years or sometimes less. In other words, the course will be offered again 2 years after it was previously offered. If it does not meet the required enrollment (6) it will likely be cancelled and may be considered again the next year.

Courses numbered 0000-0099 are not for degree credit. Courses numbered 1000-2999 are *lower division* courses; 1000 level courses are primarily for freshmen, while 2000 level courses are primarily for sophomores. Courses numbered 3000-5999 are *upper division* courses; 3000 level courses are primarily for juniors, and are not open to freshmen without approval from the instructor of the course and the academic advisor. Courses numbered 4000-5999 are primarily for seniors, and are not open to freshmen or sophomores without approval from the instructor of the course and the academic advisor. Courses numbered 6000 are open only to students admitted to the graduate program.

Special Notes

- Students must complete the exact courses listed in general education, major, and minor programs.
- Some majors require specific courses to satisfy the general education core. Students should consult the program listings in their department to check specific requirements.
- The University reserves the right to cancel any course in which fewer than six students are enrolled. The University will assist students in registering for other courses.

School of Arts and Humanities

**Art
Communication
English
Graphic Design
History
Journalism
Modern Languages
Music**

School of Arts and Humanities

School of Arts and Humanities

Dean, B. Barnett Cochran

Department of Art and Design

Department Chair, John J. Donnelly

Art

Faculty

John J. Donnelly, MFA

James J. Hendrickx, MFA

Program Objectives

The courses and curriculum of the art program are designed to achieve the following student outcomes:

- integrate and appreciate the visual arts within the concept of liberal arts education by developing aesthetic and cultural concepts;
- demonstrate responsible and effective service to the church and society through the visual arts;
- master the knowledge and skills necessary for entry level professional activities in the visual arts;
- master the knowledge and skills to teach visual arts in elementary and secondary schools; and
- demonstrate the knowledge and skills necessary to pursue graduate study in the visual arts.

Departmental Program

Bachelor of Arts in Art

Required Courses

ART1002G Art in the Western World	2
ART3003 History of Art I	3
ART3013 History of Art II	3
ART4013 Aesthetics and Post-modern Art	3
ART1023 Design Fundamentals	3
ART1033 Color Theory	3
ART1053 Drawing I	3
ART2053 Composition Concepts	3
ART2083 Ceramics I	3
ART2023 Printmaking I	3
ART2063 Painting I	3
ART3093 Sculpture	3
ART4073 Senior Project	6

Elective Courses

Studio art electives	9
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Total 50 Hours

The student with a major in art must complete a minor in another discipline.

Bachelor of Arts in Visual Arts Education

Required Courses

ART1023 Design Fundamentals	3
ART1053 Drawing I	3

aART2004 Intermedia: Exploring a Variety of Media as Art Forms	4
ART2063 Painting I	3
ART2023 Printmaking I	3
ART2083 Ceramics I	3
ART1033 Color Theory	3
ART2093 Darkroom Photography	3
aART3093 Sculpture	3
ART1002G Art in the Western World	2
GRD1033 Graphic Communication	3
GRD2003 Computer Graphic Design I	3
Select two of the following:	6
ART3003 History of Art I	
ART3013 History of Art II	
GRD3023 History of Graphic Design	
ART2013G Art and Architecture in Historical Italy*	
ART3042 Art Materials and Teaching	2
ART4002 Content Area Teaching Methods in Art	2
aART4013 Aesthetics and Post-modern Art	3
Required Education Courses	49

Total 98 Hours

Note: Students who wish to teach in senior high school, in multi-age education, or in vocational settings must complete general education and professional education courses which are listed in the School of Education and Professional Studies section of this catalog.

Bachelor of Arts in Graphic Design

Requirements are available in the graphic design section of this Catalog.

Art History Minor

ART1002G Art in the Western World	2
ART3003 History of Art I	3
ART3013 History of Art II	3
ART4093 Special Topics in the History of Art	3
ART4013 Aesthetics and Post-modern Art	3
GRD3023 History of Graphic Design	3
Total	17 Hours

Graphic Design Minor

Requirements are available in the graphic design section of this Catalog.

Fine Arts Minor

ART1023 Design Fundamentals	3
ART1053 Drawing I	3
Select one of the following art history courses:*	3
ART3003 History of Art I	
ART3013 History of Art II	
Studio art electives	9
(3 hours selected from courses numbered 3000 or above.)*	
Total	18 Hours

*The three studio art elective courses and the art history course cannot be from courses previously taken in the student's major.

School of Arts and Humanities

School of Arts and Humanities

Dean, B. Barnett Cochran

Department of Communication

Department Chair, Yvonne R. Schultz

Communication Faculty

G. Dean Abbott, MA
Daniel E. Behr, PhD
David W. Kale, PhD
Joseph D. Rinehart, MA
Yvonne R. Schultz, MA

WNZR Staff

Marcy E. Rinehart, BA, WNZR Station Manager

Program Objectives

The courses and curriculum of the communication program are designed to achieve the following student outcomes:

- evidence an understanding of historical and contemporary perspectives in human communication;
- demonstrate an understanding of the personal, social and cultural dynamics of human communication;
- master fundamental communication skills and abilities;
- demonstrate a familiarity with the research literature relating to human communication;
- apply communication skills and knowledge to enhance personal relationships, human society and God's kingdom; and
- demonstrate the knowledge and skills for entry level broadcasting, video, drama, journalism, and public relations careers, and for admission to graduate school.

Departmental Programs

Bachelor of Arts in Communication Studies

Required Courses

COM1013G Interpersonal Communication	3
COM1023G Public Speaking	3
COM2053G Media and Society	3
COM2003G Small Group Communication	3
COM3043G Persuasion	3
COM4023 Theories of Communication and Rhetoric	3
COM2091 Professional Portfolio in Communication I	1
COM3091 Professional Portfolio in Communication II	1
COM4091 Professional Portfolio in Communication III	1
COM4003 Seminar in Communication (repeatable)	3
Required research component:	6
MAT2063G Introduction to Statistics and	
SOC/SWK3003 Social Science Research Methods	
or	
COM4003 Senior Seminar in Rhetorical Criticism and	
HIS2093 Seminar in Historical Research	
Select 12 hours minimum in the content area:	12
GRD1033 Graphic Communication	
ABT3073 Business Communication	
COM3053 Mass Media Theory	

COM3013 Organizational Communication	
MAN/PSY/SOC3083 Organizational Behavior	
COM3073 Intercultural Communication	
COM4002 Media Law and Ethics	
ENG3133 Introduction to Linguistics	
COM4003 Seminar in Communication (repeatable)	
Select 9 hours minimum in the skill area:	9
COM1033 Introduction to Video Production	
JOU2013 Basic Writing for Print Media	
COM2033 Fundamentals of Acting	
COM2063 Introduction to Radio Performance	
COM3032 Media Writing	
COM3033 Technical Theater	
COM4033 Play Production	
COM5029 Communication Internship	

Total 51 Hours

The student with a major in communication studies must complete a minor in another discipline.

Communication

Bachelor of Arts in Drama

Required Courses

ENG1063G Introduction to Literature	3
COM2003G Small Group Communication	3
COM2033 Fundamentals of Acting	3
COM2031 Acting Practicum (repeatable)	2
COM3031 Stagecraft Practicum (repeatable)	2
COM3033 Technical Theater	3
COM3032 Media Writing	2
COM4033 Play Production	3
ENG3033 Shakespeare	3
COM2091 Professional Portfolio in Communication I	1
COM3091 Professional Portfolio in Communication II	1
COM4091 Professional Portfolio in Communication III	1
Select 12 hours minimum in the content area:	12
CED/PMI1002 Christian Life and Ministry	
COM2053G Media and Society	
MAR3033 Principles of Marketing	
ENG2123G World Literature I	
ENG2133G World Literature II	
COM3073 Intercultural Communication	
COM4023 Theories of Communication and Rhetoric	
COM4003 Seminar in Communication	
Select 12 hours minimum in the skill area:	12
COM1013G Interpersonal Communication	
COM1023G Public Speaking	
COM1033 Introduction to Video Production	
COM2031 Acting Practicum (repeatable)	
COM3031 Stagecraft Practicum (repeatable)	
COM4002 Media Law and Ethics	
COM2063 Introduction to Radio Performance	
ENG2143 Creative Writing	
GRD1033 Graphic Communication	
GRD2003 Computer Graphic Design I	
COM3073 Intercultural Communication	
COM5029 Communication Internship	
Total	51 Hours

The student with a major in drama must complete a minor in another discipline.

Bachelor of Arts in Journalism

Requirements are available in the journalism section of this Catalog.

Bachelor of Arts in Public Relations

Required Courses

COM1013G Interpersonal Communication	3
GRD1033 Graphic Communication	3
GRD2003 Computer Graphic Design I	3
JOU2013 Basic Writing for Print Media	3
COM2003G Small Group Communication	3
COM2091 Professional Portfolio in Communication I	1
COM/MAR2013 Introduction to Public Relations	3

COM3032 Media Writing	2
COM3091 Professional Portfolio in Communication II	1
MAR3033 Principles of Marketing	3
MAR3073 Advertising and Promotion	3
COM/MAR3113 Advanced Public Relations	3
COM4091 Professional Portfolio in Communication III	1
Select 9 hours minimum in the content areas:	9
ABT3073 Business Communication	
COM3043G Persuasion	
COM3013G Organizational Communication	
COM3073 Intercultural Communication	
COM/MAR2002 Public Relations Practicum	
COM5029 Communication Internship	
Select 11 hours minimum in the skill areas:	11
ECO1033G Principles of Macroeconomics	
MAN2003 Principles of Management	
MAN3063 Leadership	
MAN/PSY/SOC3083 Organizational Behavior	
COM3083 Media Management	
COM4002 Media Law and Ethics	
COM4003 Seminar in Communication (repeatable)	

Total **52 Hours**

The student with a major in public relations must complete a minor in another discipline.

Bachelor of Arts in Video and Radio Broadcasting

Required Courses

COM1033 Introduction to Video Production	3
COM2053G Media and Society	3
COM2063 Introduction to Radio Performance	3
COM2103 Advanced Video Production and Performance	3
COM2072 Radio Production	2
COM3083 Media Management	3
COM2082 Radio Practicum	2
COM2102 Video Practicum	2
Additional Practica	2
COM2091 Professional Portfolio in Communication I	1
COM3091 Professional Portfolio in Communication II	1
COM4091 Professional Portfolio in Communication III	1
COM3103 Video Directing and Producing	3
COM3102 Advanced Video Practicum	2
COM3082 Advanced Radio Practicum	2
COM4002 Media Law and Ethics	2
Select 9 hours minimum in the content areas:	9
CED/PMI1002 Christian Life and Ministry	
COM1013G Interpersonal Communication	
COM2003G Small Group Communication	
MAR3033 Principles of Marketing	
COM3013G Organizational Communication	
COM3073 Intercultural Communication	
COM3043G Persuasion	
COM3053 Mass Media Theory	
COM4023 Theories of Communication and Rhetoric	
COM4003 Seminar in Communication	
Select 9 hours minimum in the skill areas:	9
COM1023G Public Speaking	

School of Arts and Humanities

COM1061 Sports-casting Clinic		Select one of the following:	3
COM2051 Interim Radio Practicum		ENG2123G World Literature I	
COM2081 Fundraising Practicum		ENG2133G World Literature II	
COM2092 Underwriting Practicum		Select one of the following:	1
JOU2013 Basic Writing for Print Media		COM2031 Acting Practicum	
COM2033 Fundamentals of Acting		COM3031 Stagecraft Practicum	
COM3032 Media Writing			
COM5029 Communication Internship		Total	18 Hours
Total	53 Hours		

The student with a major in video and radio broadcasting must complete a minor in another discipline.

Communication Studies Minor

COM2053G Media and Society	3
Select at least 9 hours from lower division electives:	9
COM1013G Interpersonal Communication	
COM1023G Public Speaking	
COM2033 Fundamentals of Acting	
COM2063 Introduction to Radio Performance	
COM1033 Introduction to Video Production	
JOU2013 Basic Writing for Print Media	
Select at least 9 hours from lower upper electives:	9
COM3013G Organizational Communication	
COM3043G Persuasion	
COM3053 Mass Media Theory	
COM3073 Intercultural Communication	
COM4003 Seminar in Communication	
COM4023 Theories of Communication and Rhetoric	
Total	21 Hours

Comprehensive Broadcasting Minor

COM1033 Introduction to Video Production	3
COM2063 Introduction to Radio Performance	3
COM2103 Advanced Video Production and Performance	3
COM2072 Radio Production	2
Broadcast Practica (may include:)	5
COM2082 Radio Practicum,	
COM2102 Video Practicum,	
COM2051 Interim Radio Practicum,	
COM2081 Fundraising Practicum	
COM4002 Media Law and Ethics	2
Total	21 Hours

Drama Minor

COM2003G Small Group Communication	3
COM2033 Fundamentals of Acting	3
COM2031 Acting Practicum	1
COM3033 Technical Theater	3
COM4033 Play Production	3
COM3031 Stagecraft Practicum	1

Film Studies Minor

(This program requires that the student apply to, be accepted by, and complete the Los Angeles Film Studies Program of the Council for Christian Colleges and Universities.)

COM1033 Introduction to Video Production	3
Coursework taken in association with Council of Christian Colleges and Universities program at Los Angeles, CA.	
Hollywood Production Workshop	4
Theology in Hollywood	3
Internship: Inside Hollywood	6
Select one of the following	3
Motion Picture Production (3)	
Professional Screenwriting (3)	
Independent Study (3)	
Total	19 Hours

Journalism Minor

Requirements are available in the journalism section of this Catalog.

Public Relations Minor

COM1013G Interpersonal Communication	3
COM/MAR2013 Introduction to Public Relations	3
COM/MAR3113 Advanced Public Relations	3
COM/MAR2002 Public Relations Practicum	2
MAR3033 Principles of Marketing	3
MAR3073 Advertising and Promotion	3
COM3043G Persuasion	3
Total	20 Hours

Radio Broadcasting Minor

COM2053G Media and Society	3
COM2063 Introduction to Radio Performance	3
COM2072 Radio Production	2
COM3083 Media Management	3
Radio Practica (may include:)	5
COM2082 Radio Practicum	
COM2051 Interim Radio Practicum	
COM2081 Fundraising Practicum	
COM4002 Media Law and Ethics	2
Total	18 Hours

Communication

Video Broadcasting Minor

COM2053G Media and Society	3
COM1033 Introduction to Video Production	3
COM2103 Advanced Video Production and Performance	3
COM3103 Video Directing and Producing	3
COM2102 Video Practicum	2
COM3102 Advanced Video Practicum	2
COM4002 Media Law and Ethics	2
Total	18 Hours

School of Arts and Humanities

School of Arts and Humanities

Dean, B. Barnett Cochran

Department of English and Modern Languages

Department Chair, David M. Wilkes

English

Faculty

Nathaniel L. Hansen, MFA
Dorothea R. Hawthorne, PhD
Kevin G. Hawthorne, PhD
Anderson M. Rearick III, PhD
Yvonne R. Schultz, MA
W. Brett Wiley, PhD
David M. Wilkes, PhD

Program Objectives

The courses and curriculum of the English program are designed to achieve the following student outcomes:

- To prepare graduates to pursue careers in higher education, postsecondary education, law, library science, and linguistics
- To instill a deep appreciation for the truth and beauty of canonical and contemporary literature
- To equip students to read/write/speak critically and confidently
- To examine literature and life from a distinctly Christian perspective
- To understand the theoretical paradigms that inform our contemporary world

Departmental Programs

Bachelor of Arts in English

Required Courses

ENG2033 Introduction to the Literary Profession	3
ENG2073G English Literature I	3
ENG2083G English Literature II	3
ENG2103G American Literature I	3
ENG2113G American Literature II	3
ENG2123G World Literature I	3
ENG2133G World Literature II	3
ENG3033 Shakespeare	3
ENG3123 Contemporary Literature	3
ENG3143 The American Novel	3
ENG3153 The British Novel	3
ENG4003 Literary Criticism and Theory	3
ENG4063 Traditional and Modern Grammars	3
ENG4089 Special Topics in Literature*	6
ENG4093 English Capstone	3
Total	48 Hours

*The student must complete two enrollments.

The student with a major in English must complete a minor in another discipline.

Bachelor of Arts in Integrated Language Arts Education

Required Courses

ENG1043G Freshman Expository Writing	3
ENG1053G Research Writing	3
ENG2033 Introduction to the Literary Profession	3
ENG2073G English Literature I	3
ENG2083G English Literature II	3
ENG2103G American Literature I	3
ENG2113G American Literature II	3
ENG2123G World Literature I	3
MCE3023 Adolescent Literature	3
Select one of the following	3
ENG2133G World Literature II	
ENG3123 Contemporary Literature	
Select one of the following practicum courses	2
JOU2092 Journalism Practicum	
JOU3092 Advanced Journalism Practicum	
ENG3033 Shakespeare	3
ENG3133 Introduction to Linguistics	3
ENG4002 Content Area Teaching Methods in Language Arts	2
ENG4003 Literary Criticism and Theory	3

English

ENG4063 Traditional and Modern Grammars	3
ENG4093 English Capstone	3
COM1023G Public Speaking	3
COM4033 Play Production	3
Required Education Courses	49

Total 104 Hours

Note: Students who wish to teach in senior high school, in multi-age education, or in vocational settings must complete general education and professional education courses which are listed in the School of Education and Professional Studies section of this catalog.

Creative Writing Minor

Required Courses

ENG2143 Creative Writing	3
ENG3123 Contemporary Literature	3
COM3032 Media Writing	2
CRW3082 Practicum in Creative Writing: Literary Magazine	2
Choose three Creative Writing Special Topics	9
Non-repeatable topics include but are not limited to:	
Young Adult & Children's Literature	
Poetry	
Science Fiction & Fantasy	
The Novel	
Creative Nonfiction	
Travel Writing	

Total: 19 Hours

English Minor

Required Courses

ENG3033 Shakespeare	3
Select 9 credit hours from the following survey courses:	9
ENG2073G English Literature I	
ENG2083G English Literature II	

ENG2103G American Literature I	
ENG2113G American Literature II	
ENG2123G World Literature I	
ENG2133G World Literature II	
Select 6 credit hours from the following:	6
ENG2043G Literary Landscapes	
ENG2143 Creative Writing	
ENG3123 Contemporary Literature	
ENG3133 Introduction to Linguistics	
ENG3143 The American Novel	
ENG3153 The British Novel	
ENG4003 Literary Criticism and Theory	
ENG4063 Traditional and Modern Grammars	
ENG4089 Special Topics in Literature	

Total 18 Hours

Teaching English as a Second or Other Language Minor

Required Courses

ENG3133 Introduction to Linguistics	3
ENG4063 Traditional and Modern Grammars	3
ICS2003 Introduction to Missions Anthropology	3
TSL4003 TESOL: Curriculum, Instruction and Assessment	3
TSL4071 TESOL Practicum	1
Select one of the following	3
EDU3063/3060 Education and Cultural Diversity plus Seminar	
ICS2043 Global Diversity and Intercultural Understanding	
SWK2003 Cultural and Human Diversity	
Select one of the following	3
ICS1013 Foundations of Missions	
PHI2063 World Religions	

Total 19 Hours

School of Arts and Humanities

School of Arts and Humanities

Dean, B. Barnett Cochran

Department of Art and Design

Department Chair, John Donnelly

Graphic Design

Faculty

Janice L. Hendrickx, MA

Program Objectives

The courses and curriculum of the graphic design program are designed to achieve the following student outcomes:

- demonstrate ability to create and develop visual form in response to communication problems, including an understanding of principles of visual organization, composition, information hierarchy, symbolic representation, typography, aesthetics, and the construction of meaningful images;
- demonstrate ability to solve communication problems including the skills of problem identification, research and information-gathering, analysis, generation of alternative solutions, prototyping and user testing and evaluation of outcomes;
- demonstrate an understanding of tools and technology, including their roles in the creation, reproduction and distribution of visual messages;
- evidence understanding of and appreciation for the creative process;
- develop professional habits and skills that are essential in graphic design and related professions, including respect for person, trustworthiness, competent communication skills, an attitude of ongoing learning and growth, and self-motivation; and
- integrate faith and learning in the process of studying the theory, practice and history of graphic design that results in a personal value system based upon Christian ethical principles.

Departmental Programs

Bachelor of Arts in Graphic Design (Communication Track)

Required Core Courses

GRD1033 Graphic Communication	3
ART1023 Design Fundamentals	3
ART1033 Color Theory	3
GRD2093 Digital Photography	3
GRD2003 Computer Graphic Design I	3
GRD3003 Computer Graphic Design II	3
GRD3013 Computer Graphic Design III	3
GRD3023 History of Graphic Design	3
GRD3043 Web Design for Designers	3
GRD4073 Senior Project (enroll for two semesters)	6

Required Specialization Courses

COM1023G Public Speaking	3
COM2053G Media and Society	3
Upper division communication elective (3 hours selected from courses numbered 3000 or above.)	3
JOU2013 Basic Writing for Print Media	3
MAR3033 Principles of Marketing	3

Required Cognate Courses

ART1002G Art in the Western World	2
Total	50 Hours

Recommended Elective

GRD5029 Graphic Design Internship

The student with a major in graphic design (communication track) must complete a minor in another discipline or a second major.

Bachelor of Arts in Graphic Design (Visual Arts Track)

Required Core Courses

ART1023 Design Fundamentals	3
ART1033 Color Theory	3
GRD1033 Graphic Communication	3

Graphic Design

GRD2093 Digital Photography	3
GRD2003 Computer Graphic Design I	3
GRD3003 Computer Graphic Design II	3
GRD3013 Computer Graphic Design III	3
GRD3023 History of Graphic Design	3
GRD3043 Web Design for Designers	3
ART4073 Senior Project (enroll for two semesters)	6
Required Specialization Courses	
ART1053 Drawing I	3
ART2053 Composition Concepts	3
ART2063 Painting I	3
ART2023 Printmaking I	3
GRD3033 Illustration	3
Select one of the following art history courses:	3
ART3003 History of Art I	
ART3013 History of Art II	
ART/PHI4013 Aesthetics and Post-modern Art	
Required Cognate Courses	
ART1002G Art in the Western World	2
Total	53 Hours

Recommended Elective

GRD5029 Graphic Design Internship

The student with a major in graphic design (visual arts track) must complete a minor in another discipline or a second major.

Graphic Design Minor

ART1023 Design Fundamentals	3
GRD1033 Graphic Communication	3
GRD2003 Computer Graphic Design I	3
GRD3023 History of Graphic Design	3
Select two of the following:	6
Studio electives in graphic design or art. The electives cannot be courses that are part of the student's major.	

Total **18 Hours**

School of Arts and Humanities

School of Arts and Humanities

Dean, B. Barnett Cochran

Department of History

Department Chair, William R. Wantland

Faculty

B. Barnett Cochran, PhD

Paul D. Mayle, PhD

William R. Wantland, PhD

Program Objectives

The courses and curriculum of the history program are designed to achieve the following student outcomes:

- understand and interpret the past through systematic analysis of historical events and interpretations;
- integrate faith and learning in the process of studying the varied political, economic, religious and cultural achievements of past and present civilizations;
- demonstrate effective writing skills in such specific applications as journals, essays, reports and reviews, and original research papers;
- appreciate the aesthetics of reading and studying history for personal enjoyment and enrichment;
- demonstrate the knowledge and skills necessary for careers involving history, including public school and college teaching, museum and archival work, and interdisciplinary programs in art, media, business and science; and
- develop the knowledge and skills necessary for foundational training in careers such as law, government service, library and research activities that use history as a supportive field.

Departmental Programs

Bachelor of Arts in History (American Studies Track)

(This program requires that the student apply to, be accepted by, and complete the American Studies Program of the Council for Christian Colleges and Universities.)

Required Courses

HIS1003G Western Civilization I: Antiquity to the Reformation	3
HIS1013G Western Civilization II: Reformation to the Present Age	3
HIS2013G United States History to 1865	3
HIS2023G United States History since 1865	3
HIS2053 American Government	3
HIS2093 Seminar in Historical Research	3
Course work/practica taken in association with the Council of Christian Colleges and Universities program in Washington, DC	16

Elective Courses

Upper division American history	3
Upper division non-American history	3
Upper division history	3

Total 43 Hours

The student with a major in history (American Studies track) must complete a minor in another discipline.

Bachelor of Arts in History (British Studies Track)

(This program requires that the student apply to, be accepted by, and complete the Oxford Summer Programme of the Council for Christian Colleges and Universities.)

Required Courses

HIS1003G Western Civilization I: Antiquity to the Reformation	3
HIS1013G Western Civilization II: Reformation to the Present Age	3
HIS2013G United States History to 1865	3
HIS2023G United States History since 1865	3
HIS2093 Seminar in Historical Research	3
aHIS3003 Age of the Renaissance and Reformation	3
aHIS3053G History of Modern Britain	3

History

Course work/practica taken in association with the Council of Christian Colleges and Universities program in Oxford, England 15-17

Elective Courses

Upper division American history 3
Upper division non-American history 3

Total 42-44 Hours

The student with a major in history (British studies track) must complete a minor in another discipline.

Bachelor of Arts in History (China Studies Track)

(This program requires that the student apply to, be accepted by, and complete the China Studies Program of the Council for Christian Colleges and Universities.)

Required Courses

HIS1003G Western Civilization I: Antiquity to the Reformation 3
HIS1013G Western Civilization II: Reformation to the Present Age 3
aHIS3103G History and Culture of East Asia 3
HIS2013G United States History to 1865 3
HIS2023G United States History since 1865 3
aHIS3053G History of Modern Britain 3
HIS2093 Seminar in Historical Research 3
Course work/practica taken in association with the Council of Christian Colleges and Universities program at Xiamen University, China 16

Elective Courses

Upper division American history 3
Upper division non-American history 3

Total 43 Hours

The student with a major in history (China studies track) must complete a minor in another discipline.

Bachelor of Arts in History (General Track)

Required Courses

HIS1003G Western Civilization I: Antiquity to the Reformation 3
HIS1013G Western Civilization II: Reformation to the Present Age 3
HIS2013G United States History to 1865 3
HIS2023G United States History since 1865 3
HIS2093 Seminar in Historical Research 3

Elective Courses

Upper division American history 6
Upper division European history 6
Upper division non-Western history 6
Upper division history electives 6

Total 39 Hours

The student with a major in history (general track) must complete a minor in another discipline.

Bachelor of Arts in History (Middle East Studies Track)

(This program requires that the student apply to, be accepted by, and complete the Middle East Studies Program of the Council for Christian Colleges and Universities.)

Required Courses

HIS1003G Western Civilization I: Antiquity to the Reformation 3
HIS1013G Western Civilization II: Reformation to the Present Age 3
HIS2013G United States History to 1865 3
HIS2023G United States History since 1865 3
HIS3093 The Islamic World 3
HIS2093 Seminar in Historical Research 3
Course work/practica taken in association with the Council of Christian Colleges and Universities program in Cairo, Egypt 15-16

Elective Courses

Upper division American history 3
Upper division non-American history 3

Total 39-40 Hours

The student with a major in history (Middle East studies track) must complete a minor in another discipline.

Bachelor of Arts in Integrated Social Studies Education

Required Courses

HIS1003G Western Civilization I: Antiquity to the Reformation 3
HIS1013G Western Civilization II: Reformation to the Present Age 3
PSY1013G General Psychology 3
SOC1013G Introduction to Sociology 3
ECO1033G Principles of Macroeconomics 3
ECO2033 Principles of Microeconomics 3
HIS2013G United States History to 1865 3
HIS2023G United States History since 1865 3
HIS2053 American Government 3
HIS4002 Content Area Teaching Methods in Social Studies 2
HIS2093 Seminar in Historical Research 3
ITD3043 World Geography 3
Select two upper level U.S. history electives 6
aHIS3013 Colonial America
HIS3023 Early National America: 1783-1850
HIS3033 The American Civil War
aHIS3043 Modern America
aHIS4003 Seminar in Foreign Policy
HIS3089 Special Topics in History (US topic)

School of Arts and Humanities

Select two upper level European history electives	6
aHIS3003 Age of Renaissance and Reformation	
aHIS3053 History of Modern Brittan	
aHIS3063 History of Modern Russia	
aHIS3073 Emergence of Modern Europe: 1648-1815	
HIS3089 Special Topics in History (European topic)	
Select two upper level non-western history electives	6
aHIS3103 History and Culture of East Asia	
aHIS3113 History and Culture of South East Asia	
aHIS3083 History of World Politics	
aHIS3093 The Islamic World	
HIS3089 Special Topics in History (Non-Western topic)	
Select one psychology elective	3
PSY2013 Lifespan Developmental Psychology	
PSY2044 Theories of Learning	
PSY2063 Cognitive Psychology	
PSY3053 Social Psychology	
PSY3063 Abnormal Psychology	
Select one sociology elective	3
SOC2083 Group Behavior	
SOC3073 Sociology of Community	
SOC4013 Sociology of the Family	
SWK2003 Cultural and Human Diversity	
Required Education Courses	49
Total	108-109 Hours

Note: Students who wish to teach in senior high school, in multi-age education, or in vocational settings must complete general education and professional education courses which are listed in the School of Education and Professional Studies section of this catalog.

American Government Minor

(This program requires that the student apply to, be accepted by, and complete the American Studies Program of the Council for Christian Colleges and Universities.)

Course work/practica taken in association with the Council of Christian Colleges and Universities program in Washington, DC	16
HIS2053G American Government	3
Total	19 hours

Recommended Cognate Course

Select one:

- HIS2013G United States History to 1865
- HIS2023G United States History since 1865

British Studies Minor

(This program requires that the student apply to, be accepted by, and complete the British Studies Program of the Council for Christian Colleges and Universities.)

Course work/practica taken in association with the Council of Christian Colleges and Universities program in Oxford, England	15-17
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aHIS3053G History of Modern Britain	3
Total	18-20 hours

Recommended Cognate Course

HIS1013G Western Civilization II: Reformation to the Present Age

China Studies Minor

(This program requires that the student apply to, be accepted by, and complete the China Studies Program of the Council for Christian Colleges and Universities.)

Course work/practica taken in association with the Council of Christian Colleges and Universities program at Xiamen University, China	16
aHIS3103G History and Culture of East Asia	3
Total	19 hours

Recommended Cognate Course

HIS1013G Western Civilization II: Reformation to the Present Age

History Minor

Select one of the following:	3
HIS1003G Western Civilization I: Antiquity to the Reformation	
HIS1013G Western Civilization II: Reformation to the Present Age	
Select one of the following:	3
HIS2013G United States History to 1865	
HIS2023G United States History since 1865	
Select one of the following:	3
aHIS3103G History and Culture of East Asia	
aHIS3113 History and Culture of Southeast Asia	
aHIS3093 The Islamic World	
History electives (9 hours from courses numbered 3000 or above.)	9
Total	18 hours

Middle East Studies Minor

(This program requires that the student apply to, be accepted by, and complete the Middle East Studies Program of the Council for Christian Colleges and Universities.)

Course work/practica taken in association with the Council of Christian Colleges and Universities program in Cairo, Egypt	15-16
aHIS3093 The Islamic World	3
Total	19 hours

Recommended Cognate Course

HIS1013G Western Civilization II: Reformation to the Present Age

Pre-Law Program

No specific set of courses is typically prescribed to prepare students for law school. Pre-law education should prepare students to understand the world about them, to express themselves effectively, and to reason accurately and logically. The major chosen and courses selected need to emphasize communication and critical thinking skills.

Preparation for law school traditionally has emphasized the humanities and social sciences, but other baccalaureate programs are very acceptable. Individuals who anticipate a law career in government might emphasize political science, while those interested in tax or corporate law might stress economics or business. Those interested in family law could take course work in child development and family relations. Students interested in a broad pre-law preparation might also consider the philosophy pre-law major in the School of Theology and Philosophy. What

remains important is that the program develops intellectual discipline.

While law schools do not prescribe a preparatory curriculum, they seek students who have demonstrated certain proficiencies and potentials. High grade point averages and Law School Admission Test (LSAT) scores are vital. Successful applicants must be able to read with speed and comprehension, to think logically and creatively, to understand human institutions and values, and to speak clearly and effectively. Most law schools look beyond academic performance. Admission committees typically consider non-quantifiable factors such as work experience, extra-curricular activities, letters of recommendation and community service. The more well rounded the applicant is, the better are the chances of acceptance. Specific questions about law school may be answered by the pre-law advisor, Dr. Paul Mayle.

School of Arts and Humanities

School of Arts and Humanities

Dean, B. Barnett Cochran

Department of Communication

Department Chair, Yvonne R. Schultz

Journalism

Faculty

Yvonne R. Schultz, MA

Program Objectives

The courses and curriculum of the journalism program are designed to achieve the following student outcomes:

- demonstrate a knowledge of the nature, structure and use of English;
- evidence the ability to read journalistic media with enjoyment and discrimination;
- demonstrate the ability to edit and write fluently and effectively for a variety of media;
- evidence a knowledge of reporting fundamentals, including the ability to interview, to assimilate information, and to produce appropriate communications in journalistic media;
- demonstrate a working knowledge of the computer, photographic and pre-press technologies required to design, layout, and produce effective journalistic media; and
- demonstrate the knowledge and skills necessary to be professional practitioners as writers, reporters, editors, copywriters, designers and layout artists for newspapers, magazines, advertising agencies, public relations firms, websites, and book publishers.

Departmental Programs

Bachelor of Arts in Journalism

Required Courses

COM2053G Media and Society	3
JOU2013 Basic Writing for Print Media	3
ENG2143 Creative Writing	3
ENG4063 Traditional and Modern Grammars	3
JOU3073 Editing for Print Media	3
COM4023 Theories of Communication and Rhetoric	3
JOU2092 Journalism Practicum	2
JOU3092 Advanced Publications Practicum	2
Additional Practica	4
COM2091 Professional Portfolio in Communication I	1
COM3091 Professional Portfolio in Communication II	1
COM4091 Professional Portfolio in Communication III	1
COM4002 Media Law and Ethics	2
Select 9 hours minimum in the content areas:	9
GRD1033 Graphic Communication	
COM3073 Intercultural Communication	
ENG2043G Literary Landscapes	
COM3053 Mass Media Theory	
ENG2113G American Literature II	
ENG3133 Introduction to Linguistics	
ENG3123 Contemporary Literature	
COM4003 Seminar in Communication	
COM5029 Communication Internship	
Select 9 hours minimum in the skill areas:	9

COM1033 Introduction to Video Production	
COM2063 Introduction to Radio Performance	
COM1023G Public Speaking	
GRD2003 Computer Graphic Design I	
GRD2093 Digital Photography	
COM3032 Media Writing	
COM3083 Media Management	
GRD3043 Web Design for Designers	
Total	49 Hours

The student with a major in journalism must complete a minor in another discipline.

Journalism Minor

COM2053G Media and Society	3
COM4002 Media Law and Ethics	2
JOU2013 Basic Writing for Print Media	3
JOU2092 Journalism Practicum	2
JOU3092 Advanced Publications Practicum	2
JOU3073 Editing for Print Media	3
ENG4063 Traditional and Modern Grammars	3
Total	18 Hours

Modern Languages

School of Arts and Humanities

Dean, B. Barnett Cochran

Department of English and Modern Languages

Department Chair, David M. Wilkes

Modern Languages

Faculty

Bárbara A. Martínez, PhD

Program Objectives

The courses and curriculum of the modern language program are designed to achieve the following student outcomes:

- evidence a realization of the global interdependence of today's world and thus the importance of communication with those of other language backgrounds;
- communicate effectively using both the spoken and written language;
- demonstrate an understanding of the history, geography and culture of the target countries;
- analyze grammatically the modern language studied and to show a better understanding of the English language;
- demonstrate the ability to interpret literature, art and music of the target countries;
- demonstrate the understanding of the language and people who speak it by studying a semester in a Spanish speaking country;
- articulate an understanding of politics, economics, and living patterns of a developing Spanish America; and
- evidence proficiency in the methodology of teaching language, culture and literature.

Departmental Programs

Bachelor of Arts in Spanish (General Track)

Required Courses

SPA1014G Elementary Spanish I	4
SPA1024 Elementary Spanish II	4
SPA2004 Intermediate Spanish	4
SPA2013 Conversational Spanish*	3
SPA3013G Spanish and Spanish-American Literature of Social Protest	3
SPA3003 Spanish Composition	3
ENG3133 Introduction to Linguistics	3
Spanish electives*	24

(*The electives may be selected from courses offered by MVNU, a study abroad program such as those listed below, or by independent study. All electives require the prior approval of the English and Modern Languages Department chair. Those studying off campus must also apply and be accepted through the Off-Campus Study Committee and the program they are seeking to attend. Admission to such programs is not guaranteed.)

Total 48 Hours

The student with a major in Spanish (general track) must complete a minor in another discipline.

Students majoring in Spanish can earn 16 hours of credit while spending a semester at the **Instituto de la Lengua Española** in San Jose, Costa Rica or through the Council for Christian Colleges and Universities **Latin American Studies Program** in Costa Rica or at the Nazarene International Language Institute in Quito, Ecuador

The Instituto de la Lengua Española

The Institute is located in San Francisco de Dos Rios, a middle class residential area on the southeast edge of the capital city of San Jose, Costa Rica. The Institute was originally founded by the United Presbyterian Mission Board in 1942. For over sixty years the Spanish Language Institute has been dedicated to equipping the missionary forces of the evangelical church to serve the Spanish-speaking world. The Institute operates year round and is open to Christian missionaries, pastors, college students, teachers and others. Admission to this program requires application and approval through MVNU's Off-Campus Study Committee. **Instituto de la Lengua Española** courses include:

SPA3025 Advanced Spanish Grammar
SPA3035 Advanced Spanish Composition and

School of Arts and Humanities

Conversation
 SPA3053 Culture of Spanish America
 SPA3063 Spanish-American People: A Sociological
 View

CCCU Latin American Studies Program (LASP)

Based in San Jose, Costa Rica, the Latin American Studies Program introduces students to a wide range of experiences through the study of the language, literature, culture, politics, history, economics, ecology and religion of the region. By living with local families, students become a part of the day-to-day lives of Latin Americans.

As a LASP student you'll complete an intensive Spanish language course, a class on Latin American history and contemporary issues, a study trip to the country of Nicaragua, and one of four academic concentrations: Latin American studies, advance language and literature, international business or environmental science. (www.bestsemester.com, 6/09)

The student must apply to the program and be accepted. Eligibility includes a minimum classification as a junior, a 2.75 cumulative grade point average at Mount Vernon Nazarene University, approval of the Off-Campus Study Committee, and good social and academic standing.

Nazarene International Language Institute

Students can earn 15-18 hours of credit while spending a semester at the *Nazarene International Language Institute*. NILI is a ministry of the North Andean Field of the Church of the Nazarene and is located on the campus of the Nazarene Theological Seminary of South America (SNTS) in Quito, Ecuador. Students live in student dormitories on campus with a Latin American roommate and eat meals in the seminary cafeteria. Students study language and culture and take part in ministry activities and mission projects. Language classes are offered at 7 different levels ranging from Basic to Superior.

Kenyon College

The University participates in a cooperative program with Kenyon College. Participation in the Kenyon College program requires permission of the Associate Vice President for Academic Affairs, the English and Modern Languages Department Chair and the Off-Campus Study Committee. The Kenyon College cooperative program is open only to Spanish majors.

Bachelor of Arts in Spanish (Multi-age Education Track)

Required Courses

SPA1014G Elementary Spanish I	4
SPA1024 Elementary Spanish II	4
SPA2004 Intermediate Spanish	4
SPA2013 Conversational Spanish	3
SPA3003 Spanish Composition	3
SPA3013G Spanish and Spanish American Literature of Social Protest	3
SPA3014 Masterpieces of Peninsular Literature	4
SPA4002 Content Area Teaching Methods in Spanish	2
ENG3133 Introduction to Linguistics	3
Study Abroad Semester	16
SPA3024 History and Culture in Latin America	4
Required Education Courses	49

Examination Requirements

Must score at passing level or higher to receive a grade for student teaching.

Oral Proficiency Interview (OPI) Intermediate/High
 Writing Proficiency Test (WPT) Intermediate/High

Total 99 Hours

Note: Students who wish to teach in senior high school, in multi-age education, or in vocational settings must complete general education and professional education courses which are listed in the School of Education and Professional Studies section of this catalog.

Spanish Minor

SPA1014G Elementary Spanish I	4
SPA1024 Elementary Spanish II	4
SPA2004 Intermediate Spanish	4
Select two of the following:	6
SPA2013 Conversational Spanish	
SPA3003 Spanish Composition	
SPA3013G Spanish and Spanish-American Literature of Social Protest	
SPA5019 Independent Study	

Total 18 Hours

Spanish for Educators Minor

SPA1014G Elementary Spanish I	4
SPA1024 Elementary Spanish II	4
SPA2004 Intermediate Spanish	4
SPA2013 Conversational Spanish	3
SPA3003 Spanish Composition	3
SPA4002 Content Area Teaching Methods in Spanish	2
EDU3060 Education and Cultural Diversity Seminar	0
EDU3063 Education and Cultural Diversity (taken in Spanish speaking area)	3

Total 23 Hours

School of Arts and Humanities

Dean, B. Barnett Cochran

Department of Music

Department Chair, Robert D. Tocheff

Faculty

Virginia A. Cameron, MA
 Hwee Been Koh-Baker, PhD
 B. David Liles, DMA
 John E. Packard, DA
 Robert D. Tocheff, PhD

Program Objectives

The courses and curriculum of the music program are designed to achieve the following student outcomes:

- integrate and appreciate the musical arts within the concept of liberal arts education by developing aesthetic and cultural concepts;
- demonstrate responsible and effective service to the church and society through music;
- demonstrate the skills and knowledge for entry level professional activities in music;
- demonstrate the skills and knowledge necessary to teach music in elementary and secondary schools effectively; and
- demonstrate the skills and knowledge essential for graduate study in music through course work, studio activities, individual recitals and group performances.

Departmental Programs

Associate in Applied Science in Church Music

Required Courses

MTH1023 Basic Structures of Music Theory I	3
MTH1033 Basic Structures of Music Theory II	3
MTH1041 Sight Singing and Ear Training I	1
MTH1051 Sight Singing and Ear Training II	1
APM1001 Piano Class I	1
APM1000 Piano Proficiency Level 1	0
Applied Music I and II	2
Applied Music III and IV	2
Student Recital Laboratory Ensembles	0
Ensembles	4
MMA2072 Introduction to Conducting	2
MMA2093 Introduction to Music and Worship	3
MMA3093 Hymnology	3
MMA4012 Advanced Choral Conducting	2
Music electives	3
(Recommended courses include voice, piano and instrumental methods.)	
Total	30 Hours

MTH1033 Basic Structures of Music Theory II	3
MTH2033 Basic Structures of Music Theory III	3
MTH2043 Basic Structures of Music Theory IV	3
MTH1041 Sight Singing and Ear Training I	1
MTH1051 Sight Singing and Ear Training II	1
MTH2041 Sight Singing and Ear Training III	1
MTH3043 Music History I	3
MTH3053 Music History II	3
MTH4033 Choral Arranging/Orchestration	3
APM1001 Piano Class I	1
APM1000 Piano Proficiency Level 1	0
APM1011 Piano Class II	1
APM2000 Piano Proficiency Level 2	0
APM4000 Senior Recital	0
Applied Music I and II	2
Applied Music III and IV	2
Applied Music V and VI	2
Applied Music VII and VIII	2
Student Recital Laboratory	0
Ensembles	8
MMA2001 Introduction to Music Technology	1
MMA2072 Introduction to Conducting	2
MMA2093 Introduction to Music and Worship	3
MMA3093 Hymnology	3
MMA 3063 Music in Childhood: Preschool through Elementary School	3

Bachelor of Arts in Music (Church Music Track)

Required Courses

MTH1002G Music in the Western World	2
MTH1023 Basic Structures of Music Theory I	3

School of Arts and Humanities

Music

Select one of the following:	2
MMA4012 Advanced Choral Conducting	
MMA4022 Advanced Instrumental Conducting	
MSS5029 Music Internship	2

Total 60 Hours

The student with a major in music (church music track) must complete a minor in another discipline.

Bachelor of Arts in Music (General Track)

Required Courses

MTH1002G Music in the Western World	2
MTH1023 Basic Structures of Music Theory I	3
MTH1033 Basic Structures of Music Theory II	3
MTH2033 Basic Structures of Music Theory III	3
MTH2043 Basic Structures of Music Theory IV	3
MTH1041 Sight Singing and Ear Training I	1
MTH1051 Sight Singing and Ear Training II	1
MTH2041 Sight Singing and Ear Training III	1
MTH3043 Music History I	3
MTH3053 Music History II	3
MTH4033 Choral Arranging/Orchestration	3
APM1001 Piano Class I	1
APM1000 Piano Proficiency Level 1	0
APM1011 Piano Class II	1
APM2000 Piano Proficiency Level 2	0
APM4000 Senior Recital	0
Applied Music I and II	2
Applied Music III and IV	2
Applied Music V and VI	2
Applied Music VII and VIII	2
Student Recital Laboratory	0
Ensembles	8
MMA2001 Introduction to Music Technology	1
MMA2072 Introduction to Conducting	2
Select one of the following:	2
MMA2052 Instrumental Methods - Percussion	
MMA2062 Instrumental Methods - Woodwinds	
MMA3062 Instrumental Methods - Brass	
MMA3072 Instrumental Methods - Strings	

Elective Courses

Select one of the following:	3
MMA2093 Introduction to Music and Worship	
MMA3093 Hymnology	
Select one of the following:	2
MMA4012 Advanced Choral Conducting	
MMA4022 Advanced Instrumental Conducting	
Select one of the following:	2
MMA3082 Applied Music Literature	
MMA4042 Applied Music Pedagogy	

Cognate Course

ART1002G Art in the Western World	2
Total	58 Hours

The student with a major in music (general track) must complete a minor in another discipline.

Bachelor of Arts in Music (Performance Track)

Required Courses

MTH1002G Music in the Western World	2
MTH1023 Basic Structures of Music Theory I	3
MTH1033 Basic Structures of Music Theory II	3
MTH2033 Basic Structures of Music Theory III	3
MTH2043 Basic Structures of Music Theory IV	3
MTH1041 Sight Singing and Ear Training I	1
MTH1051 Sight Singing and Ear Training II	1
MTH2041 Sight Singing and Ear Training III	1
MTH3043 Music History I	3
MTH3053 Music History II	3
MTH4033 Choral Arranging/Orchestration	3
APM1001 Piano Class I	1
APM1000 Piano Proficiency Level 1	0
APM1011 Piano Class II	1
APM2000 Piano Proficiency Level 2	0
APM3000 Junior Recital	0
APM4000 Senior Recital	0
Applied Music I and II	2
Applied Music III and IV	2
Applied Music V and VI	3
Applied Music VII and VIII	3
Student Recital Laboratory	0
Ensemble	8
MMA2001 Introduction to Music Technology	1
MMA3082 Applied Music Literature	2
MMA4042 Applied Music Pedagogy	2
MMA2072 Introduction to Conducting	2
Elective Courses	
Select one of the following:	2
MMA2052 Instrumental Methods - Percussion	
MMA2062 Instrumental Methods - Woodwinds	
MMA3062 Instrumental Methods - Brass	
MMA3072 Instrumental Methods - Strings	
MMA2082 Diction for Singers	
Select one of the following:	2
MMA4012 Advanced Choral Conducting	
MMA4022 Advanced Instrumental Conducting	

Total **57 Hours**

The student with a major in music (performance track) must complete a minor in another discipline.

Bachelor of Arts in Music Education

Required Courses

MTH1002G Music in the Western World	2
MTH1023 Basic Structures of Music Theory I	3
MTH1033 Basic Structures of Music Theory II	3
MTH2033 Basic Structures of Music Theory III	3
MTH2043 Basic Structures of Music Theory IV	3
MTH4033 Choral Arranging/Orchestration	3
MTH1041 Sight Singing and Ear Training I	1
MTH1051 Sight Singing and Ear Training II	1
MTH2041 Sight Singing and Ear Training III	1

School of Arts and Humanities

MTH3043 Music History I	3
MTH3053 Music History II	3
APM1001 Piano Class I	1
APM1000 Piano Proficiency Level 1	0
APM1011 Piano Class II	1
APM2000 Piano Proficiency Level 2	0
APM4000 Senior Recital	0
Applied Music I and II	2
Applied Music III and IV	2
Applied Music V and VI	2
Applied Music VII	1
Student Recital Laboratory	0
Ensembles	7
MMA2001 Introduction to Music Technology	1
MMA2072 Introduction to Conducting	2
MMA2052 Instrumental Methods - Percussion	2
MMA2062 Instrumental Methods - Woodwinds	2
MMA3062 Instrumental Methods - Brass	2
MMA3063 Music in Childhood: Preschool through Elementary Years	3
MMA3072 Instrumental Methods - Strings	2
MMA4002 Content Area Teaching Methods in Music	2
Elective Courses	
Select one of the following:	1
APM1021 Private Keyboard I (secondary applied music for vocal emphasis)	
APM1041 Beginning Voice Class (secondary applied music for instrumental emphasis)	
Select one of the following:	2
MMA4012 Advanced Choral Conducting (required for vocal emphasis)	
MMA4022 Advanced Instrumental Conducting (required for instrumental emphasis)	
Select one of the following:	2
MMA2082 Diction for Singers	
MMA2032 Marching Band Methods I	
aMMA3082 Applied Music Literature	
aMMA4042 Applied Music Pedagogy	
MMA4012 Advanced Choral Conducting (elective for instrumental majors only)	
MMA4022 Advanced Instrumental Conducting (elective for voice majors only)	
Required Education Courses	49
Total	112 Hours

Note: Students who wish to teach in senior high school, in multi-age education, or in vocational settings must complete general education and professional education courses which are listed in the School of Education and Professional Studies section of this catalog.

Bachelor of Arts in Music and Worship

Required Religion Courses

BIB1003G Old Testament History and Literature	3
BIB1013G New Testament History and Literature	3
BIB2013 Biblical Hermeneutics	3

Biblical literature (select from courses numbered 3000 and above)	3
CED/PMI1002 Christian Life and Ministry	2
CED3003 Educational Ministries in the Church	3
CED3092 Pastoral Staff Ministry	2
CHH3013 Christian Heritage I	3
CHH3053 Christian Heritage II	3
PMI3003 Worship in the Christian Tradition	3
PMI3022 Worship Design and Laboratory	2
THE3003G Christian Beliefs	3
THE4003 Christian Theology I	3
THE4013 Christian Theology II	3
Required Music Courses	
MTH1023 Basic Structures of Music Theory I	3
MTH1033 Basic Structures of Music Theory II	3
MTH1041 Sight Singing and Ear Training I	1
MTH1051 Sight Singing and Ear Training II	1
APM1001 Piano Class I	1
APM1000 Piano Proficiency Level 1	0
Applied Music I and II	2
Applied Music III and IV	2
MMA2072 Introduction to Conducting	2
MMA2093 Introduction to Music and Worship	3
MMA3093 Hymnology	3
Select one of the following:	2
MMA4012 Advanced Choral Conducting	
MMA4022 Advanced Instrumental Conducting	
Ensembles	4
MSS5029 Music Internship	2
Elective Music Courses	
Elective courses in music	3
Required Cognate Courses	
HIS1003G Western Civilization I	3
HIS1013G Western Civilization II	3
MTH1002G Music in the Western World	2
Select one of the following courses:	3
PSY1013G General Psychology	
SOC1013G Introduction to Sociology	
SOC2023 Social Problems	
Total	82 Hours
The student with a major in music (music and worship track) is not required to complete a minor.	

Special Music Requirements

- A. Ensemble requirements:
 1. Vocal or keyboard emphasis – at least 4 hours in choral ensembles.
 2. Instrumental music education or general music emphasis – all required hours in instrumental ensembles.
 3. Instrumental church music emphasis – minimum 5 hours in instrumental ensembles and minimum 2 hours in choral ensembles.
- B. Secondary applied requirements:
 1. Instrumental and keyboard emphasis – 1 hour in voice.

2. Vocal emphasis – 1 hour in keyboard beyond piano class.
- C. Conducting requirements:
 1. Instrumental general music, performance or music education – MMA4022 Advanced Instrumental Conducting.
 2. Keyboard general music, performance or music education – MMA4022 Advanced Instrumental Conducting or MMA4012 Advanced Choral Conducting.
 3. Vocal general music, performance or music education – MMA4012 Advanced Choral Conducting.
 4. Church music and music and worship tracks – MMA4012 Advanced Choral Conducting or MMA4022 Advanced Instrumental Conducting.
- D. All music majors (with the exception of those in the music and worship degree program) must take one ensemble each semester of enrollment with the exception of the semester of student teaching.
- E. All music majors (with the exception of those in the music and worship degree program) must successfully complete both levels of the piano proficiency examination. The piano proficiency requirement must be met in its entirety by the end of the fall or spring term prior to student teaching or internship placements. Music majors are required to enroll for piano class continuously until both levels of the piano proficiency are achieved. No music major is recommended for approval to student teaching until the piano proficiency requirement is satisfied.
- F. Sophomore level in applied music must be achieved prior to enrolling in applied instruction at the 2000 level.
- G. Junior level in applied music must be achieved prior to enrolling in applied instruction at the 3000 level or above.
- H. All required applied music hours must be taken in one applied area (e.g., piano, trumpet, voice, etc.).
- I. All music majors (with the exception of those in the music and worship degree program) must present a senior recital of solo literature (30 minutes minimum duration). A junior recital is required in the performance track. The junior recital is optional in all other tracks, pending recommendation of the applied music instructor and approval of the recital preview committee.
- J. Sophomore and junior level in the recital area is required for the junior or senior recital.
- K. Failure to achieve sophomore or junior level in applied study after two attempts will result in denial of higher level applied study; and, therefore, the inability to satisfy applied requirements of a music major. If such a scenario occurs and the student desires, he/she may appeal first to the department chair, then to the dean of the School of Arts and Humanities.
- L. All students desiring to complete the general music track must receive permission of the music faculty to do so. The application should be submitted after the completion of 56 semester hours. The student must have a cumulative grade point average of 3.00 in all music courses for acceptance into the general music track. The general music track student must have a cumulative grade point average of 2.75 in all music courses prior to performance of the senior recital.
- M. All students desiring to complete the performance music track must audition into the track. At the time of audition, the student must have no grade lower than a “C-” in all music courses completed. A student on academic probation is ineligible to audition regardless of grades in music courses. The performance music track requires the successful completion of a junior half-recital and a senior full-recital.
- N. All students desiring to complete the music major with a composition emphasis must meet the following prerequisites and requirements.
 1. Prerequisites for beginning study in composition include successful completion of the first year sequence in music theory, the first year sequence insight singing and ear training, the first year piano class sequence, 2 credits in applied music, 2 credits in ensembles, and MTH1002G Music in the Western World.
 2. Requirements for completion of the composition emphasis include 2 credits in APM2031, junior level jury, 2 credits in APM3031, 2 credits in APM4031, senior recital in composition, and APM4000.
- O. All applied students, with the exception of non-music majors or minors, are required to participate in the department’s performance lab program as well as regular applied studio sessions. Specific performance and attendance requirements are established by the applied instructor.

Music Minor

MTH1023 Basic Structures of Music Theory I	3
MTH1033 Basic Structures of Music Theory II	3
MTH1041 Sight Singing and Ear Training I	1
MTH1051 Sight Singing and Ear Training II	1
APM1001 Piano Class I	1
APM1000 Piano Proficiency Level 1	0
Applied Music	2
Ensembles	2
MMA2072 Introduction to Conducting	2
Music electives	3
Total	18 Hours

School of Business

Traditional Undergraduate Business

Business Administration
Accounting
Applied Business Technology
Financial Management
Integrated Business Education
International Business
Management
Management Information Systems
Marketing

Graduate and Professional Studies

Bachelor of Business Administration
Executive Management
Human Resource Management
International Business
Management
Marketing
Master of Business Administration
Finance
Human Resource Management
Organizational Management
Master of Business Administration
Health Care Administration
Master of Science in Management

School of Business

School of Business

Dean, Robert H. Roller

Department of Business

Department Chair, Daryl L. Gruver

Faculty

John P. Frazier, MAEd.
Daryl L. Gruver, MA
Judy R. Madtes, MBA
Chris E. Neuenschwander, MBA, CPA, CMA
James R. Parks, Jr., MBA
Philip K. Rickard, MBA, CPA
Jill R. Risner, MBA
Kelly R. Rush, MBA
David L. Skinner, PhD
Debra L. Snyder, PhD, CPA
Edward A. Thomas, PhD
Wayne A. Yerxa, MBA

Program Objectives

The courses and curriculum of the undergraduate business program are designed to achieve the following student outcomes:

- understand the theories, principles, methods and applications of business;
- demonstrate value-based decisions in business from a Christian perspective of ethics and social responsibility;
- demonstrate the ability to think creatively and critically;
- integrate the disciplines of business into a holistic perspective;
- articulate an economic understanding of society as one basis for more intelligent participatory citizenship;
- evidence the ability to listen receptively and to express oneself through written and oral communication;
- demonstrate experience in service, mission, or multicultural activity.

Note: All prerequisites for Business Department courses require a grade of "C-" or better. No course used to meet general education requirements is permitted to satisfy a major requirement in any program within the School of Business. The general education requirements for all business majors include the following prescribed courses: Introduction to Statistics, Precalculus Mathematics or Calculus I, Old Testament History and Literature, and New Testament History and Literature.

Departmental Programs

Associate in Applied Science in Applied Business Technology

Required Courses

ABT2013 Computer Applications in Business I	3	ABT3073 Business Communication	3
ABT3013 Computer Applications in Business II	3	ACC2053 Principles of Accounting I	3
ABT3023 Document Processing	3	Elective Course	
ABT3063 Project Management and Application Integration	3	Business elective	6
		Total	24 Hours

Traditional Undergraduate Business

Associate in Applied Science in Business Administration

Required Courses

ABT2013 Computer Applications in Business I	3
ACC2053 Principles of Accounting I	3
ACC2063 Principles of Accounting II	3
ECO1033G Principles of Macroeconomics	3
MAN2003 Principles of Management	3
MAN3003 Business Law I	3
MAR3033 Principles of Marketing	3

Elective Courses

Business electives	9
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Total 30 Hours

Bachelor of Arts in Business Administration

Required Courses

ABT2013 Computer Applications in Business I	3
ABT3073 Business Communication	3
ACC2053 Principles of Accounting I	3
ACC2063 Principles of Accounting II	3
ECO1033G Principles of Macroeconomics	3
ECO2033 Principles of Microeconomics	3
FIN3073 Financial Management	3
IBS3003 International Business Operations	3
MAN2003 Principles of Management	3
MAN3003 Business Law I	3
MAN4033 Strategic Planning	3
MAR3033 Principles of Marketing	3

Required Cognate Courses

BIB1003G Old Testament History and Literature	3
BIB1013G New Testament History and Literature	3
MAT2063G Introduction to Statistics	3
One of the following:	3
MAT1023G Precalculus Mathematics	
MAT1034G Calculus I	

Total 48 Hours

The student with a major in business administration must complete a minor or a second major outside the School of Business. If a minor in the School of Business is chosen, overlap courses are allowed to the extent that the minor includes at least 12 credit hours that are not duplicated in the major. In addition to economics, another social science course must be chosen to fulfill general education core requirements.

Bachelor of Science in Accounting (CMA Track)

(This program meets the State of Ohio educational requirements for sitting for the Ohio Certified Management Accountant Examination.)

Required Accounting Courses

ACC2002 Accounting Ethics	2
ACC2053 Principles of Accounting I	3
ACC2063 Principles of Accounting II	3
ACC3033 Individual Income Tax	3
ACC3043 Cost Accounting I	3
ACC3053 Cost Accounting II	3
ACC3063 Intermediate Accounting I	3
ACC3073 Intermediate Accounting II	3
ACC4053 Auditing Concepts and Practices	3
ACC4083 Advanced Accounting	3
ACC4093 Accounting Capstone and Professional Conduct	3

Required Business Courses

ABT2013 Computer Applications in Business I	3
ABT3013 Computer Applications in Business II	3
ABT3073 Business Communication	3
ECO1033G Principles of Macroeconomics	3
ECO2033 Principles of Microeconomics	3
FIN3073 Financial Management	3
MAN2003 Principles of Management	3
MAN3003 Business Law I	3
MAN3013 Business Law II	3
MAN3063 Leadership	3
MAN3083 Organizational Behavior	3
MAN4033 Strategic Planning	3
MAR3033 Principles of Marketing	3

Required Cognate Courses

BIB1003G Old Testament History and Literature	3
BIB1013G New Testament History and Literature	3
MAT2063G Introduction to Statistics	3
One of the following:	3
MAT1023G Precalculus Mathematics	
MAT1034G Calculus I	

Total 83 Hours

The student with a major in accounting (certified management accountant track) must complete the designated cognates in lieu of a minor. In addition to economics, another social science course must be chosen to fulfill general education core requirements. All required accounting courses numbered 3000 or above must be taken at MVNU or special permission to transfer accounting course must be granted by the accounting faculty.

Bachelor of Science in Accounting (CPA Track)

(This 150-hour program meets the State of Ohio educational requirements for sitting for the Ohio Certified Public Accountant Examination. The program is designed as a five [5] year program.)

Required Accounting Courses

ACC2002 Accounting Ethics	2
ACC2053 Principles of Accounting I	3
ACC2063 Principles of Accounting II	3
ACC3033 Individual Income Tax	3

School of Business

ACC3043 Cost Accounting I	3
ACC3063 Intermediate Accounting I	3
ACC3073 Intermediate Accounting II	3
ACC3083 Accounting Information Systems	3
ACC4053 Auditing Concepts and Practices	3
ACC4083 Advanced Accounting	3
ACC4093 Accounting Capstone and Professional Conduct	3

Elective Courses

Accounting electives	6
ACC3023 Government and Not-for-Profit Accounting	
ACC3053 Cost Accounting II	
ACC4073 Advanced Tax Accounting	

Required Business Courses

ABT2013 Computer Applications in Business I	3
ABT3013 Computer Applications in Business II	3
ABT3073 Business Communication	3
ACC5029 Accounting Internship	1-6
ECO1033G Principles of Macroeconomics	3
ECO2033 Principles of Microeconomics	3
FIN3073 Financial Management	3
MAN2003 Principles of Management	3
MAN3003 Business Law I	3
MAN3013 Business Law II	3
MAN/PSY/SOC3083 Organizational Behavior	3
MAN4033 Strategic Planning	3
MAR3033 Principles of Marketing	3

Required Cognate Courses

BIB1003G Old Testament History and Literature	3
BIB1013G New Testament History and Literature	3
MAT2063G Introduction to Statistics	3
One of the following:	3
MAT1023G Precalculus Mathematics	
MAT1034G Calculus I	

Total 84-89 Hour

The student with a major in accounting (certified public accountant track) must complete the designated cognates in lieu of a minor. In addition to economics, another social science course must be chosen to fulfill general education core requirements. All required accounting courses numbered 3000 or above must be taken at MVNU or special permission to transfer accounting course must be granted by the accounting faculty.

Bachelor of Science in Accounting (General Track)

Required Courses

ABT2013 Computer Applications in Business I	3
ABT3073 Business Communication	3
ACC2002 Accounting Ethics	2
ACC2053 Principles of Accounting I	3
ACC2063 Principles of Accounting II	3
ACC3033 Individual Income Tax	3
ACC3043 Cost Accounting I	3

ACC3063 Intermediate Accounting I	3
ACC3073 Intermediate Accounting II	3
ACC4053 Auditing Concepts and Practices	3
ACC4083 Advanced Accounting	3
ACC4093 Accounting Capstone and Professional Conduct	3
ECO1033G Principles of Macroeconomics	3
ECO2033 Principles of Microeconomics	3
FIN3073 Financial Management	3
MAN2003 Principles of Management	3
MAN3003 Business Law I	3
MAN3013 Business Law II	3
MAN4033 Strategic Planning	3
MAR3033 Principles of Marketing	3

Required Cognate Courses

BIB1003G Old Testament History and Literature	3
BIB1013G New Testament History and Literature	3
MAT2063G Introduction to Statistics	3
One of the following:	3
MAT1023G Precalculus Mathematics	
MAT1034G Calculus I	

Total 71 Hours

The student with a major in accounting (general track) must complete a minor in another discipline. If a minor in the School of Business is chosen, overlap courses are allowed to the extent that the minor includes at least 12 credit hours that are not duplicated in the major. All required accounting courses numbered 3000 or above must be taken at MVNU or special permission to transfer accounting course must be granted by the accounting faculty. In addition to economics, another social science course must be chosen to fulfill general education core requirements.

Bachelor of Science in Applied Business Technology

Required Business Courses

ABT3073 Business Communication	3
ABT2013 Computer Applications in Business I	3
ABT3013 Computer Applications in Business II	3
ABT3063 Project Management and Application Integration	3
ABT3023 Document Processing	3
ACC2053 Principles of Accounting I	3
ACC2063 Principles of Accounting II	3
ECO1033G Principles of Macroeconomics	3
ECO2033 Principles of Microeconomics	3
FIN3073 Financial Management	3
IBS3003 International Business Operations	3
MAN2003 Principles of Management	3
MAN3003 Business Law I	3
MAN4033 Strategic Planning	3
MAR3033 Principles of Marketing	3
MIS3023 Management Information Systems	3

Required Cognate Courses

BIB1003G Old Testament History and Literature	3
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Traditional Undergraduate Business

BIB1013G New Testament History and Literature	3
MAT2063G Introduction to Statistics	3
Select one of the following:	3
MAT1023G Precalculus Mathematics	
MAT1034G Calculus I	
Total	60 Hours

The student with a major in applied business technology must complete a minor in accounting, financial management, graphic design or another departmentally approved. If a minor in the School of Business is chosen, overlap courses are allowed to the extent that the minor includes at least 12 credit hours that are not duplicated in the major. In addition to economics, another social science course must be chosen to fulfill general education core requirements.

Bachelor of Science in Financial Management

Required Courses

ABT2013 Computer Applications in Business I	3
ABT3013 Computer Applications in Business II	3
ABT3073 Business Communication	3
ACC2053 Principles of Accounting I	3
ACC2063 Principles of Accounting II	3
ECO1033G Principles of Macroeconomics	3
ECO2033 Principles of Microeconomics	3
FIN3073 Financial Management	3
FIN3083 Principles of Investment	3
FIN4063 Intermediate Financial Management I	3
FIN4073 Intermediate Financial Management II	3
IBS3053 Comparative Economic Systems	3
IBS3073 International Trade and Finance	3
MAN2003 Principles of Management	3
MAN3003 Business Law I	3
MAN3013 Business Law II	3
MAR3033 Principles of Marketing	3
MAN4033 Strategic Planning	3
Select two of the following:	6
ACC3043 Cost Accounting I	
ACC3053 Cost Accounting II	
ACC3063 Intermediate Accounting I	
ACC3073 Intermediate Accounting II	

Required Cognate Courses

BIB1003G Old Testament History and Literature	3
BIB1013G New Testament History and Literature	3
MAT2063G Introduction to Statistics	3
One of the following:	3
MAT1023G Precalculus Mathematics	
MAT1034G Calculus I	

Total	72 Hours
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The student with a major in financial management must complete a minor or a second major in another discipline. If a minor in the School of Business is chosen, overlap

courses are allowed to the extent that the minor includes at least 12 credit hours that are not duplicated in the major. In addition to economics, another social science course must be chosen to fulfill general education core requirements.

Bachelor of Science in Integrated Business Education

Required Courses

ABT2013 Computer Applications in Business I	3
ABT2033 Publishing and Presenting Information	3
ABT3013 Computer Applications in Business II	3
ABT3063 Project Management and Application Integration	3
ABT3023 Document Processing	3
ABT3073 Business Communication	3
ABT4002 Content Area Teaching Methods in Business	2
ACC2053 Principles of Accounting I	3
ACC2063 Principles of Accounting II	3
ECO1033G Principles of Macroeconomics	3
ECO2033 Principles of Microeconomics	3
FIN3063 Consumer Finance	3
FIN3073 Financial Management	3
IBS3003 International Business Operations	3
MAN2003 Principles of Management	3
MAN3003 Business Law I	3
MAN4033 Strategic Planning	3
MAR3033 Principles of Marketing	3
MIS3023 Management Information Systems	3
Required Education Courses	49

Total	105 Hours
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No minor is required.

Note: Students who wish to teach in senior high school, in multi-age education, or in vocational settings must complete general education and professional education courses which are listed in the School of Education and Professional Studies section of this catalog.

Bachelor of Science in International Business

Required Courses

ABT2013 Computer Application in Business I	3
ECO1033G Principles of Macroeconomics	3
ECO2033 Principles of Microeconomics	3
ACC2053 Principles of Accounting I	3
ACC2063 Principles of Accounting II	3
ABT3073 Business Communication	3
MAN2003 Principles of Management	3
MAR3033 Principles of Marketing	3
MAN3003 Business Law I	3
FIN3073 Financial Management	3
MAN4033 Strategic Planning	3
Select four of the following:	12-13
IBS3003 International Business Operations	

School of Business

IBS3053 Comparative Economic Systems	
IBS3063 Global Marketing	
IBS3073 International Trade and Finance	
IBS3083 Global Business Strategy	
ITD3084 Seminar in International Development	
Select two of the following:	6
HIS3103G History and Culture of East Asia	
HIS3063G History of Modern Russia	
HIS3053G History of Modern Britain	
PHI2063 World Religions	
HIS3083G History of World Politics	
COM3073 Intercultural Communication	
Required Cognate Courses	
BIB1003G Old Testament History and Literature	3
BIB1013G New Testament History and Literature	3
MAT2063G Introduction to Statistics	3
One of the following:	3
MAT1023G Precalculus Mathematics	
MAT1034G Calculus I	
Total	63-64 Hours

The student with a major in international business must complete a minor (or a second major) in a modern foreign language, British Studies, China Studies, Middle East Studies, or Intercultural Studies. If the student does not select a minor (or second major) in a modern foreign language, he or she must complete courses in a modern foreign language through the intermediate level. In addition to economics, another social science course must be chosen to fulfill general education core requirements.

Bachelor of Science in Management

Required Courses

ABT2013 Computer Applications in Business I	3
ECO1033G Principles of Macroeconomics	3
ECO2033 Principles of Microeconomics	3
ACC2053 Principles of Accounting I	3
ACC2063 Principles of Accounting II	3
ABT3073 Business Communication	3
MAN2003 Principles of Management	3
MAR3033 Principles of Marketing	3
MAN3003 Business Law I	3
FIN3073 Financial Management	3
MAN3033 Human Resource Management	3
MAN3083 Organizational Behavior	3
MAN4013 Business Ethics	3
IBS3003 International Business Operations	3
MAN4033 Strategic Planning	3

Elective Courses

Select two of the following:	6
MIS/CSC3023 Management Information Systems	
MAN3013 Business Law II	
ABT3013 Computer Applications in Business II	
ABT3063 Project Management and Application	
MAN3043 Small Business Management	
MAN4023 Operations Management	

MAN3103 Management of Nonprofit Organizations	
MAN3113 Administration of Government and Business	
IBS3083 Global Business Strategy	
COM3013G Organizational Communication	
MAN3093 Topics in Management	
MAN3063 Leadership	
Required Cognate Courses	
BIB1003G Old Testament History and Literature	3
BIB1013G New Testament History and Literature	3
MAT2063G Introduction to Statistics	3
Select one of the following:	3
MAT1023G Precalculus Mathematics	
MAT1034G Calculus I	
Total	63 Hours

The student with a major in management must complete a minor or a second major in another discipline. If a minor in the School of Business is chosen, overlap courses are allowed to the extent that the minor includes at least 12 credit hours that are not duplicated in the major. In addition to economics, another social science course must be chosen to fulfill general education core requirements.

Bachelor of Science in Management Information Systems

Required Courses

MAN2003 Principles of Management	3
ABT3073 Business Communication	3
ABT2013 Computer Applications in Business I	3
ABT3013 Computer Applications in Business II	3
ABT3063 Project Management and Applications Integration	3
ECO1033G Principles of Macroeconomics	3
ECO2033 Principles of Microeconomics	3
ACC2053 Principles of Accounting I	3
ACC2063 Principles of Accounting II	3
FIN3073 Financial Management	3
MAN3003 Business Law I	3
MAR3033 Principles of Marketing	3
IBS3003 International Business Operations	3
MIS3023 Management Information Systems	3
MIS3013 Computer Networks and Telecommunications	3
MIS3053 Systems Analysis and Design	3
MIS4003 Computer and Information Security	3
MIS4023 Decision Support and Intelligent Systems	3
MAN4033 Strategic Planning	3
Select One of the Following	2
CSC4062 Practicum and Certification in Networking	
CSC4072 Practicum and Certification in Server Administration	

Required Cognate Courses

BIB1003G Old Testament History and Literature	3
BIB1013G New Testament History and Literature	3
MAT2063G Introduction to Statistics	3

Traditional Undergraduate Business

One of the following:	3
MAT1023G Precalculus Mathematics	
MAT1034G Calculus I	

Total 71 Hours

The student with a major in business information systems must complete the designated cognates in lieu of a minor. In addition to economics, another social science course must be chosen to fulfill general education core requirements.

Bachelor of Science in Marketing

Required Courses

ABT2013 Computer Applications in Business I	3
ECO1033G Principles of Macroeconomics	3
ECO2033 Principles of Microeconomics	3
ACC2053 Principles of Accounting I	3
ACC2063 Principles of Accounting II	3
ABT3073 Business Communication	3
MAN2003 Principles of Management	3
MAR3033 Principles of Marketing	3
MAN3003 Business Law I	3
FIN3073 Financial Management	3
IBS3063 Global Marketing	3
MAR3053 Marketing Management	3
MAR4073 Marketing Strategy	3
MIS3023 Management Information Systems	3
MAR4063 Marketing Research	3
MAN4033 Strategic Planning	3
Select one of the following:	3

- MAR2013 Introduction to Public Relations
- MAR3063 Personal Selling
- MAR3073 Advertising and Promotion
- MAR3093 Topics in Marketing
- ABT3013 Computer Applications in Business II
- ABT3063 Project Management and Application Integration

Required Cognate Courses

BIB1003G Old Testament History and Literature	3
BIB1013G New Testament History and Literature	3
MAT2063G Introduction to Statistics	3
One of the following:	3
MAT1023G Precalculus Mathematics	
MAT1034G Calculus I	

Total 63 Hours

The student with a major in marketing must complete a minor or a second major in another discipline. If a minor in the School of Business is chosen, overlap courses are allowed to the extent that the minor includes at least 12 credit hours that are not duplicated in the major. In addition to economics, another social science course must be chosen to fulfill general education core requirements.

Accounting Minor

ABT2013 Computer Applications in Business I	3
ACC2053 Principles of Accounting I	3
ACC2063 Principles of Accounting II	3
Accounting electives	9

Total 18 Hours

Applied Business Technology Minor

ABT2013 Computer Applications in Business I	3
ABT3013 Computer Applications in Business II	3
ABT3063 Project Management and Application Integration	3
ABT3023 Document Processing	3
Business electives	6

Total 18 Hours

Business Administration Minor

ABT2013 Computer Applications in Business I	3
MAN2003 Principles of Management	3
MAR3033 Principles of Marketing	3
ACC2053 Principles of Accounting I	3
ACC2063 Principles of Accounting II	3
FIN3073 Financial Management	3
MAT2063G Introduction to Statistics	3
ECO2033 Principles of Microeconomics	3
ECO1033G Principles of Macroeconomics	3

Total 27 Hours

Financial Management Minor

ACC2053 Principles of Accounting I	3
ACC2063 Principles of Accounting II	3
FIN3073 Financial Management	3
Select three of the following:	9

- IBS3053 Comparative Economic Systems
- IBS3073 International Trade and Finance
- FIN3083 Principles of Investment
- FIN4063 Intermediate Financial Management I
- FIN4073 Intermediate Financial Management II
- ABT3013 Computer Applications in Business II

MAT2063G Introduction to Statistics 3

Total 21 Hours

School of Business

General Business Minor

ACC2053 Principles of Accounting I	3
ECO1033G Principles of Macroeconomics	3
MAN2003 Principles of Management	3
MAR3033 Principles of Marketing	3
FIN3063 Consumer Finance	3
Business electives	3

Total 18 Hours

International Business Minor

MAN2003 Principles of Management	3
MAR3033 Principles of Marketing	3
ACC2053 Principles of Accounting I	3
IBS3003 International Business Operations	3
Select three of the following:	9-10
IBS3053 Comparative Economic Systems	
IBS3063 Global Marketing	
IBS3073 International Trade and Finance	
IBS3083 Global Business Strategy	
ITD3084 Seminar in International Development	
ECO1033G Principles of Macroeconomics	3
HIS3083G History of World Politics	
or approved substitute	3

Total 27-28 Hours

Management Minor

MAN2003 Principles of Management	3
ABT2013 Computer Applications in Business I	3
ABT3073 Business Communication	3
Management electives	9

Total 18 Hours

Management Information Systems Minor

ABT2013 Computer Applications in Business I	3
MIS3023 Management Information Systems	3
MIS3013 Computer Networks and Telecommunications	3
MIS3053 System Analysis and Design	3
MIS4003 Computer and Information Security	3
MIS4023 Decision Support and Intelligent Systems	3

Total 18 Hours

Marketing Minor

MAN2003 Principles of Management	3
ACC2053 Principles of Accounting I	3
MAR3033 Principles of Marketing	3
Select three of the following:	9
MAR2013 Introduction to Public Relations	
MAR3073 Advertising and Promotion	
MAR3053 Marketing Management	
MAR3063 Personal Selling	
MAR3093 Topics in Marketing	
MAR4063 Marketing Research	
IBS3063 Global Marketing	

Total 18 Hours

Nonprofit Management Minor

ACC2053 Principles of Accounting I	3
ACC2063 Principles of Accounting II	3
ECO1033 Principles of Macroeconomics	3
MAN2003 Principles of Management	3
MAN3103 Management of Non-Profit Organizations	3
MAN3113 Administration of Government and Business	3

Total 18 Hours

Non-Traditional Undergraduate Business

School of Business

Dean, Robert H. Roller

Bachelor of Business Administration (accelerated degree-completion programs for working adults)

Department Chair, James D. Dalton

Faculty

Ronald K. Bolender, EdD
Timothy G. Chesnut, MBA, CPA
Michael L. Crawford, MBA
James D. Dalton, EdD, CPA
Willie C. Dishon, DMin
Daryl L. Gruver, MA
H. James Harriman, MBA
Teresa G. Haverstock, MBA
Kevin E. Hughes, PhD
Judy R. Madtes, MBA
Chris E. Neuenschwander, MBA, CMA, CPA
James R. Parks, Jr., MBA
Philip K. Rickard, MBA
Jill R. Risner, MBA
Robert H. Roller, PhD
Kelly R. Rush, MBA
Mark A. Shoaf, PhD
David L. Skinner, PhD
Melanie A. Spangler, JD
Wayne A. Yerxa, MBA

Program Objectives

Upon completing their undergraduate degree program, adult students will demonstrate:

- The ability to express ideas clearly, concisely and logically through effective communication skills
- The ability to reflect upon and clarify personal and professional values systems, applying biblical and ethical principles to organizational decision-making
- An understanding of the functional areas of business and their interrelationships with organizations
- An understanding of global issues in business
- Effective critical thinking skills

Bachelor of Business Administration Degree Completion Program

The primary focus of the Bachelor of Business Administration program (BBA) is to meet the educational needs of adults working in the business environment. Primary candidates for the BBA program are individuals who have completed some college work but because of the circumstances of their lives, have been unable to complete requirements for a baccalaureate degree. The program allows individuals who have completed approximately two or more years of college to attend class one evening a week for four hours, and complete the Bachelor of Business Administration (BBA) degree in as little as fifteen months. The program is offered on the campus in Mount Vernon and at satellite sites in Polaris, Gahanna, Newark, Marion,

Mansfield, Grove City, and Cincinnati, Ohio. Pending approval from the Higher Learning Commission and the Ohio Board of Regents this program will also be available online.

Admission Requirements

Admission to the Bachelor of Business Administration degree completion program requires the student to:

1. submit transcript(s) with a minimum of 56 semester hours (90 quarter hours) from college or university courses;
2. have two (2) years of full-time work experience;

School of Business

3. complete a Preliminary Graduation Plan;
4. provide evidence of proficiency in English; and
5. earn an overall grade point average (GPA) of 2.00 in all previous college course work for regular admittance status. An applicant with a GPA of less than 2.00 may apply for probationary admittance.

equivalent, including general education, the BBA business core and elective courses.

Transfer Credit

The Bachelor of Business Administration Core is a highly integrated program. Therefore, while transfer courses will be applied to the hours required for the degree, transfer credit will not normally be applied to the 33 credit-hour core. Transfer credit is granted only if acceptable grades were obtained. Equivalence of course content and transfer credit is determined by the chair of the Bachelor of Business Administration Department.

Graduation Requirements

The student must complete a minimum of 124 semester hours (with a minimum cumulative grade point average of 2.00) including:

1. Successful completion of the following 39 semester-hour General Education Core requirement;
 - 6 semester hours in English composition or the completion of the English composition capstone course;
 - 3 semester hours in mathematics;
 - 9 semester hours in the arts and humanities;
 - 6 semester hours in the social and behavioral sciences;
 - 6 semester hours in the natural sciences; and
 - 9 semester hours in liberal arts electives.
2. No course used to meet general education requirements is permitted to satisfy a major requirement in any program within the School of Business.
3. Successful completion of the requirements for the major with a minimum cumulative grade point average of 2.50. A student who receives a grade below C- in any BBA course will be required to repeat that course until a grade of C- or above is earned. All repeated course work to replace a grade of D, F, W, or X is at student's expense; and
4. Successful completion of a minimum of 124 semester hours of college course work, or its

Departmental Programs

Bachelor of Business Administration

Required Core Business Courses

MAN3053 Personal Development and Research Skills	3
MAN3073 Management and Leadership Techniques	3
ECO3003 Business Economics	3
ACC3013 Business Accounting	3
MAR3043 Business Marketing	3
MAN3123 Managing Human Resources	3
FIN3013 Business Finance	3
IBS3013 Global Perspectives in Business	3
MAN4043 Business Ethics and Law	3
MAN4033 Strategic Planning	3

Required Cognate Course

BIB3033 Foundations of a Biblical Worldview	3
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Total 33 Hours

Candidates for the Bachelor of Business Administration in Management may choose one of the following concentrations:

Executive Management Concentration

ACC3093 Accounting for Managers	3
BSS3083 Business Statistics	3
FIN3073 Financial Management	3
MIS3023 Management Information Systems	3
BSS4093 Business Research Project	3

Total 15

Human Resource Management Concentration

HRM3043 Training and Development	3
HRM4033 Performance and Reward Systems	3
HRM4013 Employee Relations and Services	3
HRM3053 Diversity for Organizational Performance	3
BSS4093 Business Research Project	3

Total 15

International Business Concentration

IBS3063 Global Marketing	3
IBS3053 Comparative Economic Systems	3
IBS3073 International Trade and Finance	3
IBS3083 Global Business Strategy	3
BSS4093 Business Research Project	3

Total 15

Non-Traditional Undergraduate Business

Management Concentration

MAN3063 Leadership	3
MAN3083 Organizational Behavior	3
COM3013 Organizational Communication	3
MAN4023 Operations Management	3
BSS4093 Business Research Project	3

Total 15

Marketing Concentration

MAR3053 Marketing Management	3
MAR3063 Personal Selling	3
MAR3073 Advertising and Promotion	3
MAR4073 Marketing Strategy	3
BSS4093 Business Research Project	3

Total 15

School of Business

School of Business

Dean, Robert H. Roller

Graduate Business Department

Department Chair, Kevin Hughes

Faculty

Ronald K. Bolender, EdD
Margaret M. Britt, DBA
Timothy G. Chesnut, MBA, CPA
Michael L. Crawford, MBA
James D. Dalton, EdD, CPA
John P. Frazier, MAEd.
Daryl L. Gruver, MA
H. James Harriman, MBA
Kevin E. Hughes, PhD
Stephen D. McClellan, PhD
Chris E. Neuenschwander, MBA, CMA, CPA
Jill R. Risner, MBA
Robert H. Roller, PhD
Mark A. Shoaf, PhD
David L. Skinner, PhD
Melanie A. Spangler, JD
Edward A. Thomas, PhD

Program Objectives

On completing their graduate business program students will demonstrate an understanding of:

- Economic theories and their applications to organizations
- The identification of customer needs and development of products and services to meet those needs
- The multicultural, political, environmental, legal and regulatory setting of the organization
- The role of ethics, law and morality in business
- Leadership skills and group and individual dynamics
- Effective communication
- Problem-solving and critical thinking skills
- The relations among the functional areas of business
- Strategic planning skills and processes

Graduate Business

Program Admission Requirements

The admission requirements for the Master of Science in Management program and Master of Business Administration program are:

1. a completed graduate business application form;
2. official transcripts of all undergraduate and graduate work mailed directly to the Registrar's Office by the college, university, or seminary;
3. a baccalaureate degree from an accredited institution with at least a cumulative grade point average of 2.80 (on a 4.00 scale);
4. a notebook computer that meets graduate business program specifications;
5. payment of \$100 tuition deposit (nonrefundable and applied to tuition for the applicable start);

6. applicants whose native language is not English must provide evidence of proficiency in English by [a] scoring 550 or above on the TOEFL test, or [b] scoring 20 or above on the ESL Proficiency Examination;
7. MBA applicants must also meet a prerequisite requirement corresponding to the common professional components found in a bachelor degree in business. The MBA applicant must demonstrate proficiency by passing a course in financial accounting with a grade of “C-” or better.
3. failure to achieve the required grade point average at the end of any probationary period;
4. outstanding financial balance; or
5. department or non-compliance with the *Adult and Graduate Studies Student Handbook*.

Program Continuation

A student with regular admission status will be placed on **academic probation** at any time that the graduate cumulative grade point average falls below 3.00. The graduate business student who is placed on academic probation must achieve a cumulative grade point average of 2.50 at the completion of an additional nine (9) semester hours. A student is removed from probation when the cumulative grade point average meets or exceeds 3.00.

A student may be **dismissed** from the graduate business program after:

1. receiving more than six (6) semester hours of “C” or lower;
2. receiving a second final grade of “F” or “X”;

Transfer Credit Provisions

Up to six (6) semester hours of graduate work may be transferred from regionally accredited colleges, or universities. Credit is transferred on a course-by-course basis as applicable to the degree. Transfer credit is granted only if grades of “B” or better were earned, and provided the course is a reasonable equivalent to one required in the program. No credit for prior learning is awarded. Equivalence and transfer of credit is determined by the Master of Science in Management or Master of Business Administration program coordinator.

Policies

A *dual degree* program is allowed. To earn the MBA or the MSM as a second graduate degree at MVNU requires the completion of no less than 7 graduate business courses that are unique from the courses taken for the first graduate business degree. A combined minimum of fifty-seven credit hours are required to obtain both degrees.

School of Business

Departmental Programs

Master of Business Administration

Required Core Courses

MAN6113 Ethics, Leadership and Faith	3
MAN6023 Organizational Behavior	3
MAR6003 Marketing Management	3
ECO6083 Managerial Economics	3
MAN6123 Legal Issues in Management	3
MAN6043 Strategic Management	3

Other Required Courses

MAN6093 Global Business	3
ACC6003 Managerial Accounting	3
FIN6013 Corporate Finance	3

Candidates for this degree must complete one of the following 9 hour concentrations:

Finance Concentration

FIN6003 Investments	3
FIN6023 Markets and Institutions	3
FIN6033 Financial Planning	3

Human Resources Concentration

HRM6003 Strategic Programming in Human Resources Management	3
HRM6013 Training and Development	3
HRM6023 Performance and Reward Systems	3

Organizational Management Concentration

HRM6003 Strategic Programming in Human Resources Management	3
MAN6103 Operations Management	3
MAN6033 Change Management	3

Total 36 Hours

Master of Business Administration in Health Care Administration

Required Core Courses

MAN6113 Ethics, Leadership and Faith	3
MAN6023 Organizational Behavior	3
MAR6003 Marketing Management	3
ECO6083 Managerial Economics	3
MAN6123 Legal Issues in Management	3
MAN6043 Strategic Management	3

Other Required Courses

HCA6013 Financial Management in Health Care Environments	3
HCA6033 Health Services Administration	3
HCA6043 Legal Aspects of Health Care Administration	3
HCA6053 Management of Health Care Human Resources	3
HCA6063 Quality Management in Health Care Organizations	3
HCA6073 Leadership in Health Care Organizations	3

Total 36 Hours

Master of Science in Management

Required Core Courses

MAN6113 Ethics, Leadership and Faith	3
MAN6023 Organizational Behavior	3
MAR6003 Marketing Management	3
ECO6083 Managerial Economics	3
MAN6123 Legal Issues in Management	3
MAN6043 Strategic Management	3

Other Required Courses

MAN6093 Global Business	3
ACC6013 Finance and Accounting for Managers	3
MAN6033 Change Management	3
HRM6003 Strategic Programming in Human Resource Management	3

Total 30 Hours

School of Education and Professional Studies

**Early Childhood Education
Intervention Specialist
Middle Childhood Education
Adolescent to Young Adult Education
Multi-age Education
Career-Technical Education
Graduate Education
Family and Consumer Sciences
Physical Education
Social Work**

School of Education and Professional Studies

School of Education and Professional Studies

Dean, Sonja J. Smith

Department of Education

Department Chair, Timothy L. Barrett

Director of Teacher Education, Debbie Shepherd-Gregg

Faculty

Timothy L. Barrett, MA

Lena S. Crouso, MEd

Marilyn A. Greer, MA

Rebecca E. Hinch, MS

Elizabeth J. Napier, MA

Janice M. Nielson, MEd

C. Damon Osborne, PhD

Pamela M. Owen, EdD

Debbie Shepherd-Gregg, PhD

Bevin J. Shiverdecker, EdD

Donna R. Shiverdecker, MEd

Jane G. Skon, MAEd

Sonja J. Smith, PhD

Jean A. Taylor, MAEd

Jane T. Welsch, MEd

Teacher Education Program

The Teacher Education Program provides research-based undergraduate education, forming partnerships with local schools and districts, and collaborating with these educational systems. The program provides opportunities for candidates to learn about and to work with diverse populations.

Conceptual Framework

Compassion	Competence	Commitment
Mount Vernon Nazarene University candidates are compassionate toward the students they serve. They respect the individuals of the students they teach. Candidates provide each student caring competence devoted to the total development of that student.	Competence is the process of developing the teacher as a whole person with the skills, attitudes, and values that meet the needs of the learner. Candidates are encouraged to be reflective, utilizing interpersonal abilities while responding with flexibility and professional judgment to diverse experiences and needs of the learner. Candidates must demonstrate technological competency to communicate within the global professional community.	Mount Vernon Nazarene University candidates are committed to maximizing opportunities for students to experience success in the classroom. Candidates recognize the development of the student includes academic, social, emotional, moral, and physical aspects of the individual student. Candidates are committed to professional development and life-long learning.

Outcomes

The Teacher Education Program seeks to prepare candidates with knowledge, skills, and disposition to teach with compassion, competence, and commitment.

Compassion	Competence	Commitment
<ul style="list-style-type: none"> A. Candidates demonstrate a desire to build rapport with their students by showing concern and interest. B. Candidates build an environment of fairness, trust, and positive interaction among all classroom members. C. Candidates advocate social justice and equity in the community to promote affirmation and response for all individuals. D. Candidates transform communities consistent with a Christian worldview through service to humanity. 	<ul style="list-style-type: none"> A. Candidates conduct research about students and the learning process. They reflect on this information to create learning experiences adapted to diverse learners. B. Candidates create an environment that is safe, organized, and accommodates all students, including those with special needs. C. Candidates design appropriate standard-based learning goals and effectively communicate them to students. D. Candidates demonstrate competency in the content areas. E. Candidates demonstrate the ability to assess student learning using formal and information assessment strategies to evaluate and insure the continuous intellectual, social, physical, and moral/ spiritual development of all learners. F. Candidates demonstrate the use of diverse teaching methods to insure the success of all students. G. Candidates use technology to support teaching and learning. H. Candidates demonstrate effective written and oral communication skills including questioning strategies. 	<ul style="list-style-type: none"> A. Candidates demonstrate efficacy by actively searching for practical actions to address specific needs of all students. B. Candidates are reflective regarding the impact their teaching has upon their students. C. Candidates lead in their profession by involvement in professional organizations, publications, presentations, and school/community leadership. D. Candidates build relationships with students, parents, colleagues, and other community stakeholders.

Progress through the Teacher Education Program

Teacher education candidates have four formal reviews of their qualifications and success in acquiring essential knowledge, skills, attitudes, and dispositions. A review takes place prior to:

- entering the first education course;
- admission to the Teacher Education Program;
- admission to Clinical Practice; and
- recommendation for licensure after completing all requirements of the State of Ohio, Department of Education.

Credentials and grade point averages are reviewed annually throughout the candidate's tenure in the program. Early childhood, middle childhood, and intervention specialist education majors should plan on a minimum of three full years to complete the program after admission to the first education course. Students seeking licensure in adolescent to young adult education, multi-age education, or

vocational education should plan on no less than two and a half years. Placements are made in P-12 schools in central Ohio. Students are responsible for their own transportation to all field placements, including student teaching. The complexity of the assignment process does not allow the student to select or to change placements.

Admission to the Teacher Education Program is a prerequisite to all education courses except EDU1022 Foundations of Education, EDU1031 Foundations of Education Laboratory, and EDU1042 Educational Technology.

Admission to Foundations of Education and Educational Technology

- A new, transfer, or First-Time Freshman (FF) enrolling in EDU1022 Foundations of Education must have an ACT composite score of 19 or higher. A student not enrolled in EDU1022 Foundations of Education as a First-Time Freshman (FF), but who meets the ACT requirement, must have a cumulative GPA of 2.50 or higher.

School of Education and Professional Studies

- A student who does not meet ACT/SAT criteria will be considered for admission when at least 12 semester hours of credit have been earned with a minimum 2.75 cumulative grade point average and all *Praxis I* sections have been passed.
- Education courses transferred from other institutions may be accepted. A syllabus must be submitted for approval by the Director of Teacher Education for the School of Education and Professional Studies, in consultation with the course's instructor and department chair.
- Extensive fieldwork required by the State of Ohio for teacher education candidates requires early admission if the program is to be completed in four years.
- A Teacher Academy student may earn credit for EDU1022 and EDU1031 when the student meets the requirements to enroll into EDU1022 and EDU1031.

Admission to the Teacher Education Program

Candidates are admitted to the Teacher Education Program when he/she:

- Passes all sections of the *Praxis I* with a scaled score of reading (173), writing (172), and mathematics (172) or equivalent score on the computer-based test. The *Praxis I* should be passed by the end of the sophomore year. Registration for the *Praxis I* is at the student's expense. The *Praxis I* requirement is waived for students who have an ACT composite score of 27 (SAT 1210) or above.
- Receives a speech recommendation from the Foundations of Education instructor by demonstrating speech competency through participation in course activities. If a recommendation is withheld, an evaluation by a speech therapist may be required at the student's expense.
- Successfully completes EDU1022, EDU1031, and EDU1042.
- Receives satisfactory reports on fieldwork assignments from K-12 school personnel and the Foundations of Education instructor.
- Earns a cumulative grade point average of 2.50 or above in all work taken at the college or university level.
- Provides a physician's statement concerning vision, hearing, physical disabilities, mental health, and general health, if requested by the Director of Teacher Education at the applicant's expense.

- Secures a recommendation of good standing from the Student Development Office.
- Secures an assessment of dispositions for teaching from a field supervisor or other education professor.
- Secures a recommendation of professional aptitude evidenced by classroom performance and compliance with admission criteria by the Director of Teacher Education.

Application for admission to the Teacher Education Program is normally completed at the end of the freshman year if all criteria are met. The *Praxis I* must be taken before enrolling in any 2000-level education courses. A candidate's application is processed following successful completion of the freshman level (1000) courses and earning satisfactory *Praxis I* scores.

Deficiencies are indicated in writing to the applicant. It is the student's obligation to design a program to remove deficiencies. Arrangements for re-taking the *Praxis I* are the student's responsibility and may be arranged on Educational Testing Service national test dates or scheduled through a Prometric Test Center. The Teacher Education Office will provide examination dates and locations upon request. *All deficiencies must be satisfied before enrolling in education courses beyond the sophomore level.*

Upon recommendation by the Director of Teacher Education, the Teacher Education Council considers the application for admission. The Director of Teacher Education indicates to the student the Council's decision, and reasons, if denied, in writing.

Admission to Clinical Practice

Admission to the Teacher Education Program does not guarantee placement in student teaching. Completing student teaching does not guarantee a recommendation for licensure by the Ohio State Department of Education. Application for student teaching must be completed by February 1 of the junior year. Application forms are available from the Director of Teacher Education.

Candidates who seek to student teach are permitted when they have:

- secured admission to the Clinical Practice program;
- satisfied all deficiencies at least by the end of the summer term for fall student teachers and the end of the fall semester for spring student teachers;
- confirmed suitability as a teacher through recommendations from:
 - education faculty members regarding subject matter knowledge, dispositions, mental health,

and other factors pertinent to effective classroom performance; and

- the Student Development Office stating student is in good standing.
- (for middle childhood, adolescent to young adult, and multi-age licensees) complete at least 80% of the courses required for the State of Ohio approved program in the major including the methods courses and field experience, complete at least 80% of the professional education sequence.
- (for intervention specialist and early childhood licensees) complete 100% of the courses required for the State of Ohio approved program in the major, complete 100% of the professional education courses, and all methods courses and accompanying field experiences.
- maintain at least a 2.50 cumulative grade point average and a 3.00 grade point average in professional education courses, and a 3.00 grade point average in the major;
- earn at least a “C-” grade in all major and professional education courses; and
- (if required by school district) provide a certificate that tuberculosis does not exist. This certificate must be dated within three months of the first day of student teaching.

When verified by the Director of Teacher Education that the student has met all criteria for student teaching, the Teacher Education Council considers the application. The Director of Teacher Education indicates to the student in writing the application status.

Student teaching demands deem it unlikely that the student can complete the program satisfactorily if involved in outside employment during student teaching. Student teaching involves a full day’s assignment for the full semester. Students should reserve evenings for evaluating lessons and preparing materials. Student teachers follow the P-12 school calendar in which the candidate is placed.

Recommendation for Licensure

To obtain an institutional recommendation for licensure, all education courses must be completed at Mount Vernon Nazarene University, unless approved by the Director of Teacher Education. Exceptions must be approved in writing by the Director of Teacher Education prior to enrolling in courses elsewhere.

The candidate who earns at least a “satisfactory” in student teaching, a recommendation from the Education Department supervisor, satisfactory scores on the *Praxis II* or other mandated tests as defined by the State of Ohio, and has completed satisfactorily a state approved licensure

program is granted an institutional recommendation for licensure by the Director of Teacher Education.

Candidates for initial licensure must take the State of Ohio required examinations for the license desired. The licensure applicants must make their own arrangements to take the tests that are administered through Educational Testing Services or alternate testing agencies. Information may be secured from the Office of Teacher Education. These tests are subject to changes made by the Ohio Department of Education. It is the responsibility of the student to verify which test(s) he or she must pass. An institutional recommendation for licensure is made after scores are received by the Director of Teacher Education indicating that the candidate meets the Ohio Department of Education minimum requirements.

The candidate will sign a statement that serves as the basis for determining whether he/she is of “good moral character” as required by the Ohio Department of Education. This form must be filed at the time the licensure application is made.

Appeals Process

Candidates wishing to appeal a decision or policy may do so by completing a written appeal to the Director of Teacher Education, who will appoint a committee to review the appeal. The committee’s decision may be appealed in writing to the Dean of the School of Education and Professional Studies within thirty (30) days of the committee’s decision. The dean’s decision may be appealed in writing to the Provost within thirty (30) days of the date of the notification. The Provost will appoint two faculty members and chair the Appeals Committee. One member of the Appeals Committee will be from the Teacher Education Committee. The Committee will review the written appeal and make a recommendation. The Provost will review the recommendation, make a ruling and notify the student in writing within thirty (30) days of the appeal’s receipt. The decision of the Provost is final.

Response to Cultural Bias

The Teacher Education Council, the Appeals Committee, and the Teacher Education Alumni Advisory Committee are all drawn from culturally diverse backgrounds to avoid cultural bias in developing or administering policies. *Cultural bias is perceived as any tendency on the part of a policy or procedure to favor one group of people who share common values and behaviors over another.* It is assumed that no cultural bias exists when there is no evidence to the contrary.

Disclaimers

All Teacher Education program curricula, requirements, and policies are subject to change given the nature of the ongoing review process between Mount Vernon Nazarene University and the Ohio Department of Education.

School of Education and Professional Studies

Background checks are required prior to the issuance of licenses by appropriate licensing bodies.

Students seeking licensure in states other than Ohio must maintain continuing contact with those states and the academic advisor to insure that the program leads to licensure. Students must check with the state licensure office in the state where licensure is desired for its requirements.

No employee, agent or representative of the University is authorized or empowered to provide licensure assurances for other states whether directly or by implication.

Departmental Programs

The University has programs that equip students to teach in pre-school, elementary, secondary and comprehensive (kindergarten through twelfth grade) education settings.

Bachelor of Arts in Early Childhood Education

Required Professional Education Courses

EDU1022 Foundations of Education	2
EDU1031 Foundations of Education Laboratory	1
EDU1042 Educational Technology	2
EDU2023 The Learner and Learning Process	3
EDU3060 Education and Cultural Diversity Seminar	0
EDU3063 Education and Cultural Diversity	3
EDU4091 Student Teaching Seminar	1
Select from Student Teaching options below	12
EDU4092 Student Teaching (9-12)	
EDU4094 Student Teaching: Reading Practicum (4)	

Required Early Childhood Education Courses

ECE2001 Professional Writing for Educators	1
ECE2061 Preschool Field Experience	1
ECE2063 Curriculum in Early Childhood Education	3
ECE2072 Children's Literature for Early Childhood	2
ECE3012 Observation, Assessment and Documentation	2
ECE3063 Basics of Phonics Instruction	3
ECE3041 Developmental Literacy Laboratory	1
ECE3043 Developmental Literacy	3
ECE4033 Content Reading	3
ECE2014 Art, Music and Movement	4
ECE2012 Building Family and Community Relationships	2
ECE2022 Language and Literacy Fundamentals	2
ECE3033 Classroom Management in Early Childhood Education	3
ECE4021 Integrated Methods in Early Childhood Education	1
ECE3093 Inclusion and Differentiated Instruction	3
ECE3053 Mathematics: Curriculum, Instruction, and Assessment in Early Childhood	3
ECE4022 Early Childhood Social Studies: Curriculum, Instruction, and Assessment	2
ECE4012 Early Childhood Science: Curriculum, Instruction, and Assessment	2
ECE4082 Early Childhood Methods Laboratory	2
FCS2083 Child Development Center Administration	3

Required Cognate Courses

BIO1014G Principles of Biology with Laboratory	4
PSY1013G General Psychology	3
COM1023G Public Speaking	3
MAT1033G Introduction to Mathematical Systems	3
ART1002G Art in the Western World	2
MTH1002G Music in the Western World	2
Select one of the following American history courses:	3
HIS2013G United States History to 1865	
HIS2023G United States History since 1865	
aHIS3013G Colonial America	
HIS3043G Modern America	

Total 89 Hours

Bachelor of Arts in Intervention Specialist: Mild/Moderate: Early Childhood

Required Professional Education Courses

EDU1022 Foundations of Education	2
EDU1031 Foundations of Education Laboratory	1
EDU1042 Educational Technology	2
EDU2023 The Learner and Learning Process	3
EDU3060 Education and Cultural Diversity Seminar	0
EDU3063 Education and Cultural Diversity	3
EDU4091 Student Teaching Seminar	1
EDU4092 Student Teaching	6
ISP4096 Student Teaching: Intervention Specialist	6

Required Early Childhood Education Courses

ECE2061 Preschool Field Experience	1
ECE2063 Curriculum in Early Childhood Education	3
ECE2072 Children's Literature for Early Childhood	2
FCS2083 Child Development Center Administration	3
ISP3012 Observation, Assessment and Documentation	2
ECE3022 Mathematics for Upper Elementary Grades	2
ECE2022 Language and Literacy Fundamentals	2
ECE3063 Basics of Phonics Instruction	3
ECE3041 Developmental Literacy Laboratory	1
ECE3043 Developmental Literacy	3
ECE4033 Content Reading	3
ECE2014 Art, Music and Movement	4
ECE2012 Building Family and Community Relationships	2
ISP3033 Classroom Management in Early Childhood Education	3
ECE4021 Integrated Methods in Early Childhood Education	1
ISP3093 Inclusive Classroom and Exceptional Teaching	3
ECE3053 Mathematics: Curriculum, Instruction, and Assessment in Early Childhood	3
ECE4022 Early Childhood Social Studies: Curriculum, Instruction, and Assessment	2
ECE4012 Early Childhood Science: Curriculum, Instruction, and Assessment	2
ECE4082 Early Childhood Methods Laboratory	2
ISP2001 Professional Writing for Educators	1
ISP2002 Individual Learning Differences	2
ISP3002 Intervention Assessments	1
ISP4001 Methods Laboratory	1

Education

ISP4051 Professional and Collaborative Practice	1
ISP4002 Specialized Instruction: Reading/Writing	2
ISP4012 Specialized Instruction: Mathematics/Science/Social Studies	2
ISP4022 Behavior Analysis and Management	2
ISP4032 Intervention Specialist Field Exp. K-5	2
ISP4042 Intervention Specialist Field Exp. 6-12	2
Required Cognate Courses	
PSY1013G General Psychology	3
COM1023G Public Speaking	3
MAT1033G Introduction to Mathematical Systems	3
ART1002G Art in the Western World	2
MTH1002G Music in the Western World	2
Select one of the following American history courses:	3
HIS2013G United States History to 1865	
HIS2023G United States History since 1865	
aHIS3013G Colonial America	
HIS3043G Modern America	
Total	103 Hours

Bachelor of Arts in Intervention Specialist: Mild/Moderate: Middle Childhood

Required Professional Education	
EDU1022 Foundations of Education	2
EDU1031 Foundations of Education Laboratory	1
EDU1042 Educational Technology	2
EDU2023 The Learner and Learning Process	3
EDU3060 Education and Cultural Diversity Seminar	0
EDU3063 Education and Cultural Diversity	3
EDU4091 Student Teaching Seminar	1
EDU4092 Student Teaching	6
ISP4096 Student Teaching: Intervention Specialist	6
Required Middle Childhood Education Courses	
EDU2092 Fundamentals of Planning and Instruction	2
EDU2072 Fundamentals of Planning and Instruction Laboratory	2
MCE3012 Philosophy of Middle Childhood Education	2
ECE3022 Mathematics for Upper Elementary	2
MCE2022 Language and Literacy Fundamentals	2
MCE3041 Developmental Literacy Laboratory	1
MCE3043 Developmental Literacy	3
MCE3063 Basics of Phonics Instruction	3
EDU3013 Teaching Reading in the Content Fields	3
MCE4082 Middle Childhood Methods Laboratory	2
EDU3042 Classroom Management	2
ISP2001 Professional Writing for Educators	1
ISP2002 Individual Learning Differences	2
ISP3093 Inclusive Classroom and Exceptional Teaching	3
ECE3053 Mathematics: Curriculum, Instruction and Assessment in Early Childhood	3
ECE2012 Building Family and Community Relationships	2
ISP3012 Observation, Assessment, and Documentation	2
ISP3001 Intervention Assessments	1
ISP4001 Methods Laboratory	1
ISP4051 Professional and Collaborative Practice	1
ISP4002 Specialized Instruction: Reading/Writing	2

ISP4012 Specialized Instruction: Mathematics/Science/Social Studies	2
ISP4022 Behavior Analysis and Management	2
ISP4032 Intervention Specialist Field Experience K-5	2
ISP4042 Intervention Specialist Field Experience 6-12	2
Required Cognate Courses	
PSY1013G General Psychology	3
COM1023G Public Speaking	3
MAT1033 Introduction to Mathematical Systems	3
Select one of the following American history courses:	3
HIS2013G United States. History to 1865	
HIS2023G United States History since 1865	
HIS3013G Colonial America	
HIS3043G Modern America	
Total	86 Hours

The student with a middle childhood education major must complete two of the middle childhood education concentrations.

Bachelor of Arts in Intervention Specialist: Reading and Mathematics

Required Professional Education	
EDU1022 Foundations of Education	2
EDU1031 Foundations of Education Laboratory	1
EDU1042 Educational Technology	2
EDU2023 The Learner and Learning Process	3
EDU3060 Education and Cultural Diversity Seminar	0
EDU3063 Education and Cultural Diversity	3
EDU4091 Student Teaching Seminar	1
EDU4094 Reading Practicum	4
ISP4051 Professional and Collaborative Practice	1
ISP4096 Student Teaching: Intervention Specialist	9
Required Intervention Specialist Courses	
ECE/MCE/ISP2001 Professional Writing for Educators	1
ECE2012 Building Family and Community Relations	2
ECE/MCE2022 Language and Literacy Fundamentals	2
ECE3022 Mathematics for Upper Elementary Grades	2
ECE/MCE3041 Developmental Literacy Lab	1
ECE/MCE3043 Development Literacy	3
ECE3053 Mathematics Curriculum Instruction and Assessment in Early Childhood	3
ECE/MCE3063 Basics of Phonics Instruction	3
EDU3013 Teaching Reading in the Content Fields	3
EDU3042 Classroom Management	2
ISP2002 Individual Learning Differences	2
ISP3001 Intervention Assessments	1
ISP/ECE3012 Observation, Assessment, and Documentation	2
ISP3093 Inclusive Classroom and Exceptional Teaching	3
ISP4002 Specialized Instruction: Reading/Writing	2
ISP4012 Specialized Instruction: Mathematics/Science/ Social Studies	2
ISP4022 Behavior Analysis and Management	2
ISP4032 Intervention Specialist Field Experience K-5	2
ISP4042 Intervention Specialist Field Experience 6-12	2

School of Education and Professional Studies

ISP4052 Methods Lab for Intervention Specialist Grades 7-12	2
Highly Qualified Reading	
ECE2072 Children's Literature for Early Childhood	2
MCE3023 Adolescent Literature	3
Required for Reading Endorsement: EDU4094 Reading Practicum (4)	
Highly Qualified Mathematics	
MAT1013G Trigonometry	3
MAT1034G Calculus	4
MAT2063G Introduction to Statistics	3
aMAT3073 Geometry for Educators	3
Total	86 Hours

Bachelor of Arts in Intervention Specialist: Reading and Science

Required Professional Education	
EDU1022 Foundations of Education	2
EDU1031 Foundations of Education Laboratory	1
EDU1042 Educational Technology	2
EDU2023 The Learner and Learning Process	3
EDU3060 Education and Cultural Diversity Seminar	0
EDU3063 Education and Cultural Diversity	3
EDU4091 Student Teaching Seminar	1
EDU4094 Reading Practicum	4
ISP4051 Professional and Collaborative Practice	1
ISP4096 Student Teaching: Intervention Specialist	9
Required Intervention Specialist Courses	
ECE/MCE/ISP2001 Professional Writing for Educators	1
ECE2012 Building Family and Community Relations	2
ECE/MCE2022 Language & Literacy Fundamentals	2
ECE3022 Mathematics for Upper Elementary Grades	2
ECE/MCE3041 Developmental Literacy Lab	1
ECE/MCE3043 Development Literacy	3
ECE3053 Mathematics C.I.A. in Early Childhood	3
ECE/MCE3063 Basics of Phonics Instruction	3
EDU3013 Teaching Reading in the Content Fields	3
EDU3042 Classroom Management	2
ISP2002 Individual Learning Differences	2
ISP3001 Intervention Assessments	1
ISP/ECE3012 Observation, Assessment, and Documentation	2
ISP3093 Inclusive Classroom and Exceptional Teaching	3
ISP4002 Specialized Instruction: Reading/Writing	2
ISP4012 Specialized Instruction: Mathematics/Science/Social Studies	2
ISP4022 Behavior Analysis and Management	2
ISP4032 Intervention Specialist Field Experience K-5	2
ISP4042 Intervention Specialist Field Experience 6-12	2
ISP4052 Methods Lab or Intervention Specialist Grades 7-12	2
Highly Qualified Reading	
ECE2072 Children's Literature for Early Childhood	2
MCE3023 Adolescent Literature	3
Required for Reading Endorsement: EDU4094 Reading Practicum (4)	

Required for Reading Endorsement: EDU4094 Reading Practicum (4)	
Highly Qualified Science	
Select three of the following (Do not select the science course chosen to fulfill general education science requirement.)	12
BIO1014G Principles of Biology with Laboratory	
ESS1034G Earth Science with Laboratory	
ESS1054G Meteorology with Laboratory	
PHY2014G General Physics I with Laboratory	
Total	85 Hours

Bachelor of Arts in Intervention Specialist: Reading and Social Studies

Required Professional Education	
EDU1022 Foundations of Education	2
EDU1031 Foundations of Education Laboratory	1
EDU1042 Educational Technology	2
EDU2023 The Learner and Learning Process	3
EDU3060 Education and Cultural Diversity Seminar	0
EDU3063 Education and Cultural Diversity	3
EDU4091 Student Teaching Seminar	1
EDU4094 Reading Practicum	4
ISP4051 Professional and Collaborative Practice	1
ISP4096 Student Teaching: Intervention Specialist	9
Required Intervention Specialist Courses	
ECE/MCE/ISP2001 Professional Writing for Educators	1
ECE2012 Building Family and Community Relations	2
ECE/MCE2022 Language and Literacy Fundamentals	2
ECE3022 Mathematics for Upper Elementary Grades	2
ECE/MCE3041 Developmental Literacy Lab	1
ECE/MCE3043 Development Literacy	3
ECE3053 Mathematics Curriculum, Instruction and Assessment in Early Childhood	3
ECE/MCE3063 Basics of Phonics Instruction	3
EDU3013 Teaching Reading in the Content Fields	3
EDU3042 Classroom Management	2
ISP2002 Individual Learning Differences	2
ISP3001 Intervention Assessments	1
ISP/ECE3012 Observation, Assessment, and Documentation	2
ISP3093 Inclusive Classroom and Exceptional Teaching	3
ISP4002 Specialized Instruction: Reading/Writing	2
ISP4012 Specialized Instruction: Mathematics/Science/Social Studies	2
ISP4022 Behavior Analysis and Management	2
ISP4032 Intervention Specialist Field Experience K-5	2
ISP4042 Intervention Specialist Field Experience 6-12	2
ISP4052 Methods Lab or Intervention Specialist Grades 7-12	2
Highly Qualified Reading	
ECE2072 Children's Literature for Early Childhood	2
MCE3023 Adolescent Literature	3
Required for Reading Endorsement: EDU4094 Reading Practicum (4)	

Education

Highly Qualified Social Studies

ECO1033G Principles of Macroeconomics	3
HIS1003G Western Civilization I	3
HIS2053G American Government	3
ITD3043 World Geography	3

Total 85 Hours

Bachelor of Arts in Middle Childhood Education

Required Professional Education

EDU1022 Foundations of Education	2
EDU1031 Foundations of Education Laboratory	1
EDU1042 Educational Technology	2
EDU2023 The Learner and Learning Process	3
EDU3060 Education and Cultural Diversity Seminar	0
EDU3063 Education and Cultural Diversity	3
EDU4091 Student Teaching Seminar	1
Select from Student Teaching options below	12
EDU4092 Student Teaching (9-12)	
EDU4094 Reading Practicum (4)	

Required Middle Childhood Education Courses

EDU2092 Fundamentals of Planning and Instruction	2
EDU2072 Fundamentals of Planning and Instruction Laboratory	2
EDU3042 Classroom Management	2
MCE2001 Professional Writing for Educators	1
MCE2022 Language and Literacy Fundamentals	2
MCE3012 Philosophy of Middle Childhood Education	2
MCE3063 Basics of Phonics Instruction	3
MCE3041 Developmental Literacy Lab	1
MCE3043 Developmental Literacy	3
MCE4082 Middle Childhood Methods Laboratory	2
EDU3013 Teaching Reading in the Content Fields	3
MCE3093 Inclusion and Differentiated Instruction	3

Required Cognate Courses

PSY1013G General Psychology	3
COM1023G Public Speaking	3
Select one of the following American history courses:	3
HIS2013G United States History to 1865	
HIS2023G United States History since 1865	
aHIS3013G Colonial America	
HIS3043G Modern America	

Total 59 Hours

The student with a middle childhood education major must complete two of the Middle Childhood Teaching Concentrations.

Middle Childhood Teaching Concentrations

Language Arts

ENG1043G Freshman Expository Writing	3
ENG1053G Research Writing	3
COM1023G Public Speaking	3
ENG4063 Traditional and Modern Grammars	3
MCE3023 Adolescent Literature	3
MCE4042 Middle Level Language Arts: Curriculum, Instruction and Assessment	2
Select one of the following:	1
COM2031 Acting Practicum	
COM3031 Stagecraft Practicum	
Select one of the following from American Literature:	3
ENG2103G American Literature I	
ENG2113G American Literature II	
ENG3143G American Novel	
Select one of the following from Non-American Lit.:	3
ENG2123G World Literature I	
ENG2133G World Literature II	
ENG3153G The British Novel	
ENG4089 Special Topics in Literature	

Mathematics

MAT1033G Introduction to Mathematical Systems	3
MAT1013G Trigonometry	3
MAT1034G Calculus I	4
MAT2063G Introduction to Statistics	3
aMAT3002 History of Mathematics	2
aMAT3073 Geometry for Educators	3
MCE4052 Middle Level Mathematics: Curriculum, Instruction and Assessment	2

Science

Select one of the following biology courses:	4
BIO1014G Principles of Biology with Laboratory	
BIO1054G General Zoology with Laboratory	
BIO1074G General Botany with Laboratory	
Select one of the following earth and space science courses:	4
ESS1034G Earth Science with Laboratory	
ESS1044G Astronomy with Laboratory	
ESS1054G Meteorology with Laboratory	
Select one of the following chemistry courses:	4
CHE1024G Introduction to Organic and Biological Chemistry with Laboratory	
CHE1033G General Chemistry I and CHE1031 General Chemistry I Laboratory	
CHE1043 General Chemistry II and CHE1041 General Chemistry II Laboratory	
PHY2014G General Physics I with Laboratory	4
BIO1094G Conservation of Natural Resources with Laboratory	4
MCE4032 Middle Level Science Methods: Curriculum, Instruction and Assessment	2

School of Education and Professional Studies

Social Studies

ECO1033G Principles of Macroeconomics	3
Select one of the following world history courses:	3
HIS1003G Western Civilization I: Antiquity to the Reformation	
HIS1013G Western Civilization II: Reformation to the Present Age	
HIS2053 American Government	3
Select two of the following American history courses:	6
HIS2013G United States History to 1865	
HIS2023G United States History since 1865	
aHIS3013G Colonial America	
HIS3043G Modern America	
ITD3043 World Geography	3
MCE4062 Middle Level Social Studies Methods: Curriculum, Instruction and Assessment	2

Early Childhood Generalist Endorsement

An *early childhood endorsement* allowing early childhood teachers to teach grades 4 and 5 is available. To complete the endorsement, the candidate must complete the following courses:

ECE3001 Early Childhood Endorsement Field	1
ECE3002 Social Studies for Upper Elementary Grades	2
ECE3022 Mathematics for Upper Elementary Grades	2
ECE3032 Science for Upper Elementary Grades	2
MCE3023 Adolescent Literature	3
Total	10 Hours

Middle Childhood Generalist Endorsement

A *generalist endorsement* allowing middle school teachers to teach in a self-contained classroom as well as departmentalized schools is available. To complete the endorsement, the candidate must complete two categories below that lie outside the candidate's teaching concentrations.

Language Arts

MCE3023 Adolescent Literature	3
ENG4063 Traditional and Modern Grammars	3

Mathematics

MAT1023G Pre-Calculus Mathematics	3
MAT2063G Introduction to Statistics	3

Science

BIO1014G Principles of Biology with Laboratory	4
ESS1054G Meteorology with Laboratory	4

Social Studies

ECO1033G Principles of Macroeconomics	3
ITD3043 World Geography	3

Total	12-14 Hours
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Reading Endorsement

Required Courses

ECE2072 Children's Literature for Early Childhood	2
MCE3023 Adolescent Literature	3
ECE/MCE2022 Language and Literacy Fundamentals	2
ECE/MCE3041 Developmental Literacy Laboratory	1
ECE/MCE3043 Developmental Literacy	3
ECE/MCE3063 Basics of Phonics	3
EDU4094 Reading Practicum	4
One of the following	3
ECE4033 Content Reading (3)	
EDU3013 Teaching Reading in Content Fields (3)	

Total	21 Hours
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Adolescent to Young Adult Education Programs

Students who wish to teach in senior high school, in multi-age education, or in vocational settings must complete the same general education and professional education courses.

Required Professional Education

EDU1022 Foundations of Education	2
EDU1031 Foundations of Education Laboratory	1
EDU1042 Educational Technology	2
EDU2023 The Learner and the Learning Process	3
EDU3093 Inclusion and Differentiated Instruction	3
EDU2092 Fundamentals of Planning and Instruction	2
EDU2072 Fundamentals of Planning and Instruction Laboratory	2
EDU3013 Teaching Reading in the Content Fields	3
EDU3042 Classroom Management	2
EDU3060 Education and Cultural Diversity Seminar	0
EDU3063 Education and Cultural Diversity	3
EDU4002 Content Area Teaching Methods Laboratory	2
EDU4032 General Teaching Methods	2
EDU4091 Student Teaching Seminar	1
EDU4092 Student Teaching	12

Required Cognate Courses

Select one of the following American history courses:	3
HIS2013G U.S. History to 1865	
HIS2023G U.S. History since 1865	
aHIS3013G Colonial America	
HIS3043G Modern America	
PSY1013G General Psychology	3
COM1023G Public Speaking	3

Total	49 Hours
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Education

Bachelor of Arts in Integrated Language Arts Education

Required Courses

ENG1043G Freshman Expository Writing	3
ENG1053G Research Writing	3
ENG2033 Introduction to the Literary Profession	3
ENG2103G American Literature I	3
ENG2113G American Literature II	3
ENG2123G World Literature I	3
ENG2073G English Literature I	3
ENG2083G English Literature II	3
MCE3023 Adolescent Literature	3
Select one of the following	3
ENG2133G World Literature II	
ENG3123 Contemporary Literature	
Select one of the following practicum courses	2
JOU2092 Journalism Practicum	
JOU3092 Advanced Journalism Practicum	
ENG3033 Shakespeare	3
ENG4003 Literary Criticism and Theory	3
ENG4063 Traditional and Modern Grammars	3
ENG4093 Senior Capstone	3
ENG4002 Content Area Teaching Methods in Language Arts	2
ENG3133 Introduction to Linguistics	3
COM4033 Play Production	3
COM1023G Public Speaking	3
Required Professional Education Courses	49
 Total	 104 Hours

Bachelor of Science in Integrated Mathematics Education

Required Courses

MAT1034G Calculus I	4
MAT2034 Calculus II	4
MAT3034 Calculus III	4
MAT1053 Elementary Discrete Mathematics	3
MAT3013 Linear Algebra	3
MAT3053 Modern Algebra	3
MAT3083 Number Theory	3
MAT3073 Geometry for Educators	3
CSC1013G Introduction to Computing	3
MAT2063G Introduction to Statistics	3
MAT3063 Probability and Statistics	3
MAT3002 History of Mathematics	2
MAT4002 Content Area Teaching Methods in Mathematics	2
Required Professional Education Courses	49
 Total	 89 Hours

Bachelor of Arts in Integrated Social Studies Education

Required Courses

HIS1003G Western Civilization I: Antiquity to the Reformation	3
HIS1013G Western Civilization II: Reformation to the Present Age	3
PSY1013G General Psychology	3
SOC1013G Introduction to Sociology	3
ECO1033G Principles of Macroeconomics	3
ECO2033 Principles of Microeconomics	3
HIS2013G United States History to 1865	3
HIS2023G United States History since 1865	3
HIS2053 American Government	3
HIS4002 Content Area Teaching Methods in Social Studies	2
HIS2093 Seminar in Historical Research	3
ITD3043 World Geography	3
Select two of the following American History Courses	6
HIS3013 Colonial America	
HIS3023 Early National America: 1783-1850	
HIS3033 The American Civil War	
HIS3043 Modern America	
HIS4003 Seminar in Foreign Policy	
HIS3089 Special Topics in History (US topic)	
Select two of the following European History Courses	6
HIS3003 Age of Renaissance and Reformation	
HIS3053 History of Modern Britain	
HIS3063 History of Modern Russia	
HIS3073 Emergence of Modern Europe: 1648-1815	
HIS3089 Special Topics in History (European topic)	
Select two of the following non-Western history courses	6
HIS3103 History and Culture of East Asia	
HIS3113 History and Culture of South East Asia	
HIS3083 History of World Politics	
HIS3093 The Islamic World	
HIS3089 Special Topics in History (Non-Western topic)	
Select one of the following psychology electives	3-4
PSY2013 Lifespan Developmental Psychology	
PSY2044 Theories of Learning	
PSY2063 Cognitive Psychology	
PSY3053 Social Psychology	
PSY3063 Abnormal Psychology	
Select one of the following sociology electives	3
SOC2083 Group Behavior	
SOC3073 Sociology of Community	
SOC4013 Sociology of the Family	
SWK2003 Cultural and Human Diversity	
Required Professional Education Courses	49
 Total	 108-109 Hours

Bachelor of Science in Life Science Education

Required Courses

BIO1054G General Zoology with Laboratory	4
BIO1074G General Botany with Laboratory	4
BIO2034 Human Anatomy and Physiology I	

School of Education and Professional Studies

with Laboratory	4
BIO2044 Human Anatomy and Physiology II	
with Laboratory	4
BIO3034 Genetics with Laboratory	4
BIO4073 Cell Biology	3
BIO3004 Introduction to Microbiology with Laboratory	4
BIO4001 Technical Writing in Biology	1
BIO4091 Biology Seminar	1
BIO4002 Content Teaching Methods in Life Sciences	2
Select one of the following courses:	4
BIO3014 Principles of Ecology with Laboratory	
BIO3054 Environmental Science with Laboratory	
Select one of the following biology field courses:	4
BIO2064 Invertebrate Zoology with Laboratory	
aBIO4004 Ornithology with Laboratory	
aBIO4014 Aquatic Biology with Laboratory	
aBIO4024 Introduction to Entomology with Laboratory	
BIO4034 Field Botany with Laboratory	
Required Cognate Courses	
CHE1033G General Chemistry I	3
CHE1031G General Chemistry I Laboratory	1
CHE1043 General Chemistry II	3
CHE1041 General Chemistry II Laboratory	1
ESS1034G Earth Science with Laboratory	4
MAT2063G Introduction to Statistics	3
PHY2014G General Physics I with Laboratory	4
Required Professional Education Courses	49

Total 107 Hours

Bachelor of Science in Physical Science Education

Required Courses	
BIO1054G General Zoology with Laboratory	4
BIO1074G General Botany with Laboratory	4
CHE1033G General Chemistry I	3
CHE1031G General Chemistry I Laboratory	1
CHE1043 General Chemistry II	3
CHE1041 General Chemistry II Laboratory	1
CHE3024 Organic Chemistry I with Laboratory	4
CHE3014 Quantitative Chemistry with Laboratory	4
PHY2014G General Physics I with Laboratory	4
PHY2024 General Physics II with Laboratory	4
PHY2032 Introduction to Optics with Laboratory	2
aPHY3014 Introduction to Modern Physics	
with Laboratory	4
ESS1034G Earth Science with Laboratory	4
ESS1044G Astronomy with Laboratory	4
ESS1054G Meteorology with Laboratory	4
PHY4002 Content Teaching Methods in Physical Science	2
Required Cognate Courses	
MAT1013G Trigonometry	(0-3)
MAT1023G Precalculus	(0-3)
MAT1034G Calculus I	4
MAT2063G Introduction to Statistics	3
Required Professional Education Courses	49

Total 108-114 Hours

Multi-age Education Programs

Students who wish to teach in senior high school, in multi-age education, or in vocational settings must complete the same general education and professional education courses.

Required Professional Education	
EDU1022 Foundations of Education	2
EDU1031 Foundations of Education Laboratory	1
EDU1042 Educational Technology	2
EDU2023 The Learner and the Learning Process	3
EDU3093 Inclusion and Differentiated Instruction	3
EDU2092 Fundamentals of Planning and Instruction	2
EDU2072 Fundamentals of Planning and Instruction	
Laboratory	2
EDU3013 Teaching Reading in the Content Fields	3
EDU3042 Classroom Management	2
EDU3060 Education and Cultural Diversity Seminar	0
EDU3063 Education and Cultural Diversity	3
EDU4002 Content Area Teaching Methods Laboratory	2
EDU4032 General Teaching Methods	2
EDU4091 Student Teaching Seminar	1
EDU4092 Student Teaching	12
Required Cognate Courses	
Select one of the following American history	
courses:	3
HIS2013G U.S. History to 1865	
HIS2023G U.S. History since 1865	
aHIS3013G Colonial America	
HIS3043G Modern America	
PSY1013G General Psychology	3
COM1023G Public Speaking	3

Total 49 Hours

Bachelor of Arts in Music Education

Required Courses	
MTH1023 Basic Structures of Music Theory I	3
MTH1033 Basic Structures of Music Theory II	3
MTH2033 Basic Structures of Music Theory III	3
MTH2043 Basic Structures of Music Theory IV	3
MTH4033 Choral Arranging/Orchestration	3
MTH1041 Sight Singing and Ear Training I	1
MTH1051 Sight Singing and Ear Training II	1
MTH2041 Sight Singing and Ear Training III	1
MTH1002G Music in the Western World	2
MTH3043 Music History I	3
MTH3053 Music History II	3
APM1001 Piano Class I	1
APM1000 Piano Proficiency Level 1	0
APM1011 Piano Class II	1
APM2000 Piano Proficiency Level 2	0
Ensembles	7
Applied Music I and II	2
Applied Music III and IV	2
Applied Music V and VI	2
Applied Music VII	1

Education

Student Recital Laboratory	0
APM4000 Senior Recital	0
MMA2001 Introduction to Music Technology	1
MMA2072 Introduction to Conducting	2
MMA2052 Instrumental Methods - Percussion	2
MMA2062 Instrumental Methods - Woodwinds	2
MMA3062 Instrumental Methods - Brass	2
MMA3063 Music in Childhood: Preschool through Elementary Years	3
MMA3072 Instrumental Methods - Strings	2
MMA4002 Content Area Teaching Methods in Music	2
Elective Courses	
Select one of the following:	1
APM1021 Private Keyboard I (secondary applied music for vocal emphasis)	
APM1041 Beginning Voice Class (secondary applied music for instrumental emphasis)	
Select one of the following:	2
MMA4012 Advanced Choral Conducting (required for vocal emphasis)	
MMA4022 Advanced Instrumental Conducting (required for instrumental emphasis)	
Select one of the following:	3
MMA2082 Diction for Singers	
MMA2032 Marching Band Methods I	
aMMA3082 Applied Music Literature	
aMMA4042 Applied Music Pedagogy	
MMA4012 Advanced Choral Conducting (elective for instrumental majors only)	
MMA4022 Advanced Instrumental Conducting (elective for voice majors only)	
Additional ensemble credits	
Additional secondary applied credits	
Required Professional Education Courses	49
 Total	 112 Hours

Bachelor of Arts in Physical Education/Health Education

Required Courses

PED1002G Principles of Health and Fitness	2
PED1022 First Aid and CPR	2
PED1093 Foundations of Physical Education	3
PED2063 Pedagogy in Health and Physical Education	3
PED2003 Introduction to Human Anatomy and Physiology	3
PED2023 Athletic Training	3
aPED4003 Kinesiology	3
aPED4013 Physiology of Exercise	3
PED3033 Personal Health	3
PED3043 Community Health	3
PED3053 Individual and Team Sports	3
PED3063 Administration of Athletics, Physical Education and School Health Programs	3
PED3083 Recreation and Lifetime Sports	3
PED4023 Content Area Teaching Methods in Physical Education and Health	3
PED4063 Educational Tests and Measurements	3

FCS2012 Contemporary Nutrition	2
Required Professional Education Courses	49
 Total	 94 Hours

Bachelor of Arts in Spanish (Multi-age Education Track)

Required Courses

SPA1014G Elementary Spanish I	4
SPA1024 Elementary Spanish II	4
SPA2004 Intermediate Spanish	4
SPA2013 Conversational Spanish	3
SPA3013G Spanish and Spanish American Literature of Social Protest	3
SPA3014 Masterpieces of Peninsular Literature	4
SPA3003 Spanish Composition	3
SPA4002 Content Area Teaching Methods in Spanish	2
ENG3133 Introduction to Linguistics	3
Study Abroad Semester	16
SPA3024 History and Culture in Latin America	4

Examination Requirements

Must score at passing level or higher to receive a grade for student teaching.	
Oral Proficiency Interview (OPI)	Intermediate/High
Writing Proficiency Test (WPT)	Intermediate/High
Required Professional Education Courses	49

 Total	 99 Hours
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*(See the modern language section for options and policies regarding Spanish electives.)

Bachelor of Arts in Visual Arts Education

Required Courses

ART1023 Design Fundamentals	3
ART1053 Drawing I	3
aART2004 Intermedia	4
ART2063 Painting I	3
ART2023 Printmaking I	3
ART2083 Ceramics I	3
ART1033 Color Theory	3
ART2093 Darkroom Photography	3
aART3093 Sculpture	3
ART1002G Art in the Western World	2
GRD1033 Graphic Communication	3
GRD2003 Computer Graphic Design I	3
Select two of the following:	6
ART3003 History of Art I	
ART3013 History of Art II	
GRD3023 History of Graphic Design	
ART2013 Art and Architecture in Historical Italy*	
ART3042 Art Materials and Teaching	2
ART4002 Content Area Teaching Methods in Art	2
aART4013 Aesthetics and Post-modern Art	3
Required Professional Education Courses	49

 Total	 98 Hours
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School of Education and Professional Studies

*Note: Art and Architecture in Historical Italy may not be taken if ART1002G Art in the Western World was taken in the Italy venue.

Career-Technical Education Programs

Students who wish to teach in senior high school, in multi-age education, or in career-technical settings must complete the same general education and professional education courses.

Required Professional Education

EDU1022 Foundations of Education	2
EDU1031 Foundations of Education Laboratory	1
EDU1042 Educational Technology	2
EDU2023 The Learner and the Learning Process	3
EDU3093 Inclusion and Differentiated Instruction	3
EDU2092 Fundamentals of Planning and Instruction	2
EDU2072 Fundamentals of Planning and Instruction Laboratory	2
EDU3013 Teaching Reading in the Content Fields	3
EDU3042 Classroom Management	2
EDU3060 Education and Cultural Diversity Seminar	0
EDU3063 Education and Cultural Diversity	3
EDU4002 Content Area Teaching Methods Laboratory	2
EDU4032 General Teaching Methods	2
EDU4091 Student Teaching Seminar	1
EDU4092 Student Teaching	12

Required Cognate Courses

Select one of the following American history courses:	3
HIS2013G U.S. History to 1865	
HIS2023G U.S. History since 1865	
HIS3013G Colonial America	
HIS3043G Modern America	
PSY1013G General Psychology	3
COM1023G Public Speaking	3
Total	49 Hours

Bachelor of Arts in Family and Consumer Sciences (Career-Technical Education)

Required Courses

aFCS1022 Orientation to Family and Consumer Sciences	2
aFCS4022 Professional Issues and Actions	2
FCS1033 Food Preparation	3
FCS2012 Contemporary Nutrition	2
aFCS3023 Meal Management	3
FCS2013 Lifespan Developmental Psychology	3

ECE2061 Preschool Field Experience	1
ECE2063 Curriculum in Early Childhood	3
FCS3033 Marriage and the Family	3
FCS3053 Parenting and Family Decisions	3
aFCS4003 Family Life Management	3
FCS2073 Interior Decorating	3
FCS1043 Clothing Selection and Construction	3
aFCS4013 Textiles	3
FCS3002 Presentation Techniques for Family and Consumer Sciences	2
FCS3063 Consumer Finance	3
aFCS3083 Housing, Society and Consumers	3
FCS4002 Content Area Teaching Methods in Family and Consumer Sciences	2
Required Professional Education Courses	49
Required Professional Education Courses	49
Total	96 Hours

Bachelor of Science in Integrated Business Education

Required Courses

ABT2013 Computer Applications in Business I	3
ABT2033 Publishing and Presenting Information	3
ABT3013 Computer Applications in Business II	3
ABT3063 Project Management and Application Integration	3
ABT3023 Document Processing	3
ABT3073 Business Communication	3
ABT4002 Content Area Teaching Methods in Business	2
ACC2053 Principles of Accounting I	3
ACC2063 Principles of Accounting II	3
ECO1033G Principles of Macroeconomics	3
ECO2033 Principles of Microeconomics	3
FIN3063 Consumer Finance	3
FIN3073 Financial Management	3
IBS3003 International Business Operations	3
MAN2003 Principles of Management	3
MAN3003 Business Law I	3
MAN4033 Strategic Planning	3
MAR3033 Principles of Marketing	3
MIS3023 Management Information Systems	3
Required Professional Education Courses	49
Total	105 Hours

No minor is required.

Graduate Education

School of Education and Professional Studies

Dean, Sonja J. Smith

Department of Graduate Education

Department Chair, Stanley D. Wood

Director of Teacher Education, Debbie Shepherd-Gregg

Faculty

Joseph P. Akpan, PhD

Amy M. Biggs, EdD

John D. Hollingsworth, PhD

Sharon K. Metcalfe, MEd

Stephen P. Metcalfe, PhD

Linda D. Miller, EdD

J. Mark Nielson, PhD

Sonja J. Smith, PhD

Mickie S. Strausbaugh, MAEd

R. Michael Traugh, PhD

Jane T. Welsch, MEd

Stanley D. Wood, PhD

Carol S. Young, PhD

Teacher Education Program

The Teacher Education Program provides research-based graduate education, forming partnerships with local schools and districts, and collaborating with these educational systems. The program provides opportunities for candidates to learn about and to work with diverse populations.

Conceptual Framework

Compassion	Competence	Commitment
Mount Vernon Nazarene University candidates are compassionate toward the students they serve. They respect the individuals of the students they teach. Candidates provide each student caring competence devoted to the total development of that student.	Competence is the process of developing the teacher as a whole person with the skills, attitudes, and values that meet the needs of the learner. Candidates are encouraged to be reflective, utilizing interpersonal abilities while responding with flexibility and professional judgment to diverse experiences and needs of the learner. Candidates must demonstrate technological competency to communicate within the global professional community.	Mount Vernon Nazarene University candidates are committed to maximizing opportunities for students to experience success in the classroom. Candidates recognize the development of the student includes academic, social emotional, moral, and physical aspects of the individual student. Candidates are committed to professional development and life-long learning.

School of Education and Professional Studies

Outcomes

The Teacher Education Program seeks to prepare candidates with knowledge, skills, and disposition to teach with compassion, competence, and commitment.

Compassion	Competence	Commitment
<p>A. Candidates demonstrate a desire to build rapport with their students by showing concern and interest.</p> <p>B. Candidates build an environment of fairness, trust, and positive interaction among all classroom members.</p> <p>C. Candidates advocate social justice and equity in the community to promote affirmation and response for all individuals.</p> <p>D. Candidates transform communities consist with a Christian worldview through service to humanity.</p>	<p>A. Candidates conduct research about students and the learning process. They reflect on this information to create learning experiences adapted to diverse learners.</p> <p>B. Candidates create an environment that is safe, organized, and accommodates all students, including those with special needs.</p> <p>C. Candidates design appropriate standard-based learning goals and effectively communicate them to students.</p> <p>D. Candidates demonstrate competency in the content areas.</p> <p>E. Candidates demonstrate the ability to assess student learning using formal and information assessment strategies to evaluate and insure that continuous intellectual, social, physical, and moral/ spiritual development of all learners.</p> <p>F. Candidates demonstrate the use of diverse teaching methods to insure the success of all students.</p> <p>G. Candidates use technology to support teaching and learning.</p> <p>H. Candidates demonstrate effective written and oral communication skills including questioning strategies.</p>	<p>A. Candidates demonstrate efficacy by actively searching for practical actions to address specific needs of all students.</p> <p>B. Candidates are reflective regarding the impact their teaching has upon their students.</p> <p>C. Candidates lead in their profession by involvement in professional organizations, publications, presentations, and school/community leadership.</p> <p>D. Candidates build relationships with students, parents, colleagues, and other community stakeholders.</p>

Program Admission Requirements

In addition to completing an application, submitting transcripts of college work, and providing two letters of recommendation, applicants for **regular admission** must:

1. hold a baccalaureate degree from an accredited institution with at least a cumulative grade point average of 3.00 (on a 4.00 scale) for admission to the graduate education program;
2. for Intervention Specialist (ISP) and Curriculum and Instruction (CUI): have or have had a valid teaching license, a copy of which must be submitted with the application (not required for individuals in the professional educator's license program); and
3. have an admission interview or seminar with the appropriate program coordinator.
4. Effective with candidates entering the professional educator's license (PEL) program July 1, 2008 and thereafter, all PEL candidates will be required to

complete the following prior to their admission to gate 2, clinical practice:

- a. 100% of undergraduate coursework required for licensure;
- b. pass all **Praxis II** specialty area examinations applicable to licensure area(s);
- c. a portfolio of content artifacts for their SPA area on which a mean score of "3" is achieved overall and no less than a "2" is received on any artifact; and
- d. a cumulative GPA of 3.0 in all graduate and undergraduate content area coursework designated on the course checklist for the intended licensure area.

Some students may be admitted under a **special student**, **conditional admission**, or **non-degree student** status. Details are available from the coordinators of the graduate education programs.

Graduate Education

Transfer Credit Provisions

A student may transfer credits from appropriate graduate work at accredited colleges and universities. Credit will be transferred on a course-by-course basis as applicable to the program. All transfer work into the graduate program in education requires final grades of B or better. A maximum of six (6) semester hours may be transferred. For the ISM degree program only candidates may transfer up to 6 graduate credit hours of ISP equivalent courses and 6 graduate credit hours of PEL equivalent courses for a total of 12 graduate transfer credits. The specific program coordinator shall determine the acceptability of transfer credit.

Program Continuation

A candidate enrolled in the graduate education program with regular admission status will be placed on **academic probation** at any time that he/she earns more than two grades below a B- or if the graduate cumulative grade point average falls below 3.00. The graduate education candidate who is placed on academic probation must achieve a cumulative grade point average of 3.00 at the completion of an additional six (6) semester hours. The candidate is removed from probation after retaking course(s) in which he/she earned less than a "B-" with a grade of B- or better, or at the end of any semester in which the cumulative grade point average meets or exceeds 3.00.

A candidate will be dismissed from the graduate education program after:

1. receiving a second final grade of "F" or "X"; or
2. failing to achieve the required grade point average in the program at the end of any probationary period.

Master of Arts in Education in Curriculum and Instruction (Primary Level Master Teacher Track)

Core Education Courses

EDU6202 Ethical Practices and Current Ethical Issues	2
EDU6203 Curricular Perspectives	3
EDU6053 Classroom Application of Learning Theories and Styles	3
EDU6213 Equity, Justice and Diversity	3
EDU6222 Assessment in Action	2
EDU6223 Educator as Researcher	3
EDU6282 Capstone Project	2
Specialized Education Courses	
ECE6203 Play, Creativity and Imagination	3
ECE6213 Social Development of Young Children	3
ECE6223 Advanced Study of Child Development	3
ECE6233 Curriculum Integration	3
ECE6243 Literacy Theory and Practice	3

ECE6252 Advanced Children's Literature	2
ECE6261 Writing with Children	1
Other Required Course	
ITD0010 Online Learning Laboratory (for online program)	0
Total	36 Hours

Master of Arts in Education in Curriculum and Instruction (Middle Level Master Teacher Track)

Core Education Courses

EDU6202 Ethical Practices and Current Ethical Issues	2
EDU6203 Curricular Perspectives	3
EDU6053 Classroom Application of Learning Theories and Styles	3
EDU6213 Equity, Justice and Diversity	3
EDU6222 Assessment in Action	2
EDU6223 Educator as Researcher	3
EDU6282 Capstone Project	2
Specialized Education Courses	
MCE6203 Young Adolescent Development	3
MCE6213 Middle Level Philosophy and School Organization	3
MCE6223 Middle Level Curriculum and Instruction	3
MCE6233 Family and Community Involvement	3
MCE6243 Middle Level Professional Roles	3
MCE6253 Middle Level Teaching Fields	3

Other Required Course

ITD0010 Online Learning Laboratory (for online program)	0
Total	36 Hours

Master of Arts in Education in Curriculum and Instruction (Technology Track)

Core Education Courses

EDU6202 Ethical Practices and Current Ethical Issues	2
EDU6203 Curricular Perspectives	3
EDU6053 Classroom Application of Learning Theories and Styles	3
EDU6213 Equity, Justice and Diversity	3
EDU6222 Assessment in Action	2
EDU6223 Educator as Researcher	3
EDU6282 Capstone Project	2
Specialized Education Courses	
EDT6203 Educational Leadership and Instructional Technology	3
EDT6203 Curriculum Leadership in Instructional Technology	3
EDT6223 Design and Development of Multimedia Instructional Products	3
EDT6233 Educational and Ethical Uses of Electronic Networks and Telecommunication Systems	3
EDT6243 Teaching and Learning in Online and Blended Learning Environments	3

School of Education and Professional Studies

EDT6253 Exploring and Implementing Emerging Technologies	3
Other Required Course	
ITD0010 Online Learning Laboratory (for online program)	0
Total	36 Hours

Master of Arts in Education in Intervention Specialist: Mild/Moderate (ISM)

Professional Education Requirements

PEL6003 Foundations of Education	3
PEL6013 Technology for Educators	3
PEL6053 Educational Psychology	3
PEL6023 Effective Teaching Methods	3
PEL6032 Action Research	2
PEL6073 Classroom Management	3
PEL6099 Student Teaching	9
PEL6091 Student Teaching Seminar	1

Reading/Literacy Requirements

ISP/ECE/MCE3052 Basics of Phonics Instruction	2
ISP/ECE/MCE3051 Basics of Phonics Instruction Laboratory	1
ISP/ECE/MCE3074 Emergent Literacy	4
ISP/ECE/MCE3071 Emergent Literacy Laboratory	1
ISP/ECE/MCE4014 Developmental Reading and Lab	2

Required Intervention Specialist Courses

ISP6002 Inclusion and Exceptional Teaching: PK-12	2
ISP6012 Developmental Characteristics and Individual Learning Differences: PK-12	2
ISP6013 Individualized Instructional Strategies: Math	3
ISP6023 Individualized Instructional Strategies: Reading and Language	3
ISP6022 Individualized Instructional Strategies: Content Areas	2
ISP6021 Individualized Instructional Strategies Field Experience	1
ISP6032 Extended Field Experience for Exceptional Learners	2
ISP6033 Diagnostic Assessment Strategies for Exceptional Learners	3
ISP6043 Behavioral Analysis and Classroom Management	2
ISP6052 Consultation and Collaboration for the Inclusion of Exceptional Learners	2
ISP6051 Consultation and Collaboration Field Experience I	1
ISP6073 Current Issues in Professional Ethical Practice	3

Total 63 Hours

Master of Arts in Education in Intervention Specialist (ISP)

Required Courses

ISP6002 Inclusion and Exceptional Teaching: PK-12	2
ISP6012 Developmental Characteristics and Individual Learning Differences: PK-12	2
ISP6013 Individualized Instructional Strategies in Mathematics	3
ISP6023 Individualized Instructional Strategies: Reading and Language	3
ISP6022 Individualized Instructional Strategies: Content Areas	2
ISP6021 Individualized Instructional Strategies Field Experience	1
ISP6032 Extended Field Experience for Exceptional Learners	2
ISP6033 Diagnostic Assessment Strategies for Exceptional Learners	3
ISP6092 Special Education Research and Writing I	2
ISP6043 Behavioral Analysis and Classroom Management	3
ISP6052 Consultation and Collaboration for the Inclusion of Exceptional Learners	2
ISP6051 Consultation and Collaboration Field Experience I	1
ISP6066 Advanced Practicum	6
ISP6073 Current Issues in Professional Ethical Practice	3
ISP6091 Special Education Research and Writing II	1

Total 35 Hours

Master of Arts in Education in Professional Educator's License

Required Courses

EDU0010 Technology Basics	0
PEL6003 History and Philosophy of Education	3
PEL6013 Technology for Educators	3
PEL6023 Effective Teaching Methods	3
PEL6053 Educational Psychology	3
PEL6002 Field Experience I	2
PEL6073 Classroom Management	3
PEL6133 Inclusion and Differentiated Instruction	3
PEL6193 Content Area Reading	3
PEL6012 Field Experience II	2
PEL6082 Educational Trends and Ethical Issues	2
PEL6032 Action Research	2
PEL6042 Instructional Design	2
PEL6091 Student Teaching Seminar	1
PEL6090 Student Teaching	9

Total 41 Hours*

*Additional undergraduate hours beyond the professional education sequence may be required in specific content areas to qualify for a teaching license in the State of Ohio. Please check with the program coordinator for those requirements.

Family and Consumer Sciences

School of Education and Professional Studies

Dean, Sonja J. Smith

Department of Family and Consumer Sciences

Department Chair, Candace K. Fox

Faculty

Candace K. Fox, PhD

Rebecca Hinch, MA

Ardyth A. Stull, MA, MAEd

Program Objectives

The courses and curriculum of the family and consumer sciences program are designed to achieve the following student outcomes:

- demonstrate sensitivity to the need of building strong Christian families and homes;
- evidence the knowledge, skills, attitudes, and values to function effectively as individuals, family members, and citizens;
- exhibit the professional and personal ethical standards appropriate for the work force and facilitating the well-being of families and society;
- participate in internships, work experience, and professional organizational membership that integrate learning with experience;
- demonstrate the essential knowledge and skills appropriate to child development, family relations, housing, clothing and textiles, nutrition and wellness, family life management, and career participation;
- demonstrate the knowledge and skills necessary to function effectively as a vocational family and consumer sciences teacher; and
- evidence the knowledge and skills to pursue graduate study in specialized areas of family and consumer sciences.

Departmental Programs

Associate in Applied Science in Child Development Center Administration

Required Courses

ECE2014 Art, Music and Movement	4
ECE2063 Curriculum in Early Childhood Education	3
ECE2061 Preschool Field Experience	1
FCS1011 Preschool Laboratory	1
FCS1033 Food Preparation	3
FCS2013 Life Span Developmental Psychology	3
ECE2072 Children's Literature for Early Childhood	2
FCS2083 Child Development Center Administration	3
FCS2094 Integrated Preschool Methods	4
aFCS3053 Parenting and Family Decisions	3
Required General Education Courses	
COM1023G Public Speaking	3
PSY1013G General Psychology	3

Total 37 Hours

Recommended General Education Courses (choose 2)

ECO1033G Principles of Macroeconomics	3
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BIO1014G Principles of Biology with Laboratory	4
Any Chemistry, Physical Science or Earth Science "G" course with laboratory	4

Associate in Applied Science in Family Environments

Required Courses

FCS1022 Orientation to Family and Consumer Sciences	2
FCS1033 Food Preparation	3
FCS1043 Clothing Selection and Construction	3
FCS2013 Life Span Developmental Psychology	3
FCS3063 Consumer Finance	3
aFCS3023 Meal Management	3
FCS2012 Contemporary Nutrition	2
FCS3033 Marriage and the Family	3
FCS2073 Interior Decorating	3
aFCS3053 Parenting and Family Decisions	3
aFCS2023 Fashion: From Concept to Consumer	3

School of Education and Professional Studies

Required Cognate Courses

PSY1013G General Psychology	3
Total	34 Hours

Bachelor of Arts in Family and Consumer Sciences (Fashion Track)

Required Courses

aFCS1022 Orientation to Family and Consumer Sciences	2
FCS1043 Clothing Selection and Construction	3
FCS1033 Food Preparation	3
FCS2012 Contemporary Nutrition	2
FCS2073 Interior Decorating	3
FCS2013 Life Span Developmental Psychology	3
aFCS2023 Fashion: From Concept to Consumer	3
aFCS2033 Visual Merchandising and Store Design	3
FCS3002 Presentation Techniques for Family and Consumer Sciences	2
aFCS3013 Pattern Study	3
FCS3033 Marriage and the Family	3
aFCS3073 Fashion and Society	3
aFCS3093 History of Fashion, Interiors and Architecture	3
FCS3063 Consumer Finance	3
aFCS4003 Family Life Management	3
aFCS4013 Textiles	3
FCS4022 Professional Issues and Actions	2
ECO1033G Principles of Macroeconomics	3
ACC2053 Principles of Accounting I	3
MAN2003 Principles of Management	3
MAR3033 Principles of Marketing Business elective	3
<i>Required Cognate Courses</i>	
Choose two of the following	6
ART1023 Design Fundamentals	
ART1033 Color Theory	
ART1053 Drawing I	
PSY1013G General Psychology	3
Total	71 Hours

The student with a major in family and consumer sciences (fashion merchandising track) must complete the general business minor that is included above.

Bachelor of Arts in Family and Consumer Sciences (General Track)

Required Courses

FCS1022 Orientation to Family and Consumer Sciences	2
FCS1033 Food Preparation	3
FCS1043 Clothing Selection and Construction	3
FCS2013 Life Span Developmental Psychology	3
FCS2073 Interior Decorating	3
aFCS2023 Fashion: From Concept to Consumer	3
FCS2012 Contemporary Nutrition	2
FCS3002 Presentation Techniques for Family and Consumer Sciences	2

FCS3063 Consumer Finance	3
aFCS3023 Meal Management	3
aFCS3003 Equipment for Kitchen and Bath Design	3
aFCS3013 Pattern Study	3
FCS3033 Marriage and the Family	3
FCS3053 Parenting and Family Decisions	3
aFCS4003 Family Life Management	3
aFCS4013 Textiles	3
aFCS4022 Professional Issues and Actions	2
<i>Required Cognate Course</i>	
PSY1013G General Psychology	3
Total	50 Hours

The student with a major in family and consumer sciences (general track) must complete a minor in another discipline.

Bachelor of Family and Consumer Sciences (Interior Decorating Track)

Required Courses

FCS1022 Orientation to Family and Consumer Sciences	2
FCS1033 Food Preparation	3
FCS1043 Clothing Selection and Construction	3
FCS2013 Life Span Developmental Psychology	3
FCS2012 Contemporary Nutrition	2
FCS2073 Interior Decorating	3
aFCS2033 Visual Merchandising and Store Design	3
FCS3002 Presentation Techniques for Family and Consumer Sciences	2
aFCS3003 Equipment for Kitchen and Bath Design	3
FCS3033 Marriage and the Family	3
aFCS3043 Home Furnishings Practicum	3
aFCS3083 Housing, Society and Consumers	3
aFCS3093 History of Fashion, Interiors and Architecture	3
aFCS4003 Family Life Management	3
aFCS4013 Textiles	3
FCS4022 Professional Issues and Actions	2
ECO1033G Principles of Macroeconomics	3
ACC2053 Principles of Accounting I	3
MAN2003 Principles of Management	3
MAR3033 Principles of Marketing	3
FCS3063 Consumer Finance	3
Business elective	3
<i>Required Cognate Courses</i>	
Choose two of the following	6
ART1023 Design Fundamentals	
ART1033 Color Theory	
ART1053 Drawing I	
PSY1013G General Psychology	3
Total	71 Hours

The student with a major in family and consumer sciences (interior decorating track) must complete the general business minor that is included above.

Family and Consumer Sciences

Bachelor of Arts in Family and Consumer Sciences (Career-Technical Education)

Required Courses

aFCS1022 Orientation to Family and Consumer Sciences	2
aFCS4022 Professional Issues and Actions	2
FCS1033 Food Preparation	3
FCS2012 Contemporary Nutrition	2
aFCS3023 Meal Management	3
FCS2013 Lifespan Developmental Psychology	3
ECE2061 Preschool Field Experience	1
ECE2063 Curriculum in Early Childhood	3
FCS3033 Marriage and the Family	3
aFCS3053 Parenting and Family Decisions	3
aFCS4003 Family Life Management	3
FCS2073 Interior Decorating	3
FCS3002 Presentation Techniques for Family and Consumer Sciences	2
FCS1043 Clothing Selection and Construction	3
aFCS4013 Textiles	3
FCS3063 Consumer Finance	3
aFCS3083 Housing, Society and Consumers	3
FCS4002 Content Area Teaching Methods in Family and Consumer Sciences	2
Required Education Courses	49

Total 96 Hours

Note: Students who wish to teach in senior high school, in multi-age education, or in vocational settings must complete general education and professional education courses which are listed in the School of Education and Professional Studies section of this catalog.

Family Life Minor

FCS2012 Contemporary Nutrition	2
FCS3033 Marriage and the Family	3
aFCS3053 Parenting and Family Decisions	3
aFCS4003 Family Life Management	3
Select three courses from the following:	9
(at least 3 hours selected from courses numbered 3000 or above.)	
FCS1033 Food Preparation	
FCS1043 Clothing Selection and Construction	
FCS2013 Life Span Developmental Psychology	
FCS2073 Interior Decorating	
FCS3063 Consumer Finance	
aFCS3003 Equipment for Kitchen and Bath Design	
aFCS3023 Meal Management	

Total 20 Hours

School of Education and Professional Studies

School of Education and Professional Studies

Dean, Sonja J. Smith

Department of Physical Education

Department Chair, Paul P. Swanson

Faculty

Paul A. Furey, MSS
Jeana L. Howald, MEd
Brian D. Humphrey, MS
Paul P. Swanson, MA
Keith D. Veale, MA

Program Objectives

The courses and curriculum of the physical education program are designed to achieve the following student outcomes:

- demonstrate an understanding of physical activity and lifestyle choices to achieve optimal health;
- demonstrate the knowledge and skills to meet State of Ohio licensure requirements for teaching physical education and health in preschool through secondary school settings;
- construct and present an organized unit plan and individual lesson plans in health and physical education settings;
- demonstrate knowledge of the world of sport;
- conceptualize and organize activities appropriate in sport management settings.
- demonstrate knowledge of the world of exercise studies
- prescribe, interpret and evaluate exercise programs and related fitness testing essentials

Departmental Programs

Associate in Applied Science in Fitness Management

Required Courses

PED1022 First Aid and CPR	2
PED1093 Foundations of Physical Education	3
PED2003 Introduction to Human Anatomy and Physiology	3
PED2023 Athletic Training	3
MAN2003 Principles of Management	3
PED3033 Personal Health	3
PED3013 Fitness Testing	3
PED3063 Administration of Athletics, Physical Education and School Health Programs	3

Elective Courses

Physical education electives (3 hours selected from courses numbered 3000 and below.)	9
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Total 32 Hours

Bachelor of Arts in Exercise Studies

Required Courses

PED1002G Principles of Health and Fitness	2
PED1022 First Aid and CPR	2
PED1093 Foundations of Physical Education	3
PED2003 Introduction to Human Anatomy and Physiology	3
PED2023 Athletic Training	3
PED3003 Sports Psychology	3
FCS2012 Contemporary Nutrition	2
PED3033 Personal Health	3
PED3043 Community Health	3
PED3013 Fitness Testing	3
aPED4003 Kinesiology	3
aPED4013 Physiology of Exercise	3
PED4063 Educational Tests and Measurements	3
PED4073 Advanced Exercise Studies	3

Total 39 Hours

The student with a major in exercise studies must complete a minor in another discipline.

Physical Education

Bachelor of Arts in Physical Education/Health Education

Required Courses

PED1002G Principles of Health and Fitness	2
PED1022 First Aid and CPR	2
PED1093 Foundations of Physical Education	3
PED2063 Pedagogy in Health and Physical Education	3
PED2003 Introduction to Human Anatomy and Physiology	3
PED2023 Athletic Training	3
aPED4003 Kinesiology	3
aPED4013 Physiology of Exercise	3
PED3033 Personal Health	3
PED3043 Community Health	3
PED3053 Individual and Team Sports	3
PED3063 Administration of Athletics, Physical Education and School Health Programs	3
PED3083 Recreation and Lifetime Sports	3
PED4023 Content Area Teaching Methods in Physical Education and Health	3
PED4063 Educational Tests and Measurements	3
FCS2012 Contemporary Nutrition	2
Required Education Courses	49
Total	94 Hours

Note: Students who wish to teach in senior high school, in multi-age education, or in vocational settings must complete general education and professional education courses which are listed in the School of Education and Professional Studies section of this catalog.

Bachelor of Arts in Sports Management

Required Courses

PED1002G Principles of Health and Fitness	2
PED1022 First Aid and CPR	2
PED1093 Foundations of Physical Education	3
PED2003 Introduction to Human Anatomy and Physiology	3
MAN2003 Principles of Management	3
PED2013 Sports Information Services	3
MAR3033 Principles of Marketing	3
PED2093 Sports and Society	3
PED3003 Sports Psychology	3

MAN3033 Human Resource Management	3
PED3083 Recreation and Lifetime Sports	3
PED3073 Sports Management I	3
PED4053 Sports Management II	3
PED3063 Administration of Athletics, Physical Education and School Health Programs	3
Total	40 Hours

The student with a major in sports management must complete a minor in another discipline.

Exercise Studies Minor

PED1022 First Aid and CPR	2
PED1093 Foundations of Physical Education	3
PED2003 Introduction to Human Anatomy and Physiology	3
PED2023 Athletic Training	3
PED3013 Fitness Testing	3
aPED4003 Kinesiology	3
aPED4013 Physiology of Exercise	3
Total	20 Hours

Sports Management Minor

PED1022 First Aid and CPR	2
PED2003 Introduction to Human Anatomy and Physiology	3
PED1093 Foundations of Physical Education	3
PED2023 Athletic Training	3
PED3063 Administration of Athletics, Physical Education and School Health Programs	3
Select one of the following:	3
PED2093 Sports and Society	
PED3003 Sports Psychology	
PED3083 Recreation and Lifetime Sports	
Select one of the following:	3
MAN2003 Principles of Management	
MAR3033 Principles of Marketing	
MAN3033 Human Resource Management	
Total	20 Hours

School of Education and Professional Studies

School of Education and Professional Studies

Dean, Sonja J. Smith

Department of Social Work

Department Chair, Karen S. Boyd

Faculty

Karen S. Boyd, MSW

Wayne E. Dunlop, EdD

Trudy P. Singletary, MSW

Program Objectives

The courses and curriculum of the social work program are designed to achieve the following student outcomes:

- demonstrate an understanding of the profession of social work, including its history and contemporary structure and issues;
- practice within the ethical standards, principles, and values of social work;
- demonstrate cultural competency through nondiscriminatory practice at all system levels;
- apply the generalist model and critical thinking skills to social work practice at all systems levels;
- apply empirically based knowledge of human development and behavior across the life span at all system levels;
- demonstrate an understanding of the dynamics and consequences of social and economic injustice and human rights violations;
- utilize evidence based knowledge and skills to evaluate personal practice and program effectiveness;
- engage in campus, local, state, national, or international advocacy activities that reflect a commitment of service to others and the core values of social work.
- apply strategies, including the social policy process, to promote and advocate for human rights and social and economic justice at all system levels;
- utilize supervision to function within the organizational purpose, structure, policies, and programs of agencies and consultation to seek organizational change;
- demonstrate oral, written and non-verbal communication skills appropriate to generalist social work practice;
- demonstrate the professional use of self through the integration of personal and professional values; and
- demonstrate a commitment to life-long professional development.

Departmental Programs

Bachelor of Social Work

Required Courses

SWK1012 Social Work Field Observation I	2
SWK1013 Introduction to Social Work	3
SWK2001 Social Work Documentation	1
SWK2003 Cultural and Human Diversity	3
SWK2012 Social Work Field Observation II	2
SWK2022 Social Work Interviewing	2
SWK2073 Social Welfare Systems	3
SWK3000 Social Science Research Methods Lab	0
SWK3003 Social Science Research Methods	3
SWK3013 Social Work Micropractice	3
SWK3023 Social Work Mezzopractice	3
SWK3063 Human Behavior and the Social Environment I3	
SWK3073 Human Behavior and the Social Environment II3	

SWK4013 Social Work Macropractice	3
SWK4033 Analysis of Social Policy	3
SWK4041 Social Work Seminar I	1
SWK4046 Social Work Practicum I	6
SWK4051 Social Work Seminar II	1
SWK4056 Social Work Practicum II	6
Required Cognates (Pre-social Work Fundamentals)	
BIO1010G Principles of Biology Laboratory	0
BIO1014G Principles of Biology	4
HIS2053 American Government	3
PSY1013G General Psychology	3
SOC1013G Introduction to Sociology	3
MAT2063G Introduction to Statistics	3
ECO1033G Principles of Macroeconomics	3
Total	70

In lieu of a minor, the student with a major in social work must complete the cognate courses included above.

Bachelor of Social Work (Non-traditional degree-completion program)

Required Courses

SWK3003 Social Science Research Methods	3
SWK3063 Human Behavior and the Social Environment I	3
SWK3073 Human Behavior and the Social Environment II	3
SWK3013 Social Work Micropractice	3
SWK3023 Social Work Mezzopractice	3
SWK3093 Foundations of Generalist Social Work Practice	3
SWK3113 Foundations and Issues of Social Welfare	3
SWK4004 Integrated Social Work Seminar	4
SWK4012 Social Work Practicum	12
SWK4013 Social Work Macropractice	3
SWK4033 Analysis of Social Policy	3

Required Cognates (Pre-social Work Fundamentals)

BIO1014G Principles of Biology with Laboratory	4
HIS2053 American Government	3
MAT2063G Introduction to Statistics	3
ECO1033G Principles of Macroeconomics	3
BIB3033 Foundations of a Biblical World View	3
SOC1013 Introduction to Sociology	3
PSY1013 General Psychology	3

Total 65 Hours

Social Work Program

The Bachelor of Social Work Degree is offered in two formats, traditional and a degree completion program. The Bachelor of Social Work degree is the entry educational-level for the social work profession and licensure.

The Social Work degree completion program allows individuals with a two-year degree in Human Services who have completed required foundation and cognate courses, an opportunity to obtain a Bachelor of Social Work degree. Individuals with two-year degrees in other disciplines, such as criminal justice, are eligible to apply, but must have completed required foundation and cognate courses. Students in the degree completion program attend class one evening per week for four hours, and take one course at a time. The program structure gives working adults a chance to complete a degree with minimal interruption to work or family time.

Social Work Minor

A social work minor provides a basic understanding of the social service system, the social work perspective, and professional ethics. The minor can enhance other majors that work with or within the social service community. However; a social work minor does not lead to social work licensure eligibility or to the professional designation of social worker. A four-year degree in social work is required for social work licensure and to obtain the competencies necessary for entry-level social work employment. All courses in the social work minor must be passed with a grade of "C" or better to count toward the minor.

SWK1012 Social Work Field Observation I	2
SWK1013 Introduction to Social Work	3
SWK2001 Social Work Documentation	1
SWK2003 Cultural and Human Diversity	3
SWK2012 Social Work Field Observation II	2
SWK2022 Social Work Interviewing	2
SWK2073 Social Welfare Systems	3
Select two of the following social work elective courses:	6
SWK3043 Child Welfare	
SWK3053 Case Management	
SWK3083 Crisis Intervention	
SWK3089 Special Topics in Social Work	
SWK3099 Cross-cultural Service Learning	

Total 22 Hours

Social Work Program Policies

Admission Requirements to the Traditional Social Work Program

1. The social work traditional student submits an application to the Director of the Social Work Program by April 1 of the second year. The student must complete the required cognates (pre-social work fundamentals) and 1000 and 2000-level required social work courses prior to formal admission to the social work program.
2. Admission criteria to the traditional social work program include:
 - a minimum cumulative grade point average of 2.00 or higher on all course work attempted at the University or accepted by transfer;
 - no grade below "C" in 1000 and 2000-level social work courses;
 - recommendations from three references as to the student's fitness and suitability for social work practice;

School of Education and Professional Studies

- completion of an interview with the Social Work Admissions Committee and a positive recommendation as to the student's fitness and suitability for the practice of social work;
 - completion of the application for admission to the social work program;
 - status of "student in good standing" with the University's Office of Student Development;
 - receipt of satisfactory evaluations from Social Work Field Observation I and II; and
 - demonstration of behavior congruent with accepted social work practice, such as, but not limited to: acceptance of diversity, non-judgmentalism, good oral and written communication skills, and adherence to the National Association of Social Workers Code of Ethics.
3. Admission into the social work program is a prerequisite for enrolling in any social work course numbered 3000 or above.
 4. Admission to the social work program does not guarantee admission to the practica experiences or completion of the program for graduation.

Admission Requirements for the Non-traditional Social Work Degree Completion Program

Admission to the Bachelor of Social Work degree completion program requires:

- completion of an associate degree in Human Services or complete 56 traditional semester hours (84 quarter hours) from college-level courses taken at an accredited institution of higher learning;
- completion of two (2) years of full-time work experience;
- a minimum cumulative grade point average of 2.00 or higher on a 4.00 scale in all previous college course work;
- completion of a social work program admissions application, including three references; one reference must be from a human services program or previous college about the student's fitness and suitability for the social work profession;
- completion of required cognates, including SOC1013G Introduction to Sociology, ECO1033G Principles of Macroeconomics, BIO1014G Principles of Biology with Laboratory, and PSY1013G General Psychology;
- completion of an entrance interview and receipt of a positive recommendation for admission as to the student's fitness and suitability for the practice of social work;
- completion of foundation courses in social work, including SWK1013 Introduction to Social Work, SWK1012 Social Work Field Observation I and

- SWK2012 Social Work Field Observation II, SWK2003 Cultural and Human Diversity, SWK2022 Social Work Interviewing, SWK2001 Social Work Documentation, and SWK2073 Social Welfare Systems. Courses must be successfully passed with a minimum grade of "C";
- status of "student in good standing" from previous college or university;
- submission of final performance evaluation from supervised field experience indicating a satisfactory evaluation;
- demonstration of behavior congruent with accepted social work practice, such as, but not limited to, acceptance of diversity, non-judgmentalism, good oral and written communication skills, and adherence to the National Association of Social Workers Code of Ethics and State of Ohio Standards of Ethical Behavior and Professional Conduct.

Admission to the social work program does not guarantee admission to the practicum experience or completion of the program for graduation.

Common Social Work Program Policies

The following Social Work Program policies apply to both traditional and non-traditional social work students:

1. Retention in the Social Work Program. After admission into the social work program, a student will continue to be evaluated for continuation in the program. Students may be placed on probation, suspended, or terminated from the social work program for violations of program policies and standards.
2. The following minimum standards must be met to remain in good standing in the program:
 - maintain at least a cumulative grade point average of 2.00 on all course work attempted at the University or accepted for transfer;
 - earn no grade below "C" in required social work courses;
 - demonstrate ethical behavior in the classroom, field experience, and University community life;
 - maintain status as a "student in good standing" with the University;
 - adhere to field experience policies and procedures; and
 - adhere to social work program policies and procedures.
3. Grievance Appeal Process. Grievance Policy is available in the Academic Regulations and Procedures section of this Catalog.

4. **Life Experience Policy.** The Social Work Program grants no academic credit, either in part or whole for life experience, volunteer experience, and/or current or previous work experience. This policy applies to all academic social work credits, including required cognates (pre-social work fundamentals) and professional foundations courses, field observations, and field practica.
 5. **Social Work Ethical Practice.** The Social Work Program follows the State of Ohio Standards of Ethical Practice and Professional Conduct and the National Association of Social Workers Code of Ethics that applies to students in social work educational programs. Violations of the Standards of Ethical Practice and Professional Conduct will be reported to the State of Ohio Counselor, Social Worker, and Marriage and Family Therapist Board. Social work students receive written copies of the ethical practice standards and instruction as to the meaning, value, and application of the standards.
 6. **Graduation Requirements.** Traditional and non-traditional students must complete a minimum of 124 semester hours of college course work, or its equivalent with a minimum cumulative grade point average of 2.00. All course work, including general education core requirements, required cognates, electives, and required foundation courses in social work must be satisfactorily completed prior to commencement.
- maintain status as a “student in good standing” with the University;
 - demonstration of behavior congruent with accepted social work practice, such as, but not limited to, acceptance of diversity, non-judgmentalism, good oral and written communication skills, and adherence to the National Association of Social Workers Code of Ethics and the State of Ohio Standards of Ethical Behavior and Professional Conduct; and
 - removal of any conditions stipulated by the Social Work Department prior to, upon, or after admission to the Social Work Program.
3. Students applying for admission to practicum will complete an admissions interview and must receive a positive recommendation as to the student’s fitness and suitability for the practicum experience.

Disclaimers

Traditional students transferring into the program may not complete the program in four years, because the program is tightly structured and sequenced. Traditional students combining social work with another major may find that the program structure and sequence prevent completion of two majors in four years.

Admission into the Social Work Program will be delayed for students who do not complete the designated liberal arts, pre-social work fundamentals and professional foundations courses with satisfactory grades.

The social work curriculum and operating policies strive to be responsive to changing requirements of state social work licensing boards, to changing professional social work expectations, and to changing standards of the Council on Social Work Education. The program is accredited by the Council on Social Work Education.

The University cannot guarantee licensure or employment, because it does not control applicable state legislation, the licensing examinations or requirements, or hiring practices of state and community social service agencies. Background checks are required prior to the issuance of licenses by appropriate licensing bodies.

Admission to the Social Work Practicum Experience

1. Students desiring admission into the social work practicum experience must submit an application to the Social Work Program Director by the announced date.
2. The criteria for admission to practicum include:
 - completion of the 3000-level social work
 - courses with no grade below a “C”;
 - earn a cumulative grade point average of at least 2.00 on all course work attempted at the University or accepted by transfer;

School of Natural and Social Sciences

**Biology
Chemistry
Computer Science
Criminal Justice
Mathematics
Physics
Psychology
Sociology**

School of Natural and Social Sciences

School of Natural and Social Sciences

Dean, Richard L. Sutherland

Department of Biology

Department Chair, Paul C. Madtes, Jr.

Faculty

Carrie D. Beal, PhD
Geoffrey A. Fuller, PhD
Chris A. Ingersol, MS
Paul C. Madtes, Jr., PhD
Michael J. Mendel, PhD
Daniel D. Mosher, EdD

Program Objectives

The courses and curriculum of the biology program are designed to achieve the following student outcomes:

- know the concepts, theories, and language of biology from historical and contemporary view points;
- actively integrate a knowledge of biology and the Christian faith to clarify the impact of Scripture on the field of biology both morally and ethically;
- give evidence of the knowledge of how to be good stewards of creation;
- appreciate the diversity and function of life; and
- demonstrate the knowledge and skills to become professional educators, health care providers and environmentalists and serve God within the global community.

Departmental Programs

Bachelor of Science in Biology (Environmental Track)

Required Courses

BIO1054G General Zoology with Laboratory	4
BIO1074G General Botany with Laboratory	4
BIO1094G Conservation of Natural Resources with Laboratory	4
ESS1034G Earth Science with Laboratory	4
BIO2064 Invertebrate Zoology with Laboratory	4
BIO3014 Principles of Ecology with Laboratory	4
BIO3054 Environmental Science with Laboratory	4
BIO3034 Genetics with Laboratory	4
BIO3004 Introduction to Microbiology with Laboratory	4
BIO4001 Technical Writing in Biology	1
Select one from the following:	1
BIO4011 Principles of Bioethics	
BIO4091 Biology Seminar	

Elective Courses

Select four from the following:	15-16
BIO4014 Aquatic Biology with Laboratory	
CHE3024 Organic Chemistry I with Laboratory	
BIO3024 Field Botany with Laboratory	
BIO4024 Introduction to Entomology with Laboratory	
BIO3094 Introduction to Tropical Ecology with Laboratory	

BIO3074 Ornithology with Laboratory

BIO4089 Special Topics in Biology

Required Cognate Courses

CHE1033G General Chemistry I	3
CHE1031G General Chemistry I Laboratory	1
CHE1043 General Chemistry II	3
CHE1041 General Chemistry II Laboratory	1
MAT2063 Introduction to Statistics	3
ECO1033G Principles of Macroeconomics	3

Total 67-68 Hours

The student with a major in biology (environmental track) must complete the designated cognate courses in lieu of a minor.

Bachelor of Science in Biology (General Track)

Required Courses

BIO1054G General Zoology with Laboratory	4
BIO1074G General Botany with Laboratory	4
BIO2064 Invertebrate Zoology with Laboratory	4

BIO3045 Comparative Vertebrate Anatomy with Laboratory	5
BIO3034 Genetics with Laboratory	4
BIO4001 Technical Writing in Biology	1
Select one from the following:	1
BIO4011 Principles of Bioethics	
BIO4091 Biology Seminar	
Select one from the following:	4
BIO3014 Principles of Ecology with Laboratory	
BIO3054 Environmental Science with Laboratory	
Elective Courses	
Biology electives (7-8 hours selected from courses numbered 3000 or above.)	11-12
Required Cognate Courses	
CHE1033G General Chemistry I	3
CHE1031G General Chemistry I Laboratory	1
CHE1043 General Chemistry II	3
CHE1041 General Chemistry II Laboratory	1
Total	46-47 Hours

The student with a major in biology (general track) must complete a minor in another field.

Bachelor of Science in Biology (Graduate School/Industry Track)

Required Courses	
BIO1054G General Zoology with Laboratory	4
BIO1074G General Botany with Laboratory	4
BIO2064 Invertebrate Zoology with Laboratory	4
BIO3045 Comparative Vertebrate Anatomy with Laboratory	5
BIO3014 Principles of Ecology with Laboratory	4
BIO3034 Genetics with Laboratory	4
BIO4001 Technical Writing in Biology	1
Select one from the following:	1
BIO4011 Principles of Bioethics	
BIO4091 Biology Seminar	
Elective Courses	
Select one of the following:	3-4
BIO4014 Aquatic Biology with Laboratory	
BIO3024 Field Botany with Laboratory	
BIO5029 Biology Internship	
BIO4024 Introduction to Entomology with Laboratory	
BIO3094 Introduction to Tropical Ecology with Laboratory	
BIO3074 Ornithology with Laboratory	
BIO4089 Special Topics in Biology	
Biology electives (3-4 hours selected from courses numbered 3000 or above. 4 hours selected from courses numbered 4000 or above.)	7-8
Required Cognate Courses	
CHE1033G General Chemistry I	3
CHE1031G General Chemistry I Laboratory	1
CHE1043 General Chemistry II	3

CHE1041 General Chemistry II Laboratory	1
Total	45-49 Hours

Recommended Electives

MAT1034 Calculus I	
CSC1013G Introduction to Computing	
PHY2014G General Physics I with Laboratory	
PHY2024 General Physics II with Laboratory	
CHE3024 Organic Chemistry I with Laboratory	
CHE3034 Organic Chemistry II with Laboratory	

The student with a major in biology (graduate school/industry) may complete an approved program of supporting courses in lieu of a minor.

Bachelor of Science in Biology (Pre-Dentistry Track)

Required Courses

BIO1054G General Zoology with Laboratory	4
BIO1074G General Botany with Laboratory	4
BIO2064 Invertebrate Zoology with Laboratory	4
BIO3004 Introduction to Microbiology with Laboratory	4
BIO3045 Comparative Vertebrate Anatomy with Laboratory	5
Select one from the following:	4
BIO3014 Principles of Ecology with Laboratory	
BIO3054 Environmental Science with Laboratory	
BIO3064 Vertebrate Physiology with Laboratory	4
BIO3034 Genetics with Laboratory	4
BIO4001 Technical Writing in Biology	1
Select one from the following:	1
BIO4011 Principles of Bioethics	
BIO4091 Biology Seminar	
BIO4064 Molecular Biology with Laboratory	4

Elective Courses

Biology electives (3-4 hours selected from courses numbered 3000 or above.)	3-4
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Required Cognate Courses

CHE1033G General Chemistry I	3
CHE1031G General Chemistry I Laboratory	1
CHE1043 General Chemistry II	3
CHE1041 General Chemistry II Laboratory	1
MAT1013G Trigonometry	3
CHE3024 Organic Chemistry I with Laboratory	4
CHE3034 Organic Chemistry II with Laboratory	4
CHE4014 Biochemistry I with Laboratory	4
PHY2014G General Physics I with Laboratory	4

Total	69-70 Hours
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Recommended Biology Electives

BIO4073 Cell Biology	
BIO3084 Clinical Preceptorship	
BIO4074 Developmental Biology with Laboratory	
BIO5019 Independent Study: Human Anatomy	

School of Natural and Social Sciences

BIO2001 Medical Terminology
 BIO4089 Special Topics in Biology:
 Vertebrate Physiology II

Additional Recommended Electives
 CHE4024 Biochemistry II with Laboratory
 MAT1034G Calculus I
 MAT2063G Introduction to Statistics

The student with a major in biology (pre-dentistry track) must complete the designated cognates in lieu of a minor.

Bachelor of Science in Biology (Pre-Medical Track)

Required Courses

BIO1054G General Zoology with Laboratory	4
BIO1074G General Botany with Laboratory	4
BIO2064 Invertebrate Zoology with Laboratory	4
BIO3045 Comparative Vertebrate Anatomy with Laboratory	5
BIO3034 Genetics with Laboratory	4
BIO4001 Technical Writing in Biology	1
BIO4064 Molecular Biology with Laboratory	4
Select one from the following:	1
BIO4011 Principles of Bioethics	
BIO4091 Biology Seminar	
Select one from the following:	4
BIO3014 Principles of Ecology with Laboratory	
BIO3054 Environmental Science with Laboratory	

Elective Courses

Biology electives (7-8 hours selected from courses numbered 3000 or above.)	7-8
Biology electives (4 hours selected from courses numbered 4000 or above.)	4

Required Cognate Courses

CHE1033G General Chemistry I	3
CHE1031G General Chemistry I Laboratory	1
CHE1043 General Chemistry II	3
CHE1041 General Chemistry II Laboratory	1
MAT1034G Calculus I	4
CHE3024 Organic Chemistry I with Laboratory	4
CHE3034 Organic Chemistry II with Laboratory	4
PHY2014G General Physics I with Laboratory	4
PHY2024 General Physics II with Laboratory	4

Total 66-67 Hours

Recommended Biology Electives

BIO4073 Cell Biology
 BIO3084 Clinical Preceptorship
 BIO4074 Developmental Biology with Laboratory
 BIO5029 Biology Internship
 BIO3004 Introduction to Microbiology with Laboratory
 BIO3064 Vertebrate Physiology with Laboratory

Additional Recommended Electives

MAT2034 Calculus II
 MAT2063 Introduction to Statistics

PSY4023 Physiological Psychology

The student with a major in biology (pre-medical track) must complete the designated cognates in lieu of a minor.

Bachelor of Science in Biology (Pre-Occupational Therapy Track)

Required Courses

BIO1054G General Zoology with Laboratory	4
BIO1074G General Botany with Laboratory	4
BIO2064 Invertebrate Zoology with Laboratory	4
BIO3034 Genetics with Laboratory	4
BIO3045 Comparative Vertebrate Anatomy with Laboratory	5
BIO3004 Introduction to Microbiology with Laboratory	4
BIO3009 Research Problems	1
BIO4001 Technical Writing in Biology	1
Select one from the following:	1
BIO4011 Principles of Bioethics	
BIO4091 Biology Seminar	
Select one from the following:	4
BIO3014 Principles of Ecology with Laboratory	
BIO3054 Environmental Science with Laboratory	
Select from the following:	4-8
BIO2034 Human Anatomy and Physiology I with Laboratory and BIO2044 Human Anatomy and Physiology II with Laboratory	
BIO3064 Vertebrate Physiology with Laboratory	

Required Cognate Courses

CHE1014G Introduction to Chemistry with Laboratory	4
CHE1024G Introduction to Organic and Biological Chemistry with Laboratory	4
PHY2014G General Physics I with Laboratory	4
MAT1013G Trigonometry or examination proficiency	0-3
MAT2063G Introduction to Statistics	3
PSY1013G General Psychology	3
PSY/FCS2013 Life Span Developmental Psychology	3
PSY3063 Abnormal Psychology	3
SOC1013G Introduction to Sociology	3
Select two of the following:	6-7
PSY/SOC3053 Social Psychology	
PSY/MAN/SOC3083 Organizational Behavior	
PSY2044 Theories of Learning	
PSY3043 Psychology of Personality	
PSY3093 Psychology of Health and Wellness	
SOC3073 Sociology of Community	

Total 77-85 Hours

Recommended Electives

BIO3084 Clinical Preceptorship
 BIO5019 Independent Study in Human Anatomy
 FCS2012 Contemporary Nutrition

The student with a major in biology (pre-occupational therapy track) must complete the designated cognates in lieu of a minor.

Bachelor of Science in Biology (Pre-Optometry Track)

Required Courses

BIO1054G General Zoology with Laboratory	4
BIO1074G General Botany with Laboratory	4
BIO2064 Invertebrate Zoology with Laboratory	4
BIO3004 Introduction to Microbiology with Laboratory	4
BIO3034 Genetics with Laboratory	4
BIO3045 Comparative Vertebrate Anatomy with Laboratory	5
Select one from the following:	4
BIO3014 Principles of Ecology with Laboratory	
BIO3054 Environmental Science with Laboratory	
BIO3064 Vertebrate Physiology with Laboratory	4
BIO4001 Technical Writing in Biology	1
Select one from the following:	1
BIO4011 Principles of Bioethics	
BIO4091 Biology Seminar	
BIO4064 Molecular Biology with Laboratory	4

Elective Courses

Biology electives	3-4
(3-4 hours selected from courses numbered 3000 or above.)	

Required Cognate Courses

CHE1033G General Chemistry I	3
CHE1031G General Chemistry I Laboratory	1
CHE1043 General Chemistry II	3
CHE1041 General Chemistry II Laboratory	1
CHE4014 Biochemistry I	4
MAT1013G Trigonometry	3
MAT1034G Calculus I	4
CHE3024 Organic Chemistry I with Laboratory	4
CHE3034 Organic Chemistry II with Laboratory	4
PHY2014G General Physics I with Laboratory	4
PHY2024 General Physics II with Laboratory	4

Total 77-78 Hours

Recommended Biology Electives

BIO4073 Cell Biology
BIO3084 Clinical Preceptorship
BIO4074 Developmental Biology with Laboratory
BIO5019 Independent Study: Human Anatomy
BIO2001 Medical Terminology
BIO4089 Special Topics in Biology: Vertebrate Physiology II

Additional Recommended Electives

CHE4024 Biochemistry II
MAT2063G Introduction to Statistics

The student with a major in biology (pre-optometry track) must complete the designated cognates in lieu of a minor.

Bachelor of Science in Biology (Pre-Pharmacy Track)

Required Courses

BIO1054G General Zoology with Laboratory	4
BIO1074G General Botany with Laboratory	4
BIO2064 Invertebrate Zoology with Laboratory	4
BIO3004 Introduction to Microbiology with Laboratory	4
BIO3034 Genetics with Laboratory	4
BIO3045 Comparative Vertebrate Anatomy with Laboratory	5
BIO3064 Vertebrate Physiology with Laboratory	4
Select one from the following:	4
BIO3014 Principles of Ecology with Laboratory	
BIO3054 Environmental Science with Laboratory	
BIO4001 Technical Writing in Biology	1
Select one from the following:	1
BIO4011 Principles of Bioethics	
BIO4091 Biology Seminar	
BIO4064 Molecular Biology with Laboratory	4

Elective Courses

Biology electives	3-4
(3-4 hours selected from courses numbered 3000 or above.)	

Required Cognate Courses

CHE1033G General Chemistry I	3
CHE1031G General Chemistry I Laboratory	1
CHE1043 General Chemistry II	3
CHE1041 General Chemistry II Laboratory	1
MAT1034G Calculus I	4
MAT2063G Introduction to Statistics	3
CHE3024 Organic Chemistry I with Laboratory	4
CHE3034 Organic Chemistry II with Laboratory	4
PHY2014G General Physics I with Laboratory	4
PHY2024 General Physics II with Laboratory	4

Total 74-75 Hours

Recommended Biology Electives

BIO4073 Cell Biology
BIO3084 Clinical Preceptorship
BIO4074 Developmental Biology with Laboratory
BIO5019 Independent Study: Human Anatomy
BIO2001 Medical Terminology
BIO4089 Special Topics in Biology: Vertebrate Physiology II

Additional Recommended Electives

CHE4014 Biochemistry I with Laboratory
CHE4024 Biochemistry II with Laboratory
ECO1033G Principles of Macroeconomics
COM1023G Public Speaking
CHE3014 Quantitative Chemistry with Laboratory (Required for Ohio State University)

The student with a major in biology (pre-pharmacy track) must complete the designated cognates in lieu of a minor.

School of Natural and Social Sciences

Bachelor of Science in Biology (Pre-Physical Therapy Track)

Required Courses

BIO1054G General Zoology with Laboratory	4
BIO1074G General Botany with Laboratory	4
BIO2064 Invertebrate Zoology with Laboratory	4
BIO3045 Comparative Vertebrate Anatomy with Laboratory	5
BIO3034 Genetics with Laboratory	4
BIO3064 Vertebrate Physiology with Laboratory	4
BIO4001 Technical Writing in Biology	1
Select one from the following:	1
BIO4011 Principles of Bioethics	
BIO4091 Biology Seminar	
Select one from the following:	4
BIO3014 Principles of Ecology with Laboratory	
BIO3054 Environmental Science with Laboratory	
Select two of the following:	7-8
BIO3004 Introduction to Microbiology with Laboratory	
BIO4089 Special Topics in Biology	
BIO4073 Cell Biology	
BIO4064 Molecular Biology with Laboratory	
BIO4074 Developmental Biology with Laboratory	

Required Cognate Courses

CHE1033G General Chemistry I	3
CHE1031G General Chemistry I Laboratory	1
CHE1043 General Chemistry II	3
CHE1041 General Chemistry II Laboratory	1
PHY2014G General Physics I with Laboratory	4
PHY2024 General Physics II with Laboratory	4
MAT2063G Introduction to Statistics	3
PED1002G Principles of Health and Fitness	2
PED1022 First Aid and CPR	2
PED4003 Kinesiology	3
PED4013 Physiology of Exercise	3
PSY1013G General Psychology	3
PSY/FCS2013 Life Span Developmental Psychology	3
SOC1013G Introduction to Sociology	3

Total 75-76 Hours

Recommended Electives

PSY3063 Abnormal Psychology
PED2023 Athletic Training
MAT1034G Calculus I
BIO3084 Clinical Preceptorship
FCS2012 Contemporary Nutrition

The student with a major in biology (pre-physical therapy track) must complete the designated cognates in lieu of a minor.

Bachelor of Science in Biology (Pre-Physician Assistant Track)

Required Courses

BIO1054G General Zoology with Laboratory	4
BIO1074G General Botany with Laboratory	4
BIO2064 Invertebrate Zoology with Laboratory	4
BIO3045 Comparative Vertebrate Anatomy with Laboratory	5
BIO3034 Genetics with Laboratory	4
BIO3004 Introduction to Microbiology with Laboratory	4
BIO3009 Research Problems	1
BIO4001 Technical Writing in Biology	1
Select one from the following:	1
BIO4011 Principles of Bioethics	
BIO4091 Biology Seminar	
Select one from the following:	4
BIO3014 Principles of Ecology with Laboratory	
BIO3054 Environmental Science with Laboratory	
Select from the following:	4-8
BIO2034 Human Anatomy and Physiology I with Laboratory and BIO2044 Human Anatomy and Physiology II with Laboratory	
BIO3064 Vertebrate Physiology with Laboratory	
Select two of the following (three hours must be numbered 4000 or above):	7-8
BIO3084 Clinical Preceptorship	
BIO4089 Special Topics in Biology	
BIO4073 Cell Biology	
BIO4064 Molecular Biology with Laboratory	
BIO4074 Developmental Biology with Laboratory	

Required Cognate Courses

CHE1033G General Chemistry I	3
CHE1031G General Chemistry I Laboratory	1
CHE1043 General Chemistry II	3
CHE1041 General Chemistry II Laboratory	1
CHE3024 Organic Chemistry I with Laboratory	4
MAT2063G Introduction to Statistics	3
CSC1013G Introduction to Computing	3
PSY1013G General Psychology	3
PSY/FCS2013 Life Span Developmental Psychology	3
SOC1013G Introduction to Sociology	3

Total 75-81 Hours

Recommended Electives

PSY3063 Abnormal Psychology
PSY3093 Psychology of Health and Wellness
MAT1034G Calculus I
FCS2012 Contemporary Nutrition
BIO5019 Independent Study in Human Anatomy

The student with a major in biology (pre-physician assistant track) must complete the designated cognates in lieu of a minor.

Bachelor of Science in Biology (Pre-Veterinary Medicine Track)

Required Courses

BIO1054G General Zoology with Laboratory	4
BIO1074G General Botany with Laboratory	4
BIO2064 Invertebrate Zoology with Laboratory	4
BIO3004 Introduction to Microbiology with Laboratory	4
BIO3045 Comparative Vertebrate Anatomy with Laboratory	5

Select one from the following: 4

- BIO3014 Principles of Ecology with Laboratory
- BIO3054 Environmental Science with Laboratory

BIO3064 Vertebrate Physiology with Laboratory	4
BIO3034 Genetics with Laboratory	4

BIO4001 Technical Writing in Biology	1
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Select one from the following: 1

- BIO4011 Principles of Bioethics
- BIO4091 Biology Seminar

BIO4064 Molecular Biology with Laboratory	4
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Elective Courses

Biology electives (3-4 hours selected from courses numbered 3000 or above.)	3-4
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Required Cognate Courses

CHE1033G General Chemistry I	3
CHE1031G General Chemistry I Laboratory	1
CHE1043 General Chemistry II	3
CHE1041 General Chemistry II Laboratory	1
MAT1013G Trigonometry	3
CHE3024 Organic Chemistry I with Laboratory	4
CHE3034 Organic Chemistry II with Laboratory	4
CHE4014 Biochemistry I with Laboratory	4
PHY2014G General Physics I with Laboratory	4
PHY2024 General Physics II with Laboratory	4

Total 73-74 Hours

Recommended Biology Electives

- BIO4073 Cell Biology
- BIO3084 Clinical Preceptorship
- BIO4074 Developmental Biology with Laboratory
- BIO5019 Independent Study: Human Anatomy
- BIO2001 Medical Terminology
- BIO4089 Special Topics in Biology:
Vertebrate Physiology II

Additional Recommended Electives

- CHE4024 Biochemistry II with Laboratory
- MAT1034G Calculus I
- MAT2063G Introduction to Statistics

The student with a major in biology (pre-veterinary medicine track) must complete the chemistry minor that is included above.

Bachelor of Science in Life Science Education

Required Courses

BIO1054G General Zoology with Laboratory	4
BIO1074G General Botany with Laboratory	4
BIO2034 Human Anatomy and Physiology I with Laboratory	4

BIO2044 Human Anatomy and Physiology II with Laboratory	4
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BIO3034 Genetics with Laboratory	4
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BIO4073 Cell Biology	3
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BIO3004 Introduction to Microbiology with Laboratory	4
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BIO4001 Technical Writing in Biology	1
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BIO4091 Biology Seminar	1
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BIO4002 Content Teaching Methods in Life Sciences	2
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Select one of the following courses: 4

- BIO3014 Principles of Ecology with Laboratory
- BIO3054 Environmental Science with Laboratory

Select one of the following biology field courses: 4

- BIO2064 Invertebrate Zoology with Laboratory
- aBIO4004 Ornithology with Laboratory
- aBIO4014 Aquatic Biology with Laboratory
- aBIO4024 Introduction to Entomology with Laboratory
- BIO4034 Field Botany with Laboratory

BIO4034 Field Botany with Laboratory	4
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BIO2064 Invertebrate Zoology with Laboratory	4
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aBIO4004 Ornithology with Laboratory	4
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aBIO4014 Aquatic Biology with Laboratory	4
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aBIO4024 Introduction to Entomology with Laboratory	4
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BIO4034 Field Botany with Laboratory	4
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Required Cognate Courses

CHE1033G General Chemistry I	3
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CHE1031G General Chemistry I Laboratory	1
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CHE1043 General Chemistry II	3
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CHE1041 General Chemistry II Laboratory	1
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ESS1034G Earth Science with Laboratory	4
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MAT2063G Introduction to Statistics	3
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PHY2014G General Physics I with Laboratory	4
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Required Education Courses	49
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Total 107 Hours

Note: Students who wish to teach in senior high school, in multi-age education, or in vocational settings must complete general education and professional education courses which are listed in the School of Education and Professional Studies section of this catalog.

School of Natural and Social Sciences

Biology Minor

BIO1054G General Zoology with Laboratory	4
BIO1074G General Botany with Laboratory	4
BIO3034 Genetics with Laboratory	4
Select one of the following	3-4
BIO4014 Aquatic Biology with Laboratory	
BIO3024 Field Botany with Laboratory	
BIO5029 Biology Internship	
BIO4024 Introduction to Entomology with Laboratory	
BIO3094 Introduction to Tropical Ecology with Laboratory	
BIO3074 Ornithology with Laboratory	
BIO4089 Special Topics in Biology	
Biology electives	3-4
(3-4 hours selected from courses numbered 3000 or above.)	

Total 18-20 Hours

The biology minor is not available to students majoring in biology.

Environmental Biology Minor

BIO1054G General Zoology with Laboratory	4
BIO1074G General Botany with Laboratory	4
BIO1094G Conservation of Natural Resources with Laboratory	4
Select one of the following:	4
BIO3014 Principles of Ecology with Laboratory	
BIO3054 Environmental Science with Laboratory	
Select one of the following:	4
BIO3094 Introduction to Tropical Ecology with Laboratory	
BIO3074 Ornithology with Laboratory	
BIO4014 Aquatic Biology with Laboratory	
BIO3024 Field Botany with Laboratory	
BIO4089 Special Topics in Biology (must have a field focus)	
BIO4024 Introduction to Entomology with Laboratory	

Total 20 Hours

The environmental biology minor is not available to students majoring in biology.

School of Natural and Social Sciences

Dean, Richard L. Sutherland

Department of Chemistry and Physical Science

Department Chair, Joseph H. Lechner

Chemistry

Faculty

Joseph H. Lechner, PhD

Joyce C. Miller, PhD

Program Objectives

The courses and curriculum of the chemistry program are designed to achieve the following student outcomes:

- explain the roles of observations, laws, hypotheses, and experiments in the scientific method of investigation;
- appreciate the strengths and the limitations of science;
- describe currently held views of the structure of matter and explain evidence for them;
- interpret the symbolic nomenclature of chemistry, and use it to describe substances and reactions;
- represent accurately the structure of molecules, on paper, using models, and using computer software;
- account for the physical properties and chemical reactivity of substances based on their structures;
- predict the outcome of a reaction, given the identities of the reactants;
- describe properties, uses, sources, and methods of obtaining important chemical substances used in household, laboratory, industrial, and medical applications;
- reach logical solutions to problems by evaluating information, applying principles, performing calculations, and interpreting results;
- demonstrate the skills of observation, measurement, record keeping, time management, and teamwork in the laboratory;
- perform laboratory work in accordance with accepted safety regulations;
- correctly operate common laboratory instruments and equipment;
- design and execute procedures for identifying, synthesizing or purifying chemical substances;
- evaluate the outcome of an experiment by converting raw data to final results, including analysis of error and uncertainty;
- describe substances and reactions that occur in living organisms;
- effectively communicate the results of a scientific investigation orally and in writing;
- access information about chemical substances and reactions in the professional literature; and
- appreciate the harmony between scientific knowledge and biblical teachings.

Departmental Programs

Bachelor of Science in Chemistry (Biochemistry/Molecular Biology/Pre-Medical Track)

Required Courses

CHE1033G General Chemistry I 3

CHE1031G General Chemistry I Laboratory 1
CHE1043 General Chemistry II 3
CHE1041 General Chemistry II Laboratory 1
CHE2001 Special Topics in Chemistry and Physical
Science 1
CHE3014 Quantitative Chemistry with Laboratory 4
CHE3024 Organic Chemistry I with Laboratory 4

School of Natural and Social Sciences

CHE3034 Organic Chemistry II with Laboratory	4
CHE4001 Technical Writing in Chemistry	1
CHE4014 Biochemistry I with Laboratory	4
CHE4024 Biochemistry II with Laboratory	4
CHE4054 Physical Chemistry with Laboratory	4
Required Cognate Courses	
MAT1034G Calculus I	4
MAT2063G Introduction to Statistics	3
PHY2014G General Physics I with Laboratory	4
PHY2024 General Physics II with Laboratory	4
BIO1054G General Zoology with Laboratory	4
BIO3045 Comparative Vertebrate Anatomy with Laboratory	5
BIO3034 Genetics with Laboratory	4
BIO3064 Vertebrate Physiology with Laboratory	4
BIO4073 Cell Biology	3
BIO4064 Molecular Biology with Laboratory	4

Total 73 Hours

No minor is required.

Bachelor of Science in Chemistry (Forensic Science Track)

Required Courses

CHE1033G General Chemistry I	3
CHE1031G General Chemistry I Laboratory	1
CHE1043 General Chemistry II	3
CHE1041 General Chemistry II Laboratory	1
CHE2001 Special Topics in Chemistry and Physical Science	1
CHE3014 Quantitative Chemistry with Laboratory	4
CHE3024 Organic Chemistry I with Laboratory	4
CHE3034 Organic Chemistry II with Laboratory	4
CHE4014 Biochemistry I with Laboratory	4
CHE4024 Biochemistry II with Laboratory	4
CHE4054 Physical Chemistry with Laboratory	4
CHE4001 Technical Writing in Chemistry	1
CHE5029 Chemistry Internship (forensic science)	4

Required Cognate Courses

MAT2063G Introduction to Statistics	3
MAT1034G Calculus I	4
PHY2014G General Physics I with Laboratory	4
PHY2024 General Physics II with Laboratory	4
BIO1054G General Zoology with Laboratory	4
CJU1003 Introduction to Criminal Justice	3
CJU3003 Criminal Law and Procedures	3
CJU2023 Criminal Investigations	3
CJU3034 Introduction to Forensic Science with Laboratory	4
CJU3043 Chemical Dependence and Abuse	3

Total 73 Hours

Suggested Electives

BIO1074G General Botany with Laboratory
BIO2064 Invertebrate Zoology with Laboratory
BIO3004 Introduction to Microbiology with Laboratory
BIO3034 Genetics with Laboratory
BIO4064 Molecular Biology with Laboratory
BIO4024 Introduction to Entomology with Laboratory
BIO3024 Field Botany with Laboratory
CJU4001 Writing for Criminal Justice Professionals
CJU4002 Restorative Justice
ESS1034G Earth Science with Laboratory
ESS1054G Meteorology with Laboratory

No minor is required.

Bachelor of Science in Chemistry (Graduate School/Industry Track)

Required Courses

CHE1033G General Chemistry I	3
CHE1031G General Chemistry I Laboratory	1
CHE1043 General Chemistry II	3
CHE1041 General Chemistry II Laboratory	1
CHE2001 Special Topics in Chemistry and Physical Science	1
CHE3014 Quantitative Chemistry with Laboratory	4
CHE3024 Organic Chemistry I with Laboratory	4
CHE3034 Organic Chemistry II with Laboratory	4
CHE4001 Technical Writing in Chemistry	1
CHE4014 Biochemistry I with Laboratory	4
CHE4054 Physical Chemistry with Laboratory	4
PHY3014 Introduction to Modern Physics with Laboratory	4

Elective Courses

Chemistry electives 4
(4 hours selected from courses numbered 4000 or above.)

Required Cognate Courses

BIO1054G General Zoology with Laboratory	4
MAT1034G Calculus I	4
CSC1013G Introduction to Computing	3
MAT2063G Introduction to Statistics	3
PHY2014G General Physics I with Laboratory	4
PHY2024 General Physics II with Laboratory	4

Total 61 Hours

Recommended Support Courses

MAT2034 Calculus II
MAT3034 Calculus III
MAT3013 Linear Algebra
MAT3043 Differential Equations

The student with a major in chemistry (graduate school/industry track) must complete an approved program of supporting courses in lieu of a minor.

Chemistry

Bachelor of Science in Physical Science Education

Required Courses

BIO1054G General Zoology with Laboratory	4
BIO1074G General Botany with Laboratory	4
CHE1033G General Chemistry I	3
CHE1031G General Chemistry I Laboratory	1
CHE1043 General Chemistry II	3
CHE1041 General Chemistry II Laboratory	1
CHE3024 Organic Chemistry I with Laboratory	4
CHE3014 Quantitative Chemistry with Laboratory	4
PHY2014G General Physics I with Laboratory	4
PHY2024 General Physics II with Laboratory	4
aPHY2032 Introduction to Optics with Laboratory	2
aPHY3014 Introduction to Modern Physics with Laboratory	4
ESS1034G Earth Science with Laboratory	4
ESS1044G Astronomy with Laboratory	4
ESS1054G Meteorology with Laboratory	4
PHY4002 Content Teaching Methods in Physical Science 2	

Required Cognate Courses

MAT1013G Trigonometry (or pass Trigonometry proficiency exam)	0-3
MAT1023G Precalculus Mathematics (or ACT Math score 25 or above)	0-3
MAT1034G Calculus I	4
MAT2063G Introduction to Statistics	3
Required Education Courses	49

Total 108-114 Hours

Note: Students who wish to teach in senior high school, in multi-age education, or in vocational settings must complete general education and professional education courses which are listed in the School of Education and Professional Studies section of this catalog.

Chemistry Minor

CHE1033G General Chemistry I	3
CHE1031G General Chemistry I Laboratory	1
CHE1043 General Chemistry II	3
CHE1041 General Chemistry II Laboratory	1
CHE3024 Organic Chemistry I with Laboratory	4
CHE3034 Organic Chemistry II with Laboratory	4
Select one of the following:	4
CHE3014 Quantitative Chemistry with Laboratory	
CHE4014 Biochemistry I with Laboratory	

Total 20 Hours

School of Natural and Social Sciences

School of Natural and Social Sciences

Dean, Richard L. Sutherland

Department of Computer Science

Department Chair, James P. Skon

Faculty

Robert T. Kasper, PhD

James P. Skon, PhD

Program Objectives

The courses and curriculum of the computer science program are designed to achieve the following student outcomes:

- exhibit a fundamental knowledge of the origins of computing, the capabilities and limitations of computing, and the use of computer technology as a tool for problem solving;
- demonstrate problem solving and communication skills fundamental to a liberal arts education and the computing profession;
- demonstrate an awareness of computer technology's impact on society, and engage in responsible actions when developing and using computing systems;
- develop practical, usable skills for employment in computer related professions as well as a foundation in computer science concepts as a basis for professional growth and further academic studies; and
- transition effectively into computing professions, exhibiting a Christian world view and a commitment to life-long learning and service.

Departmental Programs

Associate in Applied Science in Business Data Processing

Required Courses

CSC1013G Introduction to Computing	3
CSC1024G Computer Science I	4
CSC2024 Computer Science II	4
CSC2033 Data Structures and Algorithm Design	3
Select one of the following:	3-4
CSC3004 Introduction to Software Development	
CSC/MIS3013 Computer Networks and Telecommunications	
CSC3054 Computer Organization and Architecture	
CSC3044 Operating Systems and Systems Programming	
ABT2013 Computer Applications in Business I	3
CSC/MIS3023 Management Information Systems	3
ECO1033G Principles of Macroeconomics	3
ACC2053 Principles of Accounting I	3
ACC2063 Principles of Accounting II	3
Total	32-33 Hours

Bachelor of Arts in Computer Science

Required Courses

CSC1024G Computer Science I	4
CSC/MAT1053 Elementary Discrete Mathematics	3
CSC2024 Computer Science II	4
MAT1023G Precalculus Mathematics	3
CSC2033 Data Structures and Algorithm Design	3
CSC3004 Introduction to Software Development	4
CSC3024 Software and Systems Engineering	4
CSC3083 Technology and Society	3
CSC3054 Computer Organization and Architecture	4
CSC4081 Computer Applications Practicum I	1
CSC4082 Computer Applications Practicum II	2
CSC/MIS3013 Computer Networks and Telecommunications	3
CSC3031 Database Management Systems Lab	1
CSC/MIS3032 Database Management Systems	2
Elective Courses	
Computer science electives	6
(at least 6 hours of the computer science electives must be courses numbered 3000 or above)	
Total	47 Hours

The student with a major in computer science (Bachelor of Arts degree) must complete a minor in another discipline.

Computer Science

Bachelor of Science in Computer Science

(This program is based on the Association for Computing Machinery curriculum recommendations.)

Required Computer Science Courses

CSC1024G Computer Science I	4
CSC2024 Computer Science II	4
CSC2033 Data Structures and Algorithm Design	3
CSC3004 Introduction to Software Development	4
CSC3024 Software and Systems Engineering	4
CSC3044 Operating Systems and Systems Programming	4
CSC4023 Survey and Organization of Programming Languages	3
CSC3083 Technology and Society	3
CSC/MIS3013 Computer Networks and Telecommunications	3
CSC4093 Computer Networking	3
CSC4081 Computer Applications Practicum I	1
CSC4082 Computer Applications Practicum II	2
CSC3054 Computer Organization and Architecture	4
CSC3031 Database Management Systems Lab	1
CSC/MIS3032 Database Management Systems	2
<i>Required Mathematics Courses</i>	
CSC/MAT1053 Elementary Discrete Mathematics	3
MAT2063G Introduction to Statistics	3
MAT1034G Calculus I	4
MAT2034 Calculus II	4
MAT3013 Linear Algebra	3
MAT3023 Advanced Discrete Mathematics	3

Total 65 Hours

The student with a major in computer science (Bachelor of Science degree) must complete the mathematics minor that is included above.

Bachelor of Science in Computer Systems and Network Engineering

Required Computer Science Courses

CSC1024G Computer Science I	4
CSC1053 Elementary Discrete Mathematics	3
CSC2024 Computer Science II	4
Select one of the following:	3
CSC2033 Data Structures and Algorithm Design	
CSC3023 Management Information Systems	
CSC3013 Computer Networks and Telecommunications	3
CSC3024 Software and Systems Engineering	4
CSC3031 Database Management Systems Lab	1
CSC3032 Database Management Systems	2
CSC3054 Computer Organization and Architecture	4
CSC3083 Technology and Society	3
CSC4003 Computer and Information Security	3
CSC4093 Computer Networking	3
CSC4062 Practicum and Certification in Networking	2
CSC4072 Practicum and Certification in Server Administration	2

Required Cognate Course

MAT2063G Introduction to Statistics	3
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Recommended Elective

CSC5029 Computer Science Internship	
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Total 44 Hours

The student completing this major must complete a minor in another discipline.

Computer Science Minor

CSC1024 Computer Science I	4
CSC2024 Computer Science II	4
CSC1053 Elementary Discrete Mathematics	3
CSC2033 Data Structures and Algorithm Design	3
Select 4 or more hours from courses numbered 3000 and above:	4

Total 18 Hours

School of Natural and Social Sciences

School of Natural and Social Sciences

Dean, Richard L. Sutherland

Department of Psychology, Sociology and Criminal Justice

Department Chair, Colleen S. Bryan

Criminal Justice

Program Coordinator, Merel E. Pickenpaugh

Faculty

Merel E. Pickenpaugh, MA

Program Objectives

The courses and curriculum of the criminal justice program are designed to achieve the following student outcomes:

- demonstrate a foundation of knowledge, skills, and abilities necessary to succeed in a criminal justice profession or to enter into graduate school;
- learn about the causes of crime; methods of prevention; and responsibilities of all individuals involved in the apprehension, prosecution, punishment, correction, and reintegration of offenders;
- demonstrate understanding of the legal and political framework under which the justice system operates, and embrace the opportunity to seek advocacy measures of restorative justice in specific while examining major assumptions about crime and justice in general;
- become critical thinkers who can articulate, in oral and written form, a comprehensive knowledge of criminal justice issues, particularly from a Christian perspective and framework;
- articulate relevant and critical questions concerning crime and its control, and meaningfully address such issues from a variety of perspectives including a restorative justice framework;
- demonstrate comprehension of relevant criminological theories and justice structures, and practically apply such knowledge to contemporary justice issues; and
- understand the ethical implications of the work of justice professionals, and prepare to act with honesty and integrity as leaders who will become agents of positive change in the criminal justice system.

Departmental Programs

Bachelor of Arts in Criminal Justice

Required Social Foundations Courses

SOC1013G Introduction to Sociology	3
PSY1013G General Psychology	3
PSY3063 Abnormal Psychology	3

Required Criminal Justice Courses

CJU1001 Writing for Criminal Justice Professionals	1
CJU1002 Field Observation in Criminal Justice	2
CJU1003 Introduction to Criminal Justice	3
CJU2003 Introduction to Policing	3
MAT2063 Introduction to Statistics	3
CJU3003 Criminal Law and Procedures	3
CJU3013 Juvenile Justice	3
CJU3023 Criminology and Victimology	3
CJU3043 Chemical Dependence and Abuse	3
SOC/SWK3003 Social Science Research Methods*	3
CJU4002 Restorative Justice: Theory and Practice	2
CJU4034 Corrections	4

Criminal Justice Elective Courses

12

Select at least 12 hours from the following.
(A minimum of 3 hours must be courses numbered 3000 or above.)

SWK2003 Cultural and Human Diversity
CJU2023 Criminal Investigations
HIS2053 American Government
CJU3034 Introduction to Forensic Science with Laboratory
PSY/SOC3053 Social Psychology
CJU3083 Terrorism and Homeland Security
SOC3093 Sociology of Deviance
CJU4023 Crisis Intervention
CJU5019 Independent Study
CJU5029 Criminal Justice Internship

Total

54 Hours

Criminal Justice

*(Students who choose to complete double majors in psychology and criminal justice must complete Research Design in Psychology as the required research methods course. Students who choose to complete double majors in sociology and criminal justice must complete Social Science Research Methods as the required research methods course.)

The student with a major in criminal justice must complete a minor in another field.

Criminal Justice Minor

CJU1003 Introduction to Criminal Justice	3
CJU3003 Criminal Law and Procedures	3
Select four of the following	
(at least 6 hours must be 3000 or above):	12-14
CJU2003 Introduction to Policing	
CJU2023 Criminal Investigations	
CJU3013 Juvenile Justice	
CJU3023 Criminology and Victimology	
aCJU3034 Introduction to Forensic Science with Laboratory	
CJU3043 Chemical Dependence and Abuse	
aCJU3083 Terrorism and Homeland Security	
CJU4034 Corrections	
PSY/SOC3053 Social Psychology	
aSOC3093 Sociology of Deviance	
CJU4023 Crisis Intervention	
Total	18-20 Hours

School of Natural and Social Sciences

School of Natural and Social Sciences

Dean, Richard L. Sutherland

Mathematics Department

Department Chair, John Noonan

Faculty

John Noonan, PhD

Denise S. Parks, BA

Bradley S. Whitaker, EdD

Program Objectives

The courses and curriculum of the mathematics program are designed to achieve the following student outcomes:

- demonstrate a problem-solving approach to investigate and understand mathematical content;
- use mathematics to describe patterns, relations and functions, and to model and solve problems;
- formulate and solve problems from mathematical and everyday situations, thus connecting mathematics to other disciplines and real-world problems;
- demonstrate a mastery of fundamental mathematical and quantitative skills;
- make and evaluate mathematical conjectures and arguments, and validate mathematical thinking;
- communicate mathematical ideas in oral and written form using everyday language, mathematical language, and mathematical symbols;
- demonstrate an understanding of axiomatic systems in the branches of mathematics and the inter-relationships within mathematics;
- evidence an appreciation of the historical development in mathematics that includes the contributions of groups and cultures; and
- evidence the knowledge and skills necessary for entry level positions in mathematical professions, for teaching mathematics, and for graduate study in mathematics.

Mathematics (MAT)

Note: Students are required to take MAT0080 Basic Algebra Tutorial and MAT0083 Basic Algebra if their ACT mathematics subscore is below 17, or if the SAT mathematics subscore is below 460. Also, students are required to take MAT0093 Algebra if the ACT mathematics subscore is 17 or 18, or if the SAT mathematics subscore is 460-490. Credit hours for these courses do not count toward graduation.

Departmental Programs

Bachelor of Science in Mathematics

Required Courses

MAT1034G Calculus I	4
MAT2034 Calculus II	4
MAT3034 Calculus III	4
CSC/MAT1053 Elementary Discrete Mathematics	3
CSC1024G Computer Science I	4
MAT2063G Introduction to Statistics	3
MAT3013 Linear Algebra	3
MAT3053 Modern Algebra	3
MAT4001 Technical Writing in Mathematics	1

Elective Courses

Select 12 credit hours from the following:	12
MAT3043 Differential Equations	
MAT3063 Probability and Statistics	
MAT3083 Number Theory	
MAT3023 Advanced Discrete Mathematics	
MAT4073 Numerical Methods	
aMAT4089 Special Topics in Mathematics	
aMAT5019 Independent Study	
aMAT5029 Mathematics Internship	

Total 41 Hours

Mathematics

The student with a major in mathematics must complete a minor in another discipline.

Note: Students who wish to teach in senior high school, in multi-age education, or in vocational settings must complete general education and professional education courses which are listed in the School of Education and Professional Studies section of this catalog.

Bachelor of Science in Integrated Mathematics Education

Required Courses

MAT1034G Calculus I	4
MAT2034 Calculus II	4
MAT3034 Calculus III	4
MAT/CSC1053 Elementary Discrete Mathematics	3
MAT3013 Linear Algebra	3
MAT3053 Modern Algebra	3
MAT3083 Number Theory	3
MAT3073 Geometry for Educators	3

CSC1013G Introduction to Computing	3
MAT2063G Introduction to Statistics	3
MAT3063 Probability and Statistics	3
MAT3002 History of Mathematics	2
MAT4002 Content Area Teaching Methods in Mathematics	2
Required Education Courses	49

Total 89 Hours

Mathematics Minor

MAT1034G Calculus I	4
MAT2034 Calculus II	4
MAT2063G Introduction to Statistics	3
MAT3013 Linear Algebra	3
Mathematics electives (Select from courses numbered 3000 or above.)	3-4

Total 17-18 Hours

School of Natural and Social Sciences

School of Natural and Social Sciences

Dean, Richard L. Sutherland

Department of Chemistry and Physical Science

Department Chair, Joseph H. Lechner

Physics

Joseph H. Lechner, PhD

Richard L. Sutherland, PhD

Program Objectives

The courses and curriculum of the physics program are designed to achieve the following student outcomes:

- explain the roles of observations, laws, hypotheses, and experiments in the scientific method of investigation;
- appreciate the strengths and the limitations of science;
- appreciate the contributions of great scientists in the fields of classical mechanics, electricity and magnetism, nuclear/particle physics, optics, relativity, thermodynamics, and wave mechanics;
- reach logical solutions to problems by evaluating information, applying principles, performing calculations, and interpreting results;
- demonstrate the skills of observation, measurement, record keeping, time management, and teamwork in the laboratory;
- perform laboratory work in accordance with accepted safety regulations;
- correctly operate common laboratory instruments and equipment;
- design and execute a scientific investigation, and evaluate the outcome of an experiment by converting raw data to final results, including analysis of error and uncertainty;
- effectively communicate the results of a scientific investigation orally and in writing; and
- appreciate the harmony between scientific knowledge and biblical teachings.

Departmental Programs

Bachelor of Science in Physical Science Education

Required Courses

BIO1054G General Zoology with Laboratory	4
BIO1074G General Botany with Laboratory	4
CHE1033G General Chemistry I	3
CHE1031G General Chemistry I Laboratory	1
CHE1043 General Chemistry II	3
CHE1041 General Chemistry II Laboratory	1
CHE3024 Organic Chemistry I with Laboratory	4
CHE3014 Quantitative Chemistry with Laboratory	4
PHY2014G General Physics I with Laboratory	4
PHY2024 General Physics II with Laboratory	4
aPHY2032 Introduction to Optics with Laboratory	2
aPHY3014 Introduction to Modern Physics with Laboratory	4
PHY4002 Content Teaching Methods in Physical Science	2
ESS1034G Earth Science with Laboratory	4
ESS1044G Astronomy with Laboratory	4
ESS1054G Meteorology with Laboratory	4

Required Cognate Courses

MAT1013G Trigonometry (or pass Trigonometry proficiency exam)	0-3
MAT1023G Precalculus Mathematics (or ACT Mathematics subscore of 25 or above)	0-3
MAT1034G Calculus I	4
MAT2063G Introduction to Statistics	3
Required Education Courses	49
Total	108-114 Hours

Note: Students who wish to teach in senior high school, in multi-age education, or in vocational settings must complete general education and professional education courses which are listed in the School of Education and Professional Studies section of this catalog.

Allied Health Programs

Physical Science Minor

CHE1033G General Chemistry I	3
CHE1031G General Chemistry I Laboratory	1
CHE1043 General Chemistry II	3
CHE1041 General Chemistry II Laboratory	1
PHY2014G General Physics I with Laboratory	4
PHY2024 General Physics II with Laboratory	4
Select one of the following:	4
ESS1034G Earth Science with Laboratory	
ESS1044G Astronomy with Laboratory	
ESS1054G Meteorology with Laboratory	
Total	20 Hours

Pre-Engineering Program

Mount Vernon Nazarene University offers a pre-engineering curriculum. After satisfactorily completing the courses listed below, a student may transfer to an engineering program at another university. Please consult the catalog from the program to which you expect to transfer. Typical pre-engineering requirements include:

ENG1043G Freshman Expository Writing	3
ENG1053G Research Writing	3
CHE1033G General Chemistry I	3
CHE1031G General Chemistry I Laboratory	1
CHE1043 General Chemistry II	3
CHE1041 General Chemistry II Laboratory	1
MAT2063G Introduction to Statistics	3
MAT1034G Calculus I	4
MAT2034 Calculus II	4
MAT3034 Calculus III	4
MAT3043 Differential Equations	4
PHY2014G General Physics I with Laboratory	4
PHY2024 General Physics II with Laboratory	4
PHI2003G Introduction to Philosophy	3
Any general education (G) History course	3
Total	47 Hours

Allied Health Professions Programs Pre-Medical/Pre-Dentistry Programs

Mount Vernon Nazarene University offers educational programs designed to prepare the student for admission to a variety of health professional schools. The term *medical* is used to include all the clinical professions in which doctoral degrees are awarded; most comments about

medical school also apply to schools of dentistry, optometry, podiatry, osteopathic medicine, veterinary medicine, and chiropractic medicine.

Medical schools recognize the value of a liberal arts education. They seek students with diverse interests and backgrounds. While no single pattern is required, a strong foundation in natural sciences, broad exposure to humanities, and well-developed communication skills are essential. Although the minimum college requirement for most medical schools is three years, nearly all prefer a four-year program. Standard medical school entrance requirements include:

English/Communication

Freshman Expository Writing and Research Writing are required. Communication courses are strongly recommended.

Biology

General Zoology and Comparative Vertebrate Anatomy are required. Genetics, Invertebrate Zoology, and Vertebrate Physiology are recommended.

Chemistry

General Chemistry I and II with their laboratories, and Organic Chemistry I and II are required. Quantitative Chemistry and Biochemistry are recommended.

Mathematics

Intermediate Algebra and Trigonometry are prerequisites for required laboratory science courses. Precalculus, Statistics and Calculus I are recommended.

Physics

General Physics I and II are required.

Although it is possible to complete these minimum entrance requirements while majoring in any academic discipline, most successful medical school applicants choose a major in science. The University offers degree programs in biology and chemistry that meet all medical school entrance requirements.

Many factors besides formal course work are essential for successful entrance to medical school. Mount Vernon Nazarene University has a Pre-Medical Committee consisting of six faculty members who advise and assist students to plan clinical experiences, prepare for entrance examinations, secure medical school application materials, and obtain a committee recommendation letter.

School of Natural and Social Sciences

Pre-Pharmacy Program

A two-year program is offered, after which the student transfers to a school of pharmacy to complete a selected program. Requirements vary from school to school; the student should obtain the school's catalog to which transfer is intended, and plan accordingly. The typical program includes:

English/Communication

Freshman Expository Writing and Research Writing are required. Communication courses are strongly recommended.

Biology

A minimum of four courses is recommended. General Zoology is required. Additional courses may be selected from General Botany, Genetics, Invertebrate Zoology, and Comparative Vertebrate Anatomy.

Chemistry

General Chemistry I and II, and Organic Chemistry I and II are required. Quantitative Chemistry is recommended.

Mathematics

Intermediate Algebra and Trigonometry are prerequisites for required laboratory science courses. Most pharmacy schools require Precalculus and Calculus I, II, and III.

Physics

General Physics I and II are required.

Psychology

PSY1013G General Psychology is recommended.

Business

Most schools of pharmacy require accounting or economics.

Pre-Physical Therapy

Because most states require a master's degree to become licensed, Mount Vernon Nazarene University offers a four-year program designed to prepare the student for master's degree programs in physical therapy. (Please consult the biology section of this catalog for details).

Since specific entry requirements vary slightly from school to school, the student is encouraged to obtain catalogs from physical therapy programs of interest as early as possible and then plan accordingly with the academic advisor. A typical transfer program includes:

English/Communication

Freshman Expository Writing and Research Writing are required. Communication courses are strongly recommended.

Biology

General Zoology, Invertebrate Zoology, and Comparative Vertebrate Anatomy are usually required.

Chemistry

General Chemistry I and II are required.

Mathematics

Intermediate Algebra and Trigonometry are prerequisites for required laboratory courses. Introduction to Statistics is required.

Physics

General Physics I and II are required.

Social Sciences

General Psychology, Human Growth and Development, and Introduction to Sociology are required. Additional courses in psychology are often required.

Humanities

Courses in fine arts, history and literature are usually required.

School of Natural and Social Sciences

Dean, Richard L. Sutherland

Department of Psychology, Sociology and Criminal Justice

Department Chair, Colleen S. Bryan

Psychology

Faculty

Colleen S. Bryan, PhD

Randy L. Cronk, PhD

LeeAnn H. Miner, PhD

Program Objectives

The courses and curriculum of the psychology program are designed to achieve the following student outcomes:

- demonstrate familiarity with major concepts, theories, empirical findings, and historical trends in psychology.
- understand and apply basic research methods in psychology, including research design, data analysis, and interpretation.
- understand and apply psychological principles to personal, social, and organizational issues.
- develop the knowledge, skills, and values consistent with a liberal arts education.
- respect and use critical and creative thinking, skeptical inquiry and, when possible, the scientific approach to solve problems related to behavior and mental processes.
- weigh evidence, tolerate ambiguity, act ethically, and reflect other values that are the underpinnings of psychology as a discipline.
- develop an understanding of the relationships and connections between Christian faith and the discipline of psychology as a social and applied science.

Departmental Programs

Bachelor of Arts in Psychology

Required Courses

PSY1013G General Psychology	3
PSY1041 Professional and Career Issues in Psychology	1
PSY2000 Psychology Seminar*	0
PSY2011 Experimental Psychology Laboratory	1
PSY2044 Theories of Learning	4
MAT2063 Introduction to Statistics	3
PSY3024 Research Design in Psychology**	4
PSY3043 Psychology of Personality	3
PSY/SOC3053 Social Psychology	3
PSY3063 Abnormal Psychology	3
PSY4023 Physiological Psychology	3
PSY4044 History and Systems of Psychology	4
PSY4091 Psychology Capstone: Psychology and Faith	1
Elective Courses	
Psychology electives	9
Total	42 Hours

*(Students enroll each semester of attendance.)

***(Students who choose to complete double majors in psychology and criminal justice must complete Research Design in Psychology

as the required research methods course. Students who choose to complete double majors in psychology and sociology must complete both Research Design in Psychology and Social Science Research Methods as required research methods courses.)

The student with a major in psychology is required to complete a minor in another discipline.

Psychology Minor

PSY1013G General Psychology	3
Select one of the following experimental courses:	3-4
PSY2063 Cognitive Psychology	
PSY3024 Research Design in Psychology	
PSY4023 Physiological Psychology	
Select one of the following theoretical courses:	3-4
PSY2044 Theories of Learning	
PSY3043 Psychology of Personality	
PSY4044 History and Systems of Psychology	
Select one of the following social courses:	3
PSY/SOC2083 Group Behavior and Processes	
PSY/SOC3053 Social Psychology	

School of Natural and Social Sciences

PSY/MAN/SOC3083 Organizational Behavior	PSY4043 Principles of Counseling	
Select one of the following health/developmental courses:3-4	Psychology electives (numbered 3000 or above)	3
PSY/FCS2013 Life Span Developmental Psychology		
PSY3063 Abnormal Psychology	Total	18-21 Hours
PSY3093 Psychology of Health and Wellness		

School of Natural and Social Sciences

Dean, Richard L. Sutherland

Department of Psychology, Sociology and Criminal Justice

Department Chair, Colleen S. Bryan

Sociology

Program Coordinator, David P. Caddell

Faculty

David P. Caddell, PhD

Program Objectives

The courses and curriculum of the sociology program are designed to achieve the following student outcomes:

- evidence a sociological imagination with which to understand and critically apply sociological perspectives to the study of social institutions and problems;
- master the inquiry skills of research design, data collection, and data analysis;
- acquire a basic understanding of the major theoretical traditions in sociology (e.g., conflict, functionalist, symbolic interactionist, and rational choice perspectives) and the meta-theory underlying them;
- apply sociological perspectives in critical and reflective ways in examining social institutions and social problems; and
- articulate how sociological knowledge applies to or informs the practice of Christian faith, values, and ethics in work, community and personal life.

Departmental Programs

Associate in Applied Science in Human Services

Required Courses

SOC1013G Introduction to Sociology	3
SWK2073 Social Welfare Systems	3
SOC/FCS3033 Marriage and the Family	3
Select two of the following:	6
PSY/MAN/SOC3083 Organizational Behavior	
SOC3073 Sociology of Community	
SOC3093 Sociology of Deviance	
PSY/SOC3053 Social Psychology	
PSY1013G General Psychology	3
PED3043 Community Health	3
FIN/FCS3063 Consumer Finance	3
FCS2012 Contemporary Nutrition	2
Total	26 Hours

Bachelor of Arts in Sociology

Required Courses

SOC1013G Introduction to Sociology	3
MAT2063G Introduction to Statistics	3
SOC3003 Social Science Research Methods*	3
SOC4043 Classical Sociological Theory	3

SOC4091 Sociology Capstone Seminar: Sociology and Faith	1
Elective Courses	
Sociology electives	27
At least 9 hours of the sociology electives must be courses numbered 3000 or above. Electives may include the criminal justice courses:	
CJU1003 Introduction to Criminal Justice	
CJU3023 Criminology and Victimology.	

Total **40 Hours**

The student with a major in sociology must complete a minor in another field.

Bachelor of Arts in Sociology (Child Life Specialist Track)

Required Core Courses

SOC1013G Introduction to Sociology	3
MAT2063G Introduction to Statistics	3
SOC3003 Social Science Research Methods*	3

School of Natural and Social Sciences

SOC4043 Classical Sociological Theory	3
SOC4091 Sociology Capstone Seminar: Sociology and Faith	1
Required Departmental Courses	
PSY1013G General Psychology	3
PSY2013 Lifespan Developmental Psychology	3
PSY3032 Psychology of Childhood and Adolescence	2
PSY4034 Principles of Counseling	4
PSY/SOC3053 Social Psychology	3
SOC4013 Sociology of the Family	3
SOC4063 Medical Sociology	3
PSY3003 Play Therapy	3
PSY4003 Death and Dying	3
Sociology electives	6
Required Collaborative Coursework	
BIO2001 Medical Terminology	1
BIO4011 Principles of Bioethics	1
ECE2072 Children's Literature for early Childhood	2
FCS2012 Contemporary Nutrition	2
Total	52 Hours

The student with a sociology major/Child Life Specialist track must complete a minor in another discipline outside of the department. Suggested disciplines include art, biology, communication, music, modern language, social work or family life. A second minor in psychology is permitted and encouraged, assuming a first minor is also completed.

*(Students who choose to complete double majors in sociology and criminal justice must complete Social Science Research Methods as the required research methods course. Students who choose to complete double majors in psychology and sociology must complete both Research Design in Psychology and Social Science Research Methods as required research methods courses.)

Sociology Minor

SOC1013G Introduction to Sociology	3
MAT2063G Introduction to Statistics	3
Sociology electives	12
Total	18 Hours

**School of
Nursing and
Health Sciences**

**Nursing
Medical Technology**

School of Nursing and Health Sciences

School of Nursing and Health Sciences

Dean, Teresa L. Wood

Nursing

Department Chair: Teresa L. Wood

Faculty

Karla R. Adu, RN, MS, CNP
William E. Baker, RN, MS, MEd
Ashley S. Hanning, RN, MSN
Deborah L. Pintz, RN, MSN
Esther J. Rudolph, RN, MSN
Rebecca B. Wagner, RN, MS
Carol Williams, RN, MSN, CRNP
Teresa L. Wood, RN, PhD

Teaching Assistants

Debra Garee, RN, BSN
Sherri Houmard, RN, BSN
Tara Raudebaugh, RN, BSN

Program Objectives

The courses and curriculum of the nursing program are designed to achieve the following student outcomes:

- applies biblical principles to professional nursing practice;
- seeks to analyze objective and subjective data for scientific merit;
- views each person as created in the image of God, therefore worthy of respect and dignity;
- recognizes the influence of the environment on the health of individuals and communities;
- conveys a Christian worldview of health as the ability to function in harmony with God, self, others and the environment; and
- delivers nursing care aimed at assisting persons and communities in their response to actual and potential health problems.

Note: The nursing curriculum, courses and requirements are subject to approval and revision as the program undergoes review by accreditation bodies, including the Ohio Board of Nursing, the Ohio Board of Regents, The Higher Learning Commission, and the Commission on Collegiate Nursing Education.

Departmental Programs

Bachelor of Science in Nursing (Prelicensure Program)

Required Nursing Courses

NUR2002 Professional Nursing Perspectives I	2	NUR3074 Nursing Care of Pediatric Clients and their Families	4
NUR2012 Professional Nursing Perspectives II	2	NUR3094 Maternity and Women's Health Nursing	4
NUR2021 Foundations of Clinical Nursing Practice	1	NUR3112 Evidence-based Nursing Care	2
NUR2034 Fundamental Nursing Care: Promoting Healthy Aging	4	NUR4014 Nursing Concepts in Community Health	4
NUR3016 Comfort Care of Adults	6	NUR4034 Mental Health Nursing	4
NUR3033 Health Assessment	3	NUR4052 Nursing Theory	2
NUR3054 Principles of Pharmacology	4	NUR4098 Clinical Nurse Leadership	8
		NUR4072 Nursing Seminar	2
		NUR4112 Management Issues in Nursing Practice	2

Required Cognate Courses

PRN1002G Introduction to Health Promotion and Health Maintenance	2
BIO1054G General Zoology with Laboratory	4
BIO2034 Human Anatomy and Physiology I with Laboratory	4
BIO2044 Human Anatomy and Physiology II with Laboratory	4
BIO3004 Introduction to Microbiology with Laboratory	4
BIO3003 Pathophysiology	3
BIO4003 Environmental Science for Nurses	3
BIO4011 Principles of Bioethics	1
BIO4021 Principles of Genetic Inheritance	1
CHE1014G Introduction to Chemistry with Laboratory	4
CHE1024 Introduction to Organic and Biological Chemistry with Laboratory	4
FCS2012 Contemporary Nutrition	2
MAT2063 Introduction to Statistics	3
PSY1013G General Psychology	3
PSY/FCS2013 Lifespan Developmental Psychology	3
PSY3063 Abnormal Psychology	3

Total 102 Hours

The student with a major in nursing must complete the designated cognate courses in lieu of a minor.

Nursing Program Policies

1. There are four levels of the nursing major. Students enter the nursing major at Level 0 and must successfully complete pre-nursing courses with a C or better prior to registering for Level I nursing courses. Pre-nursing courses include BIO1054G General Zoology with Laboratory, CHE1014G Introduction to Chemistry with Laboratory, CHE1024G Introduction to Organic Chemistry and Biological Chemistry with Laboratory. The standardized entrance examination and an earned grade point average of 2.50 or better are required to enter Level I nursing courses. Students are admitted competitively to the Level I nursing program.

Students must complete an application to enter the nursing program no later than April 30th the year prior to entering Level I nursing courses. **Acceptance to the nursing major is considered provisional pending a Federal and State Criminal Background check with a “no record” verification. The background check is arranged through the School of Nursing and Health Sciences in the fall semester Level I of the program.** A \$400 non-refundable nursing entrance fee is assessed and reflected in the billing statement when entering Level I nursing courses.

Participation in clinical courses requires:

- negative drug screening test

- criminal background check with a ‘no record’ verification
- American Heart Association Health Care Provider CPR certification
- complete immunization record
- mal-practice insurance
- proof of physical and mental ability to perform in the role of student nurse.
- health exam within one year

See School of Nursing and Health Sciences Student Handbook for a complete description of requirements or equivalent.

2. To progress from Level I to Level II nursing courses the student must meet the following criteria:
 - maintain a cumulative grade point average of 2.50 or better;
 - completion of all Level I nursing courses with a grade of C or better; and
 - complete BIO2034, BIO2044, and BIO3004, with a grade of C or better.
3. To progress from Level II to Level III nursing courses the student must meet the following criteria:
 - maintain a cumulative grade point average of 2.50 or better;
 - complete all Level I and Level II nursing courses with a grade of C or better; and
 - complete successfully the junior level comprehensive clinical skills competency examination in the clinical skills laboratory.
4. The requirements for satisfactory completion of each required nursing course are as follows:
 - Students must achieve at least a grade of C in nursing courses to progress to subsequent nursing courses.
 - Students must achieve satisfactory clinical evaluations and clinical skills laboratory performance as well as meet the course didactic requirements to progress in the nursing major.
 - All clinical laboratory competencies must be completed satisfactorily to progress.

School of Nursing and Health Sciences

- Students may not repeat any required cognate course more than two times; a required nursing course may only be repeated once.
 - Students required repeating a nursing course must also complete the laboratory and clinical component of the course.
5. A student whose enrollment at Mount Vernon Nazarene University has been interrupted for one regular semester or more must be accepted for readmission before being allowed to register for courses. Students must meet all requirements for readmission of both the University and department. Students must meet the progression criteria and curriculum requirements stated in the Nursing Department's *Student Handbook* for currently enrolled students. A petition to the Nursing Academic Council will be reviewed with the dean of the School of Nursing and Health Sciences for all students desiring readmission after dismissal from the program. The Nursing Academic Council may vote to accept the student's petition for readmission, deny readmission, or accept conditionally.
 6. To earn the Bachelor of Science (BS) degree with a major in nursing, nursing majors must complete a minimum 133 semester hours (at least 30 semester hours must be taken at Mount Vernon Nazarene University). In addition, the following requirements apply:
 - maintain a cumulative grade point average of at least 2.50 and a grade of at least a C or better in all nursing courses (a grade of C- is not accepted);
 - complete successfully the junior and senior level comprehensive clinical skills competency examination in the clinical skills laboratory; and
 7. Students who successfully complete requirements for graduation with a Bachelor of Science degree with a major in nursing from Mount Vernon Nazarene University will be eligible to take the National Council Licensure Examination (NCLEX-RN). Students must meet all requirements in the state in which they wish to take the examination. The Dean of the School of Nursing and Health Sciences will assist students in their application to the State Board for licensure.

Disclaimers

1. All Nursing Department program curricula, requirements and policies are subject to change given the nature of the ongoing review process between Mount Vernon Nazarene University and the Ohio Board of Nursing.
2. Students seeking licensure in states other than Ohio must maintain continuing contact with those states and the academic advisor to insure that the program leads to licensure. Students must check with the state agency where licensure is desired for its requirements.
3. No employee, agent or representative of the University is authorized or empowered to provide licensure assurance for other states whether directly or by implication.
4. Background checks are required prior to the issuance of licenses by appropriate licensing bodies.

Health Professions Programs

Bachelor of Science in Medical Technology

Medical technology careers require three years (92 semester hours) of university work and 12 months of training in a medical technology school approved by the American Medical Association. This training transfers into the University as 32 semester hours. The following 92 hours meet the Registry of Medical Technologists of the American Society of Clinical Pathologists requirements:

<i>Biology</i>	16
General Zoology with Laboratory and Introduction to Microbiology are required. Two of the following must be included: Invertebrate Zoology, General Botany, Genetics, Comparative Vertebrate Anatomy and Developmental Biology.	
<i>Chemistry</i>	16
General Chemistry I and II and Organic Chemistry I and II are required. Quantitative Analysis and Biochemistry I are recommended.	
<i>Mathematics</i>	3
Introduction to Statistics	
<i>Electives</i>	
Quantitative Chemistry, Biochemistry I & II are recommended. Broad exposure to the liberal arts, including English, humanities, social sciences and fine arts is recommended.	

School of Theology and Philosophy

**Christian Education
Church Ministries
Master of Ministry
Certificate of Ministry Preparation
Certificate of Ministry Development
Intercultural Studies (Missions)
Philosophy
Religion**

School of Theology and Philosophy

School of Theology and Philosophy

Dean, C. Jeanne Serrão

Department of Christian Ministry

Department Chair, J. Matthew Price

Christian Education

Program Coordinator, L. Jane Kennard

Faculty

L. Jane Kennard, PhD

J. Matthew Price, PhD

Program Objectives

The courses and curriculum of the Christian education program are designed to achieve the following student outcomes:

- think clearly about the claims of philosophical and theological systems;
- demonstrate a knowledge of and an ability to study and teach the Bible;
- identify and appreciate the doctrine, tradition and mission of the Church of the Nazarene, or the denomination one is called to serve;
- show growth in grace and deepening of one's love for Jesus Christ as Savior and Lord;
- evidence a healthy understanding of one's self as a person;
- think and work as a Christian educator with people of all ages;
- develop a personal perspective of the "world as one's parish;"
- understand and experience the church as a redemptive community;
- live as a servant-leader who believes in, hears, involves, and empowers the laity to do the work of ministry;
- practice the skills of effective teaching;
- nurture an intimate acquaintance with the spiritual disciplines, and the skills and sensitivity to serve as a spiritual friend; and
- articulate a philosophy of ministry.

Departmental Programs

Associate in Applied Science in Children's Ministries

Required Courses

MIN1000 Ministry Seminar I	0
MIN2000 Ministry Seminar II	0
MIN3000 Ministry Seminar III	0
BIB1003G Old Testament Literature and History	3
BIB1013G New Testament Literature and History	3
MIN1002 Introduction to the Spiritual Journey	2
CED2013 Foundations of Christian Education	3
CED2053 Teaching the Bible: Curriculum and Methods	3
CED2043 Life Span Ministries	3
BIB2013 Biblical Hermeneutics	3
aCED3033 Missional Strategies in Children's Ministries	3
aCED3030 Children's Ministries Workshop	0
aCED3042 Evangelism of Children	2
aCED3082 Pastoral Care of Children	2

PSY3032 Psychology of Childhood and Adolescence	2
FCS2083 Child Development Center Administration	3
CED3092 Pastoral Staff Ministry	2
CED3032 Church and Family Recreation	2
CED3072 Family Ministries in the Church	2
CED3099 Christian Education Field Experience	2

Required Cognate Courses

Select one of the following:

ART1002G Art in the Western World	2
MTH1002G Music in the Western World	2
THE3003G Christian Beliefs	3
Communication (COM1023G Public Speaking is recommended.)	3
PSY1013G General Psychology	3

Christian Education

Select one of the following:	
PHI2003G Introduction to Philosophy	3
PHI2023G Classical and Christian Philosophy	3
Total	54 Hours

Bachelor of Arts in Children's Ministries

(This program combined with the religion supporting area fulfills the educational requirements for ordination in the Church of the Nazarene as an elder or deacon in Christian education.)

Required Christian Education Courses

MIN1002 Introduction to the Spiritual Journey	2
MIN1000 Ministry Seminar I	0
MIN2000 Ministry Seminar II	0
MIN3000 Ministry Seminar III	0
MIN4000 Ministry Seminar IV	0
CED2013 Foundations of Christian Education	3
CED2053 Teaching the Bible: Curriculum and Methods	3
CED2043 Life Span Ministries	3
CED3032 Church and Family Recreation	2
CED4033 Tradition and Innovation in the Missional Church	3
CED4013 Leadership and Administration of Christian Education	3
CED3062 Developmental Missions	2
CED3072 Family Ministries in the Church	2
CED3092 Pastoral Staff Ministry	2
aCED3033 Missional Strategies in Children's Ministries	3
aCED3030 Children's Ministries Workshop	0
aCED3042 Evangelism of Children	2
aCED3082 Pastoral Care of Children	2
MIN5029 Ministry Internship	2
Required Religion Courses	
BIB1003G Old Testament History and Literature	3
BIB1013G New Testament History and Literature	3
BIB2013 Biblical Hermeneutics	3
Biblical literature elective (Select from courses numbered 3000 or above.)	3
CHH3013 Christian Heritage I	3
CHH3053 Christian Heritage II	3
THE3003G Christian Beliefs	3
THE4003 Christian Theology I	3
THE4013 Christian Theology II	3
Required Cognate Courses	
Communication (COM1023G Public Speaking is recommended and required for ordination education certificate.)	3
HIS1003G Western Civilization I: Antiquity to the Reformation	3
HIS1013G Western Civilization II: Reformation to the Present Age	3
PSY1013G General Psychology	3
FCS2083 Child Development Center Administration	3
PSY3032 Psychology of Childhood and Adolescence	2

SOC1013G Introduction to Sociology	3
Total	81 Hours

The student with a major in children's ministries must complete a minor in a discipline outside Christian education; minors in biblical literature or religion are not permitted. Students planning on full-time ministry are encouraged to complete the religion supporting area listed below in lieu of a minor; a support area in a complementary discipline is also permitted when developed with and approved by the program chair.

Bachelor of Arts in Educational Ministries

(This program combined with the religion supporting area fulfills the educational requirements for ordination in the Church of the Nazarene as an elder or deacon in Christian education.)

Required Christian Education Courses

MIN1002 Introduction to the Spiritual Journey	2
MIN1000 Ministry Seminar I	0
MIN2000 Ministry Seminar II	0
MIN3000 Ministry Seminar III	0
MIN4000 Ministry Seminar IV	0
CED2013 Foundations of Christian Education	3
CED2053 Teaching the Bible: Curriculum and Methods	3
CED2043 Life Span Ministries	3
CED3032 Church and Family Recreation	2
CED4033 Tradition and Innovation in the Missional Church	3
CED4013 Leadership and Administration of Christian Education	3
CED3062 Developmental Missions	2
CED3072 Family Ministries in the Church	2
CED3092 Pastoral Staff Ministry	2
MIN5029 Ministry Internship	2
Elective Christian Education Courses	
Select one of the following:	2-3
aCED3033 Missional Strategies in Children's Ministries and aCED3030 Children's Ministries Workshop	
CED3013 Missional Strategies in Youth Ministry and CED3010 Youth Ministries Workshop	
aCED3022 Missional Strategies in Adult Ministry	
Select one of the following:	2-3
aCED3042 Evangelism of Children	
aCED3052 Evangelism of Youth	
PMI3013 Evangelism and Church Growth	
Select one of the following:	2-3
aCED3082 Pastoral Care of Children	
CED3083 Discipleship and Pastoral Care of Youth	
PMI4023 Pastoral Care and Counseling	
Required Religion Courses	
BIB1003G Old Testament History and Literature	3
BIB1013G New Testament History and Literature	3

School of Theology and Philosophy

BIB2103 Biblical Hermeneutics	3
Biblical literature elective (Select from courses numbered 3000 or above.)	3
CHH3013 Christian Heritage I	3
CHH3053 Christian Heritage II	3
THE3003G Christian Beliefs	3
THE4003 Christian Theology I	3
THE4013 Christian Theology II	3
Required Cognate Courses	
Communication (COM1023G Public Speaking is recommended and required for ordination education certificate.)	3
HIS1003G Western Civilization I: Antiquity to the Reformation	3
HIS1013G Western Civilization II: Reformation to the Present Age	3
PSY1013G General Psychology	3
Select one of the following:	2
PSY3032 Psychology of Childhood and Adolescence	
PSY3042 Psychology of Adulthood and Aging	
SOC1013G Introduction to Sociology	3
Total	77-80 Hours

The student with a major in educational ministries must complete a minor in a discipline outside Christian education; minors in biblical literature or religion are not permitted. Students planning on full-time ministry are encouraged to complete the religion supporting area listed below in lieu of a minor; a supporting area in a complementary discipline is also permitted when developed with and approved by the program chair.

Bachelor of Arts in Youth Ministries

(This program combined with the religion supporting area fulfills the educational requirements for ordination in the Church of the Nazarene as an elder or deacon in Christian education.)

Required Christian Education Courses

MIN1002 Introduction to the Spiritual Journey	2
MIN1000 Ministry Seminar I	0
MIN2000 Ministry Seminar II	0
MIN3000 Ministry Seminar III	0
MIN4000 Ministry Seminar IV	0
CED2103 Foundations of Christian Education	3
CED2053 Teaching the Bible: Curriculum and Methods	3
CED2043 Life Span Ministries	3
CED3032 Church and Family Recreation	2
CED4033 Tradition and Innovation in the Missional Church	3
CED4013 Leadership and Administration of Christian Education	3
CED3062 Developmental Missions	2
CED3072 Family Ministries in the Church	2
CED3092 Pastoral Staff Ministry	2

CED3013 Missional Strategies in Youth Ministry	3
CED3010 Youth Ministries Workshop	0
aCED3052 Evangelism of Youth	2
CED3083 Discipleship and Pastoral Care of Youth	3
MIN5029 Ministry Internship	2
Required Religion Courses	
BIB1003G Old Testament History and Literature	3
BIB1013G New Testament History and Literature	3
BIB2103 Biblical Hermeneutics	3
Biblical literature elective (Select from courses numbered 3000 or above.)	3
CHH3013 Christian Heritage I	3
CHH3053 Christian Heritage II	3
THE3003G Christian Beliefs	3
THE4003 Christian Theology I	3
THE4013 Christian Theology II	3
Required Cognate Courses	
Communication (COM1023G Public Speaking is recommended and required for ordination education certificate.)	3
HIS1003G Western Civilization I: Antiquity to the Reformation	3
HIS1013G Western Civilization II: Reformation to the Present Age	3
PSY1013G General Psychology	3
PSY3032 Psychology of Childhood and Adolescence	2
SOC1013G Introduction to Sociology	3
Total	79 Hours

The student with a major in youth ministries must complete a minor in a discipline outside Christian education; minors in biblical literature or religion are not permitted. Students planning on full-time ministry are encouraged to complete the religion supporting area listed below in lieu of a minor; a support area in a complementary discipline is also permitted when developed with and approved by the program chair.

Religion Supporting Area

(The religion supporting area may be selected in lieu of a minor for majors in Christian Education to fulfill educational requirements for ordination as an elder or deacon in the Church of the Nazarene.)

Required Religion Courses*

PMI3024 Worship in the Christian Tradition	4
PMI3012 Homiletics I	2
PMI3042 Homiletics II	2
CHH4053 History of the Church of the Nazarene	3
THE3013 Doctrine of Christian Holiness	3
Biblical literature elective (Select from courses numbered 3000 or above, and must include an Old Testament and New Testament elective within the major and supporting area.)	3
Total	17 Hours

Christian Education

*General Program Note: Christian education majors must earn a C- or above in all religion supporting area courses.

Adult Ministries Minor

MIN1002 Introduction to the Spiritual Journey	2
CED3003 Educational Ministries in the Church	3
aCED3022 Missional Strategies in Adult Ministry	2
PSY3042 Psychology of Adulthood and Aging	2
PMI3013 Evangelism and Church Growth	3
PMI4023 Pastoral Care and Counseling	3
CED3072 Family Ministries in the Church	2
CED4033 Tradition and Innovation in the Missional Church	3

Total 20 Hours

Children's Ministries Minor

MIN1002 Introduction to the Spiritual Journey	2
CED3003 Educational Ministries in the Church	3
aCED3033 Missional Strategies in Children's Ministries	3
aCED3030 Children's Ministries Workshop	0
aCED3042 Evangelism of Children	2
aCED3082 Pastoral Care of Children	2
CED3062 Developmental Missions	2
CED3032 Church and Family Recreation	2
CED3072 Family Ministries in the Church	2

Total 18 Hours

Educational Ministries Minor

CED2013 Foundations of Christian Education	3
CED2053 Teaching the Bible: Curriculum and Methods	3
CED2043 Lifespan Ministries	3
CED4013 Leadership and Administration of Christian Education	3
CED3032 Church and Family Recreation	2
CED3072 Family Ministries in the Church	2
CED4033 Tradition and Innovation in the Missional Church	3

Total 19 Hours

Youth Ministries Minor

MIN1002 Introduction to the Spiritual Journey	2
CED3003 Educational Ministries in the Church	3
CED3013 Missional Strategies in Youth Ministry	3
CED3010 Youth Ministries Workshop	0
aCED3052 Evangelism of Youth	2
CED3083 Discipleship and Pastoral Care of Youth	3
CED3062 Developmental Missions	2
CED3032 Church and Family Recreation	2
CED3072 Family Ministries in the Church	2
(PSY3032 Psychology of Childhood and Adolescence is strongly suggested prior to Discipleship and Pastoral Care of Youth.)	

Total 19 Hours

General Program Notes: Students who transfer into a Christian education major having already taken BIB1004G History and Faith of the Biblical Communities or BIB2084G History and Geography of Biblical Lands must complete another biblical literature course to satisfy major requirements. Those with a "B-" grade or above may choose between BIB1003G Old Testament History and Literature, BIB1013G New Testament History and Literature, or an upper division biblical literature course. Those with a "C+" grade or below must complete BIB1003G Old Testament History and Literature or BIB1013G New Testament History. Students may not substitute Christian education or religion and philosophy courses numbered 2000 or above from another institution (transient student transfer credit, online courses, etc.) without securing written permission from the appropriate program chair or dean of the school prior to taking the course*.

*Current students are strongly encouraged to get permission prior to taking a course from another college or university.

School of Theology and Philosophy

School of Theology and Philosophy

Dean, C. Jeanne Serrão

Department of Christian Ministry

Department Chair, J. Matthew Price

Church Ministries

Program Coordinator, Larry E. Houck

Faculty

Willie C. Dishon, DMin

Larry E. Houck, DMin

John M. Nielson, MA, BD

Bruce L. Petersen, DMin

Scott A. Peterson, M.A.

Program Objectives

The courses and curriculum of the religion programs are designed to achieve the following student outcomes:

- nurture and develop a call to Christian service;
- demonstrate an understanding of biblical literature and history;
- study the Scriptures using proper hermeneutical guidelines, leading to biblical scholarship and spiritual formation;
- demonstrate an understanding of the historical development and theological traditions of the Christian church;
- evidence an understanding of and appreciation of the doctrines, tradition, and mission of the Church of the Nazarene;
- master basic skills in various functions of pastoral ministry;
- demonstrate skill in the use and application of theological language and vocabulary;
- evidence critical abilities to evaluate truth claims of different thought systems; and
- grow and mature in the knowledge and experience of Jesus Christ as Redeemer, Sanctifier, and Lord.

Departmental Programs

Church Ministries

Bachelor of Arts in Music and Worship

Required Religion Courses

BIB1003G Old Testament History and Literature	3
BIB1013G New Testament History and Literature	3
BIB2013 Biblical Hermeneutics	3
Biblical literature (select from courses numbered 3000 and above)	3
MIN1002 Introduction to the Spiritual Journey	2
CED3003 Educational Ministries in the Church	3
CED3092 Pastoral Staff Ministry	2
CHH3013 Christian Heritage I	3
CHH3053 Christian Heritage II	3
PMI3024 Worship in the Christian Tradition	4
THE3003G Christian Beliefs	3
THE4003 Christian Theology I	3
THE4013 Christian Theology II	3

Required Music Courses

MTH1023 Basic Structures of Music Theory I	3
MTH1033 Basic Structures of Music Theory II	3
MTH1041 Sight Singing and Ear Training I	1
MTH1051 Sight Singing and Ear Training II	1
APM1001 Piano Class I	1
APM1000 Piano Proficiency Level 1	0
Applied Music I and II	2
Applied Music III and IV	2
MMA2072 Introduction to Conducting	2
MMA2093 Introduction to Music and Worship	3
MMA3093 Hymnology	3
Select one of the following:	2
MMA4012 Advanced Choral Conducting	
MMA4022 Advanced Instrumental Conducting	

Church Ministries

Ensembles	4
MIN5029 Religion Internship	2
Elective Music Courses	
Elective courses in music	3
Required Cognate Courses	
HIS1003G Western Civilization I: Antiquity to the Reformation	3
HIS1013G Western Civilization II: Reformation to the Present Age	3
MTH1002G Music in the Western World	2
Select one of the following courses:	3
PSY1013G General Psychology	
SOC1013G Introduction to Sociology (required for ordination education certificate)	
Total	81 Hours

The student with a major in music and worship is not required to complete a minor, but may complete the following ordination supporting area.

Music and Worship Major Ordination Supporting Area

(Music and worship majors pursuing ordination in the Church of the Nazarene may take the following ordination supporting area to complete the educational requirements.)

ICS1013 Foundations of Missions	3
CHH4053 History of the Church of the Nazarene	3
PMI4023 Pastoral Care and Counseling	3
PMI3012 Homiletics I	2
PMI3042 Homiletics II	2
PMI3013 Evangelism and Church Growth	3
THE3013 Doctrine of Christian Holiness	3
Total	19 Hours

Bachelor of Arts in Pastoral Ministry

(This program fulfills the educational requirements for ordination as an elder in the Church of the Nazarene.)

Required Courses

BIB1003G Old Testament History and Literature	3
BIB1013G New Testament History and Literature	3
MIN1002 Introduction to the Spiritual Journey	2
MIN1000 Ministry Seminar I	0
MIN2000 Ministry Seminar II	0
MIN3000 Ministry Seminar III	0
MIN 4000 Ministry Seminar IV	0
BIB2013 Biblical Hermeneutics	3
PMI3024 Worship in the Christian Tradition	4
CHH3013 Christian Heritage I	3
CHH3053 Christian Heritage II	3
THE3003G Christian Beliefs	3
THE3013 Doctrine of Christian Holiness	3
THE4003 Christian Theology I	3
THE4013 Christian Theology II	3
CED3003 Educational Ministries in the Church	3

ICS1013 Foundations of Missions	3
PMI3004 Ministry in its Social Context	4
PMI3013 Evangelism and Church Growth	3
PMI3012 Homiletics I	2
PMI3042 Homiletics II	2
PMI4023 Pastoral Care and Counseling	3
PMI4003 Pastoral Ministry and Leadership	3
MIN5029 Ministry Internship	2
Elective Courses	
Old Testament electives (selected from courses numbered 3000 or above.)	3
New Testament electives (selected from courses numbered 3000 or above.)	3
Select one of the following:	3
CHH4053 History of the Church of the Nazarene (required for Nazarenes pursuing ordination education certificate.)	
CHH4063 Studies in Modern Denominational Histories	

Required Cognate Courses

HIS1003G Western Civilization I: Antiquity to the Reformation	3
BLA2004G Beginning New Testament Greek I	4
BLA2014 Beginning New Testament Greek II	4
PSY1013G General Psychology	3
Communication (COM1023 Public Speaking is recommended and required for the ordination education certificate)	3

Total 84 Hours

The student with a major in pastoral ministry must complete a minor in another discipline or a supporting area in Christian education or liberal arts (i.e., fifteen hours from one of the following areas: biblical language, business, Christian education, communication, history, psychology, or sociology).

Worship Studies Minor

(This minor is intended to enhance the preparation of pastoral ministry majors).

PMI3024 Worship in the Christian Tradition	4
PMI3012 Homiletics I	2
PMI3042 Homiletics II	2
MMA2093 Introduction to Music and Worship	3
ART1002G Art in the Western World	2
MTH1002G Music in the Western World	2
COM2031 Acting Practicum	2

Total 17 Hours

Students in the music and worship major are ineligible to take this minor. Students who have a major outside the School of Theology and Philosophy may substitute Biblical Hermeneutics and Doctrine of Holiness for the homiletics courses.

School of Theology and Philosophy

School of Theology and Philosophy

Dean, C. Jeanne Serrão

Department of Christian Ministry

Department Chair, J. Matthew Price

Master of Ministry Program

Program Coordinator, Bruce L. Petersen

The program may be completed in a campus-based modular format requiring a minimum of two years or in a church-based format requiring a minimum of eleven months. Students may take classes from both formats if needed.

Program Objectives

The Master of Ministry program is designed to meet the ongoing need for the integration of faith and learning with the practice of ministry. The program's purposes are to deepen one's spiritual nature, provide for personal growth, enhance practical skills, and prepare students for more effective leadership in the church. The Master of Ministry degree offers an opportunity for persons in active ministry to enlarge their understanding of the classical foundations of ministry and cultivate their skills for ministry in contemporary society. Therefore, the program is designed to assist the student to:

- understand the biblical, theological, and historical foundations for the practice of ministry;
- apply these classical disciplines to pastoral ministry tasks and other forms of service;
- enhance skills for the practice of ministry in leadership, communication, pastoral care, counseling, and education;
- strengthen the art of proclamation, including interpretation of scripture, application to human need, and communication for evangelism, Christian nurture, and moral challenge; and
- identify the purpose and goals of ministry and develop the disciplines of planning, implementing, and assessing progress toward those goals.

The curriculum for the Master of Ministry degree is designed to promote self-understanding and spiritual growth, foster an understanding of the theological foundations of ministry, assess the relevance of classical disciplines for the needs of contemporary society, and develop skills in the present day practice of ministry. The major in the Master of Ministry degree is practical theology.

Program Admission Requirements

In addition to completing an application, submitting transcripts of college work, and providing two letters of recommendation, applicants for **regular admission** must hold a baccalaureate degree from an accredited institution with at least a cumulative grade point average of 2.50 (on a 4.00 scale).

Special student status may be granted for the first class of enrollment to applicants who are unable to provide all required documents by registration deadlines. Students with less than a 2.50 GPA may be accepted as a provisional student. Provisional status will be lifted upon demonstration of academic ability.

Transfer Credit Provisions

Up to six (6) semester hours of graduate work may be transferred from regionally accredited colleges, universities, or seminaries. Credit is transferred on a course

by course basis as applicable to the degree. Transfer credit is granted only if grades of C or better were earned. Equivalence and transfer of credit is determined by the Coordinator of Graduate Studies in Religion.

Program Continuation

A student with **regular admission** status will be placed on academic probation at any time that the graduate cumulative grade point average falls below 2.50. The graduate religion student who is placed on academic probation must achieve a cumulative grade point average of 2.50 at the completion of an additional nine (9) semester hours. A student is removed from probation when the cumulative grade point average meets or exceeds 2.50.

A student may be **dismissed** from the graduate religion program after:

1. receiving more than six (6) semester hours of "C" or lower;

Master of Ministry

2. receiving a second final grade of “F” or “X”; or
3. failure to achieve the required grade point average at the end of any probationary period.

Other Policies

Class attendance policies and course meeting schedules vary depending on whether the student is enrolled in the modular or church-based format. Please refer to course syllabi for details on these policies.

Departmental Programs

Master of Ministry in Practical Theology: Module

Required Course

MIN6033 The Church in the Twenty-first Century 3

Elective Courses

Select one from the following: 3

BIB2013 Biblical Hermeneutics

BIB6013 Old Testament Exegesis

BIB6023 New Testament Exegesis

Select one from the following: 3

PGR6003 The Pastor as a Person

PGR6013 Spiritual Formation

PGR6023 Ethical Issues in Ministry

Select one from the following: 3

LED6003 The Pastor as Leader

LED6013 Church Growth

LED6023 Conflict Management

LED6033 Managing the Church

LED6043 Multiple Staff Ministry

Select one from the following: 3

MIN6063 Pastoral Care and Counseling

MIN6073 Strategies for Multicultural Ministry

MIN6083 Evangelism and Renewal in the Local Church	3
MIN6093 Small Group Ministries	
MIN6043 Building Ministry Teams	
Select one from the following:	3
PRW6003 Biblical Preaching in Today’s World	
PRW6013 Christian Worship	
PRW6023 Contemporary Approaches to Preaching	
Select one from the following:	3
THE6003 Biblical Theology	
THE6013 Contemporary Theological Issues	
THE6023 The Doctrine of Holiness	
Select three additional courses	9
Total	30 hours

Master of Ministry in Practical Theology: Church-Based (11 months)

Fall Semester

BIB6023 New Testament Exegesis 3

MIN6033 The Church in the Twenty-first Century 3

LED6003 The Pastor as Leader 3

MIN6001 Supervised Ministry 1

Spring Semester

PGR6003 The Pastor as a Person 3

THE6003 Biblical Theology 3

PRW6013 Christian Worship 3

MIN6001 Supervised Ministry 1

Summer Semester

PGR6013 Spiritual Formation 3

PRW6023 Contemporary Approaches to Preaching 3

MIN6043 Building Ministry Teams 3

MIN6001 Supervised Ministry 1

Total 30 hours

School of Theology and Philosophy

School of Theology and Philosophy

Dean, C. Jeanne Serrão

Department of Christian Ministry

Department Chair, J. Matthew Price

Certificate of Ministry Preparation Program

Program Coordinator, John Nielson

From its founding, MVNU has provided academic courses for non-traditional students who are preparing for ordination and full-time Christian ministry. This involvement is grounded in the conviction that the call to ministry and the opportunity to serve require thorough preparation so that the minister can serve with knowledge, wisdom, and competence. This truth applies for the individual who accepts part-time and volunteer responsibilities in the church, as well as the person who is called to full-time ministry.

The opportunity for service brings with it the initial and continuing responsibility to serve efficiently and knowledgeably. This is true for the individual who accepts part-time and volunteer responsibilities in the church, as well as the person who accepts a full-time position.

The Certificate of Ministry Program (CMP) curriculum is built on the modules developed by the Course of Study Advisory Committee (COSAC) and the Clergy Development Office of the Church of the Nazarene, and is composed of 27 courses. (Students from other denominations should check with their own denomination regarding their requirements for ordination.) Each CMP course requires 14 one-hour classes. Successful completion of each course earns the student 1 hour of credit at MVNU.

Program Objectives

The primary purpose of the **Certificate of Ministry Preparation** program is to provide academic classroom experiences for those adults already in careers who want to increase their Christian ministry effectiveness, but who are unable to enter into traditional college programs. It is designed to assist both those who plan to enter into full-time Christian service and those working in volunteer lay ministry.

The CMP program is designed to meet the educational requirements for ordination as a minister in the Church of the Nazarene (in areas of content, character, context and competency) and has been validated by the Course of Study Advisory Council (COSAC) as meeting those requirements.

Academic Requirements for Ordination

Students making plans for ordination should check with their own denomination or church regarding requirements. Those preparing for ordination in the Church of the Nazarene should read the latest edition of the *Sourcebook for Ministerial Preparation*, prepared by the Department of Education and the Ministry.

Certificate Program for Ordination as Minister

The certificate program is designed so that it may be completed in four years including two summers of course work. Certificate requirements include:

1. completing all the courses for the prescribed track;
2. earning a cumulative grade point average of at least 2.00 in all courses taken at the University; and
3. taking at least half of all courses in residence. Up to

half of the courses may be applied from the Home Study Program of the Church of the Nazarene or its equivalent.

Academic Policies

Eligibility to enroll in CMP courses: Anyone who has completed high school or the GED program may take the CMP courses. The course registration form will serve as the application to enroll in courses. Those who are on the CMP mailing list will automatically receive the course registration form. The course registration form, course schedules, and *CMP Program Handbook* are also available at:

http://www.mvnu.edu/ags/continuing_education/cm_preparation.asp.

Location and Frequency of Classes: All courses are offered on the MVNU Mount Vernon campus in a two-year cycle. Under the authority of MVNU, classes are also

Certificate of Ministry Preparation

offered at extension sites on three districts within the MVNU region. Video conferencing and web-based connection to classes are also sometimes available.

Class Attendance: The student is expected to attend all class sessions. When absences are necessary there may be no more than the equivalent of three one-hour class sessions missed per course. In the event that a student's absences exceed that amount, she/he must withdraw from

the course. The withdrawal process is initiated by the student.

Credit and Transfer of Credits: Students may transfer courses into the CMP program but in order to receive the CMP Certificate, but at least 14 courses must be taken through MVNU. On the completion of all courses with an average of 2.0, a certificate will be awarded.

Certificate of Ministry Preparation Program Courses

ZBS1101 Telling the Old Testament Story of God
ZBS1111 Telling the New Testament Story of God
ZBS1121 Interpreting Scripture
ZBS2201 Old Testament Biblical Exegesis: Hosea-Micah
ZBS2211 Old Testament Biblical Exegesis: Psalms
ZBS2221 Old Testament Biblical Exegesis: Isaiah
ZBS2231 New Testament Biblical Exegesis: Romans
ZBS2241 New Testament Biblical Exegesis: John
ZTH1201 Tracing the Story of God in the Bible
ZTH2301 Investigating Christian Theology I
ZTH2311 Investigating Christian Theology II
ZTH2401 Becoming a Holy People
ZTH2411 Exploring John Wesley's Theology
ZCH1201 Examining Our Christian Heritage I
ZCH1211 Examining Our Christian Heritage II
ZCH1311 Exploring Nazarene History and Polity

ZPM1101 Exploring Christian Ministry
ZPM1111 Practicing Wesleyan-Holiness Spiritual Formation
ZPM2301 Christian Worship
ZPM2311 Declaring the Gospel of God
ZPM2321 Leading the People of God II
ZPM2401 Shepherding God's People
ZPM2412 Preaching the Story of God
ZPM2421 Administering the Local Church
ZPH2401 Living Ethical Lives
ZCE2301 Providing Christian Education for All Ages
ZIC2401 Communicating Christ Cross-Culturally
ZIC2411 Communicating the Gospel in a Pluralistic World
ZCO1101 Communicating with Spoken and Written Language

School of Theology and Philosophy

School of Theology and Philosophy

Dean, C. Jeanne Serrão

Department of Christian Ministry

Department Chair, J. Matthew Price

Certificate of Ministry Development Program

Program Coordinator, Bruce Petersen

The Certificate of Ministry Development (CMD) is designed to **increase ministerial ability** through the curriculum offered in the Master of Ministry program by taking classes without pursuing a degree. Those who have a bachelor's or master's degree may also take courses in this program for Continuing Educational Units (CEU).

Enrolling as a CMD student, **involves taking master's level courses** in six core areas to give one an increased understanding of the functions of ministry and how they impact a personal call to serve. Core course areas include: theology, biblical studies, preaching, personal growth, leadership, and ministry. Upon completion of the 10 courses required for this program, the student is awarded a "Certificate of Ministry Development".

Program Features

- A certificate program to enhance Christian ministry effectiveness.
- Taught by MVNU faculty and those approved by the School of Theology and Philosophy
- Complete a three-page book report for required textbooks to be submitted to the Coordinator of the Master of Ministry program.
- CMD students are not required to complete the same class projects required of the master's students.

Admission to the Program and Registration for Classes

- No academic admission requirements.
- Certificate requires auditing 10 courses from the Master of Ministry course offerings, listed below.

For new students, a registration form must be submitted prior to admission into the program. The course registration form will serve as the application to enroll in courses. The course registration form, course schedules and locations are available at http://www.mvnu.edu/ags/continuing_education/cm_development.asp.

Class Attendance

The student is expected to attend all class sessions. When absences are necessary there may be no more than the equivalent of three hours of class time missed per course. In the event that a student's absences exceed that amount, she/he must withdraw from the course. The withdrawal process is initiated by the student.

Certificate of Ministry Development Program Courses

BIB6003 Biblical Hermeneutics	MIN6073 Strategies of Multicultural Ministry
BIB6013 Old Testament Exegesis	MIN6083 Evangelism and Renewal in the Local Church
BIB6023 New Testament Exegesis	MIN6093 Small Group Ministries
LED6003 The Pastor as Leader	PGR6003 The Pastor as a Person
LED6013 Church Growth	PGR6013 Spiritual Formation
LED6023 Conflict Management	PGR6023 Ethical Issues in Ministry
LED6033 Managing the Church	PRW6003 Biblical Preaching in Today's World
LED6043 Multiple Staff Ministry	PRW6013 Christian Worship
MIN6001 Supervised Ministry	PRW6023 Contemporary Approaches to Preaching
MIN6033 The Church in the Twenty-first Century	THE6003 Biblical Theology
MIN6043 Building Ministry Teams	THE6013 Contemporary Theological Issues
MIN6063 Pastoral Care and Counseling	THE6023 The Doctrine of Holiness

Intercultural Studies

School of Theology and Philosophy

Dean, C. Jeanne Serrão

Department of Religion and Philosophy

Department Chair, Rick L. Williamson

Intercultural Studies (Missions)

Faculty

J. Matthew Price, PhD

Program Objectives

The courses and curriculum of the religion programs are designed to achieve the following student outcomes:

- nurture and develop a call to Christian service;
- demonstrate an understanding of biblical literature and history;
- study the Scriptures using proper hermeneutical guidelines, leading to biblical scholarship and spiritual formation;
- demonstrate an understanding of the historical development and theological traditions of the Christian church;
- master basic skills in various functions of pastoral ministry;
- evidence an understanding of and appreciation of the doctrines, tradition, and mission of the Church of the Nazarene;
- demonstrate skill in the use and application of theological language and vocabulary;
- evidence critical abilities to evaluate truth claims of different thought systems; and
- grow and mature in the knowledge and experience of Jesus Christ as Redeemer, Sanctifier, and Lord.

Intercultural Studies (Missions)

Bachelor of Arts in Intercultural Studies

(This program is intended for students with interest in working with missions programs in intercultural settings.)

Required Religion Courses

BIB1003G Old Testament History and Literature	3
BIB1013G New Testament History and Literature	3
THE3003G Christian Beliefs	3
aPHI2063 World Religions	3
MIN1000 Ministry Seminar I	0
MIN2000 Ministry Seminar II	0
MIN3000 Ministry Seminar III	0
MIN4000 Ministry Seminar IV	0

Intercultural Studies Core Courses

ICS1013 Foundations of Missions	3
ICS2003 Introduction to Cultural Anthropology	3
ICS2043 Global Diversity and Intercultural Understanding	3
ICS3003 Transformational Missions	3
ICS3012 History of Missions	2
ICS3013 Gospel and Culture	3
ICS3022 Practice of Missions	2
MLA1014 Modern Language Studies	4

Intercultural Experience

ICS3089 Intercultural Practicum	2-6
Select one of the following:	3-4
PMI3004 Ministry in its Social Context	
ITD3084 Seminar in International Development	
ITD2029 Mission and Ministries	

Required Cognate Courses

HIS1003G Western Civilization I	3
SOC1013G Introduction to Sociology	3
Language course (modern or Biblical)	4
SOC3073 Sociology of Community	3
SOC4023 Sociology of Early Christianity	3
aENG3133 Introduction to Linguistics	3

Total 59-64 Hours

Students must select one of the following tracks or take another major (double major) in order to complete the program. The student with a major in intercultural studies is required to study abroad for one semester, but does not need to complete a minor.

School of Theology and Philosophy

Intercultural Studies Tracks

Biblical and Theological Teaching Track

HIS1013G Western Civilization II	3
BIB/CED2053 Teaching the Bible: Curriculum and Methods	3
BIB2013 Biblical Hermeneutics	3
BLA2004 Beginning New Testament Greek I	4
Upper division New Testament Course	3
Upper division Old Testament Course	3
CHH3013 Christian Heritage I	3
CHH3053 Christian Heritage II	3
THE4003 Christian Theology I	3
THE4013 Christian Theology II	3
Select one of the following	3
THE3013 Doctrine of Christian Holiness	
THE4083 Wesley's Life and Thought	
Select one of the following	3
THE4073 Theology of the City	
PHI3093 Christian Apologetics	
Total Credits for Track	37

Church Ordination Track

(This track was approved by the USA Regional Course of Study Advisory Committee and is seeking approval from the International Course of Study Advisory Committee for the Church of the Nazarene.)

BIB2013 Biblical Hermeneutics	3
Upper Division Bible Class	3
CED3003 Educational Ministries in the Church	3
CHH3013 Christian Heritage I	3
CHH3053 Christian Heritage II	3
Select one of the following	3
CHH4053 History of the Church of the Nazarene (Required for Church of the Nazarene validation certificate)	
CHH4063 Studies in Modern Denominational Histories	
PMI3012 Homiletics I	2
PMI3042 Homiletics II	2
PMI3013 Evangelism and Church Growth	3
PMI3043 Pastoral Care and Counseling	3
PMI4003 Pastoral Ministry and Leadership	3
THE3013 Doctrine of Christian Holiness	3
THE4003 Christian Theology I	3
THE4013 Christian Theology II	3
Total Credits for Track	40

Communication Studies Track

COM1023 Public Speaking	3
COM2003 Small Group Communication	3
COM3073 Intercultural Communication	3
Select three of the following	9

COM1033 Introduction to Video Production	
JOU2013 Basic Writing for Print Media	
COM2063 Introduction to Radio Performance	
COM4033 Play Production	
Select a minimum of four of the following	11-16
These two pair up as one choice:	
COM2031 Acting Practicum and	
COM3031 Stagecraft Practicum	
COM2072 Radio Production	
COM2012 Video Practicum	
COM2103 Advanced Video Production and	
Performance	
COM3032 Media Writing	
COM3083 Media Management	
COM3103 Video Directing and Producing	
ABT2033 Publishing and Presenting Information	
GRD1033 Graphic Communication	

Total Credits for Track 29-34

Business Administration Track

ACC2053 Principles of Accounting I	3
ACC2063 Principles of Accounting II	3
ABT2013 Computer Applications in Business I	3
MAN2033 Principles of Management	3
MAN3103 Management of Nonprofit Organizations	3
MAN3063 Leadership	3
MAN4013 Business Ethics	3
Choose three courses from Applied Business Technology or Management courses	9

Total Credits for Track 30

Teaching English as a Second or Other Language – Modern Language Track

ENG4063 Traditional and Modern Grammars	3
ENG2143 Creative Writing	3
TSL4071 TESOL Practicum	1
TSL4003 TESOL: Curriculum, Instruction and Assessment	3
Complete 18-20 hours in a modern language	18-20
English Minor	
Spanish Minor	

Total Credits for Track 28-30

Bachelor of Arts in Urban Ministry

(This program fulfills the educational requirements for ordination as an elder in the Church of the Nazarene.)

Required Courses

BIB1003G Old Testament History and Literature	3
BIB1013G New Testament History and Literature	3
MIN1002 Introduction to the Spiritual Journey	2

Intercultural Studies

MIN1000 Ministry Seminar I	0
MIN2000 Ministry Seminar II	0
MIN3000 Ministry Seminar III	0
MIN4000 Ministry Seminar IV	0
BIB2013 Biblical Hermeneutics	3
CHH3013 Christian Heritage I	3
CHH3053 Christian Heritage II	3
THE3003G Christian Beliefs	3
THE3013 Doctrine of Christian Holiness	3
THE4003 Christian Theology I	3
THE4013 Christian Theology II	3
THE4073 Theology of the City	3
CED3003 Educational Ministries in the Church	3
PMI3004 Ministry in its Social Context	4
PMI3023 Urban Ministry and Evangelism	3
PMI3012 Homiletics I	2
PMI3042 Homiletics II	2
PMI4023 Pastoral Care and Counseling	3
PMI4003 Pastoral Ministry and Leadership	3
ICS3013 Gospel and Culture	3
ICS3096 Urban Ministry Practicum	6
Select one of the following:	3
BIB3003 Eighth Century Hebrew Prophets	
BIB3013 Seventh and Sixth Century Hebrew Prophets	
Select one of the following:	3
BIB3023 Life and Teachings of Jesus	
BIB3043 Life and Letters of Paul	
Select one of the following:	3
CHH4053 History of the Church of the Nazarene	
CHH4063 Studies in Modern Denominational Histories	
Required Cognate Courses	
Select one of the following:	3
HIS1003G Western Civilization I: Antiquity to the Reformation	
HIS1013G Western Civilization II: Reformation to the Present Age	
COM1023G Communication (Public Speaking is recommended and required for the ordination education certificate.)	3
SOC1013G Introduction to Sociology	3
ICS2043 Global Diversity and Intercultural Understanding	3
SWK1013 Introduction to Social Work	3
SWK1012 Social Work Field Observation I	2
MAN2003 Principles of Management	3

Total 90 Hours
 The student with a major in urban ministry must complete the designated cognate courses in lieu of a minor.

Intercultural Studies Minor

ICS1013 Foundations of Missions*	3
ICS2003 Introduction to Cultural Anthropology	3
ICS3012 History of Missions*	2
ICS3022 Practice of Missions*	2
aPHI2063 World Religions	3
Select one of the following:	2-4
ITD2029 Missions and Ministries	
ITD3084 Seminar in International Development	
Select two of the following:	6-7
PMI3013 Evangelism and Church Growth*	
PMI3004 Ministry in its Social Context*	
ENG3133 Introduction to Linguistics	
ICS2043 Global Diversity and Intercultural Understanding	
SOC3073 Sociology of Community	
ICS3013 Gospel and Culture	
Total	21-24 Hours

*Students who use these courses to fulfill requirements for a major in religion or Christian education must complete additional intercultural studies electives for the intercultural studies minor.

Intercultural Studies Minor (Semester Abroad Alternative)

ICS1013 Foundations of Missions	3
ICS3012 History of Missions	3
ICS3022 Practice of Missions	2
Following courses taught abroad:	
ICS2043 Global Diversity and Intercultural Understanding	3
ICS3013 Gospel and Culture	3
MLA1014 Modern Language Studies: Portuguese	4
ICS3089 Intercultural Practicum	5
Total	22 Hours

School of Theology and Philosophy

School of Theology and Philosophy

Dean, C. Jeanne Serrão

Department of Religion and Philosophy

Department Chair, Rick L. Williamson

Philosophy

Program Coordinator, Lincoln B. Stevens

Faculty

Lincoln B. Stevens, PhD

Program Objectives

The courses and curriculum of the philosophy program are designed to achieve the following student outcomes:

- demonstrate knowledge of and proficiency in the disciplines of philosophy, including logic, ethics, epistemology, metaphysics, and the philosophy of religion;
- articulate the influential ideas of the historically important philosophers and philosophical movements;
- exhibit a love of philosophical learning and the love of Christian service through philosophical research and writing;
- articulate a Christian philosophical worldview;
- analyze philosophical claims in terms of their meaning and implications;
- critique philosophical theories and beliefs in terms of their justification;
- exhibit proficiency in defending philosophical truth claims and systems of thought;
- integrate knowledge of philosophy with other disciplines; and
- evidence the knowledge and skills necessary to pursue graduate studies in philosophy, religion, and law as well as careers in university teaching, government, law business, publishing, Christian apologetics, and Christian ministry.

Departmental Programs

Bachelor of Arts in Philosophy

Required Philosophy Courses

PHI2003G Introduction to Philosophy	3
aPHI3013 Ethics	3
aPHI3023 Introduction to Logic	3
PHI2023G Classical and Christian Philosophy	3
aPHI3043 Modern Philosophy	3
aPHI4003 Contemporary Philosophy	3
aPHI3093 Christian Apologetics	3
aPHI2063 World Religions	3
PHI/ART4013 Aesthetics and Post-modern Art	3
Select one of the following:	1-4
PHI4001 Philosophical Research and Writing	
HON4099 Honors Project in Philosophy	

Required Language Courses (Select intermediate foreign language or language studies option.)

Select one of the following:	
Intermediate foreign language	3-12

Language studies	12
ENG4003 Literary Criticism and Theory	
Select two of the following:	
ENG2083G English Literature II	
ENG2113G American Literature II	
ENG2133G World Literature II	
Select one of the following:	
ENG3133 Introduction to Linguistics	
ENG4063 Traditional and Modern Grammars	

General Education Courses

HIS1003G Western Civilization I: Antiquity to the Reformation	3
ART1002G Art in the Western World	2
<i>Required Cognate Courses</i>	
HIS1013G Western Civilization II: Reformation to the Present Age	3
MTH1002G Music in the Western World	2

Total 41-53 Hours

Philosophy

The student with a major in philosophy is required to complete a minor in another discipline.

Bachelor of Arts in Philosophy-Humanities

Required Philosophy Courses

PHI2003G Introduction to Philosophy	3
aPHI3013 Ethics	3
aPHI3023 Introduction to Logic	3
PHI2023 Classical and Christian Philosophy	3
aPHI3043 Modern Philosophy	3
aPHI4003 Contemporary Philosophy	3
aPHI3093 Christian Apologetics	3
aPHI2063 World Religions	3
PHI/ART4013 Aesthetics and Post-modern Art	3
Select one of the following:	1-4

- PHI4001 Philosophical Research and Writing
- HON4099 Honors Research Project in Philosophy

Required Language Courses (Select intermediate foreign language or language studies option.)

Select one of the following:	
Intermediate foreign language	3-12
Language Studies	12

ENG4003 Literary Criticism and Theory

Select two of the following:

- ENG2083G English Literature II
- ENG2113G American Literature II
- ENG2133G World Literature II

Select one of the following:

- ENG3133 Introduction to Linguistics
- ENG4063 Traditional and Modern Grammars

Required Humanities Courses

Two humanities components required (see below) 36-39

Total 67-82 Hours

The student with a major in philosophy-humanities must complete two distinct 18+ hour components from humanities disciplines other than philosophy. *Additional components can be designed and approved for philosophical content by the philosophy program chair.*

Approved components include:

American and International Politics

HIS2013G United States History to 1865	3
HIS2023G United States History since 1865	3
HIS2053 American Government	3
HIS3023G Early National America 1783-1850	3
HIS3043G United States History since 1945	3
Select one of the following:	3
HIS3083G History of World Politics	
HIS4003 Seminar in Foreign Policy	
HIS3089 Special Topics in History (when applicable)	

Total 18 Hours

Biblical Literature

BIB2013 Biblical Hermeneutics	3
BIB3083 Pentateuch	3
Select one of the following:	3
BIB3003 Eighth Century Hebrew Prophets	
BIB3013 Seventh and Sixth Century Hebrew Prophets	
BIB3063 Psalms and Wisdom Literature	
BIB3023 Life and Teachings of Jesus	3
Select two of the following:	6
BIB3053 Johannine Literature	
BIB30463 Life and Letters of Paul	
BIB3073 Acts and General Epistles	

Total 18 hours

Communication

COM2053G Media and Society	3
COM3073 Intercultural Communication	3
COM3043G Persuasion	3
COM3013 Organizational Communication	3
COM4023 Theories of Communication and Rhetoric	3
COM4002 Media Law and Ethics	2
Select one of the following:	3
COM3053 Mass Media Theory	
COM4003 Seminar in Communication	

Total 20 Hours

Developmental Psychology

PSY1013G General Psychology	3
PSY/FCS2013 Life Span Developmental Psychology	3
PSY3032 Psychology of Childhood and Adolescence	2
PSY3042 Psychology of Adulthood and Aging	2
PSY3043 Psychology of Personality	3
Select one of the following:	3
PSY4023 Physiological Psychology	
PSY4089 Special Topics in Psychology (when applicable)	
PSY4044 History and Systems of Psychology	4

Total 20 Hours

Empirical Psychology

PSY1013G General Psychology	3
PSY/SOC3053 Social Psychology	3
Select one of the following:	3-4
PSY2044 Theories of Learning	
PSY2063 Cognitive Psychology	
Select one of the following:	3
PSY3043 Psychology of Personality	
PSY3063 Abnormal Psychology	
PSY4089 Special Topics in Psychology (when applicable)	
PSY4023 Physiological Psychology	3
PSY4044 History and Systems of Psychology	4

Total 19-20 Hours

School of Theology and Philosophy

History of Western Ideas

HIS1003G Western Civilization I: Antiquity to the Reformation	3
HIS1013G Western Civilization II: Reformation to the Present Age	3
Select two of the following:	6
HIS3053G History of Modern Britain	
HIS3063G History of Modern Russia	
HIS3089 Special Topics in History (when applicable)	
HIS3003 Age of the Renaissance and Reformation	3
HIS3073 Emergence of Modern Europe	3

Total 18 Hours

*Literature**

Select one of the following:	3
ENG2103G American Literature I	
ENG2113G American Literature II	
Select one of the following:	3
ENG2123G World Literature I	
ENG2133G World Literature II	
ENG2073G English Literature I	3
ENG2083G English Literature II	3
ENG3033 Shakespeare	3
ENG4003 Literary Criticism and Theory	3

Total 18 Hours

*If this option is chosen, and literature is chosen as one of the student's humanities components in the major, the student must take one additional literature course in consultation with the academic advisor.

Religion

BIB2013 Biblical Hermeneutics	3
Upper division biblical literature (3000 or above)	3
CHH3013 Christian Heritage I	3
CHH3053 Christian Heritage II	3
THE4003 Christian Theology I	3
THE4013 Christian Theology II	3

Total 18 Hours

Sociology

SOC1013G Introduction to Sociology	3
SOC3073 Sociology of Community	3
SOC4003 Sociology of Religion	3
SOC4013 Sociology of the Family	3
SOC4043 Classical Sociological Theory	3-4
Select one of the following:	3
SOC4023 Sociology of Early Christianity	
SOC4033 Sociology of the New Testament	

Total 18 Hours

Theology

BIB2013G Biblical Hermeneutics	3
THE3003G Christian Beliefs	3
THE4003 Christian Theology I	3
THE4013 Christian Theology II	3
THE3013 Doctrine of Christian Holiness	3
THE4083 Wesley's Life and Thought	3

Total 18 Hours

Bachelor of Arts in Philosophy Pre-Law

Required Philosophy Courses

PHI2003G Introduction to Philosophy	3
aPHI3013 Ethics	3
aPHI3023 Introduction to Logic	3
PHI2023 Classical and Christian Philosophy	3
aPHI3043 Modern Philosophy	3
aPHI4003 Contemporary Philosophy	3
aPHI3093 Christian Apologetics	3
aPHI2063 World Religions	3
PHI/ART4013 Aesthetics and Post-modern Art	3
Select one of the following:	1-4
PHI4001 Philosophical Research and Writing	
PHI5091 Honors Research Project	

Required Legal Studies Courses

MAN3003 Business Law I	3
CJU1003 Introduction to Criminal Justice	3
CJU2013 Criminal Law and Procedures	3
CJU4013 Restorative Justice: Theory and Practice	3
COM4002 Media Law and Ethics	2

Required American Political Tradition Courses

HIS2013G United States History to 1865	3
HIS2023G United States History since 1865	3
HIS3043G United States History since 1945	3
HIS2053 American Government	3

Required Cognates

MAT2063G Introduction to Statistics	3
ACC2053 Principles of Accounting I	3
ECO2033 Principles of Microeconomics	3
PSY1013G General Psychology	3
Select one of the following:	3
SOC1013G Introduction to Sociology	
SOC/PSY3053 Social Psychology	
SOC3073 Sociology of Community	
SOC4013 Sociology of the Family	

Total 69-72 Hours

It is recommended that a student with a major in philosophy pre-law also complete a minor in another discipline.

Philosophy

Christian Apologetics Minor

PHI2003G Introduction to Philosophy	3
aPHI3013 Ethics	3
aPHI3023 Introduction to Logic	3
aPHI2063 World Religions	3
aPHI4003 Contemporary Philosophy	3
aPHI3093 Christian Apologetics	3
Total	18 Hours

Philosophy Minor

PHI2003G Introduction to Philosophy	3
Select one of the following:	3
aPHI3013 Ethics	
aPHI3023 Introduction to Logic (recommended for those planning to attend graduate school)	
Select two of the following:	6
PHI2023 Classical and Christian Philosophy	
aPHI3043 Modern Philosophy	
PHI4001 Contemporary Philosophy	
Philosophy electives	6
Total	18 Hours

School of Theology and Philosophy

School of Theology and Philosophy

Dean, C. Jeanne Serrão

Department of Religion and Philosophy

Department Chair, Rick L. Williamson

Religion

Faculty

Douglas K. Matthews, PhD

W. Terrell Sanders, PhD

C. Jeanne Serrão, PhD

Michael G. VanZant, PhD

Alexander Varughese, PhD

Rick L. Williamson, PhD

Program Objectives

The courses and curriculum of the religion programs are designed to achieve the following student outcomes:

- nurture and develop a call to Christian service;
- demonstrate an understanding of biblical literature and history;
- study the Scriptures using proper hermeneutical guidelines, leading to biblical scholarship and spiritual formation;
- demonstrate an understanding of the historical development and theological traditions of the Christian church;
- evidence an understanding of and appreciation of the doctrines, tradition, and mission of the Church of the Nazarene;
- master basic skills in various functions of pastoral ministry;
- demonstrate skill in the use and application of theological language and vocabulary;
- evidence critical abilities to evaluate truth claims of different thought systems; and
- grow and mature in the knowledge and experience of Jesus Christ as Redeemer, Sanctifier, and Lord.

Departmental Programs

Bachelor of Arts in Biblical Studies

(This program prepares students for graduate school or seminary.)

Required Religion Courses

BIB1003G Old Testament History and Literature	3
BIB1013G New Testament History and Literature	3
BIB2013 Biblical Hermeneutics	3
Upper division Old Testament electives (two courses)	6
Upper division New Testament electives (two courses)	6
Additional biblical literature elective	3
BLA2004G Beginning New Testament Greek I	4
BLA2014 Beginning New Testament Greek II	4
BLA3013 Greek Readings	3
BLA2024G Beginning Biblical Hebrew	4
BIB/CED2053 Teaching the Bible: Curriculum and Methods	3

MIN1002 Introduction to the Spiritual Journey	2
THE3003G Christian Beliefs	3
CHH3013 Christian Heritage I	3
CHH3053 Christian Heritage II	3
THE4003 Christian Theology I	3
THE4013 Christian Theology II	3
Elective Religion Courses	6
BIB2084 History and Geography of Biblical Lands	
Approved travel course to the Middle East, Greece or Turkey	
Other biblical literature elective	
Other biblical language elective	
Required Cognate Courses	
PHI2023G Classical and Christian Philosophy	3
SOC1013G Introduction to Sociology	3

HIS1003G Western Civilization I: Antiquity to the Reformation	3
HIS1013G Western Civilization II: Reformation to the Present Age	3
Total	77 Hours

The student with a major in biblical studies must complete a minor in another discipline or a supporting area of 18 hours approved by the program chair.

Bachelor of Arts in Religion Humanities

(This program prepares students for graduate school or seminary.)

Required Courses

BIB1003G Old Testament History and Literature	3
BIB1013G New Testament History and Literature	3
BIB2013 Biblical Hermeneutics	3
CHH3013 Christian Heritage I	3
CHH3053 Christian Heritage II	3
THE3003G Christian Beliefs	3
THE3013 Doctrine of Christian Holiness	3
THE4003 Christian Theology I	3
THE4013 Christian Theology II	3
THE4083 Wesley's Life and Thought	3
MIN1002 Introduction to the Spiritual Journey	2

Elective Courses

Old Testament electives (selected from courses numbered 3000 or above.)	3
New Testament electives (selected from courses numbered 3000 or above.)	3
Biblical literature electives (selected from courses numbered 2000 or above.)	3
Select one of the following:	3
PHI2023 Classical and Christian Philosophy	
aPHI3043 Modern Philosophy	
aPHI4003 Contemporary Philosophy	

Required Cognate Courses

HIS1003G Western Civilization I: Antiquity to the Reformation	3
HIS1013G Western Civilization II: Reformation to the Present Age	3
SOC1013G Introduction to Sociology	3
SOC4003 Sociology of Religion	3
Biblical language(s)*	12
aPHI2063 World Religions	3
aPHI3093 Christian Apologetics	3

Total	74 Hours
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*(Includes one course at the intermediate level. Students may substitute this requirement with a modern language with the program chair's approval.)

The student with a major in religion humanities must complete a minor in another discipline or a supporting area of 18 hours approved by the program chair.

Bachelor of Arts in Theological Studies

(This program prepares students for general Christian ministry or seminary.)

Required Courses

BIB1003G Old Testament History and Literature	3
BIB1013G New Testament History and Literature	3
MIN1002 Introduction to the Spiritual Journey	2
MIN1000 Ministry Seminar I	0
MIN2000 Ministry Seminar II	0
MIN3000 Ministry Seminar III	0
MIN4000 Ministry Seminar IV	0
BIB2013 Biblical Hermeneutics	3
PMI3024 Worship in the Christian Tradition	3
CHH3013 Christian Heritage I	3
CHH3053 Christian Heritage II	3
THE3003G Christian Beliefs	3
THE4003 Christian Theology I	3
THE4013 Christian Theology II	3
PMI3012 Homiletics I	2
PMI3042 Homiletics II	2
Select one of the following:	3
PMI4003 Pastoral Ministry and Leadership	
PMI4023 Pastoral Care and Counseling	
MIN5029 Ministry Internship	2

Elective Courses

Select one of the following:	3
THE3013 Doctrine of Christian Holiness	
THE4093 Wesley's Life and Thought	
Old Testament elective (selected from courses numbered 3000 or above.)	3
New Testament elective (selected from courses numbered 3000 or above.)	3
Select one of the following:	3
CHH4053 History of the Church of the Nazarene	
CHH4063 Studies in Modern Denominational Histories	
Select one of the following:	3
PHI2023G Classical and Christian Philosophy	
aPHI3043 Modern Philosophy	
aPHI4003 Contemporary Philosophy	

Required Cognate Courses

HIS1003G Western Civilization I: Antiquity to the Reformation	3
HIS1013G Western Civilization II: Reformation to the Present Age	3
Biblical language(s)*	12
PHI2003G Introduction to Philosophy	3
Communication (COM1023 Public Speaking is recommended.)	3
Select one of the following:	3
PSY1013G General Psychology	
SOC1013G Introduction to Sociology	

Total	81 Hours
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School of Theology and Philosophy

*(Students may fulfill this requirement with a combination of Greek and Hebrew courses.)

The student with a major in theological studies must complete a minor in another discipline or a supporting area of 18 hours approved by the program chair.

Biblical Languages Minor

BLA2004G Beginning New Testament Greek I	4
BLA2014 Beginning New Testament Greek II	4
BLA3013 Greek Readings (two enrollments)	6
BLA2024 Beginning Biblical Hebrew	4

Total 18 Hours

Biblical Literature Minor

BIB1003G Old Testament History and Literature*	3
BIB1013G New Testament History and Literature*	3
BIB2013 Biblical Hermeneutics	3
Old Testament elective (selected from courses numbered 3000 or above.)	3
New Testament elective (selected from courses numbered 3000 or above.)	3
Old or New Testament elective (selected from courses numbered 3000 or above.)	3

Total 18-19 hours

*(Students who substitute History and Faith of the Biblical Communities for the Old and New Testament History and Literature sequence must complete an additional upper division Old or New Testament elective beyond those listed above.)

Religion Minor

BIB2013 Biblical Hermeneutics	3
Old Testament or New Testament course (selected from courses numbered 3000 or above.)	3
CHH3013 Christian Heritage I	3
CHH3053 Christian Heritage II	3
THE4003 Christian Theology I	3
THE4013 Christian Theology II	3
Religion elective (selected from courses numbered 3000 or above in biblical literature, biblical languages, church history, missions, pastoral ministry, or theology except for THE3003G Christian Beliefs.)	2-3

Total 20-21 hours

General Program Note: Students who transfer into a Religion major having already taken BIB1004G History and Faith of the Biblical Communities or BIB2084G History and Geography of Biblical Lands must complete another biblical literature course to satisfy major requirements. Those with a "B-" grade or above may choose between BIB1003G Old Testament History and Literature, BIB1013G New Testament History and Literature, or an upper division biblical literature course. Those with a "C+" grade or below must complete BIB1003G Old Testament History and Literature or BIB1013G New Testament History and Literature. Students may not substitute Christian education, religion, or philosophy courses numbered 2000 or above from another institution (transient school, transfer credit, online courses, etc.) without securing written permission from the appropriate program chair or dean of the School of Theology and Philosophy. Current students are strongly encouraged to get permission prior to taking courses from other colleges or universities.

Course Descriptions

Course Prefixes
Course Descriptions

Course Descriptions

Course Prefixes

ABT: Applied Business Technology

ACC: Accounting

ARA: Middle East Studies

APM: Applied Music

ART: Art

BIB: Biblical Literature

BIO: Biology

BLA: Biblical Languages

BSS: Business Special Studies

CED: Christian Education

CHE: Chemistry

CHH: Church History

CHI: China Studies

CJU: Criminal Justice

COM: Communication

CRW: Creative Writing

CSC: Computer Science

ECE: Early Childhood Education

ECO: Economics

EDT: Educational Technology Facilitator

EDU: Professional Education

ENG: English

ENS: Music Ensemble

ESS: Earth and Space Science

FCS: Family and Consumer Sciences

FIN: Finance

FRE: French

GRD: Graphic Design

HCA: Health Care Administration

HIS: History

HON: Honors

HRM: Human Resource Management

IBS: International Business

ICS: Intercultural Studies

ISP: Intervention Specialist

ITD: Interdisciplinary Studies

JOU: Journalism

LED: Leadership

MAN: Management

MAR: Marketing

MAT: Mathematics

MCE: Middle Childhood Education

MIN: Ministry

MIS: Management Information Systems

MLA: Modern Languages

MMA: Music Methods and Applications

MSS: Music Special Studies

MTH: Music Theory and History

NUR: Nursing

PED: Physical Education

PEL: Professional Educator's License

PGR: Personal Growth

PHI: Philosophy

PHY: Physics

PMI: Pastoral Ministry

POL: American Studies

PRN: Pre-nursing

PRW: Preaching and Worship

PSY: Psychology

RSS: Religion Special Studies

SOC: Sociology

SPA: Spanish

SWK: Social Work

THE: Theology

TSL: Teaching English to Speakers of Other Languages

ZBS: CMP Biblical Studies

ZCE: CMP Christian Education

ZCH: CMP Church History

ZCO: CMP Communication

ZIC: CMP Intercultural

ZPH: CMP Philosophy

ZPM: CMP Pastoral Ministry

ZTH: CMP Theology

An “a” at the beginning of a course number indicates that this course is offered on an “as-needed” basis. Often that would be alternate years, but that can vary depending on need.

A course number that has a “G” behind it designates that the course has been approved as fulfilling a general education core requirement at the University. Some majors require specific core courses, so contact the department for details.

Course Descriptions

Applied Business Technology (ABT)

ABT2013 Computer Applications in Business I [3]. A problem-solving approach using Microsoft® Excel 2007 as a tool. After a brief introduction to the features of Microsoft® Excel 2007, the student will be challenged to use critical thinking and analysis to find efficient and effective solutions to real-life situations.

ABT2033 Publishing and Presenting Information [3]. A course on creating effective, high-impact publications including brochures, newsletters, flyers, business forms, business cards, logos, and more using Microsoft® Publisher. Special emphasis is given in how to create effective presentations complete with graphs, organization charts, graphics, sound, movies, and web links. Students research topics and develop presentations using Microsoft® PowerPoint.

ABT3003 Computer Applications for Managers [3]. An overview of basic operating systems, word processing, spreadsheet, database and presentation software. The course incorporates Microsoft Word®, Microsoft Excel® and Microsoft PowerPoint® into assignments, demonstrations, and computer exercises. This course is offered in non-traditional format only.

ABT3013 Computer Applications in Business II [3]. A problem-solving approach using Microsoft® Access as a tool. This class will begin with an introduction to Microsoft® Access and then will challenge the students to analyze data and solve real-life business problems efficiently and effectively.

aABT3023 Document Processing [3]. An introduction to business-oriented features of Microsoft® Word such as merging letters, merging labels, page layout for newsletters, columns, object linking and embedding, outlines, online forms, and creating master and subdocuments. Special emphasis is given to creating documents that integrate Word with the other major Microsoft® Office applications (Microsoft® Excel, Microsoft® PowerPoint, and Microsoft® Access).

ABT3063 Project Management and Application Integration [3]. A project-based course in which students learn to integrate the different components available in Microsoft® Office. Students use Microsoft® Project to develop, plan, schedule, and chart project information, and balance workloads for people working on several projects at once. Prerequisite: ABT2013.

ABT3073 Business Communication [3]. A study of written and oral communication skills that are essential for communicating successfully in organizations. This course will use simulations, case studies, and application assignments to focus on the process of written and oral communication in the business environment.

ABT4002 Content Teaching Methods in Business [2]. An experience-based study of methods for effective teaching in business in vocational and traditional classrooms. Students prepare and teach in four business content areas and become familiar with professional organizations and publications. Prerequisite: Admission to the Teacher Education program.

Accounting (ACC)

ACC2002 Accounting Ethics [2]. A study of accounting ethics focusing on the nature of accounting, ethical behavior, and the accounting code of ethics. Prerequisite: ACC2053.

ACC2053 Principles of Accounting I [3]. An introduction to fundamental accounting concepts and procedures including the nature of accounts and techniques of recording, classifying, summarizing and analyzing financial data as it relates to corporations. Prerequisites: A grade of C- or better in MAT0093, or an ACT mathematics sub-score of 19 or higher, or an SAT mathematics sub-score of 500 or higher, or MAT2063G.

ACC2063 Principles of Accounting II [3]. A study of managerial accounting concepts for manufacturing operations, accounting techniques focusing on such items as cost concepts, cost behavior, breakeven analysis, budgeting, variance analysis, short-term decision making, and pricing issues. Prerequisite: ACC2053.

ACC3013 Business Accounting [3]. An overview of the basic topics in financial and managerial accounting for students who have no or minimal prior knowledge of accounting and finance. Special emphasis is given to how accounting and finance reports are used by leaders in various organizations. This course is offered on non-traditional format only.

aACC3023 Government and Not-for-Profit Accounting [3]. A study of accounting theory as it relates to governmental operations and not-for-profit organizations such as hospitals, colleges and universities, health and welfare organizations. Prerequisite: ACC2063.

ACC3031 Tax Accounting Field Observation [1]. A supervised field observation experience in the area of tax accounting in a business. Prerequisite: ACC2063.

Course Descriptions

ACC3033 Individual Income Tax [3]. The study of federal income tax law and tax procedures for individuals. Prerequisite: ACC2063.

ACC3041 Cost Accounting Field Observation [1]. A supervised field observation experience in the area of cost accounting in a business. Prerequisite: ACC2063.

ACC3043 Cost Accounting I [3]. An introduction to costing systems and methods. Special emphasis is given to cost concepts, classifications and measurement techniques in production planning and control under job order costing systems, standard cost accounting procedures, variance analysis, cost and profit responsibility reporting practices, product pricing, and distribution. Prerequisite: ACC2063

aACC3053 Cost Accounting II [3]. An advanced study of accounting for management decision-making through the use of case studies, standard cost accounting procedures, variance analysis, cost and profit responsibility reporting practices, product pricing, and distribution. Prerequisite: ACC3043.

ACC3061 Intermediate Financial Accounting Field Observation [1]. A supervised field observation experience in the area of financial accounting in a business. Prerequisite: ACC2063.

ACC3063 Intermediate Accounting I [3]. A study of accounting theory in income realization and cost expiration with emphasis on financial statement preparation and accounting for operating activities of corporations. Prerequisite: ACC2063.

ACC3071 Accounting Information Systems Field Observation [1]. A supervised field observation experience in the area of accounting information systems in a business. Prerequisite: ACC2063.

ACC3073 Intermediate Accounting II [3]. A study in accounting theory with emphasis on financial statement preparation related to investing and financing activities of corporations. Prerequisite: ACC3063.

aACC3083 Accounting Information Systems [3]. A study of the flow of accounting information within a corporation. Special emphasis is given to practical application of contemporary accounting software. Prerequisites: ABT2013 and ACC2063.

ACC3093 Accounting for Managers [3]. A course covering the fundamentals of managerial accounting, as well as the identification measurement, and reporting of economic events on enterprises. Accounting information is examined from the perspective of effective management decision making with special emphasis on the planning and control responsibilities of practicing managers. In addition, there is an overview of financial statement analysis. This course is offered in the non-traditional format.

ACC4053 Auditing Concepts and Practices [3]. A study of the function of independent audits, professional ethics, legal liability, internal control, auditing standards, worksheet applications and procedures. Special emphasis is given to ethical issues. Prerequisite: ACC3073.

aACC4073 Advanced Tax Accounting [3]. The study of taxation of property transactions, corporations, partnerships, and exempt organizations. Prerequisites: ACC3033 and ACC3063.

ACC4083 Advanced Accounting [3]. A study of advanced accounting theory as it relates to corporations in the areas of employee compensation, tax accounting, and business combinations. The course includes accounting concepts related to partnership entities. Prerequisite: ACC3073.

ACC4093 Accounting Capstone and Professional Conduct [3]. A review of fundamental accounting, tax, law, and auditing concepts through the use of comprehensive case studies and an analysis of proper professional ethics. Prerequisites: ACC4083 and senior classification.

ACC5019 Independent Study in Accounting [1-4].

ACC5029 Accounting Internship [1-6]. A supervised experience in public accounting to be taken during the spring of the student's fourth year. Prerequisite: Senior standing and departmental application and approval.

ACC6003 Managerial Accounting [3]. A comprehensive examination of managerial accounting on the use of accounting data in the management of an organization. What accounting data are interesting and how they might be used depend on what the manager is seeking to accomplish and what other information is available.

ACC6013 Finance and Accounting for Managers [3]. A study of financial and accounting term, techniques, and practices. Topics include interpreting financial statements, understanding investment and cash flow, performing ratio/trend analysis, etc.

Course Descriptions

Applied Music (APM)

APM0021 Preparatory Private Piano [1]. A beginning course for the student who needs additional training before beginning the university level sequence in applied studies in piano. The course focuses on technical and interpretive development through intermediate level repertoire.

APM0051 Preparatory Private Secondary Instrument [1]. A beginning course for the student who needs additional training before beginning the university level sequence in applied studies in instrumental music. The course focuses on technical and interpretive development through intermediate level repertoire.

APM0071 Preparatory Private Instrument [1]. A beginning course for the student who needs additional training before beginning the university level sequence in applied studies in instrumental music. The course focuses on technical and interpretive development through intermediate level repertoire.

APM1000 Piano Proficiency Level 1 [0]. A non-credit transcript entry to indicate the student completed the first level of the piano proficiency requirements.

APM1001 Piano Class I [1]. A study of functional keyboard skills including sight reading, transposing, harmonizing, and improvising. Satisfactory/unsatisfactory grades are given after two (2) registrations. The course is repeated until the first piano proficiency examination is passed.

APM1011 Piano Class II [1]. A study of keyboard skills including advanced harmonic vocabulary, reading open score, and four-part compositions. The course is repeated until the second proficiency examination is passed. Prerequisite: APM1001. Satisfactory/unsatisfactory grades are given after two (2) registrations.

APM1021, 2021, 3021, 4021 Private Keyboard I-VIII [.5-1.5]. Private instruction in piano or organ. The usual credit is one (1) credit each semester. The course is repeatable for 2 credits at each level.

APM1041 Beginning Voice Class [1]. A classroom study of basic techniques of vocal tone and production. Satisfactory-unsatisfactory grades are given after two (2) registrations.

APM1051, 2051, 3051, 4051 Private Secondary Instrument I [1]. A beginning course for the student who needs additional training before beginning the university level sequence in applied studies in instrumental music. The course focuses on technical and interpretive development through intermediate level repertoire.

APM1061, 2061, 3061, 4061 Private Voice I-VIII [.5-1.5]. Private instruction in voice technique and repertoire. The usual credit is one (1) credit each semester. The course is repeatable for 2 credits at each level.

APM1071, 2071, 3071, 4071 Private Instrument I-VIII [.5-1.5]. Private instruction in orchestral or band instruments. The usual credit is one (1) credit each semester. The course is repeatable for 2 credits at each level.

APM2000 Piano Proficiency Level 2 [0]. A non-credit transcript entry to indicate the student completed the second level of the piano proficiency requirements.

APM2031, 3031, 4031 Private Music Composition I-VIII [.5-1.5]. Private instruction in composition. The usual credit is one (1) credit each semester. The course is repeatable for 2 credits at each level. Prerequisites MTH1002, MTH1051, APM1001, and two semesters of another applied area.

APM3000 Junior Recital [0]. A non-credit transcript entry to indicate that the student has successfully performed a required junior recital. Prerequisites: sophomore and junior level in the recital area.

APM3001 Piano Improvisation [1]. Private instruction in piano allows the student to improvise on the piano in the styles of choice. Related scales and chord progressions are drilled; genre pieces are played and improvised to develop the student's ability to build upon old and new pieces, bringing them fresh life and substance. Some previous experience with piano and/or music theory is highly recommended. Prerequisite: Permission of the instructor. Repeatable for up to 6 credits.

APM4000 Senior Recital [0]. A non-credit transcript entry to indicate that the student has successfully performed a required senior recital. Prerequisites: senior level in the recital area.

Course Descriptions

Middle East Studies (ARA)

The Middle East Studies Program, based in Cairo, Egypt, allows Council students to explore and interact with the complex and strategic world of the modern Middle East. The interdisciplinary seminars give students the opportunity to explore the diverse religious, social, cultural and political traditions of Middle Eastern peoples. Students also study the Arabic language and work as volunteers with various organizations in Cairo. Through travel to Israel, Palestine, Lebanon, Jordan, Syria and Turkey, students are exposed to the diversity and dynamism of the region. At a time of tension and change in the Middle East, MESP encourages and equips students to relate to the Muslim, Eastern Christian and Jewish worlds in an informed, constructive and Christ centered manner. Students earn 16 semester hours of credit. This semester experience in Egypt and the Middle East requires that the student applies for admission to the Council through the Off-Campus Study Committee and is accepted by the Council for participation. (<http://www.bestsemester.com/>) 6/10.

Art (ART)

ART1002G Art in the Western World [2]. An introductory study of the history, theory and practice of western art. Special emphasis is given to a variety of media, and issues of Christianity and creativity.

ART1023 Design Fundamentals [3]. An introductory study of composition, design, dynamics of color, and illusions of space.

ART1033 Color Theory [3]. An introduction to the use of color and two-dimensional design in the process of art making. The emphasis is on developing a comprehension and appreciation for how colors interact and on gaining the ability to use color in an intentional and sensitive manner.

ART1053 Drawing I [3]. An introductory study in drawing with pencil, pen, brush and charcoal. Special emphasis is given to expression, discipline and development of observation and drawing skills.

aART2004 Intermedia [4]. An introduction to intermedial concepts in contemporary art.

ART2013G Art and Architecture in Historical Italy [3]. A travel/study course involving a focused study of the history and culture of Italy through the media of art and architecture.

ART2023 Printmaking I [3]. An introductory study of printmaking materials and techniques including woodcut, linoleum block, intaglio, collograph, and silk screen methods.

ART2053 Composition Concepts [3]. A study in composition and problem solving with emphasis on change and growth in the student's art perspective. Prerequisite: ART1053.

ART2063 Painting I [3]. An introductory study of characteristics, materials and techniques of acrylic and oil painting with emphasis on design.

ART2083 Ceramics I [3]. An introductory study of pottery construction methods including hand building methods, wheel throwing, glazing, and firing.

ART2093 Darkroom Photography [3]. An introduction to black and white photography and design principles. Special emphasis is given to composition, expression, film developing, and printing.

aART3003 History of Art I [3]. A study of art history from prehistoric times to 1600 with emphasis on painting, sculpture, and architecture.

ART3013 History of Art II [3]. A study of art history from 1600 to the present with emphasis on painting, sculpture and architecture.

ART3023 Printmaking II [3]. An advanced study of woodcut, linoleum block, intaglio, collograph and silk screen methods. Prerequisite: ART2023.

ART3042 Art Materials and Teaching [2]. A study of instructional techniques and motivation strategies for teaching art. Special emphasis is given to development of creativity and psychomotor coordination during early and middle school years.

ART3043 Ceramics II [3]. An advanced study of pottery and ceramic techniques with emphasis on design and glaze composition. Prerequisite: ART2083.

Course Descriptions

ART3063 Painting II [3]. An advanced study of composition, design and individual execution traits in acrylic and oil paints. Prerequisite: ART2063.

ART3093 Sculpture [3]. An introductory study of technical and aesthetic aspects of sculpture. Prerequisite: junior standing.

ART4002 Content Area Teaching Methods in Art [2]. An experience-based study of art and the substantive issues related to designing, developing, and executing art instruction in the preschool through twelfth grade visual art program. Prerequisite: Admission to the teacher education program.

ART4003 Painting III [3]. An advance course in painting with emphasis on the continued skills development integrating personal content and individuals goals. Students explore a variety of painting media such as oil, acrylic, water-based paint and mixed media. Prerequisite: ART3063.

ART4013 Aesthetics and Post-modern Art [3]. An introductory study of the philosophy of art and the issues of post-modern art through analysis of selected writings. Prerequisite: junior standing.

ART4073 Senior Project [3]. An advanced art study project in one medium, development of a senior art portfolio, and exhibition of works. Students must enroll for two semesters and earn a total of six (6) hours credit. Prerequisite: Open only to senior art majors.

ART4093 Special Topics in the History of Art [3]. A study of topics in art history presented in research format. Prerequisites: ART3003 and ART3013.

ART5019 Independent Study [1-4]. Independent study is available in studio art area after completing a two course sequence. An independent study application must be approved by the department.

ART5029 Art Internship [1-6]. A supervised experience performed in a professional environment representing a student's major discipline. Prerequisite: Senior standing and departmental application and approval.

ART5091 Art Honors Research Project [1-2]. A capstone research project within the major for honor students. It is supervised by a faculty mentor and evaluated by a committee of three faculty. The course is repeatable for up to four (4) hours of credit. Prerequisite: Approval of the Application of Intent for Honors Research Project by the Honors Program Director.

Biblical Literature (BIB)

BIB1003G Old Testament History and Literature [3]. A survey of the books of the Old Testament with emphasis given to the significant historical events, personalities, and theological traditions of Israel.

BIB1004G History and Faith of the Biblical Communities [4]. An introduction to biblical literature. Special emphasis is given to the history of Israel and the early Christian church, the making of the Bible, the nature of revelation and the meaning of the biblical message.

BIB1013G New Testament History and Literature [3]. A survey of the books of the New Testament with emphasis given to the significant historical events, personalities, and theological traditions of the early Christian church. Prerequisite: BIB1003G or BIB2084G. (Students taking this course in the non-traditional format are not required to meet the pre-requisite.)

BIB2013 Biblical Hermeneutics [3]. A study of the assumptions and principles underlying the interpretation of various types of literature found in the Bible. Special emphasis is given to exegesis of biblical passages. Prerequisites: BIB1004G or [BIB1003G and BIB1013G].

BIB2053 Teaching the Bible: Curriculum and Methods [3]. An introduction to the principles of curriculum design and the development of skills needed to teach effectively. Special emphasis is given to creating and facilitating learning experiences, presenting theologically and educationally sound teaching plans, and effectively evaluating curriculum materials to teach the Bible in a variety of settings. Prerequisite or co-requisite for Christian Education majors or minors: CED2043.

BIB2084G History and Geography of Biblical Lands [4]. A travel course to significant sites in biblical lands. Special emphasis is given to the geographical, historical and cultural background of the Bible.

aBIB3003 Eighth Century Hebrew Prophets [3]. An exegetical study of the books of Amos, Hosea, Micah, and Isaiah in their historical, social and religious contexts with contemporary applications. Prerequisite: BIB1004G, BIB2084G, or [BIB1003G and BIB1013G]. Prerequisite or co-requisite: BIB2013.

Course Descriptions

aBIB3013 Seventh and Sixth Century Hebrew Prophets [3]. An exegetical study of Jeremiah, Ezekiel, and their contemporaries. Special emphasis is given to developing theological themes. Prerequisite: BIB1004G, BIB2084G or [BIB1003G and BIB1013G]. Prerequisite or co-requisite: BIB2013.

aBIB3023 Life and Teachings of Jesus [3]. A study of the life, works and words of Jesus as found in the four Gospels. Prerequisite: BIB1004G, BIB2084G or [BIB1003G and BIB1013G]. Prerequisite or co-requisite: BIB2013.

BIB3033 Foundations of a Biblical Worldview [3]. A foundational study of the Bible and a biblical understanding of the world. Special emphasis is given to the Bible, theology, biblical interpretation and worldview with a view toward contemporary issues and personal applications. This course is offered in non-traditional format only.

aBIB3043 Life and Letters of Paul [3]. A study of the life and teachings of Paul and his insight into the personal and social dimensions of the Christian life. Prerequisite: BIB1004G, BIB2084G or [BIB1003G and BIB1013G]. Prerequisite or co-requisite: BIB2013.

aBIB3053 Johannine Literature [3]. A study of John's gospel, the epistles of John, and Revelation in the light of the literature and culture of the first century Mediterranean world. Prerequisite: BIB1004G or [BIB1003G and BIB1013G]. Prerequisite or co-requisite: BIB2013.

aBIB3063 Psalms and Wisdom Literature [3]. A study of the psalms and their cultic settings in Israel's worship, the wisdom literature of the Old Testament with particular emphasis on the book of Job. Prerequisite: BIB1004G, BIB2084G or [BIB1003G and BIB1013G]. Prerequisite or co-requisite: BIB2013.

aBIB3073 Acts and General Epistles [3]. A study of the origins and expansion of the Early Christian Church as recorded in Acts and the General Epistles. Prerequisite: BIB1004G, BIB2084G or [BIB1003G and BIB1013G]. Prerequisite or co-requisite: BIB2013.

aBIB3083 Pentateuch [3]. A study of the Pentateuch (Genesis through Deuteronomy) and its cultural and literary background. Prerequisite: BIB1004G, BIB2084G or [BIB1003G and BIB1013G]. Prerequisite or co-requisite: BIB2013.

BIB5019 Independent Study [1-4].

BIB6003 Biblical Hermeneutics [3]. An examination of the principles underlying the interpretation of the various types of literature found in the Bible. Special emphasis is given to the exegesis of scriptural passages for preaching and teaching.

BIB6013 Old Testament Exegesis [3]. An examination of the hermeneutical principles and exegetical methods appropriate to interpreting the content a section of the designated Old Testament scripture. Special emphasis is given to the exegesis of selected texts with application to preaching and teaching. The course may be repeated with different topics.

BIB6023 New Testament Exegesis [3]. An examination of the hermeneutical principles and exegetical methods appropriate to interpreting the content a section of designated New Testament scripture. Special emphasis is given to the exegesis of selected texts with application to preaching and teaching. The course may be repeated with different topics.

Biology (BIO)

BIO1014G Principles of Biology with Laboratory [4]. A study of life processes, organization and structure common to animals, plants, and microbes. Laboratory exercises are included. The course is designed for non-majors and does not count toward the biology major or minor. Co-requisite: BIO1010.

BIO1054G General Zoology with Laboratory [4]. A survey of the animal kingdom, its taxonomy, morphology, and physiological processes at the cellular level through the organismic level, and their relationship to the environment. A laboratory includes observation, experimentation, and dissection of invertebrates and vertebrates. Prerequisite: High school biology. High school chemistry is recommended. Co-requisite: BIO1050.

BIO1074G General Botany with Laboratory [4]. The systematic study of anatomy, physiology, and taxonomy of plants. The laboratory emphasizes morphology, taxonomy, and physiology of plants. Prerequisite: High school biology. Co-requisite: BIO1070.

BIO1094G Conservation of Natural Resources with Laboratory [4]. A study of the problems of abuse and waste of natural and human resources. Special emphasis is given to potential resources and principles of good stewardship. Co-requisite: BIO1090.

Course Descriptions

BIO2001 Medical Terminology [1]. A self-directed course in medical terminology that uses a body systems approach.

BIO2034 Human Anatomy and Physiology I with Laboratory [4]. A study of the structure and function of the human body at cellular and organ system levels. A laboratory emphasizes anatomy. Prerequisite: BIO1014G or BIO1054G. Co-requisite: BIO2030.

BIO2044 Human Anatomy and Physiology II with Laboratory [4]. A study of the structure and function of the human body at cellular and organ system levels. A laboratory emphasizes physiology. Prerequisite: BIO2034. Co-requisite: BIO2040.

BIO2064 Invertebrate Zoology with Laboratory [4]. A study of representative invertebrates of the major and minor phyla and selected aspects of their biology. The laboratory emphasizes dissection of major phyla representatives and requires an invertebrate collection. Prerequisite: BIO1054G. Co-requisite: BIO2060.

BIO3003 Pathophysiology [3]. A study of the abnormal functions of the body during disease that includes case study discussions and research writing. Prerequisite: BIO2044 or BIO3064.

BIO3004 Introduction to Microbiology with Laboratory [4]. A study of the structure, function, and identification of microorganisms. Special emphasis is given to relations to public health, industry, and agriculture. Prerequisites: CHE1024G or CHE1043G, and BIO1054G or BIO1014G. Co-requisite: BIO3000.

BIO3009 Research Problems [1-6]. A research project in biology designed under the direction of faculty. Prerequisites: BIO1054G, BIO1074G, and instructor's permission.

BIO3014 Principles of Ecology with Laboratory [4]. A study of the interrelationships and population dynamics of living organisms with abiotic factors in the environment. A laboratory is included. Prerequisite: BIO1054G or BIO1074G. Both are recommended.

BIO3024 Field Botany with Laboratory [4]. A study of local field plants. Emphasis is given to taxonomy and making an herbarium collection. A laboratory is included. Prerequisite: BIO1074G.

BIO3034 Genetics with Laboratory [4]. A study of the principles of inheritance. Special emphasis is given to the nature and behavior of genetic material in plants, animals, and microbes. A laboratory is included. Prerequisites: BIO1054G, and CHE1024G or CHE1043. Co-requisite: BIO3030.

BIO3045 Comparative Vertebrate Anatomy with Laboratory [5]. A phylogenetic study of vertebrates based on anatomy and embryology of extinct and extant forms. A laboratory is included. Prerequisite: BIO1054G. BIO2064 is recommended. Co-requisite: BIO3040.

BIO3054 Environmental Science with Laboratory [4]. A study of the impact of human culture and activity upon the environment. Special emphasis is given to problems related to overpopulation, pollution, and exploitation of resources. A laboratory is included. Prerequisite: BIO1054G or BIO1074G. Both are recommended.

BIO3064 Vertebrate Physiology with Laboratory [4]. A study of basic physiological processes in vertebrates from cellular through organ systems levels. The laboratory investigates selected aspects of vertebrate physiology. Prerequisite: BIO3045. CHE3034 is recommended. Co-requisite: BIO3060.

BIO3074 Ornithology with Laboratory [4]. A study of the classification, life history, behavior, morphology, physiology, and ecology of birds. Emphasis is given to identifying birds of eastern North America. A laboratory is included, and field trips may be required. Prerequisite: BIO1054G.

BIO3084 Clinical Preceptorship [4]. Observation of health care professionals in a clinical setting, library research, and interviews with practitioners on societal issues that confront health care providers. Prerequisites: (a) junior standing, (b) eligibility and intent to apply to graduate or medical school the summer following completion of the preceptorship, (c) approval by the student's major department, and (d) if pre-medical, pre-dental, pre-optometry, pre-chiropractic, pre-podiatry or pre-veterinary medicine, approval by the Biology Department. BIO3064 is recommended. Prerequisite: biology majors only.

aBIO3094 Introduction to Tropical Ecology with Laboratory [4]. An off-campus study in Central America includes tropical flora and fauna at various levels of altitude from the cloud forest to the sea shore. Prerequisites: BIO1054G or BIO1074G, and departmental permission.

BIO4001 Technical Writing in Biology [1]. A study of oral and written communication skills needed by biologists. A research paper is required. Prerequisite: Senior classification in biology or departmental permission.

Course Descriptions

BIO4002 Content Area Teaching Methods in Life Sciences [2]. An experience-based study of the methods and tools used in teaching life science in secondary schools. Students develop and teach a variety of units, including lecture-demonstration, a laboratory experiment, and assist with a science fair. Prerequisite: Admission to teacher education program.

BIO4003 Environmental Science for Nurses [3]. A study of the impact of human culture and activity upon the environment. Special emphasis is given to problems related to population, pollution and use of resources, emphasizing a science-based approach to understanding and solving environmental problems including the use of epidemiological studies in environmental science. Prerequisites: BIO1054G, and [CHE1024 or CHE1043]. (Not open to biology majors.)

BIO4011 Principles of Bioethics [1]. A study of Christian principles of bioethics with an emphasis on personhood and the sanctity of human life.

aBIO4014 Aquatic Biology with Laboratory [4]. A study of the freshwater environment as a resource and habitat for plants and animals. A laboratory is included. Prerequisite: BIO1054G or BIO1074G. BIO2064 is recommended.

BIO4021 Principles of Genetic Inheritance [1]. A study of fundamental principles of Mendelian and molecular genetics. Special emphasis is given to molecular mechanisms and testing methods of genetic disease as well as trends in gene therapy and genetic counseling. Prerequisites: BIO1054G, CHE1014G and CHE1024.

BIO4024 Introduction to Entomology with Laboratory [4]. A study of the morphology, physiology and diversity of insects. A laboratory is included, and an insect collection is required. Prerequisite: BIO1054. BIO2064 is recommended.

BIO4064 Molecular Biology with Laboratory [4]. A study of the principles of genes, chromosomes, transcription, translation, and regulation. The laboratory focuses on DNA manipulation using plasmids, restriction enzymes, gel electrophoresis, and tools associated with recombinant DNA technology. Prerequisites: BIO3034 and CHE3024. BIO4073 is recommended.

BIO4073 Cell Biology [3]. An introduction to the cellular structure and physiology. Special emphasis is given to the plasma membrane and the transport of molecules into cells, internal membranes and their function, cell nucleus and chromosome structure, energy conversion and mitochondria in chloroplasts, cytoskeleton, cell growth division, and the extracellular matrix. Prerequisites: BIO1054G. CHE3034 and BIO3064 are recommended.

aBIO4074 Developmental Biology with Laboratory [4]. A study of development in representative invertebrates and vertebrates from gametogenesis through organogenesis with emphasis given to physical and chemical mechanisms. A laboratory is included. Prerequisite: BIO1054. Recommended: BIO3045 and BIO3064.

BIO4089 Special Topics in Biology [1-4]. A study of specialized topics in biology. The course may be repeated as topics vary. Prerequisite: instructor's permission.

BIO4091 Biology Seminar [1]. A discussion of current topics in biology from a Christian perspective. The course is graded on a satisfactory-unsatisfactory basis. Prerequisite: Senior classification with a major in biology.

BIO5019 Independent Study [1-4].

BIO5029 Biology Internship [1-6]. A supervised experience performed in a professional environment representing a student's major discipline. Prerequisite: Senior standing and departmental application and approval.

BIO5091 Biology Honors Research Project [1-2]. A capstone research project within the major for honor students. It is supervised by a faculty mentor and evaluated by a committee of three faculty. The course is repeatable for up to four (4) hours of credit. Prerequisite: Approval of the Application of Intent for Honors Research Project by the Honors Program Director.

Biblical Languages (BLA)

BLA2004G Beginning New Testament Greek I [4]. A beginning grammar of the Greek New Testament with emphasis on forms, syntax, and vocabulary.

BLA2014 Beginning New Testament Greek II [4]. A continued study of the grammar of the Greek New Testament with emphasis on forms, syntax, and vocabulary. Prerequisite: BLA2004G.

aBLA2024G Beginning Biblical Hebrew [4]. A beginning study of Hebrew grammar and vocabulary with translation of selected Old Testament passages.

Course Descriptions

BLA3013 Greek Readings [3]. Readings from selected New Testament, Septuagint, Koine or classical passages. The course may be repeated for credit as passages vary. Prerequisite: BLA2014.

BLA5019 Independent Study [1-4].

Business Special Studies (BSS)

BSS3083 Business Statistics [3]. A survey of descriptive statistics with emphasis on practical applications of statistical analysis. The course includes an examination of the role of statistics in research, statistical terminology, the appropriate use of statistical techniques, and the interpretation of statistical findings in business and business research. This course is offered in non-traditional format only.

BSS3084 Business Seminar [4]. A course allowing students to experience the business world in its actual environment. Special emphasis is given to social responsibility of business and society.

BSS3091 Students in Free Enterprise (SIFE) [0-1]. A course providing practical experience in free enterprise training. Students work with high school students and community businesses, and compete in regional and national competition. Students may repeat the course for a total of eight hours credit. Students who choose to enroll for 0 credit receive satisfactory or unsatisfactory grades.

BSS4093 Business Research Project [3]. A course in which students develop skills in the researching, writing and presenting scientific descriptive and empirical research. In the research project, the student solves a significant management or business problem, makes an important enterprise decision, capitalizes on a business venture, and implements a plan of action to improve the company or agency. This course is offered in non-traditional format only.

BSS4191 Senior Seminar [1]. A program capstone course where students apply knowledge and skills learned during the BBA program. This application will primarily be accomplished by the completion of the Major Field Test in Business. This course is offered in non-traditional format only.

BSS5019 Independent Study [1-4].

BSS5029 Business Internship [1-6]. A supervised experience performed in a professional environment representing a student's major discipline. Prerequisite: Senior standing and departmental application and approval.

BSS5091 Business Honors Research Project [1-2]. A capstone research project within the major for honor students. It is supervised by a faculty mentor and evaluated by a committee of three faculty. The course is repeatable for up to four (4) hours of credit. Prerequisite: Approval of the Application of Intent for Honors Research Project by the Honors Program Director.

BSS6003 Managerial Statistics [3]. A study of statistical procedures for generating decision-making information. Special emphasis is given to understanding of the conceptual basis of statistical methods with the purpose of enabling students to identify the appropriate statistical procedure to use with specific decision problems. Topics include probability and distribution theories, interval estimations, hypothesis testing, chi-square test, regression, and multiple regression.

Christian Education (CED)

CED2013 Foundations of Christian Education [3]. An introduction to the teaching ministry of the church from the perspective of historical, theological, theoretical, philosophical, and sociological foundations, with a special emphasis on key contributions that shape the educational ministry of the church today.

CED2043 Life Span Ministries [3]. A study of human development and its relationship to spiritual development and ministries at each stage of life. Special emphasis is given to the development of whole persons in Christ. Prerequisite: CED2013.

CED2053 Teaching the Bible: Curriculum and Methods [3]. An introduction to the principles of curriculum design and the development of skills needed to teach effectively. Special emphasis is given to creating and facilitating learning experiences, presenting theologically and educationally sound teaching plans, and effectively evaluating curriculum materials to teach the Bible in a variety of settings. Prerequisite or co-requisite: CED2043.

CED2089 Special Topics in Christian Education [1-2]. An in-depth study of a special topic in Christian education and its impact on the educational ministry of the church.

Course Descriptions

CED3003 Educational Ministries in the Church [3]. A survey of the various educational ministries of the church designed for students preparing for senior pastor or lay ministry leader for making disciples in the church, providing an overview of foundational principles of Christian education, leadership functions, and implementation strategies for Sunday School, discipleship, and age-level ministries. Prerequisite or co-requisite: MIN1002.

CED3010 Youth Ministries Workshop [0]. Participation in a national youth ministries conference, with pre-conference reading required prior to and assigned work during and after the event. Co-requisite: CED3013. The course may be repeated.

CED3013 Missional Strategies in Youth Ministry [3]. An investigation of the principles of ministry with youth, with special emphasis on the creation and implementation of youth ministry programs in the local church and the development of organizational and leadership strategies with parents, volunteer workers, and students themselves. Prerequisite: CED2043 or CED3003. Co-requisite: CED3010.

aCED3022 Missional Strategies in Adult Ministry [2]. An investigation of the principles of ministry with adults, with special emphasis on the creation and implementation of adult ministry programs in the local church and the development of organizational and leadership strategies with parents, volunteer workers, and students themselves. Prerequisite: CED2043 or CED3003. Co-requisite CED3010.

aCED3030 Children's Ministries Workshop [0]. Participation in a national children's ministries conference, with pre-conference reading required prior to and assigned work during and after the event. Co-requisite: CED3033. The course may be repeated.

CED3032 Church and Family Recreation [2]. An overview of recreational strategies and activities within a church's framework, from traditional organized competitive sports to the less structured, noncompetitive recreational opportunities offered within the context of educational ministries. Emphasis is placed on the philosophy of ministry as ministry within the body of Christ to the whole person. Prerequisite or co-requisite: CED2043 or CED3003.

aCED3033 Missional Strategies in Children's Ministries [3]. An investigation of the principles of ministry with children, with special emphasis on the creation and implementation of children's ministry programs in the local church and the development of organizational and leadership strategies with parents and volunteer workers. Prerequisite: CED2043. Co-requisite: CED3030.

aCED3042 Evangelism of Children [2]. A study of the principles and methods used to evangelize children and their families through the various programs and ministries offered in the local church. Prerequisite: CED2043 or CED3003.

aCED3052 Evangelism of Youth [2]. A study of the principles and methods used to evangelize youth and their families through the various programs and ministries offered in the local church. Prerequisite: CED2043 or CED3003.

CED3062 Developmental Missions [2]. A study of the principles and methods for teaching children and youth to effectively communicate Christ and serve the church outside their own cultural context. Special emphasis is given to the history and philosophy of missions, contemporary culture and subsequent strategies for missions, multicultural communication and ministry, programming for missions education, and encouraging the call to full-time missionary service in children and youth. Involvement in a university missions trip during the course provides training in planning and administering age-level missions trips. Prerequisite: CED2043 or CED3003.

CED3072 Family Ministries in the Church [2]. An in-depth study of ministries to families, exploring the biblical understanding of the family, gaining an awareness of contemporary needs and challenges related to families, and developing responses and strategies for supporting families within the ministry of a local congregation. Prerequisite: CED2043 or CED3003.

aCED3082 Pastoral Care of Children [2]. An introduction to the pastoral care of children, including psychological, cultural, and social considerations related to nurturing their personal and spiritual growth. Special emphasis is given to researching issues and problems common to children and their families, and developing a philosophy and practice of relational ministry and pastoral counseling that is biblical, relevant, and practical. Prerequisite: CED2043 or CED3003.

CED3083 Discipleship and Pastoral Care of Youth [3]. An introduction to the pastoral care of youth, including psychological, cultural, and social considerations related to nurturing their personal and spiritual growth. Special emphasis is given to researching issues and problems common to youth and their families, and developing a philosophy and practice of relational ministry and pastoral counseling that is biblical, relevant, and practical. Prerequisite: CED2043 or CED3003.

Course Descriptions

CED3092 Pastoral Staff Ministry [2]. An expanded study of the biblical, philosophical, and relational basis of effective pastoral staff ministry in the local church. An understanding of the nature of pastoral ministry and the role of pastoral staff within the structure of the church is developed, along with principles of teamwork and collaboration in ministry, church personnel management and policy formulation, administrative methods and employment procedures, and various issues related to the associate ministry in the local church. Prerequisite: MIN1002.

CED3099 Christian Education Field Experience [1-2]. Observation and supervised field experience in organizing and directing educational ministries. The student serves a minimum of 40 supervised hours in a professional setting for each credit hour earned. Prerequisite: CED2043 or CED3003.

CED4013 Leadership and Administration of Christian Education [3]. A study of Christian leadership integrating leadership/management theory and biblical servant leadership principles into the work of ministry. Special emphasis is given to the application of these principles to the organization and administration of educational ministries in the Church. Prerequisite: CED2043 or CED3003.

CED4033 Tradition and Innovation in the Missional Church [3]. A capstone, integrative course for Christian Education Departmental majors focusing on an understanding of the nature and mission of the church, developing strategies for church renewal, building a missional community, and equipping laity for effective ministry. A summative evaluation experience in a local church setting is included. Prerequisite: senior standing. Open to non-majors interested in developing their approach to ministry as a layperson.

CED5019 Independent Study in Christian Education [1-4].

CED5091 Christian Education Honors Research Project [1-2]. A capstone research project within the major for honor students. It is supervised by a faculty mentor and evaluated by a committee of three faculty. The course is repeatable for up to four (4) hours of credit. Prerequisite: Approval of the Application of Intent for Honors Research Project by the Honors Program Director.

Chemistry (CHE)

CHE1014G Introduction to Chemistry with Laboratory [4]. An introduction to inorganic and beginning organic chemistry. Topics include chemical bonding, molecular structure, intermolecular interactions, and factors that affect chemical reactions. Laboratory work parallels lecture topics. Prerequisite: a grade of C- or better in MAT0083, or an ACT mathematics sub-score of 17 or higher, or an SAT mathematics sub-score of 460 or higher. Not open to any student who has completed CHE1033G or CHE1043 with a grade of C or higher.

CHE1024G Introduction to Organic and Biological Chemistry with Laboratory [4]. A study of the structure and function of organic molecules found in living cells. Topics include biologically important functional groups, representative organic reactions, carbohydrates, lipids, amino acids, proteins, enzymes, primary metabolic pathways, the role of vitamins and molecular genetics. Laboratory work parallels lecture topics. Prerequisite: CHE1014G with a C- grade or higher. Not open to any student who has completed college work in both organic chemistry and biochemistry.

CHE1031G General Chemistry I Laboratory [1]. Laboratory experiments in chemical reactions and beginning quantitative analysis. Co-requisite: CHE1033G.

CHE1033G General Chemistry I [3]. A study of chemical principles with emphasis upon conceptual foundations. Topics include atomic structure, chemical nomenclature, stoichiometry, chemical bonding, gases, heat, and the properties of the elements. Prerequisite: a grade of C- or better in MAT0093, or an ACT mathematics sub-score of 19 or higher, or an SAT mathematics sub-score of 500 or higher. Previous study in chemistry is recommended. Co-requisite: CHE1031G.

CHE1041 General Chemistry II Laboratory [1]. Laboratory experiments in chemical reactions and beginning quantitative analysis. Co-requisite: CHE1043.

CHE1043 General Chemistry II [3]. A study of the properties and reactions of matter. Special emphasis is given to the structure of solids and liquids, solutions, equilibrium, thermodynamics, kinetics, electrochemistry, acid-base reactions, coordination chemistry, and nuclear chemistry. Prerequisites: CHE1033G and CHE1031G. Co-requisite: CHE1041. MAT1023G is strongly recommended.

CHE2001 Special Topics in Chemistry and Physical Science [1]. Explorations of topics in chemistry or physics. Topics could include pharmaceutical chemistry, polymer chemistry, food chemistry, coordination chemistry, physics of music, and physics of SCUBA diving. Prerequisites: [CHE1033G and CHE1031G] or PHY2014. Sophomore standing required.

Course Descriptions

aCHE3014 Quantitative Chemistry with Laboratory [4]. A study of the theories, techniques, and calculations of chemical analysis. Laboratory exercises include representative titrimetric, gravimetric, potentiometric, and spectrophotometric determinations, and chemical and chromatographic separations. Prerequisite: CHE1043.

CHE3024 Organic Chemistry I with Laboratory [4]. A study of carbon compounds including their molecular structures, physical properties, bonding, stereochemistry, chemical reactions, and reaction mechanisms. A laboratory includes techniques of separating and identifying organic compounds. Prerequisite: CHE1043.

CHE3034 Organic Chemistry II with Laboratory [4]. A study of aromatic hydrocarbons and organic compounds containing oxygen, nitrogen, phosphorus, sulfur and the halogens. Special emphasis is given to instrumental techniques for structural determination. A laboratory includes syntheses and identification of unknown organic substances. Prerequisite: CHE3024.

CHE3084 Clinical Preceptorship [4]. Observation of health care professionals in a clinical setting, library research, and interviews with practitioners on societal issues that confront health care providers. Prerequisites: (a) junior standing, (b) eligibility and intent to apply to graduate or medical school the summer following completion of the preceptorship, (c) approval by the student's major department, and (d) if pre-medical, pre-dental, pre-optometry, pre-chiropractic, pre-podiatry or pre-veterinary medicine, approval by the Pre-Medical Committee.

CHE4001 Technical Writing in Chemistry [1]. Practice in written communication skills needed by scientists in higher education, industry and research. Projects include a literature search, a scientific review, abstracting an article, writing a report of original experimental work for publication in American Chemical Society format, and interpreting a scientific discovery to the public. Prerequisites: chemistry major and senior classification.

CHE4014 Biochemistry I with Laboratory [4]. A study of the structure and function of biological compounds. Topics include water, amino acids, proteins, enzymes, carbohydrates, lipids and nucleic acids. A laboratory emphasizes techniques for isolating and characterizing biological compounds, including chromatography and electrophoresis. Prerequisites: BIO1054G and CHE3034.

CHE4024 Biochemistry II with Laboratory [4]. A study of the metabolic reactions of living systems. Topics include bioenergetics, biosynthesis, digestion/transport, regulation of metabolism, and medical conditions that are caused by the lack of a specific enzyme. A laboratory includes studies of protein structure and enzyme kinetics. Prerequisite: CHE4014.

aCHE4034 Inorganic Chemistry with Laboratory [4]. A study of modern concepts of chemical structure and bonding, with descriptive chemistry of selected elements. A laboratory includes inorganic syntheses, characterizations, and analyses. Prerequisite: CHE3014.

aCHE4054 Physical Chemistry with Laboratory [4]. Quantitative and theoretical investigation of thermodynamics, changes of state and chemical kinetics. Laboratory exercises measure thermodynamic properties of gases, equilibrium constants, and kinetic parameters of chemical reactions. Prerequisites: MAT1034G, CHE3014, and PHY2024.

aCHE4074 Instrumental Analysis with Laboratory [4]. A study of advanced analytical techniques and electronic instrumentation used in measurement. Prerequisites: CHE3014 and instructor's permission.

CHE5019 Independent Study [1-4].

CHE5029 Chemistry Internship [1-6]. A supervised experience performed in a professional environment representing a student's major discipline. Prerequisite: senior standing and departmental application and approval.

CHE5091 Chemistry Honors Research Project [1-2]. A capstone research project within the major for honor students. It is supervised by a faculty mentor and evaluated by a committee of three faculty. The course is repeatable for up to four (4) hours of credit. Prerequisite: Approval of the Application of Intent for Honors Research Project by the Honors Program Director.

Church History (CHH)

CHH3013 Christian Heritage I [3]. A survey of church history from its beginnings through the Reformation. Prerequisite: HIS1003G or HIS1013G.

CHH3053 Christian Heritage II [3]. A study of the development of the Christian church from Puritanism and Pietism (17th century) to the present within its cultural and historical settings. Prerequisite: CHH3013.

Course Descriptions

CHH4053 History of the Church of the Nazarene [3]. A historical study of the modern holiness movement and the Church of the Nazarene. Special emphasis is given to research from primary sources and the polity of the Church of the Nazarene. Prerequisite: CHH3013.

CHH4063 Studies in Modern Denominational Histories [3]. A study of the history and polity of a particular denomination in the 19th and 20th centuries. Special emphasis is given to research from primary sources. Prerequisite: CHH3013.

CHH5019 Independent Study [1-4].

China Studies (CHI)

The China Studies Program, sponsored by the Council for Christian Colleges & Universities, enables students to engage this ancient and intriguing country from the inside. While living in and experiencing Chinese civilization firsthand, students participate in seminar courses on the historical, cultural, religious, geographic and economic realities of this strategic and populous nation. In addition to the study of standard Chinese language, students are given opportunities such as assisting Chinese students learning English or helping in an orphanage, allowing for one-on-one interaction. Students choose between completing a broad Chinese Studies concentration or a Business Concentration that includes a three-week, full-time internship. The program introduces students to the diversity of China, including Beijing, Shanghai, Xi'an, Xiamen and Hong Kong. This interdisciplinary, cross cultural program enables students to deal with this increasingly important part of the world in an informed, Christ centered way. Students earn 16-17 semester hours of credit. This semester experience in China requires that the student apply for admission to the Council through the Off-Campus Study Committee and is accepted by the Council for participation. (<http://www.bestsemester.com/>) 6/10

Criminal Justice (CJU)

CJU1001 Writing for Criminal Justice Professionals [1]. This course is designed to help the criminal justice student in academic classes and later in criminal justice professional writing by developing specific writing and thinking skills that are necessary to the writing process in the criminal justice profession.

