# Proof by Contradiction

### MAT231

Transition to Higher Mathematics

Fall 2014

MAT231 (Transition to Higher Math)

Proof by Contradiction

[ I / 12 Fall 2014 1 / 12

(日) (同) (三) (三)

## Outline



### 2 Proving Conditional Statements by Contradiction

• = • •

### Proposition

For all integers n, if  $n^3 + 5$  is odd then n is even.

How should we proceed to prove this statement?

- A direct proof would require that we begin with  $n^3 + 5$  being odd and conclude that *n* is even.
- A contrapositive proof seems more reasonable: assume *n* is odd and show that  $n^3 + 5$  is even.

The second approach works well for this problem. However, today we want try another approach that works well here and in other important cases where a contrapositive proof may not.

Proposition

For all integers n, if  $n^3 + 5$  is odd then n is even.

### Proposition

For all integers n, if  $n^3 + 5$  is odd then n is even.

### Proof.

Let *n* be any integer and suppose, for the sake of contradiction, that  $n^3 + 5$  and *n* are both odd. In this case integers *j* and *k* exist such that  $n^3 + 5 = 2k + 1$  and n = 2j + 1. Substituting for *n* we have

$$2k + 1 = n^{3} + 5$$
  

$$2k + 1 = (2j + 1)^{3} + 5$$
  

$$2k + 1 = 8j^{3} + 3(2j)^{2}(1) + 3(2j)(1)^{2} + 1^{3} + 5$$
  

$$2k = 8j^{3} + 12j^{2} + 6j + 5.$$

(Continued next slide)

### Proof.

(Continued from previous slide) We found

$$2k = 8j^3 + 12j^2 + 6j + 5.$$

Dividing by 2 and rearranging we have

$$k - 4j^3 - 6j^2 - 3j = \frac{5}{2}.$$

This, however, is impossible: 5/2 is a non-integer rational number, while  $k - 4j^3 - 6j^2 - 3j$  is an integer by the closure properties for integers. Therefore, it must be the case that our assumption that when  $n^3 + 5$  is odd then n is odd is false, so n must be even.

## Proof by Contradiction

This is an example of **proof by contradiction**. To prove a statement P is true, we begin by assuming P false and show that this leads to a contradiction; something that always false.

Many of the statements we prove have the form  $P \Rightarrow Q$  which, when negated, has the form  $P \Rightarrow \sim Q$ . Often proof by contradiction has the form



# Proof: $\sqrt{2}$ is irrational

### Proof.

Suppose  $\sqrt{2}$  is rational. Then integers *a* and *b* exist so that  $\sqrt{2} = a/b$ . Without loss of generality we can assume that *a* and *b* have no factors in common (i.e., the fraction is in simplest form). Multiplying both sides by *b* and squaring, we have

$$2b^2 = a^2$$

so we see that  $a^2$  is even. This means that a is even (how would you prove this?) so a = 2m for some  $m \in \mathbb{Z}$ . Then

$$2b^2 = a^2 = (2m)^2 = 4m^2$$

which, after dividing by 2, gives  $b^2 = 2m^2$  so  $b^2$  is even. This means b = 2n for some  $n \in \mathbb{Z}$ .

(Continued next slide)

### Proof.

(Continued from previous slide)

We've seen that if  $\sqrt{2} = a/b$  then both *a* and *b* must be even and so are both multiples of 2.

This contradicts the fact that we know *a* and *b* can be chosen to have no common factors. Thus,  $\sqrt{2}$  must not be rational, so  $\sqrt{2}$  is irrational.

## Quantifications and Contradiction

Sometimes we need prove statements of the form

 $\forall x, P(x).$ 

These are often particularly well suited to proof by contradiction as the negation of the statement is

 $\exists x, \sim P(x)$ 

so all that is necessary to complete the proof is to assume there is an x that makes  $\sim P(x)$  true and see that it leads to a contradiction.

# Quantifications and Contradiction

### Proposition

There exist no integers a and b for which 18a + 6b = 1.

This could be written as " $\forall a, b \in \mathbb{Z}, 18a + 6b \neq 1$ ." Negating this yields " $\exists a, b \in \mathbb{Z}, 18a + 6b = 1$ ."

### Proof.

Assume, for the sake of contradiction, that integers a and b can be found for which 18a + 6b = 1. Dividing by 6 we obtain

$$3a+b=rac{1}{6}$$

This is a contradiction, since by the closure properties 3a + b is an integer but 1/6 is not. Therefore, it must be that no integers a and b exist for which 18a + 6b = 1.

## Practice

Use contradiction to prove each of the following propositions.

Proposition The sum of a rational number and an irrational number is irrational.

### Proposition

Suppose a, b, and c are positive real numbers. If ab = c then  $a \le \sqrt{c}$  or  $b \le \sqrt{c}$ .

< ∃ > < ∃

## Practice

Use a direct proof, a contrapositive proof, or a proof by contradiction to prove each of the following propositions.

Proposition

Suppose  $a, b \in \mathbb{Z}$ . If  $a + b \ge 19$ , then  $a \ge 10$  or  $b \ge 10$ .

### Proposition

Suppose  $a, b, c, d \in \mathbb{Z}$  and  $n \in \mathbb{N}$ . If  $a \equiv b \pmod{n}$  and  $c \equiv d \pmod{n}$ , then  $a + c \equiv b + d \pmod{n}$ .

### Proposition

Suppose n is a composite integer. Then n has a prime divisor less than or equal to  $\sqrt{n}$ .

< ロ > < 同 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < 回 > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ >