



## The Stanford Online Evaluates:

- Word Study Skills (grades 3, 4, & Fall of grade 5 only)
- Reading Skills/Comprehension
- Vocabulary
- Mathematics
- Language
- Spelling
- Social Studies
- Science

### Stanford 10 Online Stats

**Norm Year:** 2018

**Grade Availability:** 3\*-12

\*3rd grade testing available only from January 1 – July 31.

**Format:** Online 2-day Test, 9am-5pm ET

**Testing Time:** 2.75–5.5 hours over 2 days

**Scoring Time:** Within 2 business days

**State Restrictions:** No restrictions.

**Homeschoolers & private schools only**

**Testing Days**

Complete Battery – Monday & Tuesday

Abbreviated Battery – Wed. & Thurs.

### PRICING

**Complete Battery:** \$40

**Abbreviated Battery:** \$40

Abbreviated Battery has fewer questions than the Complete Battery.

Orders of 10 or more Stanford tests get a **10% discount**.

**Price includes:**

- Secure Pearson Browser
- Online Practice Tests the day of testing for grades 3-8
- Online testing tools such as ruler, highlighter, and mathematics reference sheet
- Scoring & Posting test reports
- Hard copies of test reports upon request

## Stanford 10 Online Pricing and Grades



Grade	Fall	Spring	Price
3		PRIM 3	\$40
4	PRIM 3	INTER 1	\$40
5	INTER 1	INTER 2	\$40
6	INTER 2	INTER 3	\$40
7	INTER 3	ADV 1	\$40
8	ADV 1	ADV 2	\$40
9	TASK 1	TASK 1	\$40
10	TASK 2	TASK 2	\$40
11	TASK 3	TASK 3	\$40
12	TASK 3	TASK 3	\$40

The system automatically delivers the appropriate test depending on the grade level and time of year.

### **Please Note:**

- Tests taken August 1-December 31 will be normed for FALL.
- Tests taken January 1-March 31 will be normed for MIDYEAR.
- Tests taken April 1-July 31 will be normed for SPRING.

**Place your order accordingly. NO EXCEPTIONS to the norming dates.**



## Trusted Achievement Test Series with Data You Can Rely On New Stanford 10 Norms Update for 2018

Did you know that the Stanford 10 has been the most widely used tool in achievement testing since 1922? Now you can be even more confident about your placements and instructional planning with the Stanford 10 2018 norms update, available for the 2018-19 school year. Updated norms allow for the most current comparison of student performance against a contemporary representative national sample.

### **In addition to updated norms, the Stanford 10 provides:**

- Online (grades 3–12)
- Items designed to measure up to four achievement parameters: content cluster, process cluster, cognitive level, and instructional standard
- Complete & Abbreviated battery options to fit your student's testing needs
- Reporting options that include Lexile® Measures as well as an Achievement/Ability Comparison (AAC) Score when administered with the OLSAT® 8
- An improved workflow for submitting tests and requesting reporting services
- Support materials for teachers, parents, and students

