

TUSTIN UNIFIED SCHOOL DISTRICT

GOALS & PRIORITIES

2019-20

1. **Highest Priority Student Achievement**—Continue research-based instructional improvement activities and high-quality professional development with staff leading all schools and subgroups (including special education and English learners) to increase all students' achievement.

Priority 1.1: Readers and Writers Workshop Model will be implemented at the middle school level in order to create flexible, resilient readers and writers.

Priority 1.2: Next Generation Science Standards instructional material pilots will be conducted at elementary, middle and high schools to determine the resources recommended for adoption.

Priority 1.3: Tier 2 systems of support will be solidified at all levels in order to effectively provide appropriate academic, behavioral and social-emotional interventions and services for students in need. The supports will also extend to services to improve chronic absenteeism.

Priority 1.4: Successful implementation of a full-day kindergarten program.

Priority 1.5: To increase engagement levels of EL Learners and improve language proficiency levels.

Priority 1.6: Create the Legacy Magnet Academy instructional curriculum and school programs.

Priority 1.7: Create the Currie/Thorman International School instructional curriculum and school program.

Priority 1.8: Continue to expand the District capacity to meet the needs of students receiving special education services in the Least Restrictive Environment (LRE)

Priority 1.9: Develop systems for accountability to ensure that students with disabilities have the necessary services/supports to meet their IEP goals.

Priority 1.10: Continue the expansion and alignment of District K-12 CTE programs.

2. **Student Wellness**—Continue to plan for and support students in the areas of safety, mental and physical health, and access to social supports.

Priority 2.1: Continue to expand the integration of Wellness/Mindfulness Curriculum K-12.

Priority 2.2: Evaluation of alternatives to discipline and classroom management systems that offer students opportunities to develop restorative skills, habits, and behaviors to be successful in school and life.

Priority 2.3: Expand the implementation of the Challenge Success program through the high schools participation in Year 2 of the program. Orchard Hills School, Hewes and Utt middle schools will participate in Year 1 of the program.

3. Planning for Facilities—Develop options, plans and agreements to provide adequate, safe and clean facilities on both a short- and long-term basis for growing staff and student population. Take all necessary steps to secure additional funding to continue modernization/construction projects contained in the District Facilities Needs Assessment Report at various schools. Develop multi-year strategic plan for the most cost-effective use of schools.

Priority 3.1: Continue construction of the Legacy Magnet Academy for opening in the 2020-21 school year.

Priority 3.2: Complete construction and renovation of the C. E. Utt Middle School science classrooms.

Priority 3.3: Complete renovation and modernization of the former Veeh Elementary School site to accommodate the Hillview High School transition.

Priority 3.4: Engage in a listening and outreach effort to determine the nature of a school facilities bond that the community would support in a March 2020 election.

Priority 3.5: Complete Foothill High School Culinary Arts Lab and expand high school engineering facilities.

Priority 3.6: Complete the Long-Range Facilities Master Plan for acceptance and approval by the Board.

Priority 3.7: Optimize the fiber optic network throughout each school site to increase user bandwidth.

Priority 3.8: Identify and address the District's Internet network vulnerabilities.

Priority 3.9: Pilot and purchase new K-12 classroom technology, including displays and voice amplification.

4. **High Quality Employees**—Recruit and retain people who exhibit positive attitudes, genuine caring and exceptional enthusiasm, and maintain the highest moral and ethical standards for all District employees.

Priority 4.1: Provide professional development for members of the leadership team and employees to expand the District’s leadership strengths, increase technical skills, and develop capacity for current/future positions.

Priority 4.2: Fully implement Web-based solutions through Frontline software to create paperless and efficient workflow from sites/departments to Personnel Services and to onboard new employees.

Priority 4.3: Expand skills assessments within the classified employee selection process.

Priority 4.4: Manage and communicate changes to health and welfare benefits.

Priority 4.5: Make available training and certification opportunities for teachers and staff to expand 21st century skills.

5. Financial Responsibility—Monitor income, expenditures, and enrollment to maintain District fiscal solvency. Maintain accurate management of cash flow data to ensure positive cash on hand to meet the District’s day-to-day financial obligations to employees and vendors in payroll, benefits, conferences, instructional materials, supplies, construction, and all other purchasing activities.

Priority 5.1: Participate in the development of the annual budget plan including ongoing updates to the budget throughout the year to align to the District priorities, Local Control Funding Formula (LCFF), and Local Control Accountability Plan (LCAP). The budget process takes into consideration the federal, state, and local financial projections, all the legal requirements for the various programs, the District’s instructional and operational needs for student improvement, the competitive employee compensation, as well as the District’s long-term financial stability to ensure the most effective use of the funds.

Priority 5.2: Ensure funds are available through new programs, grants or reserves to maintain existing or increase educational programs that would help students to be successful academically, thereby retaining students in the District or attracting students from outside the District boundaries.

Priority 5.3: Monitor, evaluate, and report the impact of the Budget Reduction Plan to ensure implementation is on track with the budget plan to address the ongoing deficit structure.

Priority 5.4: Perform ongoing review of student enrollment and attendance rates in order to respond in a timely way to shifts that could impact funding.

Priority 5.6: Review the District’s internal control processes for preventing and detecting errors and managing contracts. Update practices and procedures where necessary and provide professional development to staff.

6. Parent/Community Partnerships—Communicate with parents and the community to build a working home/school/community partnership which maximizes student success, builds strong families, and promotes safe schools and homes.

Priority 6.1: Continue marketing TUSD’s full-day kindergarten program, fee-based preschool and Magnet programs, such as Heritage Elementary School, Tustin Memorial Academy, Thorman Elementary/Currie Middle International School, Columbus Tustin Middle School GATE and STEAM, and Legacy Magnet Academy, through the Destination TUSD Website, advertising, printed materials, news releases, social media, and community events.

Priority 6.2: Increase the District’s social media presence and track the number of social media interactions, followers, and page views.

Priority 6.3: Communicate with the community through various activities and media sources to build awareness of the needs and improvements for school facilities.

Priority 6.4: Continue celebrating the achievements of students and staff, and recognizing parents, business and civic leaders, and community partners for their work and support.