

Basic Print - Grades 1-3
Building Character Through Handwriting Practice

D'Nealian Edition

Grades 1-3

Character D'Nealian

Building Character Through Handwriting Practice

Basic Print

Name:
Date:

Holly Shaw & Wendy Shaw

Character D'Nealian

www.CharacterWritingWorksheets.com

Staff Credits

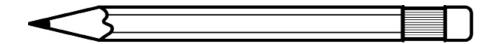
Author: Wendy Shaw & Holly Shaw Cover Design: Chase Shaw Fonts by Educational Fontware Noah Webster's Dictionary 1828, 1913 Copyright © 2012 - All Rights Reserved Welcome to Character D'Nealian,

Character and Communication. Two very important words.

Demonstrating good character in behavior is of the utmost importance. Superior communication skills a neccessity. Together, a mastery of them both will open more doors of opportunity for those whose handwriting is legible, whose ideas are effectively communicated, and for those who demonstrate virtuous behaviour. Thus, this book has been created with a three-fold purpose to challenge the growing student:

- 1- To encourage great character.
- 2- To develop legible handwriting skills.
- 3- To offer valuable copywork that will increase comprehension for clear communication.

Using this book will enable the student to increase their thinking, comprehension and character development, all through the simplicity of handwriting practice.



17 Weeks of Handwriting Exercises

5-15 minutes /day

This book has been designed to use a 'Know, Show, Grow and Go' method . How to use this book:

- Day 1 Know Learn it. Copy the character trait definition.
- Day s 2 & 3 Show Understand it. Copy the corresponding quotes.
- Day 4 Grow Apply it. Write the application provided.
- Day 5 Go Do it. Write an original idea on how to apply the character trait personally.

Character is like a tree and reputation like a shadow.

The shadow is what we think of it; the tree is the real thing.

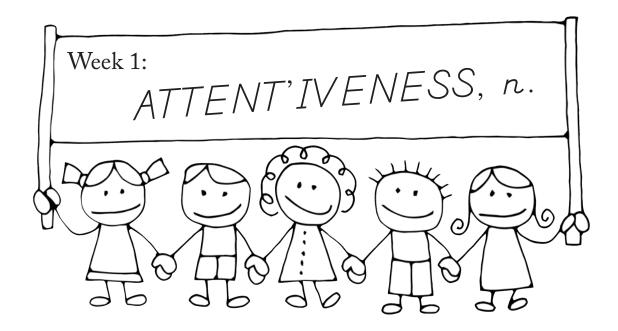
-Abraham Lincoln

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Character D'Nealian Index

D'Nealian Handwriting Alphabet



The state of being attentive; heedfulness; attention.

$I \perp I$	\perp	•		•			
してし	ent	LVe	ness	LS	Wr	rei	n

I fully concentrate

on what a person is

saying or doing.

Success in life is

founded upon atten-

tion to small things

rather than to the

large things.

Be not only
De 100 Corcey
attentive in hearing,
but retentive after
hearing.

-Thomas Watson

I will look directly

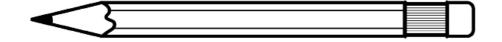
at the person who is

speaking to me to

show I am paying

attention.

Attentiveness - Personal Application	Day 5 - GO
Your turn! Write how you can be attentive to your family	members.
	
	
	





Beginning Cursive - Grades 3-6

Building Character Through Handwriting Practice

D Nealian Edition

Grades 3-6

Character D'Nealian

Building Character Through Handwriting Practice

Beginning Cursive

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Date:				

By Wendy Shaw & Holly Shaw

Character D'Nealian

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Author: Wendy Shaw & Holly Shaw Cover Design: Chase Shaw Fonts by Educational Fontware Noah Webster's Dictionary 1828, 1913 Copyright © 2012 - All Rights Reserved Character D'Nealian Introduction

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Day 1 - Know - Learn it. Copy the character trait definition.

Day s 2 & 3 - Show - Understand it. Copy the corresponding quotes.

Day 4 - Grow - Apply it. Write the application provided.

Day 5 - Go - Do it. Write an original idea on how to apply the character trait personally.

The function of education is to teach one to think intensively and to think critically...

Intelligence plus character That is the goal of true education.

-Martin Luther King Jr.