**Take advantage of this norms update for this school year.**



# Scope & Sequence

Test Levels	SESAT 1 Grade K.0-K.5		SESAT 2 Grade K.5-1.5		Primary 1 Grade 1.5-2.5		Primary 2 Grade 2.5-3.5		Primary 3 Grade 3.5-4.5		Intermediate 1 Grade 4.5-5.5		Intermediate 2 Grade 5.5-6.5		Intermediate 3 Grade 6.5-7.5		Advanced 1 Grade 7.5-8.5		Advanced 2 Grade 8.5-9.9		TASK 1 Grade 9.0-9.9		TASK 2 Grade 10.0-10.9		TASK 3 Grade 11.0-12.9					
	K	T	K	T	K	T	K	T	K	T	K	T	K	T	K	T	K	T	K	T	K	T	K	T	K	T				
<b>Complete Battery—Multiple-Choice Subtests</b>																														
Sounds and Letters	40	30	40	25																										
Word Study Skills					30	20	30	20	30	20	30	20																		
Word Reading	30	15			30	25																								
Sentence Reading			30	30																										
Reading Vocabulary							30	20	30	20	30	20	30	20	30	20	30	20	30	20	30	20	30	20	30	20	30	20		
Reading Comprehension					40	40	40	40	54	50	54	50	54	50	54	50	54	50	54	50	54	50	54	40	54	40	54	40		
<b>Total Reading</b>	70	45	100	80	130	115	100	80	114	90	114	90	84	70	84	70	84	70	84	70	84	70	84	60	84	60	84	60		
Mathematics	40	30	40	30																			50	50						
Mathematics Problem Solving					42	50	44	50	46	50	48	50	48	50	48	50	48	50	48	50	48	50								
Mathematics Procedures					30	30	30	30	30	30	32	30	32	30	32	30	32	30	32	30	32	30								
<b>Total Mathematics</b>					72	80	74	80	76	80	80	80	80	80	80	80	80	80	80	80	80	80								
Language					40	40	48	45	48	45	48	45	48	45	48	45	48	45	48	45	48	45	48	40	48	40	48	40		
Spelling					36	30	36	30	38	35	40	35	40	35	40	35	40	35	40	35	40	35	40	30	40	30	40	30		
Listening to Words and Stories	40	30	40	30																										
Listening					40	30	40	30	40	30	40	30	40	30	40	30	40	30	40	30	40	30								
Environment	40	30	40	30	40	30	40	30																						
Science									40	25	40	25	40	25	40	25	40	25	40	25	40	25	40	25	40	25	40	25		
Social Science									40	25	40	25	40	25	40	25	40	25	40	25	40	25	40	25	40	25	40	25		
Basic Battery*	150	105	180	140	318	295	298	265	316	280	322	280	292	260	292	260	292	260	292	260	292	260	222	180	222	180	222	180		
Complete Battery	190	135	220	170	358	325	338	295	396	330	402	330	372	310	372	310	372	310	372	310	372	310	302	230	302	230	302	230		
<b>Total Testing Times</b>	2 hrs. 15 mins.		2 hrs. 50 mins.		5 hrs. 25 mins.		4 hrs. 55 mins.		5 hrs. 30 mins.		5 hrs. 30 mins.		5 hrs. 10 mins.		5 hrs. 10 mins.		5 hrs. 10 mins.		5 hrs. 10 mins.		5 hrs. 10 mins.		3 hrs. 50 mins.		3 hrs. 50 mins.		3 hrs. 50 mins.			
Comprehensive Lang. (Form D)					40	40	40	40	45	45	48	45	48	45	48	45	48	45	48	45	48	45	48	40	48	40	48	40		
<b>Abbreviated Battery—Multiple-Choice Subtests</b>																														
Word Study Skills					20	11	20	11	20	12	20	12																		
Word Reading					20	17																								
Sentence Reading					20	20																								
Reading Vocabulary							20	14	20	14	20	14	20	14	20	14	20	14	20	14	20	14	20	14	20	14	20	14	20	14
Reading Comprehension					30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30
<b>Total Reading</b>					90	78	70	55	70	56	70	56	50	44	50	44	50	44	50	44	50	44	50	44	50	44	50	44	50	44
Mathematics																							30	30	30	30	30	30	30	30
Mathematics Problem Solving					30	34	30	34	30	33	30	33	30	31	30	31	30	31	30	31	30	31	30	29						
Mathematics Procedures					20	24	20	24	20	22	20	22	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20
<b>Total Mathematics</b>					50	58	50	58	50	55	50	53	50	51	50	51	50	51	50	51	50	51	50	49						
Language					30	28	30	28	30	28	30	28	30	28	30	28	30	28	30	28	30	28	30	25	30	25	30	25	30	25
Spelling					30	25	30	25	30	26	30	26	30	26	30	26	30	26	30	26	30	26	30	23	30	23	30	23	30	23
Environment					30	23	30	23																						
Science									30	19	30	19	30	19	30	19	30	19	30	19	30	19	30	19	30	19	30	19	30	19
Social Science									30	19	30	19	30	19	30	19	30	19	30	19	30	19	30	19	30	19	30	19	30	19
Abbreviated Battery					230	212	210	189	240	203	240	201	220	187	220	187	220	186	220	185	200	160	200	160	200	160	200	160	200	160
<b>Total Testing Times</b>					3 hrs. 32 mins.		3 hrs. 9 mins.		3 hrs. 23 mins.		3 hrs. 21 mins.		3 hrs. 7 mins.		3 hrs. 7 mins.		3 hrs. 6 mins.		3 hrs. 5 mins.		2 hrs. 40 mins.		2 hrs. 40 mins.		2 hrs. 40 mins.		2 hrs. 40 mins.			
Comprehensive Lang. (Form D)					30	23	30	23	30	23	30	23	30	23	30	23	30	23	30	23	30	23	30	23	30	23	30	23	30	23

**NOTE:** Stanford 10 allows flexible testing times. The testing times indicated above are guidelines to help administrators and teachers plan. \*Basic Battery = Administration without Science and Social Science

