

The logo for Florida Standards Assessments features the word "Florida" in a large, black, serif font. The letter "o" is replaced by a circular icon depicting a sun rising over a blue body of water. Below "Florida", the words "Standards" and "Assessments" are written in a smaller, blue, sans-serif font. The entire logo is set against a white rectangular background with a blue border.

Florida
Standards Assessments

Somerset Academy Elementary School

What is FSA?

FSA:

- Provides information on how well students are learning the Florida Standards.

Based on Florida Standards:

- Taught in all Florida schools
- Fully implemented in ELA (English Language Arts) and Math in 2014-2015

Who and what is administered?

- 3rd: ELA-Reading, Math
- 4th: ELA-Writing/Reading, Math
- 5th: ELA-Writing/Reading, Math

Sessions, Length and Mode

Grade	Subject	Session Length	Number of Sessions	Mode
3	ELA	80 minutes	2 (56-60 items)	Paper-Based
3	Math	80 minutes	2	Paper-Based

Sessions, Length and Mode

Grade	Subject	Session Length	Number of Sessions	Mode
4	Writing	120 (90+30) minutes	1 (Opinion or Informative/Explanatory)	Handscored Paper-Based
4	ELA	80 minutes	2 (56-60 items)	Computer-Based
4	Math	80 minutes	2	Paper-Based

Sessions, Length and Mode

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5	Math	80 minutes	2	Computer-Based

3rd Grade ELA Test Design

Test Design Summary and Blueprint: English Language Arts



Grade 3 English Language Arts Standards Coverage Reading, Language, and Listening Component

Reporting Category	Genre	Standards Assessed	Percentage of Assessment
Key Ideas and Details	Literature	LAFS.3.RL.1.1	15-25%
		LAFS.3.RL.1.2	
		LAFS.3.RL.1.3	
	Informational	LAFS.3.RL.1.1	
		LAFS.3.RL.1.2	
		LAFS.3.RL.1.3	
Craft and Structure	Literature	LAFS.3.RL.2.4	25-35%
		Also assesses LAFS.3.RF.3.3 and LAFS.3.RF.4.4	
		LAFS.3.L.2.3.a	
		LAFS.3.L.3.4	
		LAFS.3.L.3.5	
		LAFS.3.RL.2.5	
	Informational	LAFS.3.RL.2.6	
		LAFS.2.RL.2.4	
		Also assesses LAFS.3.RF.3.3 and LAFS.3.RF.4.4	
		LAFS.3.L.2.3.a	
		LAFS.3.L.3.4	
		LAFS.3.L.3.5	
Integration of Knowledge and Ideas	Literature	LAFS.3.RL.3.7	20-30%
		LAFS.3.SL.1.2**	
		LAFS.3.SL.1.3**	
	Informational	LAFS.3.RL.3.9	
		LAFS.3.RL.3.7	
		LAFS.3.SL.1.2**	
		LAFS.3.SL.1.3**	
		LAFS.3.RL.3.8	
		LAFS.3.RL.3.9	
Language and Editing*	Literature or Informational	LAFS.3.L.1.1	15-25%
		LAFS.3.L.1.2	

***Language and Editing**

Items may ask the student to evaluate and correct errors which focus on grammar and usage or capitalization, punctuation, and spelling. Items should assess on-grade-level errors; however, once a Language Standard is introduced, grade-appropriate items may be written to assess continued mastery of standard conventions of English.

****To be assessed when administered online**

4th Grade ELA Test Design

Test Design Summary and Blueprint: English Language Arts



Grade 4 English Language Arts Standards Coverage
Reading, Language, and Listening Component

