

miaeyc

Michigan Association for the
Education of Young Children

An Affiliate of **naeyc**

Early Childhood Conference



Register online
at www.miaeyc.org

Become a Michigan AEYC
member and save on
your registration fee!

April 11-13, 2019
Amway Grand Plaza Hotel and DeVos Place
Grand Rapids, MI

SCECHs available for conference attendance; pending approval

Michigan Association for the Education of Young Children 2019 Early Childhood Conference

Overview

Wednesday April 10, 2019

6:00 pm – 8:00 pm
Registration

Thursday April 11, 2019

7:00 am – 4:30 pm
Registration

7:45 am – 8:15 am
Conference Orientation for
Students and 1st time Attendees

8:30 am – 10:00 am
General Session

10:05 am – 5:30 pm
Exhibits

10:15 am – 4:00 pm
Workshops

11:45 am – 1:00 pm
Hot Topics Café

4:15 pm – 5:15 pm
Michigan AEYC Advocacy
Meeting

7:00 pm – 8:30 pm
Michigan AEYC Annual Business
Meeting and Member Reception

Friday April 12, 2019

7:00 am – 2:30 pm
Registration

7:45 am – 8:15 am
Conference Orientation for
Students and 1st time Attendees

8:30 am – 10:00 am
General Session

10:05 am – 5:30 pm
Exhibits

10:15 am – 12:45 pm
ACCESS Meeting

10:15 am – 4:00 pm
Workshops

11:45 am – 1:00 pm
Hot Topics Café

1:00 pm – 2:30 pm
Learning Fair

4:00 pm – 5:00 pm
Student Networking Reception

8:00 pm – 11:00 pm
Friday Fun Night

Saturday April 13, 2019

7:30 am – 10:30 am
Registration

7:45 am – 8:15 am
Conference Orientation for
Students and 1st time Attendees

8:30 am – 9:30 am
General Session

10:00 am – 1:15 pm
Workshops

Call for Volunteers!

The Michigan AEYC Conference runs smoothly because leadership is organized and ready, and volunteers offer invaluable assistance!

We have a volunteer spot for you! You can be a host, help staff the advocacy table, or help with many other tasks.

Please give your professional association an hour or two of your time.



To volunteer, contact us!

Email: volunteer@miaeyc.org
Phone: 800-336-6424
517-351-4183

Michigan AEYC provides a forum where individuals can gather and discuss issues vital to those who work on behalf of young children and their families. Although Michigan AEYC encourages the exchange of diverse opinions, the ideas presented do not necessarily reflect any of Michigan AEYC's official positions. Michigan AEYC assumes no responsibility for any statement of fact or opinion presented at this conference, nor does acceptance of advertising or exhibits imply endorsement of any products or services by Michigan AEYC.

Endorsement of a conference by the Michigan Department of Education assumes active participation of Department of Education staff in the planning and development of the agenda. The Michigan Department of Education is an equal opportunity provider. The conference facility must meet federal and state accessibility standards. Commercial products or services displayed or presented as a part of the conference are not considered endorsed by the Michigan Department of Education.

Regarding Changes in the Conference Program:

Michigan AEYC provides this preliminary program for your convenience in planning. However, Michigan AEYC emphasizes that this is a preliminary program. Changes to sessions, times and other aspects of the conference will occur after publication of this preliminary program. The 2019 Early Childhood Conference program that you receive at the conference is the final version.

Michigan Association for the Education of Young Children 2019 Early Childhood Conference

Conference Information

Registration and Fees

- Online registration with credit card (American Express, Discover, MasterCard, VISA) or purchase order payment is available until April 8, 2019 at www.miaeyc.org
- Registration fees are considerably less for Michigan AEYC members. To register as a member, you must be a current member at the Standard or Premium level; membership status is checked. To become a member visit www.NAEYC.org
- The Student/T.E.A.C.H. fees are for current full-time undergraduate students registered for 9 credits or student teaching, and current T.E.A.C.H. recipients. A photocopy of your current class schedule must be included with your payment.
- If attending the conference two or more days, register at the full conference rate.
- Refunds of registration fees are made upon written request. Requests must be received by March 20, 2019. A \$15.00 processing fee is deducted from each refund. **Absolutely no refunds are issued after March 20, 2019.**
- A registration can be transferred to another person upon request

| On/before 3/10/19 | Full conference | Thursday or Friday | Saturday |
|-----------------------|-----------------|--------------------|----------|
| Michigan AEYC Member* | \$140 | \$80 | \$50 |
| Non-member | \$175 | \$115 | \$85 |
| Student/T.E.A.C.H.** | \$90 | \$55 | \$35 |

| 3/11/19 – 4/8/19 | | | |
|-----------------------|-------|-------|------|
| Michigan AEYC Member* | \$150 | \$90 | \$60 |
| Non-member | \$185 | \$125 | \$95 |
| Student/T.E.A.C.H.** | \$100 | \$65 | \$45 |

| On-site | | | |
|-----------------------|-------|-------|-------|
| Michigan AEYC Member* | \$170 | \$110 | \$80 |
| Non-member | \$205 | \$145 | \$115 |
| Student/T.E.A.C.H.** | \$120 | \$85 | \$65 |

*Michigan AEYC member fees are for Standard and Premium members only.
**The Student/T.E.A.C.H. fees are for current full-time undergraduate students registered for 9 credits or student teaching, and current T.E.A.C.H. recipients.

Confirmation

- A confirmation email is sent upon completion and acceptance of your online registration.
- Name badges are NOT mailed. Name badges are to be picked up onsite at Conference Registration, Center Concourse, Concourse Level, Amway Hotel.

On-Site Conference Registration

- On-site conference registration takes place in the Conference Registration Area, Concourse Level, Amway Hotel:
 - Wednesday, April 10 6:00 pm – 8:00 pm
 - Thursday, April 11 7:00 am – 4:30 pm
 - Friday, April 12 7:00 am – 2:30 pm
 - Saturday, April 13 7:30 am – 10:30 am

Special Arrangements

- All sites are handicap accessible.
- Michigan AEYC honors reasonable requests for aids, services or assistance.
- Requests must be submitted in writing by March 20, 2019

Exhibits

- Vendors of equipment and instructional materials and Presenters' Marketplace are in the Exhibit Hall, Ballrooms C/D Main Level, DeVos Place, on Thursday, April 11 and Friday, April 12, 10:05 am–5:30 pm.
- Presenters' Marketplace on Saturday, April 13, is 9:00 1:30 pm Center Concourse, Concourse Level, Amway Hotel

Tracks

- The tracks are for your convenience in finding areas of interest—you may attend any session.
- The conference tracks are: Child Development; Family and Community Engagement; Health, Safety and Nutrition; Interactions and Guidance; Observation, Documentation and Assessment; Teaching and Learning; Professionalism; and Management
- If applicable, the age focus (IT-Infant/Toddler; PS-Preschool; KP-Kindergarten and Primary; SA-School-age) is identified

Learning Fair

- Learning Fair, Friday, April 12, 1:00 pm – 2:30 pm provides a unique opportunity for conferees to view, explore, and collect ideas.

Friday Fun Night

- Friday, April 12, 8:00 pm – 11:00 pm
- Everyone's invited! DJ, karaoke and trivia!
- Cash bar available

Food

- On Thursday and Friday, besides the many downtown restaurants, quick-lunch lines are provided by the Amway.
- Quick-lunch lines are located in the Center Concourse, Concourse Level of the Amway from 11:30 am – 2:00 pm
- Choices include soup, salads, fruit, sandwiches, cookies and beverages.

Driving

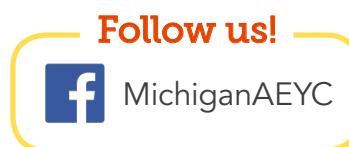
- The Amway Hotel is located at Pearl and Monroe Streets.
- To receive the most up-to-date travel information, call the Grand Rapids Convention and Visitors Bureau at 800-678-9859 or visit www.experiencegr.com.

Parking

- Amway Hotel– \$29 self-parking; \$34 valet parking. Rates subject to change. **Michigan AEYC Conference overnight guests receive an \$8 discount on self or valet parking**
- Marriot Courtyard overnight guests– \$16 self-parking; \$25 valet parking. Rates subject to change.
- Information about alternative parking is available online at www.experiencegr.com

Further Information

- For further information call the Michigan AEYC office, 800-336-6424 or 517-351-4183.



Thursday, April 11, 2019

| | |
|---|--------------------|
| Registration | 7:00 am – 4:30 pm |
| General Session | 8:30 am – 10:00 am |
| Exhibits | 10:05 am – 5:30 pm |
| Workshops | 10:15 am – 4:00 pm |
| Hot Topics Café | 11:45 am – 1:00 pm |
| Advocacy Meeting | 4:15 pm – 5:15 pm |
| Annual Business Meeting & Member Reception | 7:00 pm – 8:30 pm |

8:30 am – 10:00 am

Keynote

Unlocking the Creative Spirit

"I don't know how to do that." "I want mine to look like his." "Teacher, will you help me?" Have you heard these statements from young children? A look at what has happened to creativity and what we need to do to get it back.

Daniel Hodgins, Early Childhood Consultant

10:15 am – 12:45 pm

Child Development

Birds Fly, Fish Swim, People Feel

Based on the theories of Erickson and Maslow, discuss and explore the four temperaments and how to support young learners in the classroom

Michelle Smith, Starfish Family Services

Age Level: IT, PS

Family and Community Engagement

The Importance of Strengthening Families in the Lives of Infants and Toddlers

Strengthening Families is a research-based approach using the protective factors to build on the strengths of children and their families. Learn about this approach and how it provides caregivers and parents with the tools they need to support infants and toddlers.