**K = No. of Items**

**T = Time in Minutes**

## Seton Testing Sample Testing Schedule for Stanford 10 Online Full Battery Assessment with Lexile®

*Testing times are based on average results. Some students will test at different rates. Do not expect all students to stay within these times. The Stanford 10 achievement test is untimed. Please be aware that tests **do not** need to be taken in the order they appear for each day. The tests are administered from 9:00 AM EST to 5:00 PM EST on these specified days. Your student **must** complete the tests that are listed for a given day. Test days may vary during holidays. Please refer to our holiday testing schedule.*

<b>Primary 3 - Intermediate 1</b>	<b>Intermediate 2 - Advanced 2</b>	<b>TASK 1- TASK 3</b>
<b>Day 1- Monday</b>	<b>Day 1- Monday</b>	<b>Day 1 - Monday</b>
Reading Vocabulary 20	Reading Vocabulary 20	Reading Vocabulary 20
Reading Comprehension 50	Reading Comprehension 50	Reading Comprehension 40
Mathematics Problem Solving 50	Mathematics Problem Solving 50	Mathematics 50
Mathematics Procedures 30	Mathematics Procedures 30	
<b>Estimated Total Time Day 1 150</b>	<b>Estimated Total Time Day 1 150</b>	<b>Estimated Total Time Day 1 110</b>
<b>Day 2 - Tuesday</b>	<b>Day 2 - Tuesday</b>	<b>Day 2 - Tuesday</b>
Spelling 35	Spelling 35	Spelling 30
Language 45	Language 45	Language 40
Science 25	Science 25	Science 25
Social Science 25	Social Science 25	Social Science 25
Word Study Skills 20		
<b>Estimated Total Time Day 2 150</b>	<b>Estimated Total Time Day 2 130</b>	<b>Estimated Total Time Day 2 120</b>

# Seton Testing Sample Testing Schedule for Stanford 10 Online Abbreviated Battery Assessment

*Testing times are based on average results. Some students will test at different rates. Do not expect all students to stay within these times. The Stanford 10 achievement test is untimed. Please be aware that tests **do not** need to be taken in the order they appear for each day. The tests are administered from 9:00 AM EST to 5:00 PM EST on these specified days. Your student **must** complete the tests that are listed for a given day. Test days may vary during holidays. Please refer to our holiday testing schedule.*

<b>Primary 3 - Intermediate 1</b>	<b>Intermediate 2 - Advanced 2</b>	<b>TASK 1- TASK 3</b>
<b>Day 1- Wednesday</b>	<b>Day 1 -Wednesday</b>	<b>Day 1- Wednesday</b>
Reading Vocabulary 14	Reading Vocabulary 14	Reading Vocabulary 14
Reading Comprehension 30	Reading Comprehension 30	Reading Comprehension 30
Mathematics Problem Solving 33	Mathematics Problem Solving 29-31	Mathematics 30
Mathematics Procedures 22	Mathematics Procedures 20	
<b>Estimated Total Time Day 1 99</b>	<b>Estimated Total Time Day 1 93-95</b>	<b>Estimated Total Time Day 1 74</b>
<b>Day 2 -Thursday</b>	<b>Day 2 -Thursday</b>	<b>Day 2 - Thursday</b>
Spelling 26	Spelling 26	Spelling 23
Language 28	Language 28	Language 25
Science 19	Science 19	Science 19
Social Science 19	Social Science 19	Social Science 19
Word Study Skills 12		
<b>Estimated Total Time Day 2 104</b>	<b>Estimated Total Time Day 2 92</b>	<b>Estimated Total Time Day 2 86</b>

# Student Report

**2014 Fall Stanford 10 Complete w/Lexiles**



## Report Criteria:

School: SETON HOME STUDY SCHOOL (VA)

## Run By:

Dennehy, Helen  
SETON HOME STUDY SCHOOL (VA)  
Tuesday, October 22, 2019



The *Stanford Achievement Test Series*, Tenth Edition (Stanford 10), includes a single reporting system designed to present scores over the entire *Stanford 10* series from the SESAT to the TASK levels. The reports also include results for the *Otis-Lennon School Ability Test*<sup>®</sup>, Eighth Edition (OLSAT<sup>®</sup>8), when it is administered in combination with the *Stanford 10*.

