



Introducing the Champlain College truED Alliance: An Overview for Federal Employees



Agenda

- Introduction
- Overview of Champlain College
- Online Learning at Champlain College
- What is truED
- truED Subscription Levels
- truEDfed Portal Tour
- How to Apply
- Questions





Christa Hagan

Admissions Outreach Manager



Role of Federal Higher Education Alliances

Facilitate opportunities for Federal employees to:

- **Access** an affordable higher education experience.
- **Acquire** essential skills and knowledge critical to mission success.
- **Enhance** career opportunities within the Federal Government.



Overview of Champlain College

- Founded in 1878, located in Burlington, VT with campuses in Montreal, Quebec & Dublin, Ireland.
- Career-driven approach to higher education.
- Educating adult learners online since 1993.
- Regionally accredited.
- Serves online adult learners and campus-based students.*

* truED pricing is available only for 100% online programs through Champlain College Online.



Why Champlain College?

- **Aligned with Government:** Online degree and certificate programs closely align with mission-critical and high-risk skills areas.
- **Nationally recognized and regionally accredited:** Consistently recognized by US News & World Report, The Princeton Review and more.
- **Top-rated cybersecurity programs:** Designations from the NSA, DHS, USAF/DC3; named the #1 cybersecurity higher education program by SC Magazine.
- **truED:** Our signature subscription model makes tuition “seriously affordable” for Federal civilian employees.





Our Approach To Adult Learning

- Coursework entirely online
- Competency-based learning: maximized credits/experience
- Practitioner-taught courses relevant to current practices
- Emphasis on technical knowledge and in-demand soft skills:
 - Problem solving & critical thinking
 - Communication & collaboration
 - Adaptability & creativity





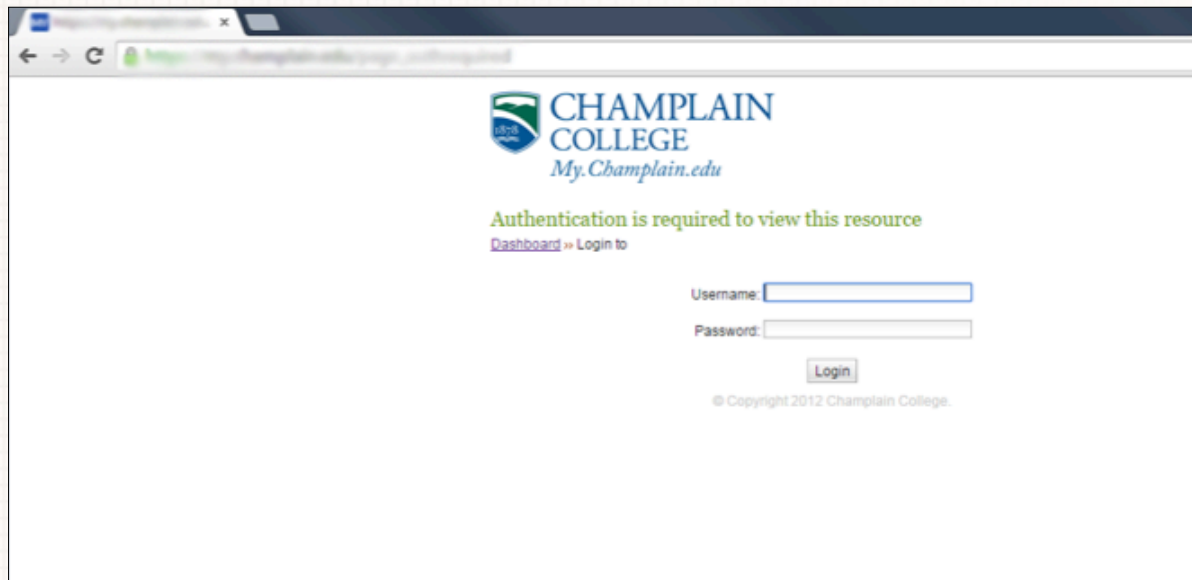
Resources for Online Learners

- A dedicated academic advisor.
- 24/7 online tutoring through SmartThinking.
- Academic coaches who support you via phone and email.
- 24/7 technical support in the online classroom.
- Library with vast digital collection and research librarians available via chat.
- Quality assurance professionals ensure a dynamic experience in the classroom.





Tour of Champlain's Online Learning System, Canvas





MSEL-510-81: Leadership x

CHAMPLAIN COLLEGE | Continuing Professional Studies

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MSEL-510-81 2015SE2

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MSEL-510-81

MSEL-510-81

MSEL-510-81: Leadership Foundation - Spring 2015 (2015SE2)

Welcome to MSEL-510: Leadership Foundation: Competencies and Core Values.

This course will present students the opportunity to explore perspectives about leadership and strategies for leading. In class, students will exercise their own leadership abilities. The class is divided into six learning modules, drawn in great part from Kouzes and Posner (2012): envisioning self as leader, acknowledging others' perspectives about leadership, modeling the way, challenging the process, framing your ideas about leadership, enabling others to act and encouraging their hearts.

The course is worth 6 credit hours.

Leadership

Appreciation Strategy Humility
Commitment Responsibility Listening
Integrity Honest Communication
Values Purpose Determination
Passion Principles

Quick Navigation

	Course Overview	
Module 1	Module 2	Module 3
Module 4	Module 5	Module 6

BY INSTRUCTURE User Research | Help | Privacy policy | Terms of service | Facebook | Twitter

View Course Stream

To Do

- Turn in Module 4 - Assignment Theory Presentation (Group) due: Apr 9 at 11:59pm
- Turn in Module 4 - Meeting/Reading Reflection due: Apr 11 at 11:59pm
- Turn in Module 4 - Reading Journal III due: Apr 11 at 11:59pm
- Turn in Module 5 - Reading Journal IV due: Apr 14 at 11:59pm

Course Groups

- Dyadic Group 2 Module 2, Part 1 Option - Interview

Coming Up View Calendar

- Module 4 - Assignment Theory Presentation (Group) Tomorrow
- Module 4 - Meeting/Reading Reflection Saturday
- Module 4 - Reading Journal III Saturday
- Module 5 - Reading Journal IV Tuesday

Recent Feedback

- Module 3 Assignment Part 2 - Review A

A screenshot of a web browser window showing a course module page. The browser's address bar is partially visible, and the page title is "Course Modules: MSEL-5". The page content is organized into sections for "Module 1 (March 2 - 8)" and "Module 2 (March 9 - 29)".
Module 1 (March 2 - 8)

- Module 1 Overview
- Module 1 Introductory Material: Envisioning Self as Leader
- Module 1 - Personal Vision (Mar 3 5 pts)
- Module 1 - Interviewing a Classmate (Mar 5 5 pts)
- Module 1 - Assignment: Initial Leadership Platform (Mar 5 10 pts)
- Module 1 - Discussion: Peer Review of Leadership Platform (Mar 7 5 pts)
- Synchronous Sign Up

Module 2 (March 9 - 29)

- Module 2 Overview
- MODULE 2 Part 1
- Module 2 - Synchronous Class: Introductions, Personal Resources, and Q&A (2 pts)
- Module 2 - Synchronous Class #1 Response (5 pts)
- Module 2 - Part 1 Introductory Material: Acknowledging Others' Perspectives about Leadership
- Discussion Forums for Projects
 - Option 1 Forum: Interviews
 - Option 2 Forum: Academic Journal



Assignments: MSEL-510-81

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MSEL-510-81
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Search for Assignment

Show by: Date Type

Overdue Assignments

Module 2 - Part 3: Share your Common Vision Synthesis Paper...	Due Mar 26 at 11:59pm	-0 pts
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Upcoming Assignments

