# LEARNING PLAN

Continuing Competency Program

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#### Building a Learning Plan

A Learning Plan is an outline of how you will manage identified learning needs within your nursing practice. This plan begins with self-reflection and self-assessment to guide you in enhancing your continuing competence. Your learning plan should include these four elements:

- a) **Learning Objectives**: At least two specific learning objectives, chosen from the Competency Profile, to provide overall direction for learning
- b) **Resources and strategies** for meeting the objectives such as; books, videos, articles, workshops, in-services, conferences, courses, etc. (see Table 1-Guide to Continuing Competency Program)
- c) Target Date: A timeline for completing the learning plan
- *d)* **Evaluation:** Success indicators or evaluation outlining how you will know you have met the learning objectives and how this learning has changed your practice.
- 1. Create your learning plan based on the learning needs in nursing practice you identified in your self-reflection and self-assessment.
- 2. Choose a minimum of TWO learning objectives each year.
- 3. Complete all FOUR columns of the learning plan for each learning objective.
- 4. Transfer Learning Plan information to your Annual CLPNA Registration Renewal.
- 5. For further information, please refer to the "Guide to Continuing Competency Program" at <u>www.clpna.com</u>.

A timeline example for completing your learning plan may look like this:

- August/September of each year Complete your self-assessment tool
- September/October of each year Complete sections A, B, C and D of the Learning Plan
- Ongoing as you complete your planned learning, enter the information on the Record of Learning under your CLPNA member's profile
- Repeat this process each year.

Keep copies of your learning records (Self-Assessment Tool, Learning Plans, Certificates, Attendance Records and Record of Learning) in your "Professional Portfolio".

It is suggested that you keep a minimum of four years of learning records. This allows you to review your learning records any time and it also keeps these documents conveniently located if you are chosen for Continuing Competency Program Validation (CCPV). Members chosen for Validation are required to submit proof of learning completed in the previous two years of licensure.

#### How to Complete Your Learning Plan:

#### Learning Objective **Resources &** Target Date Evaluation (What learning do I wish to (When will I complete this (How will I know I learned it?) Strategies accomplish in the coming learning objective? Use a (What learning activity and licensure year?) realistic time frame for resources will I use to meet my achievement) learning objectives?) • Use the Competency Consider how you • Set target dates that • State how you will Profile, 3<sup>rd</sup> Ed., 2015, prefer to learn when help you coordinate demonstrate you to identify the deciding on resources. your learning with have met or Competency (W-9-4) work, family, partially met your you would like to • Resources could be objective(s). Is this personal time, and complete in your people, literature, other projects. an ongoing learning learning. courses, policies, objective? procedures, etc. For a • With target dates • With a general detailed list of that are vague, • Reflect on the statement, describe resources see regularly review question "How will I what you want to (Table.1) the Guide to your learning plan show others what I to ensure learning have learned?" learn. Continuing Competency Program goals are on target or the Continuing • Assess how you will or being met. Competency Program apply this new page on the CLPNA knowledge, skills, website. change in thinking and behavior to your practice. Name: CLPNA Registration #:

### **Example of Completed Learning Plan**

# YEAR 2015

Learning Objective (What learning do I wish to accomplish in the coming licensure year?)	Resources & Strategies (What learning activity and resources will I use to meet my learning objectives?)	<b>Target Date</b> (When will I complete this learning objective? Use a realistic time frame for achievement)	Evaluation (How will I know I learned it?)
D-7-1 To recognize common sources of conflict in self and others	Check for courses available	By end of March	Improved communication skills Decreased conflict with others Improved therapeutic relationships
V-5-2 Understand normal/abnormal lab values pertaining to blood transfusion	Educational Instructor/ lab staff	By December	Enhanced knowledge of blood transfusion rational Can identify specific lab values that are impacted by blood transfusion (i.e. CBC, BUN, Creatinine)
W-8-3 Examine evidence based practice and participate in continuous quality improvement and evidence informed changes in nursing practice	Review research and CLPNA CARE Magazine Attend learning fair/ nursing rounds monthly/ renew necessary certifications	Quarterly Ongoing throughout the year	Able to apply research based practice changes to client care Improved understanding of practice environment reducing risk to my clients
Name:		CLPNA Registration #:	

### Learning Plan

#### YEAR 20\_\_\_\_\_

Learning Plan must consist of a minimum of TWO objectives for each year. You are required to fill out all FOUR columns for each objective. Transfer your Learning Plan to your CLPNA Registration Renewal. Please refer to the **Guide to Continuing Competency Program** for more information at www.clpna.com.

# YEAR 20\_\_\_\_\_

Learning Objectives (What I am going to learn?)	Resources & Strategies (What will I do to meet objectives?)	Target Date (Realistic time frame for achievement)	Evaluation (How will I know I learned it?)
Name:		CLPNA Registr	ation #: