

Constance A. Lindsay
clindsay@unc.edu

RESEARCH APPOINTMENTS

2019 – Assistant Professor, UNC Chapel Hill School of Education

2017 – 2019 Research Associate, Urban Institute

2013 – 2017 Minority Postdoctoral Fellow/ Professorial Lecturer
American University Department of Public Affairs
and Policy

EDUCATION

Northwestern University, Evanston, IL

PhD in Human Development and Social Policy, December 2010

IES Fellow, Multidisciplinary Program in Education Sciences, Fall 2006-
Summer 2009

Graduate Fellow, Institute for Policy Research, Fall 2006-Summer 2010

Georgetown University, Washington DC

Masters in Public Policy, May 2004

Concentration in Education, Social and Family Policy

Duke University, Durham NC

Bachelor of Arts in Economics, May

2002 Certificate in Markets and
Management Studies

GRANTS

“Does Teach for America Increase the Number of Teachers and Leaders of Color in the Field of Education?” Teach For America, \$119,000 (Principal Investigator)

Wallace, \$389,000 (Principal Investigator, Jason Grissom, Co-Principal Investigator w/Anna Egalite)

“The Effects of Principal-Teacher Demographic Matching on Teacher Turnover in North Carolina”. Spencer Foundation, \$42,559. (Co-Principal Investigator w/ Anna Egalite).

PUBLICATIONS

Gershenson, S., Hansen, M., & **Lindsay, C.** (Under Contract) *Passing with Flying Colors: How promoting racial diversity in teaching benefits all students.* Harvard Education Press.

Gershenson, S., Hart, C., Hyman, J., **Lindsay, C.**, & Papageorge, N. W. (Under Review). *The long-run impacts of same-race teachers.*

Baker, D., **Lindsay, C.A.**, & Lockhard, D. (Revise & Resubmit) *Teacher Diversity and Undergraduate Student Debt.*

Gershenson, S., Hart, C., Hyman, J., **Lindsay, C.**, & Papageorge, N. W. (2018). *The long-run impacts of same-race teachers* (No. w25254). National Bureau of Economic Research.

Anderson, T. Blount, D., Gebrekristos, S., **Lindsay, C. A.**, Blom, E., and Alba, F., (November 2017) "Robust and Equitable Measures to Identify Quality Schools (REMIQS)". Urban Institute Concept Paper.

Gershenson, S., Hart, C.M.D., **Lindsay, C.A.**, and Papageorge, N. (March 2017) "Long-term effects of same race teachers." IZA Discussion Paper 10630.

Lindsay, C. A., & Hart, C. M. D. (2017). Exposure to Same-Race Teachers and Student Disciplinary Outcomes for Black Students in North Carolina. *Educational Evaluation and Policy Analysis*.

Lindsay, C. A., & Hart, C. M. D. (2017). Teacher race and school discipline. *Education Next*, 17(1).

Metzger, M. W., Fowler, P. J., Anderson, C. L., & **Lindsay, C. A.** (2015). Residential Mobility During Adolescence: Do Even "Upward" Moves Predict Dropout Risk? *Social Science Research*.

Lindsay, Constance A. (2013). "Single-Sex Education". *Sociology of Education, An A-Z Guide*. Sage: NY.

Lindsay, Constance A. (2013). "District of Columbia". *Sociology of Education, An A-Z Guide*. Sage: NY.

Lindsay, Constance A. (2011) All Middle-Class Families Are Not Created Equal: Explaining the Contexts that Black and White Families Face and the Implications for Adolescent Achievement. *Social Science Quarterly*, 92(3), 761-781.

Duncan, Greg, Cynthia Miller, Amy Claessens, Mimi Engel, Heather Hill, and **Constance Lindsay.** (2008) "New Hope's Eight-Year Impacts on Employment and Family Income." *MDRC Working Paper*.

WORKING PAPERS

Vinopal, K, & **Lindsay, C.A.** *Teacher-Student SES Match and Student Outcomes*.

Lindsay, C.A., & Egalite, A.J. *Teacher-Principal Race Match and Teacher Turnover*.

PRESENTATIONS

"Race and Equity in Education" Ohio State University College of Education, Columbus, OH, April 2019 (Invited Panelist)

"The Long-Run Impacts of Same-Race Teachers" UVA Ed Policy Works Speakers Series, Charlottesville, VA, March, 2019 (Invited Presentation)

"Teacher-Principal Race Match and Teacher Turnover" Association for Education Finance and Policy, Kansas City, MO, March 2019 (Poster)

"Teacher Diversity as a Leadership Case Study" Keynote Address to the Public Education Foundation, Las Vegas, NV, December 2018

"Teacher Diversity, Student Outcomes, and Policy Responses" Northwestern University, Evanston, IL, November 2018 (Invited Presentation)

"Teacher-Principal Race Match and Teacher Turnover" Association for Education

Finance and Policy, Washington, DC, November 2018 (Refereed Presentation)

“Teacher Diversity, Student Outcomes, and Policy Responses” New Schools Venture Fund Summit, San Francisco, CA, May 2018 (Invited Presentation)

“Teacher Diversity, Student Outcomes, and Policy Responses” Yale School of Management Education Leadership Conference, New Haven, CT, April 2018 (Panel Moderator)

“Racial Inequality in Schools: Perspectives from Research and Practice” Association for Education Finance and Policy, Portland, OR, March 2018 (Policy Panel)

“Teacher Diversity and Undergraduate Student Debt”, Association for Education Finance and Policy, Washington, DC, March 2018 (Poster)

“Teacher Diversity, Student Outcomes, and Policy Responses” EdVoice California Legislator Convening, San Diego, CA, November 2017 (Invited Presentation)

“Long-Run Dynamics and Dosage Effects of Student-Teacher Demographic Mismatch”, Association for Public Policy Analysis and Management Conference, Chicago, IL, November 2017 (Refereed Presentation)

“The Relationship Between Black Teachers and Black Students” NC Public School Forum, Cary, NC, May 2017 (Invited Presentation)

“The Relationship Between Black Teachers and Black Students” NC Racial Equity Design Team Working Group, Cary, NC, May 2017 (Invited Presentation)

“Long-Run Dynamics and Dosage Effects of Student-Teacher Demographic Mismatch”, Society for Government Economists, Washington, DC, May 2017 (Refereed Presentation)

“Long-Run Dynamics and Dosage Effects of Student-Teacher Demographic Mismatch”, Association for Education Finance and Policy, Washington, DC, March 2017 (Refereed Presentation)

“Long-Run Dynamics and Dosage Effects of Student-Teacher Demographic Mismatch”, Society for Research on Educational Effectiveness, Washington, DC, March 2017 (Refereed Presentation)

“Teacher-Student Race Match and Student Disciplinary Outcomes for Black Students in North Carolina.” Urban Institute Education Policy Brownbag Series, Washington, DC, October 2016 (Invited Presentation)

“Teacher-Student Race Match and Student Disciplinary Outcomes for Black Students in North Carolina.” George Mason University Applied Development Psychology Colloquia, Fairfax, VA, September 2016 (Invited Presentation)

Hart, Cassandra D. and Lindsay, Constance A. “Teacher Student Match and Student Disciplinary Outcomes” Association for Public Policy Analysis and Management Conference, Miami, FL, November 2015 (Refereed Presentation)

Lindsay, Constance A. “Teacher Student Match and Student Disciplinary Outcomes” AEFPP, Washington, DC February 2015 (Refereed Presentation)

Lindsay, Constance A. “Estimating the Impact of Single-Sex Schools on Student

Outcomes". Association for Public Policy Analysis and Management Conference, Boston, MA, November 2010 (Poster)

Lindsay, Constance A. "Using Contexts and Socioeconomic Status to Explain Racial Differences in Adolescent Achievement and Attachment to School". Add Health Users' Group Conference, Bethesda, MD, July 2010 (Refereed Presentation)

Lindsay, Constance A. "Using Contexts and Socioeconomic Status to Explain Racial Differences in Adolescent Achievement". American Education Research Association Annual Conference, Denver, CO, April 2010 (Refereed Presentation)

Lindsay, Constance A. "Using Propensity Score Methods to Assess the Impact of Single Sex Education on African American Students". Institute for Education Sciences, Washington, DC, June 2009 (Poster)

Lindsay, Constance A. "Exploring the Relationship Between Plans and Outcomes in Adolescent Young Women". Black Graduate Student Association Conference, Northwestern University, April 2009 (Presentation)

Lindsay, Constance A. "The AFQT and Diversity in the Army". RAND Corporation, Santa Monica, CA, August 2008 (Presentation)

Lindsay, Constance A. "Parenting, time use and adolescent achievement among black and white families". Add Health Users' Group Conference, Bethesda, MD, July 2008 (Refereed Presentation)

Lindsay, Constance A. "Parenting, time use and adolescent achievement among black and white families". Institute for Education Sciences, Washington, DC, June 2008 (Poster)

Lindsay, Constance A. "Parenting, time use and adolescent achievement among black and white families". Black Graduate Student Association Conference, Northwestern University, April 2008 (Presentation)

Lindsay, Constance A. "The Relationship between Plans and Outcomes in Adolescents". Institute for Education Sciences, Washington, DC, June 2007 (Poster)

Lindsay, Constance A. "Exploring the Relationship between Maternal Work Policies and Adolescent Achievement". Black Graduate Student Association Conference, Northwestern University, April 2007 (Presentation)

Lindsay, Constance A. "Exploring Plans and Outcomes in Adolescents: A Mixed Methods Analysis" Beyond Valuing Diversity: A Symposium, Whittier, CA February 2007 (Poster)

HONORS/AWARDS

Top 5 article of 2017, *Educational Evaluation and Policy Analysis*

Fordham/AEI Emerging Education Policy Scholar, 2016

Top 20 article of 2016, 'Teacher race and school discipline', *Education Next*

American University Provost Faculty Data Use Award, March 2015

CNA Institute for Policy Research Education Team "Star of the Week", July 2012, December 2012

Institute for Policy Research Graduate Fellow, September 2009-June 2010

Multidisciplinary Program in Education Sciences Fellowship, Fall 2006-

Summer 2009 Travel Award, Add Health Users' Group Conference, July 2008

AERA/NSF Institute on Statistical Analysis for Education Policy Grant, March 2008

Hilliard/Sizemore Closed Research Course, American Education Research Association, March 2008
University Fellowship, Northwestern University, Fall 2005-Summer 2006
Presidential Management Finalist
Emerging Scholar Award, Center on Nonprofits and Philanthropy, The Urban Institute, September 2003-May 2004
Graduate Tuition Fellowship, Georgetown Public Policy Institute, September 2002-May 2004
Dean's List, Duke University, Fall 2001
Susan J. Dannenberg Scholarship, Duke University

PROFESSIONAL SERVICE

AERA Open Editorial Board (2019-Present)
EEPA Editorial Board (2019-Present)

UNIVERSITY SERVICE

Advisory Committee Member, Frederick Douglas Distinguished Scholars Program, American University, September 2015-August 2017
Academic Integrity Committee, American University School of Public Affairs, September 2015- August 2017

COMMUNITY SERVICE

Ambassador Board Member, KIPP DC, September 2015-Present
Board Member, ScholarCHIPS, September 2012- July 2019
Public Member, U.S. State Department Foreign Service Selection Boards, Summer 2015

CERTIFICATIONS

What Works Clearinghouse Certified Reviewer—Group Designs