

Clockwork for the Week of April 8

Argumentative

4-8-13

Clockwork

4-8-13

- Read the following scenario and develop your argument. Then, jot down three reasons to support your argument.

Your state legislature is thinking about passing a law that says teens can't drive until they are 18. You want to write a letter to convince your state senator to vote against the idea.

4-9-13

Clockwork

4-9-13

- Read the following scenario. You want them to reopen the park. Write down three reasons to support your argument.

Your city decided to close the park where you always hang out and play basketball. The city officials say there was too much trouble at the park and there was trash everywhere.

4-10-13

Clockwork

4-10-13

- Read the following scenario, then answer the questions that follow.

Your teacher gave you an assignment to complete two weeks ago. It is due today, and you have not completed the assignment. You tell your teacher that your internet was down last night. Is your argument valid? Why or why not?

What would a better argument be?

4-13-13

Clockwork

4-13-13

- Read the following statement, then write ONE paragraph supporting the argument that includes specific supporting details. (Remember DRAPES!)

School should start one hour later.

4-14-13

Clockwork

4-14-13

- Read the following statement, then write ONE paragraph supporting the argument that includes specific supporting details. (Remember DRAPES!)

The state of Kentucky should raise the drop-out age to 18.

4-15-13

Clockwork

4-15-13

- Read the following statement, then write ONE paragraph supporting the argument that includes specific supporting details. (Remember DRAPES!)

**Schools should not be open on
Veteran's Day.**

4-16-13

Clockwork

4-16-13

- Read the following statement, then write ONE paragraph supporting the argument that includes specific supporting details. (Remember DRAPES!)

Professional athletes are paid too much.

4-17-13

Clockwork

4-17-13

- Read the following, then write ONE paragraph defending your argument. Be sure to include specific supporting details. (Remember DRAPES!)

Should student athletes have to get good grades to play sports?

Some say athletes should have at least a “C” average to play sports. Others say this is way too strict. What do you think?