CJU1002 Field Observation in Criminal Justice [2]. An introductory course to the field of criminal justice specifically related to observing positions in various agencies and exploring the suitability of the student to become a criminal justice professional. Students will participate in up to thirty (30) volunteer hours of observation and participation in a field experience, as well as weekly classroom interaction. Co-requisite: CJU1003. Priority enrollment for criminal justice majors.

CJU1003 Introduction to Criminal Justice [3]. A survey of the criminal justice system in the United States, with specific focus on the three major components of police, courts, and corrections. The nature and relationships of the various criminal justice agencies is explored. This course provides the groundwork for the student of criminal justice by analyzing and describing the agencies of justice and the procedures used to identify and deal with criminal offenders. Co-requisite: CJU1002 for criminal justice majors only.

CJU2003 Introduction to Policing [3]. An examination of the philosophy, history, and agencies of law enforcement at the local, state, and federal levels. Special emphasis is given to analyzing the roles and responsibilities of law enforcement in a democratic society as well as contemporary issues of corruption, brutality, use of deadly force, and community-oriented policing. Prerequisite: CJU1003.

CJU2023 Criminal Investigations [3]. An overview of the field of criminal investigations which presents procedures, techniques, and applications of criminal investigations by integrating coverage of modern investigative tools with discussion of established investigation procedures and techniques. Prerequisite: CJU1003.

CJU3003 Criminal Law and Procedures [3]. A course in basic principles of substantive criminal law and analysis of criminal offenses. Special emphasis is given to the constitutional aspects of criminal procedure related to investigations, arrests, search and seizures, pretrial processes, trial rights, sentencing and appeals. Prerequisite: CJU1003.

CJU3013 Juvenile Justice [3]. The study of juvenile delinquency that analyzes and describes the nature and extent of delinquency, the suspected causes of delinquent behavior, and the environmental influences on youthful misbehavior. The course also covers critical issues in juvenile delinquency and analyzes crucial policy issues such as the use of pretrial detention, waiver to adult court, and restorative justice programs. Prerequisite: CJU1003.

CJU3023 Criminology and Victimology [3]. Provides the framework for studying criminology, current theories, and major forms of criminal behavior. The concept of victimization is also studied, as well as theories of victimization, the impact of crime on victims, and programs designed to help victims of crime. Prerequisite: CJU1003.

Course Descriptions

aCJU3034 Introduction to Forensic Science with Laboratory [4]. A survey of forensic science and crime scene investigations through the use of a systematic theory that follows scientific principles. A laboratory is included on basic steps of crime scene analysis and techniques with reference to forensic entomology, botany, pathology, blood chemistry, anthropology, physical and trace evidence, and ballistics. Prerequisite: Any general education science course with laboratory.

CJU3043 Chemical Dependence and Abuse [3]. A survey of drug and alcohol use, abuse, and their relationships to the criminal justice system and society. The use of alcohol, tobacco, caffeine, prescription drugs, and illicit drugs are explored, including explanations for misuse and dependence with emphasis on the economic and social costs to society. The role of the criminal justice system as an agent of social control in the containment of chemical dependence and abuse are also considered.

aCJU3083 Terrorism and Homeland Security [3]. A study of the methods of terrorism (domestic and international), terrorist operations, cyber-terrorism, and the mind of the terrorist within a national response of providing for homeland security. The roles undertaken by local, state, and national agencies to respond to the threat of terrorism are given specific consideration.

CJU4002 Restorative Justice: Theory and Practice [2]. A comprehensive reflection on the field of criminal justice with particular emphasis on restorative justice: the theory of justice that emphasizes repairing the harm and healing those who have been harmed by crime (victims, offenders, and communities). Prerequisites: 9 hours of criminal justice including CJU1003 and senior classification.

CJU4023 Crisis Intervention [3]. A study of emotionally charged situations that agents in the criminal justice system might experience. Special emphasis is given to basic safety and security measures, mediation tactics, strategies for resolving crises, and best practices in hostage negotiations. Prerequisite: CJU1003.

CJU4034 Corrections [4]. A study of the adult corrections system, its history, the criminal offender, correctional facilities, and correctional programs. Prerequisite: CJU3023.

CJU5019 Independent Study [1-4].

CJU5029 Criminal Justice Internship [1-6]. A supervised experience performed in a professional environment representing a student's major discipline. Students who elect to participate in an internship are required to present the internship in the departmental seminar. Prerequisite: Senior standing and departmental application and approval.

CJU5091 Criminal Justice Honors Research Project [1-2]. A capstone research project within the major for honor students. It is supervised by a faculty mentor and evaluated by a committee of three faculty. The course is repeatable for up to four (4) hours of credit. Prerequisite: Approval of the Application of Intent for Honors Research Project by the Honors Program Director.

Communication (COM)

COM1013G Interpersonal Communication [3]. A study of communication theory and its value in interpersonal relationships. Special emphasis is given to the development of the communication process, appropriate techniques, and skills.

COM1023G Public Speaking [3]. A study in the preparation and delivery of informational and persuasive speeches. Extensive use is made of audio and video tape recordings.

COM1033 Introduction to Video Production [3]. An introduction to video production through personal examination, observation, and hands-on experience in production and post-production work.

COM1061 Sportscasting Clinic [1]. A study of the roles of the sportscaster and sportscasting techniques. Practical experience includes covering major college sports with emphases on basketball and baseball. The course is repeatable up to six (6) credit hours.

aCOM2002 Public Relations Practicum [2]. A practicum in which students learn aspects of public relations.

COM2003G Small Group Communication [3]. A study of group communication tasks, problem-solving and decision making. Special emphasis is given to role emergence, leadership, and information processing.

aCOM2013 Introduction to Public Relations [3]. A survey of the public relations discipline including the professional foundation of ethics, law and theory as well as the process, audiences, and professional practice areas.

COM2031 Acting Practicum [1]. Practical experience through a major or minor acting role in a dramatic presentation. Selection is by audition. The course may be repeated up to eight (8) credit hours; however, no more than four (4) credit hours may be applied to a major or minor in communication.

Course Descriptions

aCOM2033 Fundamentals of Acting [3]. A study in acting as human behavior. Acting techniques and communication skills are developed through dramatic exercises.

COM2051 Interim Radio Practicum [1]. Practical announcing experience including hands-on assignments with on-air announcing, news reporting and editing, production, community outreach, and sportscasting. The course requires approximately 70 working hours for each credit hour earned. The course can be repeated for a total of 2 credits. Prerequisite: COM2063.

COM2053G Media and Society [3]. A study of history and current issues in mass communication. Special emphasis is given to technology, social and regulatory control, economics, audience uses and gratification, and media effects on individuals and society.

COM2063 Introduction to Radio Performance [3]. Practical experience in operating an audio control console and announcing for WNZR. A study of communication and performance skills for becoming an announcer. Special emphasis is given to interpreting copy, voice and diction, music announcing, and interviewing.

COM2072 Radio Production [2]. A study of radio production skills and processes. Students plan and create production pieces to be aired on WNZR-FM. Prerequisite: COM2063.

COM2081 Fundraising Practicum [1]. Practical experience in WNZR's annual Lifeline fundraiser with hands-on assignments in planning, promotion, execution and follow-up. Fundraising principles are emphasized.

COM2082 Radio Practicum [2]. Practical announcing experience including hands-on assignments with on-air announcing, news reporting and editing, production, community outreach, and sports-casting. The course requires nearly 40 hours of work for each credit earned. This course may be repeated for up to eight (8) credit hours; however, no more than six (6) credit hours, at the most, may be applied to a major or minor in communication. Please see your advisor for details. Prerequisite: COM2063.

COM2091 Professional Portfolio in Communication I [1]. A review of basic concepts as they apply to the individual, the community, and the media. Students begin to assemble a portfolio as they begin to prepare for the communication profession.

COM2092 Underwriting Practicum [2]. A practicum in which students learn aspects of radio underwriting and sponsorship in the non-commercial radio station setting. The practicum includes hands-on experience in WNZR. Prerequisites: COM2063 and one semester of credit in COM2082.

COM2102 Video Practicum [2]. Practical video production experience including hands-on assignments with filming, editing, performing, and designing set layout. Special emphasis is given to television studio, control room functions, and control room procedures. Prerequisite: COM1033.

COM2103 Advanced Video Production and Performance [3]. An advanced study of the principles behind quality video production with emphasis on the performance aspect of production in the studio and in the field. Special emphasis is given to good studio layout and design. Prerequisite: COM1033.

aCOM3013G Organizational Communication [3]. A study of theories, principles and practices for organizing and communicating. Special emphasis is given to the functional and structural aspects of organizational communication such as organizational effectiveness, intelligence, and networks. This course is offered in traditional and non-traditional formats.

COM3023 Professional Theater Observation [3]. A comprehensive view of theater. Special emphasis is given to comparative analyses of production, direction, acting, lighting, sound, costumes and sets of modern professional theater.

COM3031 Stagecraft Practicum [1]. Practical experience in a dramatic presentation as technical staff for stage crew, props, lighting, sound, costumes, make-up, etc. The course may be repeated up to eight (8) credit hours; however, no more than four (4) credit hours may be applied to a major or minor in communication.

aCOM3032 Media Writing [2]. A study of writing copy, incorporating broadcast news and drama, along with television, film and play scripts.

aCOM3033 Technical Theater [3]. A practical study of the role of stage materials in dramatic productions. Special emphasis is given to scene design, stage lighting, sound, costuming, and make-up.

aCOM3043G Persuasion [3]. A study of principles and techniques for attitude and behavior change of group and society. Special emphasis is given to the use and misuse of propaganda.

Course Descriptions

COM3053 Mass Media Theory [3]. A study of mass communication theories, models, and perspectives essential to understanding the influence of media on culture and society. Prerequisite: COM2053.

aCOM3073 Intercultural Communication [3]. An examination of the theoretical base for intercultural communication, intercultural distinctives, approaches to understanding cultures, and intercultural encounters. Discussions and readings include, but are not limited to, current issues such as mass communication process, media effects, socio-cultural influences of news media, media religiosity, and international information flow.

COM3082 Advanced Radio Practicum [2]. Advanced practical announcing experience including hands-on assignments with on-air announcing, news reporting and editing, production, community outreach, and sports-casting. The course requires nearly 40 hours of work for each credit hour earned. This course may be repeated for up to eight (8) credit hours; however, no more than six (6) credit hours, at the most, may be applied to a major or minor in communication. Please see academic advisor for details. Prerequisites: COM2082.

COM3083 Media Management [3]. A study of the key elements of broadcast media management and programming, with specific attention to economics, ratings, personnel, formats, marketing, and audiences. Special emphasis is given to how these elements impact what is heard and seen on radio, television, and the Internet.

COM3091 Professional Portfolio in Communication II [1]. A review of basic concepts as they apply to the propagation and defense of faith. Students continue to assemble a portfolio as they begin to prepare for the communication profession. Prerequisite: COM2091.

COM3102 Advanced Video Practicum [2]. Practical video production experience including hands-on assignments with filming, editing, performing, and designing set layout. Students serve in a lead production team concerned with producing and directing duties. Prerequisites: COM1033, COM2103 and one enrollment in COM2102.

COM3103 Video Directing and Producing [3]. An advanced study of the principles behind quality video production with emphasis on the role of the project producer and director. Special emphasis is given to applications to television, film directing, and film producing in the studio and in the field. Prerequisites: COM2103 and one enrollment in COM2102.

COM3113 Advanced Public Relations [3]. An introduction to strategic issues and effective practices of communication between organizations and their constituencies. These include the study of public opinion research, media relations, public communication campaigns, consumer identity, and representational ethics. Students gain practical experience in writing news releases, conducting surveys and designing integrated campaigns.

aCOM4002 Media Law and Ethics [2]. A study of the foundational legal principles governing media operations in the United States, along with developing ethical frameworks for decision making. Topics include broadcast regulation, libel, indecency, and copyright.

COM4003 Seminar in Communication [3]. Discussions and readings in current media issues such as mass communication process, media effects, socio-cultural influences of new media, media religiosity, international information flow, etc. Topics change each year. The course may be repeated up to nine (9) credit hours. Prerequisites: 9 hours in communication including 3 hours numbered 3000 and above.

COM4023 Theories of Communication and Rhetoric [3]. A study of the theories of principal communication scholars from ancient to modern times. Special emphasis is given to research techniques in rhetoric. Prerequisites: 9 hours in communication including 3 hours numbered 3000 and above.

COM4033 Play Production [3]. A practical study in play production. Special emphasis includes play selection, cast selection, planning and directing rehearsals, and organizing committees necessary to a production.

COM4091 Professional Portfolio in Communication III [1]. An application of higher order cognitions as they relate to the propagation and defense of faith. Students complete and present a portfolio as they begin to prepare for the communication profession. Prerequisite: COM3091.

COM5019 Independent Study [1-4].

COM5029 Communication Internship [1-6]. A supervised experience performed in a professional environment representing a student's major discipline. Prerequisites: Senior standing and departmental application and approval.

Course Descriptions

COM5091 Communication Honors Research Project [1-2]. A capstone research project within the major for honor students. It is supervised by a faculty mentor and evaluated by a committee of three faculty. The course is repeatable for up to four (4) hours of credit. Prerequisite: Approval of the Application of Intent for Honors Research Project by the Honors Program Director.

Creative Writing (CRW)

CRW3082 Practicum in Creative Writing: Literary Magazine [2]. An introduction to literary magazine production culminating in publication of a literary magazine. Special emphasis is given to editorial perspective; audience evaluation; selecting, editing, and arranging copy. Prerequisite: ENG1043G.

CRW3089 Special Topics [3]. A topical course focusing on writing in a specific genre: short story, science fiction and fantasy, poetry, travel writing, young adult and children's literature, or creative nonfiction. The course may be repeated. Prerequisite: ENG1043G.

Computer Science (CSC)

CSC1013G Introduction to Computing [3]. An introduction to computer science, including history and terminology, common computer applications such as spreadsheet and database management systems, the role and impact of computing in society, and simple programming. Prerequisite: A grade of C- or better in MAT0093, or an ACT mathematics sub-score of 19 or higher, or an SAT mathematics sub-score of 500 or higher.

CSC1024G Computer Science I [4]. An introduction to computer science and programming using the C programming language. Topics include elementary data and control structures and fundamental concepts for good programming habits. A laboratory is included. Prerequisite: A grade of C- or better in MAT0093, or an ACT mathematics sub-score of 19 or higher, or an SAT mathematics sub-score of 500 or higher.

CSC1053 Elementary Discrete Mathematics [3]. An elementary study of discrete mathematics as it relates to computer science. Topics include functions, proof techniques, sets, algebra, summation, number systems, logic, Boolean algebra, probability, combinatorics, and graph theory. Prerequisite: A grade of C- or better in MAT1013G, or a passing score on the Trigonometry Proficiency Examination.

CSC2024 Computer Science II [4]. A continuation of CSC1024, including advanced C++ features and an introduction to data structures. Special emphasis is given to structured, modular programming. Extensive programming projects are required. A laboratory is included. Prerequisite: CSC1024 and a grade of C- or better in MAT1013G, or a passing score on the Trigonometry Proficiency Examination.

CSC2033 Data Structures and Algorithm Design [3]. A study of common data structures including lists, stacks, queues, trees, graphs and networks, algorithm design methods, and object-oriented design and implementation. Prerequisites: CSC1024, CSC2024, and CSC1053.

CSC3003 Multimedia Programming [3]. An introduction to the tools and techniques for the development of multimedia interactive programs. Emphasis is placed on programming in Flash ActionScript 3.0, user interface design, and efficient program development to create exciting, compelling interactive user experiences. Students will create Flash programs, Flash interactive presentations and Flash-based websites. HTML will also be briefly covered. Prerequisite: CSC1024.

CSC3004 Introduction to Software Development [4]. An introductory course in software development. Concepts include software specifications and design, methodologies for software organization and development, user interfaces, file processing techniques, and software debugging, testing, and documentation. Prerequisite: CSC2033.

CSC3013 Computer Networks and Telecommunications [3]. A study of networking and telecommunication concepts, models, standards, and protocols. Special emphasis is given to advances in wireline and wireless networks, Ethernet, optical networks, broadband including DSL and cable, cellular networks, ATM networks, network security and management, grid computing, and the semantic web. Network management and administration is also discussed. Prerequisite: CSC3023 or CSC2024 with a grade of C- or above.

CSC3023 Management Information Systems [3]. A study of computerized information systems that support organizational mission, goals, and objectives. Concepts include the theories, principles, concepts, components and types of management information systems, networks and telecommunications, and the systems development process. The information systems profession and advances in technology used to support communication, collaboration, and discovery for organizations are also discussed. Prerequisite: CSC1024.

Course Descriptions

aCSC3024 Software and Systems Engineering [4]. A study of the planning, design, implementation, validation, and management of computer software and computer systems. Participation in a major group project is required. Prerequisites: CSC2024 and MAT/CSC1053.

aCSC3031 Database Management Systems Laboratory for Computer Science [1]. Project work in design and implementation of relational databases, and software applications that use databases. This laboratory has two track options: (a) software development, or (b) database design and application. Co-requisite: CSC3032.

aCSC3032 Database Management Systems [2]. A study of database models, designs, organization, normalization, integrity, and distributed database systems. Prerequisites: CSC1053, and CSC2033 or CSC3023. Co-requisite: CSC3031.

CSC3044 Operating Systems and Systems Programming [4]. A study of memory management, processor scheduling, concurrency, process communication, security, and other system software. Laboratory work in modifying an existing operating system is required. Prerequisite: CSC2033.

CSC3054 Computer Organization and Architecture [4]. A study of computer system components, hardwired and micro-programmed control units, memory organization, and RISC architecture. Assembly language is covered. A laboratory is included. Prerequisites: CSC2024 and MAT/CSC1053.

CSC3083 Technology and Society [3]. A study of technology's impact on individuals, groups, and institutions. Special emphasis is given to worker displacement, computer illiteracy, environmental and health issues, depersonalization, computer crime, intellectual property, invasion of privacy and other ethical/legal issues. Prerequisite: junior standing.

aCSC4003 Computer and Information Security [3]. An advanced study of computer and information security. Topics include threats, vulnerabilities, and associated response mechanisms used to protect an organization. Hardware and software solutions are presented with security-related models, principles, and concepts for analyzing and implementing organizational security programs. Prerequisite: CSC3013.

aCSC4023 Survey and Organization of Programming Languages [3]. A study of language concepts including grammar, parse trees, binding, abstraction, semantics, scope rules, data types and control structures. Several languages are used in laboratory exercises. Prerequisite: CSC2033.

CSC4062 Practicum and Certification in Networking [2]. Students will complete a comprehensive project based on the knowledge and skills required to obtain professional certifications in three networking areas. Each student will plan, design, create, test, and document a complete networking infrastructure based on a set of criteria provided by the instructor. Components include multi-segment, multi-site LAN, security assets (firewall, proxy, VPN), wireless distribution, authentication management, routing, redundancy, monitoring, content filtering, and bandwidth management. Prerequisites: CSC3013 and satisfactory completion of at least two approved networking certifications, and a third certification in process.

CSC4081 Computer Applications Practicum I [1]. The first part of an independent software development project selected in conjunction with the instructor. This portion includes the project planning, requirements specification, and design phases of a significant software system. Prerequisites: CSC3004 and senior standing.

CSC4072 Practicum and Certification in Server Administration [2]. Students will complete a comprehensive project based on the knowledge and skills required to obtain professional certifications in three server areas. Each student will plan, design, create, test and document a complete server infrastructure based on a set of criteria provided by the instructor. Components include database systems, email servers, web service, file servers, authentication management, middleware, audio and video streams, and security management. Prerequisites: CSC3032, CSC3031 and satisfactory completion of at least two approved server certifications, and a third certification in progress.

CSC4082 Computer Applications Practicum II [2]. The second part of an independent software development project selected in conjunction with the instructor. This portion includes the project implementation, project test plan and testing, user management and programming documentation, and final presentation of the system. Prerequisite: CSC4081.

CSC4089 Special Topics in Computer Science [3]. Selected topics in computer science. The course may be repeated for credit as topics vary. Prerequisite: instructor's permission.

aCSC4093 Computer Networking [3]. A study of the fundamentals of data communications and computer networking. Special emphasis is given to data encoding and transmission methods, network architecture and protocols, network routing and internetworking, and new technologies. The OSI reference model is the basis of study. The lab component of this course has two track options: (a) software development or (b) network design and configuration. Prerequisite: CSC3013.

Course Descriptions

CSC5019 Independent Study [1-4].

CSC5029 Computer Science Internship [1-6]. A supervised experience performed in a professional environment representing a student's major discipline. Prerequisite: Senior standing and departmental application and approval.

CSC5091 Computer Science Honors Research Project [1-2]. A capstone research project within the major for honor students. It is supervised by a faculty mentor and evaluated by a committee of three faculty. The course is repeatable for up to four (4) hours of credit. Prerequisite: Approval of the Application of Intent for Honors Research Project by the Honors Program Director.

Early Childhood Education (ECE)

Application for admission to the Teacher Education Program and required GPA, or successful completion of FCS1011 Preschool Laboratory is a prerequisite for enrollment in the following courses.

ECE2001 Professional Writing for Educators [1]. This is a course in the use of the American Psychological Association style, the accepted style for use in education professional journals, and to write scholarly papers for courses in the University's Education Department.

ECE2012 Building Family and Community Relationships [2]. A course designed to provide an understanding of the complex characteristics of children's families and communities. Special emphasis is given to creating respectful, reciprocal relationships that support and empower families, and involve families in the child's development and learning.

ECE2014 Art, Music and Movement [4]. An introductory study of assisting children to experience high quality, meaningful art experiences in early childhood across a developmental continuum. Special emphasis is given to assisting children, with and without disabilities, to set physical challenges and to enjoy physical education experiences.

ECE2022 Language and Literacy Fundamentals [2]. This course explores the fundamentals of language and literacy with emphases on the acquisition of language skills from birth through age eight, understanding family literacy, understanding the connection between reading and writing, the developmental stages of literacy in young children, and the role of cultural influences on literacy. A focus of the class will be to provide appropriate assessments for young children.

ECE2061 Preschool Field Experience [1]. Observation and supervised laboratory experience in the Esther Jetter Preschool for three hours per week for the entire semester focuses on curriculum development and instructional design. Special emphasis is given to planning and participating in emergent curricula.

ECE2063 Curriculum in Early Childhood Education [3]. An introductory study of curriculum development and instructional design with a focus on recent developments in the education of the young child related to motivation, social interaction, and active engagement in learning. Special emphasis is given to selecting curriculum based on theory and research, writing of behavioral objectives, and developing appropriate instructional activities, including technology.

ECE2072 Children's Literature for Early Childhood [2]. A study of literature written for children ages pre-school through third grade, including an introduction to genres, authors and illustrators of children's books. Special emphasis is given to criteria for evaluation, analysis of literary elements, reader response theory, and the use of literature in developing units of study across the curriculum. Priority given to education majors and sociology majors in the child life specialist track.

Admission to the Teacher Education Program is a prerequisite for enrollment in the following courses.

ECE3001 Early Childhood Endorsement Practicum [1]. Observation and supervised classroom experience in a 4th/5th grade classroom for a total of 30 hours.

ECE3002 Social Studies for Upper Elementary Grades [2]. A comprehensive understanding of NCSS standards and the Ohio academic contents, standards, methods of instruction, assessment procedures, pedagogy, and materials for the teaching of middle childhood social studies. Candidates will become familiar with the pivotal historical, cultural, geographic, economic and political/citizenship events in the history of Ohio.

ECE3012 Observation, Assessment and Documentation [2]. A study of the goals, benefits and responsible use of assessment. Special emphasis is given to systematic observations, documentation, and understanding appropriate uses of achievement and standardized tests. Consideration is given to the role of other professionals and families in the process of assessment.

Course Descriptions

ECE3022 Mathematics for Upper Elementary Grades [2]. A comprehensive understanding of NCTM standards and the Ohio academic content standards, pedagogy, assessment procedures, and materials for the teaching of mathematics to upper elementary grade students. Candidates will become familiar with number, number sense and operations; measurement; geometry and spatial sense; patterns, functions and algebra; data analysis and probability; and mathematical process, which includes problem solving, reasoning and proof, communication, connections, and representation.

ECE3032 Science for Upper Elementary Grades [2]. A comprehensive understanding of NSTA standards and the Ohio academic content standards, methods of instruction, assessment procedures, and materials for the teaching of science in the middle elementary grades. Candidates will become familiar with the nature of science, and the connections between the physical, life, and earth and space sciences. The course will prepare students to use appropriate scientific process and principles in the teaching of science.

ECE3033 Classroom Management in Early Childhood Education [3]. A study of means to assess classroom conditions and pupil behaviors, and to produce such conditions and behaviors to provide a good learning environment.

ECE3041 Developmental Literacy Laboratory [1]. A field experience emphasizing the development of oral language, thinking skills, and literacy in young children. Co-requisite: ECE3043.

ECE3043 Developmental Literacy [3]. A study of the principles and practices of facilitating development of oral language, thinking skills, and literacy in young children, preschool through third grade and others whose literacy development has been delayed. Co-requisite: ECE3041.

ECE3053 Mathematics: Curriculum, Instruction and Assessment in Early Childhood [3]. A survey of mathematics in early childhood education with emphases in curriculum, methods of instruction, and types, methods and uses of assessment. Prerequisites: EDU2023 and ECE2063.

ECE3063 Basics of Phonics Instruction [3]. A study of means to teach and assess phonics effectively, phonemic awareness, and word recognition. Prerequisite: ECE3043.

ECE3093 Inclusion and Differentiated Instruction [3]. An examination of the rationale and instructional procedures for educating exceptional children in the regular classroom. Special emphasis is given to collaboration (including school and non-school personnel), inclusion, exceptionality, individual education, transition plans, effective assessment and instructional procedures, and student diversity. Prerequisites: EDU2023 and ECE2063.

ECE4012 Early Childhood Science: Curriculum, Instruction and Assessment [2]. A study of methods of teaching science in early childhood (children age 3 through grade 3) with emphasis on curriculum, methods of instruction, and types, methods and uses of assessment.

ECE4021 Integrated Methods in Early Childhood Education [1]. A study of child development and the structure of the content areas integrating theory, research, programming, materials and methods essential for teaching children in preschool through primary grades. Special emphasis is given to enhancing critical thinking, problem-solving, and performance skills. Prerequisites or co-requisites: ECE4012, ECE4022, and ECE4082.

ECE4022 Early Childhood Social Studies: Curriculum, Instruction and Assessment [2]. A study of methods of teaching social studies in early childhood (children age 3 through grade 3) with emphasis on curriculum, methods of instruction, and types and methods and uses of assessment.

ECE4033 Content Reading [4]. A study in teaching reading beyond the emergent literacy stage with a 30-hour reading field experience. Special emphasis is given to the reading curriculum (including reading content material), instructional strategies, and assessment of reading skills, including the diagnosis and remediation of reading difficulties. Prerequisite: ECE3052.

ECE4082 Early Childhood Methods Laboratory [2]. A field-based course where students teach trial lessons in early childhood classroom. Co-requisite: To be taken concurrently with the methods courses in the professional development semester. Co-requisites: ECE4012, ECE4021, and ECE4022.

ECE6001 Early Childhood Endorsement Practicum [1]. Observation and supervised classroom experience in a 4th/5th grade classroom for a total of 30 hours.

ECE6002 Social Studies for Upper Elementary Grades [2]. A comprehensive understanding of NCSS standards and the Ohio academic contents, standards, methods of instruction, assessment procedures, pedagogy, and materials for the teaching of middle childhood social studies. Candidates will become familiar with the pivotal historical, cultural, geographic, economic and political/citizenship events in the history of Ohio.

Course Descriptions

ECE6022 Mathematics for Upper Elementary Grades [2]. A comprehensive understanding of NCTM standards and the Ohio academic content standards, pedagogy, assessment procedures, and materials for the teaching of mathematics to upper elementary grade students. Candidates will become familiar with number, number sense and operations; measurement; geometry and spatial sense; patterns, functions and algebra; data analysis and probability; and mathematical process, which includes problem solving, reasoning and proof, communication, connections, and representation.

ECE6032 Science for Upper Elementary Grades [2]. A comprehensive understanding of NSTA standards and the Ohio academic content standards, methods of instruction, assessment procedures, and materials for the teaching of science in the middle elementary grades. Candidates will become familiar with the nature of science, and the connections between the physical, life, and earth and space sciences. The course will prepare students to use appropriate scientific process and principles in the teaching of science.

ECE6203 Play, Creativity, and Imagination [3]. This course provides a discussion and analysis of theories related to each topic, including the research and ways play, creativity, and imagination are developed in various educational settings.

ECE6213 Social Development of Young Children [3]. It is important that teachers of young children have a practical understanding of the ways in which young children develop and interact with one another. This course takes an in-depth look at the connection between the social growth of children and its implications on the curriculum.

ECE6223 Advanced Study of Child Development [3]. This course takes a closer look at the emotional, physical, and cognitive development of young children – looking at both typical and atypical development. The course emphasizes developmental stages of the whole child from birth through early adolescence. A discussion on atypical behavior will be a special focus of the class.

ECE6233 Curriculum Integration [3]. This course takes an in-depth look at integration of knowledge and experience to deepen and broaden understandings of curriculum integration. Course includes a review and discussion of theories, research, and practice related to integrated curriculum, with a special focus on the Reggio Approach and project work. In addition, an exploration of ideas of democracy in the classroom will be central to the class.

ECE6243 Literacy Theory and Practice [3]. This course focuses on literacy and its importance in the communities where we live and teach. It explores various theories of literacy development, with a special emphasis on reading as a social process. Perspectives on language variations among linguistically-diverse young children will be explored to gain a deeper understanding of the literacy experiences of students from diverse cultural contexts. Attention is given to contextual assessment and instructional approaches that promote access to language and literacy in schools.

ECE6252 Advanced Children's Literature [2]. Advanced study of children's literature with a focus on poetry, multicultural literature, non-fiction text, and using literature for teaching social justice. A brief review and update of critically selecting and evaluating children's literature will be the foundation of the course. In addition, research-based practices in using poetry in, multicultural literature, and non-fiction text as an educational tool will be explored. The course includes ways to use children's literature to open dialogue and discuss social justice with young children.

ECE6261 Writing with Children [1]. Focuses on the principles and practices for facilitating effective development of the writing process for classroom teachers. Students will gain knowledge of the writing process through reading of current research and practice, experiencing Writer's Workshop and through learning practical classroom methods and individualized strategies to facilitate development of writers in the classroom setting. The course will include development of "reading like a writer" and "writing like a reader" to develop a lens for effective writing instruction.

Economics (ECO)

ECO1033G Principles of Macroeconomics [3]. An introduction to macroeconomics including basic concepts of supply and demand, price system, employment theory, inflation, business cycles, monetary policies, and fiscal policies. This course is offered in traditional and non-traditional formats.

ECO2033 Principles of Microeconomics [3]. An introduction to microeconomics including the concepts of resource and product markets, price theory, elasticity function and profit maximization. Prerequisite: ECO1033G

ECO3003 Business Economics [3]. Content includes basic microeconomic and macroeconomic principles and their applications to such subjects as competition versus monopoly, the role of government, economic stabilization policies, and international trade and finance. Special emphasis given to the theory of consumer choice and demand; comparative advantage and barriers to trade; the theory of producer choice and supply; price and output determination in various competitive environments; markets for labor, capital and natural resources; income distribution; resource allocation; the role of government in regulating, financing and producing in the economy, including analysis of the social choice framework within which democratic decisions are made. This course is offered in non-traditional format only.

Course Descriptions

ECO6003 Foundations of Economics [3]. An introduction to economic principles and theories including the concepts of resource and product markets, demand and supply theory, fiscal and monetary policy, and price theory and profit maximization.

ECO6083 Managerial Economics [3]. A study of the concepts of microeconomics and macroeconomics theory and policy including the concepts of demand and supply theory, resource and product markets, fiscal and monetary policy, and price theory and profit maximization.

Educational Technology Facilitator Track (EDT)

EDT6203 Educational Leadership and Instructional Technology [3]. A course to explore and rethink the role of the instructional technology leader in the K-12 learning environment. The focus is on determining the professional development needs of a school staff and the leadership skills necessary to implement a cohesive professional development plan for integrating technology appropriately into the K-12 learning environment.

EDT6213 Curriculum Leadership in Instructional Technology [3]. A study of methodologies to maximize technology integration for the enhancement of student learning with best practices and strategies in curriculum leadership. Emphasis is given to the identification and implementation of the best practices for appropriate technology integration into the K-12 classroom.

EDT6223 Design and Development of Multimedia Instructional Products [3]. A course in design, development and assessment of multimedia instructional elements. Emphasis is given to the practical implementation of multimedia authoring tools in the K-12 learning environment.

EDT6233 Educational and Ethical Uses of Electronic Networks and Telecommunications Systems [3]. An introduction to the management of telecommunications and networking systems to enhance instruction. Special emphasis is given to exploring legal and ethical issues that surround the use of the Internet in the teaching and learning process.

EDT6243 Teaching and Learning in Online and Blended Learning Environments [3]. An introduction to the instructional design for the online learning process. Special emphasis is given to examining and implementing best practices of online and blended course facilitation.

EDT6253 Exploring and Implementing Emerging Technologies [3]. An introduction to the various emerging technologies labeled Web 2.0 (e.g., blogging, podcasting, wikis, social networking, cloud computing, etc.) in the context of practical implementation.

Professional Education (EDU)

EDU0010 Technology Basics [0]. Introduces the professional educator's license (PEL) student to the tablet computer, basic computer competencies, as well as MVNU specific web applications.

EDU1022 Foundations of Education [2]. An overview of the social, historical, and philosophical foundations of education with an emphasis upon current moral, social, and political issues. Special emphasis is given to America's very diverse student, the teacher and classroom required to meet this vast need. Prerequisites: ACT composite score of 19 or higher (SAT 910 minimum); or pass *PRAXIS I* and have a cumulative university GPA of 2.75. Co-requisite: EDU1031.

EDU1031 Foundations of Education Laboratory [2]. Observation and supervised field experience in an inclusive classroom in a public or private school at the level and in the subject area of the anticipated license for one full day per week for eleven (11) weeks. Co-requisite: EDU1022.

EDU1042 Educational Technology [2]. A study of the selection and use of quality media and microcomputer programs in education. Special emphasis is given to learning to use resources, including Internet, to aid the teacher and students in preparing materials, record keeping, references, and instruction. The impact of technological and societal changes on schools is considered. Prerequisites or co-requisites: EDU1022 and EDU1031.

Application for admission to the Teacher Education Program and required GPA is a prerequisite for enrollment in the following courses.

EDU2023 The Learner and the Learning Process [3]. A study of major learning theories and their implications for instruction. Special emphasis is given to the young and older adolescent learner, the science of instruction and assessment of learning. Prerequisite or co-requisite: PSY1013G.

Course Descriptions

EDU2072 Fundamentals of Planning and Instruction Laboratory [2]. A field experience in which students observe and teach trial lessons both in a simulated classroom on campus and in a PK-Grade 12 classroom appropriate for their licensure area(s) with a focus on planning curriculum and basic instructional techniques aligned with those ages/grade levels. Candidate lessons highlight essential teaching skills such as conveying positive professional and personal attributes, establishing and maintaining set, using questions and checking understanding, and providing clear instruction for a classroom of diverse learners. Co-requisite: EDU2092.

EDU2092 Fundamentals of Planning and Instruction [2]. An introductory study of the process of curriculum development and instructional design to encourage the intellectual, social, and personal development of learners. Special emphasis is given to curriculum and instruction appropriate for candidates' licensure areas. Effective verbal, nonverbal, and media communications for fostering active inquiry, collaboration, and supportive interaction are emphasized. Co-requisite: EDU2072.

Admission to the Teacher Education Program is a prerequisite for enrollment in the following courses.

EDU3013 Teaching Reading in the Content Fields [3]. A study in developmental reading as an instructional approach designed to teach systematically the basic skills and competencies needed for effective reading in conventional materials and in the content fields experience in the school system.

EDU3042 Classroom Management [2]. A study of means to assess classroom conditions and pupil behaviors and to produce such conditions and behaviors that provide a good learning environment.

EDU3060 Education and Cultural Diversity Seminar [0]. A seminar addressing current issues related to cultural, ethnic, racial, and socioeconomic diversity. Co-requisite: EDU3063.

EDU3063 Education and Cultural Diversity [3]. A clinical experience in education in a setting characterized by cultural, ethnic, racial, and socioeconomic diversity. The future teacher is involved in observing, tutoring and teaching in a classroom at the level and in the discipline of the intended license. Prerequisites: EDU2023 and [ECE2061/ECE2063 or EDU2072/EDU2092]. Co-requisite: EDU3060.

EDU3093 Inclusion and Differentiated Instruction [2]. A review of the rationale and instructional procedures for educating exceptional children in the regular classroom. Special emphasis is given to collaboration, inclusion, exceptionality (including gifted and talented), individual education, transition plans, effective assessment and instructional procedures, student diversity, and reading in the content fields.

EDU4002 Content Area Teaching Methods Laboratory [2]. A field experience in which students observe and teach trial lessons in a classroom at the level and in the discipline of the intended license. Co-requisite: Concurrent enrollment in the content area teaching methods course specific to the license to be earned.

EDU4032 General Teaching Methods [2]. A study of research and experience-based principles of effective practice for encouraging intellectual, social, and personal development. Special emphasis is given to strategies that reflect specific actions of teaching: organizing, instructing, and assessing, and that promote critical thinking, problem solving, and performance skills. Attention is also given to developing ways to interact with school colleagues, community agencies, and parents to support students' learning and well-being. Co-requisite: EDU4091.

EDU4091 Student Teaching Seminar [1]. A weekly seminar addressing issues of inquiry, research, school law, educational policy, professional ethics; as well as orienting students to the responsibilities, structure, and activities of the profession.

EDU4092 Student Teaching [8-12]. A full-time field experience in which the student teacher assumes the various teaching responsibilities in a classroom at the level and in the discipline of the intended license. Progressive involvement in the instructional program increases until the student teacher functions as a regular staff member with responsibility for instructional planning, implementing, assessing, and communicating with the learner and the parent. The course is graded on a satisfactory-unsatisfactory basis. Prerequisite: EDU3063 and admission to the Student Teaching Program.

EDU4094 Reading Practicum [4]. An experience in which the student teacher assumes the various teaching responsibilities in an appropriate reading classroom characterized by cultural, ethnic, racial and/or socioeconomic diversity. Progressive involvement in the instructional program increases until the student teacher functions as a regular faculty member. Prerequisite: admission to the Student Teaching Program.

EDU5019 Independent Study [1-4].

Course Descriptions

EDU5091 Education Honors Research Project [1-2]. A capstone research project within the major for honor students. It is supervised by a faculty mentor and evaluated by a committee of three faculty. The course is repeatable for up to four (4) hours of credit. Prerequisite: Approval of the Application of Intent for Honors Research Project by the Honors Program Director.

EDU6053 Classroom Application of Learning Theories and Styles [3]. An application of current learning theory and learning style research to the classroom. Special emphasis is given to how this information can be applied to different classroom activities and individual students.

EDU6089 Special Topics in Education [1-3]. Topics of special interest are developed by faculty and usually grow from interest expressed by a group of students. Proposals for special topics courses are approved by the program coordinator(s). The course is repeatable as topics change.

EDU6202 Ethical Practices and Current Ethical Issues [2]. This course presents an overview, discussion and analysis of ethical issues in practice, educational trends and issues in public and private schools. Education reform is at the forefront of the educational discussions nationwide. Teachers need to realize their roles as leaders in establishing high professional ethical standards and designing effective programs for the schools of tomorrow.

EDU6203 Curricular Perspectives [3]. This course provides a context for the curricular ideology a candidate holds for her or his teaching practice. To be an effective teacher it is important to understand the historical context of public education curriculum in our country and to understand the relationship public school curriculum development has always had with national political and social agendas.

EDU6213 Equity, Justice and Diversity [3]. This course provides a context for exploring variables of culture such as, race, socio-economic-status, gender, etc. and the affect these issues have on teaching and learning. Theories of multiculturalism and issues of equity, social justice, and diversity are explored and examined through a Christian worldview.

EDU6222 Assessment in Action [2]. Assessment is the cornerstone of instructional planning for all learners. The range from authentic assessment to standardized norm-referenced tests will be presented so that the participants will gain an understanding of how each is used to guide instructional decisions.

EDU6223 Educator as Researcher [3]. This course is an introduction to basic methods and design of quantitative and qualitative research in education. The objectives of the course are to prepare candidates to conduct action research in schools, providing a structure for systematically finding answers to questions that arise from practice. Candidates learn techniques to identify problems to investigate, selection of appropriate research methods, collecting and analyzing data, and ways to draw conclusions from the results. Candidates use basic applications of descriptive and inferential statistics, ethnographic, and/or historical research skills to design action research projects for facilitating beneficial change in their classrooms or schools.

EDU6282 Capstone Project [2]. This is a culminating study designed to unify the candidate's coursework completed in the Curriculum and Instruction masters program. Three options provide candidates with alternatives to fulfill the capstone requirement: an action research-based thesis, an article submitted for publication in a professional journal or analogous forum, or a comprehensive examination. The focus of each option should be the design and completion of classroom or school-based inquiry. The candidate and the adviser determine all components of the Capstone Project.

English (ENG)

The composition sequence should begin the first semester and continue without interruption until the sequence is completed.

ENG0083 Preparatory English [3]. A study of basic grammar, mechanics, spelling, sentence structure, paragraph development, and vocabulary. The course is required in the first semester of enrollment for students who score 18 or below on the ACT English sub-test.

ENG1043G Freshman Expository Writing [3]. A study in the practice and process of expository writing. Special emphasis is given to the writing process (pre-writing, drafting, proofreading, and revising), the essay format, modes of exposition, argument, and persuasion. Prerequisite: ENG0083 or ACT English sub-test score of 19 or greater. If ENG0083 is not required, ENG1043G must be taken in the first semester of enrollment; otherwise, the course is required in the second semester of enrollment.

ENG1053G Research Writing [3]. A course in research techniques, research paper format, and research writing. Special emphasis is given to library use and to writing problems unique to drafting and revising longer papers. Prerequisite: ENG1043G. The course is required in the semester immediately following completion of ENG1043G.

Course Descriptions

Completion of the composition sequence is prerequisite to all literature courses.

ENG1063G Introduction to Literature [3]. A study of literary genres through representative readings. Prerequisite: ENG1053G.

ENG2033 Introduction to the Literary Profession [3]. An introduction for English and integrated language arts majors to the literary world. Primary topics include understanding and applying literary terms; understanding and applying critical schools of thought; and studying various literary professions. Prerequisite: ENG1053G.

ENG2043G Literary Landscapes [3]. A study, travel, and reflection course built around an international or domestic itinerary. Offered only during summer and January terms. Prerequisites: ENG1053G and instructor's permission.

ENG2073G English Literature I [3]. A survey of the principal prose and poetry from Beowulf through the neo-classical period. Prerequisite: ENG1053G.

ENG2083G English Literature II [3]. A survey of the principal prose and poetry from the Romantic, Victorian, modern, and post-modern periods. Prerequisite: ENG1053G.

ENG2103G American Literature I [3]. A survey of principal American prose and poetry from the beginning to 1865. Prerequisite: ENG1053G.

ENG2113G American Literature II [3]. A survey of principal American prose and poetry from 1865 to the present. Prerequisite: ENG1053G.

ENG2123G World Literature I [3]. A survey of literary classics from the Ancient through the Neoclassical periods. Prerequisite: ENG1053G.

ENG2133G World Literature II [3]. A survey of literary classics from the Romantic through the post-modern periods. Prerequisite: ENG1053G.

ENG2143 Creative Writing [3]. A course in the process of writing the fiction genres, particularly short stories and the novel, with some attention to prose poetry and creative non-fiction. Prerequisite: ENG1043G.

ENG3033 Shakespeare [3]. A study of Shakespeare's art and thought in representative dramas. Prerequisite: ENG1053G.

ENG3123 Contemporary Literature [3]. An in-depth analysis of selected works from contemporary authors. Prerequisite: ENG1053G.

aENG3133 Introduction to Linguistics [3]. An introductory study of linguistics including animal and primate communication, phonology, morphology, syntax, semantics, and pragmatics.

ENG3143 The American Novel [3]. A study of representative American novels. Prerequisite: ENG1053G.

ENG3153 The British Novel [3]. A survey of the British novel from its inception to the present. Authors may include Fielding, DeFoe, Austen, the Brontes, Dickens, Eliot, Conrad, Woolf, Joyce, Murdoch, Naipaul. Prerequisite: ENG1053G.

ENG4002 Content Area Teaching Methods in Language Arts [2]. An experience-based study of methods for effective secondary teaching. Special emphasis is given to teaching methodologies and research findings on the teaching of literature, reading, and writing. Prerequisite: Admission to Teacher Education.

ENG4003 Literary Criticism and Theory [3]. An advanced study of classical and contemporary theory and criticism ranging from Aristotle to Foucault. Semiotics, structuralism, deconstruction, feminism, Marxism, and the new historicism are among the critical schools examined.

ENG4063 Traditional and Modern Grammars [3]. An advanced study of grammar for English majors and elementary and secondary teachers.

ENG4089 Special Topics in Literature [3]. A topical course dealing with major authors, genres, critical concepts, or literary schools, or important chronological periods. The course may be repeated. Prerequisite: ENG1053G.

Course Descriptions

ENG4093 English Capstone [3]. A capstone experience for all English majors and Integrated Language Arts majors. A supervised research project is required. Preparation for, completion, and evaluation of the major field test in English (MFAT) is also required. Prerequisite: ENG1053G.

ENG5019 Independent Study [1-4].

ENG5029 English Internship [1-6]. A supervised experience performed in a professional environment representing a student's major discipline. Prerequisite: Senior standing, departmental application, and approval.

ENG5091 English Honors Research Project [1-2]. A research project within the major. Supervised by a faculty mentor and evaluated by a committee of three faculty members. The course is repeatable for up to four (4) hours of credit. Prerequisite: Approval required from the chair of the English and Modern Languages Department.

Music Ensembles (ENS)

Non-music majors may elect to take music ensembles for satisfactory-unsatisfactory basis at time of registration. Music majors receive letter grades. Under certain circumstances, ensemble directors can approve credit less than those listed.

ENS1001 Music Stage Production [1]. Rehearsal and performance of musical stage works from operatic literature and music theater. It may include full works or selected scenes. Prerequisite: Approval of the instructor, usually through audition.

ENS1011 Collegians Chorale [0-1]. Large mixed vocal ensemble. Prerequisite: selection by audition.

ENS1020 Goliards Chamber Ensemble [.5]. Vocal chamber ensemble. Prerequisite: selection by audition.

ENS1021 Treble Singers Women's Choir [0-1]. Soprano Soprano Alto Alto (SSAA) vocal ensemble. Prerequisite: selection by audition.

ENS1031 Symphonic Wind Ensemble [1]. Large instrumental ensemble. Prerequisite: selection by interview.

ENS1070 Jazz Band [.5]. Stage band. Prerequisite: selection by audition.

ENS1080 Pep Band [.5]. Pep band. Prerequisite: selection by interview.

ENS1090 Chamber Winds Ensemble [.5]. Small, select woodwind or brass ensembles. Prerequisite: selection by audition.

ENS2010 Flute Choir [.5]. Flute ensemble. Prerequisite: selection by audition.

Earth Science (ESS)

ESS1034G Earth Science with Laboratory [4]. A survey of geology and oceanography. Special emphasis is given to the natural environment, its forces, and physical phenomena seen on the planet. A laboratory is included. Prerequisite: A grade of C- or better in MAT0083, or an ACT mathematics sub-score of 17 or higher, or an SAT mathematics sub-score of 460 or higher.

ESS1044G Astronomy with Laboratory [4]. A study of the structure, composition, organization and history of the universe. Special emphasis is given to the solar system, the structure and function of stars, the structure of galaxies, the organization of matter, and theories about the history and origin of the universe. Prerequisite: A grade of C- or better in MAT0083, or an ACT mathematics sub-score of 17 or higher, or an SAT mathematics sub-score of 460 or higher.

ESS1054G Meteorology with Laboratory [4]. A study of the earth's atmosphere, physical factors that affect weather, weather systems and patterns, and scientific methods used to collect data, analyze trends, and forecast weather. Prerequisite: A grade of C- or better in MAT0083, or an ACT mathematics sub-score of 17 or higher, or an SAT mathematics sub-score of 460 or higher.

Family and Consumer Sciences (FCS)

FCS1011 Preschool Laboratory [1]. Observation and practical experience in a licensed preschool for 3 hours per week for the entire semester focusing both on the role of the administrator and the role of the teacher.

FCS1022 Orientation to Family and Consumer Sciences [2]. An introduction to the profession of family and consumer sciences, its history, philosophy, and development. Special emphasis is given to the well-being of individuals and families, and how personal and social values relate to career decisions.

Course Descriptions

FCS1033 Food Preparation [3]. A study and laboratory practice of fundamental techniques used to prepare and serve food in a nutritious manner, safely and attractively. Special emphasis is given to timesaving techniques for the career person, present-day methods of preserving food, and basic food science principles.

FCS1043 Clothing Selection and Construction [3]. An introductory study of the roles and functions of clothing, the selection of clothing and its fit, and construction principles. A laboratory is included.

FCS2012 Contemporary Nutrition [2]. A study examining the use of nutrients to support health, the nutritional needs through the life cycle, and diet analysis in the health care and life settings.

FCS2013 Life Span Developmental Psychology [3]. A study of human development from conception to death. Special emphasis is given to cultural differences, developmental issues, theories, and their contemporary significance. Prerequisite: PSY1013G.

aFCS2023 Fashion: From Concept to Consumer [3]. A study of fashion design, its elements and their effects on fashion development. Special emphasis is given to apparel construction and fashion marketing strategies.

aFCS2033 Visual Merchandising and Store Design [3]. A study of visual creativity, merchandising strategies and technical, all of which are essential for merchandising and designing within the visual industry. Special emphasis is given to developing skills for store layouts and window displays.

FCS2073 Interior Decorating [3]. A study designed to foster the development of good taste in creating beautiful and comfortable homes. Special emphasis is given to the selection, purchase, arrangement of furniture and home furnishings, and exploration of the interior decorating career.

FCS2083 Child Development Center Administration [3]. A study of management strategies for high quality child development centers. Special emphasis is given to principles of child development blended with management principles, skills, knowledge, attitudes, and means to providing service that are culturally responsive to family needs.

aFCS2094 Integrated Preschool Methods [4]. A study of methods for teaching early literacy, math, science, and social studies in an early childhood center (ages 3-5) with emphasis on curriculum, methods of instruction, and types and methods and uses of assessment.

FCS3002 Presentation Techniques for Family and Consumer Sciences [2]. A focused and intentional exploration of presentation skills required for family and consumer professionals. The course will build upon basic skills explored in other classes: presentation boards; demonstrations; short writing projects such as book reviews, newspaper articles, and newsletters; and technical writing projects such as research papers or journal articles.

aFCS3003 Equipment for Kitchen and Bath Design [3]. An exploration of factors related to the evaluation, selection, care and operation of kitchen and bath equipment and materials. The course includes application to NKBA planning guidelines as students acquire knowledge relative to kitchens and baths in the home.

aFCS3013 Pattern Study [3]. A study of dress design principles through flat pattern media. Special emphasis is given to designing, drafting patterns, and constructing garments. Prerequisite: FCS1043.

aFCS3023 Meal Management [3]. A study in planning, preparing and serving meals with emphasis on time and money management. Special emphasis is given to problem solving and critical thinking. A laboratory is included. Prerequisite: FCS1033.

FCS3033 Marriage and the Family [3]. A study of the factors affecting successful adjustments and happiness in marriage. Special emphasis is given to the impact of cultural and societal forces on the nature and structure of family life.

aFCS3043 Home Furnishings Practicum [3]. A survey and comparison of methods used in the construction of home furnishings. Various techniques are applied to student-selected furnishing projects. Prerequisite: FCS1043.

aFCS3053 Parenting and Family Decisions [3]. A study that examines theoretical approaches to parenting, the social issues and concerns involving parenting, and research related to Christian child rearing orientations. Special emphasis is given to preparation for parenting and functioning in various parenting situations.

FCS3063 Consumer Finance [3]. A practical application of personal and family financial management. Topics include budgets, loans, spending, housing, insurance, investments, and taxes.

Course Descriptions

aFCS3073 Fashion and Society [3]. A study of how fashion affects, and is affected by society. It will focus on the cultural, sociological, psychological, economic, and aesthetic influences of fashion.

aFCS3083 Housing, Society and Consumers [3]. A study of the interaction between humans and their dwellings, and the relationship to the total environment. Special emphasis is given to selecting, financing and considering needs for diverse groups, including the elderly, physically challenged and those with limited resources. Critical thinking and practical problem solving are used while examining family and consumer public policies.

FCS3089 Special Topics in Family Consumer Sciences [1-3]. A study of current issues in family consumer sciences. Topics vary from year to year; the course may be repeated. Prerequisites: instructor's permission for non-Family and Consumer Science majors.

aFCS3093 History of Fashion, Interiors and Architecture [3]. A study of the history of apparel and housing in terms of cultural, social and economic roles. Special emphasis integrates furniture and architecture with the fashion of the times to gain an understanding of selected periods.

FCS4002 Content Area Teaching Methods in Vocational Family and Consumer Sciences [2]. An experience-based study of the characteristics of the substantive issues related to curriculum and to designing, developing, and executing instruction within vocational family and consumer science programs. Special emphasis is given to integrating FCCLA student organizations, developing school and community partnerships, and exploring factors unique to vocational education. Prerequisite: Admission to Teacher Education.

aFCS4003 Family Life Management [3]. A study of how to manage family and individual resources to achieve goals, fulfill needs, and improve the quality of life. Special emphasis is given to managing resources, time, and finances, balancing work and family, managing stress and fatigue, communicating and making family decisions.

aFCS4013 Textiles [3]. A course designed to develop knowledge of natural and man-made fibers, including their properties, manufacture, construction and merchandising, as well as their selection and care. A laboratory is included.

FCS4022 Professional Issues and Actions [2]. An examination of current issues and strategies for professional growth and leadership development in the field of family and consumer sciences. Special emphasis is given to career development, life planning, resume writing, interview preparation, and job seeking strategies. Prerequisites: FCS1022 and senior standing.

FCS5019 Independent Study [1-4].

FCS5029 Family and Consumer Sciences Internship [1-6]. A supervised experience performed in a professional environment representing a student's major discipline. Prerequisite: Senior standing and departmental application and approval.

FCS5091 Family and Consumer Sciences Honors Research Project [1-2]. A capstone research project within the major for honor students. It is supervised by a faculty mentor and evaluated by a committee of three faculty. The course is repeatable for up to four (4) hours of credit. Prerequisite: Approval of the Application of Intent for Honors Research Project by the Honors Program Director.

Finance (FIN)

FIN3013 Business Finance [3]. An overview of basic concepts in the field of financial management. Special emphasis is given to how finance is used by leaders in organizations. This course is offered in non-traditional format only.

FIN3063 Consumer Finance [3]. A practical application of personal and family financial management. Topics include budgets, loans, spending, housing, insurance, investments, and taxes. This course is offered in traditional and non-traditional formats.

FIN3073 Financial Management [3]. An introduction to financial management. Special emphasis is given to financial analysis and planning, working capital management, and the capital budgeting process. Prerequisites: ACC2063 and MAT2063G.

FIN3083 Principles of Investment [3]. An introduction to the securities markets and other investment strategies. Prerequisite: FIN3073.

FIN3093 Topics in Finance [3]. Small group discussions of readings in current research literature. Topics vary from year to year; the course is repeatable. Prerequisite: FIN3073.

Course Descriptions

FIN4063 Intermediate Financial Management I [3]. An advanced study of the theoretical relationships underlying financial management. Emphasis is given to decisions involving capital structure and long term financing. Prerequisites: ABT2013 and FIN3073.

FIN4073 Intermediate Financial Management II [3]. An advanced study of the theoretical relationships underlying financial management. Emphasis is given to working capital, capital management, financial analysis, and special topics. Prerequisite: FIN4063.

FIN5019 Independent Study [1-4].

FIN6003 Investments [3]. An introduction to securities and the securities market including equities, fixed-income securities, and derivatives. Fundamental analysis is stressed but technical analysis is included. The risk-return tradeoff is emphasized within a diversified portfolio. Other topics include market efficiency and market indices.

FIN6013 Corporate Finance [3]. An advance study of risk management, capital budgeting, cost of capital, capital structure, the function and role of capital markets, and analysis of financial statements.

FIN6023 Markets and Institutions [3]. A study of the management of financial intermediaries and other financial institutions. Topics include asset, liability, risk management, functions and practices of domestic and international debt markets, and asset securitization. Forces imposing changes as institutional structure are included.

FIN6033 Financial Planning [3]. A guide to personal finance for achieving financial objectives and making effective financial decisions. Topics include: budgeting, personal financial statements, individual income taxes, major purchases, use of credit and bank loans, insurance, investing, retirement planning and estate planning.

French (FRE)

Note: French classes are not offered at MVNU but credit can be earned by transfer, College Level Examination Program (CLEP) or Advanced Placement (AP) Examination.

FRE1014G Elementary French I [4]. An introductory study of the grammar and basic vocabulary of the French language and culture by means of reading, writing, listening, speaking, and translating.

FRE1024 Elementary French II [4]. A broad study of grammar with a focus on new verb tenses. Special emphasis is given to building vocabulary by means of reading, writing, listening, speaking, and translating. Prerequisite: FRE1014G.

FRE2004 Intermediate French [4]. An intermediate study of French culture and literature, advanced grammar, composition, and conversation. Prerequisite: FRE1024 or its equivalent.

Graphic Design (GRD)

GRD1033 Graphic Communication [3]. An introduction to the theory and practice of visual communication design.

GRD2003 Computer Graphic Design I [3]. An introduction to the computer as a graphic design tool, and basic instruction in software appropriate to the field including QuarkXPress, Illustrator, Photoshop, and InDesign. Creating and developing effective visual form in response to communication problems is also addressed. Prerequisite: GRD1033.

GRD2093 Digital Photography [3]. A basic course in which the student learns what a good photograph is, how to use a digital camera to capture good photographs, and how to use Photoshop to improve photographs. Students take photographs, critique orally their own and others' work, and manipulate photographs with Photoshop while developing a body of work.

GRD3003 Computer Graphic Design II [3]. An intermediate course that investigates the use of digital technology in graphic design. Emphasis is given to basic digital photography, color use and output, basic typography and electronic transmission of files. Prerequisites: GRD1033 and GRD2003.

GRD3013 Computer Graphic Design III [3]. An advanced course using digital technology to solve graphic communication problems. Special emphasis is given to individual and team projects, and verbal and visual presentation skills. Prerequisites: GRD1033, GRD2003 and GRD3003.

Course Descriptions

GRD3023 History of Graphic Design [3]. A survey of the graphic design from prehistory to the present age. Topics include the origins of European typography and design for printing; the impact of the Industrial Revolution on visual communication; graphic design in the first half of the twentieth century, and graphic design in the information age. ART1002G is strongly recommended.

aGRD3033 Illustration [3]. An exploration of media used for advertising, editorial, institutional or book illustration. Special emphasis is given to solving visual problems, and responding positively to critiques. The course may be repeated for a total of six (6) semester hours of credit. Prerequisite: GRD1033 or ART1023. ART1053 and ART2063 are strongly recommended.

GRD3043 Web Design for Designers [3]. A study of and practical experience in conceptualizing, designing, making functional, and maintaining a web site using contemporary computer programs. Prerequisite: GRD2003.

GRD4073 Senior Graphic Design Project [3]. An advanced graphic design study project during which the student develops a strong body of work for a professional portfolio, and participates in the portfolio show. Students must enroll for two consecutive semesters and earn a total of six (6) hours credit. Open only to senior graphic design majors.

GRD5019 Independent Study [1-4].

GRD5029 Graphic Design Internship [1-6]. A supervised experience performed in a professional environment representing a student's major discipline. Prerequisite: Senior standing, departmental application and approval.

GRD5091 Graphic Design Honors Research Project [1-2]. A capstone research project within the major for honor students. It is supervised by a faculty mentor and evaluated by a committee of three faculty. The course is repeatable for up to four (4) hours of credit. Prerequisite: Approval of the Application of Intent for Honors Research Project by the Honors Program Director.

Health Care Administration (HCA)

HCA6003 Ethics in Health Care Administration [3]. An introduction to the ethical principles as applied to the most current and pressing issues in the delivery of health care services. Topics include professional ethics, principles of autonomy and informed consent, principles of confidentiality and truthfulness, professional standards and institutional ethics, the ethical issues of death and dying, the ethics of transplant, and the ethics of biomedical research.

HCA6013 Financial Management in Health Care Environments [3]. An introduction to financial principles and concepts as applied to health care financial management of both for-profit and not-for-profit entities within the context of the health care environment. Basic vocabulary, processes, functions and reports are presented, including financial statements as commonly seen in health care environments. In addition, considerations for cash flow, payables and receivables, and considerations in working with various types of revenue streams are also presented.

HCA6023 Information Management in Health Care Administration [3]. A survey of information systems in health care administration. Information systems are examined with respect to their composition, role, and development within the health care environment. In particular, topics include the technical and organizational foundation of information systems; the design, evaluation, and selection of computer resources; the organization requirements, roles, responsibilities for managing information technology in a health care organization; the process and management of information system implementation; and the current trends and issues facing information systems.

HCA6033 Health Services Administration [3]. An introduction to the structure and components of the health care delivery system in the United States.

HCA6043 Legal Aspects of Health Care Administration [3]. A study of principles and theories of law that relate to health care delivery. Applications in law are examined, both generally and in relation to health care liability and risks facing health care administrators. Topics include the legal system in the United States, tort law, professional negligence, contracts, anti-trust issues, corporate liability, department liabilities, information systems and management, issues of consent, reporting requirements, rights of patients, malpractice insurance, labor relations, employment law, managed care, and risk reduction.

HCA6053 Management of Health Care Human Resources [3]. A study of key concepts, principles, and practices of human resources management for health care professionals. Special emphasis is given to conflict, stress management, legal issues, regulatory issues and other essential aspects of personnel management.

HCA6063 Quality Management in Health Care Organizations [3]. Special emphasis is given to measurement and improvement of quality in health care organizations. Special emphasis is given to commonly used principles and practices of quality management in health care.

Course Descriptions

HCA6073 Leadership in Health Care Organizations [3]. A synthesis of theories, strategies, and systems of managing and leading health care organizations. Distinctive leadership styles are studied and considerable attention is given to insights gained from real life leadership scenarios.

History (HIS)

HIS1003G Western Civilization I: Antiquity to the Reformation [3]. A study in the rise of the Western tradition from a global perspective. Special emphasis is given to the development of early empires, the impact of world religions and a survey of medieval history.

HIS1013G Western Civilization II: Reformation to the Present Age [3]. A study in the rise of the Western tradition from a global perspective. Special emphasis is given to major epochs such as absolutism, enlightenment, French Revolution and Napoleon, industrialism, nationalism, imperialism, and totalitarianism.

HIS2013G United States History to 1865 [3]. A study of the political, economic and social development of the American people from the beginning through the Civil War.

HIS2023G United States History since 1865 [3]. A study of the political, economic and social development of the American people from the Civil War to the present.

HIS2053 American Government [3]. An introduction to the structure and workings of the American national government with studies in selected current issues.

HIS2093 Seminar in Historical Research [3]. An introduction to historiography and methods of historical research. Students perform a major research project to learn basic techniques of historical analysis, interpretation, and writing.

aHIS3003 Age of the Renaissance and Reformation [3]. A study of Europe from 1350 to 1648 with a special focus on the revolution that transformed Medieval culture and laid the foundation for the modern world.

aHIS3013G Colonial America [3]. A study of the foundation of the American nation beginning with the founding of the English colonies. Special emphasis is given to the War for Independence.

aHIS3023G Early National America: 1783-1850 [3]. A study of selected constitutional, political and foreign policy trends and events during the early years of American independence.

aHIS3033G The American Civil War [3]. An extended study of the causes, major events and significance of the War between the States from 1861-1865.

aHIS3043G Modern America [3]. An extended study of American domestic and foreign policy issues from the Great Depression to the present.

aHIS3053G History of Modern Britain [3]. A survey of British history from 1603 to the present.

aHIS3063G History of Modern Russia [3]. A survey of Russian history from the 18th century to the present.

aHIS3073 Emergence of Modern Europe, 1648-1815 [3]. A study of the fundamental forces shaping European society in the early modern era: state building and war, development of modern science, the culture of enlightenment, and industrialization.

aHIS3083G History of World Politics [3]. An introduction to the principles of diplomacy and foreign policy, survey of international cooperation, and a study of Christian perspectives on violence and warfare.

HIS3089 Special Topics in History [1-3]. Small group discussions of readings in current research literature. Topics vary from year to year; the course may be repeated.

aHIS3093 The Islamic World [3]. An introduction to Islamic civilizations across the world from its origin in the seventh century A.D. to the present.

aHIS3103G History and Culture of East Asia [3]. A generalist study of East Asia and analysis of the impact of Westernization with emphasis upon China, Japan and Korea from the 18th century to the present.

aHIS3113 History and Culture of Southeast Asia [3]. A generalist study of Southeast Asia and analysis of the impact of Westernization with emphasis upon India and Southeast Asia from the 18th century to the present.

Course Descriptions

HIS4002 Content Area Teaching Methods for Secondary Social Studies [2]. An experience-based study of the characteristics of social studies and substantive issues related to curriculum, and to designing, developing, and executing instruction within secondary schools. Prerequisite: Admission to the Teacher Education Program.

aHIS4003 Seminar in Foreign Policy [3]. A topical examination of issues related to foreign policy; historical studies of major world powers in the twentieth century with a special emphasis on American foreign policy.

HIS5019 Independent Study [1-4]. Prerequisite: Junior standing and departmental application and approval.

HIS5029 History Internship [1-6]. A supervised experience performed in a professional environment representing a student's major discipline. Prerequisite: Senior standing and departmental application and approval.

HIS5091 History Honors Research Project [1-2]. A capstone research project within the major for honor students. It is supervised by a faculty mentor and evaluated by a committee of three faculty. The course is repeatable for up to four (4) hours of credit. Prerequisite: Approval of the Application of Intent for Honors Research Project by the Honors Program Director.

Honors (HON)

HON1003 Core Conversations: Texts in Context I [3]. An interdisciplinary study of some of the major texts from the ancient near east, Greece and Rome that have influenced the development of the western tradition. Course is taught in seminar format. Prerequisite: Admission to the Honors Program or permission of the honors director.

HON1013 Core Conversations: Texts in Context II [3]. An interdisciplinary study of major texts in Medieval and Renaissance Europe that have influenced the development of the western tradition. Course is taught in seminar format. Prerequisite: Admission to the Honors Program or permission of the honors director.

HON1021 Honors Seminar for Freshmen [1]. An interdisciplinary course treating issues of contemporary concern. Topics vary by semester. Students receive satisfactory/unsatisfactory grades. Prerequisite: Admission to the Honors Program or permission of the honors director.

HON2003 Core Conversations: Texts in Context III [3] An interdisciplinary study of major texts central to modernity as it emerged from the 17th century to the present. Taught in seminar format. Prerequisite: Admission to the Honors Program or permission of the honors director.

HON2021 Honors Seminar [1]. An interdisciplinary course treating issues of contemporary concern. Topics vary by semester. Prerequisite: HON1021 or permission of the honors director.

HON3021 Honors Special Topics [1]. A small group discussion of readings with experimental formats to engage students in a variety of teaching and learning modes. The course may be repeated for a total of two credits.

HON3091 Honors Project Preparation [1]. Planning and designing an honors research project in the student's major. Special emphasis is given to the basic elements of research: literature review, methodology, presentation of findings, and conclusions. Prerequisite: junior standing, permission of the Director of the Honors Program, and department chair in the student's major.

HON4099 Honors Project [1-5]. Supervised completion of a major research, application, development, or creative project. The project must include a substantial written report of (a) project description, (b) review of literature or related works, (c) methodology, (d) results, and (e) conclusion (or equivalent format used in the student's major and approved by the project mentor and Director of the Honors Program). The course may be repeated for a maximum of 5 credits. Prerequisite: HON3091 and permission of the department chair in the student's major.

Human Resource Management (HRM)

HRM3043 Training and Development [3]. A Study of the importance of training and development in organizations with a focus on improving personal and organization effectiveness through learning opportunities and changing patterns of relationships among work groups. This course is offered in the non-traditional format.

HRM3053 Diversity for Organizational Performance [3]. An exploration of diversity as it relates to organizations from a human resources development perspective. Areas of diversity explored include racial/ethnic groups, sex and gender, religion, work and family, weight and appearance, physical and mental ability, and sexual orientation. The primary focus is the development of a strategy to improve an organization's performance. Prerequisite: MAN2003. This course is offered in non-traditional format only.

Course Descriptions

HRM4013 Employee Relations and Services [3]. A study to equip human resource administrators to improve the effectiveness of employees through employee relations and services (benefits). This course is offered in the non-traditional format.