## STUDENT REPORTS

- Various reports provide information about individual students' scores for subtests, totals, and/or clusters.
- The student's name appears at the top of the report for high visibility and quick recognition.
- The classroom teacher's name, school, and district appear in the upper portion of the report for easy identification.
- Grade and test date are printed at the top center of the score reports.
- Stanford 10 and OLSAT norms (Fall, Midyear, or Spring), test level, and form are printed at the bottom of the reports.
- On some reports, when percentile ranks are reported, grade percentile bands are reported on a bar graph. These bands, which span  $\pm 1$  standard error of measurement, permit quick identification of student's relative strengths and weaknesses by subject area. In general, percentile bands that do not overlap may be considered to represent significant differences in performance.
- On some reports, short paragraphs for each subject area tested describe the subtest, your student's performance, and provide suggestions for further learning at home.
- On some reports, performance on clusters is reported as Below Average, Average, or Above Average. This reporting method enables the teacher to identify relative strengths and weaknesses within a content area. Clusters may be content clusters or process clusters. Number Possible, Number Attempted, and Number Correct for each cluster are also reported.
- OLSAT scores are reported for Total, Verbal, and Nonverbal when OLSAT is processed in combination with Stanford 10.
- On some reports, the Lexile™ measure is reported. The Lexile™ measure, converted from the student's Reading Comprehension subtest score, is an indicator of the student's reading level and can be used to match the student to appropriate text.

## ABBREVIATIONS

AAC = Achievement/Ability Comparison	PHS = Post High School
AVG = Average	PK = Pre-Kindergarten
GE = Grade Equivalent	PR-S = Percentile Rank-Stanine
LVL = Level	Q1 = First Quartile
N, % = Number, Percent	Q3 = Third Quartile
NATL or NATL = National	NP/NA/NC = Number Possible/Number Attempted/Number Correct
NC = Number Correct	SAI = School Ability Index
NCE = Normal Curve Equivalent	SD or STANDARD DEV = Standard Deviation
N-COUNT = Number of Student	SS = Scaled Score
OLSAT = <i>Otis-Lennon School Ability Test</i> <sup>®</sup> , Eighth Edition	UG = Ungraded
P10 = 10th Percentile	
P90 = 90th Percentile	

## GROUP REPORTS

- Student Reports may be accompanied by group summaries that are available for class, school, or district.
- The group name appears at the top of the report for high visibility and quick recognition.
- The school and/or district names appear in the upper portion of the report for easy identification.
- Grade and test date are printed at the top center of the score reports.
- Stanford 10 and OLSAT norms (Fall, Midyear, or Spring), test level, and form are printed at the bottom of the reports.
- Summaries of the score types chosen are reported for overall performance.
- On some reports, when percentile ranks are reported, a bar graph in terms of Grade Percentile Ranks permits quick identification of the group's relative strengths and weaknesses by subject area.
- On some reports, a summary of the group's performance on multiple-choice clusters is reported in terms of percent of students in the group scoring in the Below Average, Average, or Above Average categories. This reporting method enables the teacher to identify relative strengths and weaknesses within a content area. Clusters may be content clusters or process clusters. Number of Items for each cluster is also reported.
- OLSAT scores are summarized and reported for Total, Verbal, and Nonverbal when OLSAT is processed in combination with Stanford 10.

## FOOTNOTES

DNA = Not available because the student did not attempt the test or all components of a total score.  
 E = Electronic (online) test administration  
 H✓ = "Average," but the highest possible rating for this cluster for this grade.  
 INV = Invalidated subtest.  
 L✓ = "Average," but the lowest possible rating for this cluster for this grade.  
 NA = Scaled Scores not available for Battery.  
 NA<sup>1</sup> = Not available because number correct (raw score) of zero does not yield any derived scores.  
 NA<sup>2</sup> = Not available because the student's age is unknown or out of range for the grade.  
 NA<sup>3</sup> = Norms do not exist for this grade because the test was given out of level.  
 NA<sup>4</sup> = Cluster performance ratings are available for national norms only.  
 NA<sup>5</sup> = Number correct (raw score) not available for mixed levels.

NA<sup>9</sup> = Not available because the student's grade was designated Ungraded.  
 0<sup>1</sup> = A zero score yields no derived scores.  
 P = Paper test administration.  
 1 = Statistics do not include students with zero number correct (raw score).  
 2 = Excludes students with missing or questionable ages.  
 3 = Local norms based on fewer than 100 students lack precision and should be interpreted with caution.  
 4 = Numbers may vary because mixed-level testing occurred and not all subtests exist at all levels.  
 \* = Summaries for the mean number correct cannot be provided as empirical research has shown that these scores for the paper and computer versions as well as for the Primary 3 answer document and booklet versions are not equivalent. An adjustment was made so that the scaled scores are equivalent.

