

Stanford Achievement Test- SAT-10 Night

Wednesday, March 13th, 2019

Norland Elementary

Dr. Ravelo (Principal)

Ms. Smith (Assistant Principal)

Ms. Thomas (Reading Coach)

Mr. Johnson (Math Coach)



Our Vision

Our vision is to create a learning environment that focuses on good character education and promotes success for all learners.

Our Goals

- For students to be on grade level and ready to advance to the next grade by the end of the school year.
- For students to maintain a minimum average of 70% =“C” or higher in class.
- For students to obtain a score at or above the 60th percentile on the Stanford Achievement Test.

SAT-10 Administration

- Administered to ALL grades K-2
- Multiple choice format
- SAT-10 will be administered over 2 days
 - Tuesday, April 9th (Reading)
 - Wednesday, April 10th (Math)
- Students will independently read the Reading Comprehension portion of the test. Mathematics: Problem Solving subtests are read to the students.
- Students must be quiet and focused during the test.



Stanines

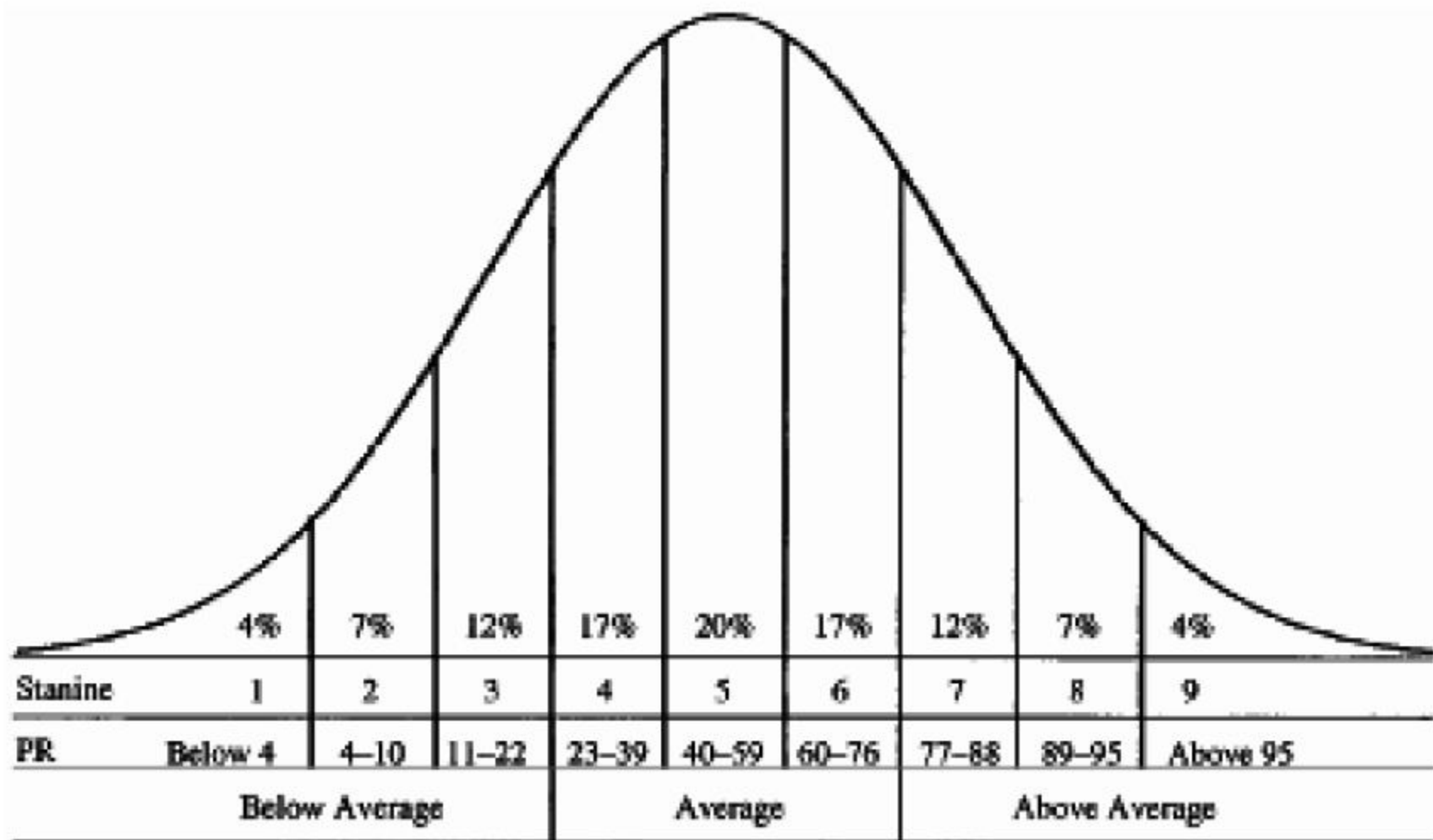
- **Ranges**

- 1, 2, 3 *Below Average*
- 4, 5, 6 *Average*
- 7, 8, 9 *Above Average*

50 percentile is the national average.



Percentile and Stanine Curve



SAT-10 Results

- **Parents Receive:**

- *An Individual Student Report (ISR), which indicates the student's percentile rank on each subtest.*



A VISUAL EXPLANATION OF THE STANFORD ACHIEVEMENT TEST, TENTH EDITION (SAT-10) INDIVIDUAL STUDENT REPORT

A- Student Identification Information

The information at the top of the report includes the student's name, school, location number, name of school, student ID, the test level, and grade level when tested.

B- Score Ranges

Percentile scores range from a low of 1 to a high of 99 with 50 being the average. Stanine Scores range from a low of 1 to a high of 9 with 5 being average.

C- Subtest Scores


The student's subtest scores. Percentiles and stanines, on Reading Comprehension and/or Mathematics: Problem Solving are displayed.

D- Letter to Parents

The letter reviews information on test score interpretation to share with parents. Translations are provided in **Spanish** and **Haitian Creole**.

E- Comments

Comments are listed as applicable for student's who were Absent, Exempt from testing, or whose test was invalidated. The Statement "Not Tested" indicates that the subtest was not administered to this grade level.



MIAMI-DADE COUNTY PUBLIC SCHOOLS
STANFORD ACHIEVEMENT TEST, TENTH EDITION
INDIVIDUAL STUDENT REPORT 2005-2006

Student Name: _____ SAT-10 Test Level: _____
 School Location and Name: _____ Grade at time tested: _____
 Student I.D. #: _____

		Below Average Inferior al Promedio P. Ba Pase Mwayèn	Average Promedio Mwayèn	Above Average Superior al Promedio Depase Mwayèn	Comments Comentarios Kòmante
Percentile Score Range Rango de la Calificación del Percentil Ran Ayè "Pèrsantil"		1 - 22	23 - 76	77 - 99	Absent, Exempt Invalide Ausente/Exempto Absan/Exempto
Stanine Score Range Rango de la Calificación del Estanino Ran Ayè "Estanin"		(1 - 3)	(4 - 6)	(7 - 9)	
Reading Comprehension Comprensión de la Lectura Kòmpreyansyon sa Lekti		PERCENTILE		60	
		STANINE		(5)	
Mathematics: Problem Solving Resolución de Problemas Matemáticos Rezoud Pwoblèm nan Matematik		PERCENTILE		79	
		STANINE		(7)	

Dear Parent or Guardian:

In the spring of 2006, your child participated in the administration of the Stanford Achievement Test, Tenth Edition (SAT-10). Your child's SAT-10 percentile and stanine score(s) are provided above.

The SAT-10 measures achievement on a test that was given to a national sample of students. Percentile scores range from a low of 1 to a high of 99, with 50 representing "average." For example, a percentile score of 48 means that your child has done as well as or better than 48% of the students in the national norm group. Stanines range from 1-9, with 5 representing "average." Stanines of 7-9 represent above average performance; stanines of 4-6 represent average performance; and stanines of 1-3 represent below average performance.

If you need further assistance with score interpretations, please contact your child's school.

THE NORMATIVE INFORMATION USED TO PREPARE THIS REPORT IS FROM THE Stanford Achievement Test Series, Tenth Edition by Pearson Assessment, Inc. Copyright © 2005 by Pearson Assessment, Inc. Used with permission of the Publisher.

Estimados padres o tutores:

En la primavera del 2006, su hijo(a) participó en la aplicación de la Décima Edición de la Prueba de Logros Stanford (SAT-10). Le proporcionamos los resultados obtenidos por su hijo(a) en el SAT-10 y el rango de las calificaciones.

El SAT-10 mide los logros en un examen que se aplicó a nivel nacional a un grupo de estudiantes. El rango de los calificaciones va desde lo más bajo 1 hasta lo más alto 99, con el 50 representando el promedio. Por ejemplo, una calificación de 48 significa que su hijo(a) ha desempeñado igual o mejor que el 48% de los estudiantes en el grupo de la norma nacional. El rango de los estandines va desde el 1 al 9, con el 5 representando el promedio. Los estandines del 7 al 9 representan un desempeño superior al promedio; los estandines del 4 al 6 representan un desempeño promedio; y los estandines del 1-3 representan un desempeño inferior al promedio.

Si necesitan más ayuda para interpretar las calificaciones, por favor, comuníquense con la escuela de su hijo(a).

Chè Paran oubyen Gadyen:

Nan pranntan 2006, pitè ou a te patipaje nan yon egzamen ki rele "Stanford Achievement Test," Dizyèm Edisyon (SAT-10). Mwe anwe a epi yo reprezante nan mèz ki rele "percentil" ak "stanin."

Egzamen SAT-10 lan mezire pèfòmans sou yon lis yo te bay eliv nan yon gwoup nasyonal. Nèt "percentil" la komansman soti ba ki se 1 rive sou nivo wo ki se 99, kite 50 reprezante "mwayèn" nan. Pa egzanp, yon nèt "percentil" 48 vle di travay nan mètèn nivo oubyen pi byen pase 48% pami gwoup estanda nasyonal la. Ran "stanin" la komansman sou 1 rive mwayèn 5, reprezante "mwayèn" nan. "Stanin" 7 rive sou 9 reprezante pèfòmans ki depase mwayèn nan; "stanin" 4-6 reprezante pèfòmans mwayèn nan; a "stanin" ki an 1 rive sou 3 reprezante pèfòmans pi ba pase mwayèn nan.

Si w bezwen plis asistans sou antepreyasyon nèt sa yo, silvple kontakte lekòl pitè ou a.

COMMENTS

A statement of "Absent, Exempt, or Invalid" on your child's report card signifies that your child was either absent during testing, exempt from testing, or that the assessment "This Test" indicates that the student was not administered to this grade level.

Tested Areas in Reading

- Finding Main Idea
- Recalling Facts and Details
- Understanding Sequence
- Recognizing Cause and Effect
- Making Predictions
- Finding Word Meaning in Context
- Drawing Conclusions
- Reading Pictures



Sample Reading Passages and Comprehension Questions



2nd grade Sample Reading Passage & Comprehension Questions



Ice Cream

organizing information

Read.

What is your favorite flavor of ice cream? Do you like chocolate chip? Do you like blue moon or strawberry? Maybe you like rainbow sherbet best of all. Did you know that vanilla is the most popular flavor of ice cream? More people buy vanilla ice cream than any other flavor.

You can eat ice cream in a cone. Sugar cones have pointed tips. Cake cones have flat bottoms. Waffle cones are cooked in a waffle iron and rolled into a cone shape.

You can eat ice cream in a bowl with a spoon. Some people like to put fruit on their ice cream. Some people pour chocolate sauce on their ice cream.

Ice cream is a wonderful summer treat. It tastes good on a hot summer day. But people eat ice cream all year long. How do you eat your ice cream?



