Main telephone: 570 408-5000, 800 WILKESU

Main FAX: 570 408-7800 Website: http://www.wilkes.edu President: Patrick Leahy, Ph.D.

Vice President for Enrollment Services: Brian Dalton, Ph.D.

Admissions telephone: 570 408-4400 Admissions FAX: 570 408-4904

Admissions e-mail: admissions@wilkes.edu

Executive Director of Student Financial Services: Chanel Greene

Financial aid telephone: 570 408-2000 Financial aid FAX: 570 408-4004

Financial aid e-mail: financialaid@wilkes.edu Executive Director, Diversity Affairs: Georgia Costalas

International student contact e-mail: georgia.costalas@wilkes.edu

Athletic Director: Adelene Malatesta

84 West South Street

Wilkes-Barre, Pennsylvania 18766

Wilkes University

Private university established in 1933 as a coed institution. Full-time undergraduates: 1,223 Men, 1,080 Women. Part-time undergraduates: 116 Men, 142 Women. Graduate enrollment: 745 Men, 2,246 Women.

Total campus enrollment: 5,552.

FICE #3394, FAFSA #003394, SAT #2977, ACT #3756,

OPEID #339400, IPEDS #216931.

ADMISSIONS

Requirements

Graduation from secondary school required; GED accepted. General college-preparatory program recommended. 4 units of English, 3 units of mathematics, 2 units of lab science, 3 units of social studies, and 1 unit of computer recommended. Minimum combined SAT Reasoning score of 920 and rank in top three-fifths of secondary school class required. Minimum 2.5 GPA recommended. Audition required of theatre program applicants. Act 101 and Project Upward Bound for applicants not normally admissible. SAT Reasoning required; ACT may be substituted. SAT Subject considered if submitted. TOEFL required of some international applicants. Campus visit and admissions interview recommended. Off-campus interview may be arranged with an admissions representative. Admission may be deferred up to one year. Application fee \$40 (may be waived in cases of financial need), nonrefundable.

Basis for Candidate Selection

Academic: Secondary school record and class rank very important.

Standardized test scores important. Recommendations

considered.

Non-academic: Extracurricular activities and character/personal qualit-

ies important. Interview, particular talent/ability, alumni/ae relationship, volunteer work, and work experience

considered.

Admissions Procedure

Normal sequence: SAT Reasoning or ACT scores must be received by May 1. Suggest filing application by May 1. Common application form accepted. Notification of admission is sent on a rolling basis. Reply is required by May 1 or within two weeks if notified thereafter. \$300 tuition deposit, nonrefundable. 5% of freshmen enter in terms other than fall. Admissions process is need-blind.

Special programs: Early admission program.

Transfers: Transfer students are accepted. In fall 2016, 982 transfer applications were received, 388 were accepted. Application deadline is in August for fall; in December for spring. Minimum 12 semester hours required to apply as a transfer. College transcript and statement of good standing from prior institutions required; interview recommended. Minimum 2.0 college GPA required. Lowest course grade accepted is "C-." Maximum number of transferable semester hours is 90. At least 30 semester hours and half of major coursework must be completed at the school to earn bachelor's degree.

International Students: 184 degree-seeking undergraduate students enrolled, nine countries represented. Minimum 500 TOEFL (60 Internet-based) score required. Separate application required. Application deadline is June 15 for fall; March 8 for spring; May 15 for summer.

Learning Disabled Students: Personal interview recommended. Support services available. Untimed standardized tests accepted. Credit toward degree may be granted for remedial courses. Lighter course load and additional time to complete degree permitted.

Placement Options: Credit may be granted for CLEP subject exams, DANTES exams, challenge exams, military experience, and life experience. Placement may be granted for International Baccalaureate.

Freshman Class Profile

For fall 2016, 76% of 4,245 applicants were offered admission. 21% of those accepted matriculated.

Secondary school class rank of freshmen (fall 2016):

 $\begin{array}{lll} \text{Top tenth} & 20\% \\ \text{Top quarter} & 51\% \\ \text{Top half} & 83\% \\ \text{Bottom half} & 17\% \\ \text{Bottom quarter} & 3\% \\ \end{array}$

79% of freshmen submitted class rank.