Heidi Coggins, Great Start to Quality

Eastern Resource Center

Age Level: IT

Management

Intro to Influential Coaching

Are you a new coach or thinking about becoming a coach someday? Are you a leader that wants more positive influence in your work? Are you an experienced coach looking for a fresh perspective on coaching? Meet my friend, Stick Chick, and discover how she brings transformational change to the classroom, the office, the boardroom, and even your home and car! Learn practical and simple tips to change your life and the lives of others.

Michelle Burkhard, Grow By 1, LLC

Using Positive, Constructive Communication with Your Team

Learn how to strengthen your team with intentional conversations. Explore strategies to develop appreciation, hold each other accountable, and document employee performance.

Samantha Mitchell, Children's Discovery Academy

Teaching and Learning

The Art of Remaking the World—An Early Childhood Culture for Equity and Justice

What would happen if we each dedicated our curriculum to beauty and joy, embraced children's difficult questions, and recognized children for their courage and compassion? Discuss the difficult questions and gain tools to create a personal manifesto to guide you in the crucial work of caring for young minds and hearts.

Nuola Akinde, Kekere Schoolhouse

Age Level: ALL

10:30 am – 11:45 am

Child Development

Screen Time for Young Children

Children have more access to screen time than ever before. Learn about the effects of screen time on young children, recommendations for screen time, and strategies for reducing screen time.

Courtney Aldrich, MSU Extension

Age Level: IT, PS, KP

The Child's Brain and Social-emotional Development

Gain a deeper understanding of the parts of the brain that contribute to social-emotional development.

Explore how stress effects a child's brain and development.

Melissa Bishop and Cynthia Clark, Oakland University

Age Level: IT, PS, KP

Family and Community Engagement

Winning Fathers—Involved, Responsible, and Committed

What does it take to help a man become a "winning" father? Explore a fresh approach in identifying some of the greatest contributing factors affecting male involvement and what that means for our children.

Matt Haviland, Head Start for Kent County

Thursday, April 11, 2019 (continued)

Health, Safety and Nutrition

Cooking with Kids in the Classroom

Cooking reinforces learning concepts, builds language skills, gives confidence, and provides an opportunity to try something new. Find out how you can incorporate this engaging curriculum into your classroom. Prizes and recipes will be given away!

Jessica Scally and Lisa Ross, Grace Preschool
Age Level: PS, KP, SA

Interactions and Guidance

Kids These Days...The Impact of Trauma on Young Children

The instances of trauma in children are on the rise. Discuss the reasons why and learn how stress and trauma impacts young children and their brains.

Nicole Valinski, Ionia ISD
Age Level: PS, KP

Management

Where Are All the Teachers? Alternative Pathways to Attract and Retain Excellent Educators

Recruitment and retention of qualified staff is an ongoing issue for early childhood programs, giving rise to conversations about alternative paths to employment. Learn about using a pipeline principle to attract new staff into your program and find out about opportunities and resources to retain and grow your staff.

Kelsey Laird, Michigan AEYC

Professionalism

Michigan Registry—Track your Growth. Reach your Potential

The Michigan Registry is an online tool for individuals to track their experience, education, credentials, and training. The registry houses a statewide calendar of professional development offerings and promotes and supports personal growth along a career pathway. Join the Michigan Registry team and learn how the Registry can support you as a professional!

Emily Finnerud and Carlie McKinney,
Michigan Registry

Teaching and Learning

Big Ideas in Math on Sets and Sorting

Discover what the natural progression of math is for young children and learn strategies for increasing children's math outcomes. Explore the big ideas behind sets and sorting, and how this builds upon numeracy for children.

Catherine Brubaker, Jean Allison and Wendy Bell,
Jackson County ISD
Age Level: PS

Let's Play a Game!

Learn about how important playing games are in a child's learning, and how the standards can be met through game playing. Fill your toolbox with quick and easy game ideas to make for your classroom.

Sharon Lampman, Guardian Angels Catholic School
Age Level: PS, KP

The Natural Teacher—Fostering STEAM through Outdoor Observation, Exploration and Activities

Explore, through hands-on activities, the importance of the natural world and the role it plays in child development. Learn how to foster and grow observational skills with hands-on activities that introduce STEAM skills in an urban classroom environment. Use your senses to navigate and explore natural materials, and discover many versatile uses for nature in the classroom.

Jamie Karagatsoulis, Merrill Palmer Skillman Institute
Early Childhood Center
Age Level: PS

10:45 am – 12:00 pm

Child Development

Creative Ideas to Help Your Child Learn New Words

Language development happens very rapidly, especially in the first two years of life. For children to gain a complete understanding of the word meaning, they must hear it multiple times and in different contexts. Hear research about and activity ideas that help children learn new words.

Vicky Bowman, Crossroads Charter Academy
Big Rapids
Age Level: IT

The Basics of Brain and Social-emotional Development

Learn how to create a classroom environment that fosters a child's sense of self and supports the developing brain. By gaining insight into the developing child, you can set realistic expectations that will set both you and your students up for success.

Jessica Westness, Lowry Center for Early Childhood
Age Level: IT, PS, KP

Family and Community Engagement

From A to Z and More—Shopping at the Dollar Store!

Select a dollar store item and share how it can relate to learning at home or in the classroom. The rich dialogue allows the exchange of information in a relaxed, fun-filled environment. Bring index cards to start or add to your resource file.

Jerry Jones, ICE Independent Childcare Educators
Age Level: ALL

Thursday, April 11, 2019 (continued)

Interactions and Guidance

Child Guidance and Discipline

Effective guidance and discipline focus on the development of the child and preserve the child's self-esteem and dignity. Acknowledging a child's efforts and progress, no matter how slow or small, encourages healthy development. Teaching children self-discipline is a demanding task requiring patience, thoughtful attention, cooperation and a good understanding of the child. Explore guidance and discipline issues and best practices for positive results.
Lucinda Garnsey, Ferris State University
Age Level: ALL

Supporting Medically Fragile Children in Early Education

Children who have experienced medical trauma or long hospitalizations have unique needs in classrooms. Discuss these needs, possible triggers, current research, resources, and ways to support these children through play.
Jessica Altenberger and Mia Rodgers, Students, Michigan State University
Age Level: IT, PS, KP

Management

Creating Your Dream Team

Gain all the tips and tricks you will need to create your early childhood dream team! Hiring, onboarding, training, mentoring, and leadership—all will be covered!
Kathy Jensen and Theresa Dickinson, Premiere Preschool

Professionalism

Results from the Great Start to Quality Validation Study by HighScope

The results are in! Learn about the GSQ validation study that examined whether GSQ is a reliable and valid system that produces consistent ratings and meets its intended purpose of measuring program quality.
Jill Claxton and Mary Delcamp, HighScope

Teaching and Learning

Science Time

You don't have to be a scientist to do or have science in your classroom. Learn how to incorporate science into all areas. Explore easy and inexpensive science experiments, science activities and science table top props for children from two years old through adulthood.
Sherry Ann Wolfer, Early Childhood Consultant
Age Level: PS, KP, SA

Teacher's Toolkit—Behavioral Support for Children with Special Needs

Gain an understanding of what children with behavioral and special needs may experience and learn effective strategies for supporting these children in the classroom.
Thomas Stewart and Kathleen Keathley, Starfish Family Services
Age Level: PS

Transitions Times are Learning Times too! Planning Intentional Transition Experiences to Ease Stress and Maximize Learning

Transitions throughout the daily routine are necessary but often rushed, stressful, or chaotic. Learn how to plan meaningful transitions to minimize chaos and increase opportunities for learning.
Holly Delgado, HighScope
Age Level: PS

12:45 pm – 2:00 pm

Child Development

Boys will be Boys—Ensuring Our Active Preschoolers Thrive

Need ideas for those active boys in your classroom? Does rough and tumble play cause you stress? Learn ideas and gain strategies to ensure young boys' needs are met while you build the foundation for life-long learning!
Tameka Dwyer and Thomas Stewart, Starfish Family Services
Age Level: PS

Cultivating Empathy through Community

Explore concrete, effective and successful ideas to help build community and empathy in a preschool classroom, laying the foundation for service-based learning. Learn how to celebrate the inner magnificence of each child.
Deepa Nair, Nature's Classroom Institute and Montessori School
Age Level: PS, KP, SA

Family and Community Engagement

Michigan's Reading by Third Grade Law—Partnering with Families of Dual Language Learners to Promote Children's Literacy Skills

Learn how educators and families can collaborate to support English literacy development for children who are learning two languages at once. Gain strategies and tips that focus on literacy skills that transcend languages.
Tomoko Wakabayashi, Oakland University and Noel Kelty, Michigan Department of Education
Age Level: IT, PS

Thursday, April 11, 2019 (continued)

Interactions and Guidance

Successful Strategies in Creating More Intentional Teachers

Learn ways to improve interactions with children to support their development as well as strategies for coaching peers to be more intentional through positive interactions. Experiences shared based on coaching with first year teachers and experienced assistants.

Courtney Passmore, MSU Child Development Laboratory
Age Level: ALL

Management

Optimal Work, School, and Life Balance

Learning how to balance your job, your school work, and your life can be difficult. Explore ways you can maintain balance, lead a happy, productive life, and avoid burnout.

Kayla Morell, Elite Early Learning Center

Professionalism

Public Policy 101—How to Advocate on Behalf of Children and Families

Are you fed up with laws, policies and procedures impacting children and families seemingly being passed and implemented overnight? Learn how to reach and address your legislators to share your insight on proposed policies from a member of the Michigan AEYC Public Policy Committee and the Vice-President of the NAEYC Governing Board.

Crystal Sanford-Brown, NAEYC Governing Board and Tammy Arakelian, Oakland Schools

Teaching and Learning

Early Mathematics Development—Subitizing with Young Children

Preschool mathematics development often doesn't look very mathematical. Subitizing is a critical component in mathematics development that bridges sorting and the concept that numerals represent quantities.