## TYPES, CHARACTERISTICS, AND APPLICATIONS OF SCORES ON SUBTESTS AND DOMAIN TOTALS

Score	Description	Comparable Across			Grades
		Subtests	Forms	Levels	
Number Correct (NC)	The number of questions the student answered correctly. (Interpret only in relation to the set of questions on which the score was earned.)	NO	NO	NO	Only for the same subtest, form, or level
Scaled Score (SS)	Facilitates conversions to other score types and suitable for studying change in performance over time	NO	YES	YES	Only for the same subtest
Percentile Rank (PR)	Indicates the relative standing of a student in comparison with students in the same grade in the norm (reference) group who took the test at a comparable time.	YES	YES	YES	NO
Stanine (S)	Standard score with a mean of 5 and a standard deviation of 2. Stanines of 1, 2, 3 are below average; 4, 5, 6 are average; and 7, 8, 9 are above average. (Useful for interpreting score profiles.)	YES	YES	YES	NO
Normal Curve Equivalent (NCE)	Direct conversion from percentile rank. (Standard score resulting from the division of the normal curve into 99 equal units.)	YES	YES	YES	NO
Grade Equivalent (GE)	Grade placement at which the number correct (raw score) is average.	YES	YES	YES	NO
Achievement/Ability Comparison (AAC)	Evaluates a student's performance on a Stanford subtest or domain total in relation to the performance of others with the same level of ability (An AAC of "High" refers to the top 23% of the comparison group, "Low" to the lowest 23%, and "Middle" to the middle 54%)	YES	YES	YES	NO
School Ability Index (SAI)	An age-based, normalized standard score with a mean of 100 and a standard deviation of 16. The student's School Ability Index is derived from Verbal, Nonverbal, and Total scores earned when the OLSAT is administered with the Stanford 10.	NO	YES	YES	Only for the same subtest

## SCORES ON BATTERY TOTALS AND COMPOSITES

Score	Description
Number Correct (NC)	The sum of all subtest number correct scores.
Normal Curve Equivalent (NCE)	The average of the subtest NCEs across all subtests taken.
Scaled Score (SS)	Not available for battery totals and composites.
Grade Equivalent (GE)	The median GE across all subtests taken.
Percentile Rank (PR)	Obtained from the mean NCE.
Achievement/Ability Comparison (AAC)	The average of the subtest AACs; obtained from subtest AAC ranges.
Stanine (S)	Determined from the percentile rank.

Refer to the Stanford 10 Spring Multilevel Norms Book or the Stanford 10 Fall Multilevel Norms Book for detailed explanations and guidance related to scores.



SCHOOL: SETON HOME STUDY SCHOOL (VA)

GRADE: 4

AGE: 9 YRS 10 MOS

TEST DATE: 08/14

STUDENT NO.: 2381455

Subtests and Totals		Number Possible	Number Correct	Scaled Score	National PR-S	National NCE	Grade Equivalent	National Grade Percentile Bands					
								1	10	30	50	70	90
Total Reading	(E)	114	111	725	99-9	99.0	PHS						
Word Study Skills	(E)	30	29	727	94-8	82.7	PHS						
Reading Vocabulary	(E)	30	30	725	96-9	86.9	11.4						
Reading Comprehension	(E)	54	52	714	97-9	89.6	PHS						
Total Mathematics	(E)	76	17	530	1-1	1.0	1.5						
Mathematics Problem Solving	(E)	46	13	541	3-1	10.4	1.4						
Mathematics Procedures	(E)	30	4	508	1-1	1.0	1.2						
Language	(E)	48	46	702	95-8	84.6	PHS						
Spelling	(E)	38	37	726	98-9	93.3	PHS						
Science	(E)	40	40	756	99-9	99.0	PHS						
Social Science	(E)	40	4	501	1-1	1.0	PK						
Partial Battery	(E)	276	211	N/A	75-6	64.1	PHS						
Total Battery	(E)	356	255	N/A	70-6	60.9	PHS						

**About This Student's Performance:**

Samplefname recently took the *Stanford Achievement Test*, Tenth Edition (Stanford 10). This test is one measure of this student's achievement. This report compares this student's performance to students in the same grade across the nation. Percentile Bands show ranges within which this student's true scores likely fall. For example, a student whose Percentile Band spans the 70th percentile performed as well as or better than 70% of students nationally in that subject.

The chart below shows this student's performance in each subject area tested.

**Lexile measure = 1140L**

Information on the use of Lexiles can be found at [www.PearsonLexile.com](http://www.PearsonLexile.com). Lexiles used with permission.

Clusters	NP	NA	NC	Below Avg	Avg	Above Avg	Clusters	NP	NA	NC	Below Avg	Avg	Above Avg	Clusters	NP	NA	NC	Below Avg	Avg	Above Avg
<b>Word Study Skills</b>	30	30	29			ü	<b>Mathematics Procedures</b>	30	30	4	ü			<b>Science (cont.)</b>						ü
C Structural Analysis	12	12	12			ü	C Number Facts	6	6	1	ü			P Thinking Skills	20	20	20			
C Phonetic Analysis-Consonants	9	9	8			ü	C Computation w/Whole Numbers	16	16	2	ü			<b>Social Science</b>	40	40	4	ü		
C Phonetic Analysis-Vowels	9	9	9			ü	C Computation with Decimals	8	8	1	ü			C History	10	10	1	ü		
<b>Reading Vocabulary</b>	30	30	30			ü	C Computation in Context	14	14	2	ü			C Geography	10	10	1	ü		
C Synonyms	15	15	15			ü	P Computation/Symbolic Notation	16	16	2	ü			C Political Science	10	10	1	ü		
C Multiple Meaning Words	6	6	6			ü	P Thinking Skills	14	14	2	ü			C Economics	10	10	1	ü		
C Context Clues	9	9	9			ü	<b>Language</b>	48	48	46			ü	P App. of Knowledge/Comp.	16	16	0	ü		
P Thinking Skills	15	15	15			ü	C Capitalization	8	8	8			ü	P Org., Summ. & Interp. of Info.	13	13	3			ü
<b>Reading Comprehension</b>	54	54	52			ü	C Usage	8	8	7			ü	P Determination of Cause/Effect	11	11	1	ü		
C Literary	18	18	17			ü	C Punctuation	8	8	8			ü	P Thinking Skills	19	19	2	ü		
C Informational	18	18	17			ü	C Sentence Structure	7	7	7			ü							
C Functional	18	18	18			ü	C Prewriting	5	5	5			ü							
P Initial Understanding	12	12	11			ü	C Content and Organization	12	12	11			ü							
P Interpretation	20	20	20			ü	P Thinking Skills	6	6	6			ü							
P Critical Analysis	12	12	12			ü	<b>Spelling</b>	38	38	37			ü							
P Strategies	10	10	9			ü	C Sight Words	3	3	3			ü							
P Thinking Skills	42	42	41			ü	C Phonetic Principles	18	18	17			ü							
<b>Mathematics Problem Solving</b>	46	46	13	ü			C Structural Principles	8	8	8			ü							
C Number Sense & Operations	25	25	6	ü			C No Mistake	9	9	9			ü							
C Patterns/Relationships/Algebra	5	5	2			ü	<b>Science</b>	40	40	40			ü							
C Data, Statistics & Probability	6	6	1			ü	C Life	11	11	11			ü							
C Geometry & Measurement	10	10	4	ü			C Physical	11	11	11			ü							
P Communication & Representation	7	7	1	ü			C Earth	11	11	11			ü							
P Estimation	6	6	1	ü			C Nature of Science	7	7	7			ü							
P Mathematical Connections	21	21	5	ü			P Models	14	14	14			ü							
P Reasoning & Problem Solving	12	12	6			ü	P Constancy	13	13	13			ü							
P Thinking Skills	39	39	12	ü			P Form & Function	13	13	13			ü							

# Student Report

**2014 Fall Stanford 10 Abbreviated**



## Report Criteria:

**School:** SETON HOME STUDY SCHOOL (VA)

## Run By:

Dennehy, Helen  
SETON HOME STUDY SCHOOL (VA)  
Tuesday, October 22, 2019

The *Stanford Achievement Test Series*, Tenth Edition (Stanford 10), includes a single reporting system designed to present scores over the entire *Stanford 10* series from the SESAT to the TASK levels. The reports also include results for the *Otis-Lennon School Ability Test*<sup>®</sup>, Eighth Edition (OLSAT<sup>®</sup>8), when it is administered in combination with the *Stanford 10*.