Reporting Category	Genre	Standards Assessed	Percentage of Assessment
Key Ideas and Details	Literature	LAFS.4.RL.1.1	15-25%
		LAFS.4.RL.1.2	
		LAFS.4.RL.1.3	
	Informational	LAFS.4.RL.1.1	
		LAFS.4.RL.1.2	
		LAFS.4.RL.1.3	
Craft and Structure	Literature	LAFS.4.RL.2.4	25-35%
		Also assesses LAFS.4.RF.3.3 LAFS.4.RF.4.4	
		LAFS.4.L.3.4	
		LAFS.4.L.3.5	
		LAFS.4.RL.2.5	
		LAFS.4.RL.2.6	
	Informational	LAFS.4.RL.2.4	
		Also assesses LAFS.4.RF.3.3 LAFS.4.RF.4.4	
		LAFS.4.L.3.4	
		LAFS.4.L.3.5	
		LAFS.4.RL.2.5	
		LAFS.4.RL.2.6	
Integration of Knowledge and Ideas	Literature	LAFS.4.RL.3.7	20-30%
		LAFS.4.SL.1.2	
		LAFS.4.RL.3.9	
	Informational	LAFS.4.RL.3.7	
		LAFS.4.SL.1.2	
		LAFS.4.SL.1.3	
		LAFS.4.RL.3.8	
		LAFS.4.RL.3.9	
		LAFS.4.L.1.1	
Language and Editing*	Literature or Informational	LAFS.4.L.1.1	15-25%
		LAFS.5.L.1.2	

***Language and Editing**

Items may ask the student to evaluate and correct errors which focus on grammar and usage or capitalization, punctuation, and spelling. Items should assess on-grade-level errors; however, once a Language Standard is introduced, grade-appropriate items may be written to assess continued mastery of standard conventions of English.

5th Grade ELA Test Design

Test Design Summary and Blueprint: English Language Arts



Grade 5 English Language Arts Standards Coverage Reading, Language, and Listening Component

Reporting Category	Genre	Standards Assessed	Percentage of Assessment
Key Ideas and Details	Literature	LAFS.5.RL.1.1	15-25%
		LAFS.5.RL.1.2	
		LAFS.5.RL.1.3	
	Informational	LAFS.5.RL.1.1	
		LAFS.5.RL.1.2	
		LAFS.5.RL.1.3	
Craft and Structure	Literature	LAFS.5.RL.2.4	25-35%
		Also assesses LAFS.5.RF.3.3 and LAFS.5.RF.4.4	
		LAFS.5.L.3.4	
		LAFS.5.L.3.5	
		LAFS.5.RL.2.5	
		LAFS.5.RL.2.6	
	Informational	LAFS.5.RL.2.4	
		Also assesses LAFS.5.RF.3.3 and LAFS.5.RF.4.4	
		LAFS.5.L.3.4	
		LAFS.5.L.3.5	
		LAFS.5.RL.2.5	
		LAFS.5.RL.2.6	
Integration of Knowledge and Ideas	Literature	LAFS.5.RL.3.7	20-30%
		LAFS.5.SL.1.2	
		LAFS.5.RL.3.9	
		LAFS.5.RL.3.7	
	Informational	LAFS.5.SL.1.2	
		LAFS.5.SL.1.3	
		LAFS.5.RL.3.8	
		LAFS.5.RL.3.9	
Language and Editing*	Literature or Informational	LAFS.5.L.1.1	15-25%
		LAFS.5.L.1.2	

***Language and Editing**

Items may ask the student to evaluate and correct errors which focus on grammar and usage or capitalization, punctuation, and spelling. Items should assess on-grade-level errors; however, once a Language Standard is introduced, grade-appropriate items may be written to assess continued mastery of standard conventions of English.

FSA Types of Questions

- Traditional **multiple choice**
- Items that require **students to type or write responses**
- **Technology-enhanced** items

Response Mechanisms

- Multi-Select: More than one answer should be chosen
- Two part questions: Part A and Part B which includes questions pertaining to the same topic.
- Open Response: 1-2 sentences (Just enough to answer the question and support it from the text)
- Hot (selectable) Text: Highlights the options of words, phrases or sentences

More Type of Questions

- Graphic Response: Selecting words, phrases, or images and dragging into an organizer
- Multimedia: Audio, clips, slideshows, or animations.
- Editing Task Choice: Student clicks a highlighted part which reveals a drop-down menu containing options to correct an error.