Jean Allison, Wendy Bell and Catherine Brubaker, Jackson County ISD
Age Level: PS

Incorporating Non-verbal Communication into a Reggio-inspired Kindergarten Classroom

Hear the journey of two teachers planning and implementing lessons in a Reggio-inspired classroom, differentiating instruction to meet the needs of a non-verbal child utilizing therapy goals and Reggio principles within a kindergarten curriculum.

Suzette Schimm and Catie Stone, UM-Dearborn
Age Level: PS, KP

Propping Up Children's Literacy Experiences

Explore the benefits of using props while reading books with young children. Through active engagement, learn how to select developmentally appropriate books, create usable props, and incorporate early childhood standards.

Margaret Mudge, Lowry Center for Early Childhood
Age Level: IT, PS, KP

Transition Times are Language and Literacy Opportunities

Well planned transitions help ease the chaos of moving from one part of the daily routine to another and can provide opportunities for language and literacy learning. Review Michigan's Early Childhood Standards of Quality for Prekindergarten and learn how to plan engaging transition strategies, games, and activities that support these goals.

Sue Gainsley, HighScope
Age Level: PS

1:00 pm – 2:15 pm

Center Stage

The Future is Now—What Early Childhood Educators Should Know and Do, so Today's Preschoolers have Jobs in 2030 and Beyond

Do you ever worry your job will be replaced by a robot? What about the future jobs for young children in today's fast-paced, rapidly transforming world? Explore today's view of tomorrows' jobs, and the essential human skills we'll need to guarantee good work opportunities. Join me on a trip through tomorrowland where you'll learn key information about what you should be thinking and doing today!

Dr. Laura Bailet, Chief Academic Officer, Kaplan Early Learning Company

Child Development

Teaching More than ABC and 1, 2, 3

Discuss being purposeful and explore the concept of teaching the whole child – meeting children where they are, but refusing to leave them there.

Rebecca Kozlow, Skeels Christian Preschool
Age Level: ALL

Health, Safety and Nutrition

The New Child Care Licensing Rules and Regulations

Learn about the changes in the new child care licensing rules and how to implement them in your child care program.

Sharon Riebel and Cheryl Gandhi, Child Care Licensing
Age Level: ALL

Thursday, April 11, 2019 (continued)

Interactions and Guidance

A Positive Approach to Behavior Management

Throw away the time out chair and tear up the star charts. Develop a better understanding of developmental milestones, learn how to support intrinsic behaviors based on children's personality traits, and gain concrete strategies and guidelines for encouraging developmentally appropriate behavior.

Jennifer Brewer, Siena Heights University

Age Level: ALL

Infant Mental Health and You—Supporting Infant and Toddlers

Explore the impact of relationships on infant and toddler development. Discuss how to support infants and toddlers as they learn how to form strong relationship with others as well as how to express, manage, and respond to feelings.

Jennifer Champagne, Oakland Schools

Age Level: IT

Management

Child Care Subsidy—How Does it Work for Providers?

Do you accept CDC subsidy? Are you considering accepting CDC subsidy? Hear from and interact with Department of Education staff about the Child Development and Care subsidy program.

Lisa Brewer Walraven, Michigan Department of Education

Professionalism

Great Start to Quality Validation and Assessment Process

Learn about Michigan's process for rating programs and providers. Explore the Great Start to Quality validation and assessment process including timelines for validation and assessment, common myths, and helpful tips and tricks. Get your questions answered!

Nicole Kretzschmer and Melissa Mosley, Early Childhood Investment Corporation

Out of the Church Basement to the Top of the Hill—The Advocacy Process for Getting Your Program what it Needs

Learn about our advocacy journey and how it resulted in a state of the art early childhood building which serves as the hub for early childhood best practice within our community. Understand the advocacy process and how this process overlays advocacy for projects, big and small, that serve your program.

Kathleen Neumann and JaneAnn Benson, Grand Rapids Community College

Teaching and Learning

Free Materials for Open-ended Play

Explore the many ways you can incorporate free, open-ended materials into your indoor and outdoor environments. Learn about items you can create with minimal resources that encourage children to explore new challenges and discover a multitude of possibilities.

Stephanie Keck-Warren, Natural Journey Consulting and Supply

Age Level: IT, PS

Natural Learning Environments

Explore the essential components of the outdoor classroom. Learn ways to integrate interest areas outdoor and focus on natural explorations and investigations for infants and toddlers.

Erica Schrodt and Molly Davis, Gretchen's House Child Care Centers

Age Level: IT

Transitions in Infant, Toddler and Preschool Settings

Learn about the research behind and the benefits of smooth transitions. Discuss and share ideas for improving and reducing transitions throughout the day in infant, toddler, and preschool classrooms.

Rose Rittinger and Joyce Rayburn, Gretchen's House Child Care Centers

Age Level: IT, PS

1:30 pm – 4:00 pm

Child Development

Understanding Children's Behavior—Birth to Five

Explore the typical development of children from birth to five years of age and learn how to effectively work with each age. Learn strategies for dealing with difficult behaviors at each age and stage of development.

Kyle Curtis, Farmington Public Schools and Wendy Andrusak, Fanshaw College

Age Level: ALL

Interactions and Guidance

Your Classroom Social-emotional Blueprint—5 Critical Practices for a Healthy, Happy Classroom

Explore how the relationships we build with and among children create a foundation for success in preschool and beyond. Discover five practices that are critical to children's social-emotional growth and set the stage for successful experiences. Leave with a personalized blueprint for 5 critical practices and strategies you can use immediately.

Alyssa Nicol, Washtenaw ISD

Age Level: PS

Thursday, April 11, 2019 (continued)

Management

Coaching and Mentoring—How, Who and When

Coaching and mentoring are not the same! How do you know when to use which technique and who benefits most? Learn simple techniques to ethically influence those around you, including coworkers, staff, parents, children, and even spouses!

Michelle Burkhard, Grow By 1, LLC

Professionalism

Professionalism—Putting Your Best Foot Forward

Gain a greater understanding of what constitutes professionalism in the early childhood industry and how professionalism affects program quality.

Pattie Skelly, Starfish Family Services

Teaching and Learning

Getting Your Feet Wet with the New Literacy Essentials

Playing with words, read aloud and literacy artifacts are just a few strategies being explored in this overview of the ten Essential Practices in Early Literacy. Discover ways to be intentional and mindful of developmentally appropriate practice. The information provided is for introduction and overview only; it does not constitute formal training in the Essential Instructional Practices in Early Literacy.

Becky Garske, Mott Community College and Paula Spencer, Michigan AEYC

Age Level: PS

2:30 pm – 3:45 pm

Child Development

Beyond Twinkle, Twinkle—The Role of Music in Child Development

Music is highly motivating for many young children. Following an overview of musical development, examine music's role in assessing and developing skills within cognitive, physical, social and communicative domains.

Kellee Hansen, CODA Music Therapy Services, LLC
Age Level: IT, PS, KP

Dirt Doesn't Hurt—Cultivating Ecoliteracy in a Digital World

Outdoor play is an essential element for growing healthy children. Explore the combination of research and intuition that supports creating curriculum to promote environmental justice and stewardship.

Nuola Akinde, Early Childhood Educator and Consultant

Age Level: ALL

Family and Community Engagement

Building Positive Relationships in Early Childhood Programs

Our job as educators requires constant communication and we are often faced with the hard job of sharing difficult information. Learn strategies that will build a strong foundation for positive communication with the children, families and co-workers.

Sarah Guoan and Bradly Guoan, Gretchen's House Child Care Centers

Age Level: IT, PS, KP

Interactions and Guidance

Classroom Transitions—What They Are and Why We Need Them

Transitions often create misunderstandings for children which can lead to frustration and challenging behaviors. Planning for transitions is as important as planning for every other part of the day. Gain a better understanding of what transitions are, how and when they occur, and ideas for making the process easier for the children and for you.

Melanie Ganz, Oxford Early Learning Center and Patty Bellant, Peppermint Patty's Play Place

Age Level: PS, KP

It's Not Just an Unwanted Behavior

Given today's society, children need to be taught how to work cooperatively and build relationships with others. Take a look at the bigger picture and explore strategies for teaching children how to enter play.

Emily Tubman and Brittany Pozo, Head Start for Kent County

Age Level: PS

Observation, Documentation and Assessment

Connecting Michigan's Early Learning Expectations to Assessment and Progress Reports—Tips and Tools

Explore hands-on tools and easy to use tips to support the connection of Michigan's Early Learning Expectations to classroom-based assessment and child level progress reports.

Lisa Sturges, Early Childhood Solutions
Age Level: IT, PS

Professionalism

6 Steps to a 6 Figure salary

Everyone says that you can't make a great living working in early childhood. I call B*#\$h!@. Learn the 6 essential steps to a great salary and a great career in the field of early education and care.

Rhonda Meyers, Heartfelt Impressions

Thursday, April 11, 2019 (continued)

Teaching and Learning

Big Ideas In Measurement

Many different attributes can be measured, even when measuring a single object. All measurement involves a fair comparison. Learn how quantifying a measurement helps us describe and compare more precisely.

Wendy Bell, Jean Allison and Catherine Brubaker, Jackson County ISD
Age Level: PS

Integrating Writing into Young Children's Play Experiences

Through active participation highlighting the importance of early writing development, explore innovative strategies for integrating meaningful writing opportunities within children's play.

Rachel Stadwick and Hope Gerde, Michigan State University
Age Level: PS

Literacy in the Lives of Infants and Toddlers

Language and literacy development begins before birth! Discuss infant and toddler language and literacy development, learn about strategies that support literacy development and collect resources to engage families and providers.

