

Outcome 1: Children have a strong sense of self:

- creatively expressing ideas.
- develop strategies to make choices development of knowledge and self - confidence through mental processing and skill development
- be open to challenges and discoveries.
- recognising own and others achievements
- responding to ideas of others
- engaging and exploring environment
- openly express their feeling and ideas with others, through experiences
- being open to challenges & discoveries
- feel recognised and respected for who they are and what they can do

Outcome 2: Children are connected and contribute to their word.

- broaden their understanding of the world through cultural and traditional art.
- Build on their own social experiences to explore others ways of being.
- explore relationships with other living and non-living things.
- listen to others ideas and respect different ways of being and doing.
- participate with others to solve problems and contribute to the group.
- Understand different ways of contributing through play and projects
- Explore diversity of culture, heritage, background, tradition and that diversity presents opportunities for new understanding

Outcome 3: Children have strong sense of wellbeing.

- share humour, happiness and satisfaction.
- develop social and emotional wellbeing through interaction and sense of achievement.
- seek out and accept new challenges, new discoveries, celebrate their own and others achievements
- assert capabilities and independence while being aware of others needs and rights.
- acknowledge and accept affirmation.
- manipulate equipment and tools with competence and skill.
- Engage in increasingly complex sensory-motor skills.
- Recognise the contributions they make to shared projects and experiences

Outcome 4: Children are confident and involved learners

- develop imagination, enthusiasm, confidence, curiosity.
- persist, even when they find a task difficult.
- explore natural and processed materials
- use reflective thinking to consider why things happen and what can be learnt from experiences
- manipulate objects and experiment with cause & effect.
- create and use representation to record and communicate ideas and concepts.
- apply thinking strategies problem solve through investigation
- experience shared learning
- use resources to assemble, invent and investigate.
- try out and mirror effective strategies in different situations
- develop ability to mirror, repeat, practice actions

Outcome 5: Children are effective communicators

- engage in enjoyable interactions
- interact with others to explore ideas, clarify thinking, negotiate and share.
- Engage with technology for fun and to make meaning
- express feeling and ideas, understand and respect the perspective of others.
- Use technology to access information and investigate ideas for planning and construction.
- Increase vocabulary and comprehension skills.
- Use symbols to represent and make meaning
- Begin to make connection between and see patterns in their feelings, ideas, words and actions
- Begin to be aware of the relationships between oral, written and visual representations