

STAAR Expository Rubric

	Score 1	Score 2	Score 3	Score 4
Organization and Progression	<ul style="list-style-type: none"> Form or structure is inappropriate to purpose or specific demands of prompt Absence of functional organizational structure causes lack clarity and direction Most ideas are generally related to topic specified in prompt, but central idea is missing, unclear, or illogical Fail to maintain focus on the topic (include extraneous information, shift abruptly from idea to idea) Progression of ideas is weak Repetition or wordiness causes serious disruptions in flow Ideas presented in a random or illogical Essay unclear or difficult to follow 	<ul style="list-style-type: none"> Form or structure of the essay is evident but not always appropriate to purpose or specific demands of prompt Most ideas are generally related to topic specified in prompt, but central idea is weak or somewhat unclear Inclusion of irrelevant information interferes with focus and coherence Progression of ideas is not always logical and controlled Repetition or wordiness causes minor disruptions in flow Transitions and sentence-to-sentence connections are too perfunctory or weak to support flow or show relationships among ideas 	<ul style="list-style-type: none"> Form or structure is for the most part appropriate to purpose and responsive to specific demands of the prompt Establishes a clear central idea Most ideas are related to central idea and are focused on topic specified in prompt Coherent but may not always be unified due to minor lapses in focus Progression of ideas is generally logical and controlled Transitions are meaningful, and sentence-to-sentence connections are sufficient to support flow essay and show relationships among ideas 	<ul style="list-style-type: none"> Form or structure is appropriate to purpose and specific demands of the prompt Essay skillfully crafted using well- suited organizational strategies Establishes a clear central idea Ideas are strongly related to central idea and focused on topic Focus is sustained, creating a unified and coherent essay Progression of ideas is logical and well controlled Meaningful transitions and strong sentence-to-sentence Connections enhance flow Shows relationships among ideas Easy to follow
Development Of Ideas	<ul style="list-style-type: none"> Development is weak and ineffective because details and examples are inappropriate, vague, or insufficient Response is vague or confused Only weakly linked to the prompt Demonstrates a lack of understanding of the expository writing task 	<ul style="list-style-type: none"> Development is minimal and remains at a surface level because details and examples are not always appropriate or briefly or partially presented Reflects little or no thoughtfulness Response is formulaic and demonstrates only a limited understanding of expository writing task 	<ul style="list-style-type: none"> Development of ideas is sufficient Uses details and examples that are specific and add some substance to writing Reflects some thoughtfulness Response is original rather than formulaic Demonstrates a good understanding of expository writing task 	<ul style="list-style-type: none"> Specific well-chosen details add substance to writing Essay is thoughtful and engaging Uses his/her unique experiences or view of the world as a basis for writing or to connect ideas in interesting ways Demonstrates a thorough understanding of expository writing task
Use of Language/Conventions	<ul style="list-style-type: none"> Word choice is vague or limited Reflects little or no awareness of the expository purpose and does not establish a tone appropriate to the task Word choice impedes quality and clarity Sentences are simplistic, awkward, or uncontrolled and limits the effectiveness of piece Little or no command of sentence boundaries, age-appropriate spelling, capitalization, punctuation, grammar, and usage conventions Serious and persistent errors disrupt fluency and interfere with meaning 	<ul style="list-style-type: none"> Word choice is general or imprecise Reflects basic awareness of expository purpose but does little to establish appropriate tone Word choice may not contribute to quality and clarity Sentences are awkward and only somewhat controlled Demonstrates a partial command of sentence boundaries and age-appropriate spelling, capitalization, punctuation, grammar, and usage conventions Errors create minor disruptions in fluency or meaning 	<ul style="list-style-type: none"> Word choice is for the most part clear and specific Reflects an awareness of purpose and establishes appropriate tone Word choice usually contributes to quality and clarity of essay Sentences are varied and adequately controlled Demonstrates an adequate command of sentence boundaries and age-appropriate spelling, capitalization, punctuation, grammar and usage conventions Errors create few if any disruptions in the fluency of the writing Errors do not affect the clarity of the piece 	<ul style="list-style-type: none"> Word choice is purposeful and precise Reflects keen awareness of expository purpose and maintains a tone appropriate to the task Word choice strongly contributes to quality and clarity of essay Sentences are purposeful, varied, and well-controlled Demonstrates a consistent command of sentence boundaries and age-appropriate spelling, capitalization, punctuation, grammar and usage conventions Minor errors do not detract from fluency or clarity of writing Overall strength of conventions contributes to effectiveness of writing

