# 40 Pre-Primer Sight Words TRACInG ${ }_{\mathbf{W}}$ WRITInG 

 3 Differentiated Fine Motor Centers

Dolch Sight Word List Pre-Primer - 40 Words
3 Tracing and Fine Motor Activities, Differentiated

- Rainbow tracing the 40 words - for the younger learners that are just beginning to write. Large open letters, 2 cards/words per page. There is a dot and an arrow on each letter to sho where to start, and the direction to trace.
- Making the letters for each of the 40 words with a cotton swab dipped in paint or liquid watercolor. The dots that make up the letters are small enough to be challenging for Pre-K agers that are finessing their fine motor skills. Three cards to a page - offer various colors..
- The third activity offers a full page for each of the 40 words for children that are ready to trace individual letters on the lines. Three ways to trace - single words with no upper and lower guide lines, single words with 2 guiding lines, and tracing the word in a meaningful short sentence or phrase, with 3 guiding lines. There is also an interesting illustration of each sentence to discuss and color if desired.

Graphics by whimsy Clips, Print Designs by Kris, Graphics from the Pond, and RebeccaB. Designs Activities designed by KidSparkz






Rainbow trace


Rainbow trace



Rainbow trace






## T(O) (O) ${ }^{2}$

Rainbow trace


#  

Rainbow trace


$$
\begin{aligned}
& \text { Rainbow trace } \\
& \sim \cap \sim
\end{aligned}
$$



Rainbow trace







Rainbow trace


# そうに 

Rainbow trace


Rainbow trace


## $\{\because \mathfrak{O}$

Rainbow trace


Rainbow trace























find find find
$\qquad$ Find the ball. $\$$



help help help
$\qquad$ Help the baby.


| here |  |
| :---: | :---: |
| here | $1 \theta \mathrm{e} \theta$ |
| here nere |  |
|  |  |
|  |  |










| me |  |  |
| :---: | :---: | :---: |
| me | $m e$ |  |
| me me me |  |  |
| See merun. |  |  |
| $\sqrt{20}$ |  |  |



| not | not |
| :--- | :--- |
| not |  |
| not not not |  |
| I am not sad. |  |
| (OO |  |





| run |  |  |
| :---: | :---: | :---: |
| run |  |  |
| run run |  |  |
| Run up the hill. |  |  |



| see |  |  |
| :---: | :---: | :---: |
| see | see |  |
| see see |  |  |
| See the boat.$\frac{\stackrel{.011}{000}}{\stackrel{0000}{200}}$ |  |  |


three three three the three bears


| to | to |
| :---: | :---: |
| to | to |
| I go to the park. |  |
|  |  |


| two |  |
| :---: | :---: |
| two | two |
| Two two |  |
| two little bugs |  |
|  |  |




| where |
| :--- |
| Where where |
| Where where |
| Where am I? |


| yellow |
| :--- |
| yellow yellow |
| yellow yellow |
| a yellow lemon |
| (28) |


| you |  |  |
| :---: | :---: | :---: |
| you | you |  |
| You Vou |  |  |
| You and me |  |  |
|  |  |  |

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