Character D'Nealian Index

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D'Nealian Handwriting Cursive Alphabet

aa Bb Cc Dd Ee and book and ene Ff Lg Hh li Jj fnf gng hnh ini jnj Kk Ll Mm Nn Oo knk lnl mnm ono Pp 2 g R r Ss It pnp and rnr sns tnt Um Vr Wm Xx Yy 22 unu vmv wnw yny znz

Week 1:



Courage; bravery; intrepidity; spirit; fearlessness. ---Week 1---

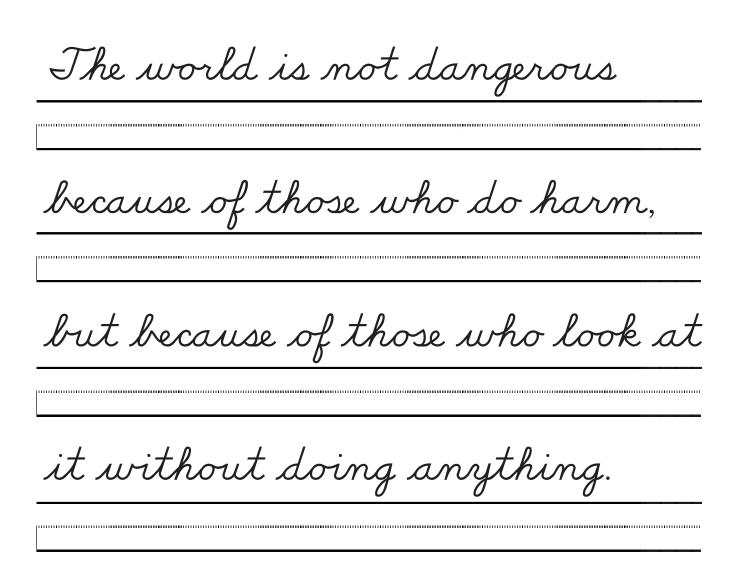
Boldness

Day 1 - KNOW

Soldness is showing courage by
saying or doing the right

thing, even when danger or

hardship could ensue.



- Albert Einstein

Boldness Quote	Day 3 - SHOW
No great discovery u made without a bold	ras ever
	L GUESS.
	-Isaac Newton
It is not because the	ings are
it is because we do n	rot dare
that they are hard.	

I can show boldness by

defending those who are weak,

poor, or who cannot defend

themselves.



Boldness - Personal Application

<u>Day 5 - GO</u>

Your turn! Write about a time when you showed boldness in the face of adversity.

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Character D'Nealian

Advanced Cursive - Grades 6 & Up Building Character Through Handwriting Practice

D'Nealian Edition

Grades 6 and up

Character	2	'Nea	lian

Building Character Through Handwriting Practice

advanced Cursine

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Date:			

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As the excellence of steel is strength,
and the excellence of art is beauty,
so the excellence of mankind is
moral character.

- A. W. Jozer

Character D'Nealian Index

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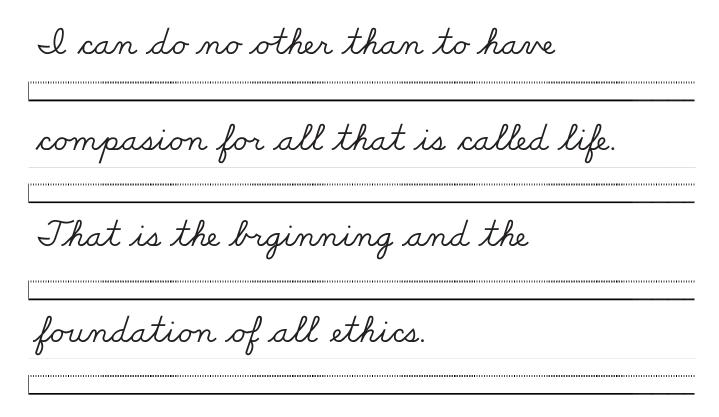
aa Bb Cx Dd Ee and both and ene Ff Dg Hh I i Jj fnf gng hnh ini jnj Kk Ll Mm Nn Oo knk lnl mnm mnn ono Pp 2q Rr Ss Tt pnp and rnr sns tnt Uu Vw Ww Xx Yy 22 unu vnv unu xnx yny znz

Week 1:



---- Week 1 ----

	Compassion	Day 1 - KNOW
	on is having a deep heart toward anothe	
misfortus		
, ,	ose of life is not to b	7 7 0
elt is to	be useful, to be honor	ible, to
be compa	ssionate, to have it m	rake some
00	that you have lived.	
well.		



-Albert Schweitzer

Compassion Quote

Day 2 - SHOW

Have you a kindness shown?
Pass it on; 'Twas not given for thee
alone, pass it on;
Let it travel down the years,
Let it wipe another's tears,
Til in heaven the deed appears -
pass it on.

-Henry Burton

Everybody can be great because
anybody can serve. You don't have to
have a college degree to serve. You don't
have to make a your subject and verb
agree to serve. You only need a heart full
of grace. A soul generated by love.

-Martin Luther King, Jr.

Compassion - Application	Day 4 - GROW
How far you go in life depends	
being tender with the young,	
compassionate with the aged,	
sympathetic with the striving	and
tolerant of the weak and strong	J.
Because someday in your life y	
have been all of these.	

- George Washington Carver

	•	Α	
$(\cap m)$	passion	- Anni	lıcatıon
COIII	passion		ncation

Day 4 - GROW

The students made cards to take to the
children who were in the cancer ward
of the hospital.

Compassion - Personal Application

<u>Day 5 - GO</u>

Your turn!

Write down a few ways you can show compassion toward those who are physically handicapped.