Noel Kelty, Michigan Department of Education
Age Level: IT

2:45 pm – 4:00 pm

Center Stage

What the Hell?! Where Did You Get that Idea?

"Stop running, you'll get hurt!" "Use your inside voice." "We don't hit our friends." Have you caught yourself making these statements, or similar statements? Look at why and where these statements come from, and explore how to change practices to support what children need. This session is not for the 'light-hearted'!

Daniel Hodgins, Early Childhood Consultant

Child Development

Infants and Toddlers Outside...Oh My!

Older infants and toddlers should have the opportunity to enjoy outside play daily. Investigate ways to effectively and successfully incorporate outdoor play opportunities in your program.

Betsy Spiker, Early Childhood Consultant
Age Level: IT

The Benefits of Being Bilingual

Research shows that there are several lifelong benefits of being bilingual. Consider these factors when working with dual-language learners. Identify specific strategies for optimizing support of children for whom English is their second language and build confidence in talking with families about the importance of continuing support of their home language.

Rebecca Stoessner, Head Start for Kent County
Age Level: ALL

Interactions and Guidance

The Power of Storytime to Create Belonging and Safety

Storytime is so much more than reading a book, it is rich with hidden mysteries. Engage in an exploration of storytime including the role of the story, how to set the tone for receptivity, making up a story to teach a skill, the importance of repeating stories, and the power of a story to create feelings of safety and belonging.

Andrew Newman, Conscious Stories LLC
Age Level: IT, PS, KP

Management

Updates from the Office of Great Start

Leadership from the Office of Great Start, Michigan Department of Education, provide an update on progress over the past year and information about the future direction and initiatives in early care and education.

Kaitlin Ferrick, Michigan Department of Education

Professionalism

T.E.A.C.H. 101

An overview of the early childhood education degree continuum and what T.E.A.C.H. Scholarships are available for the CDA credentialing process and different levels of education. Scholarship models, eligibility and requirements, the application process, and potential costs to recipients and employers outlined.

Dianna Erickson and Nikki LaMaster, Michigan AEYC

Teaching and Learning

HighScope's Preschool Quality Assessment-Revised (PQA-R)—A Close Look at the Assessment

Take a close look at the new PQA-R. Through active engagement, review the changes, dive into the items and rows, see how the materials checklist works, and get answers to your questions.

Eleanor Martin and Anne Leech, HighScope
Age Level: PS

Thursday, April 11, 2019 (continued)

Learning to Love and Explore our Home— A Michigan Summer

This summer we created a Michigan theme and rooted our learning in our home state. Discover how we accomplished this and learn how to implement this approach in your program.

Teresa Gwizdala, Bethlehem Intergenerational Center
Age Level: PS

PQA-R and CLASS—Which Does What, and Why?

Learn about what PQA-R and CLASS do. Answer the why through discussion of the question, where and how do we find quality in a preschool classroom?

Jeff Beal and Anthony Neilson, HighScope
Age Level: PS

Practitioner Perspectives on Training and Coaching for Inclusion

Six inclusive classroom preschool teachers participated in a study where they were trained and coached via an online training module and video conferencing to implement a naturalistic developmental behavioral intervention with a child with a disability in their classroom. The practitioners chose the intervention and target skill for the child and videotaped sessions that they self-evaluated with the coach. The coach will explain the study and the practitioners will be present to share their views of the training and coaching process.

*Sophia D'Agostino, Hope College and
Michigan State University*
Age Level: PS

4:15 pm–5:15 pm

Meeting

Michigan AEYC Advocacy Meeting

7:00 pm–8:30 pm

Meeting

Michigan AEYC Annual Business Meeting
and Member Reception

Michigan AEYC Conference Silent Auction

Going once, going twice – sold!

Michigan AEYC is sponsoring its thirteenth silent auction at the 2019 Conference to raise money for Student Scholarships. Sale items, including early childhood materials and equipment, books, hotel packages and gift certificates, will be on display in the exhibit area Thursday, April 11 and Friday, April 12.

Bidding closes at 4:30 pm, Friday, April 12. Winners will be announced from 5:30 pm to 6:30 pm.



Increase your compensation through education!



T.E.A.C.H. Early Childhood[®] MICHIGAN provides financial assistance for tuition, books, travel, and release time for providers who are currently working in the early childhood field.

For more information, visit:
www.miaeyc.org
and click on the
T.E.A.C.H. tab



Friday, April 12, 2019

| | |
|------------------------------|--------------------|
| Registration | 7:00 am – 2:30 pm |
| General Session | 8:30 am – 10:00 am |
| Exhibits | 10:05 am – 5:30 pm |
| Workshops | 10:15 am – 4:00 pm |
| Hot Topics Café | 11:45 am – 1:00 pm |
| Learning Fair | 1:00 pm – 2:30 pm |
| Student Networking Reception | 4:00 pm – 5:00 pm |
| Auction Finale | 5:30 pm – 6:30 pm |
| Friday Fun Night | 8:00 pm – 11:00 pm |

8:30 am–10:00 am

Keynote

Teacher Soup!

Teaching young children requires many unique proficiencies. Like a bowl of your favorite soup, teachers bring into their classrooms many ingredients that combine to make something wonderful! Ana will discuss the critical role we have in the lives of young children and review the competencies needed in our teaching. By combining best practice, current trends, research and practical experiences, we build our own special soup – be prepared to share your special ingredient!

Ana DeHoyos O'Connor, Associate Professor of Early Childhood, San Antonio College

The 5 Languages of Appreciation

Based on the book 5 Languages of Appreciation, learn practical strategies to authentically appreciate your employees and begin changing your culture to one of appreciation that doesn't rely solely on you!

Rhonda Meyers, *Heartfelt Impressions*

Professionalism

Being in Conflict—Adult Conflict Engagement and Resolution

Explore components of and personal feelings about conflict, practice recognizing what is happening in a conflict, and develop strategies to engage in productive conflict resolution. By developing both tolerance and skills for engaging in conflict, you will expand your professional conflict resolution skill set.

Christine Snyder, *HighScope*

10:15 am–12:45 pm

Child Development

Stop, Think, and Act—Large Group Time Activities and Strategies that Support Children's Executive Function

Through hands-on exploration, learn about practical large group time activities, ideas and strategies you can implement to support the development of executive function in young children.

Shannon Lockhart, *HighScope*
Age Level: PS

What Early Childhood Professionals Should Know about Adverse Childhood Experiences

Learn critical information about the impact of adverse childhood experiences on children's brain development, later achievement and health, and how supportive and competent adults can help build children's resilience.

Lauren Reagan, *Honor Community Health and Tomoko Wakabayashi, Oakland University*
Age Level: ALL

Management

No Drama Discipline

Discipline means teaching. Explore opportunities to provide peaceful and nurturing conflict resolutions. Learn how to develop clear and effective strategies for responding to behavior challenges, how to move from tantrum to tranquility by connecting with and calming children, and how neuroscience impacts disciplinary decisions.

Shanina Draughn, *Build. Reach. Teach, LLC*

Teaching and Learning

Come for the Story but Leave with the Lesson—Bringing Storytelling to Classrooms

Explore the benefits storytelling provides in supporting young children's developmental needs including language and literacy, social-emotional development, and creativity. Effective and developmentally appropriate means of encouraging children to engage in the journey of storytelling demonstrated with the use of live music and child-friendly props. Investigate effective methods for supporting this type of learning throughout the day.

Jasmine Ibe, *Science Stories and Sonnets*
Age Level: IT, PS

10:30 am–11:45 am

Child Development

Growing in Harmony—An Introduction to Music Therapy

An introduction to music therapy with young children, including supporting research, program and service delivery models, case examples, and funding opportunities, including a discussion of music therapy interventions and non-musical treatment goals.

Kellee Hansen, *CODA Music Therapy Services, LLC*
Age Level: ALL

Friday, April 12, 2019 (continued)

The Peaceful Classroom—Is it Possible?

Using environment and relationship building as foundations for success, learn how to integrate and help children with challenging behaviors and special needs succeed in a classroom environment.

*Liz Powers and Korinn Kulinski,
UM Towsley Children's House*

Age Level: PS

Family and Community Engagement

Communication in Special Education

Communicating in tense or emotional special education meetings can be difficult. The Michigan Department of Education Office of Special Education understands this and provides no cost services to help parents and schools communicate about planning for students with disabilities. Learn about the Michigan Special Education Mediation Program, a grant funded program providing mediation, meeting facilitation and communication workshops throughout the state. Discover how these services can help you enhance your support for students with disabilities.

*Cindy Van Neste, Michigan Special Education
Mediation Program*

Age Level: PS, KP, SA

Health, Safety and Nutrition

From Pallet to Plate—Innovative Strategies for Procurement in Farm to Early Care and Education

The integration of farm to early care and education provides young children with opportunities for exploring healthy eating, the origins of food, and food preparation. Learn how farm to ECE empowers innovation in early childhood settings.

Meagan Shedd, Michigan State University

Age Level: ALL

Interactions and Guidance

Adult-Child Interactions through the Lens of the PQA-R

Adult-child interactions is where the rubber meets the road in the classroom. Improved interactions equal improved child outcomes. Learn how to use the results of the PQA-R to improve adult-child interactions.

Jeff Beal and Anne Leech, HighScope

Age Level: PS

Management

Staff Retention—Theory to Practice

An overview of the research, conducted by the Gallup Organization, that has quantified staff engagement indicators and provided a forum for learning how these indicators have been operationalized in day-to-day practice. Explore how to integrate what is known about hiring and retaining high quality staff members into practice using a multigenerational approach.

*Rita Trinklein, Michigan Department of Education and
Cynthia Zagar, Michigan Public Health Institute*

Meeting

ACCESS Meeting

Observation, Documentation and Assessment

Making Learning Visible through Documentation of Children's Work and Experiences

Through seeing, reviewing and accessing different types of documentation, learn about the characteristics of quality documentation. Explore the what and whys to documentation, and how to start the process.

*Denise Graham and Taylor Hentgen,
MSU Child Development Laboratory*

Age Level: ALL

Professionalism

CDA and T.E.A.C.H. Support

Navigate the CDA credentialing process from start to finish and learn how the T.E.A.C.H. Early Childhood® MICHIGAN scholarship program can help you pay for it.

Jennifer Davis and Debbie Antone, Michigan AEYC

Men in Early Childhood—An Open Discussion

Share your experiences in an open discussion about the roles men play in early childhood classrooms. Discuss blending gender perspectives as a teaching team, and tackling cultural attitudes of men in early childhood.

*Andrew Garske and Rachel Stark,
MSU Child Development Laboratory*

Teaching and Learning

Preparing ECE Students using a Coaching Model

Learn how Schoolcraft College implemented the coaching model in its early childhood education program. Students will share their experiences about how it has supported their student teaching, and the instructor and coach will share their perspectives.

*Elaine Malafouris and Angela Valchine,
Schoolcraft College*

Age Level: ALL

Transitions and Classroom Management

Learn how to manage your classroom by creating and maintaining an environment that allows students the best opportunities to learn transitions, classroom set up, lesson planning, scheduling, and much more!

*Stephanie Buzzelli and Anna Meredith,
Central Michigan University*

Age Level: ALL

10:45 am–12:00 pm

Child Development

Every Child Ready to Read

Learn how to use the Five Practices of Early Literacy set forth by the Association for Library Service to Children (ALSC) and the Public Library Association (PLA) to prepare children for future reading success.

Wendy Lehman, Rochester Hills Public Schools

Age Level: IT, PS

Friday, April 12, 2019 (continued)

The Child's Brain and Everyday Play

Gain an understanding of play that unfolds in early childhood, the role of the brain in this process, and how to maximize children's learning through play. Explore the differences between free and guided play.

Cynthia Clark and Melissa Bishop, Oakland University
Age Level: IT, PS, KP

Family and Community Engagement

Corporate-based Child Care—A Win-Win for All!

Corporate-based child care has proven to be a benefit for both the employer and employee. Learn about the benefits of offering care while making profitable partnerships with local businesses.

Amy Bond, Central Michigan University

Home Visiting

Gain insight into the world of Early Head Start home visiting. Through examples, explore how home visits can look and why we encourage parents and caregivers to be more involved in their children's development

Shawdell Nesbit, Starfish Family Services

Age Level: IT

Interactions and Guidance

Boys are Hardwired Differently

The differences between boys and girls start in the brain from birth. Learn about the factors that can lead to escalated behaviors and gain knowledge and effective strategies for supporting boys.

Kirsten Charnesky, Somerset Academy

Age Level: ALL

Management

Michigan Early Learning Business Advantage—Supporting Sustainability

Michigan Early Learning Business Advantage is a program designed to give child care providers, educators, and community members access to resources and discounts to help support sustainability of their programs. Through program demonstration and a brief overview of the statewide initiative, learn how this web-based program is designed to save time and money, and allows providers to focus on the children and families they serve. Opportunity for feedback with provided which will inform continued development of the program.

Christy Opsommer, Early Childhood Investment Corp.

Observation, Documentation and Assessment

Accessing Assessment Windows—What has Seven Blind Mice Got to Do with This?

Fairness in assessment is paramount to effective teaching. Explore specific aspects of assessment that result in obtaining better and more complete information about children's development and learning.

Martha Baiyee, Eastern Michigan University

Age Level: ALL

Professionalism

Sharing a Classroom—Strategies and Lessons Learned for Teaching Partners and their Administrators

Whether lead teacher and assistant, co-teachers, or other configurations, unique opportunities and challenges are encountered in sharing a classroom. Learn smart and practical strategies for building strong classroom partnerships, including strategies for their leaders in guiding and supporting these partnerships. Topics include communication, setting priorities and dividing responsibilities, building relationships and managing conflict. Gain a vision for what a well-coordinated partnership can look like, and practical steps for turning that vision into reality.

Karen Watson and Teresa Coleman, Cranbrook Schools

Teaching and Learning

Full STEAM Ahead! Introducing STEAM Concepts and Experiences to Preschool Children

STEM/STEAM has become a "buzzword" in the field of education. Take an introductory look at shifting to a STEAM-focused approach and integrating Science, Technology, Engineering, Art, and Math into your daily classroom experiences.

Thomas Stewart and Tameka Dwyer, Starfish Family Services

Age Level: PS

Let's Get Creative—Natural Open-ended Art

Clear your mind...put away the coloring pages and pre-cut activities and get creative. Open-ended art is essential to cognitive and motor development, and it comes in all shapes, sizes, dimensions, and textures. Explore ways to eliminate teacher-directed art activities and open your mind to creativity.

Anna Fryer and Beth Fryer, Teddy Bear Daycare and Preschool LLC

Age Level: ALL

Let's Play Music with The Music Lady

Through active participation, learn how to take music far beyond the noise. Explore your role as facilitator to make music play an engaging activity for everyone!

Beverly Meyer, The Music Lady Program

Age Level: ALL

Slow it Down—Taking the Rush Out of Our Expectations of Children

The first years of life are a time of rapid growth, development and learning. We're excited to see what they'll do next, but let's slow down and show our infants and young toddlers that we value what they're doing right now.

Heather Blauer, Berkley Building Blocks

Age Level: IT

Friday, April 12, 2019 (continued)

12:45 pm–2:00 pm

Child Development

Development of Language Mediated Thought, Birth to Age 6

Vygotskian concepts have become popular in early childhood, but increasingly removed from cultural-historical theory. Learn how to apply theory to stages of concept development with corresponding strategies and activities for each stage.

Adam LeRoy, Oakland University

Age Level: ALL

High Quality Environments for Infants and Toddlers

Infants and toddlers need a high quality learning environment to enhance their brain development. Gain knowledge about a variety of materials for classroom use that support learning and encourage exploration and discovery.

Rose Pardiac and Toshana Fair, Development Centers

Age Level: IT

Family and Community Engagement

Parents Welcome Anytime!

Discuss the importance of making parents feel welcome and gain ideas and share examples for boosting parent/family involvement.

Andrea Kitchner and Katie Slajus,

Somerset Academy Troy

Age Level: PS

Interactions and Guidance

When Life Hands You Just One Lemon!—Creating an Attitude of Abundance for Peaceful and Harmonious Classrooms

An attitude of abundance, versus scarcity, is a cornerstone for peaceful interactions, holding true for children and nations equally. Learn how to create a culture of abundance, especially when materials are limited, for our young citizens.

Lisa Thauvette, Tilt Think

Age Level: ALL

Management

Building a Strength-focused Workplace Culture

Enhance your workplace culture to nurture and inspire those who share time together. Learn how to use the power of positive psychology to encourage professionals to identify and use personal strengths to build a thriving community.

Cheryl Priest, Central Michigan University

Observation, Documentation and Assessment

What's New with MI School Data

A guided tour of the new MISchoolData report that connects Head Start and Great Start Readiness Program with M-STEP data. Explore the freely available resources available on MISchoolData that support early childhood educators and decision makers and the power of comparisons for improvement and planning at the local level. Bring your device so you can experience a hands-on tour!

Dana Frederick, State of Michigan

Age Level: IT, PS, KP

Professionalism

Stress Relief—Learn Tapping

Stress and burnout impacts job professionalism, performance, and turnover. Through active participation, learn evidenced-based Meridian Tapping for stress relief and brain reprogramming.

Tijana Coso, Coso Consulting

Teaching and Learning

Behold the Secrets Behind Successful School-age Activities

Learn the secrets to having a successful after-school program. Gain ideas for planning effective after-school activities in your child care setting.

Morgan Fisher and Jessica Wright, Kiddie Time Childcare Center II

Age Level: SA

HighScope's Preschool Quality Assessment-Revised (PQA-R)—The Validation Study and Results

Explore the instrument and learn about HighScope's Preschool Program Quality Assessment-Revised (PQA-R) validation study. Explore the results and the changes to the assessment that are important for assessors and teachers to know.

Jeff Beal and Anthony Neilson, HighScope

Age Level: PS

Home Childcare—Take a Look Inside!

Learn what a home child care program looks like as we share creative lessons that spark interests and expand learning.

Patty Bellant and Hailey Bellant, Peppermint Patty's Play Place

Age Level: IT, PS

1:00 pm–2:15 pm

Center Stage

Code of Ethical Conduct

In order to best meet the needs of children, families and staff, we must intentionally and equitably advance a profession that reflects and implements the NAEYC Code of Ethical Conduct. Join me to discuss challenges and opportunities, and how the Code of Ethical Conduct can become a living document in your program.

Ana DeHoyos O'Connor, Associate Professor of Early Childhood, San Antonio College

Friday, April 12, 2019 (continued)

Child Development

Early Childhood and Quantum Physics

The world of children is amazing and sometimes mysterious, as is the world of quantum mechanics. Discuss and explore some remarkable and wholly unexpected parallels!

Mary Ellen Maunz, Age of Montessori

Age Level: IT, PS

It Takes a Team—Working with Families to Support Toddler's Social Development

Through an interactive discussion about the stress of working through challenging behaviors with toddlers and their families, explore strategies for how to team up with families to create consistent environments that support children's positive social development.

Rachel Stark and Andrew Garske, MSU Child Development Laboratory

Mindfulness in a Toddler Classrooms

Hear about the steps and see the materials we used in implementing a variety of mindfulness strategies to help toddlers learn how to regulate their emotional states.