Module 4 - Assignment: Theory Presentation (Group)	Due Apr 9 at 11:59pm	-15 pts
Module 4 - Reading Journal III	Due Apr 11 at 11:59pm	-5 pts
Module 4 - Meeting/Reading Reflection	Due Apr 11 at 11:59pm	-10 pts
Module 5 - Reading Journal IV	Due Apr 14 at 11:59pm	-5 pts
Module 5 - Discussion: Creatively Encouraging Others to Act a...	Due Apr 16 at 11:59pm	-5 pts
Module 6 - Discussion: Case Study	Due Apr 22 at 11:59pm	-5 pts
Module 6 - Case Study	Due Apr 22 at 11:59pm	-25 pts
Module 6 - Assignment: Reflective Leadership Platform	Due Apr 24 at 11:59pm	-9 pts
Extra Credit: IDEA Survey Quiz	Not available until Apr 15 Due Apr 25 at 11:59pm	-1 pts

Undated Assignments

Module 2 - Synchronous Class: Introductions, Personal Resou...		2/2 pts
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MSEL-510-81 2015SE2

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Grades For **Christa Hagan**

Print grades

For the course, MSEL-510-81: Leadership F ▾

Name	Due	Score	Out of	
Module 1 - Personal Vision	Mar 2 by 11:59pm	5	5	📄 🗨️ 📊
Module 1 - Interviewing a Classmate Discussions	Mar 5 by 12:59am	5	5	📄 🗨️ 📊
Module 1 - Assignment: Initial Leadership Platform	Mar 5 by 11:59pm	9	10	📄 🗨️ 📊
Module 1 - Discussion: Peer Review of Leadership Platform	Mar 7 by 11:59pm	5	5	📄 🗨️ 📊
Module 2 - Part 1 Assignment (All Forum options)	Mar 14 by 11:59pm	11	15	📄 🗨️ 📊
Module 2 - Part 2 Assignment: Values, Passions and Leadership	Mar 21 by 11:59pm	15	15	📄 🗨️ 📊
Module 2 - Part 2: Reading Journal I	Mar 24 by 11:59pm	5	5	📄 🗨️ 📊
Module 2 - Part 3 Discussion: Crafting Common Vision from Values and Personal Stories	Mar 26 by 11:59pm	10	10	📄 🗨️ 📊
Module 2 - Part 3: Share your Common Vision Synthesis Papers with the Class	Mar 26 by 11:59pm	-	0	
Module 3 - Reading Journal II	Mar 31 by 11:59pm	5	5	📄 🗨️ 📊
Module 3 - Discussion: Watching the Pros	Apr 1 by 11:59pm	-	10	
Module 3 Part 1 - Assignment: Watching the Pro	Apr 1 by 11:59pm	14	15	📄 🗨️ 📊
Module 3 Assignment Part 2 - Review Analysis & Integrating Movies	Apr 4 by 11:59pm	5	5	📄 🗨️ 📊
Module 4 - Assignment: Theory Presentation (Group)	Apr 9 by 11:59pm	-	15	

Total: 94.6%

Show Saved "What-If" Scores

Show All Details

Assignments are weighted by group:

Group	Weight
Reading Journal	10%
Synchronous Participation	4%
Assignments	58%
Discussions	26%
Extra Credit: IDEA Survey	1%
Total	101%

Calculate based only on graded assignments

Click any score and enter a new value to see how the change will affect your total.

A screenshot of a web browser window. The address bar shows a URL starting with "https://champlain.edu/truedfed...". The page has a search bar, an "Unread" button, and a "Subscribed" button. The main content is a blog post by Christopher Higgins, dated Mar 2, 2015, titled "Gotta Find the Happiness". The post is a brief interview with Christopher Higgins. The text discusses his background as a long-time Vermonter, his education at Keuka College, and his career in law enforcement. It also touches on his personal life, including a motorcycle accident and his current focus on health, education, and family. The post concludes with a reflection on happiness and the importance of connection.