1. What is this passage about?
 - a. Ice cream cones
 - b. How to make ice cream
 - c. Ice cream
 - d. None of the above
2. What is the most popular flavor of ice cream?
 - a. Strawberry
 - b. Blue Moon
 - c. Chocolate Chip
 - d. Vanilla
3. Which type of cone was NOT mentioned in the article?
 - a. Triangle Cone
 - b. Cake cone
 - c. Waffle cones
 - d. Sugar cones
4. What do people like to put on their ice cream?
 - a. Caramel sauce and chocolate sauce
 - b. Fruit and chocolate sauce
 - c. Cookies and candy
 - d. Sprinkles
5. When is it a good time to eat ice cream?
 - a. All year long
 - b. Only in summer
 - c. In the winter

Reading Comprehension Strategies for Success

- Read the directions.
- Read the passages carefully.
- Identify the main idea.
- Identify and underline key words in questions.
- Revisit the text to find the answers and underline where the answers are found.
- Read all answer choices and eliminate incorrect responses.
- Use context clues to determine the meaning of unknown words.



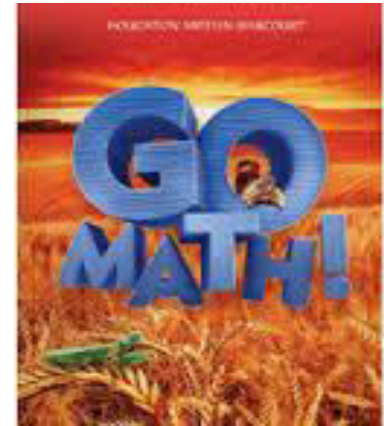
Tested Areas in Mathematics

- **Problem Solving**

- *Statistics*
- *Pattern of Numbers*
- *Estimation*
- *Number Sense*
- *Algebra*

- **Procedures**

- *Operations of numbers (addition, subtraction, etc.)*



Kindergarten Sample Math Question

2. Look at the number line. What number is missing? Mark your answer.



2
Ⓐ


3
Ⓑ

4
Ⓒ

5
Ⓓ

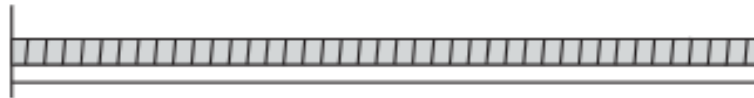
1st Grade Sample Math Question

Move to number 4. Look at the number in the hand lens.
Which number is ten more than the number? Mark under
your answer.

4		17	18	19	21
		Ⓐ	Ⓑ	Ⓒ	Ⓓ

2nd Grade Sample Math Question

7. Use an inch ruler. What is the length of the ribbon to the nearest inch?



8 inches

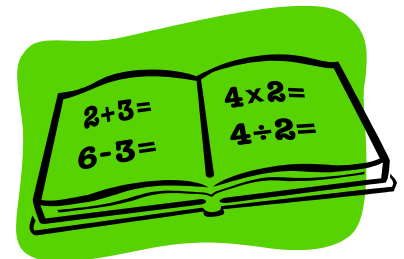
4 inches

6 inches

2 inches

Math Strategies for Success

- Listen carefully to the directions.
- Listen carefully to oral questions.
- Identify key words in questions.
- Solve math problems using sheet of paper provided.
- Check all work carefully.
- Check to see that only one answer is bubbled for each question.



What Every Parent Should Know

- **Students need to...**
- *Maintain appropriate behavior during testing.*
 - *Learn how to manage stress due to test anxiety.*
 - *Be well rested and have a good breakfast before taking a test.*



Communication

- If you have a concern, please make an appointment to see your child's teacher right away, but not at the end of the marking period.
- Contact information: Please keep your home information current with your child's teacher.
- The school's telephone number is (305) 652-6074.



A decorative vertical strip on the left side of the slide, featuring a green chalkboard background. It includes two pieces of pink chalk, one standing upright and one lying horizontally. A white chalk arrow points upwards from the bottom left towards the center of the slide.

Path to Success

- **PARENT**
- **TEACHER**
- **STUDENT**

*If everyone does their part, we
will achieve success!*

Teacher Support

*Each grade level will provide
information and suggestions*

Kindergarten

First Grade

Second Grade



In class preparation for SAT -10

CRUNCH TIME packets

- *Sample passages*
- *Testing environment*
- *Build Stamina*
- *Provide feedback*
- *Encourage SUCCESS*



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Questions?