Denise Graham and Jessical Altenberger, MSU Child Development Laboratory

Age Level: IT

Family and Community Engagement

From Westeros to Tatooine—Meeting the Needs of Multi-ethnic and Multi-racial Children

Explore effective, successful techniques for serving the unique needs of multiracial and multiethnic children and families from two or more traditional racial/ethnic backgrounds. Meeting their needs is central to promoting positive self-esteem and social emotional development.

Melaina Jenkins and Susan Bovair, Starfish Family Services

Age Level: ALL

Winning Fathers—Involved, Responsible, and Committed

What does it take to help a man become a "winning" father? Explore a fresh approach in identifying some of the greatest contributing factors affecting male involvement and what that means for our children.

Matt Haviland, Head Start for Kent County

Age Level: ALL

Health, Safety and Nutrition

A Driving Force—Conversations with Two Survivors of Childhood Molestation

#METOO. 1 out of 3 girls and 1 out of 5 boys will be sexually abused before they reach the age of 18. 90% of child sexual abuse victims know the perpetrator; 68% are abused by a family member. Two survivors share how they revealed their ugly secrets and the continued impact on their lives. Early childhood educators are mandated reporters. Learn how to become an ally for children who have been abused:

<https://www.d2l.org/the-issue/statistics/>

Crystal Sanford-Brown, NAEYC Governing Board and Glenda Reed, Crossroads Daycare and Learning Center

Age Level: PS, KP, SA

Interactions and Guidance

Children in Trauma—Climbing the Ladder to Executive Function

Children come to us with various experiences; those in trauma especially need to develop skills including self-regulation and self control. Explore ways to meet the needs of children in trauma, support families, and create an intentional environment to develop these executive functioning skills.

Natasha Van Slambrouck, Perry Early Learning Center

Age Level: ALL

Nobody's Fault—Recognizing and Avoiding the Use of Shame

Michigan licensing states that "Inflicting mental or emotional punishment, such as humiliating, shaming, or threatening a child" shall be prohibited. Learn how to improve the child care experience for children and teachers who have trouble relating to each other around discipline.

Heather Blauer, Berkley Building Blocks

Age Level: ALL

Management

On-boarding vs. Orientation

Employee orientation is a make them or break them experience for new employees yet it is often one of the most neglected functions in many organizations. Learn how to effectively onboard new employees and increase retention.

Michelle Doughty, Kettle Moraine YMCA

Poster Session

Research and Practice—Inclusive Practices in Early Childhood and Early Intervention

Julie Ricks-Doneen, Facilitator, Oakland University

Professionalism

Using Michigan's Core Knowledge and Competencies to Develop a Professional Development Plan

What should your staff know and be able to do to provide the highest quality of care in your program? Gain tools and tips for using Michigan's Core Knowledge and Competencies to support staff in developing an annual professional development plan.

Lisa Sturges, Early Childhood Solutions

Teaching and Learning

Artists in the Making—Connecting Children with Real Art

When you promote children's experiences with both contemporary and traditional art, provide quality materials, introduce techniques, and respectfully display children's work, children gain appreciation and understanding for art, and recognize themselves as artists.

Sally Mowers and Amy Berry, MSU Child Development Laboratory

Age Level: PS

Friday, April 12, 2019 (continued)

Math, It's as Easy as 1-2-3, or Is It?

Hear and learn about concrete experiences for children, older infants through preschool age. Gain a better understanding of what math looks like in an early childhood environment.

Jill Tarrant, CACS Head Start and Early Childhood Programs

Age Level: IT, PS, KP

Shared Reading, Writing, Singing, and Dancing

Learn how Risa integrates music and movement with literacy, and how you can too. Come ready to move and sing! Audio recording devices are welcome.

Risa Cohen, West Side Montessori

Age Level: PS, KP

1:00 pm–2:30 pm

Learning Fair

Acorns, Bugs, and Caterpillars—The ABCs of Nature Education

Mary Skapof, Wild Child Environmental Education

F is for Finger-knitting—Handwork in the Early Years

Stefanie Kwit, Early Childhood Professional

It's All Fun and Games

Rachel Geyer, Center Supervisor

Leaning into Literacy

Jan Herriman and Becky Garske, Mott Community College and Genesee Career Institute

Loose Parts and Play

Courtney Passmore, MSU Child Development Laboratory

Who Wrote the Book?

Sue Meier, Ithaca South Elementary

1:30 pm–4:00 pm

Child Development

Strengthening Executive Functioning Skills

Executive functioning skills are critical for learning and lifelong success. Explore the latest neuroscience findings and evidence-based practices. Discover ways to evaluate, create learning opportunities and promote children's skill development.

Barbra Katerberg, Davenport University

Age Level: IT, PS

Family and Community Engagement

Empowering Partnerships—Inspiring Collaboration that Strengthens Partnerships with Families

Discover the differences between a relationship and a partnership. Explore how you can move from maintaining relationships to actively developing partnerships with families.

Michelle Stevens and Michele Chenier, Early Childhood Investment Corporation

Management

How to Be the Coach

Go beyond coaching procedures, systems and processes, and discuss how to be the coach! Learn various ways of thinking and being that help you, naturally, do coaching. Designed for coaches looking to make more impact and a 'work smarter not harder' approach!

Michelle Burkhard, Grow By 1, LLC

How to Recruit, Hire, Train, and Retain the Right Person for the Job

Gain information needed to recruit, hire, train, and retain the right person for the job. Discuss recruiting techniques and strategies for attracting the most qualified applicants. Explore the importance of training staff, the components of providing high quality care, and retaining the right people to reduce staff turnover and provide continuity and consistency for children.

Thomasa Bond, Child Care Licensing

Professionalism

Building Better Leaders in the 21st Century 2.0—Staff Morale Techniques

Learn how to implement the top 10 techniques for developing staff morale and how to boost retention through engagement and recognition of staff.

Jewel Davis, Educational Training Solutions

2:30 pm–3:45 pm

Child Development

Adult Support at Small Group Time—Are You Helping or Hindering Your Small Group Time Success?

Explore what adult support best practice is for creating engaging and fun small group times. Discuss the HighScope small group time checklist, why the 5 ingredients for active learning are important to small groups, and how to plan for active small group times.

Danielle Wiener and Heidi Hochrein, Gretchen's House Child Care Centers

Age Level: ALL

Looking through a Trauma-informed Lens—My Journey in Creating a Safe Space For My Students

Follow my journey in creating a trauma-informed preschool classroom and hear about the impact on my students, ancillary staff, colleagues, and me. Learn what trauma is, the ways it impacts student's learning and behavior, and what you can do to support them.

Abigail Lopez, Early Childhood Special Education

Age Level: ALL

Friday, April 12, 2019 (continued)

Family and Community Engagement

Achieving Effective Family Participation throughout the School Year!

Do you wonder how to increase family participation? Learn creative, hands-on ways to empower families and increase their involvement in their children's learning.

Laura Roe, Dearborn Public Schools
Age Level: PS

Interactions and Guidance

Let's Give Them Something To Talk About!

Communication is the key that connects the dots between language, literacy, and social-emotional learning. Children are eager participants in their learning when they are respected, loved, and given opportunities to engage in authentic experiences.

Shelly Humphrey, West Bloomfield School District
Age Level: PS, KP

When Push Comes to Shove –Conflict Resolution with Infants and Toddlers

As infants and toddlers start to develop the ability to regulate themselves, they often express intense emotions during conflict. Explore High/Scope's six steps to problem-solving that can help children grow as independent, confident, problem-solvers.

Jade Teachey and Kelly Lessard, Gretchen's House Child Care Centers
Age Level: IT

Management

Put Me In Coach, I'm Ready to Teach!

Explore techniques you can use in your role as an early education and care coach.

Betsy Spiker, Early Childhood Consultant and Anthony Burkhart, Heartfelt Impressions

Professionalism

Staff Communication

How do we work together without tearing each other apart? Learn strategies for building a foundation of trust, respect and cooperation.

Stephanie Christie, Professional Development Specialist

Teaching and Learning

Concepts to Go! Extending Early Literacy Practice to the Home

Learn how approximately 100 custom "Concepts to Go!" bags containing ECE books and materials supporting early literacy and intentional teaching in the content areas have been extended beyond the classroom to families. Current research on promoting early literacy and family engagement shared as well as information on how you can duplicate this project.

Christina Mirtes, Eastern Michigan University
Age Level: PS, KP

County Wide Professional Development Plan to Support Pre-K Essentials

Learn how Genesee ISD has developed an embedded professional development plan to support the implementation of the Pre-K Essential Instructional Literacy Practices for over 170 GSRP and Head Start classrooms in our county. The information provided is for introduction and overview only; it does not constitute formal training in the Essential Instructional Practices in Early Literacy.

Michelle McQueen, Genesee ISD
Age Level: PS

The Matrix, Fully Loaded–Matrix Planning in Program Design

Through active participation, be introduced to The Matrix, a powerful tool for recording and sharing best practices and for planning across the curriculum.

Lucinda Martinelli, Whole Planet Consulting
Age Level: PS, KP, SA

Planned and Playful Literacy Experiences for Preschoolers

Learn strategies to help you plan intentional play experiences for children that will enhance their literacy development. Gain ideas for structuring your environment to embed reading and writing into children's play. Explore ways to incorporate literacy experiences throughout the day including transitions, free choice, planning and recall, large and small group, and outdoors.

Erica Colon and Heidi Foxworthy, MSU Child Development Laboratory
Age Level: PS

2:45 pm–4:00 pm

Center Stage

Make Sure You Have Time for Fighting!

We plan for art, science, literacy and other areas, but do we make sure children have time for fighting? Yes, fighting! Does this make you nervous? Learn how to create, provide and accept rough and tumble play and super hero play in your programs!

Daniel Hodgins, Early Childhood Consultant and Andrew Garske, Associate Teacher, MSU Child Development Laboratory

Child Development

Don't Worry, but Don't Wait

Learn about Michigan's early intervention system, Early On, red flags of development, and how to make a referral for infants and toddlers with suspected delays.

Victoria Meeder, Early On Michigan and Laura Goldthwait, Michigan Department of Education
Age Level: IT

Friday, April 12, 2019 (continued)

Two Sides of Cultural Sensitivity

Hear personal childhood experiences in being students of families from the Philippines and learn how to use this information to create culturally sensitive classroom environments.

*Rod Reyes and Rosemarie Rideout,
Mott Community College*

Age Level: PS

Family and Community Engagement

Grandparents Raising Grandchildren

Grandparents raising their grandchildren has increased tremendously. As parental figures, they provide financial, social and emotional support to their grandchildren. Discuss and explore different ways of supporting grandparents and their involvement in early childhood programs.

Sinsery Gardner, Teacher

Age Level: ALL

Interactions and Guidance

Grief—Tools and Support through Connection and Rituals

The passing of a loved one can result in expressions of grief in many forms and may cause disruptions with people in the child's life. Explore tools and strategies for supporting grieving students, their families and their caregivers.

Amy Beek, Student, Saginaw Valley State University

Age Level: PS, KP, SA

Reach Beyond the Classroom

How do you teach the whole student? First, begin by meeting them where they are. Children can have many outside factors that impact how they learn. Explore these challenges and ways to overcome them.

*Michael Mells and LaDonna Moore,
Motivational Speakers*

Age Level: ALL

Respectful Care of Infants

A discussion about daily routines and how we can give infants more opportunities to learn and grow through those routines and hands-on experiences.

Olivia Wendorf, MSU Child Development Laboratory

Age Level: IT

Management

Building a Winning Team

Discover simple techniques to turn your center staff into a cohesive winning team, which will increase staff retention and raise program quality.

*Michelle Broniak and Rhonda McClure,
Starfish Family Services*

Professionalism

I'm a New Teacher, Now What?

A discussion to help student teachers adjust from the transition of student teacher to teacher. Explore tips and tricks to make the transition easier, learn what new teachers need to know, and get questions answered about setting up a classroom, challenging behaviors and over-seeing an assistant teacher.

Brooke Wheaton, Head Start for Kent County

Slow it Down—Creating a Peaceful Space to Work and Play

Hurry is the enemy of love—Steve Biddulph. I am the decisive element in the classroom—Haim Ginott. Look at ways to project the calm, warm confidence that will make the day feel less chaotic and more satisfying, for you and for the children.

Heather Blauer, Berkley Building Blocks

Teaching and Learning

Creating and Engaging Children in your Art Studio

Learn about our journey in creating a purposeful and intentional space, and how to encourage children to take a more active role in the creative process in the Art Studio.

*Anastasia Bristley and Ranay Gursky,
Central Michigan University*

Age Level: PS

Creative Early Language and Literacy Implementation

Learn about research, strategies and creative and effective ways for implementing early language and literacy activities. Gain tips about how to set up activities to help collect assessment data for COR and TSG.

Cecelia Campbell, Early Impressions Jackson

Age Level: IT, PS

Following the Child's Interest—Intentional Learning

When you follow children's interests, their imagination acts as a catalyst that expands their learning. Gain skills to harvest imagination and turn it into unique learning experiences.

*Jason Moore and Kathleen Keathley,
Starfish Family Services*

Age Level: IT, PS

Together We Make Bread—Establishing Traditions within the Classroom

An overview of how to establish community in the classroom through traditions and rituals. Explore the benefits and discuss everyday examples of meaningful experiences.

Amanda Hughes, Michigan State University

Age Level: PS, KP, SA

8:00 pm–11:00 pm

Friday Fun Night!

Everyone's invited! DJ, karaoke and trivia!
Cash bar available.

Saturday, April 13, 2019

| | |
|-----------------|--------------------|
| Registration | 7:00 am – 10:30 am |
| General Session | 8:30 am – 9:30 am |
| Workshops | 10:00 am – 1:15 pm |

8:30 am–9:30 am

Keynote

Stand in Your Truth

Standing in your truth can be difficult, but it's the truth that gives you the strength to make decisions that bring about the best change – change to help you grow, change to innovate and inspire yourself and others. Stand in your truth with me – we will all be more powerful and courageous as a result!
Rhonda Meyers, CEO, Heartfelt Impressions

10:00 am–11:15 am

Child Development

Creative Movement for the Mind and Body

Creative movement combines music and movement while working on gross motor skills, encouraging imagination, and creating positive energy. Learn how and why creative movement is a great way to channel excessive energy and reset the brain.

Kim Black, Burlington Dance Center
Age Level: PS

Toxic Stress Management for Early Childhood Development

An informative discussion about managing toxic stress for early childhood students and professionals at all levels.

Rod Reyes and Amanda Waller, Mott Community College
Age Level: IT, PS

Family and Community Engagement

We're in this Together! Developing Strong Parent Partnerships

Parent partnerships provide the foundation for achieving children's goals by creating a strong team. Explore techniques for building relationships with parents and establishing trust for effective communication.

Kelly Lessard and Jade Teachey, Gretchen's House Child Care Centers
Age Level: IT, PS

Interactions and Guidance

Explore the Magic of Sign Language with Infants and Toddlers

Explore the benefits of and strategies for implementing sign language in infant and toddler classrooms. Learn about the stages of reciprocated communication and how to take advantage of these nonverbal communication strategies in your classroom!

Ashley Gray and Rose Rittinger, Gretchen's House Child Care Centers
Age Level: IT

My Body, My Mind, My Feelings—How to Foster Awareness and Advocacy in Young Children

Have you ever had a child in your class cry and you don't know why? Crying, temper tantrums, and other physical acts are all methods of communication. Learn how to empower children to communicate their desires more clearly to teachers and their friends, as well as how to advocate for and support one another.

Jessica Carter, Apple Playschools
Age Level: IT, PS

Management

How to Market Your Child Care

Explore advertising and marketing strategies for promoting and building demand for your program.

Tori Webster, Best Friends Early Childhood Education Center
Age Level: KP, SA

Professionalism

Let Stress Be Your Superpower

It's impossible to eliminate stress from your life, so discover how to channel your stress. Learn the science of stress, identify your stressors, and incorporate mindfulness strategies to be a better professional.

Annie Friday, A Friday Perspective

Teaching and Learning

A Child's Place on the Planet—Environmental Education for Young Learners

Engage in games, role-playing and cooperative group activities that build academic skills in literacy, numeracy, geography and science, and broaden ecological awareness and global citizenship. Receive lesson plans matched to state standards.

Amanda Callaghan, Grand Valley State University

Saturday, April 13, 2019 (continued)

Reshaping the Early Childhood Classroom Utilizing Sign Language

Investigate research in neuroscience connecting spoken and signed language, explore the necessity for and benefits of signed language, and receive a myriad of resources and strategies to embed in the classroom.

Jessica July and Tristen Juergens, Students, Saginaw Valley State University

Age Level: IT, PS, KP

Storytelling with a Twist

Through active participation, learn to tell a story using visual, auditory and kinesthetic cues to get every student involved and to boost learning across the curriculum.

Lucinda Martinelli, Whole Planet Consulting

Age Level: PS, KP, SA

10:15 am–11:30 am

Child Development

Late Preterm Infants and Developmental Delays– A Systematic Review of the Literature

It is believed that due to the immaturity of the brain and nervous system, late preterm infants are at risk for developmental delays yet no specific guidelines are given as to when to assess the infant and with what tool. The current limited and sometimes conflicting research will be reviewed followed by a discussion of the need for further research with attention paid to study design for the purpose of eliciting specific data for analysis that leads to recommendations about assessing risks and providing interventions that could maximize preterm infants developmental potential.

Kimberly Lohr and Marie MacDonnell, Grand Valley State University

Age Level: IT, PS, KP

Loose Parts Encourage Open-ended Learning

Imagination, creativity, curiosity and desire are the motivation of loose parts – they are synthetic or natural materials that can be moved, carried, combined and redesigned. Discover how loose parts encourage and promote open-ended explorations and learning.

Michelle Hazelton, BusyFeet Daycare

Age Level: PS

Family and Community Engagement

Overcoming Barriers to Family Involvement

With research showing the link between family involvement and student success, learn how early childhood professionals can encourage even the most resistant families to be involved in their children's education.

Carey Wilson, Montessori Children's House of Lenawee

Age Level: IT, PS

Interactions and Guidance

Who Is This Child? Understanding Infant and Toddler Temperament

To better understand the infants and toddlers in your care, it is important to understand their temperament. Learn about temperament categories and temperament traits, explore your own temperament style, and discuss strategies to support healthy attachment relationships and a "goodness of fit."

Katie Wisniewski and Rose Pardiac, Development Centers

Age Level: IT

Management

Building Better Leaders in the 21st Century– Classroom Stress Management

Learn how to manage stress through stress management techniques which can help retain staff who are stressed and build staff morale. Discover how good nutritional habits, breathing techniques for extremely stressful days, 5-minute exercises, and taking short breaks without leaving the classroom can help create calm classroom environments for teachers and children.

Jewel Davis and Salahuddin Ali, Educational Training Solutions

Observation, Documentation and Assessment

I've Assessed, Now What? Using Assessment to Fuel Instruction

Observations, screeners, and parental feedback can all play a role in getting to know the children in your care. Now that you have all of this information, learn what to do with it.

Ashleigh Mowers and Angela Southworth, Livingston ESA

Age Level: ALL

Professionalism

Overcoming Obstacles with Humor and Hope

Through story, song, and screen, Risa will relate how she gets through many obstacles in life, and how you can too. Bring an open mind and your sense of humor!