Search entries or author Unread

Christopher Higgins
Mar 2, 2015

"Gotta Find the Happiness"

A brief interview with [Christopher Higgins](#)

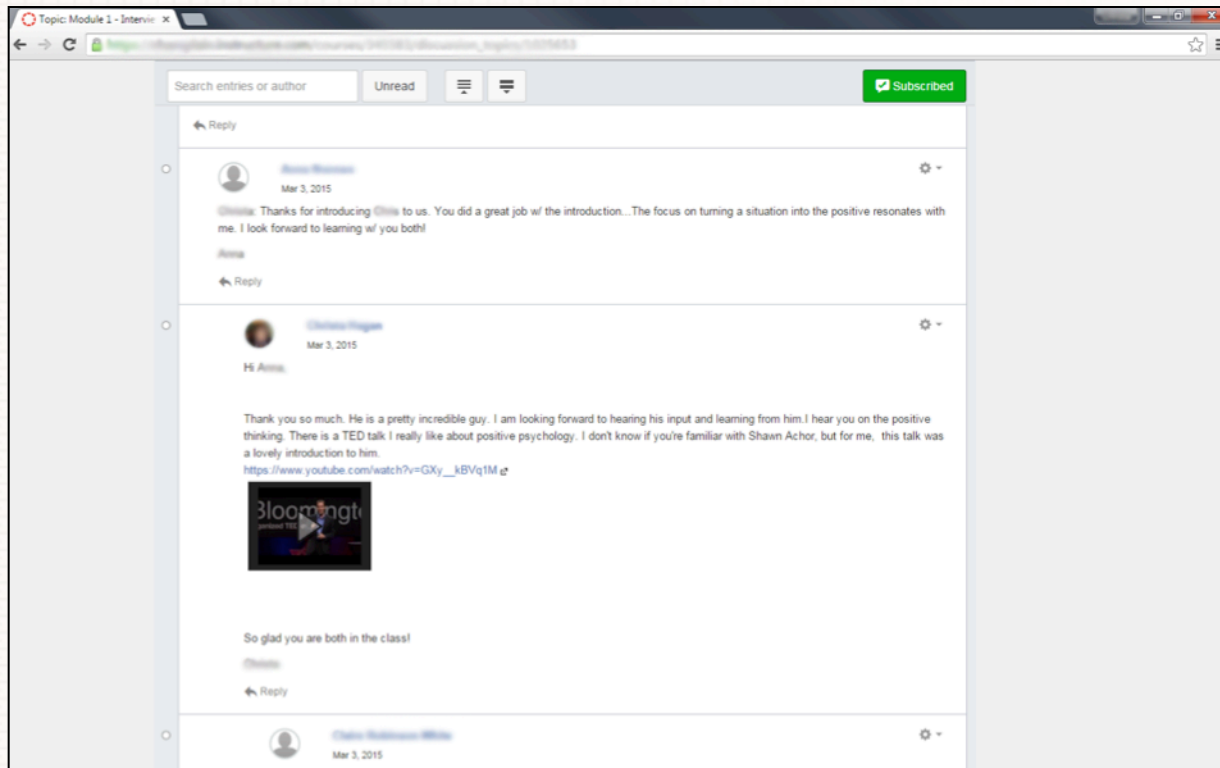
Class, this is [Christopher Higgins](#), but you can call him [Chris](#). I am so excited to learn from and with him throughout this program. [Chris](#) is a long-time Vermonter, who, for a brief moment in his college years, was a New England expatriate in the Finger Lakes region of New York. He studied Criminal Justice and Criminology at Keuka College, which then lead to a career in law enforcement. After a few minutes of speaking with him, it is easy to see how he would succeed as a police officer as his towering frame is pleasantly complimented with an easy-smile and a trusting and inquisitive nature. He is kind and direct with his questions and has no problem keeping our conversation inline when I spiral into tangents. Even through a computer screen, his seemingly natural ability to listen and thoughtfully question came across in between genuine smiles and easy laughter.

