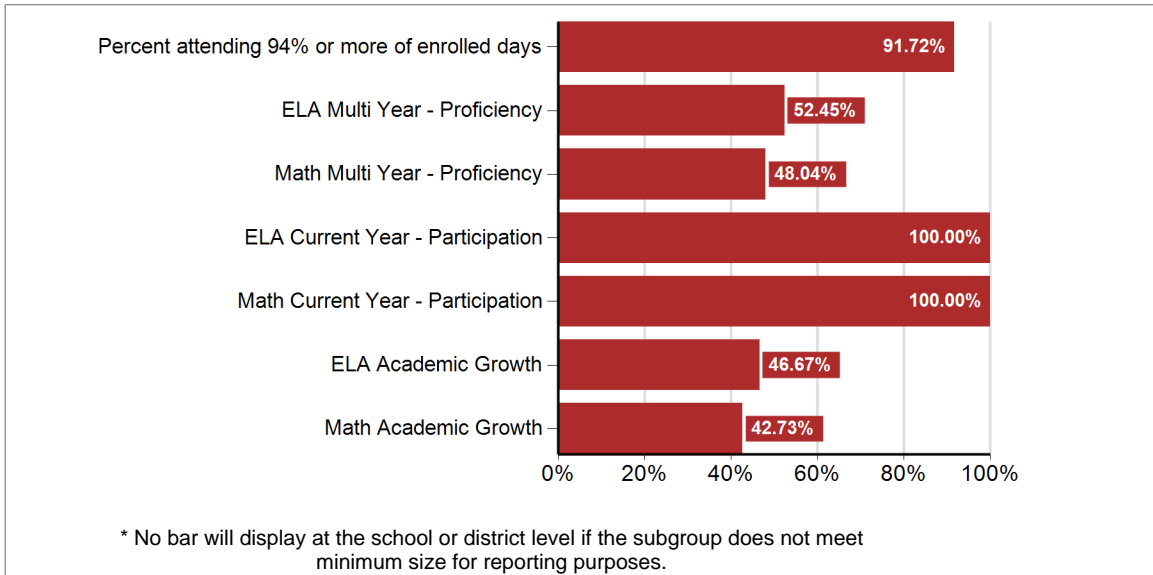


Beresford 61-2 | Beresford Elementary - 02





School Classification: Progressing

Title I Designation: Targeted Assistance

Performance Indicators



School Performance Index

SPI Total Points  54.44 out of possible 100	54.44%
Academic Growth  16 out of possible 40	40.00%
Attendance  18.34 out of possible 20	91.72%
Student Achievement  20.1 out of possible 40	50.25%

Beresford 61-2 | Beresford Elementary - 02

Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes	147
Percent of Classes taught by Highly Qualified Teachers	100.00%
Percent of Classes not taught by Highly Qualified Teachers	0.00%

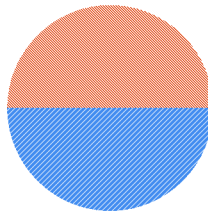
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers	19.99
Average Years of Experience	13
Percent with Advanced Degrees	50.00%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

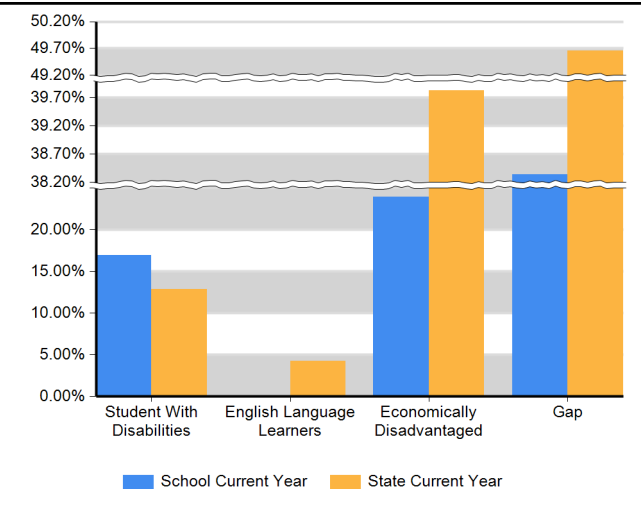
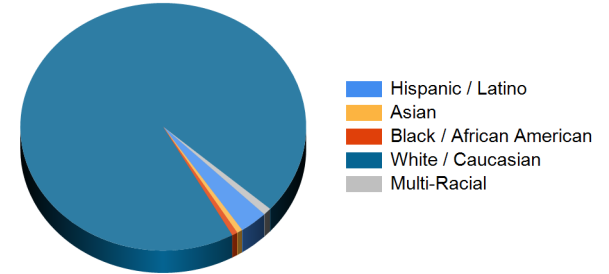
Degrees Earned for Instructional Staff

-  Bachelors - 50.00%
-  Doctorate - 0.00%
-  Masters - 50.00%
-  Specialist - 0.00%



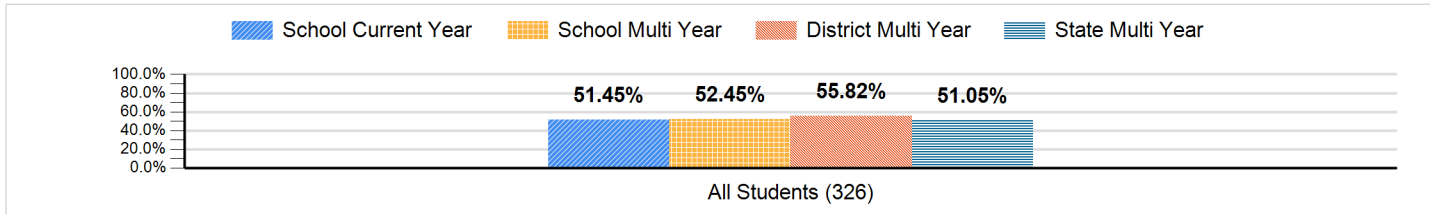
Student Population

**Race/Ethnicity
Percent of Student Population**



Beresford 61-2 | Beresford Elementary - 02

Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

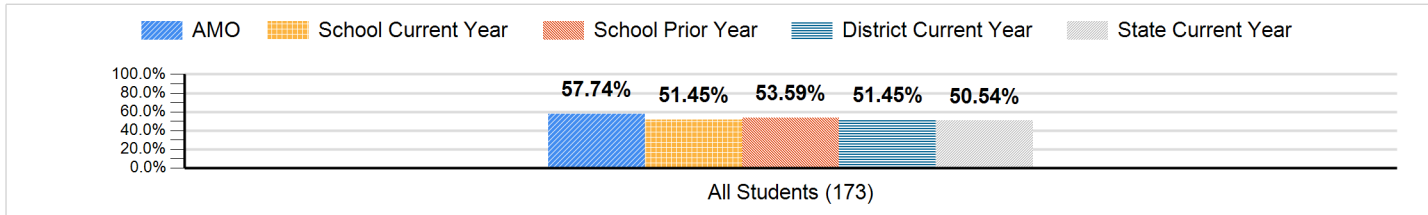
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	326	51.45	52.45	55.82	51.05
Hispanic / Latino	13	*	53.85	54.55	36.32
American Indian / Alaskan Native*	*	*	*	*	21.65
Asian*	*	*	*	*	46.41
Black / African American*	*	*	*	*	32.55
Native Hawaiian / Pacific Islander*	*	*	*	*	48.11
White / Caucasian	303	51.55	52.48	55.82	57.23
Multi-Racial*	*	*	*	63.64	46.17
Student With Disabilities	52	31.03	36.54	23.81	18.69
English Language Learners*	*	*	*	*	11.61
Economically Disadvantaged	78	40.00	32.05	38.61	34.60
Female	148	60.00	61.49	66.67	57.21
Male	178	44.09	44.94	46.21	45.18
Migrant*	*	*	*	*	13.36
Gap	121	37.50	35.54	36.44	34.20
Non-Gap	205	59.63	62.44	65.23	67.48

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Beresford 61-2 | Beresford Elementary - 02

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

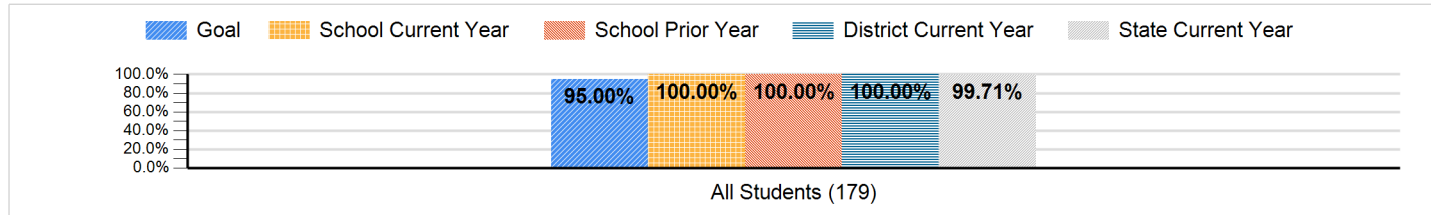
Subgroup	Number of Students	AMO	School Current Year	School Prior Year	District Current Year	State Current Year
All Students	173	57.74	51.45	53.59	51.45	50.54
Hispanic / Latino*	*	*	*	*	*	35.27
American Indian / Alaskan Native*	*	*	*	*	*	20.41
Asian*	*	*	*	*	*	48.50
Black / African American*	*	*	*	*	*	32.27
Native Hawaiian / Pacific Islander*	*	*	*	*	*	51.72
White / Caucasian	161	57.39	51.55	53.52	51.55	57.54
Multi-Racial*	*	*	*	*	*	46.81
Student With Disabilities	29	50.34	31.03	43.48	31.03	24.51
English Language Learners*	*	*	*	*	*	16.72
Economically Disadvantaged	40	31.84	40.00	23.68	40.00	35.13
Female	80	66.30	60.00	63.24	60.00	55.34
Male	93	50.97	44.09	45.88	44.09	46.01
Migrant*	*	*	*	*	*	20.00
Gap	64	39.94	37.50	33.33	37.50	35.59
Non-Gap	109	68.49	59.63	65.63	59.63	68.36

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Beresford 61-2 | Beresford Elementary - 02

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

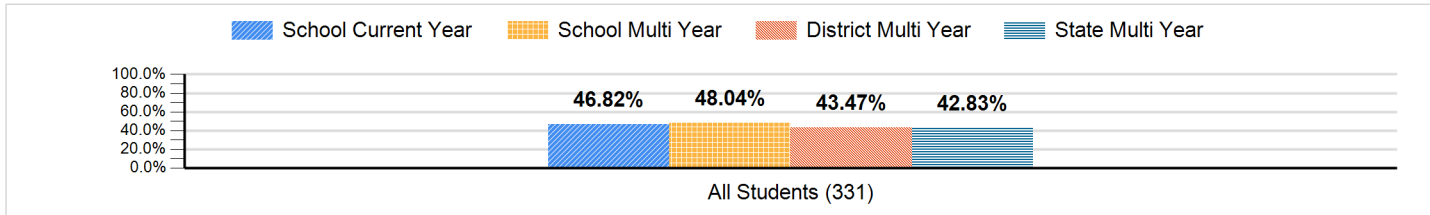
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	179	95.00	100.00	100.00	100.00	99.71
Hispanic / Latino*	*	*	*	*	*	99.28
American Indian / Alaskan Native*	*	*	*	*	*	99.67
Asian*	*	*	*	*	*	99.80
Black / African American*	*	*	*	*	*	100.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	167	95.00	100.00	100.00	100.00	99.73
Multi-Racial*	*	*	*	*	*	99.75
Student With Disabilities	33	95.00	100.00	100.00	100.00	99.56
English Language Learners*	*	*	*	*	*	99.06
Economically Disadvantaged	45	95.00	100.00	100.00	100.00	99.65
Female	81	95.00	100.00	100.00	100.00	99.76
Male	98	95.00	100.00	100.00	100.00	99.66
Migrant*	*	*	*	*	*	100.00
Gap	70	95.00	100.00	100.00	100.00	99.63
Non-Gap	109	95.00	100.00	100.00	100.00	99.80

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Beresford 61-2 | Beresford Elementary - 02

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

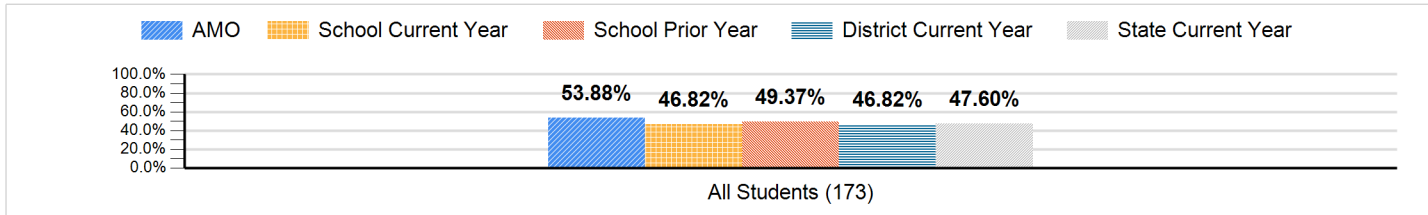
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	331	46.82	48.04	43.47	42.83
Hispanic / Latino	13	*	46.15	45.45	27.23
American Indian / Alaskan Native*	*	*	*	*	14.27
Asian*	*	*	*	*	39.87
Black / African American*	*	*	*	*	22.38
Native Hawaiian / Pacific Islander*	*	*	*	*	42.45
White / Caucasian	308	48.45	48.70	43.71	48.97
Multi-Racial*	*	*	*	27.27	38.06
Student With Disabilities	57	24.14	26.32	18.18	17.62
English Language Learners*	*	*	*	*	11.17
Economically Disadvantaged	81	27.50	24.69	24.22	27.13
Female	149	43.75	42.95	42.94	42.56
Male	182	49.46	52.20	43.93	43.08
Migrant*	*	*	*	*	8.18
Gap	126	28.13	29.37	24.90	27.26
Non-Gap	205	57.80	59.51	52.67	58.04

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Beresford 61-2 | Beresford Elementary - 02