89% of accepted applicants submitted SAT Reasoning; 29% submitted ACT. SAT Reasoning scores of freshmen (fall 2016):

	Reading %	Math %	Writing %
700-800	1	1	0
600-699	13	20	9
500-599	40	40	35
400-499	38	32	43
300-399	8	7	12
200-299	0	0	1
	$\overline{100}\%$	100%	100%

Range of SAT Reasoning scores for middle 50% of freshmen (fall 2016):

Critical Reading: 445-550 Math: 450-580

ACT scores of freshmen (fall 2016):

	English %	Math $\%$	Composite %
30-36	4	5	2
24-29	38	28	45
18-23	47	46	36
12-17	11	20	17
6-11	0	1	0
	$\overline{100}\%$	100%	$\overline{100}\%$

Student Body Characteristics

22% are from out of state. Average age of full-time undergraduates is 21. 94% of undergraduates are degree-seeking.

Composition of student body (fall 2016):

	Undergraduate	Freshman
Non-resident aliens	s 7.6	4.5
Hispanic/Latino	6.9	7.7
Black	4.5	7.5
White	72.6	71.8
American Indian	0.5	0.6
Asian American	2.7	2.9
Pacific Islander	0.0	0.0
Two or more races	3.0	2.9
Unknown	2.2	2.1
	100.0%	$\overline{100.0}\%$

FINANCIAL

Expenses

Tuition (2017-18): \$33,570 per year. Room & Board: \$13,632. Books/misc. expenses (school's estimate): \$4,500. (Tuition includes fees.)

Financial Aid

Needs analysis based on federal methodology. FAFSA: Priority filing date is March 1. School's own aid form: Accepted on a rolling basis. State aid form: Deadline is May 1. Notification of awards is sent on a rolling

- Wilkes University (PA) -

basis. In 2016, the average aid package of full-time undergraduates with financial need was \$24,604; \$25,938 for full-time freshmen. School participates in Federal Work-Study Program. 82% of 2016 graduates incurred an average debt of \$43,241. Of full-time undergraduates receiving need-based financial aid, an average of 69% of need was met.

Scholarships and Grants

Need-based Federal Pell, SEOG, state, college/university, and private scholarships/grants. Non-need-based academic merit and ROTC scholarships/grants. In 2016, \$37,595,292 in need-based scholarships/grants and \$3,345,226 in non-need-based scholarships/grants was awarded.

Loans

Direct subsidized Stafford, direct unsubsidized Stafford, direct PLUS, Federal Perkins, Federal Nursing, state, and college/university loans. Deferred payment plan and institutional payment plan. In 2016, \$19,128,762 in need-based self-help aid was awarded, including \$17,998,621 in student loans.

Student Employment

Institutional employment. Off-campus part-time employment opportunities rated "good."

ACADEMIC

Accreditation

Accredited by MSCHE; professionally by ABET, ACBSP, ACPE, and CCNE.

Instructional Faculty

Full-time: 100 men, 82 women; part-time: 116 men, 156 women.

Doctorates/Terminal 86% Masters 13%

Other 1% FTE Student-Faculty ratio: 14 to 1.

90% of full-time faculty serve as academic advisors.

Degree Offerings

Baccalaureate: B.A., B.Bus.Admin., B.F.A., B.S. Master's: M.A., M.B.A., M.F.A., M.S. Doctoral: D.N.P., Ed.D., Pharm.D.

Majors Leading to Bachelor's Degree

Accounting, Applied/Engineering Science, Biochemistry, Biology, Business Administration, Chemistry, Communications, Computer Information Systems, Computer Science, Criminology, Earth/Environmental Science, Electrical Engineering, Elementary Education, Engineering Management, English, Entrepreneurship, Environmental Engineering, Finance, Geology, History, Individualized Program, Integrated Media, International Studies, Management, Marketing, Mathematics, Mechanical Engineering, Medical Laboratory Sciences, Middle Level Education, Music Theatre, Neuroscience, Nursing, Philosophy, Physics, Political Science, Psychology, Public Administration, Secondary Education, Sociology/Anthropology, Spanish, Sports/ Event Management, Theatre Arts.