## STUDENT REPORTS

- Various reports provide information about individual students' scores for subtests, totals, and/or clusters.
- The student's name appears at the top of the report for high visibility and quick recognition.
- The classroom teacher's name, school, and district appear in the upper portion of the report for easy identification.
- Grade and test date are printed at the top center of the score reports.
- Stanford 10 and OLSAT norms (Fall, Midyear, or Spring), test level, and form are printed at the bottom of the reports.
- On some reports, when percentile ranks are reported, grade percentile bands are reported on a bar graph. These bands, which span  $\pm 1$  standard error of measurement, permit quick identification of student's relative strengths and weaknesses by subject area. In general, percentile bands that do not overlap may be considered to represent significant differences in performance.
- On some reports, short paragraphs for each subject area tested describe the subtest, your student's performance, and provide suggestions for further learning at home.
- On some reports, performance on clusters is reported as Below Average, Average, or Above Average. This reporting method enables the teacher to identify relative strengths and weaknesses within a content area. Clusters may be content clusters or process clusters. Number Possible, Number Attempted, and Number Correct for each cluster are also reported.
- OLSAT scores are reported for Total, Verbal, and Nonverbal when OLSAT is processed in combination with Stanford 10.
- On some reports, the Lexile™ measure is reported. The Lexile™ measure, converted from the student's Reading Comprehension subtest score, is an indicator of the student's reading level and can be used to match the student to appropriate text.

## ABBREVIATIONS

AAC = Achievement/Ability Comparison	PHS = Post High School
AVG = Average	PK = Pre-Kindergarten
GE = Grade Equivalent	PR-S = Percentile Rank-Stanine
LVL = Level	Q1 = First Quartile
N, % = Number, Percent	Q3 = Third Quartile
NATL or NATL = National	NP/NA/NC = Number Possible/Number Attempted/Number Correct
NC = Number Correct	SAI = School Ability Index
NCE = Normal Curve Equivalent	SD or STANDARD DEV = Standard Deviation
N-COUNT = Number of Student	SS = Scaled Score
OLSAT = <i>Otis-Lennon School Ability Test</i> <sup>®</sup> , Eighth Edition	UG = Ungraded
P10 = 10th Percentile	
P90 = 90th Percentile	

## GROUP REPORTS

- Student Reports may be accompanied by group summaries that are available for class, school, or district.
- The group name appears at the top of the report for high visibility and quick recognition.
- The school and/or district names appear in the upper portion of the report for easy identification.
- Grade and test date are printed at the top center of the score reports.
- Stanford 10 and OLSAT norms (Fall, Midyear, or Spring), test level, and form are printed at the bottom of the reports.
- Summaries of the score types chosen are reported for overall performance.
- On some reports, when percentile ranks are reported, a bar graph in terms of Grade Percentile Ranks permits quick identification of the group's relative strengths and weaknesses by subject area.
- On some reports, a summary of the group's performance on multiple-choice clusters is reported in terms of percent of students in the group scoring in the Below Average, Average, or Above Average categories. This reporting method enables the teacher to identify relative strengths and weaknesses within a content area. Clusters may be content clusters or process clusters. Number of Items for each cluster is also reported.
- OLSAT scores are summarized and reported for Total, Verbal, and Nonverbal when OLSAT is processed in combination with Stanford 10.

## FOOTNOTES

DNA = Not available because the student did not attempt the test or all components of a total score.  
 E = Electronic (online) test administration  
 H✓ = "Average," but the highest possible rating for this cluster for this grade.  
 INV = Invalidated subtest.  
 L✓ = "Average," but the lowest possible rating for this cluster for this grade.  
 NA = Scaled Scores not available for Battery.  
 NA<sup>1</sup> = Not available because number correct (raw score) of zero does not yield any derived scores.  
 NA<sup>2</sup> = Not available because the student's age is unknown or out of range for the grade.  
 NA<sup>3</sup> = Norms do not exist for this grade because the test was given out of level.  
 NA<sup>4</sup> = Cluster performance ratings are available for national norms only.  
 NA<sup>5</sup> = Number correct (raw score) not available for mixed levels.

NA<sup>9</sup> = Not available because the student's grade was designated Ungraded.  
 0<sup>1</sup> = A zero score yields no derived scores.  
 P = Paper test administration.  
 1 = Statistics do not include students with zero number correct (raw score).  
 2 = Excludes students with missing or questionable ages.  
 3 = Local norms based on fewer than 100 students lack precision and should be interpreted with caution.  
 4 = Numbers may vary because mixed-level testing occurred and not all subtests exist at all levels.  
 \* = Summaries for the mean number correct cannot be provided as empirical research has shown that these scores for the paper and computer versions as well as for the Primary 3 answer document and booklet versions are not equivalent. An adjustment was made so that the scaled scores are equivalent.

