

LOST TOOLS OF WRITING **LEVEL ONE ERRATA**

Errors in the Student Workbook

- Page 3, delete phrase “beginning with the I column”
- Page 18, “White Witches” should read “White Witch’s”
- Page 19, “List two terms from your issue” should read “List two terms from your essay.”
- Page 20, “Commas should be placed between each element in the series and before the coordinating conjunction” should read “after each item in the series, including one before the coordinating conjunction.”
- Page 25, “*Write your Thesis statement*” should read “*Write your Issue*”
- Page 35, Row 5 of the middle column is cut off, should read “A is more _____ than B (describe the difference).”
- Page 42, Remove asterisk from D. Exposition.
- Page 45, “From Julius Caesar” should read “From Plutarch’s life of Caesar”
- Page 58, Remove asterisk from 3. Exposition.
- Page 72, Remove asterisk from 3. Exposition.
- Page 118, parallelism of phrases and clauses have not been introduced, use examples from Essay One.
- Pages 120-121, parallelism of phrases and clauses have not been introduced, use examples from Essay One.
- Page 132, Differences of Kind explanation should read “belongs to a group different group than another term.”
- Page 134, Situation explanation, there is no need to capitalize “setting” or “actors.”

- Page 134, Species explanation, add the sentence “We define specific terms from our issues” to the end of the explanation.

Errors in the Teacher’s Guide

- Page 52, Arrangement Template One is missing III.B.3, should read “3. Proof III*”
- Page 56, Sample Rudimentary Persuasive Essay uses the word “was,” should read “is,” as in “the White Witch is evil” throughout.
- Page 57, Sample Rudimentary Persuasive Essay uses the word “was,” should read “is,” as in “and it is for Christmas” throughout.
- Page 64, Interesting Column says “The wolf was the WW’s driver” but should read “The dwarf was the WW’s driver”
- Page 73, Sorted Group Names Negative should read “#Edmund acted in secret”
- Page 83, “From Shakespeare’s *The Tragedy of Julius Caesar: I came; I saw; I conquered*” should read “From Plutarch’s life of Caesar...”
- Page 87, under Parallel Structure for Adjectives, it should read “the White Witch’s offer”
- Page 101, Thesis should read “*Edmund should not have followed the White Witch*”
- Page 138, “From Julius Caesar” should read “From Plutarch’s life of Caesar”
- Page 159, “IV. Introduction” should read “I. Introduction”
- Page 159, “3. Exposition*” should read “3. Exposition”
- Page 159, “V. Proof” should read “II. Proof”
- Page 159, “VI. Conclusion” should read “III. Conclusion”
- Page 174, “Example C” should read “Example B”
- Page 186, “3. Exposition*” should read “3. Exposition”
- Page 186, “1. To whom it matters” should read “1. To whom it matters*”

- Page 186, “2. Why it matters” should read “2. Why it matters*”
- Page 215, “3. Exposition*” should read “3. Exposition”
- Page 215, “B. Narratio*” should read “B. Narratio”
- Page 291, “3. Exposition*” should read “3. Exposition”
- Page 291, outline should not yet include Divison and Distribution, should follow the outline on page 132
- Page 292, “3. Exposition*” should read “3. Exposition”
- Page 293, “3. Exposition*” should read “3. Exposition”
- Page 293, “1. To whom it matters” should read “1. To whom it matters*”
- Page 293, “2. Why it matters” should read “2. Why it matters*”
- Page 294, “B. Narratio*” should read “B. Narratio”
- Page 294, “3. Exposition*” should read “3. Exposition”
- Page 307, Differences of Kind explanation should read “belongs to a group different group than another term.”
- Page 310, Situation explanation, there is no need to capitalize “setting” or “actors.”
- Page 310, Species explanation, add the sentence “We define specific terms from our issues” to the end of the explanation.
- Page 326, Essay Four is missing summary of Elocution lesson
- Page 342, Sample Essay A uses parallelism from Parallelism 2 rather than Parallelism 1, should use examples of word parallelism not phrases