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

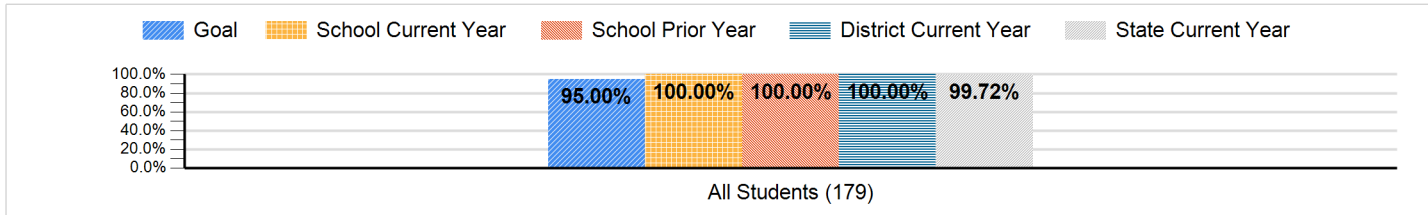
Subgroup	Number of Students	AMO	School Current Year	School Prior Year	District Current Year	State Current Year
All Students	173	53.88	46.82	49.37	46.82	47.60
Hispanic / Latino*	*	*	*	*	*	32.24
American Indian / Alaskan Native*	*	*	*	*	*	17.71
Asian*	*	*	*	*	*	44.56
Black / African American*	*	*	*	*	*	23.26
Native Hawaiian / Pacific Islander*	*	*	*	*	*	41.38
White / Caucasian	161	53.23	48.45	48.98	48.45	54.89
Multi-Racial*	*	*	*	*	*	42.62
Student With Disabilities	29	36.78	24.14	28.57	24.14	25.84
English Language Learners*	*	*	*	*	*	17.40
Economically Disadvantaged	40	30.16	27.50	21.95	27.50	32.38
Female	80	46.86	43.75	42.03	43.75	45.98
Male	93	59.26	49.46	55.06	49.46	49.13
Migrant*	*	*	*	*	*	14.74
Gap	64	37.44	28.13	30.65	28.13	33.22
Non-Gap	109	64.67	57.80	61.46	57.80	64.73

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Beresford 61-2 | Beresford Elementary - 02

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

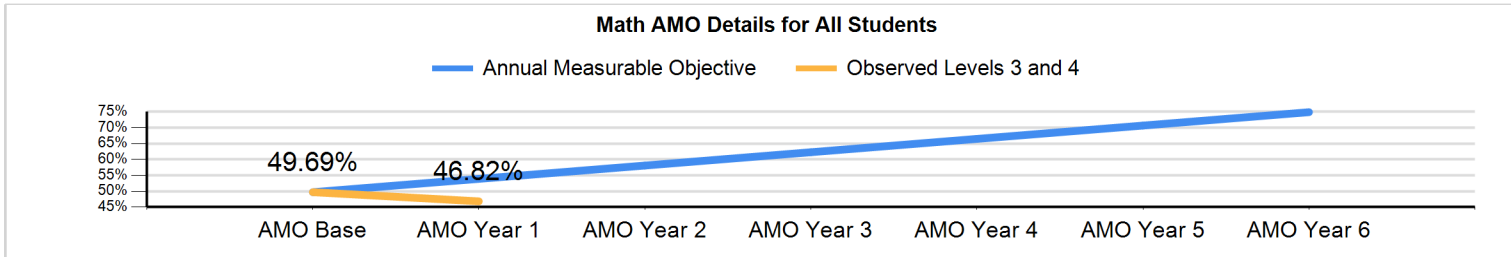
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	179	95.00	100.00	100.00	100.00	99.72
Hispanic / Latino*	*	*	*	*	*	99.61
American Indian / Alaskan Native*	*	*	*	*	*	99.65
Asian*	*	*	*	*	*	99.60
Black / African American*	*	*	*	*	*	100.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	167	95.00	100.00	100.00	100.00	99.73
Multi-Racial*	*	*	*	*	*	99.75
Student With Disabilities	33	95.00	100.00	100.00	100.00	99.56
English Language Learners*	*	*	*	*	*	99.44
Economically Disadvantaged	45	95.00	100.00	100.00	100.00	99.66
Female	81	95.00	100.00	100.00	100.00	99.75
Male	98	95.00	100.00	100.00	100.00	99.69
Migrant*	*	*	*	*	*	100.00
Gap	70	95.00	100.00	100.00	100.00	99.64
Non-Gap	109	95.00	100.00	100.00	100.00	99.82

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Beresford 61-2 | Beresford Elementary - 02

AMO Target: Math



Subgroup	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	49.69%	53.88 %	58.07 %	62.26 %	66.45 %	70.64 %	74.85 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	48.98%	53.23 %	57.48 %	61.73 %	65.98 %	70.23 %	74.49 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	31.03%	36.78 %	42.53 %	48.28 %	54.03 %	59.78 %	65.52 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	23.81%	30.16 %	36.51 %	42.86 %	49.21 %	55.56 %	61.91 %

Other Groups

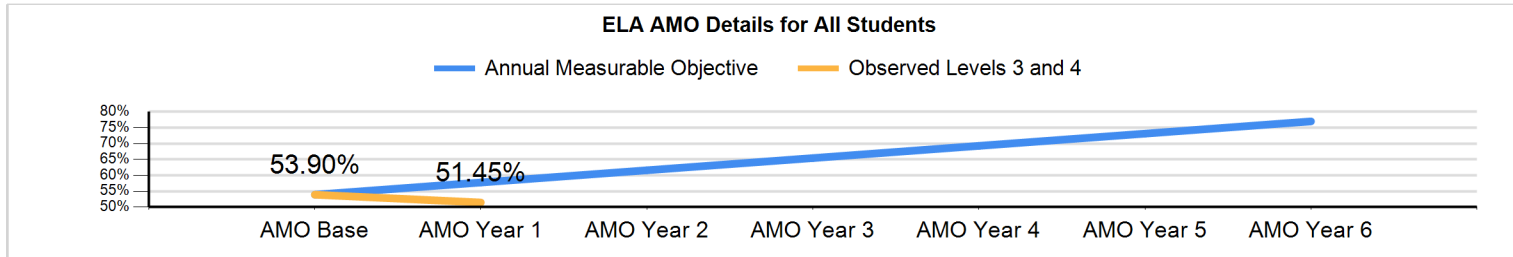
Female	2014-2015	42.03%	46.86 %	51.69 %	56.52 %	61.35 %	66.18 %	71.02 %
Male	2014-2015	55.56%	59.26 %	62.96 %	66.66 %	70.36 %	74.06 %	77.78 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	31.75%	37.44 %	43.13 %	48.82 %	54.51 %	60.20 %	65.88 %
Non-Gap	2014-2015	61.46%	64.67 %	67.88 %	71.09 %	74.30 %	77.51 %	80.73 %

* = Fewer than 10 students in this group, AMOs provided for informational purposes only
 NA = No students in this group or no data

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

Beresford 61-2 | Beresford Elementary - 02

AMO Target: ELA



Subgroup	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	53.90%	57.74 %	61.58 %	65.42 %	69.26 %	73.10 %	76.95 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	53.52%	57.39 %	61.26 %	65.13 %	69.00 %	72.87 %	76.76 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	45.83%	50.34 %	54.85 %	59.36 %	63.87 %	68.38 %	72.92 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	25.64%	31.84 %	38.04 %	44.24 %	50.44 %	56.64 %	62.82 %

Other Groups

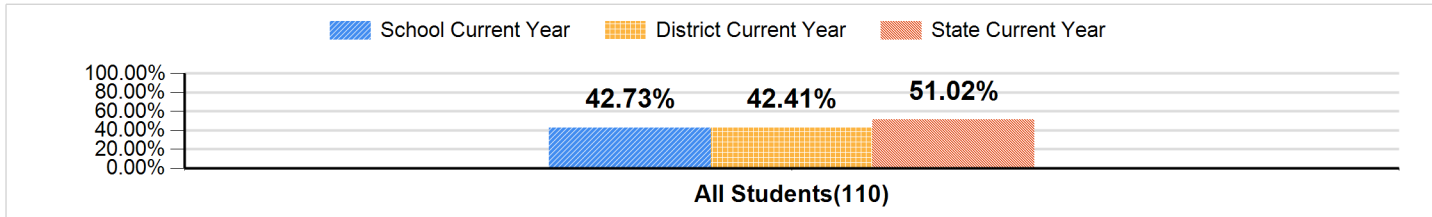
Female	2014-2015	63.24%	66.30 %	69.36 %	72.42 %	75.48 %	78.54 %	81.62 %
Male	2014-2015	46.51%	50.97 %	55.43 %	59.89 %	64.35 %	68.81 %	73.26 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	34.48%	39.94 %	45.40 %	50.86 %	56.32 %	61.78 %	67.24 %
Non-Gap	2014-2015	65.63%	68.49 %	71.35 %	74.21 %	77.07 %	79.93 %	82.82 %

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 NA = No students in this group or no data

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

Beresford 61-2 | Beresford Elementary - 02

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

Subgroup	Number of Students	School Current Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	110	42.73	32.14	42.41	29.69	51.02	33.39
Hispanic / Latino*	*	*	*	*	*	40.04	30.25
American Indian / Alaskan Native*	*	*	*	*	*	30.57	25.15
Asian*	*	*	*	*	*	56.48	37.69
Black / African American*	*	*	*	*	*	36.38	28.72
Native Hawaiian / Pacific Islander*	*	*	*	*	*	52.50	50.00
White / Caucasian	103	44.66	33.33	43.21	31.15	55.31	37.65
Multi-Racial*	*	*	*	*	*	47.40	36.34
Student With Disabilities	17	35.29	*	26.32	*	32.40	25.08
English Language Learners*	*	*	*	*	*	29.37	26.34
Economically Disadvantaged	25	20.00	*	30.51	25.81	40.10	29.31
Female	50	56.00	53.85	49.57	43.33	51.02	34.41
Male	60	31.67	13.33	36.43	17.65	51.03	32.45
Migrant*	*	*	*	*	*	38.69	37.11
Gap	38	26.32	*	29.76	23.81	40.16	29.58
Non-Gap	72	51.39	54.55	48.55	40.91	61.81	48.45