## TYPES, CHARACTERISTICS, AND APPLICATIONS OF SCORES ON SUBTESTS AND DOMAIN TOTALS

Score	Description	Comparable Across			Grades
		Subtests	Forms	Levels	
Number Correct (NC)	The number of questions the student answered correctly. (Interpret only in relation to the set of questions on which the score was earned.)	NO	NO	NO	Only for the same subtest, form, or level
Scaled Score (SS)	Facilitates conversions to other score types and suitable for studying change in performance over time	NO	YES	YES	Only for the same subtest
Percentile Rank (PR)	Indicates the relative standing of a student in comparison with students in the same grade in the norm (reference) group who took the test at a comparable time.	YES	YES	YES	NO
Stanine (S)	Standard score with a mean of 5 and a standard deviation of 2. Stanines of 1, 2, 3 are below average; 4, 5, 6 are average; and 7, 8, 9 are above average. (Useful for interpreting score profiles.)	YES	YES	YES	NO
Normal Curve Equivalent (NCE)	Direct conversion from percentile rank. (Standard score resulting from the division of the normal curve into 99 equal units.)	YES	YES	YES	NO
Grade Equivalent (GE)	Grade placement at which the number correct (raw score) is average.	YES	YES	YES	NO
Achievement/Ability Comparison (AAC)	Evaluates a student's performance on a Stanford subtest or domain total in relation to the performance of others with the same level of ability (An AAC of "High" refers to the top 23% of the comparison group, "Low" to the lowest 23%, and "Middle" to the middle 54%)	YES	YES	YES	NO
School Ability Index (SAI)	An age-based, normalized standard score with a mean of 100 and a standard deviation of 16. The student's School Ability Index is derived from Verbal, Nonverbal, and Total scores earned when the OLSAT is administered with the Stanford 10.	NO	YES	YES	Only for the same subtest

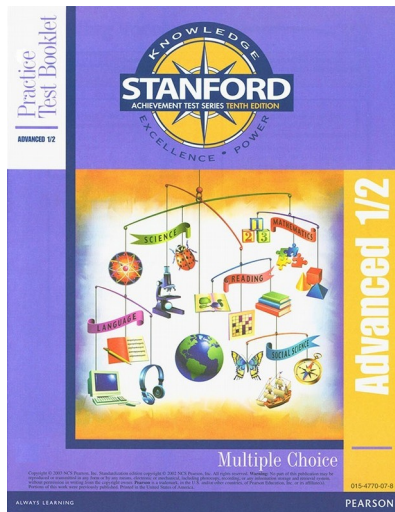
## SCORES ON BATTERY TOTALS AND COMPOSITES

Score	Description
Number Correct (NC)	The sum of all subtest number correct scores.
Normal Curve Equivalent (NCE)	The average of the subtest NCEs across all subtests taken.
Scaled Score (SS)	Not available for battery totals and composites.
Grade Equivalent (GE)	The median GE across all subtests taken.
Percentile Rank (PR)	Obtained from the mean NCE.
Achievement/Ability Comparison (AAC)	The average of the subtest AACs; obtained from subtest AAC ranges.
Stanine (S)	Determined from the percentile rank.

Refer to the Stanford 10 Spring Multilevel Norms Book or the Stanford 10 Fall Multilevel Norms Book for detailed explanations and guidance related to scores.



## Stanford Practice Tests (Grades 3-12)



Stanford Practice Tests are available for grades 3–12.

These short practice tests (13-14 pages), published by the Pearson publisher, will give students an idea of what to expect on test day and increase their confidence in taking the test. Each of the practice test subject areas contain a few practice questions (about 2-5) designed to get students familiar with the kinds of questions (not actual questions) found on the test. The answers are in the Directions for Administering booklet.

***Stanford Practice Tests can be administered by anyone.***

Directions for Administering are read like a script, and students mark their answers in bubbles. Practice Tests are untimed but can be completed in 1 hour. For the most effective use, the practice test should be administered one to two days before the test date.

These tests are especially recommended for students testing for the first time.

Practice tests are available in kits or as individual student practice tests.

On our website: [www.setontesting.com/product/stanford-practice-tests/](http://www.setontesting.com/product/stanford-practice-tests/)

Stanford Practice Test Booklet	Use For These Grades
Primary 3	3rd Grade Spring 4th Grade Fall
Intermediate 1	4th Grade Spring 5th Grade Fall
Intermediate 2/3	5th Grade Spring – 6th Grade Fall 6th Grade Spring – 7th Grade Fall
Advanced 1/2	7th Grade Spring – 8th Grade Fall 8th Grade Spring – 9th-12th Grade

Stanford Practice Test Kit (1 Administration Booklet with Answer Key & 1 Student Test Booklet) \$15.00

Stanford Practice Test (1 Student Booklet Only – NO ADMINISTRATION BOOKLET/NO ANSWER KEY) \$4.00