Texas Education Agency - Expository Writing Rubric (STAAR)

GLOBAL GRADUATE



STAAR Personal Narrative Writing Rubric

	Score 1	Score 2	Score 3	Score 4
Organization and Progression	<ul style="list-style-type: none"> Form or structure is inappropriate to the purpose or specific demands of the prompt Organizational strategies and literary devices are inappropriate or not evident Presented in random or illogical way Many details do not contribute to the narrative Lack of focus on a specific experience weakens the unity and coherence Repetitions or wordiness cause serious disruptions in the story Lack of transitions and sentence to sentence connections make parts difficult to follow 	<ul style="list-style-type: none"> Form or structure is evident but not always appropriate to purpose or specific demands of prompt Organizational strategies and literary devices are somewhat suited to the task Conveys some sense of the experience Some details do not contribute to narrative Writer does not sustain the focus and limits the unity and coherence Some repetitions or wordiness cause minor disruptions Transitions and connections are too perfunctory and weak to support the logical movement 	<ul style="list-style-type: none"> Form or structure is for the most part appropriate to purpose and responsive to specific demands of the prompt Organizational strategies and literary devices are adequately suited to task Clearly conveys the experience Most details contribute to the narrative Focuses on specific personal experience and generally sustains focus Coherent but may not always be unified due to minor lapses in focus 	<ul style="list-style-type: none"> Form or structure is appropriate to purpose and specific demands of the prompt Organizational strategies and literary devices are well suited to the task Writer skillfully conveys the experience All details contribute to the effectiveness of the writing Focuses on a specific personal experience and sustains focus, strengthening unity/coherence of piece Presentation is well controlled Meaningful transitions/connections enhance the logical movement of writing
Development of Ideas	<ul style="list-style-type: none"> Development is weak because details are inappropriate, vague, or insufficient Details do not contribute to the writer's portrayal of the experience Response is vague or confused Only weakly linked to the prompt Fails to establish a realistic situation or present motivations for behavior/actions 	<ul style="list-style-type: none"> Development is minimal and remains at a surface level because there are few details, they are not always appropriate, they are too general Details contribute only marginally to portrayal of experience Reflects little or no thoughtfulness Response is formulaic and demonstrates only a limited understanding of task Conveys little sense of why experience is important to the writer 	<ul style="list-style-type: none"> Specific details add some substance to writing Most details contribute to the portrayal of the experience Reflects some thoughtfulness Writer establishes a realistic situation and provides reasonable motivations for behavior or actions Conveys some sense of why experience was important to writer 	<ul style="list-style-type: none"> Specific well-chosen details add substance to writing Details contribute significantly to portrayal of experience Writing is thoughtful and engaging Establishes a realistic situation and provide plausible motivations for behavior Conveys a good sense of why experience was important
Use of Language/Conventions	<ul style="list-style-type: none"> Word choice is vague or limited Word choice impedes ability to relate experience clearly Sentences are simplistic, awkward, or uncontrolled and weaken the effectiveness of piece Little or no command of sentence boundaries, age-appropriate spelling, capitalization, punctuation, grammar, and usage conventions Serious and persistent errors disrupt fluency and interfere with meaning 	<ul style="list-style-type: none"> Word choice is general or imprecise and limits the writers ability to relate the experience clearly Sentences are awkward and only somewhat controlled Demonstrates a partial command of sentence boundaries and age-appropriate spelling, capitalization, punctuation, grammar, and usage conventions Errors create minor disruptions in fluency or meaning 	<ul style="list-style-type: none"> Word choice is for the most part specific and concrete Reflects an awareness of purpose Generally effective word choice allows the writer to relate the experience clearly Sentences are varied and adequately controlled Demonstrates an adequate command of sentence boundaries and age-appropriate spelling, capitalization, punctuation, grammar and usage conventions Errors create few if any disruptions in the fluency of the writing Errors do not affect the clarity of the piece 	<ul style="list-style-type: none"> Word choice is vivid and expressive Enables the writer to recreate the experience in a way that conveys its importance Sentences are purposeful, varied, and well-controlled Demonstrates a consistent command of sentence boundaries and age-appropriate spelling, capitalization, punctuation, grammar and usage conventions Minor errors do not detract from fluency or clarity of writing Overall strength of conventions contributes to effectiveness of writing

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