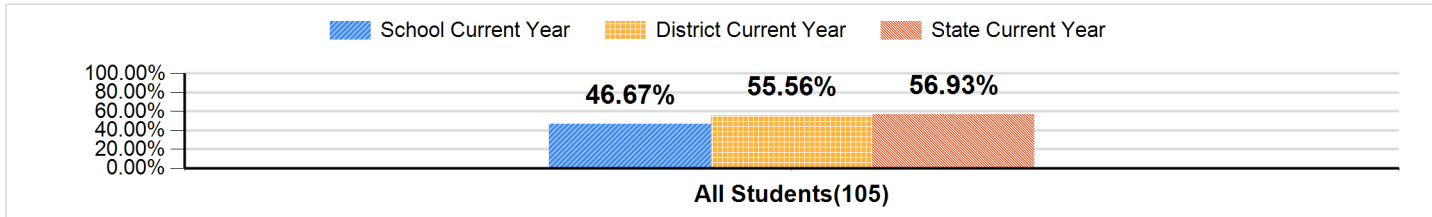
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Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Beresford 61-2 | Beresford Elementary - 02

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

Subgroup	Number of Students	School Current Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	105	46.67	38.46	55.56	34.92	56.93	36.16
Hispanic / Latino*	*	*	*	*	*	48.61	37.95
American Indian / Alaskan Native*	*	*	*	*	*	36.54	26.37
Asian*	*	*	*	*	*	59.53	30.67
Black / African American*	*	*	*	*	*	48.08	39.08
Native Hawaiian / Pacific Islander*	*	*	*	*	*	42.50	41.67
White / Caucasian	98	46.94	38.46	55.04	32.79	60.88	39.83
Multi-Racial*	*	*	*	*	*	54.50	41.06
Student With Disabilities	12	50.00	*	27.27	*	33.60	26.32
English Language Learners*	*	*	*	*	*	29.59	27.39
Economically Disadvantaged	22	36.36	*	42.86	28.00	46.42	32.64
Female	49	48.98	28.57	62.93	42.11	61.92	39.36
Male	56	44.64	42.11	49.26	31.82	52.17	33.99
Migrant*	*	*	*	*	*	36.00	28.81
Gap	33	36.36	*	39.24	22.86	45.79	32.39
Non-Gap	72	51.39	42.86	63.01	50.00	67.95	50.02

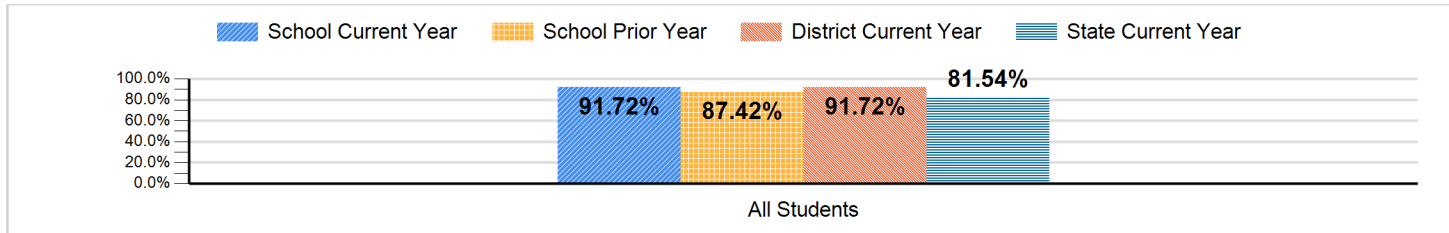
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Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Beresford 61-2 | Beresford Elementary - 02

Attendance



Attendance: Data Matrix

Subgroup	Number of Students	School Current Year	School Prior Year	District Current Year	State Current Year
		Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	314	91.72	87.42	91.72	81.54
Hispanic / Latino	*	*	*	*	71.73
American Indian / Alaskan Native	*	*	*	*	54.38
Asian	*	*	*	*	88.64
Black / African American	*	*	*	*	81.83
Native Hawaiian / Pacific Islander	*	*	*	*	74.63
White / Caucasian	298	92.28	86.62	92.28	87.89
Multi-Racial	*	*	*	*	74.77
Student With Disabilities	53	88.68	83.33	88.68	76.01
English Language Learners	*	*	*	*	82.61
Economically Disadvantaged	80	83.75	74.36	83.75	71.07
Female	150	90.00	86.43	90.00	81.39
Male	164	93.29	88.27	93.29	81.67
Migrant	*	*	*	*	81.45
Gap	120	85.83	79.13	85.83	73.81
Non-Gap	194	95.36	92.51	95.36	91.74

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Beresford 61-2 | Beresford Elementary - 02

All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	179	16.20	37.99	31.84	13.41	0.00	0.56	16.05	34.57	34.57	14.81	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	167	15.57	37.13	32.34	14.37	0.00	0.60	16.56	34.44	33.77	15.23	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	33	33.33	42.42	15.15	6.06	0.00	3.03	42.86	28.57	17.86	10.71	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	45	31.11	44.44	20.00	4.44	0.00	0.00	38.10	38.10	21.43	2.38	0.00	0.00
Female	81	14.81	41.98	28.40	14.81	0.00	0.00	14.08	45.07	29.58	11.27	0.00	0.00
Male	98	17.35	34.69	34.69	12.24	0.00	1.02	17.58	26.37	38.46	17.58	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	70	28.57	44.29	20.00	5.71	0.00	1.43	33.33	34.92	25.40	6.35	0.00	0.00
Non-Gap	109	8.26	33.94	39.45	18.35	0.00	0.00	5.05	34.34	40.40	20.20	0.00	0.00

Beresford 61-2 | Beresford Elementary - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	16.20	37.99	31.84	13.41	0.00	0.56	22.37	30.41	29.28	17.64	0.28	0.02
Hispanic / Latino	*	*	*	*	*	*	36.97	32.02	21.94	8.63	0.39	0.06
American Indian / Alaskan Native	*	*	*	*	*	*	50.85	31.50	13.60	3.69	0.35	0.00
Asian	*	*	*	*	*	*	27.89	29.08	21.51	21.12	0.40	0.00
Black / African American	*	*	*	*	*	*	44.86	32.77	16.97	5.41	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	29.03	29.03	32.26	9.68	0.00	0.00
White / Caucasian	15.57	37.13	32.34	14.37	0.00	0.60	15.21	29.90	33.35	21.24	0.27	0.03
Multi-Racial	*	*	*	*	*	*	24.65	33.03	26.13	15.94	0.25	0.00
Student With Disabilities	33.33	42.42	15.15	6.06	0.00	3.03	46.63	27.50	17.18	8.21	0.44	0.05
English Language Learners	*	*	*	*	*	*	58.47	25.05	12.52	3.39	0.56	0.00
Economically Disadvantaged	31.11	44.44	20.00	4.44	0.00	0.00	35.01	32.95	22.62	9.06	0.34	0.01
Female	14.81	41.98	28.40	14.81	0.00	0.00	22.39	31.99	29.05	16.31	0.25	0.02
Male	17.35	34.69	34.69	12.24	0.00	1.02	22.36	28.93	29.49	18.89	0.31	0.02
Migrant	*	*	*	*	*	*	61.06	24.78	11.50	2.65	0.00	0.00
Gap	28.57	44.29	20.00	5.71	0.00	1.43	34.28	32.77	22.82	9.74	0.36	0.03
Non-Gap	8.26	33.94	39.45	18.35	0.00	0.00	7.76	27.52	37.20	27.33	0.18	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Beresford 61-2 | Beresford Elementary - 02

All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	58	12.07	31.03	37.93	18.97	0.00	0.00	10.71	28.57	44.64	16.07	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	56	12.50	28.57	39.29	19.64	0.00	0.00	11.76	27.45	45.10	15.69	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	12	25.00	66.67	8.33	0.00	0.00	0.00	27.27	36.36	27.27	9.09	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	12	8.33	41.67	33.33	16.67	0.00	0.00	25.00	37.50	31.25	6.25	0.00	0.00
Female	26	11.54	30.77	34.62	23.08	0.00	0.00	9.52	47.62	33.33	9.52	0.00	0.00
Male	32	12.50	31.25	40.63	15.63	0.00	0.00	11.43	17.14	51.43	20.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	22	18.18	50.00	22.73	9.09	0.00	0.00	23.08	34.62	34.62	7.69	0.00	0.00
Non-Gap	36	8.33	19.44	47.22	25.00	0.00	0.00	0.00	23.33	53.33	23.33	0.00	0.00

Beresford 61-2 | Beresford Elementary - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	12.07	31.03	37.93	18.97	0.00	0.00	20.68	25.15	34.19	19.67	0.29	0.02
Hispanic / Latino	*	*	*	*	*	*	32.92	27.67	28.13	10.66	0.62	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	45.93	31.14	17.97	4.73	0.22	0.00
Asian	*	*	*	*	*	*	30.23	27.33	23.84	18.02	0.58	0.00
Black / African American	*	*	*	*	*	*	45.05	27.63	21.02	6.31	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	33.33	33.33	25.00	8.33	0.00	0.00
White / Caucasian	12.50	28.57	39.29	19.64	0.00	0.00	13.80	23.62	38.50	23.76	0.28	0.04
Multi-Racial	*	*	*	*	*	*	25.27	27.23	30.28	16.99	0.22	0.00
Student With Disabilities	25.00	66.67	8.33	0.00	0.00	0.00	42.93	24.89	21.76	9.88	0.49	0.05
English Language Learners	*	*	*	*	*	*	47.88	29.95	17.77	3.55	0.85	0.00
Economically Disadvantaged	8.33	41.67	33.33	16.67	0.00	0.00	31.82	29.46	27.94	10.40	0.35	0.02
Female	11.54	30.77	34.62	23.08	0.00	0.00	20.69	26.18	34.41	18.44	0.23	0.05
Male	12.50	31.25	40.63	15.63	0.00	0.00	20.67	24.17	33.97	20.85	0.34	0.00
Migrant	*	*	*	*	*	*	65.12	18.60	13.95	2.33	0.00	0.00
Gap	18.18	50.00	22.73	9.09	0.00	0.00	31.18	28.99	28.11	11.32	0.38	0.03
Non-Gap	8.33	19.44	47.22	25.00	0.00	0.00	6.98	20.13	42.12	30.58	0.17	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Beresford 61-2 | Beresford Elementary - 02