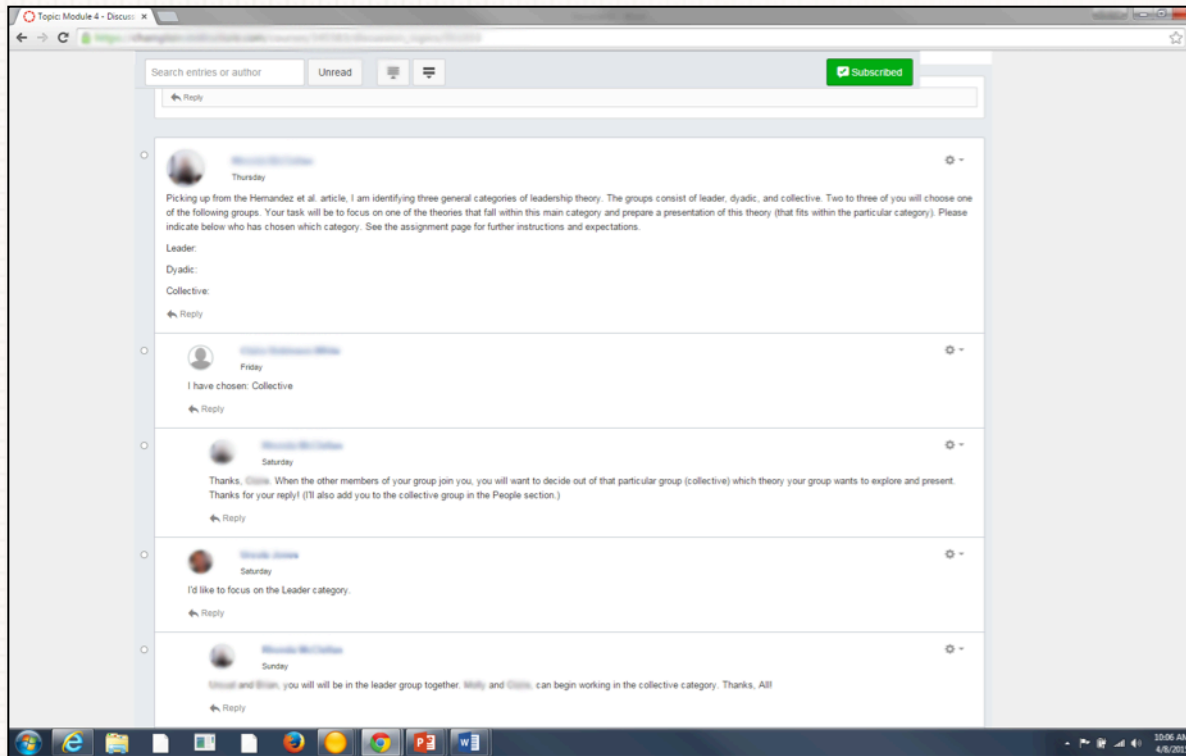
In his years after college, he spent time working as an officer in Chittenden County (Vermont) as well as for The University of Vermont. It wasn't too long ago when [Chris](#) felt pretty strongly that he "would never go back to school." However, after a handful of powerful and life changing events (a career-pausing motorcycle accident and observing cases like Ferguson), [Chris](#)'s thinking has changed. After a serious motorcycle accident and health complications after, he is focusing now on his health, his education, and his family. He is taking this time to heal and really reflect on how he can get back into law enforcement as a change advocate and an influential leader. He approaches this with a clear and refreshing attitude of everything happens for a reason. He is not a quitter and he is certainly not a complainer, and his work in this class will most likely reflect those things about him. He talks about the importance of connection with employees and leadership and mentions that there are too many "bosses" and not enough leaders. He speaks of needing to connect with people to be able to understand how to motivate them. He mentions the importance of knowing how to keep the spark lit for the people you are working with—and how that takes time and effort. As he speaks, I am so glad that he is in this program.

He will tell you himself that you just "gotta find the happiness" whether it is in life, work, or in trying to cope through a difficult situation. [Chris](#) is this line personified. He looked at the events affecting and involving law enforcement and instead of getting involved in the spiraling conversation of "what is wrong" he focused on the solution and the influence that he could have on law enforcement in a local, national, and global perspective. He mentions how the MS in Executive Leadership will give him the tools to be the influence he wants and needs to be. He talks about bringing the humanity back in law enforcement—as a reminder to both cops and non-law enforcement that cops are humans, too. It is easy to get sucked into the black hole of negativity or frustration, but [Chris](#) makes the decision to choose happiness. He points out that in the last eight years, he has lost many people that he was close with (both in and out of law enforcement) and says that life is just way too short to not be happy and to not enjoy the people around you. With his thoughtfulness, dedication to choosing happiness, and easy ability to relate and connect with others, it is without a doubt that I can say [Chris](#) will be making a big impact in law enforcement and beyond.

Edited by [Christopher Higgins](#) on Mar 3 at 11:11am

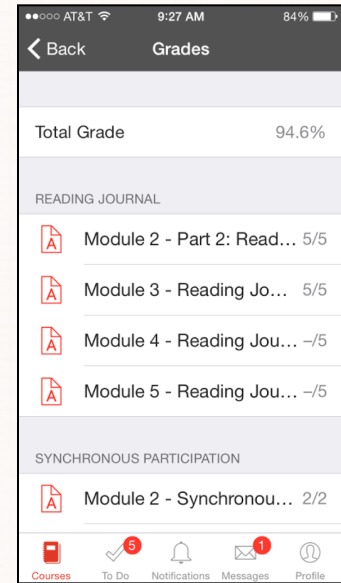
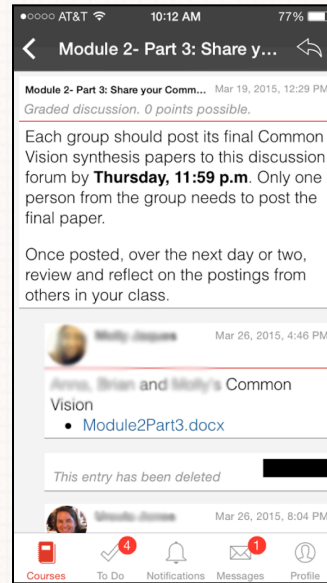
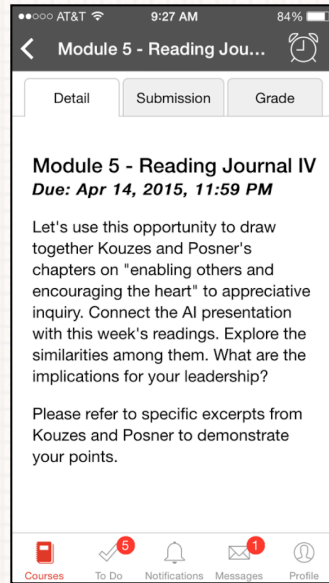
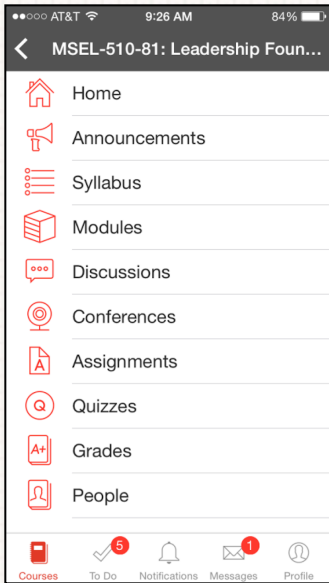
Reply







Online Learning System Mobile App





"Studying at Champlain College was a long-sought opportunity for me to get a formal and complete education in IT. I appreciated the school's set-up and environment. The small class sizes allowed better and easier interaction with the professors, and the excellent online class system all allowed me to work and study full time."

"I think that Champlain College is an excellent choice for full-time working adults like me."

Christian N.
BS, Network Security & Administration



Education Solutions from Champlain

- Undergraduate & graduate certificates:
 - As little as 12 months to develop a new competency.
 - Competency areas span business, accounting, cybersecurity, human resources and more.
- Bachelor's degrees:
 - Comprised of both professional and general education courses directly applicable to agency work.
 - Integrated Studies program allows for significant customization for your background, experiences and career goals.
- Master's degrees:
 - Ideal for cultivating future agency leadership.
 - Accelerated program option (MS in Executive Leadership) is earned in only one year.





What is truED?

- A higher education alliance between OPM and Champlain College for Federal civilian employees, their spouse and adult dependents.
- Nearly 50 high quality online certificates, bachelor's degrees and master's degrees in today's most critical skills areas.
- Seriously affordable: earn a degree or certificate at up to 70% less than our standard tuition.
- No large upfront tuition payments - pay via monthly subscription.
- Federal and state financial aid may be used to pay monthly subscription.





Bachelor's Degree Subscription Options

"Basic Subscription"	"Plus Subscription"	"Prime Subscription"
\$250 per month	\$300 per month	\$400 per month
2 courses per semester 1 each 7-week term	3 courses per semester Over two 7-week terms	4 courses per semester 2 each 7-week term
6 courses per year	9 courses per year	12 courses per year
Earn a bachelor's degree for less than \$12,000 or a certificate for \$3,000	Earn a bachelor's degree for less than \$10,000	Earn a bachelor's degree for less than \$10,000

* The cost of a bachelor's degree was calculated using an average transfer credit amount of 45 credit hours. Bachelor's degrees are 120 credit hours, subtracting 45 credit hours leaves 75 credit hours which is 25 courses.



Master’s Degree Subscription Options

“Prime Subscription”	“Executive Subscription”*
\$400 per month	\$800 per month
Online master’s degree programs, except the MS in Executive Leadership	One, 6-credit course per 8 week session, 6 consecutive sessions
1 course per 8-week session	6 courses per year
6 courses per year	One-year, full-time program
Earn a master’s degree for \$11,000	Earn a master’s degree for \$9,600

* Currently available for the MS in Executive Leadership only.



Select Programs Meet Mission-Critical Needs

DISCIPLINE	CREDENTIAL
Cybersecurity	Certificate, Bachelor's Degree
Human Resource Management	Certificate, Business Bachelor's with an HR concentration
Accounting	Certificates, Bachelor's Degree
Management Information Systems	Bachelor's Degree
MBA	Master's Degree
Health Care Administration	Certificate, Bachelor's & Master's Degree
Health Information Technology	Bachelor's Degree



Federal Employee Web Portal Tour

We created a Web portal where Federal employees can find all the information necessary to get started in truED at Champlain College.

www.champlain.edu/truedfed





How To Apply

- Visit the “Admission” page on champlain.edu/truedfed
- Review the application checklist for application requirements and tips
- Click on “Champlain Online App”, create an account, and begin the application
- Contact us if you have questions at truedfed@champlain.edu or 877.887.3960





What You Need to Apply For a Bachelor's Degree:

- A great admissions rep to answer your questions
- A completed online application
- Resume
- Short answer responses
- Transcripts





Transferring Credits

Transfer in up to 90 credits toward a bachelor's degree

- Credits from prior college experience
- Professional trainings/certifications
- Waivers/substitutions
- CLEP and NCCRS
- Test-out





What You Need to Apply For a Master's Degree:

- A great admissions rep to answer your questions
- A completed online application
- Resume
- Letter of Recommendation
- Essay
- Transcripts





Application Deadlines & Start Dates

Application Deadline	Start Date
September 25	October 26*
November 20	January 18 (Undergrad) January 11 (Master's Degrees, except MSEL) January 4 (MS in Executive Leadership)

* Except the MS in Healthcare Administration.
The next start for this program is January 11.



Questions?

Visit champlain.edu/truedfed

Email truedfed@champlain.edu

Call 877.887.3960