FSA Testing Dates

PAPER BASED TESTS

- **Tuesday, March 1 – FSA Write** (4th and 5th Grade) Make-ups will be given only through March 3rd.
- **Tuesday, March 29th – ELA Session 1** (3rd Grade)
- **Wednesday, March 30th – ELA Session 2** (3rd Grade)
- **Thursday, March 31st – MATH Session 1** (3rd & 4th Grade)
- **Friday, April 1 – MATH Session 2** (3rd & 4th Grade)
- **Tuesday, April 12 – FCAT Science Session 1** (5th Grade)
- **Wednesday, April 13 – FCAT Science Session 2** (5th Grade)

COMPUTER BASED TESTS

- **April 11 – May 6th – ELA Sessions 1 & 2** (4th Grade) – 2 Separate Sessions over 2 Days
- **April 14th – May 6th – ELA & MATH** (5th Grade) – 2 Separate Sessions over 2 Days

FSA Writing Component

- March 1st – 4th and 5th grade
- Paper -Based
- 1 planning sheet and 3 single sheets for final Essay
- Included as part of the ELA score
- It is administered earlier to allow time for handscoring.
- 10 point Rubric for Opinion and Informative/Explanatory Writing
- http://fsassessments.org/wp-content/uploads/2014/07/OpinionRubric4-5_Final1.pdf
- http://fsassessments.org/wp-content/uploads/2014/07/InformationalRubric4-5_Final1.pdf

Planning Sheet

STUDENT NAME _____

PLANNING SHEET

Use this sheet to plan what you will write. The writing on this sheet will NOT be scored.

A large rectangular area containing 25 horizontal lines for writing. A large, light gray watermark reading "SAMPLE" is oriented diagonally across the middle of this area.

This sheet will NOT be scored.

Writing Response Page Template (total of 3)

A writing response page template consisting of 20 horizontal lines for writing. A large, light gray watermark reading "SAMPLE" is oriented diagonally across the page. At the bottom right corner, there is a blue arrow pointing to the right with the text "Go On" written below it.

What About Science?

April 12, 2016	FCAT Science Session 1	5th Grade
April 13, 2016	FCAT Science Session 2	5th Grade

Example Question Math FSA

Grade 3 Mathematics Item Specifications
Florida Standards Assessments

Sample Item	Item Type
<p data-bbox="498 725 1335 758">Select all the situations that can be represented by $35 \div 5$.</p> <ul data-bbox="498 811 1721 1125" style="list-style-type: none"><li data-bbox="498 811 1721 853"><input type="checkbox"/> Heidi has 35 apples after picking the same number of apples each day for 5 days.<li data-bbox="498 882 1721 925"><input type="checkbox"/> Heidi has 35 apples and places an equal number of apples into 5 baskets.<li data-bbox="498 953 1721 996"><input type="checkbox"/> Heidi has 5 apples and needs more apples to deliver to a customer.<li data-bbox="498 1025 1721 1068"><input type="checkbox"/> Heidi has 35 apples, and her friend gives her 5 more.<li data-bbox="498 1096 1721 1139"><input type="checkbox"/> Heidi has 35 apples and gives 5 of them to a friend.	Multiselect

Example Question Math FSA

Grade 4 Mathematics Item Specifications
Florida Standards Assessments

Sample Item	Item Type
<p>Reggie has 12 times as many model cars as Jackson. Jackson has 5 model cars. Select all the equations that show how many cars Reggie has.</p> <ul style="list-style-type: none"><input type="checkbox"/> $5 \times 12 = ?$<input type="checkbox"/> $5 + 12 = ?$<input type="checkbox"/> $12 + 5 = ?$<input type="checkbox"/> $12(5) = ?$<input type="checkbox"/> $12(12 + 5) = ?$	Multiselect
<p>Which statement represents $45 = 5 \times 9$?</p> <ul style="list-style-type: none"><input type="radio"/> Ⓐ Rosie collected 5 toy cars each year for 9 years.<input type="radio"/> Ⓑ Rosie collected 5 toy cars one year and 9 toy cars the next year.<input type="radio"/> Ⓒ Rosie had a collection of 45 toy cars and gave 9 of them away.<input type="radio"/> Ⓓ Rosie had a collection of 5 toy cars and increased the number of toy cars by 45.	Multiple Choice

3rd Grade Passage Sample

Grade 3 English Language Arts Item Specifications
Florida Standards Assessments

Appendix A: Sample Passages and Items – Informational

Passage 1: A Raft of Ants by Dan Risch

- 1 Fire ants live deep underground. But what happens when heavy rains flood their cozy homes? The fiery red insects go marching out of the nest and onto the water. There, they make a raft of their own bodies.
- 2 Floating on the surface, the first ants that come out build the raft. A layer of ants spreads across the water. They hold on to one another, using their claws and jaws and sticky feet.
- 3 What a tangle of ants! But it's just what the ants need to save their colony from drowning. As the ants weave themselves together, they don't even get their antennae wet.
- 4 Once the raft is in place, one by one and two by two, more ants march out of the nest and onto the ant raft. They carry ant eggs, ant babies, and, of course, the queen. (Some ants may even pack a bit of food for the trip.)
- 5 Up and out the ants march until the entire nest of ants is on the raft. An average-sized nest is made up of 100,000 fire ants.
- 6 The floodwaters carry the raft away. Every once in a while, the bottom ants change places with the ants on top. Finally, the raft touches higher ground, where the colony can make a new nest. The ants have survived by sharing all of the work. Now that's teamwork!
- 7 One ant uses its jaws to hold on to another ant's leg.
- 8 They use claws and jaws and sticky feet!



Graphic Response Sample

Place the tools used for online learning in the box.



camera



computer



radio

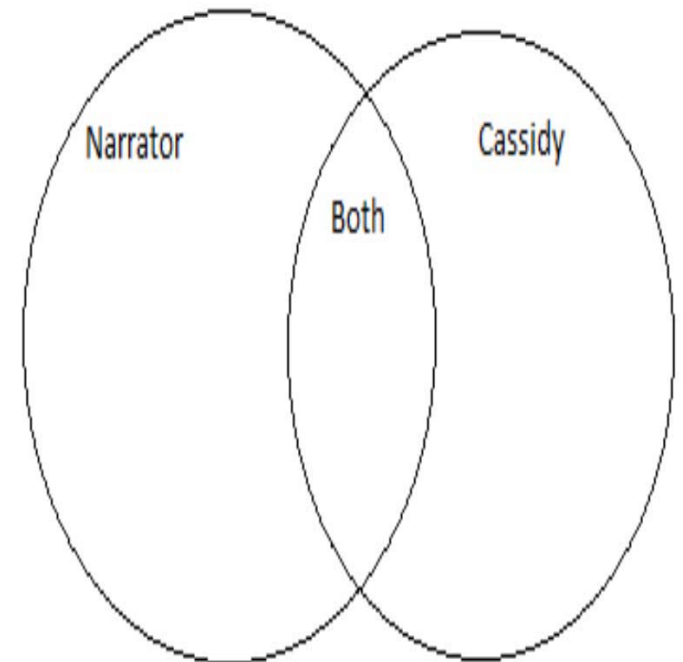


mail

Graphic Response Sample

Place the characteristics that describe the narrator, Cassie, or both in the diagram in the correct locations.

- Sure
- Reflective
- Adventurous
- Cautious
- Determined
- Biology career
- Careless about friendship
- Impressed by the ocean
- **Not all words need to be used!



Editing Task Sample

11 - 13



There are five highlights in the passage to show which word or phrase may be incorrect. For each highlight, click the word or phrase that is correct.

Koalas are animals that live in Australia. They ~~looked~~ **look** a little bit like small bears, ~~but~~ **but** they are not bears. They are brown or gray, with round, fluffy ears, and they have no tails. You have probably seen pictures of koalas. They are very popular because they are so cute.

Koalas are herbivores, which means they eat plants. They live in trees and love to climb. Koalas are ~~knowne~~ **known** to sleep up to 20 ~~ours~~ **hours** a day.

Many people around the world visit zoos to see koalas. They can live 13 to 18 years in the wild, but the ~~elder~~ **oldest** zoo koala on record lived to be 23 years old.

Multi-Select Sample

With which two sentences would the author agree?

- Learning is exciting no matter how you do it.
- All students should go to school on the Internet.
- Thousands of students in the same class are too many.
- Online classrooms are a good alternative to regular ones.
- Students in the same class should live close to each other.

Multi-Select Sample

4



Select two sentences that show how online classrooms and regular classrooms are alike.

3 Today, students who live far away from their teacher have classes on the Internet. In some online classrooms, a classroom full of kids can use a special computer program at the same time as the teacher. The students can live in one country, and the teacher can be located in a different country. Still, it's just like a classroom at your school. The teacher can teach the kids. The kids can ask questions. Everyone can see and hear everything that's being said as it happens.

Two-Part Multiple Choice Sample

Part A

How has learning from distant places changed over time?

- A Students can ask questions and get answers faster.
- B Students can hear their teacher during the same class time.
- C Students use the mail to receive and send work.
- D Students live far apart from their classmates.

Part B

Select one sentence that supports the answer in part A.

- A "The students can live in one country, and the teacher can be located in a different country."
- B "All the children could hear their teacher at the same time, but they were hundreds of miles apart."
- C "They got their lessons in the mail, did their homework, and mailed it back to the teacher."
- D "Everyone can see and hear everything that's being said as it happens."
- E "Sometimes, they don't have to have a class where everyone is together all at once."

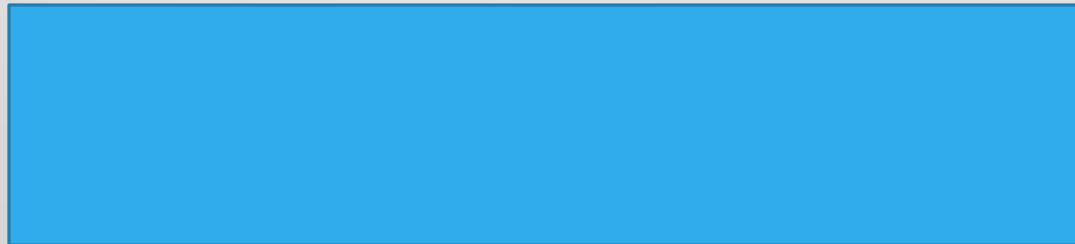
Two Part Question Sample

Part 1: Which theme do the texts have in common?

- A) Unwavering devotion
- B) Loneliness
- C) Friendship
- D) Isolation

Part 2: How do the texts treat this theme similarly?

- Type your answer in the space provided



Two-Part Text Sample

Part A

How does the author support the idea that students who live far from each other can learn together?

- A) She tells about why students should learn online.
- B) She shares details about the way students learn online.
- C) She gives examples of how online learning helps students.
- D) She explains that the online classroom is only for a short time.

Part B

Select two sentences that support the answer in part A.

- 4 It is also possible for students to live in different places and be a part of an online class together. Each person goes to a website for the class they are taking. Thousands of people can watch and listen to this class at the same time. When they want to speak, they can use a microphone to ask and answer questions. When the lesson is completed and all good-byes have been said, the students and teacher in the online class log out. The connection over the Internet is broken, and the online classroom disappears.

Open Response Sample

3



What is the main idea of paragraph 4?

Type your answer in the space provided.

People in distant places can become an online class.

FSA Practice Test for 3rd -5th

Students will take the practice Florida Standards Assessment test on Thursday February 25th to become familiar with the system, functionality, and the different response instructions.

For more practice:

<http://fsassessments.org/training-tests>



Common Questions

How will we know how students performed?

- Scores are expected to be released in June 2016
- Parents will receive a paper score report including an overall score for each subject, an achievement level, a percentile rank for comparison to other similar students in Florida and more specific content area scores.

Can my child discuss the test?

