

## ESL Progress Report

Student Name \_\_\_\_\_

School Year/Grade \_\_\_\_\_

Classroom Teacher \_\_\_\_\_

ESL Teacher \_\_\_\_\_

Level of Proficiency \_\_\_\_\_

(Advanced, Intermediate, Beginner)

Performance Levels: 4- Exceeding Standards  
 3- Meeting Standards  
 2- Approaching Standards  
 1- Below Standards

<b>4 - Exceeding Standards</b>	<b>3 - Meeting Standards</b>	<b>2 - Approaching Standards</b>	<b>1 - Below Standards</b>
<ul style="list-style-type: none"> <li>• Demonstrates superior understandings</li> <li>• Exceeds requirements for proficiency- level work</li> <li>• Consistently applies and extends learned concepts and skills independently</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstrates and applies knowledge and understanding of learned concepts and skills</li> <li>• Meets requirements for proficiency-level work</li> <li>• Completes work accurately and independently</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstrates partial understandings</li> <li>• Beginning to meet requirements for proficiency-level work</li> <li>• Requires some extra time, instruction, assistance and/or practice</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstrates minimal understandings</li> <li>• Seldom meets requirements for proficiency-level work</li> <li>• Requires an extended amount of time, instruction, assistance and/or practice</li> </ul>

	1 <sup>st</sup> Trimester	2 <sup>nd</sup> Trimester	3 <sup>rd</sup> Trimester
<b>SPEAKING:</b>			
Vocabulary			
Grammar			
Fluency			
<b>LISTENING:</b>			
Understands Directions			
Social Interaction With Others			
Comprehends Content Area Material			
<b>READING:</b>			
Vocabulary			
Decoding			
Comprehension			
<b>WRITING:</b>			
Content			
Grammar			
Capitalization/Punctuation			
<b>COMMENTS:</b>			
1 <sup>st</sup>			
2 <sup>nd</sup>			
3 <sup>rd</sup>			