Risa Cohen, West Side Montessori

Teaching and Learning

Fabulous Felt Boards

Felt boards are an effective way to engage and involve children. Learn how to use felt boards to encourage language development and turn taking, and to make learning fun!

Janice Zoerman, Lakeshore Little People's Place

Saturday, April 13, 2019 (continued)

Managing the Classroom—Classroom Transitions

Transitions are important and critical to successful classroom management. Learn how to identify transition times and how to plan for transitions in the classroom and on the playground.

Michelle Doughty, Tier 3 Trainer
Age Level: IT, PS, KP

The Art of Art—The Importance of Process Art in Early Childhood

Intentional, meaningful, process-oriented art experiences are crucial in the development of young children and their sense of self. Explore the importance of intentional planning for success.

Giselle Cruz and Tameka Dwyer, Starfish Family Services
Age Level: PS

11:45 am–1:00 pm

Child Development

Childhood Trauma and its Impact on the Classroom

Trauma can mean very different things for children including the difference between learning and not learning. Gain tools for understanding the various ways trauma presents in children, how to recognize it, and what educators can do to help protect our most valuable resources, our children.

Brooke Wilson, Kent ISD
Age Level: PS

More than Just Sad—A look at Children's Grief

Any child old enough to laugh and experience pleasure can also experience grief and trauma. Discuss how grief looks in early childhood and learn how you can be supportive.

Leah Mannino, Central Michigan University
Age Level: PS, KP, SA

Family and Community Engagement

Let's Talk—Parent and Provider Communication

Parents and child care providers play a crucial role in the development of children. Learn strategies to effectively communicate with parents and explore ways to problem solve with communication strategies.

Carrie Shrier, MSU Extension
Age Level: ALL

Interactions and Guidance

The 5 Love Languages of Children

How do we help our children be the best they can be? One of the great starting places is to learn their love language. Love languages help us get to know the children in our care and help us make strong emotional connections that help them grow and develop.

Heidi Friedel, Lambs of Our Savior Christian Preschool
Age Level: ALL

Management

What to Do about Your Worst Day Ever!

How do you recover from your worst day ever, when a child is lost? Discuss steps to take to prevent it from ever happening again, how to handle the media backlash, and effective strategies for supporting parents and easing their fears.

Chris VanBuskirk, Cozy Corner Child Care Center

Professionalism

Professionalism

Professionalism is more than how a person is physically represented. Professionalism sets a standard and includes disposition, professional development, conduct, and behavior as well as competence in a specialized body of knowledge and pedagogy. Explore and discuss the components of professionalism.

Jennifer Ray, Northern Chapter, Michigan AEYC

Teaching and Learning

Andy Warhol Can, Can you?

Explores ways to incorporate art, artists, and their unique, and often overlapping, styles into the classroom across all content areas. Discover strategies that allow even the most tentative early educators to take on the role as "the art teacher".

Valerie Tibbs-Wynne, Summers-Knoll School
Age Level: ALL

Book It Baby—Unique Ways to Use Books with Infants and Toddlers

Story time can be a struggle with infants and toddlers. Explore opportunities to actively engage young learners by using books in unconventional ways and teach concepts hidden in the story.

Kathleen Keathley and Jason Moore, Starfish Family Services
Age Level: IT

How Can I Support Reading Comprehension Skills?

Learn how to recognize quality literature, connect with current literacy trends including the 10 essential of literacy, explore the stages of comprehension and gain techniques for scaffolding learning.

Danielle Truesdell, Royal Oak Schools
Age Level: PS

More than Letter of the Week

Discover, explore and share multi-sensory approaches to teaching the alphabet to young children.

Amanda Tovar, Somerset Academy
Age Level: PS, KP

Saturday, April 13, 2019 (continued)

12:00 pm–1:15 pm

Child Development

Male Role Models in Early Childhood

As a preschool teacher and director, I've experienced positive and negative feedback about my gender regarding my career choices. With an emphasis on emphasizing the positive aspects of male early childhood educators and working to eliminate the negative connotations, we'll explore topics including social-emotional development, understanding gender roles in early childhood, and gender stereotypes.

Joseph Moriarty, AppleTree Early Care and Preschool
Age Level: IT, PS

Montessori–Optimal Environments for Learning

Montessori environments are created to respond to the needs of children at each stage of development. Review child development milestones between ages 0-6 and discover how carefully prepared Montessori environments support the work of the child, emotionally, socially and physically.

Sarah Danielski and Maggie Doyle, Stepping Stones Montessori School
Age Level: ALL

Family and Community Engagement

Involving Fathers in the Classroom

Fathers and male figures play an important role in children's early education. Discuss how to involve fathers and other males, and explore possible barriers to their involvement.

Sinsery Gardner, Teacher
Age Level: IT, PS, KP

Interactions and Guidance

The Peaceful Provider and Parent

Learn techniques to build strong relationships with children and the family unit with love, respect and confidence. Explore techniques that empower children through the use of choices, avoid undesirable behavior and minimize conflict.

Jenifer MacArthur, The Enrichment Academy and Carrie St. John
Age Level: PS, KP, SA

Tricks, Tips and Terrific Techniques for Successfully Working with School-age Children

Discuss and brainstorm with other school-age professionals and gain helpful tips for working with school-age children in a childcare setting. Handouts with games and activities for school-age children provided.

Dietrich White, Kiddie Time Childcare Center II
Age Level: SA

Management

How We Created a Rock Solid Team!

Learn how we created a team that keeps employees engaged and involved in a positive work environment. Gain strategies and techniques for ensuring that all feel appreciated and involved in the workplace community through staff events and fun activities.

Jessica Lewis and Elizabeth Kalugar, Heartfelt Impressions

Professionalism

7 Levels of Awareness

Do you feel like some people just 'get it' in life and others don't? Are you in charge of a group of people who are resistant to change? Do you want to see the best for yourself and others, but aren't sure how to make that happen? Learn practical tips to understand yourself and others, and how to use these tips for transformational change.

Michelle Burkhard, Grow By 1, LLC

Teaching and Learning

Increasing Caregiver Engagement through Early Literacy

With the impending 3rd grade reading law, early literacy skills are more crucial than ever. Learn new techniques to boost these skills in your classrooms and engage with caregivers to encourage early literacy at home.

Erin Davison, Herrick District Library
Age Level: IT, PS, KP

Making Literacy Come Alive in the Great Outdoors

Let's go outside for literacy! Explore how to make books come alive and why increasing literacy efforts outside will help children grow as future readers.

Rachel Hucul and Vicki Sturtevant, Little Hawks Discovery Preschool
Age Level: ALL

Using Read Aloud in the Classroom

The Essential Instructional Practices in Early Literacy, Essential 2 states that we need to read aloud to our students every day. Learn about the benefits of reading aloud and how to use read aloud to develop skills and strategies that support our students in becoming competent lifelong learners. The information provided is for introduction and overview only; it does not constitute formal training in the Essential Instructional Practices in Early Literacy.

Kathleen Plond, Cornerstone Education Group
Age Level: PS, KP

Michigan AEYC Hotel Reservations

Please read this page before calling to make your hotel reservation

Hotel Information

Amway Grand Plaza Hotel, Curio Collection by Hilton

The Amway Grand Plaza Hotel is the conference headquarters. A variety of restaurants and lounges are available to cater to your mood and appetite. The Kitchen Counter by Wolfgang Puck for a quick bite; GP Sports for the latest sports action along with burgers, pizza, sandwiches and specialty drinks; The Kitchen by Wolfgang Puck serving authentic global classics; Ruth's Chris Steak House serving the best steaks; Cygnus 27 at the top of the hotel; the historic Lumber Baron bar; and Starbucks. An indoor pool, jacuzzi and exercise room are available and complimentary WiFi Internet in guest rooms and public areas. Overnight guests receive \$8 off parking rates at the time of the conference.

Rate: Single, Double, Triple or Quad \$149

For reservations call: 855-246-7402; 616 776-6450
Online reservation link: <https://aws.passkey.com/e/49719313>
Reservation deadline: March 21, 2019
Website: www.amwaygrand.com

Downtown Courtyard by Marriott

The Downtown Courtyard by Marriott is connected by skywalk to the Amway Grand Plaza Hotel and DeVos Place. The hotel features a restaurant/lounge, indoor pool, fitness center, and complimentary WiFi Internet. Self-parking is available for a fee of \$16 per night; valet parking is \$21 per night; subject to change.

Rate: Single, Double, Triple or Quad \$144

For reservations call: 877-901-6632; 616-242-6000
Online reservation link: <https://aws.passkey.com/e/49719313>
Reservation deadline: March 21, 2019
Website: www.marriott.com

Holiday Inn Downtown

The Holiday Inn Downtown is a short walk to the Amway Grand Plaza Hotel and DeVos Place. The hotel features a restaurant/lounge, an indoor pool and whirlpool, a fitness center, and complimentary standard WiFi Internet and parking.

Rate: Single, Double, Triple or Quad \$135

For reservations call: 616-235-7611
Reservation deadline: March 26, 2019
Website: www.higrdt.com

Instructions


- Call early for reservations
- Call the hotel of your choice.
- Identify yourself as attending the Michigan AEYC Early Childhood Conference
- Provide the following information:
 - Arrival and departure dates and times
 - Number of rooms required
 - Accommodations desired:
Single Double Triple Quad
 - Number and names of people sharing the room
 - Credit card name, account number, cardholder name as it appears on the card and the expiration date
 - Your mailing address
 - Daytime telephone number with area code
 - Special requests (handicap accessible, feather-free bedding)

Deposits

Hotels in Michigan require a credit card number or a first night deposit to hold your room. If you are not paying by credit card, mail a deposit (check or money order) directly to the hotel.

Changes, Cancellations

All changes and cancellations must be made directly with the hotel.



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*U.S. News & World Report, 2015.