HRM4033 Performance and Reward Systems [3]. An overview of human resource information and reward systems. Special emphasis is given to attracting, compensating, motivating and retaining employees and executives. This course is offered in the non-traditional format

HRM6003 Strategic Programming in Human Resource Management [3]. An introduction to strategic problem-solving and decision-making to manage the human resource functions of an organization. Processes for managing and evaluating human resource functions are examined: benchmarking, measurement, and evaluation techniques. Other topics include the activities that support and develop employees in a manner that contributes to the organization's vision, mission, goals and business strategies.

HRM6013 Training and Development [3]. A study of the chief learning officer (CLO) or chief knowledge officer (CKO) and how this is viewed as a corporation asset. The course is designed to help human resource administrators improve the effectiveness of employees through learning opportunities and through changes in patterns of relationships among work groups. Special emphasis is given to methods of training, learning and developing all levels of employees.

HRM6023 Performance and Reward Systems [3]. A study of problem-solving and decision-making skills when managing performance issues and reward incentives in human resources. Special emphasis is given to performance appraisal systems, methods, theory and skill development techniques, workplace performance, salary and wage structures, compensations systems, incentive and reward programs, benefits, and employee motivations. Theories and practical applications are emphasized.

International Business (IBS)

aIBS3003 International Business Operations [3]. An introduction to the theory and practice of business operations of international and multinational firms. Special emphasis is given to international trade theory, marketing, finance and human resource management.

IBS3013 Global Perspectives in Business [3]. A study on how businesses operate in a global business environment. Various aspects of business will be investigated to see how these are applied internationally. These aspects will include trade theory, marketing, finance and human resource management. This course is offered in the non-traditional format only.

aIBS3053 Comparative Economic Systems [3]. An introduction to the comparative study of economic systems, ideological foundations and institutional arrangements. Special emphasis is given to capitalism, market oriented economies, and transitional economies moving from centralized planning to market oriented structures. Prerequisites: ECO1033G and ECO2033. This course is offered in traditional and non-traditional formats.

IBS3063 Global Marketing [3]. An introduction to the theory and practice of international marketing management, including marketing to national domestic markets. Special emphasis is given to the international environment, market research and market entry, product planning and strategy, and management of international marketing functions. Prerequisite: MAR3033. This course is offered in traditional and non-traditional formats.

aIBS3073 International Trade and Finance [3]. A survey of analytical and institutional aspects of international trade and finance. Special emphasis is given to balance of payments, foreign exchange markets, international monetary arrangements and financial flows. Prerequisites: ECO1033G, ECO2033, and ACC2053. This course is offered in traditional and non-traditional formats.

IBS3083 Global Business Strategy [3]. An introduction to current literature in international business management practices. Special emphasis is given to international business management and strategy, corporate finance and control, organizational management and behavior. Prerequisites: MAN2003. This course is offered in traditional and non-traditional formats.

IBS5019 Independent Study [1-4].

Intercultural Studies (ICS)

ICS1013 Foundations of Missions [3]. An overview of the biblical and theological bases for missions. Topics include the making of a missionary, the biblical mandate for missions, and the theological foundations of missions.

aICS2003 Introduction to Cultural Anthropology [3]. An introduction to the tools anthropologists use to gain insight into individual's faith and to discover appropriate means of expressing the truth of the Gospel. Special emphasis is given to the dimensions of culture, world view issues, contextualizing the Gospel, and the incarnational paradigm.

Course Descriptions

ICS2043 Global Diversity and Intercultural Understanding [3]. Introduction of diversity in national societies and the world at large. Special emphasis is given to interpreting, appreciating, and dealing with diversity with, acceptance and trust.

ICS2089 Special Topics in Missions [1-3]. Various topics in missions, generally taught by active missionaries.

ICS3003 Transformational Missions [3]. Using an incarnational approach to missions, this course develops the understanding that missions is carried out most effectively from within a society and in complete identification with its culture. Various approaches to spiritual intervention are examined including conversion, worldview change, and social transformation using Jesus and the Apostle Paul as models.

ICS3012 History of Missions [2]. A survey of the history of Christian missions. Special emphasis is given to the history of the missionary work of the Church of the Nazarene.

aICS3013 Gospel and Culture [3]. A study of how the Gospel is lived and expressed within cultural contexts. Special emphasis is given to the process of critical contextualization and the development of indigenous churches within the various societal types.

ICS3022 Practice of Missions [2]. An introduction to the practice of world missions. Special emphasis is given to personal and administrative issues, and problems. Prerequisite: ICS1013 or ICS3012.

ICS3089 Intercultural Practicum [1-6]. An in-depth experience in a cross-cultural service and ministry settings.

ICS3096 Urban Ministry Practicum [6]. An in-depth experience in multiple service and ministry agencies within the urban setting.

ICS5019 Independent Study [1-4].

Intervention Specialist (ISP)

Admission to the Teacher Education Program is a prerequisite for enrollment in the following courses.

ISP2001 Professional Writing for Educators [1]. This is a course in the use of the American Psychological Association style, the accepted style for use in education professional journals, to write scholarly papers for courses in the University Education Department.

ISP2002 Individual Learning Differences [2]. This course will provide opportunity to understand the similarities and differences in human development and the characteristics between and among individuals with and without exceptional learning needs. Candidates will understand how exceptional conditions can interact with the domains of human development and learn to use this knowledge to respond to the varying abilities and behaviors of individuals with exceptional learning needs.

ISP3001 Intervention Assessments [1]. This course is designed to provide instruction in the principles and techniques of administration, application, and interpretation of tests, test results, and data specific to intervention specialist licensure. Co-requisite: ISP3012.

ISP3012 Observation, Assessment and Documentation [2]. A study of the goals, benefits and responsible use of assessment. Special emphasis is given to systematic observations, documentation, and understanding appropriate uses of achievement and standardized tests. Consideration is given to the role of other professionals and families in the process of assessment.

ISP3033 Classroom Management in Early Childhood Education [3]. A study of means to assess classroom conditions and pupil behaviors, and to produce such conditions and behaviors to provide a good learning environment.

ISP3051 Basics of Phonics Instruction Laboratory [1]. Students tutor K-3 graders two hours per week in phonics skills. Prerequisite: ECE/MCE/ISP3074 and ECE/MCE/ISP3071. Co-requisite: ECE/MCE/ISP3052.

ISP3052 Basics of Phonics Instruction [2]. A study of means to teach and assess phonics effectively, phonemic awareness, and word recognition. Co-requisite: ECE/MCE/ISP3051.

ISP3071 Emergent Literacy Laboratory [1]. A field experience emphasizing the development of oral language, thinking skills, and literacy in young children. Co-requisite: ECE/MCE/ISP3074.

ISP3074 Emergent Literacy [4]. A study of the principles and practices of facilitating development of oral language, thinking skills, and literacy in young children, preschool through third grade and others whose literacy development has been delayed. Co-requisite: ECE/MCE/ISP3071.

Course Descriptions

ISP3093 Inclusive Classroom and Exceptional Teaching [3]. An examination of the rationale and instructional procedures for educating exceptional children in the regular classroom. Special emphasis is given to collaboration (including school and non-school personnel), inclusion, exceptionality, individual education, transition plans, effective assessment and instructional procedures, and student diversity. Prerequisites: EDU2023 and ECE2063.

ISP4001 Methods Lab for Early Childhood [1]. This is a structured field experience in the candidate's student teaching special education placement. During this field experience, the candidate will demonstrate the ability to use a repertoire of evidence-based instructional strategies to individualize instruction for individuals with exceptional learning needs. This experience involves a placement under the supervision of a university supervisor certified in the area of mild/moderate disabilities, and a cooperating teacher.

ISP4002 Specialized Instruction: Reading/Writing [2]. This course presents a range of research-based instructional strategies and teaching innovations in reading and language. Candidates will learn to select, adapt, and use research-based instructional strategies and materials according to characteristics of the individual with exceptional learning needs.

ISP4012 Specialized Instruction: Mathematics/Science/Social Studies [2]. This course presents a range of research-based instructional strategies in mathematics, and other content areas. Candidates learn to select, adapt, and use research-based instructional strategies and materials according to characteristics of the individual with exceptional learning needs.

ISP4022 Behavior Analysis and Management [2]. An examination of research-based best practices for effective management of teaching and learning for individuals with exceptional needs. Candidates learn to create supportive learning environments in which diversities are valued, integrate individuals with exceptional learning needs into various settings, modify the environment to manage behavior, monitor and analyze student behavior, and use varied behavior management and reinforcement systems consistent with the needs of the individual.

ISP4032 Intervention Specialist Field Experience K-5 [2]. A structured field experience under the supervision of a university supervisor and a cooperating teaching in which candidates work with children with mild or moderate educational needs. The focus is on gaining knowledge of the characteristics of adolescent learners with mild or moderate disabilities, and an understanding of the role of the intervention specialist in meeting their needs.

ISP4042 Intervention Specialist Field Experience 6-12 [2]. A structured field experience under the supervision of a university supervisor and a cooperating teaching in which candidates work with young adolescents and adolescents with mild or moderate educational needs. The focus is on gaining knowledge of the characteristics of adolescent learners with mild or moderate disabilities, and an understanding of the role of the intervention specialist in meeting their needs.

ISP4051 Professional and Collaborative Practice [1]. A series of weekly seminars addressing professional and ethical practice related to individuals with exceptional learning needs and special education as a collaborative practice. Special emphasis is given to practice within the Council of Exceptional Children Code of Ethics.

ISP4052 Methods Lab for Intervention Specialist Grades 7-12 [2]. This is a structured field experience in the candidate's student teaching special education placement. During this field experience, the candidate will demonstrate the ability to use a repertoire of evidence-based instructional strategies to individualize instruction for individuals with exceptional learning needs. This experience involves a placement under the supervision of a university supervisor certified in the area of mild/moderate disabilities, and a cooperating teacher.

IPS4072 Differentiation of Instruction [2]. A study of methods to make appropriate provisions for individual students who have particular learning differences or needs. Prerequisite: ISP/ECE3093.

ISP4096 Student Teaching: Intervention Specialist [6]. A full-time seven (7) week student teaching experience in a state-approved unit serving individuals with mild or moderate disabilities under the guidance of a cooperating teacher. Successful completion requires demonstration of competencies necessary for licensure as a mild/moderate intervention specialist. The course is graded on a satisfactory-unsatisfactory basis. Prerequisite: Admission to the Student Teaching Program and EDU3063.

ISP6002 Inclusion and Exceptional Teaching: PK-12 [2]. This course introduces foundational elements of special education as well as a study of teaching exceptional learners in the general curriculum. Cultural as well as language and backgrounds will be considered in instructional planning. Prerequisite: Admission to the Teacher Education Program.

ISP6012 Developmental Characteristics and Individual Learning Differences: PK-12 [2]. This course reviews developmental characteristics of human beings and the interaction of development and exceptionalities. Special emphasis will be given to the learning needs of exceptional learners at each developmental level. Prerequisite: Admission to the Teacher Education Program.

Course Descriptions

ISP6013 Individualized Instructional Strategies in Mathematics [3]. Students learn to select evidence-based instructional strategies in mathematics for learners with exceptional needs. Candidates will develop lesson plans based on specialized, evidence-based instructional practices. Prerequisite: ISP6012.

ISP6021 Individualized Instructional Strategies Field Experience [1]. Students use instructional strategies, curriculum, and materials designed to meet the needs of exceptional learners in an actual school setting. Prerequisite: ISP6012. Co-requisites: ISP6013, ISP6022 and ISP6023.

ISP6022 Individualized Instructional Strategies: Content Areas [2]. Students learn to select evidence-based instructional strategies in content areas including science and social studies. They adapt and use instructional strategies designed to meet the needs of learners with exceptional needs through curriculum, materials, and assistive technologies. Candidates develop lesson plans based on specialized, evidence-based instructional practices. Candidates develop a unit plan with embedded accommodations and modifications appropriate to special populations. Prerequisite: ISP6012.

ISP6023 Individualized Instructional Strategies: Reading and Language [3]. Students learn to select research-based instructional strategies in reading and language arts for exceptional learners. They adapt and use specialized instructional strategies, curriculum, materials, and assistive technologies. Special attention is given to the role of culture and primary language. Candidates develop differentiated lesson plans based on specialized, evidence-based instructional practices. Prerequisite: ISP6012.

ISP6032 Extended Field Experience for Exceptional Learners [2]. Students apply assessment and management knowledge gained in ISP6033 and ISP6043 to build skills in serving exceptional learners. Prerequisite: ISP6012. Co-requisite: ISP6033.

ISP6033 Diagnostic Assessment Strategies for Exceptional Learners [3]. Students learn to use the results of a variety of standardized, criterion-referenced, authentic and informal assessment strategies to develop data upon which to write an Individualized Educational Program (IEP) for exceptional learners. They also learn to develop and use effective authentic and criterion-referenced assessment tools for monitoring and reporting academic and behavioral progress. Prerequisite: ISP6012. Co-requisite: ISP6032.

ISP6043 Behavioral Analysis and Classroom Management [3]. Students will extend their assessment knowledge and skills to long-term planning (including transition planning), classroom and behavior management, and monitoring student progress and performance. Emphasis will be placed on student motivation to achieve, positive behavior support, development of appropriate social and classroom behaviors, and the use of appropriate technologies to support motivation and behavioral growth. Prerequisites: ISP6012 and ISP6033. Co-requisite: ISP6032.

ISP6051 Consultation and Collaboration Field Experience [1]. Students apply skills and knowledge they have gained to this point in the program to work actively with parents, colleagues, administrators, or other constituencies as consultants to solve real school problems related to exceptional learners. Co-requisite: ISP6052.

ISP6052 Consultation and Collaboration for the Inclusion of Exceptional Learners [2]. Students develop knowledge and skills in working with colleagues to ensure the inclusion of Exceptional Learners in diverse and regular learning environments. Crisis intervention and team support are emphasized. Students gain in-depth knowledge of special education law and policies related to inclusion. Prerequisites: ISP6002 and ISP6043.

ISP6066 Advanced Practicum [6]. This is a full-time six-week experience in which the graduate education candidate assumes the various teaching responsibilities of an intervention specialist under the supervision of a licensed intervention specialist. The candidate's action research project is also implemented during this practicum. Prerequisite: ISP6092.

ISP6073 Current Issues in Professional Education and Ethical Practice [3]. The broad array of professional and ethical practice related to Exceptional Learners will be addressed. Students will formulate a professional standards and ethical practice statement for their career. Prerequisite: ISP6012.

ISP6091 Special Education Research and Writing II [1]. The teacher education candidate compiles and presents the results of a capstone research project that investigated a relevant problem or issue in special education. The project is evaluated in accordance with capstone criteria. Prerequisites: ISP6012 and ISP6092.

ISP6092 Special Education Research and Writing I [2]. The teacher education candidate designs a proposal for a capstone research project to investigate a relevant problem or issue in special education. The project may take the form of Response to Intervention action research, a published thesis, a scholarly article to be submitted for publication, or similar research endeavor subject to the approval of the course instructor. Prerequisite: ISP6012.

Course Descriptions

Interdisciplinary Studies (ITD)

Note: ITD1001, ITD1002G and ITD1011G are intervention courses designed for students who are conditionally accepted. Please note the conditions at the end of each course description.

ITD0010 Online Learning Laboratory [0]. The Online Learning Laboratory is a two-week self-directed training module, facilitated by MVNU staff and faculty, that provides a basic foundation for and introduction to understanding online learning at MVNU. Participants experience the world of online learning by using threaded discussions, submitting documents as assignments, and exploring information available to online learners (including how to use online resources available through the MVNU library). Completion of this laboratory is required for students wishing to take online coursework at MVNU.

ITD1001 Reading Success Strategies [1]. A course designed to provide the student with strategies in reading comprehension, reading speed, and vocabulary development relevant to university level textbooks and scholarly works. Students who score 19 or better on the ACT English sub-test are not required to take ITD1001.

ITD1002G University Success Strategies [2]. A course designed to equip first-time freshman students with the strategies necessary for achieving academic excellence in a Christian liberal arts context and for achieving effectiveness in the context of future leadership positions. A student whose high school GPA is below 2.50 must take ITD1002G and ITD1011G but will not need to take ITD1101G.

ITD1011G Critical Thinking [1]. A course designed to teach students to reason in a multifaceted manner, with an emphasis on the development of cognitive processes necessary for complexity of academics in higher education. A student whose high school GPA is below 2.50 will need to take ITD1011G and ITD1002G but will not need to take ITD1101G.

Enrollment in ITD1002G University Success Strategies and ITD1011G Critical Thinking will meet the general education core requirement of ITD1101G Introduction to the Christian Liberal Arts Experience for those students admitted to the University through the academic intervention program.

ITD1101G Introduction to the Christian Liberal Arts Experience [1]. An introduction to the Christian liberal arts experience focusing on developing a Christian worldview and understanding the foundational principles of a Christian university. Special emphasis is given to the Mount Vernon Nazarene University culture, and refining the skills and habits essential to the educated Christian. Enrollment is required in the first semester of attendance unless the student's high school GPA falls below 2.50 and the student takes ITD1002G and ITD1011G instead.

aITD2029 Mission and Ministries [1-4]. A supervised work study experience in mission and ministry. The course can be repeated for a maximum of four (4) credits.

ITD2072 Leadership Skills [2]. A study of leadership and group process theory, including the practice of group and self development. Special emphasis is given to applying theory and concepts to college student development.

ITD2082 Career Planning and Development [2]. A course designed to explore values, decision making behavior, life planning and job seeking strategies. Special emphasis is given to choosing a college major and a career.

ITD3003 Science and the Judeo-Christian Faith [3]. A study of great scientific discoveries, of biblical references to the natural world, and of conflicts that arise from interpretations of science and Scripture.

ITD3043 World Geography [3]. A course designed to study systematically world regions. Special emphasis is given to physical, cultural, economic, and social factors in geography.

aITD3084 Seminar in International Development [4]. An interdisciplinary study experience in which students apply their major discipline toward the development of a third world country.

ITD5033G Senior Colloquium [3]. An interdisciplinary capstone study of current global issues and concerns of society within applied Christian ethics. Special emphasis is given to analyses of issues and implications of alternative decisions. The course includes scholarly presentations in oral and written forms. Prerequisites: PHI2003G or PHI2023G, and THE3003G, and senior classification or permission of the General Education Committee.

Journalism (JOU)

JOU2013 Basic Writing for Print Media [3]. An introduction to news, feature, editorial and sports writing, using *The Lakeholm Viewer* student newspaper as a laboratory for interviewing, writing and editing.

JOU2092 Journalism Practicum [2]. An experience-based course for production of *The Lakeholm Viewer* (the student newspaper) and/or the student yearbook. The course may be repeated.

Course Descriptions

JOU3073 Editing for Print Media [3]. A study of editing magazines and newspapers. Special emphasis is given to assigning stories, editing news, developing editorial philosophy, conceptualizing audiences, writing editorials, and discussing print journalism's role in society.

JOU3092 Advanced Publications Practicum [2]. Advanced practical newspaper or yearbook leadership experience including hands-on assignments with writing, editing, production, and layout and design of the relevant publication. Prerequisite: instructor's permission.

Leadership (LED)

LED6003 The Pastor as Leader [3]. A study of the various styles of pastoral and secular leadership with application to local church and denominational settings.

LED6013 Church Growth [3]. A study of the practice, policy and methods of church growth in local and worldwide settings. Special emphasis is given to sociological, anthropological, and ethnic factors.

LED6023 Conflict Management [3]. An examination of the theological and theoretical factors leading to conflict within religious organizations, and the skills necessary to resolve or manage such situations.

LED6033 Managing the Church [3]. A theological study of the principles of church finance. Special emphasis is given to developing a sound financial base for ministry and management.

LED6043 Multiple Staff Ministry [3]. A study in the philosophy and organization of the multiple staff ministry. Special emphasis is given to the role of the senior pastor in defining, developing, and assessing staff responsibilities and relationships.

Management (MAN)

MAN2003 Principles of Management [3]. A study of the administration of an organization with emphasis on planning methods, organizing techniques, motivating factors and controlling procedures. This course is offered in traditional and non-traditional formats.

aMAN3003 Business Law I [3]. An introduction to commercial law based on the U. S. Constitution, common law, and statutory law. Special emphasis is given to legal aspects of common business transactions including contract law, torts, crime, intellectual property, and special governmental regulation topics.

aMAN3013 Business Law II [3]. An introduction to the Uniform Commercial Code affecting commercial paper, sales, creditor's rights, agency, partnerships, and corporations. Additional topics include personal property, insurance, real property, and estates. Prerequisite: MAN3003.

MAN3033 Human Resource Management [3]. A study of the role of human resource management as a staff function within the organization. The human resource management functions of recruitment, interviewing, human resource planning, equal employment, job analysis, wage and salary administration, management development, training, compensation, and labor relations are examined. An investigation of the interpersonal relationships of employees in the organizational setting is also considered. Prerequisite: MAN2003.

aMAN3043 Small Business Management [3]. A study of the discipline of entrepreneurship. Special emphasis is given to the entrepreneurial process, creating a business plan, entry strategies, market opportunities, financial projections, sources of capital, legal and tax issues, and divesting strategies. Prerequisites: ACC2063, MAN2003 and MAR3033.

MAN3053 Personal Development and Research Skills [3]. An orientation course for adult students returning to higher education to complete an undergraduate degree. Topics include: personal goal development, adult learning methodology, temperament type analysis, adult skills, time management, and other subjects relevant to goal achievement in an academic environment. This course is offered in non-traditional format only.

aMAN3063 Leadership [3]. A study of the current understanding of leadership theory and practice with a goal of developing the student's personal theory of leadership. Prerequisite: MAN2003. This course is offered in traditional and non-traditional formats.

MAN3073 Management and Leadership Techniques [3]. A study of management techniques and their application to the development of improved managerial effectiveness. This course is offered in the non-traditional format.

Course Descriptions

MAN3083 Organizational Behavior [3]. A study of behavior in organizational settings as affected by individual, group and organizational processes. Special emphasis is given to learning, motivation, attitudes, stress, organizational culture, group processes, and decision-making. This course is offered in traditional and non-traditional formats.

aMAN3093 Topics in Management [3]. Small group discussions of readings in current research literature. Topics vary from year to year; the course may be repeated. Prerequisite: MAN2003.

aMAN3103 Management of Nonprofit Organizations [3]. A study of the fundamentals of managing nonprofit organizations; highlighting the unique attributes associated with health care, education, faith based, and civic organizations; and identifying the best practices of nonprofit organizations. Prerequisite: MAN2003.

aMAN3113 Administration of Government and Business [3]. This is a hybrid course with a purpose of introducing students to the field of public administration and enhancing their knowledge of the nature of government regulation of business. It includes a study of the fundamentals of managing state/local government units and federal government agencies. The design will also facilitate special topics that both for-profit and not-for-profit organizations must address as a result of greater government involvement in the markets. Prerequisite: MAN2003.

MAN3123 Managing Human Resources [3]. A study of the role of human resource management as a staff function within the organization. The human resource management functions of recruitment, interviewing, human resource planning, equal employment, job analysis, wage and salary administration, management development, training, compensation, and labor relations are examined. An investigation of the interpersonal relationships of employees in the organizational setting is also considered. Prerequisite: MAN2003. This course is offered in non-traditional format only.

MAN4003 Business Law and Government Regulation [3]. A course examining, analyzing and applying the nature, formation and system of law in the United States to the modern business environment. This course is offered in non-traditional format only.

aMAN4013 Business Ethics [3]. A study of ethical theories as they relate to various contemporary problems in the business world. Emphasis is placed on class participation and practical application. Students develop a code of ethics for their organization. Special emphasis is given to the biblical foundation of values and the application of Christian ethical principles in the business world.

aMAN4023 Operations Management [3]. To provide thorough familiarization with the many theories and techniques of operations management as they apply to accomplishing objectives in all types of business operations and many other walks of life, but especially to manufacturing and service operations. This course is offered in traditional and non-traditional formats.

MAN4033 Strategic Planning [3]. A capstone course focusing on the strategic long-range planning process. The course involves an examination of the development, implementation, and formulation of business strategy and policy, and stresses the need for awareness of and accommodation to change in the company's internal and external environments. Generic business strategies and techniques for analyzing strategies are explored. Special emphasis is given to integrating decisions in business with the Christian faith. Prerequisites: FIN3073 and senior classification. This course is offered in traditional and non-traditional formats.

MAN4043 Business Ethics and Law [3]. A study of ethical and legal theories as they relate to various contemporary problems in the business world. The nature, formation and system of law in the United States as applied in the modern business environment. Emphasis is placed on class participation and practical application. Special emphasis is given to the biblical foundation of values and the application of Christian ethical principles in the business world. This course is offered in non-traditional format only.

MAN5019 Independent Study [1-4].

MAN6003 Foundations of Management [3]. A study of management strategies, techniques, and their application to the development of improved managerial effectiveness. A study of the administration of an organization with emphasis on planning methods, organizing techniques, motivating factors, and controlling procedures is included.

MAN6013 Management Communications [3]. A study of written and oral communications skills necessary for managers and leaders in organizations. Special emphasis is given to writing effectively in a professional manner and utilizing oral communications in giving presentations and in interviews.

MAN6023 Organizational Behavior [3]. A systematic examination of variables, psychological and sociological, that are important in the comprehension of individual motivation, the managing of groups, interpersonal relationships, and organizational effectiveness, as well as creativity and leadership within the organization.

Course Descriptions

MAN6033 Change Management [3]. A study of the role of the manager in the context of a changing environment. Special emphasis is given to current theories and strategies for leading an organization through transition. Students gain an understanding of management issues involved in implementing a major initiative, supervising staff and maintaining productivity despite resistance or personnel shifts, and sustaining commitment to new practices over time.

MAN6043 Strategic Management [3]. A capstone study of how firms formulate, implement, and evaluate strategies. Students study strategic management concepts and techniques used to chart the future direction of different organizations. The major responsibility of the student is to make objective strategic decisions based on an integrated perspective of the program curriculum and to justify their decisions through oral and written communication.

MAN6063 Management Ethics and Leadership [3]. An exploration of the issues of ethical and moral development relevant to formulating a personal philosophy of leadership developing a continuing renewal of personal and professional growth. Students analyze their own values and ethics through interactive discussions and projects, and develop an integrative approach to ethics from a Christian management perspective that emphasizes fairness, integrity, honesty, and human dignity. Students also investigate practical perspectives of leadership.

MAN6073 Political, Social and Legal Issues Facing Managers [3]. A study of the ethical, moral and legal responsibilities of a manager. National, state, and local laws and customs are examined as they relate to the business enterprise, the rights of workers, the community and governments.

MAN6093 Global Business [3]. An intensive course designed to give a thorough understanding of the important dimensions of conducting business internationally. Students will gain an appreciation of the complexities associated with international business including: the importance of cultural differences, choice of modes of entry, strategic marketing strategies, strategic human resource strategies, and important international business theories.

MAN6103 Operations Management [3]. A study of business processes, procedures and strategies used to transform inputs into finished goods and services. The course consists of two main components: a body of knowledge component and a critical thinking component.

MAN6113 Ethics, Leadership and Faith [3]. An exploration of the thesis that the essence of effective leadership lies in a commitment to Christ-centered principles that foster the development of excellent character and unquestioned integrity. Challenges to this thesis will be examined and are certain to stimulate vigorous debate. From these discussions, as well as the assigned reading, a leadership platform emerges that serves as a guide for effective decision-making. It announces to others: "This is what I stand for. This is what I believe."

MAN6123 Legal Issues in Management [3]. A course designed to give students an understanding of the legal concepts, rights, obligations and liabilities faced in the business environment. This course focuses on the arena in which commercial transactions occur and the legal issues that arise with these transactions. It is the goal of this course to prompt students to proactively consider legal issues among the decision dimensions when making a business decision.

Marketing (MAR)

aMAR2002 Public Relations Practicum [2]. A practicum in which students learn aspects of public relations.

aMAR2013 Introduction to Public Relations [3]. A survey of the public relations discipline including the professional foundation of ethics, law and theory as well as the process, audiences, and professional practice areas.

MAR3033 Principles of Marketing [3]. An introduction to the theory and practical application of marketing principles. The basic objectives are to provide an introduction to marketing concepts, the role of marketing in the firm and the various factors that influence marketing decision-making.

MAR3043 Business Marketing [3]. An introduction to the theory and practical application of marketing principles. The basic objectives are to provide an introduction to marketing concepts, the role of marketing in the firm and the various factors that influence marketing decision-making. This course is offered in the non-traditional format only.

MAR3053 Marketing Management [3]. An in-depth study of marketing policies and strategy, organization, demand analysis, product planning, pricing, physical distribution, and promotion. Prerequisite: MAR3033. This course is offered in traditional and non-traditional formats.

MAR3063 Personal Selling [3]. A study of planning, organizing, developing, directing, controlling, and evaluating the sales force. Special emphasis is given to ethical implications of sales management. Prerequisite: MAR3033. This course is offered in traditional and non-traditional formats.

Course Descriptions

MAR3073 Advertising and Promotion [3]. A study of advertising methods used for promotion of products and services by organizations. Prerequisite: MAR3033. This course is offered in traditional and non-traditional formats.

aMAR3093 Topics in Marketing [3]. Small group discussions of readings in current research literature. Topics vary from year to year; the course may be repeated. Prerequisite: MAR3033.

MAR3113 Advanced Public Relations [3]. An introduction to strategic issues and effective practices of communication between organizations and their constituencies. These include the study of public opinion research, media relations, public communication campaigns, consumer identity, and representational ethics. Students gain practical experience in writing news releases, conducting surveys and designing integrated campaigns.

MAR4063 Marketing Research [3]. An introduction to the practical concepts used to develop and implement marketing strategies. Special emphasis is given to an overview of marketing and strategies for product, pricing, advertising, promotion, and distribution channels. Prerequisite: MAR3033.

MAR4073 Marketing Strategy [3]. A study in planning and implementing marketing policies and strategies. Special emphasis is given to ethical dilemmas facing a marketing manager. Prerequisites: FIN3073, MAR3053, and senior classification. This course is offered in traditional and non-traditional formats.

MAR5019 Independent Study [1-4].

MAR6003 Marketing Management [3]. An introduction to the theory and practical application of marketing principles. Special emphasis is given to developing a framework for analyzing strategic marketing situations by defining target markets and developing a marketing mix related to the market stakeholders of the organization.

Mathematics (MAT)

Students are required to take MAT0080 Basic Algebra Tutorial and MAT0083 Basic Algebra if their ACT mathematics sub-score is below 17, or if the SAT mathematics sub-score is below 460. Also, students are required to take MAT0093 Algebra if the ACT mathematics sub-score is 17 or 18, or if the SAT mathematics sub-score is 460-490. Credit hours for these courses do not count toward graduation.

MAT0080 Basic Algebra Tutorial [0]. A tutorial session related to basic algebra. Co-requisite: MAT0083.

MAT0083 Basic Algebra [3]. A study of basic algebra for students with no college preparatory mathematics, or for students with deficiencies in basic algebra skills. Topics include basic arithmetic, basic algebra, and geometric formulas. This course is not open to students in the post-secondary enrollment options program. This course is required for students who score below 17 on the ACT Mathematics sub-test. Co-requisite: MAT0080.

MAT0090 Algebra Tutorial [0]. A tutorial session related to algebra. Co-requisite: MAT0083.

MAT0093 Algebra [3]. An algebra course for students with some high school algebra background to develop additional algebraic skills required for higher level mathematics courses. Topics include: exponents and polynomials, factoring and solving equations, rational expressions and equations, systems of linear equations, and radical expressions including the quadratic formula. This remedial course is not open to students in the post-secondary enrollment options program. Prerequisite: A grade of C- or better in MAT0083, or an ACT mathematics sub-score of 17 or 18, or an SAT mathematics sub-score of 460 or higher.

MAT1013G Trigonometry [3]. A study in trigonometry. Topics include circular functions, identities, equations, and graphing. Prerequisite: A grade of C- or better in MAT0093, or an ACT mathematics sub-score of 19 or higher, or an SAT mathematics sub-score of 500 or higher.

MAT1023G Precalculus Mathematics [3]. A study in pre-calculus concepts of the properties of elementary functions including the polynomial, trigonometric, logarithmic and exponential functions. Special emphasis is given to analytic geometry of the line and cone. Prerequisite: A grade of C- or better in MAT0093, or an ACT mathematics sub-score of 19 or higher, or an SAT mathematics sub-score of 500 or higher.

MAT1033G Introduction to Mathematical Systems [3]. A study of number systems. Special emphasis is given to logic, axioms and applications from groups and non-Euclidean geometry. Prerequisite: A grade of C- or better in MAT0093, or an ACT mathematics sub-score of 19 or higher, or an SAT mathematics sub-score of 500 or higher.

MAT1034G Calculus I [4]. An introduction of differentiation and integration of elementary functions. Prerequisite: A grade of C- or better in MAT1023, or an ACT mathematics sub-score of 25 or higher, or an SAT mathematics sub-score of 620 or higher.

Course Descriptions

MAT1053 Elementary Discrete Mathematics [3]. A study of discrete mathematics as it relates to computer science. Topics include functions, proof techniques, sets, algebra, summation, number systems, logic, Boolean algebra, probability, combinatorics and graph theory. Prerequisite: A grade of C- or better in MAT1013, or a passing score on the Trigonometry Proficiency Examination.

MAT2034 Calculus II [4]. A study of limits, differentiation and integration of transcendental functions, methods of integration, polar coordinates, L'Hopital's rule, power series, and applications. Prerequisite: MAT1034G, and either a grade of C- or better in MAT1013 or a passing score on the Trigonometry Proficiency Examination.

MAT2041 Matrix Algebra [1]. A study of matrix algebra operation. A student may not earn credit for both MAT2041 and MAT3013. Prerequisite: MAT1034.

MAT2063G Introduction to Statistics [3]. A study of basic descriptive and inferential statistics with emphasis on applications in business, biology, and social sciences. Prerequisite: A grade of C- or better in MAT0093, or an ACT mathematics sub-score of 19 or higher, or an SAT mathematics score of 500 or higher.

aMAT3002 History of Mathematics [2]. A study of the development of mathematics from pre-Greek to recent times. Special emphasis is given to classic work, pivotal theorems, and significant mathematicians in the context of historical problems and periods.

MAT3013 Linear Algebra [3]. A study in matrix and vector algebra, vector space, determinants, and linear transformations. A student may not earn credit for both MAT2041 and MAT3013. Prerequisite: MAT1034G.

MAT3023 Advanced Discrete Mathematics [3]. A study of discrete mathematics including set theory, Boolean algebra, graph theory, combinatorial analysis, formal languages, and Turing machines. Prerequisite: MAT1053.

MAT3034 Calculus III [4]. A study of parametric equations, three dimensional space and vector functions, partial differentiation, multiple integrals, and differential equations. Prerequisite: MAT2034.

aMAT3043 Differential Equations [3]. A study in solutions of elementary forms, linear equations and constant coefficients, series solutions, Euler's method and systems of equation. Prerequisite: MAT2034.

aMAT3053 Modern Algebra [3]. An introduction to the algebraic structures of groups, rings and fields with topics from number theory. Prerequisite: MAT1053 and MAT2034.

aMAT3063 Probability and Statistics [3]. A study of finite probability, discrete sample spaces, combinatorial analysis, conditional probability, distributions and random variables, sampling theory and statistical hypothesis testing. Prerequisites: MAT2034 and MAT2063. MAT3034 is recommended.

aMAT3073 Geometry for Educators [3]. A study of concepts generally taught in high school geometry courses, with discussion of non-Euclidean geometries. Methods appropriate for teaching geometry at middle childhood and high school levels are modeled and discussed with emphasis on appropriate manipulatives and technology. The course is not appropriate for non-education majors, except as an elective. Prerequisite: Sophomore standing and [MAT0093 or ACT mathematics sub-score of at least 19 or SAT mathematics sub-score of at least 500].

aMAT3083 Number Theory [3]. A study of the properties, relations, and extensions of the natural numbers, integers, and rational numbers. Special emphasis is given to the divisibility property of integers, prime numbers, and congruences. Prerequisites: MAT1053 and MAT2034.

MAT4001 Technical Writing in Mathematics [1]. An applied study in writing skills and style appropriate for mathematicians.

MAT4002 Content Area Teaching Methods in Mathematics [2]. An experience-based study of the characteristics of mathematics and issues related to curriculum. Special emphasis is given to designing, developing and executing instruction in secondary mathematics. Prerequisite: Admission to the Teacher Education program.

aMAT4073 Numerical Methods [3]. A study of systems of equations, quadrature, and approximation of solutions of non-linear equations. Special emphasis is given to error analysis and machine computation. Prerequisite: MAT2034.

aMAT4089 Special Topics in Mathematics [1-3]. A study of selected topics as complex variables and topology. The course may be repeated for credit in different topics. Prerequisite: instructor's permission.

MAT5019 Independent Study [1-4].

Course Descriptions

MAT5029 Mathematics Internship [1-6]. A supervised experience performed in a professional environment representing a student's major discipline. Prerequisite: Senior standing and departmental application and approval.

MAT5091 Mathematics Honors Research Project [1-2]. A capstone research project within the major for honor students. It is supervised by a faculty mentor and evaluated by a committee of three faculty. The course is repeatable for up to four (4) hours of credit. Prerequisite: Approval of the Application of Intent for Honors Research Project by the Honors Program Director.

Middle Childhood Education (MCE)

Admission to the Teacher Education Program is a prerequisite for enrollment in the following courses.

MCE2001 Professional Writing for Educators [1]. This is a course in the use of the American Psychological Association style, the accepted style for use in Education professional journals, to write scholarly papers for courses in the MVNU Education Department.

MCE2022 Language and Literacy Fundamentals [2]. This course explores the fundamentals of language and literacy with emphases on the acquisition of language skills from birth through age eight, understanding family literacy, understanding the connection between reading and writing, the developmental stages of literacy in young children, and the role of cultural influences on literacy. A focus of the class will be to provide appropriate assessments for young children.

MCE3012 Philosophy of Middle Childhood Education [2]. A study of the philosophy of middle childhood education with emphasis on theory, practice, and the special abilities and needs of the child in the middle level grades.

MCE3023 Adolescent Literature [3]. A study of literature written for adolescents, including an introduction to genres, authors and illustrators of children's and young adult books. Special emphasis is given to criteria for evaluation, analysis of literary elements, reader response theory and the curricular uses of literature in developing response activities, lessons, and integrated units of study, particularly in the middle level concentrations of science, social studies, and mathematics.

MCE3041 Developmental Literacy Laboratory [1]. A field experience emphasizing the development of oral language, thinking skills, and literacy in young children. Co-requisite: MCE3043.

MCE3043 Developmental Literacy [3]. A study of the principles and practices of facilitating development of oral language, thinking skills, and literacy in young children, preschool through third grade and others whose literacy development has been delayed. Co-requisite: MCE3041.

MCE3063 Basics of Phonics Instruction [3]. A study of means to teach and assess phonics effectively, phonemic awareness, and word recognition. Prerequisite: MCE/ISP3074. Co-requisite: MCE/ISP3051.

MCE3093 Inclusion and Differentiated Instruction [3]. A study of the rationale and instructional procedures for educating exceptional children in the regular classroom. Special emphasis is given to collaboration, inclusion, exceptionality (including gifted and talented), individual education, transition plans, effective assessment and instructional procedures, and student diversity.

MCE4032 Middle Level Science: Curriculum, Instruction, and Assessment [2]. A study of middle level science methods with emphasis on integrating curriculum, collaborative instruction (including the use of technology as an instructional aid) and group learning. Special emphasis is given to developmental and learning theories. Students plan instructional strategies, design instructional objectives, develop instructional materials and develop methods of assessment. Co-requisite: MCE4082.

MCE4033 Content Reading [3]. A study in teaching reading beyond the emergent literacy stage with a 30-hour reading field experience. Special emphasis is given to the reading curriculum (including reading content material), instructional strategies, and assessment of reading skills, including the diagnosis and remediation of reading difficulties. Prerequisite: MCE3063.

MCE4042 Middle Level Language Arts: Curriculum, Instruction and Assessment [2]. A study of middle level language arts methods class with an emphasis upon integration of curriculum. It incorporates the developmental and integrated approach to the teaching of language arts (listening, speaking, writing, reading, visual literacy and visual representation). Special emphasis is given to recent trends in curriculum, instruction and assessment, including diagnosis and remediation. Co-requisite: MCE4082.

MCE4052 Middle Level Mathematics: Curriculum, Instruction and Assessment [2]. A middle level mathematics methods class with an emphasis on integration of curriculum, collaborative instruction, group learning, and various methods of instruction (including the use of technology) and assessment. Co-requisite: MCE4082.

Course Descriptions

MCE4062 Middle Level Social Studies: Curriculum, Instruction and Assessment [2]. A middle level social studies methods class with an emphasis upon integration of curriculum, collaborative instruction, assessment and group learning. Students will: learn to plan varied instructional strategies (including the use of technology), design instructional objectives, develop instructional materials and develop methods of assessment. Co-requisite: MCE4082.

MCE4082 Middle Childhood Methods Laboratory [2]. A field-based experience for observing and teaching in a middle childhood classroom (grades 4-8). One credit hour emphasizes reading acquisition and fulfills the state mandated reading requirement. The other three hours emphasize the teaching of science, social studies, mathematics, and language arts. Special emphasis is given to modifying curriculum and instruction to meet the needs of the diverse learner, including those with disabilities, developmental delays, and special gifts/talents. Co-requisite: Methods courses in the professional development semester.

MCE6023 Adolescent Literature [3]. A study of literature written for adolescents, including an introduction to genres, authors and illustrators of children's and young adult books. Special emphasis is given to criteria for evaluation, analysis of literary elements, reader response theory and the curricular uses of literature in developing response activities, lessons, and integrated units of study, particularly in the middle level concentrations of science, social studies, and mathematics.

MCE6203 Young Adolescent Development [3]. Middle level masters candidates understand and analyze the major concepts, principles, theories, and research related to young adolescent development, and they apply that knowledge in their practice.

MCE6213 Middle Level Philosophy and School Organization [3]. Middle level masters candidates understand and analyze the major concepts, principles, theories, and research underlying the philosophical foundations and organizational components of highly effective middle level schools, and they apply that knowledge in their practice.

MCE6223 Middle level Curriculum and Instruction [3]. Middle level masters candidates understand and analyze the major concepts, principles, theories, and research related to middle level curriculum and instruction, and they apply a variety of effective strategies to meet the varying abilities, interests, and learning styles of all young adolescents.

MCE6233 Family and Community Involvement [3]. Middle level masters candidates understand and analyze the major concepts, principles, theories, and research related to working collaboratively with family and community members, and they provide leadership in helping all stakeholders offer high quality learning opportunities for all young adolescents.

MCE6243 Middle Level Professional Roles [3]. Middle level masters candidates understand and analyze the major concepts, principles, theories, and research related to their professional roles in middle level education, and they apply that knowledge in their practice.

MCE6253 Middle Level Teaching Fields [3]. Middle level masters candidates understand and analyze the major concepts, principles, theories, standards, and research related to their teaching field(s), and they apply that knowledge in their practice. Supervised field experience is required of anyone who is not teaching in a middle school setting; addressed individually by candidates.

Ministry (MIN)

MIN1002 Introduction to the Spiritual Journey [2]. An exploration of Christian spiritual formation, character development, and spiritual principles. This is an introductory course for students to investigate a deeper spiritual life in Christ.

MIN1000 Ministry Seminar I [0]. The first course in a sequence of four, this seminar focuses orientation to the School of Theology and Philosophy and to the specific discipline of the student's major. It may also include initial activities related to the student assessment sequence. This course is graded on a satisfactory/unsatisfactory basis.

MIN2000 Ministry Seminar II [0]. The second course in a sequence of four, this seminar focuses on God's call, giftedness, abilities and preparation for ministry. It includes self analysis of various tests and inventories as well as a mentoring session with School faculty members. This course is graded on a satisfactory/unsatisfactory basis.

MIN3000 Ministry Seminar III [0]. The third course in the sequence of four, this seminar consists primarily of a spiritual formation retreat with assignments and follow-up sessions. This course is graded on a satisfactory/unsatisfactory basis.

MIN4000 Ministry Seminar IV [0]. The fourth course in the sequence of four, this seminar focuses on professional issues and the transition from educational preparation into the practice of ministry. It may also include final elements of student assessment and senior testing. This course is graded on a satisfactory/unsatisfactory basis.

MIN5019 Independent Study [1-4].

Course Descriptions

MIN5029 Ministry Internship [1-6]. A supervised experience performed in a professional environment representing a student's major discipline. Prerequisite: senior standing and school application and approval.

MIN6001 Supervised Ministry [1]. A supervised practicum in a multiple staff teaching church, experiencing community life as a part of the church, and having extended interaction with professional and lay staff of the teaching church. The course can be taken three (3) times for a total of three (3) credits.

MIN6033 The Church in the Twenty-first Century [3]. A study of biblical, historical, and contemporary understandings of the Church to develop insights and competencies in the practice of ministry.

MIN6043 Building Ministry Teams [3]. An exploration of the biblical foundations for understanding of ministry by all of God's people and for leadership in that ministry. Special emphasis given to the biblical basis for the use of teams in ministry and in giving leadership to that ministry, resulting in an understanding of the values of the teams in ministry and strategies for the development of such teams in the local setting.

MIN6063 Pastoral Care and Counseling [3]. An introductory survey of pastoral counseling. Special emphasis is given to theories of counseling, types of pastoral counseling, and fundamental practices in pastoral counseling.

MIN6073 Strategies of Multicultural Ministry [3]. A comprehensive overview of the role of culture in shaping behavior, including different worldviews, thought patterns, value systems, verbal and non-verbal communication, social structures and decision-making processes. Special emphasis is given to communicating the Gospel across cultural boundaries, and developing indigenous leadership in multicultural settings.

MIN6083 Evangelism and Renewal in the Local Church [3]. A study of revival in Scripture, throughout church history, and of the resulting evangelistic outreach by the church to its world. Special emphasis is given to seeing revival and renewal come to the local church and to whole societies, and patterns of evangelism effective in reaching contemporary society.

MIN6093 Small Group Ministries [3]. An exploration of the structure of small group dynamics within the local church. The course covers the role of the small group in developing individual Christian maturity, caring for members within the group, growing the church, and facilitating ministry in the world. Special emphasis is given to the mega-church model with small groups as the foundational structure for the local church.

Management Information Systems (MIS)

aMIS3013 Computer Networks and Telecommunications [3]. A study of networking and telecommunication concepts, models, standards, and protocols. Special emphasis is given to advances in wireline and wireless networks, Ethernet, optical networks, broadband including digital subscriber line (DSL) and cable, cellular networks, asynchronous transfer mode (ATM) networks, network security and management, grid computing, and the semantic web. Network management and administration is also discussed. Prerequisite: MIS3023.

MIS3023 Management Information Systems [3]. A study of computerized information systems that support organizational mission, goals, and objectives. Concepts include the theories, principles, concepts, components and types of management information systems, networks and telecommunications, and the systems development process. The information systems profession and advances in technology used to support communication, collaboration, and discovery for organizations are also discussed. This course is offered in traditional and non-traditional formats.

aMIS3053 Systems Analysis and Design [3]. A study of the systems development and software engineering process. Special emphasis is given to development models, methodologies, diagramming techniques, project management, middleware, client/server and web-based systems, systems integration, and implementation issues. Prerequisite: MIS3023.

aMIS4003 Computer and Information Security [3]. An advanced study of computer and information security. Topics include threats, vulnerabilities, and associated response mechanisms used to protect an organization. Hardware and software solutions are presented with security-related models, principles, and concepts for analyzing and implementing organizational security programs. Prerequisite: MIS/CSC3013.

aMIS4023 Decision Support and Intelligent Systems [3]. An advanced study of decision support and enterprise-level systems. Special emphasis is given to decision theory, group decision support systems, expert systems, artificial intelligence, data warehouses, data mining, business intelligence, knowledge management, and an introduction to complex adaptive systems.

MIS5019 Independent Study [1-4].

Course Descriptions

Modern Languages (MLA)

MLA1014G Modern Language Studies [4]. An introductory study of the culture, language, grammar and vocabulary of the target language by means of reading, writing, speaking, listening, and authentic language experiences. Course may be repeated once for a total of 8 credits.

Music Methods and Applications (MMA)

MMA2001 Introduction to Music Technology [1]. An introduction to major technologies used in the profession of music. The course can be repeated once for a total of 2 cumulative credit hours.

aMMA2032 Marching Band Methods I [2]. An introduction to the organization and instruction of marching bands in the schools. Topics include uniforms, street-track-field marching, auxiliary units, charting techniques, music selection and computerized charting techniques.

aMMA2042 Marching Band Methods II [2]. A study of advanced charting techniques and applications for marching band. Special emphasis is given to writing and revising shows in the computer laboratory and observing marching bands. The course may be repeated. Prerequisite: MMA2032.

aMMA2052 Instrumental Methods - Percussion [2]. A study of basic concepts of instrument care and use, acoustical principles of tone production, playing techniques and instructional skills.

aMMA2062 Instrumental Methods - Woodwinds [2]. A study of basic concepts of instrument care and use, acoustical principles of tone production, playing techniques and instructional skills.

aMMA2072 Introduction to Conducting [2]. An introduction to basic conducting pattern and techniques applicable to choral and instrumental ensembles including an introduction to instrument transposition.

aMMA2082 Diction for Singers [2]. A study preparing vocalists to sing in the common singing languages of Italian, German, and French.

aMMA2093 Introduction to Music and Worship [3]. A study of the philosophies guiding music and worship in a local church setting, leading to practical applications. Study is made of the role of music in worship, the use of hymns and contemporary worship music in services, choral and special music, instrumental music and children's and youth music. Service planning and implementation is a major part of the course.

aMMA3062 Instrumental Methods - Brass [2]. A study of basic concepts of brass instrument care and use, acoustical principles of tone production, playing techniques and instructional skills.

aMMA3063 Music in Childhood: Preschool through Elementary Years [3]. A study of current materials and practices in teaching preschool through elementary school music. Special emphasis is given to preparing music specialists for the multi-age license in music.

aMMA3072 Instrumental Methods - Strings [2]. A study of basic concepts of stringed instrument care and use, acoustical principles of tone production, playing techniques and instructional skills.

aMMA3082 Applied Music Literature [2]. A survey of literature available for an instrument, family of instruments or voice. Special emphasis is given to application of literature to instructional approaches. (Offered on demand)

aMMA3093 Hymnology [3]. A study of Christian hymns from the standard point of form, structure, theology, music, scriptural content, historical development, and the role of hymns in the life of the local church.

aMMA4002 Content Area Teaching Methods in Music [2]. An experience-based study of the methods, materials, philosophies, and content areas of general music, choral music, instrumental music, music history, and music theory at the secondary level. Prerequisite: Admission to the Teacher Education program or instructor's permission. Co-requisite: EDU4002.

aMMA4012 Advanced Choral Conducting [2]. Study of advanced conducting techniques, problems, situations, and literature unique to choral ensembles. Prerequisite: MMA2072.

aMMA4022 Advanced Instrumental Conducting [2]. A study of theory and practice in instrumental conducting. Special emphasis is given to a survey of instrumental materials and literature. Prerequisite: MMA2072.

Course Descriptions

aMMA4042 Applied Music Pedagogy [2]. A survey of comparative pedagogical approaches and methods used in training of voices or instruments. Special emphasis is given to the student's applied area.

Music Special Studies (MSS)

MSS5019 Independent Study [1-4].

MSS5029 Music Internship [1-6]. A supervised experience performed in a professional environment representing a student's major discipline. Prerequisite: Senior standing and departmental application and approval.

MSS5091 Music Honors Research Project [1-2]. A capstone research project within the major for honor students. It is supervised by a faculty mentor and evaluated by a committee of three faculty. The course is repeatable for up to four (4) hours of credit. Prerequisite: Approval of the application of Intent for Honors Research Project by the Honors Program Director.

Music Theory and History (MTH)

MTH1002G Music in the Western World [2]. A comprehensive survey of musical trends and developments in the western world and a guide to appreciating these trends.

MTH1023 Basic Structures of Music Theory I [3]. Basic music vocabulary including intervals, keys, scales, chord structures, cadences, concepts of harmonic progression, chord functions, elements of musical form, and elementary part writing. Co-requisite: MTH1041.

MTH1033 Basic Structures of Music Theory II [3]. A study of the principles of voice leading, figured bass, chord structures, diatonic seventh chords, non-chord tones, harmonic progression, cadences, phrases and periods, elements of musical form, and part writing. Prerequisite: MTH 1023.

MTH1041 Sight Singing and Ear Training I [1]. A study to develop skills of sight reading melodies, notating music dictation, and listening to music. Prerequisite or co-requisite: MTH1023.

MTH1051 Sight Singing and Ear Training II [1]. A study of sight singing techniques with emphasis on chromatic melodies and complex rhythmic patterns, four-part harmonic dictation, seventh chords and diatonic triads in their inversion, modulation, and chromatic alterations. Prerequisite: MTH1041. Co-requisite: MTH1033.

MTH2033 Basic Structures of Music Theory III [3]. More advanced study of tonal and chromatic harmony and voice leading. Tonal counterpoint, figured bass, chorale harmonization. Formal and compositional idioms of the late Baroque, Classical, and Romantic periods. Prerequisite: MTH1033.

MTH2041 Sight Singing and Ear Training III [3]. A continuation of Sight Singing and Ear Training II with emphasis on sight reading and melodic and harmonic dictation based on chromaticism in music of the common practice period, and rhythmic reading and dictation with simple, compound, quintuple and asymmetric meters. (This course prepares music education students for components of the *Praxis II* and *Praxis III* examinations). Prerequisite: MTH1051. Co-requisite: MTH2033.

MTH2043 Basic Structures of Music Theory IV [3]. Further advanced study of voice leading, expanded tonal and chromatic harmony of the late nineteenth century. Forms and compositional idioms of the Classical and Romantic periods. Introductory study of compositional procedures of the twentieth century. Prerequisite: MTH 2033.

MTH3043 Music History I [3]. A study of the history of music of the western world from classical antiquity through mid-eighteenth century Baroque. Prerequisites: MTH1002G, MTH1033 and ENG1053G. MTH2043 is recommended.

MTH3053 Music History II [3]. A study of the history of music from mid-eighteenth century Classical to the present. Prerequisite: MTH3043. MTH2043 is recommended.

aMTH4033 Choral Arranging/Orchestration [3]. A study and practice in arranging for choral groups, instrumental ensembles, and orchestra. Special emphasis is given to score study, transposition, and clef usage. Prerequisite: MTH2043.

Course Descriptions

Nursing (NUR)

Enrollment in the following Level I nursing courses requires that the student earn a cumulative grade point average of 2.50 or higher, and a grade of C or better in all required science courses ([BIO1054G or BIO1014G], [CHE1014G or CHE1033/1031], and [CHE1024G or CHE1043/1041]) and complete the standardized entrance examination. (BIO1054G, CHE1014G and CHE1024G are the preferred prerequisites.)

NUR2002 Professional Nursing Perspectives I [2]. Students explore basic concepts of professional nursing practice from the perspective of the department's conceptual framework. Therapeutic communication, the nurse's role in health promotion and client teaching are included. Historical and contemporary influences on nursing practice are examined.

NUR2012 Professional Nursing Perspectives II [2]. An introduction to professional nursing practice through a Christian framework. The role of the nurse in the American and global health care systems are explored. Standards of nursing practice including ethical and legal mandates, health care systems, levels of nursing practice, and values of the Christian nurse are emphasized. Prerequisites: NUR2002 and NUR2021.

NUR2021 Foundations of Clinical Nursing Practice [1]. An exploration of clinical decision-making in professional practice. Processes used to make clinical judgments resulting in safe client care are introduced. Documentation of nursing care using appropriate clinical terminology is included. Prerequisite: NUR2002.

NUR2034 Fundamental Nursing Care: Promoting Healthy Aging [4]. Therapeutic nursing skills essential in health promotion, health maintenance, and health restoration of aging adults are the focus of this course. Special emphasis is given to a variety of psychomotor and communication skills. An introduction to genetic and bio-ethical concerns influencing the health of the older adult is included. Prerequisites: NUR2002 and NUR2021.

NUR2053 Transition: from Practical to Professional Nursing [3]. The course is designed to prepare licensed practical nurses for professional nursing. The focus is on clinical decision making from a Christian worldview. Competency in selected nursing therapeutics skills will be assessed. Prerequisites: nursing major, licensed in the State of Ohio as a Licensed Practical Nurse.

Enrollment in the following Level II nursing courses requires that the student maintain a cumulative grade point average of 2.50 or higher, and complete Level I nursing courses, BIO2034 and BIO2044 with a grade of C or better.

NUR3003 Integrated Science for Nurses [3]. Evolutions in nursing science will be examined to prepare students for future practice as professional nurses. The focus is on advances in nursing science over the past ten years, including the human genome project, bio-ethical issues, and developments in biological and social sciences. Christian and transhumanistic worldviews are contrasted. Prerequisite: nursing major and enrollment in degree completion program.

NUR3016 Comfort Care of Adults [6]. An emphasis on the delivery of comfort care to adult clients experiencing acute alterations in health. Special emphasis is given to assessing client needs, planning appropriate interventions based on evidence, implementing interventions to accepted standards of nursing care and evaluating effectiveness of care through an evidence-based nursing framework.

NUR3023 Health Assessment for Registered Nurses [3]. This course builds upon basic knowledge of holistic health assessment across the lifespan with a focus on advanced assessment techniques. Focused gerontological aspects are explicated. Prerequisite: nursing major and enrollment in degree completion program.

NUR3033 Health Assessment [3]. A holistic approach to health assessment. Frameworks for physical, psychological, spiritual and cultural assessments of clients across the lifespan are included. Pre-requisite: BIO2034. Co-requisite: BIO2044.

NUR3043 Transition to Professional Nursing [3]. Transitions from technical to professional nursing will be explored. This course seeks to assist students in developing a vision for professional nursing practice within the context of Mount Vernon Nazarene University's philosophy and conceptual framework. Updates in nursing informatics are included. Prerequisite: nursing major and enrollment in degree completion program. Note: This is the entry level course for the nursing degree completion program and must be taken first for that program.

NUR3054 Principles of Pharmacology [4]. A study of basic principles of pharmacologic therapy. Special emphasis is given to integrating concepts from biology, chemistry, human anatomy, physiology and pathophysiology to plan safely for pharmacological needs of clients. Basic principles of pharmacodynamics and pharmacokinetics, genetic and bio-ethical concerns related to medication administration are included. Special attention to safe administration of medication to the elderly is emphasized.

Course Descriptions

NUR3074 Nursing Care of Pediatric Clients and their Families [4]. A study of evidence-based nursing care of children and their families. Special emphasis is given to delivering comfort care within a holistic framework, including cultural values of the family. Basic concepts of health promotion and health maintenance are applied to the care of pediatric clients and their families. Prerequisites: BIO3003, PSY2013, NUR3033 and NUR3054.

NUR3094 Maternity and Women's Health Nursing [4]. A study of the care of the childbearing family throughout the maternity cycle. Special emphasis is given to health promotion, health maintenance, health restoration and cultural values as they relate to women's health issues. Health needs specific to elderly women are included. Prerequisites: BIO3003, NUR3033 and NUR3054.

NUR3103 Gerontological Nursing [3]. Explore theories of aging and the role of the gerontological nurse. Physiological, psychosocial, and economic adaptations of older adults in the health care system are examined. Core competencies in geriatric nursing are explicated. Prerequisites: nursing major and enrollment in degree completion program.

NUR3112 Evidence-based Nursing Care [2]. An exploration of nursing knowledge development through empirical testing, personal, ethical and aesthetic knowledge. The role of the baccalaureate prepared nurse in research and knowledge development is explored. Prerequisite: MAT2063G.

Enrollment in the following Level III nursing courses requires that the student maintain a cumulative grade point average of 2.50 or higher, and complete Level I and Level II nursing courses with a grade of C or better.

NUR4014 Nursing Concepts in Community Health [4]. A study of the principles of health promotion within a framework of epidemiology. Primary, secondary and tertiary care based on the healthy people's identified target areas is emphasized. The role of the nurse in advocating for healthy communities is included. Community resources for older adults are emphasized. Prerequisite: NUR3033. Prerequisite or co-requisite: BIO4003.

NUR4034 Mental Health Nursing [4]. A study of key concepts of promoting and restoring psychological health. Application of evidence-based nursing principles and therapeutic communication to clients with alterations in mental health functioning is emphasized. The unique needs of the elderly client with alterations in mental functioning are explored. Prerequisites: NUR3033 and PSY3063.

NUR4043 Integrated Liberal Arts for Nurses [3]. A course designed to engage students in structured conversations to solve complex problems related to the human experience. Examples from history fine arts, literature, and social sciences, are used to form the basis for reasoning and determining practice solutions. Prerequisite: nursing major, senior classification, and enrollment in degree completion program.

NUR4052 Nursing Theory [2]. An exploration of nursing knowledge through the use of grand, mid-range and practice level theory. A critical analysis of the metaparadigm of concern for nurses is completed.

NUR4072 Nursing Seminar [2]. A seminar in the successful transition from student to graduate nurse. The roles of the professional nurse in relation to political, social, economic, legal and ethical dimensions of health care are explored. An analysis of bio-ethical issues impacting health care is discussed. NOTE: This course must be taken the final semester of the program.

NUR4098 Clinical Nurse Leadership Class and Seminar [8]. A capstone experience emphasizing essential leadership skills of baccalaureate prepared nurses. The course integrates knowledge from the liberal arts and nursing science to study complex medical and surgical problems of older adults. Students manage groups of clients in a variety of health care settings. Prerequisites: NUR3033 and senior classification. NOTE: This course must be taken the final semester of the program.

NUR4112 Management Issues in Nursing Practice [2]. An examination of key concepts related to the role of the nurse as manager. Theories of planned change are explored.

NUR5019 Independent Study [1-4].

NUR5029 Nursing Internship [1-6]. A supervised experience performed in a professional environment representing a student's major discipline. Prerequisites: Senior standing and departmental application and approval.

NUR5091 Nursing Honors Research Project [1-2]. A capstone research project within the major for honor students. It is supervised by a faculty mentor and evaluated by a committee of three faculty. The course is repeatable for up to four (4) hours of credit. Prerequisite: Approval of the Application of Intent for Honors Research Project by the Honors Program Director.

Course Descriptions

Physical Education (PED)

All activity courses are graded on the satisfactory/unsatisfactory basis.

PED1002G Principles of Health and Fitness [2]. A study of basic knowledge and values of physical activity as it relates to optimal healthful living. Special emphasis is given to fitness activities, nutrition and wellness.

PED1022 First Aid and Cardio-Pulmonary Resuscitation (CPR) [2]. A basic course in first aid and cardio-pulmonary resuscitation.

PED1071 Karate [1]. A beginning level activity course. The course is repeatable for up to four (4) credits.

PED1093 Foundations of Physical Education [3]. An introductory study of the foundations of physical education, its historical background, the role of play, its educational objectives and the evolution of athletics. Special emphasis is given to exploring the field of physical education as it relates to preparation for potential careers in physical education, sports management and exercise studies.

PED2003 Introduction to Human Anatomy and Physiology [3]. A study of the structure and function of the human body with special emphasis on the skeletal, muscular, nervous and cardiovascular systems as applied to sports. A laboratory emphasizes anatomy.

PED2011 Sports Skill: Baseball [1]. Participation in intercollegiate baseball. Credit must be applied during the term of participation. A maximum of one (1) credit can be earned.

PED2013 Sports Information Services [3]. An investigation of how information about sports is used by the media, sports organizations and institutions. Special emphasis is given to practical experience in sport specific statistics, game management, and organizational techniques.

PED2021 Sports Skill: Basketball [1]. Participation in intercollegiate basketball. Credit must be applied during the term of participation. A maximum of one (1) credit can be earned.

PED2023 Athletic Training [3]. A study in the recognition, immediate care and prevention of athletic injuries. Special emphasis is given to taping and wrapping techniques. Prerequisite: PED2003 or BIO2034.

PED2029 Sports Information Practicum [1-2]. A study of the field of sports information and the role of a sports information director. Special emphasis is given to news writing, office management, statistics, programs, publicity, preparing brochures/media guides, and game management. Practical experience is included. The course is repeatable up to a maximum of six (6) hours. Prerequisite: instructor's permission.

PED2031 Sports Skill: Cross Country [1]. Participation in intercollegiate cross country. Credit must be applied during the term of participation. A maximum of one (1) credit can be earned.

PED2039 Athletic Training Practicum [1-2]. Students must provide documentation that the HEP B immunization series has been started before the start of this class. Course is repeatable up to 6 credit hours. Prerequisite: PED1022.

PED2041 Sports Skill: Golf [1]. Participation in intercollegiate golf. Credit must be applied during the term of participation. A maximum of one (1) credit can be earned.

PED2051 Sports Skill: Soccer [1]. Participation in intercollegiate soccer. Credit must be applied during the term of participation. A maximum of one (1) credit can be earned.

PED2063 Pedagogy in Health and Physical Education [3]. An introduction to basic principles of teaching multi-age students in health and physical education. Students observe, develop and implement teaching skills related to children's unique developmental levels including children with disabilities, developmental delays and special abilities.

PED2071 Advanced Bicycling [1]. An intermediate level activity course.

PED2081 Sports Skill: Volleyball [1]. Participation in intercollegiate volleyball. Credit must be applied during the term of participation. A maximum of one (1) credit can be earned.

PED2091 Sports Skill: Softball [1]. Participation in intercollegiate softball. Credit must be applied during the term of participation. A maximum of one (1) credit can be earned.

Course Descriptions

PED2093 Sports and Society [3]. An analysis of the interaction between sports and society. Special emphasis is given to how institutions such as education, religion, politics, economy, and mass media affect or are affected by sports.

PED3003 Sports Psychology [3]. A study of the basic concepts of sports psychology (personality, anxiety, anxiety management, motivation, cohesion, etc.) and how they affect individual and team performance.

PED3013 Fitness Testing [3]. A study of fitness assessment techniques, including flexibility, cardio-respiratory and body composition tests. Special emphasis is given to hands-on experience in administering and analyzing tests within educational and recreational settings.

PED3033 Personal Health [3]. A study of recognizing wellness and preventing illness. Special emphasis is given to concepts of nutrition, medical care, health products and services, common diseases, and environmental factors.

PED3043 Community Health [3]. A study of issues, trends and concepts related to public health, health facilities, and community support.

PED3053 Individual and Team Sports [3]. A study of skills, rules, terminology, history, evaluation and pedagogy. Special emphasis is given to basketball, bowling, golf, soccer, tennis, and volleyball. Prerequisite: PED1093.

PED3063 Administration of Athletics, Physical Education and School Health Programs [3]. A study of administrative operations of public school physical education instructional and health education programs. Special emphasis is given to inter-school athletics, school recreation, fiscal management, legal issues, public relations, and program evaluation.

PED3073 Sports Management I [3]. An investigation of means to comprehend and interpret what constitutes management and what constitutes an organization. Special emphasis is given to ways to administer the planning, organizing, leading, and evaluating of goals for a variety of sports organizations. Topics also include ethics, fundraising, legal aspects, budgeting, history of sports management, and handicapped individuals in sports.

PED3083 Recreation and Lifetime Sports [3]. A study of recreation and leisure related to individuals, special populations, and society. Special emphasis is given to the impact and knowledge of contemporary, non-competitive activities for participation through life.

PED4003 Kinesiology [3]. A study of the anatomical, physiological and mechanical principles applicable to human motion. Special emphasis is given to kinesiological analysis of skill performance.

PED4013 Physiology of Exercise [3]. A study of types of muscular activity and their effects upon the body systems. Special emphasis is given to factors that affect performance including training, endurance, and fatigue.

PED4023 Content Area Teaching Methods in Physical Education and Health [3]. An experience-based study of the different characteristics of physical education and health issues related to curriculum and to designing, developing, and executing instruction within the preschool through twelfth grade curriculum. Prerequisite: Admission to the Teacher Education Program.

PED4053 Sports Management II [3]. An in-depth analysis of issues related to facilities, event management, sport and gender, advertising, mass communication, computer applications, marketing, and the governance structures in sport.

PED4063 Educational Tests and Measurements [3]. An introduction to the theory, types, methods and uses of tests. Special emphasis is given to the properties of ideal measurement, criteria for selecting tests, and principles, methods and techniques of evaluation of student learning and instructional programs.

PED4073 Advanced Exercise Studies [3]. An in-depth analysis of issues in exercise science, physiology of exercise, and fitness testing. Special emphasis is given to writing and presenting a major research project.

PED5019 Independent Study [1-4].

PED5029 Internship [1-6]. A supervised experience performed in a professional environment representing a student's major discipline. Prerequisites: Senior standing and departmental application and approval.

PED5091 Physical Education Honors Research Project [1-2]. A capstone research project within the major for honor students. It is supervised by a faculty mentor and evaluated by a committee of three faculty. The course is repeatable for up to four (4) hours of credit. Prerequisite: Approval of the Application of Intent for Honors Research Project by the Honors Program Director.

Course Descriptions

Professional Educator's License (PEL)

PEL6002 Field Experience I [2]. Observation and supervised field experience in a public or private school at the level and in the subject area of the anticipated license. Students will develop and teach lessons under the supervision of a cooperating teacher and MVNU supervisor. Seventy-five clock hours are required.

PEL6003 History and Philosophy of Education [3]. An overview of the social, historical and philosophical foundations of education with an emphasis on current moral, social and political issues. Research reading and writing are undertaken to increase skills in writing an acceptable academic paper. Special emphasis is given to America's very diverse student, teacher, and classroom required to meet the need.

PEL6012 Field Experience II [2]. Observation and supervised field experience in a diverse public or private school at the level and in the subject area of the anticipated license. Students will develop and teach lessons under the supervision of a cooperating teacher and MVNU supervisor. Seventy-five clock hours are required. Prerequisite: PEL6013.

PEL6013 Technology for Educators [3]. Provides practical technology integration concepts using productivity tools, multimedia tools, and emerging technologies. Addresses the International Society for Technology in Education (ISTE) standards for teachers and students. Prerequisite: Must demonstrate basic computer literacy, as taught in EDU0010. See Professional Educator's License (PEL) program coordinator for additional details.

PEL6023 Effective Teaching Methods [3]. A study of methods employed to assist students to improve learning and to enhance the teacher's ability to challenge the diverse student populations found in classrooms. Students are introduced to research issues regarding the use of methods that have a solid foundation in the literature. Special emphasis is given to what research says about classroom instruction.

PEL6032 Action Research [2]. An introductory study of basic qualitative and quantitative research methods, designs, and reporting strategies. Special emphasis is given to action research and value added assessment, including methods of interpreting data aligned with value-added progress dimension.

PEL6042 Instructional Design [2]. A study of the process of curriculum development to encourage the intellectual, social, and personal development of all learners. Special emphasis is given to instructional design and curriculum development in selected disciplines and grade levels.

PEL6053 Educational Psychology [3]. A review of the rationale and instructional procedures for educating exceptional children in the regular classroom. Topics include: education and learning in the new millennium; controversies in psychology; the diversity of society and its implications for education; testing, grouping, and teaching; the impact of technology; and growing up safe.

PEL6073 Classroom Management [3]. A survey of theories and research that focus on the types of classroom conditions and student behaviors that contribute to productive learning environments. Research issues such as controlling variables in the classroom that cause behavior is reviewed.

PEL6082 Educational Trends and Ethical Issues [2]. An overview and description of ethical issues, trends and methodologies being utilized in school programs. Articles from current educational periodicals and journals will be discussed and summarized. Research problems will be analyzed and reported.

PEL6089 Special Topics in Education [1-3]. Topics of special interest are developed by faculty and usually grow from interest expressed by a group of students. Proposals for special topics courses are approved by the program coordinator(s). The course is repeatable as topics change.

PEL6091 Student Teaching Seminar [1]. A seminar addressing issues of inquiry, research, school law, educational policy, professional ethics; as well as orienting students to the responsibilities, structure, and activities of the profession. Co-requisite: PEL6099.

PEL6099 Student Teaching [9]. A full-time student teaching assignment for twelve weeks.

PEL6133 Inclusion and Differentiated Instruction [3]. An overview of the characteristics of students with disabilities and other special needs and practical teaching and learning strategies that are relevant to the tasks of teachers in inclusive classrooms in today's schools. Topics include collaboration, inclusion, student diversity, individual education plans, assessment and referral, differentiated curriculum and instruction.

Course Descriptions

PEL6193 Content Area Reading [3]. A study of developmental reading as an instructional approach designed to teach systematically the basic skills and competencies needed for effective reading in conventional materials and nonfiction trade books. Emphasis is given to developing and extending reading skills common to all or unique to various content areas.

PEL6282 Capstone Assessment [2]. A culminating assessment examination designed to unify the candidate's learning acquired during the PEL masters program when teacher licensure is not desired. Candidates may elect to complete the comprehensive examination in lieu of student teaching at any time after the completion of PEL6012, Field Experience II. This option is only available to candidates who do not wish to complete student teaching and apply for teacher licensure.

Personal Growth (PGR)

PGR6003 The Pastor as a Person [3]. An inquiry into self-understanding, personal spiritual growth, and goal development for the practice of ministry.

PGR6013 Spiritual Formation [3]. An examination of the ministry of pastoral care as spiritual formation. Special emphasis is given to the development of the pastor as spiritual director.

PGR6023 Ethical Issues in Ministry [3]. A study of moral leadership in the church in a pluralistic world.

Philosophy (PHI)

PHI2003G Introduction to Philosophy [3]. An introduction to the nature of philosophical thinking, its basic problems, positions, and arguments.

PHI2023G Classical and Christian Philosophy [3]. An exploration of the enduring philosophical issues, concepts, arguments, and perspectives of ancient and medieval philosophers.

aPHI2063 World Religions [3]. A comparative study of major world religions, including Hinduism, Buddhism, Taoism, Islam, Judaism, and Christianity. Special emphasis is given to evaluating the truth claims of each.

aPHI3013 Ethics [3]. An investigation into the nature and foundations of morality. Special emphasis is given to ethical issues involved in hunger, sexuality, euthanasia and animal rights.

aPHI3023 Introduction to Logic [3]. A study of correct and incorrect reasoning. Special emphasis is given to methods of stating and evaluating arguments, formal and informal fallacies, and the nature of definition. Prerequisites: PHI2003G or PHI2023G.

aPHI3043 Modern Philosophy [3]. A study of major philosophical developments from Descartes to Kant. Special emphasis is given to the Continental Rationalists (Descartes, Spinoza and Leibnitz) and the British Empiricists (Locke, Berkeley and Hume) as they culminate in the philosophy of Reid and Kant. Prerequisites: PHI2003G or PHI2023G.

aPHI3093 Christian Apologetics [3]. A philosophical exploration of the Christian faith the defense of Christian truth. Special emphasis is given to philosophy of religion and the major arguments about the incarnation of Jesus, miracles, the resurrection of Jesus, the atonement, the doctrine of hell, and the appropriate Christian philosophical response.

PHI4001 Philosophical Research and Writing [1]. A capstone tutorial for designing, researching and writing a philosophy paper on a topic that integrates the student's course of study and personal interests. Prerequisite: Senior philosophy major.

aPHI4003 Contemporary Philosophy [3]. A study of major philosophical developments from Hegel to the present, including idealism, Marxism, existentialism, phenomenology, analytic philosophy, and post-modernism. Prerequisites: PHI2003G or PHI2023G.

PHI4013 Aesthetics and Post-modern Art [3]. An introductory study of the philosophy of art and the issues of post-modern art through analysis of selected writings. Prerequisite: junior standing.

PHI5019 Independent Study [1-4].

PHI5029 Philosophy Internship [1-6]. A supervised experience performed in a professional environment representing a student's major discipline. Prerequisite: Senior standing and departmental application and approval.

PHI5091 Philosophy Honors Research Project [1-2]. A capstone research project within the major for honor students. It is supervised by a faculty mentor and evaluated by a committee of three faculty. The course is repeatable for up to four (4) hours of credit. Prerequisite: Approval of the Application of Intent for Honors Research Project by the Honors Program Director.

Course Descriptions

Physics (PHY)

PHY2014G General Physics I with Laboratory [4]. A study of classical mechanics. Topics include forces, motion, work, energy, momentum, harmonic motion and fluid dynamics. A laboratory is included. Prerequisites: algebra proficiency (demonstrated by a grade of C- or better in MAT0093, or a score of 19 or higher on the mathematics section of the ACT, or a score of 500 or higher on the mathematics section of the SAT), and trigonometry proficiency (demonstrated by a grade of C- or better in MAT1013G or a passing score on the Trigonometry Proficiency Test administered by the University).

PHY2024 General Physics II with Laboratory [4]. A study of thermodynamics, electricity, magnetism, and optics. A laboratory is included. Prerequisites: PHY2014G, algebra proficiency (demonstrated by a grade of C- or better in MAT0093, or a score of 19 or higher on the mathematics section of the ACT, or a score of 500 or higher on the mathematics section of the SAT), and trigonometry proficiency (demonstrated by a grade of C- or better in MAT1013G or a passing score on the trigonometry proficiency test administered by the University).

aPHY2032 Introduction to Optics with Laboratory [2]. An introduction to classical and diffractive optics. A laboratory is included. Prerequisites: algebra proficiency (demonstrated by a grade of C- or better in MAT0093, or a score of 19 or higher on the mathematics section of the ACT, or a score of 500 or higher on the mathematics section of the SAT), and trigonometry proficiency (demonstrated by a grade of C- or better in MAT1013 or a passing score on the trigonometry proficiency test administered by the University).

aPHY2054 Electronics with Laboratory [4]. An introduction to direct current, alternating current and digital circuit theory, electronic measurements, components, circuitry and applications. Ohm's Law, Kirchoff's Laws, Thevenin and Norton equivalents are described. A laboratory is included. Prerequisite: algebra proficiency (demonstrated by a grade of C- or better in MAT0093, or an ACT mathematics score of 19 or higher, or an SAT mathematics score of 500 or higher.)

aPHY3014 Introduction to Modern Physics with Laboratory [4]. An introduction to special relativity, atomic structure and nuclear structure/reactivity. Prerequisites: PHY2024 and MAT1034G.

PHY4002 Content Area Teaching Methods in Physical Science [2]. An experience-based study of the methods and tools used in teaching chemistry and physics in secondary schools. Students develop and teach a variety of units, including a lecture-demonstration and a laboratory experiment, and assist with a science fair. Prerequisite: Admission to the Teacher Education program.

PHY5019 Independent Study [1-4].

Pastoral Ministry (PMI)

PMI3004 Ministry in its Social Context [4]. A travel course providing an orientation and exposure to forms of Christian ministries in their social context. Special emphasis is given to examining the biblical and theological foundations of ministry, observing ministries in their social and cultural contexts, and reflecting on the relationships between the contextual influences and principles underlying the ministries. Prerequisite: THE3003G.

PMI3012 Homiletics I [2]. A study of the purposes of the sermon and principles of sermon construction. Prerequisites: BIB2013, PMI3024, an upper division biblical literature, and any G level communication course, preferably COM1023G.

PMI3013 Evangelism and Church Growth [3]. A study of the practice, policy and methods of church growth in local and worldwide settings. Special emphasis is given to sociological, anthropological, and ethnic factors.

PMI3023 Urban Ministry and Evangelism [3]. An introduction to ministry in the urban context. Special emphasis is given to demographical, historical, and sociological perspectives on the city as they inform discussions about diversity, ethnicity, poverty, politics and power.

PMI3024 Worship in the Christian Tradition [4]. A foundation course on the knowledge and skills necessary for worship leadership. Prerequisite: BIB1004G or [BIB1003G and BIB1013G].

PMI3042 Homiletics II [2]. A study of the purposes of the sermon, and principles of advanced sermon construction. This course investigates the contemporary styles and methods of preaching. Prerequisite: PMI3012.

PMI4003 Pastoral Ministry and Leadership [3]. A study of the theory and practice of pastoral ministry and church policy.

PMI4023 Pastoral Care and Counseling [3]. A study of the practical considerations of the minister as pastor and shepherd of the local church. Special emphasis is given to practical experience.

PMI5019 Independent Study [1-4].

American Studies (POL)

The American Studies Program is an interdisciplinary internship/seminar program based in Washington, DC and sponsored by the Council for Christian Colleges & Universities. Designed to expose students to opportunities for involvement in public life, the program also provides students with a general understanding of the public policy dynamics at work in the nation's capital. The program provides internship opportunities for the diverse majors and career interests of university juniors and seniors. Students live together in our campus apartments, work as voluntary interns and participate in a seminar program for which they receive full academic credit. Since the number of participants is limited, the program is highly selective. This semester experience in Washington, DC requires that the student applies for admission to the Council through the Off-Campus Study Committee and is accepted by the Council for participation. (<http://www.bestsemester.com/>) 5/09

Pre-nursing (PRN)

PRN1002G Introduction to Health Promotion and Health Maintenance [2]. Basic concepts of health promotion and health maintenance are explored using select theories of health promotion and health behavior change. Biblical foundations for healthy living are maximized to promote maximal health in self and others.

Preaching and Worship (PRW)

PRW6003 Biblical Preaching in Today's World [3]. A study of the exegetical procedures prerequisite to an accurate interpretation of scripture, and an application to forms of biblical preaching.

PRW6013 Christian Worship [3]. A study of the nature and styles of worship designed to enable ministers to lead worship experiences more effectively.

PRW6023 Contemporary Approaches to Preaching [3]. A study of contemporary patterns of preaching in the Christian church. Topics include narrative preaching, biographical preaching, preaching with imagination, life-situation preaching, inductive preaching, seeker-sensitive preaching, and other models.

Psychology (PSY)

PSY1013G General Psychology [3]. An introduction to psychology with emphasis on the biological and social perspectives. Special emphasis is given to the scientific method, psychological terminology, and prominent theories.

PSY1041 Professional and Career Issues in Psychology [1]. An overview of the profession of psychology and its specialty areas. Special emphasis is given to the educational requirements, career tasks, and professional ethics associated with specialty areas.

PSY2000 Psychology Seminar [0]. A discussion and review of current issues in psychology. Psychology majors are required to participate each term of enrollment. The course is graded on a satisfactory-unsatisfactory basis.

PSY2011 Experimental Psychology Laboratory [1]. An experimental laboratory in sensation, perception, learning, memory, and social psychology. Special emphasis is given to APA publication style. Prerequisite: PSY1013G.

PSY2013 Life Span Developmental Psychology [3]. A study of human development from conception to death. Special emphasis is given to cultural differences, developmental issues, theories, and their contemporary significance. Prerequisite: PSY1013G.

PSY2044 Theories of Learning [4]. An introduction to classical conditioning, instrumental learning, social learning, and behavior modification. Special attention is given to major theories and principles of animal and human learning. Prerequisite: PSY1013G.

PSY2063 Cognitive Psychology [3]. A study of how humans process information. Topics include the memory system, problem solving, decision-making, and the encoding, storage, and retrieval of information. Prerequisite: PSY1013G.

aPSY2083 Group Behavior and Processes [3]. A study of small groups, their development, behavior and processes within the social environment. Topics include social structure, decision making, communication, morale, leadership, interdependency, conflict resolution, goal establishment, and membership resources.

Course Descriptions

PSY3003 Play Therapy [3]. This course provides an overview of the essential elements and principles of play therapy including history, theories, techniques, applications, and skills. An experiential component will focus on basic play therapy skill development that includes assessment, observation, and application of skills. Prerequisite: PSY1013G. Priority given to students in the Sociology/Child Life Specialist track.

PSY3024 Research Design in Psychology [4]. An introduction to basic principles of research in psychology with emphasis on the experimental method, including hypothesis formation, research ethics, research designs, and data evaluation. Special emphasis is given to American Psychological Association (APA) publication style. Prerequisites: PSY2011 and MAT2063G.

PSY3032 Psychology of Childhood and Adolescence [2]. An in-depth study of childhood and adolescent development. Topics include developmental issues, theories, and biopsychosocial factors impacting these age groups. Special emphasis is given to applying this knowledge to specific disciplines interfacing with these populations. Prerequisite: PSY1013G.

PSY3042 Psychology of Adulthood and Aging [2]. An in-depth study of adult development and the aging process. Topics include diversity, health, economic, psychosocial and developmental issues. Special emphasis is given to applying this knowledge to specific disciplines interfacing with adult and geriatric populations. Prerequisite: PSY1013G.

PSY3043 Psychology of Personality [3]. A study of major theories and research in personality with emphasis upon factors affecting personality development. Special emphasis is given to the roles of religion and society in personality.

PSY3053 Social Psychology [3]. A study of the person as a social individual, with special emphasis given to how people conceptualize, influence, and relate to one another.

PSY3063 Abnormal Psychology [3]. A study of the major psychiatric and adjustment disorders. Special emphasis is given to Diagnostic and Statistical Manual of Mental Disorders (DSM-IV) classification systems and biomedical, psychoanalytic, and behavioral theories of causation and treatment. Prerequisite: PSY1013G.

PSY3083 Organizational Behavior [3]. A study of behavior in organizational settings as affected by individual, group and organizational processes. Special emphasis is given to learning, motivation, attitudes, stress, organizational culture, group processes, and decision making.

PSY3093 Psychology of Health and Wellness [3]. A comprehensive and integrative study of the biological, psychological, and social aspects of health and wellness.

PSY3033 Psychological Assessment and Testing [3] An introduction to concepts, theories, and methods regarding psychological assessment and testing. Emphasis is given to the hands-on exploration of a wide variety of instruments that psychologists use, including intellectual assessment, personality inventories, vocational interest instruments, and clinical scales. Prerequisite: PSY1013G; MAT2063G is strongly recommended.

PSY4003 Death and Dying [3]. This course examines the physical, social, and spiritual ramifications of death, including related topics of grieving for family and friends that remain. The use of theoretical approaches, examination of understandings and feelings about death, and integration of a Christian perspective of death and dying are emphasized. Special consideration is given to death throughout the developmental life cycle, including death of a child or adolescent as compared to the loss of an adult or elderly friend or family member. Prerequisites: PSY1013G and PSY2013. Priority given to students in the Sociology/Child Life Specialist track.

PSY4023 Physiological Psychology [3]. A study of the physiology of human sensory, nervous and motor systems. Emphasis is given to neurological and neurochemical processes of the peripheral and central nervous systems. Prerequisite: at least nine hours in psychology including PSY1013G.

PSY4034 Principles of Counseling [4]. A study of various theories, techniques and factors in counseling. The course includes laboratory exercises in basic attending skills, critical observation, treatment planning, etc. Prerequisite: PSY1013G.

PSY4044 History and Systems of Psychology [4]. A study of the major systems of thought within psychology from historical and philosophical perspectives. Prerequisite: at least nine hours of psychology including PSY1013G.

PSY4089 Special Topics in Psychology [1-3]. Small group discussions of readings in current research literature. Topics vary from year to year; the course may be repeated. Prerequisites: instructor's permission and junior standing.

PSY4091 Psychology Capstone: Psychology and Faith [1]. A comprehensive reflection on the discipline of psychology, with particular emphasis on how students' faith and psychological perspectives intersect in the development of a Christian worldview. Prerequisites: PSY1013G and senior classification with a major in psychology.

Course Descriptions

PSY5019 Independent Study [1-4]. Students who elect to conduct an independent study project are required to present the project in the departmental seminar, PSY2000.

PSY5029 Psychology Internship [1-6]. A supervised experience performed in a professional environment representing a student's major discipline. Students who elect to participate in an internship are required to present the internship in the departmental seminar, PSY2000. Prerequisites: senior standing and departmental application and approval.

PSY5091 Psychology Honors Research Project [1-2]. A capstone research project within the major for honor students. It is supervised by a faculty mentor and evaluated by a committee of three faculty. The course is repeatable for up to four (4) hours of credit. Prerequisite: Approval of the Application of Intent for Honors Research Project by the Honors Program Director.

Religion Special Studies (RSS)

RSS2009 Summer Ministries [1-4]. A supervised field experience in church ministries. The course may be repeated for credit.

RSS2089 Special Topics in Religion [1-3]. Small group discussions of readings in current research literature. Topics vary from year to year; the course may be repeated.

RSS5019 Independent Study [1-4].

RSS5091 Religion Honors Research Project [1-2]. A capstone research project within the major for honor students. It is supervised by a faculty mentor and evaluated by a committee of three faculty. The course is repeatable for up to four (4) hours of credit. Prerequisite: Approval of the Application of Intent for Honors Research Project by the Honors Program Director.

Sociology (SOC)

SOC1013G Introduction to Sociology [3]. An introduction to basic principles in understanding patterns of social relations. Includes the major theoretical perspectives and methods for obtaining sociological knowledge. Special emphasis is given to the sociological examination of the major institutions in society.

aSOC2023 Social Problems [3]. A study of selected social problems emphasizing their analysis and evaluation of attempted solutions in relation to basic concepts and theoretical perspectives. Prerequisite: SOC1013G.

SOC2083 Group Behavior and Processes [3]. A study of small groups, their development, behavior and processes within the social environment. Topics include social structure, decision-making, communication, morale, leadership, interdependency, conflict resolution, goal establishment and membership resources.

SOC3003 Social Science Research Methods [3]. A study of empirically-based concepts and methods used in sociology, social work, and criminal justice for social research including community/societal needs, micro-level intervention, and program effectiveness. Emphasis is given to both quantitative and qualitative research paradigms. Prerequisite: SOC1013G or COM2053. Prerequisite or co-requisite: MAT2063G.

SOC3053 Social Psychology [3]. A study of the person as a social individual, with special emphasis given to how people conceptualize, influence, and relate to one another.

SOC3073 Sociology of Community [3]. A sociological analysis of human life in urban, suburban, and rural society. Special emphasis is given to the changes in community and solidarity as a result of modernization. Prerequisite: SOC1013G.

SOC3083 Organizational Behavior [3]. A study of behavior in organizational settings as affected by individual, group and organizational processes. Special emphasis is given to learning, motivation, attitudes, stress, organizational culture, group processes, and decision making.

aSOC3093 Sociology of Deviance [3]. An exploration of deviant behaviors such as alcohol abuse, illicit drug use, mental illness, violent crime, prostitution, and homosexuality focusing on social definition and causal explanation. Strongly Recommended: SOC1013G.

aSOC4003 Sociology of Religion [3]. An analysis of religion as a social form including the rise of Christianity; sociological perspectives on religion, conversion and commitment processes; sects and cults; charisma and its routinization; religion's relationship to other social institutions, and secularization. SOC1013G is strongly recommended.

Course Descriptions

SOC4013 Sociology of the Family [3]. An advanced exploration of the nature of the institution of the family in society. The course will examine the evolution of the family institution as a result of modernization, and current issues and crises applicable to public discourse. SOC1013G is strongly recommended.

SOC4023 Sociology of Early Christianity [3]. An examination of the sociological factors associated with the rapid rise of Christianity as the dominant religion of the Western world. Emphasis is given to the urban environment of early Christian churches, the Roman religious landscape, epidemics and urban chaos, and Christian versus pagan theologies.

SOC4033 Sociology and the New Testament [3]. An exploration of how the sociological perspective can shed light on New Testament interpretation. Special emphasis is given to the impact of modernization and social context on contemporary interpretive efforts.

SOC4043 Classical Sociological Theory [3]. An exploration of major theoretical issues raised by classical theorists such as Weber, Simmel, Marx, Durkheim, and Mead, and their influence on contemporary theorizing. Prerequisites: At least nine hours of sociology including SOC1013G.

aSOC4063 Medical Sociology [3]. A study of the relationship between modernization and the development of medicine as a sovereign profession and a social institution. Special emphasis is given to the social demography of health, physician-patient interaction, and ethical dilemmas resulting from rapid technological innovation.

SOC4089 Special Topics in Sociology [1-3]. Small group discussions of readings in current research literature. Topics vary from year to year; the course may be repeated. Prerequisite: instructor's permission.

SOC4091 Sociology Capstone Seminar: Sociology and Faith [1]. A capstone reflection on the discipline of sociology and the application of the sociological imagination to understanding the world. Special emphasis is given to faith and sociological perspectives intersecting in developing a worldview to understand human life. Prerequisites: SOC1013G and senior classification with a major in sociology.

SOC5019 Independent Study [1-4].

SOC5029 Sociology Internship [1-6]. A supervised experience performed in a professional environment representing a student's major discipline. Prerequisite: Senior standing and departmental application and approval.

SOC5091 Sociology Honors Research Project [1-2]. A capstone research project within the major for honor students. It is supervised by a faculty mentor and evaluated by a committee of three faculty. The course is repeatable for up to four (4) hours of credit. Prerequisite: Approval of the Application of Intent for Honors Research Project by the Honors Program Director.

Spanish (SPA)

Only Elementary Spanish I and Elementary Spanish II may be taken by examination for credit.

SPA1014G Elementary Spanish I [4]. An introductory study of the Spanish culture, language, grammar and vocabulary by means of reading, writing, listening, speaking, and translating.

SPA1024 Elementary Spanish II [4]. A broad study of grammar with a focus on new verb tenses. Special emphasis is given to building vocabulary by means of reading, writing, listening, speaking, and translating. Prerequisite: SPA1014G.

SPA2004 Intermediate Spanish [4]. An intermediate study of Spanish culture and literature, intermediate grammar, composition, and conversation. Prerequisite: SPA1024 or its equivalent.

SPA2013 Conversational Spanish [3]. A course in spoken Spanish including dialogs, group discussion, prepared talks, skits, games, and role playing in different environmental situations. Prerequisite: SPA2004 or its equivalent.

aSPA3003 Spanish Composition [3]. A study of grammar, syntax, idiom and style to improve precision of writing different types of material. Prerequisite: SPA2004 or its equivalent.

aSPA3013G Spanish and Spanish-American Literature of Social Protest [3]. A study of contemporary authors expressing the social protest theme for the Spanish-American and Spanish peoples. Prerequisite: SPA2004 or its equivalent.

aSPA3014 Masterpieces of Peninsular Literature [4]. A study of the masterpieces of literature from the Iberian peninsula. Prerequisite: SPA2004 or its equivalent.

Course Descriptions

aSPA3024 History and Culture of Latin America [4]. An introduction to the history and culture of Spanish-speaking Latin America. Prerequisite: SPA2004.

aSPA3025 Advanced Spanish Grammar [5]. (Cooperative program with Instituto de la Lengua Española or Council for Christian Colleges and Universities Latin American Studies Program.) A review of major grammatical principles with extensive oral and written practice.

aSPA3035 Advanced Spanish Composition and Conversation [5]. (Cooperative program with Instituto de la Lengua Española or Council for Christian Colleges and Universities Latin American Studies Program.) An intensive study of oral and written expression in the Spanish language.

aSPA3053 Culture of Spanish America [3]. (Cooperative program with Instituto de la Lengua Española or Council for Christian Colleges and Universities Latin American Studies Program.) A survey of Spanish-American history, life and institutions, and the arts. Readings, discussions, and fieldwork in Spanish are included.

aSPA3063 Spanish-American People: A Sociological View [3]. (Cooperative program with Instituto de la Lengua Española or Council for Christian Colleges and Universities Latin American Studies Program.) A study of the evolution of social and political ideas in Spanish America. Investigative fieldwork in several Central American cultures is included.

SPA4002 Content Area Teaching Methods in Spanish [2]. A study of skills, methods and techniques for the effective teaching of Spanish to students from preschool through grade twelve. Prerequisite: Admission to Teacher Education.

SPA5019 Independent Study [1-4].

SPA5029 Spanish Internship [1-6]. A supervised experience performed in a professional environment representing a student's major discipline. Prerequisite: senior standing and departmental application and approval.

SPA5091 Spanish Honors Research Project [1-2]. A capstone research project within the major for honor students. It is supervised by a faculty mentor and evaluated by a committee of three faculty. The course is repeatable for up to four (4) hours of credit. Prerequisite: Approval of the Application of Intent for Honors Research Project by the Honors Program Director.

Social Work (SWK)

SWK1012 Social Work Field Observation I [2]. A supervised field observation experience in a community social service agency for a minimum of 35 volunteer hours. A weekly class meeting to discuss observation experiences, professional issues, and to integrate learning is included. Co-requisite: SWK1013.

SWK1013 Introduction to Social Work [3]. An introduction to the profession and practice of social work. Special emphasis is given to the emergence of social work as a profession, religious and philosophical origins, values and ethics, basic practice roles and settings, and diverse population groups. Co-requisite: SWK1012.

SWK2001 Social Work Documentation [1]. An introduction to professional record-keeping and documentation utilized in the social work profession. Prerequisite: SWK1013.

SWK2003 Cultural and Human Diversity [3]. An examination of the differences and similarities in the experiences, needs and beliefs of people distinguished by race, ethnicity, culture, class, gender, sexual orientation, religion, physical or mental ability, age or national origin. Content promotes understanding, affirmation, engagement and respect for people from diverse backgrounds and emphasizes the interlocking and complex nature of culture and personal identity. Special emphasis is given to understanding the dynamics and consequences of social and economic injustice, oppression and discrimination experienced by minority groups in the United States.

SWK2012 Social Work Field Observation II [2]. A supervised field observation experience in a community social service agency for a minimum of 35 volunteer hours. A weekly class meeting to review observation experiences, professional issues, and to integrate learning is included. Prerequisite: SWK1012. Co-requisite: SWK2073.

SWK2022 Social Work Interviewing [2]. An introduction to professional communication skills utilized in social work practice. Prerequisite: SWK1013.

SWK2073 Social Welfare Systems [3]. A study of the social welfare system as it responds in social responsibility and justice to disadvantaged segments of society from historical, philosophical, and institutional perspectives. Co-requisite: SWK2012.

Course Descriptions

SWK3003 Social Science Research Methods [3]. A study of empirically-based concepts and methods used in sociology, social work, and criminal justice for social research including community/societal needs, micro-level intervention, and program effectiveness. Emphasis is given to both quantitative and qualitative research paradigms. Prerequisites: Admission to the Social Work Program and SOC1013G. Co-requisite for traditional students: SWK3000, Co-requisite or Pre-requisite: MAT2063G. This course is offered in traditional and non-traditional formats.

SWK3013 Social Work Micropractice [3]. A study of empirically-based knowledge, skills, values, and ethics required for generalist social work practice with individuals. Special emphasis is given to the application of evidence-based practice and to developing systems and person-in-environment perspectives for effective generalist practice. Prerequisite: Admission to the Social Work program. Co-requisite for traditional students: SWK3063. This course is offered in traditional and non-traditional formats.

SWK3023 Social Work Mezzopractice [3]. A study of the knowledge, skills, values, and ethics required for generalist social work practice with families and groups. Prerequisites: Admission to the Social Work program and SWK3013. Co-requisite for traditional students: SWK3073. This course is offered in traditional and non-traditional formats.

SWK3043 Child Welfare [3]. A study of child welfare programs and policies. Special attention is given to generalist practice principles, to multicultural settings, and to the effects of poverty, abuse, neglect and emotional maltreatment on children.

SWK3053 Case Management [3]. A study of the basic principles and skills of case management. Special emphasis is given to identifying and assessing at-risk populations, and understanding diagnoses for the chronically mentally ill population.

SWK3063 Human Behavior and the Social Environment I [3]. A study of a basic framework for creating and organizing empirically based theories and knowledge of human behavior and the social environment. Special emphasis is given to the reciprocal relationships between individual behavior and the larger social environment, social work ethics, and the impact of cultural human diversity, discrimination, and oppression on the individual's ability to reach or maintain optimal health and well-being. Prerequisite: Admission to the Social Work Program. Co-requisite for traditional students: SWK3013. This course is offered in traditional and non-traditional formats.

SWK3073 Human Behavior and the Social Environment II [3]. A study of adult human behavior and the social environment in individual and family systems. The unifying framework is constructed with person-in-environment and social system perspectives. Special emphasis is given to the impact of cultural human diversity and discrimination and oppression, particularly with regard to the individual's and family's ability to function effectively throughout the adult developmental journey. Prerequisite: Admission to the Social Work Program. Co-requisite for traditional students: SWK3023. This course is offered in traditional and non-traditional formats.

SWK3083 Crisis Intervention [3]. A study of the basic concepts, theoretical perspectives, and skills of crisis intervention. Techniques and strategies are applied to specific types of crises.

SWK3089 Special Topics in Social Work [1-3]. A study of current issues in social work. Topics vary from year to year; the course may be repeated.

SWK3093 Foundations of Generalist Social Work Practice [3]. An orientation course for adult social work degree completion students. Course content includes foundation concepts for generalist social work practice, the core values and ethics of the profession, social work practice perspectives, historical context of the social work profession, basic practice skills, the use of critical thinking skills, library research skills, and principles of the American Psychological Association (APA) writing style. This course is offered in non-traditional format only.

SWK3099 Cross-cultural Service Learning [1-6]. A supervised volunteer, cross-cultural work experience. Service learning activities, readings, and a weekly seminar to process the volunteer experiences is included. Prerequisite: Application to and approval by the Off-Campus Study Committee.

SWK3113 Foundations and Issues of Social Welfare [3]. A study of the relationship between social problems, social policies, and social programs within historical, philosophical, and institutional contexts with an emphasis on social and economic justice and human rights. Prerequisite: SWK2073. This course offered in non-traditional format only.

SWK4004 Integrated Social Work Seminar [4]. A forum to integrate evidence based social work knowledge, skills, values, and field practice. Special emphasis is given to processing professional development issues, internalizing a professional identity as a social worker, and job preparation, graduate school application, and licensure. Prerequisites: Admission to the Social Work Program, admission to the practicum experience. Co-requisite: SWK4012. This course offered in non-traditional format only.

Course Descriptions

SWK4012 Social Work Practicum [12]. A supervised field experience of 400 volunteer hours in a community agency applying the knowledge, skills, values, and ethics of generalist social work practice. Prerequisites: Admission to the Social Work Program, admission to the practicum experience. Co-requisite: SWK4004. This course offered in non-traditional format only.

SWK4013 Social Work Macropractice [3]. A study of empirically-based knowledge, values, ethics, and skills of generalist social work practice with organizations and communities. Prerequisites: Admission to the Social Work Program and SWK3023. This course is offered in traditional and non-traditional formats.

SWK4033 Analysis of Social Policy [3]. A study of the integration of federal, state and local social policy and generalist social work practice. Special emphasis is given to frameworks for influencing, formulating, analyzing, and implementing social policy, especially as social policy impacts populations-at-risk. Prerequisites: Admission to the Social Work Program, HIS2053, SWK2073, and SWK4013. This course is offered in traditional and non-traditional formats.

SWK4041 Social Work Seminar I [1]. A forum to integrate empirically based social work theory and field practice. Special emphasis is given to the professional development of the student as a generalist social work practitioner and the licensure application process. Prerequisites: Admission to the Social Work Program, senior classification, admission to the practicum experience, SWK3023. Co-requisite: SWK4046.

SWK4042 Integrated Social Work Seminar I [2]. A forum to integrate empirically based social work theory and field practice. Special emphasis is given to the professional development of the student as a generalist social work practitioner and the licensure application process. Prerequisites: Admission to the Social Work Program, senior classification, admission to the practicum experience. Co-requisite: SWK4045. This course offered in non-traditional format only.

SWK4045 Social Work Practicum I [5]. A supervised field experience of 167 volunteer hours in a community agency applying the knowledge, skills, values, and ethics of generalist social work practice. Prerequisites: Admission to the Social Work Program, admission to the practicum experience. Co-requisite: SWK4042. This course offered in non-traditional format only.

SWK4046 Social Work Practicum I [6]. A supervised field experience of 200 volunteer hours in a community agency applying the knowledge, skills, values, and ethics of generalist social work practice. Prerequisites: Admission to the Social Work Program, admission to the practicum experience, SWK3023. Co-requisite: SWK4041.

SWK4051 Social Work Seminar II [1]. A forum to integrate empirically based social work knowledge, skills, and values and field practice. Special emphasis is given to processing professional development issues, internalizing a professional identity as a social worker, and job preparation and placement. Prerequisites: Admission to the Social Work Program, admission to the practicum experience, SWK4013, and SWK4041. Co-requisite: SWK4056.

SWK4052 Integrated Social Work Seminar II [2]. A forum to integrate empirically-based social work knowledge, skills, and values and field practice. Special emphasis is given to processing professional development issues, internalizing a professional identity as a social worker, and job preparation and placement. Prerequisites: Admission to the Social Work Program, admission to the practicum experience, and SWK4042. Co-requisite: SWK4057. This course offered in non-traditional format only.

SWK4056 Social Work Practicum II [6]. A supervised field experience of 200 volunteer hours in a community agency applying the knowledge, skills, values, and ethics of generalist social work practice. Prerequisites: Admission to the Social Work Program, admission to the practicum experience, SWK4013, and SWK4046. Co-requisite: SWK4051.

SWK4057 Social Work Practicum II [7]. A supervised field experience of 233 volunteer hours in a community agency applying the knowledge, skills, values, and ethics of generalist social work practice. Prerequisites: Admission to the Social Work Program, admission to the practicum experience, and SWK4045. Co-requisite: SWK4052. This course offered in non-traditional format only.

SWK5019 Independent Study [1-4].

SWK5091 Social Work Honors Research Project [1-2]. A capstone research project within the major field for honor students. It is supervised by a faculty mentor and evaluated by a committee of three faculty. The course is repeatable for up to four (4) hours of credit. Prerequisite: Approval of the Application of Intent for Honors Research Project by the Honors Program Director.

Course Descriptions

Theology (THE)

THE3003G Christian Beliefs [3]. A study of the essential Christian doctrines and their contemporary significance. Prerequisite: BIB1004G, BIB2084G or [BIB1003G and BIB1013G].

THE3013 Doctrine of Christian Holiness [3]. A systematic study of the Christian thought of sin, justification, salvation, sanctification, and holiness. Prerequisite: THE3003G.

THE4003 Christian Theology I [3]. A study of the Christian faith as a systematic structure of thought. Special emphasis is given to the biblical foundations, historical development, philosophical implications and theological presuppositions related to revelation, the nature of God, and the Trinity. Prerequisites: THE3003G, and [PHI2003G or PHI2023].

THE4013 Christian Theology II [3]. A study of the Christian faith as a systematic structure of thought. Special emphasis is given to the biblical foundations, historical development, philosophical implications and theological presuppositions related to Christ, the Holy Spirit, salvation, the Church, and the future. Prerequisite: THE4003.

THE4073 Theology of the City [3]. A biblical theology of the city and God's efforts to redeem individuals and societies.

THE4083 Wesley's Life and Thought [3]. A seminar of guided research into the life and thought of John Wesley including the origins of his thought.

THE4093 Seminar in Theology [3]. An in-depth study of selected doctrines, theologians or religious movements from ideological or historical perspectives. The course may be repeated for credit as topics vary.

THE5019 Independent Study [1-4].

THE6003 Biblical Theology [3]. An investigation into the diversity of Scripture and the central theological expressions of both the Old and New Testaments. Through examination of the theological lessons within the text, the dynamic witness to God's ongoing work depicted in the testimony collected within the canonical scriptures reveals the living word of God for today.

THE6013 Contemporary Theological Issues [3]. An analysis of contemporary theological issues with which the parish minister may be confronted and a consideration of ways to respond to the issues. Special emphasis is given to historical backgrounds and current trends in Christian thought.

THE6023 The Doctrine of Holiness [3]. A Wesleyan theological examination of the doctrine of holiness. Attention is given to the doctrine as it has been understood historically within the American holiness and Wesleyan traditions respectively. This course will address such topics as sin, justification, sanctification, and holiness, with application to preaching and teaching within the local church.

Teaching English to Speakers of Other Languages (TSL)

aTSL4003 TESOL: Curriculum, Instruction and Assessment [3]. An overview of research and curriculum-related activities and strategies in the topic areas. Students will examine methods and techniques of teaching English Speakers of Other Languages (ESOL), including content-enriched instruction; proficiency of language acquisition and development; assessment and evaluation of teaching and materials.

aTSL4071 TESOL Practicum [1]. A field experience in which students observe and teach multiple trial lessons in an agency, public school, church or other appropriate TESOL setting. Special emphasis is given to curriculum and instruction (including technology). Lessons highlight thorough planning, essential instructional strategies, and assessing the impact of instruction. This practicum includes 30 clock hours that could be arranged in any semester, including summer.

Biblical Studies (ZBS)

ZBS1101 Telling the Old Testament Story of God [1]. A brief survey of the books of the Old Testament with an emphasis on the divisions, major themes, types of literature, significant historical events, personality, and theological traditions of the Old Testament.

ZBS1111 Telling the New Testament Story of God [1]. A brief survey of the books of the New Testament with an emphasis on the divisions, major themes, types of literature, significant historical events, theological traditions, the life and teaching of Jesus, and the life and teaching of Paul.

Course Descriptions

ZBS1121 Interpreting Scripture [1]. A study of the principles and guidelines for biblical interpretation. Prerequisites: ABI1001 and ABI1011.

ZBS2201 Old Testament Biblical Exegesis: Hosea-Micah [1]. A brief overview and exegesis of a selected Old Testament book. Prerequisite: ABI1001.

ZBS2211 Old Testament Biblical Exegesis: Psalms [1]. A brief overview and exegesis of a selected Old Testament book. Prerequisite: ABI1001.

ZBS2221 Old Testament Biblical Exegesis: Isaiah [1]. A brief overview and exegesis of a selected Old Testament book. Prerequisite: ABI1001.

ZBS2231 New Testament Biblical Exegesis: Romans [1]. A brief overview and exegesis of a selected New Testament book. Prerequisite: ABI1011.

ZBS2241 New Testament Biblical Exegesis: John [1]. A brief overview and exegesis of a selected New Testament book. Prerequisite: ABI1011.

Christian Education (ZCE)

ZCE2301 Providing Christian Education for All Ages [1]. A survey of the development of a Christian education program in the local church that leads to spiritual maturity and empowering Christians to assume leadership roles in the local church.

Church History (ZCH)

ZCH1201 Examining Our Christian Heritage I [1]. A survey of the history of the Christian church from its origin during the Apostolic period to 1500 AD.

ZCH1211 Examining Our Christian Heritage II [1]. A survey of the history of the Christian church from 1500 AD to the modern period. Prerequisite: ACH2001.

ZCH1311 Exploring Nazarene History and Polity [1]. A brief survey of the history of the Church of the Nazarene and the *Manual* of the Church of the Nazarene.

Communication (ZCO)

ZCO1101 Communicating with Spoken and Written Language [1]. A study in the preparation and delivery of informative and persuasive speeches. Emphasis is on developing the writing skill of the student to communicate ideas effectively and appropriately.

Intercultural (ZIC)

ZIC2401 Communicating Christ Cross-Culturally [1]. A study of the social and cultural context of ministry. Special emphasis is given to understanding the social and cultural settings in which ministry is located and to developing ministries appropriate to the particular setting.

ZIC2411 Communicating the Gospel in a Pluralistic World [1]. An introduction to missions and the Christian mission in light of Old and New Testament passages, and articulated as theological imperatives.

Philosophy (ZPH)

ZPH2401 Living Ethical Lives [1]. A study of the minister as a person of integrity and a role model for ethical behavior in the Christian community.

Pastoral Ministry (ZPM)

ZPM1101 Exploring Christian Ministry [1]. An introduction to various aspects of Christian ministry and the role of the minister.

ZPM1111 Practicing Wesleyan-Holiness Spiritual Formation [1]. A study of the discipline of spirituality and spiritual formation, enabling the minister to pursue Christ-likeness in life and to lead others toward developing a disciplined Christian life.

Course Descriptions

ZPM2301 Christian Worship [1]. A survey of the history and practice of Christian worship.

ZPM2311 Declaring the Gospel of God [1]. An introduction to evangelism that aims to equip the students for the task of personal and congregational evangelism and discipleship ministry.

ZPM2321 Leading the People of God II [1]. A study of servant leadership for a servant community.

ZPM2401 Shepherding God's People [1]. An introduction to pastoral counseling. Students are introduced to the function of the pastor as a pastoral care giver to his/her congregation. The course also deals with the issue of using community resources to meet the psychological and emotional needs of the congregation.

ZPM2412 Preaching the Story of God [2]. A study of sermon construction, delivery of sermons, and approaches to preaching. Special emphasis is given to enabling the minister to be a faithful communicator of God's word and to promoting preaching as a tool to carry out evangelism in the local church. Prerequisite: ABI1021.

ZPM2421 Administering the Local Church [1]. A study of the management and leadership skills of the minister. Consideration is also given to managing conflict, managing ministry resources, articulating the church's mission and purpose, strategic planning, team building, and volunteer development.

Theology (ZTH)

ZTH1201 Tracing the Story of God in the Bible [1]. A survey of biblical theology that surveys key theological themes in the Bible. Prerequisites: ABI1001 and ABI1011.

ZTH2301 Investigating Christian Theology I [1]. A survey of the nature and scope of theology, sources of theology, revelation, and the doctrine of God. Prerequisite: ATH2021.

ZTH2311 Investigating Christian Theology II [1]. A survey of basic theological doctrines related to God the Savior (Christology), God the Holy Spirit (pneumatology), sacraments, and eschatology. Prerequisite: ATH3001.

ZTH2401 Becoming a Holy People [1]. A course on the doctrine of holiness. Special emphasis is given to careful biblical investigation and theological reflection informed by the insights of the Wesleyan revival of the eighteenth century and Pentecostal-holiness revival of the late nineteenth and early twentieth centuries. Prerequisite: ATH3011.

ZTH2411 Exploring John Wesley's Theology [1]. A survey of the life and thought of John Wesley.

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<p>Candace K. Fox, Ph.D. 1984 <i>Professor of Family and Consumer Sciences</i> B.S. in H.Ec.Ed., 1972, Ohio University; M.S. in Ed., 1976, and Ph.D., 2001, The Ohio State University</p>	<p>Carol A. Matthews, Ed.D. 1999 <i>Professor of Psychology and Director of Academic Support</i> B.A., 1979, Spring Arbor College; M.A., 1981, Wheaton College; Ed.D., 1992, Baylor University</p>
<p>Geoffrey A. Fuller, Ph.D. 1996 <i>Professor of Biology</i> B.A., 1988, Point Loma Nazarene University; Ph.D., 1995, Oregon State University</p>	<p>Douglas K. Matthews, Ph.D. 1999 <i>Professor of Theology</i> B.A., 1979, Spring Arbor College; M.A., 1981, Wheaton College; Ph.D., 1992, Baylor University</p>
<p>James J. Hendrickx, M.F.A. 1976 <i>Professor of Art</i> A.B., 1970, Moorehead State University; M.A., 1973, University of North Dakota; M.F.A., 1980, The Ohio State University</p>	<p>Paul D. Mayle, Ph.D. 1975 <i>Professor of History</i> A.B., 1971, M.A., 1975, and Ph.D., 1982, West Virginia University</p>
<p>Larry E. Houck, D.Min. 2000 <i>Professor of Religion</i> B.Th., 1970, God's Bible School and College; M.Div., 1977, and D.Min., 1988, Asbury Theological Seminary</p>	<p>Stephen D. McClellan, Ph.D. 2006 <i>Professor of Health Care Administration</i> B.A., 1961, The College of Wooster; M.Ed., 1963, Ohio University; Ph.D., 1967, Michigan State University</p>
<p>Kevin E. Hughes, Ph.D. 1999 <i>Professor of Management</i> B.A., 1987, Mount Vernon Nazarene University; M.A., 1999, University of Phoenix; Ph.D., 2003, Capella University</p>	<p>Michael J. Mendel, Ph.D. 2000 <i>Professor of Biology</i> B.S., 1981, Humboldt State University; M.S., 1984, New Mexico State University; Ph.D., 1992, University of Maine</p>
<p>Robert T. Kasper, Ph.D. 2000 <i>Professor of Computer Science</i> A.B., 1982, Cornell University; M.S., 1984, University of Michigan; Ph.D., 1987, University of Michigan</p>	<p>Stephen P. Metcalfe, Ph.D. 2006 <i>Professor of Education</i> B.A., 1982, Eastern Nazarene College; M.Ed., 1984, Boston University; M.Ed., 1985, Eastern Nazarene College; Ph.D., 2005, Boston College</p>
<p>Hwee Ben Koh-Baker, Ph.D. 1999 <i>Professor of Music</i> B.A., 1986, National University of Singapore; M.M., 1991, Boston University; Ph.D., 1998, Boston University</p>	<p>Joyce C. Miller, Ph.D. 1998 <i>Professor of Chemistry</i> B.A., 1973, Olivet Nazarene University; M.A., 1980, Ball State University; Ph.D., 1999, The Ohio State University</p>
<p>Joseph H. Lechner, Ph.D. 1979 <i>Professor of Chemistry</i> B.S., 1972, Roberts Wesleyan College; Ph.D., 1977, University of Iowa</p>	<p>Daniel D. Mosher, Ed.D. 1994 <i>Professor of Biology</i> B.S., 1975, Indiana Wesleyan University; M.A., 1980, and Ed.D., 1982, Ball State University</p>

Directory of Personnel

John T. Noonan, Ph.D. <i>Professor of Mathematics</i> B.A., 1991, Houghton College; Ph.D., 1997, Temple University	1997	Henry W. Spaulding, II, Ph.D. <i>Professor of Theology, Provost and Chief Academic Officer</i> B.A., 1974, Trevecca Nazarene University; M.Div., 1977, Nazarene Theological Seminary; Ph.D., 1982, The Florida State University	2008
Pamela M. Owen, Ed.D. <i>Professor of Education</i> B.S., 1974, Southern Nazarene University; M.S.Ed., 1987, State University of New York at Oswego; Ed.D., 2002, Ball State University	1996	Jeffrey B. Spear, M.S. <i>Professor of Accounting, Vice President for Finance and Chief Financial Officer</i> B.S., 1979, Houghton College; M.S., 1984, Rochester Institute of Technology	2007
Bruce L. Petersen, D.Min. <i>Professor of Pastoral Ministry and Coordinator of Master of Ministry Program</i> B.A., 1965, Olivet Nazarene University; M.Div., 1971, Nazarene Theological Seminary; D.Min., 1982, Trinity Evangelical Divinity School	1995	Lincoln B. Stevens, Ph.D. <i>Professor of Philosophy</i> A.B., 1972, Asbury College; M.Litt., 1977, University of Edinburgh; Ph.D., 1998, The Ohio State University	1977
W. Terrell Sanders, D.Min., Ph.D. <i>Professor of Religion</i> A.B., 1972, Trevecca Nazarene University; M.Div., 1978, Nazarene Theological Seminary; D.Min., 1980, Vanderbilt University; Ph.D., 1983, Florida State University	1984	Richard L. Sutherland, Ph.D. <i>Professor of Physics and Dean of the School of Natural and Social Sciences</i> B.A., 1972, Olivet Nazarene University; M.S., 1974 and Ph.D., 1979, The Ohio State University	2010
C. Jeanne Serrão, Ph.D. <i>Professor of Biblical Literature and Dean of the School of Theology and Philosophy</i> B.A., 1974, Mid-America Nazarene College; M.Div., 1977, and M.A., 1978, Nazarene Theological Seminary; M.A., 1993 and Ph.D., 1996, The Claremont Graduate School	1999	Randie L. Timpe, Ph.D. <i>Professor of Psychology and Assistant to the Provost for Administration</i> A.B., 1970, Southern Nazarene University; M.A., 1973, Wichita State University; Ph.D., 1975, Oklahoma State University	1975
Bevin J. Shiverdecker, Ed.D. <i>Professor of Education</i> B.A., 1981, Mount Vernon Nazarene University; M.Ed., 1985, Morehead State University; Ed.D., 1997, Nova Southeastern University	1991	Robert D. Tocheff, Ph.D. <i>Professor of Music</i> B.A., 1974, Olivet Nazarene University; M.Mus.Ed., 1978, Wright State University; Ph.D., 1990, The Ohio State University	1981
David L. Skinner, Ph.D. <i>Professor of Finance</i> B.A., 1967, and M.A.T., 1968, Michigan State University; B.S., 1977, Olivet Nazarene University; M.A., 1978, Governors State University; Ph.D., 1987, Michigan State University	1998	R. Michael Traugh, Ph.D. <i>Professor of Education</i> B.A., 1971, Michigan State University; M.A., 1974, and Ph.D., 1997, The Ohio State University	2003
James P. Skon, Ph.D. <i>Professor of Computer Science</i> B.A., 1980, Mount Vernon Nazarene University; M.S., 1982, and Ph.D., 1997, The Ohio State University	1982	Alexander Varughese, Ph.D. <i>Professor of Biblical Literature</i> B.S., 1965, University of Kerala, India; M.Sc., 1967, University of Kerala; M.A., 1972, Olivet Nazarene University; M.Div., 1975, Nazarene Theological Seminary; M.Phil., 1979, and Ph.D., 1984, Drew University	1982
Sonja J. Smith, Ph.D. <i>Professor of Education and Dean of the School of Education and Professional Studies</i> B.A., 1964, Olivet Nazarene University; M.Ed., 1977, Bowling Green State University; Ph.D., 1992, The Ohio State University	1987	William R. Wantland, Ph.D. <i>Professor of History</i> B.A., 1983, Mount Vernon Nazarene University; M.A., 1985, and Ph.D., 1994, Miami University	2000
Debra L. Snyder, Ph.D. <i>Professor of Accounting</i> B.S., 1987, and M.H.A., 1989, The Ohio State University; Ph.D., 2003, Kent State University	1993	Bradley S. Whitaker, Ed.D. <i>Professor of Mathematics</i> B.S., 1990, Southern Nazarene University; M.A., 1995, M.Ed. 2004, and Ed.D., 2006, Columbia University	2007

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<p>David M. Wilkes, Ph.D. 1996 <i>Professor of English</i> B.A., 1981, and M.A., 1985, University of California at Santa Barbara; Ph.D., 1990, University of Rhode Island</p>	<p>L. Jane Kennard, Ph.D. 1986 <i>Associate Professor of Christian Education</i> A.A., 1970, University of Manitoba; B.A., 1977, and M.R.E., 1979, Anderson University; Ph.D., 2002, Trinity Evangelical Divinity School</p>
<p>Rick L. Williamson, Ph.D. 2001 <i>Professor of Biblical Literature</i> B.A., 1972, MidAmerica Nazarene University; M.Div., 1975, Nazarene Theological Seminary; M.A., 1987, University of Iowa; Ph.D., 1993, Southern Baptist Seminary</p>	<p>Linda D. Miller, Ed.D. 2007 <i>Associate Professor of Education</i> B.S., 1970, Wright State University; M.S., 1985, University of Dayton; Ed.D., 1995, University of Cincinnati</p>
<p>Teresa L. Wood, Ph.D. 2005 <i>Professor of Nursing and Dean of the School of Nursing and Health Sciences</i> A.A.S., 1985, Ohio University; B.S.N., 1992, Ohio University; M.S., 1996, Wright State University; Ph.D., 2001, The Ohio State University</p>	<p>LeeAnn H. Miner, Ph.D. 2006 <i>Associate Professor of Psychology</i> B.S., 1990, M.A., 1993, and Ph.D., 1996, The Ohio State University</p>
Associate Professor Rank	
<p>Joseph P. Akpan, Ph.D. 2004 <i>Associate Professor of Education</i> B.S., 1985, Lane College; M.A., 1989, Drake University; Ph.D., 1998, Iowa State University</p>	<p>J. Mark Nielson, Ph.D. 2001 <i>Associate Professor of Education</i> B.S., 1980, Olivet Nazarene University; M.A., 1992, The Ohio State University; Ph.D., 2001, Walden University</p>
<p>Karen S. Boyd, M.S.W. 1991 <i>Associate Professor of Social Work</i> B.A., 1978, Mount Vernon Nazarene University; M.A., 1984, and M.S.W., 1988, The Ohio State University</p>	<p>John M. Nielson, B.D. 2006 <i>Associate Professor of Religion</i> A.B., 1965, Eastern Nazarene College; M.A., 1967, Eastern Nazarene College; B.D., 1969, Nazarene Theological Seminary</p>
<p>Timothy G. Chesnut, M.B.A. 1996 <i>Associate Professor of Finance</i> B.A., 1990, Mount Vernon Nazarene University; M.B.A., 1995, The Ohio State University</p>	<p>C. Damon Osborne, Ph.D. 2006 <i>Associate Professor of Education and Director of Instructional Technology</i> B.Mus., 1991, Ashland University; M.S. in Ed., 2004, Walden University; Ph.D., 2008, Capella University</p>
<p>Willie C. Dishon, D.Min. 2002 <i>Associate Professor of Pastoral Ministry and Assistant to the Chaplain</i> B.A., 1964, Olivet Nazarene University; M.Div., 1969, Nazarene Theological Seminary; D.Min., 2002, Fuller Theological Seminary</p>	<p>John E. Packard, D.A. 2004 <i>Associate Professor of Music</i> B.A., 1996, University of Illinois; M.Mus., 1999 and D.A., 2008, University of Northern Colorado</p>
<p>Marilyn A. Greer, M.A. 1982 <i>Associate Professor of Education</i> B.S. in Ed., 1963, and M.A., 1979, Ashland University</p>	<p>Anderson M. Rearick, III, Ph.D. 1994 <i>Associate Professor of English</i> B.A., 1978, Eastern Nazarene College; M.A., 1986, Lehigh University; Ph.D., 1992, University of Rhode Island</p>
<p>Daryl L. Gruver, M.A. 1976 <i>Associate Professor of Business</i> B.S., 1969, Campbellsville College; M.A., 1972, Central Missouri State University</p>	<p>Philip K. Rickard, M.B.A. 1996 <i>Associate Professor of Accounting</i> B.S., 1985, Concord College; M.B.A., 1995, Marshall University</p>
<p>Kevin G. Hawthorne, Ph.D. 2010 <i>Associate Professor of Humanities</i> B.A., 1991, Howard Payne University; M.A., 1995, University of Texas at Austin; Ph.D., 2004, University of Chicago</p>	<p>Lanette M. Sessink, Ed.D. 2008 <i>Associate Professor of Physical Education and Vice President for Student Development</i> B.A., 1983, Olivet Nazarene University; M.Ed., 1993, Oakland University; Ed.D., 2010, St. Louis University</p>
<p>Chris A. Ingersol, M.S. 1986 <i>Associate Professor of Biology</i> B.S., 1979, Southern Nazarene University; M.S., 1982, Southwest Missouri State University</p>	<p>R. Merrill Severns, M.S.M. 1985 <i>Associate Professor of Education and University Registrar</i> B.A., 1985, Mount Vernon Nazarene University; M.A., 1991, The Ohio State University; M.S.M., 2009, Mount Vernon Nazarene University</p>

Directory of Personnel

Mark A. Shoaf, Ph.D. <i>Associate Professor of Management</i> B.S., 1988, Kansas Newman College; M.B.A., 1995, Ashland University; Ph.D., 2006, Capella University	1998	M. Doug Banbury, M.B.A. <i>Assistant Professor of Marketing and</i> <i>Vice President for Enrollment Development and Marketing</i> B.S., 1991, Mount Vernon Nazarene University; M.B.A., 1997, Ashland University	2009
Melanie A. Spangler, J.D. <i>Associate Professor of Business</i> B.A., 1992, Mount Vernon Nazarene College; J.D., 2001, Capital University Law School	2006	Timothy L. Barrett, M.A. <i>Assistant Professor of Education</i> B.A., 1974, Oral Roberts University; M.A., 1980, The Ohio State University	2005
Paul P. Swanson, M.A. <i>Associate Professor of Physical Education,</i> <i>Athletic Director, and Women's Volleyball Coach</i> B.A., 1975, North Park College; M.A., 1979, Northwestern University	1984	Carrie D. Beal, Ph.D. <i>Assistant Professor of Biology</i> B.S., 1999, Ashland University; Ph.D., 2006, Emory University	2007
Edward A. Thomas, Ph.D. <i>Associate Professor of Management</i> B.S., 1978, Olivet Nazarene University; M.B.A., 1995, Robert Morris College; Ph.D., 2005, Capella University	2005	Amy M. Biggs, Ed.D. <i>Assistant Professor of Education</i> B.S., 1994, M.Ed., 1999, and Ed.D., 2009, Ashland University	2006
David E. Tipton, M.L.S. <i>Associate Professor of Education and</i> <i>Director of Library</i> B.A., 1988, Mount Vernon Nazarene University; M.B.A., 1999, Franklin University; M.L.I.S., 2004, Kent State	2010	D. Eric Browning, M.A. <i>Assistant Professor of Counseling and</i> <i>Director of Counseling and Wellness</i> B.A., 1990, Mount Vernon Nazarene University; M.A., 1998, Ashland Theological Seminary	2005
Michael G. VanZant, Ph.D. <i>Associate Professor of Biblical Literature and</i> <i>Associate Vice President for Academic Programs</i> B.A., 1991, MidAmerica Nazarene University; M.Div., 1996, and Ph.D., 2002, The Southern Baptist Theological Seminary	2006	Michael L. Crawford, M.B.A. <i>Assistant Professor of Management</i> B.A., 1998, Cedarville University; M.B.A., 2005, The Ohio State University	2008
John W. Washatka, M.A. <i>Associate Professor of Philosophy and</i> <i>Assistant for Academic Administration</i> B.A., 1984, University of Northeastern Illinois; M.A., 1988, Trinity Evangelical Divinity School	1998	Lena S. Crouso, M.Ed. <i>Assistant Professor of Education</i> B.S.Ed., 1984, Ohio University; M.Ed., 1989, University of Central Florida; Ed.S., 1994, Stetson University	2010
Wayne A. Yerxa, M.B.A. <i>Associate Professor of Business</i> A.B., 1967, Eastern Nazarene College; M.Div., 1976, Nazarene Theological Seminary; M.B.A., 1985, Suffolk University	1985	John P. Frazier, M.A.Ed. <i>Assistant Professor of Business</i> B.A., 1989, Kent State University; M.A.Ed., 1992, University of Akron	2006
Carol S. Young, Ph.D. <i>Associate Professor of Education</i> B.A., 1975, and M.A., 1976, Marshall University; Ph.D., 1995, Ohio University	2006	Paul A. Furey, M.S.S. <i>Assistant Professor of Physical Education and</i> <i>Men's Soccer Coach</i> B.S., 1983, Miami Christian College; M.S.S., 1988, United States Sports Academy	1990
Assistant Professor Rank		Nathaniel L. Hansen, M.F.A. <i>Assistant Professor of English</i> B.A., 2000, Southwest Minnesota State University; M.F.A., 2004, Minnesota State University Moorhead	2010
G. Dean Abbott, M.A.T. <i>Assistant Professor of Communication</i> B.A., 1994, Anderson University; M.A., 2000, Ball State State University; M.A.T., 2003, Gordon-Conwell Theological Seminary	2010	H. James Harriman, M.B.A. <i>Assistant Professor of Accounting</i> B.S., 1970, The Ohio State University; M.B.A., 1980 University of Dayton	2005
Karla R. Adu, M.S. <i>Assistant Professor of Nursing</i> B.S.N., 1999, Capital University; M.S., 2002, The Ohio State University	2008	Teresa G. Haverstock, M.B.A. <i>Assistant Professor of Management</i> B.B.A., 2002, M.S.M., 2005, and M.B.A., 2007, Mount Vernon Nazarene University	2007

Directory of Personnel

<p>Dorothea R. Hawthorne, Ph.D. 2009 <i>Assistant Professor of English</i> B.A., 1992, Grove City College; M.A., 1996 and Ph.D., 2005, University of Chicago</p>	<p>Scott A. Peterson, M.A. 2008 <i>Assistant Professor of Religion and University Chaplain</i> B.S., 1990, Southern Nazarene University; M.A., 2005, Trevecca Nazarene University</p>
<p>Janice L. Hendrickx, M.A. 1996 <i>Assistant Professor of Graphic Design</i> B.A., 1980, Mount Vernon Nazarene University; M.A., 1982, The Ohio State University; M.A., 2007, Kent State University</p>	<p>Merel E. Pickenpaugh, M.A. 2004 <i>Assistant Professor of Criminal Justice</i> B.A., 1971, Olivet Nazarene University; M.A., 1976, The Ohio State University</p>
<p>Rebecca E. Hinch, M.S. 2007 <i>Assistant Professor of Education and Preschool Director</i> B.S., 1967, University of Ashland; M.S., 1981, University of Dayton</p>	<p>J. Matthew Price, Ph.D. 2009 <i>Assistant Professor of Christian Education</i> B.A., 1994, Mount Vernon Nazarene University; M.Div., 1997, Nazarene Theological Seminary; Ph.D., 2001, The University of Kansas</p>
<p>Jeanne L. Howald, M.Ed. 1989 <i>Assistant Professor of Physical Education, Assistant Athletic Director and Women's Softball Coach</i> B.A., 1982, Mount Vernon Nazarene University; M.Ed., 1989, Ashland University</p>	<p>Joseph D. Rinehart, M.A. 2008 <i>Assistant Professor of Communication and Director of Broadcasting</i> B.A., 1991, Otterbein College; M.A., 2008, Spring Arbor University</p>
<p>Brian D. Humphrey, M.S. 2006 <i>Assistant Professor of Physical Education and Athletic Trainer</i> B.A., 1994, Mount Vernon Nazarene University; M.S., 1997, Ohio University</p>	<p>Jill R. Risner, M.B.A. 2006 <i>Assistant Professor of Management</i> B.A., 2001, Mount Vernon Nazarene University; M.B.A., 2005, Ashland University</p>
<p>Judy R. Madtes, M.B.A. 1990 <i>Assistant Professor of Business</i> B.S. in Bus. Ed., 1979, Trevecca Nazarene University; M.B.A., 1996, City University</p>	<p>Yvonne R. Schultz, M.A. 2000 <i>Assistant Professor of English</i> B.A., 1979, Crown College; M.A., 1994, University of Akron</p>
<p>Sharon K. Metcalfe, M.Ed. 2007 <i>Assistant Professor of Education</i> B.S., 1980 and M.Ed., 1989, Eastern Nazarene College</p>	<p>Debbie Shepherd-Gregg, Ph.D. 2000 <i>Assistant Professor of Education and Director of Teacher Education</i> B.A., 1978, University of Oklahoma; M.Ed., 1980, University of Oklahoma; Ph.D., 1984, The Ohio State University</p>
<p>Chris E. Neuenschwander, M.B.A. 2005 <i>Assistant Professor of Accounting</i> B.S., 1993, Mount Vernon Nazarene University; M.B.A., 2003, Ashland University</p>	<p>Donna R. Shiverdecker, M.Ed. 1984 <i>Assistant Professor of Education</i> B.A., 1973, Olivet Nazarene University; M.Ed., 1979, University of Pittsburgh</p>
<p>Paul E. Nixon, M.L.S. 2001 <i>Assistant Professor of Library Science and Public Services/Systems Librarian</i> B.A., 1975, MidAmerica Nazarene University; M.Div., 1983, Nazarene Theological Seminary; M.L.S., 1993, University of Missouri-Columbia</p>	<p>Trudy P. Singletary, M.S.W. 2006 <i>Assistant Professor of Social Work</i> B.S.W., 1988, and M.S.W., 1990, West Virginia University</p>
<p>Peggy L. Oldham, Ed.D. 2002 <i>Assistant Professor of Counseling and Executive Director for Student Success</i> B.S., 1979, Trevecca Nazarene University; M.S., 1997, Tennessee State University, Ed.D., 2008, Spalding University</p>	<p>Ardyth A. Stull, M.A.Ed. 2005 <i>Assistant Professor of Family and Consumer Sciences</i> B.A., 1991, Mount Vernon Nazarene University; M.A., 1999, Liberty University; M.A.Ed., 2004, Mount Vernon Nazarene University</p>
<p>James R. Parks, M.B.A. 2006 <i>Assistant Professor of Management</i> B.A., 1982, Mount Vernon Nazarene University; M.B.A., 1995, Ashland University</p>	<p>Keith D. Veale, M.A. 1988 <i>Assistant Professor of Physical Education and Men's Baseball Coach</i> B.A., 1979, John Wesley College; M.A., 1982, The Ohio State University</p>

Directory of Personnel

Rebecca B. Wagner, M.S. <i>Assistant Professor of Nursing</i> B.S., 1977, University of Delaware; M.S., 2007, University of Phoenix	2007	B. David Liles, D.M.A. <i>Professor of Music</i> A.B., 1969, Trevecca Nazarene University; M.S. Mus., 1974, Wittenberg University; D.M.A., 1977, The Ohio State University	1976
W. Brett Wiley, Ph.D. <i>Assistant Professor of English</i> B.A., 1998, Berry College; M.A., 2002, and Ph.D., 2008, University of Georgia	2008	Janice M. Nielson, M.Ed. <i>Assistant Professor of Education</i> B.S., 1967, Eastern Nazarene College; M.Ed., 1985, Eastern Nazarene College	2005
Carol A. Williams, M.S.N. <i>Assistant Professor of Nursing</i> A.N., 1983, Marion Technical College; B.S.N., 1993, Franklin University; M.S.N., 1998, The University of Akron	2009	Denise S. Parks, B.A. <i>Instructor in Mathematics</i> B.A., 1981, Mount Vernon Nazarene University	1984
<i>Instructor Rank</i>		Esther J. Rudolph, M.S.N. <i>Instructor of Nursing</i> B.S.N, 1996, Oral Roberts University; M.S.N., 2006, University of Phoenix	2007
Elizabeth J. Napier, M.A. Ed. <i>Instructor of Education</i> B.S., 2002, Ohio University; M.A., 2006, Muskingum College	2007	Kelly R. Rush, M.B.A. <i>Assistant Professor of Managements</i> B.A., 2002, Mount Vernon Nazarene University; M.B.A., 2004, Ashland University	2008
Deborah L. Pintz, M.S.N. <i>Instructor of Nursing</i> B.A, 1999, Graceland College; M.S.N., 2008, Graceland University	2009	Jane G. Skon, M.A.Ed. <i>Assistant Professor of Education</i> B.A., 1982, and M.A.Ed., 2002, Mount Vernon Nazarene University	1992
<i>Part-Time Faculty</i>		Mickie S. Strausbaugh, M.A.Ed. <i>Assistant Professor of Education</i> B.S., 1972, The Ohio State University; M.A.Ed., 1987, College of Mount Saint Joseph	2007
Virginia A. Cameron, M.A. <i>Assistant Professor of Music</i> B.S., 1969, Olivet Nazarene University; M.A., 1971, The Ohio State University	1970	Jean A. Taylor, M.A.Ed. <i>Assistant Professor of Education</i> B.S., 1964, Adrian College; M.A.Ed., 1968, Bowling Green State University	2004
Ashley S. Hanning, M.S.N. <i>Instructor of Nursing</i> B.S.N, 2005, MedCentral College of Nursing; M.S.N., 2008, Walden University	2009	Jane T. Welsch, M.S.Ed. <i>Assistant Professor of Education</i> B.S., 1975, Miami University; M.S.Ed., 1991, Ashland University	2007
John P. Hollingsworth, Ph.D. <i>Associate Professor of Education</i> B.S., 1963, Cumberland College; M.A., 1969, Miami University; Ph.D., 1996, Ohio University	1998	Stanley D. Wood, Ph.D. <i>Professor of Education</i> B.S., 1967, Eastern Nazarene College; M.F.A., 1968, Ohio University; Ph.D., 1978, The Ohio State University	1985
David W. Kale, Ph.D. <i>Professor of Communication</i> B.A., 1966, Eastern Nazarene College; M.A., 1970, Temple University; Ph.D., 1974, Pennsylvania State University	2000		

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