- **Excerpt from FSA website---**Because the content of statewide assessments is secure, students are asked not to talk about the test questions, passages, or their responses. Students are asked to sign a Testing Rules Acknowledgement, which states: “Because the content in all statewide assessments is secure, you may not reveal details about the writing prompt or passages to anyone. This includes any type of electronic communication, such as texting, emailing, or posting online, for example, on websites like Facebook, Twitter, or Instagram.” **While students may not share information about secure test content after testing, this policy is not intended to prevent students from discussing their testing experiences with their parents and families.**

FSA Scale Scores

Assessment		Level 1	Level 2	Level 3	Level 4	Level 5
English Language Arts Scale Scores (240-412) for Each Achievement Level	Grade 3 ELA	240-284	285-299	300-314	315-329	330-360
	Grade 4 ELA	251-296	297-310	311-324	325-339	340-372
	Grade 5 ELA	257-303	304-320	321-335	336-351	352-385
	Grade 6 ELA	259-308	309-325	326-338	339-355	356-391
	Grade 7 ELA	267-317	318-332	333-345	346-359	360-397
	Grade 8 ELA	274-321	322-336	337-351	352-365	366-403
	Grade 9 ELA	276-327	328-342	343-354	355-369	370-407
	Grade 10 ELA	284-333	334-349	350-361	362-377	378-412
Mathematics Scale Scores (240-393) for Each Achievement Level	Grade 3 Mathematics	240-284	285-296	297-310	311-326	327-360
	Grade 4 Mathematics	251-298	299-309	310-324	325-339	340-376
	Grade 5 Mathematics	256-305	306-319	320-333	334-349	350-388
	Grade 6 Mathematics	260-309	310-324	325-338	339-355	356-390
	Grade 7 Mathematics	269-315	316-329	330-345	346-359	360-391
	Grade 8 Mathematics	273-321	322-336	337-352	353-364	365-393
End-of-Course Assessment Scale Scores (425-575) for Each Achievement Level	Algebra 1 EOC	425-486	487-496	497-517	518-531	532-575
	Geometry EOC	425-485	486-498	499-520	521-532	533-575
	Algebra 2 EOC	425-496	497-510	511-528	529-536	537-575

Achievement Levels

- **Achievement Levels that range from 1 (lowest) to 5 (highest). Level 3 indicates satisfactory performance.**

Promotion Criteria

- 3rd Grade: (Mandatory retention year) FSA, Portfolio , alternative district approved assessment, Summer Camp
- 4th Grade: FSA, alternative district approved assessment
- 5th Grade: FSA, alternative district approved assessment

Resources Available at Your Fingertips

- **FLDOE.org** – Department of Education’s official website
- **FloridaStudents.org** – Florida Standards student tutorials
- **JustTake20.org** – Family reading activities
- **JustReadFlorida.com** – Literacy resources
- **FLStandards.org** – Florida Standards resources, parent guides and the “We Can Do This, Florida!” video series



FSA Assessments Website

<http://fsassessments.org>

Parent Tips



Parent & family support can help students succeed...

- By **staying involved, informed and engaged**, parents can help students be successful.
- There are many ways to help:
 - **Read** with your children;
 - **Review** and discuss their homework;
 - **Communicate** with their teachers;
 - **Attend** public meetings to learn more;
 - **Learn** about the standards and how they affect your child's education and school; and
 - **Look** through your child's backpack each afternoon.

Some questions to ask your child

Did you talk about anything you read in class today? Did you use evidence when you talked about what you read?



Tell me something you learned in your reading. How did you learn it?

Did you learn any new words in class today? What do they mean? How do you spell them?


How did you use math today? Can you show me an example?

What math problems did you do today? How did you get your answer?

The Morning of the Test

- ✓ Be physically ready.
- ✓ Eat a healthy breakfast, such as eggs, bacon, peanut butter, cheese, or yogurt.
- ✓ BE ON TIME.
- ✓ Stretch during testing breaks.
- ✓ Think positive!





**Thank you for your support
and for joining us today!**