

Performance Standard 1	Professional Knowledge	<ul style="list-style-type: none"> During the 2017-2018 school year, I will contribute to my collaborative team by providing two lessons per grading period that demonstrate relevant learning experiences for my students based on current educational research, the Cobb Teaching and Learning Standards, balanced instruction and intentional learning engagement. Lessons will be implemented in my classroom and the goal will be measured by collaborative team meeting minutes and peer and administrative observations/walkthroughs.
Performance Standard 2 & Standard 3	Instructional Planning & Instructional Strategies	<ul style="list-style-type: none"> During the 2017-2018 school year, I collaborate with a team to intentionally incorporate one or more the 14 Engagement strategies from the Cobb Commitment to Student Success into every common lesson plan. This goal will be measured by team meeting minutes, common lesson plans, and peer and administrative observations/walkthroughs. Goal will be additionally measured by an increase in overall student pass rate and/or course grade average. During the 2017-2018 school year, I will work with my collaborative team to increase deeper learning by creating and contributing a minimum of one problem-based lesson per grading period, as measured by collaborative team meeting minutes and peer/administrative observations. Goal will be additionally measured by increase in overall student pass rate and/or course grade average. <p><i>*These standards are combined because goals for instruction should combine effective planning AND execution. One executes the planning, and it will be measured through the use of the effective instructional strategies.</i></p>
Performance Standard 4	Differentiated Instruction	<ul style="list-style-type: none"> During the 2017-2018 school year, I will use student formative assessment data to effectively differentiate to meet the needs of my students. This goal will be measured by review of my planning documents to indicate differentiated work sessions, case study evidence from individual students, peer/administrative observations and overall student pre to post test data on the unit of study to show mastery of the standards.
Performance Standard 5	Assessment Strategies	<ul style="list-style-type: none"> During the 2017-2018 school year, I will work with a collaborative team to embed formative assessment practices into daily instruction as measured by collaborative team meeting minutes, peer and administrative observations/walkthroughs, and an increase of balanced assessment data. During the 2017-2018 school year, I will use alternative assessments with my collaborative team that incorporate scaffolding of content area skills so that students will develop higher order critical thinking skills as measured by using common performance rubrics within each unit and collaborative team meeting minutes reflecting on impact and refinement of assessment practice.
Performance Standard 6	Assessment Uses	<ul style="list-style-type: none"> During the 2017-2018 school year, I will use the Reading Inventory results to personalize instruction by implementing learned practices from each administration into my instruction with my collaborative team as measured by collaborative team meeting minutes, peer and administrative observations/walkthroughs, and evidence of flexible grouping. During the 2017-2018 school year, I will work with my collaborative team to use CTLS Assess to form flexible groups and identify students through formative assessments for accelerated intervention and extension as measured by collaborative team meeting minutes, peer and administrative observations/walkthroughs, and lesson plans that include student names for both-accelerated intervention and extension based off a common formative assessment.

Performance Standard 7	Positive Learning Environment	<ul style="list-style-type: none"> • During the 2017-2018 school year, I will work to better develop relationships with my students. I will commit to learning about their aspirations and what is relevant to their lives. This goal will be measured by a decrease in discipline referrals from the previous school year for infractions related to disrespect, insubordination and classroom disruption. • During the 2017-2018 school year, I will strive to create a positive climate in my classroom by providing acknowledgment of appropriate behavior four times more often than inappropriate behavior as evidenced by self-monitoring form, peer observations, and/or administrative observations/walk-throughs. • During the 2017-2018 school year, I will enhance the culture of my classroom and school by actively participating in a collaborative book study and implementing new strategies as measured by team meeting minutes, peer and administrative observations/walkthroughs, and a decrease of office referrals.
Performance Standard 8	Academically Challenging Environment	<ul style="list-style-type: none"> • During the 2017-2018 school year, I will continually review student data to look for individual students who are not performing to their potential. I will then differentiate the learning opportunities for these students through deliberate enrichment and tasks planned during the work session of my lessons. This goal will be measured by collaborative team meeting notes, lesson plans, peer and administrative observations/walkthroughs, and increased student performance and engagement. • During the 2017-2018 school year, I will maximize student learning by creating and sustaining high expectations with a focus on rigor and relevance as measured by increasing the number of students participating in extension activities throughout the year.
Performance Standard 9	Professionalism	<ul style="list-style-type: none"> • During the 2017-2018 school year, I will participate in a collaborative book study (reading one professional book a month focusing on fostering success as a professional) and incorporate the gained knowledge and perspective into my classroom and school as measured by presenting at faculty meetings and monthly book reflections.
Performance Standard 10	Communication	<ul style="list-style-type: none"> • During the 2017-2018 school year, I will work with my collaborative team to increase positive communication with parents as measured by increased parent involvement and administrative correspondence.