Academic Requirements

Core curriculum required. Every student is required to take a computer course. Freshmen must maintain minimum 1.7 GPA; sophomores, juniors, and seniors, 2.0 GPA.

Academic Programs

Many minors offered. Self-designed majors. Double majors. Dual degrees. Independent study. Accelerated study. Honors program. Pass/fail grading option. Internships. Weekend college. Distance learning. External degree program. Teacher certification in early childhood, elementary, middle/junior high, secondary, and special education. Graduate programs offered; qualified undergraduates may take graduate-level classes. Preprofessional programs in law, medicine, veterinary science, pharmacy, dentistry, and optometry. Member of Wallops Island Marine Science Consortium. AFROTC. ROTC at King's Coll.

Facilities

817 microcomputers available to all students. Internet access. E-mail services/accounts. Computer equipment/network access provided in resid-

ence halls, library, computer center/labs, and student center. Archives. Polish and language institute rooms. School is a member of library consortium. Art gallery, electron microscope; pharmacy information, performing arts, and sports centers.

Academic Experience

76% of freshmen return for their sophomore year. Average GPA of freshmen after first year is 2.9 on a 4.0 scale. 62% of freshmen graduate within six years. The most popular majors among recent graduates were nursing, mechanical engineering, and psychology. 92% of graduates are employed in major field within one year.

Guidance Facilities/Student Services

Remedial learning services. Non-remedial tutoring. Placement service. Health service. Health insurance. Career services include co-op education, internships, career/job search classes, interest inventory, on-campus job interviews, resume assistance, alumni network, and interview training. Minority student, military, veteran student, older student, career, personal, academic, and psychological counseling. International student support services include special counselors/advisors, ESL program/ classes, and special orientation. LD student support services include remedial English, math, and reading; diagnostic testing service, note-taking services, oral tests, readers, tutors, reading machines, tape recorders, learning center, extended time for tests, early syllabus, texts on tape, typist/scribe, priority registration, priority seating, and other testing accommodations. Handicapped student services include note-taking services, tape recorders, tutors, and reader services. Most of campus is accessible to the physically handicapped.

EXTRACURRICULAR ACTIVITIES

Athletics

Intercollegiate baseball, basketball, cross-country, football, golf, lacrosse, soccer, swimming, tennis, volleyball, wrestling for men. Intercollegiate basketball, cross-country, field hockey, golf, lacrosse, soccer, softball, swimming, tennis, volleyball for women. Men's club badminton, climbing, cricket, running, skiing, ultimate Frisbee. Women's club badminton, cheerleading, climbing, cricket, dance, running, skiing, ultimate Frisbee. Intramural/recreational basketball, billiards, bowling, flag football, indoor soccer, softball, volleyball. Member of Freedom Conference (Division III), Middle Atlantic States Collegiate Athletic Conference (Division III).

Student Activities and Organizations

Student government, newspaper (*The Beacon*), literary magazine, yearbook, radio station, television station. 19 honor societies. Multicultural Student Coalition. International services club. Civic, marching, and pep bands; chamber orchestra, Debate Society, Commuter Council; academic, choral, and community service clubs; special-interest groups. A total of 70 registered organizations. No social fraternities or sororities.

GENERAL

Housing

Coed, women's, and men's dormitories; student apartments. 43% of all undergraduates (69% of all freshmen) live in school-owned/-operated/-affiliated housing.

Regulations and Policies

Alcohol permitted on campus for students of legal age; additional restrictions apply. Class attendance policies set by individual instructors. All students may have cars on campus; 25% of students have cars.

Environment/Transportation

25-acre campus in Wilkes-Barre (population: 40,569), 120 miles from both New York City and Philadelphia. Served by air and bus. Public transportation serves campus.

Calendar

Semester system; classes begin in late August. Multiple summer sessions run from May through August. Orientation for new students held in July.