All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	59	13.56	42.37	33.90	8.47	0.00	1.69	12.73	38.18	32.73	16.36	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	52	11.54	42.31	34.62	9.62	0.00	1.92	13.21	39.62	30.19	16.98	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	13	15.38	38.46	30.77	7.69	0.00	7.69	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	17	29.41	47.06	23.53	0.00	0.00	0.00	33.33	41.67	25.00	0.00	0.00	0.00
Female	23	21.74	47.83	26.09	4.35	0.00	0.00	6.90	44.83	31.03	17.24	0.00	0.00
Male	36	8.33	38.89	38.89	11.11	0.00	2.78	19.23	30.77	34.62	15.38	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	28	21.43	42.86	28.57	3.57	0.00	3.57	29.41	35.29	23.53	11.76	0.00	0.00
Non-Gap	31	6.45	41.94	38.71	12.90	0.00	0.00	5.26	39.47	36.84	18.42	0.00	0.00

Beresford 61-2 | Beresford Elementary - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	13.56	42.37	33.90	8.47	0.00	1.69	18.14	33.29	31.31	16.93	0.30	0.03
Hispanic / Latino	*	*	*	*	*	*	33.27	36.25	23.05	7.06	0.19	0.18
American Indian / Alaskan Native	*	*	*	*	*	*	46.33	37.54	13.00	2.91	0.23	0.00
Asian	*	*	*	*	*	*	25.58	31.98	22.67	19.19	0.58	0.00
Black / African American	*	*	*	*	*	*	35.56	38.41	19.05	6.98	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	11.54	42.31	34.62	9.62	0.00	1.92	11.39	31.85	35.94	20.47	0.32	0.03
Multi-Racial	*	*	*	*	*	*	19.46	39.90	25.79	14.36	0.49	0.00
Student With Disabilities	15.38	38.46	30.77	7.69	0.00	7.69	39.76	33.17	17.80	8.63	0.55	0.09
English Language Learners	*	*	*	*	*	*	65.09	24.14	6.47	3.88	0.43	0.00
Economically Disadvantaged	29.41	47.06	23.53	0.00	0.00	0.00	30.50	37.35	23.26	8.50	0.37	0.02
Female	21.74	47.83	26.09	4.35	0.00	0.00	17.61	35.96	31.01	15.11	0.29	0.02
Male	8.33	38.89	38.89	11.11	0.00	2.78	18.65	30.77	31.59	18.65	0.31	0.04
Migrant	*	*	*	*	*	*	56.25	31.25	6.25	6.25	0.00	0.00
Gap	21.43	42.86	28.57	3.57	0.00	3.57	29.45	37.27	23.53	9.30	0.40	0.05
Non-Gap	6.45	41.94	38.71	12.90	0.00	0.00	4.33	28.41	40.80	26.26	0.19	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Beresford 61-2 | Beresford Elementary - 02

All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	62	22.58	40.32	24.19	12.90	0.00	0.00	25.49	37.25	25.49	11.76	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	59	22.03	40.68	23.73	13.56	0.00	0.00	25.53	36.17	25.53	12.77	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	16	50.00	43.75	6.25	0.00	0.00	0.00	57.14	35.71	7.14	0.00	0.00	0.00
Female	32	12.50	46.88	25.00	15.63	0.00	0.00	28.57	42.86	23.81	4.76	0.00	0.00
Male	30	33.33	33.33	23.33	10.00	0.00	0.00	23.33	33.33	26.67	16.67	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	20	50.00	40.00	5.00	5.00	0.00	0.00	50.00	35.00	15.00	0.00	0.00	0.00
Non-Gap	42	9.52	40.48	33.33	16.67	0.00	0.00	9.68	38.71	32.26	19.35	0.00	0.00

Beresford 61-2 | Beresford Elementary - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	22.58	40.32	24.19	12.90	0.00	0.00	28.39	32.99	22.12	16.23	0.25	0.01
Hispanic / Latino	*	*	*	*	*	*	44.52	32.90	14.40	7.86	0.33	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	60.35	25.91	9.74	3.40	0.60	0.00
Asian	*	*	*	*	*	*	27.85	27.85	17.72	26.58	0.00	0.00
Black / African American	*	*	*	*	*	*	54.58	32.54	10.17	2.71	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	27.27	36.36	36.36	0.00	0.00	0.00
White / Caucasian	22.03	40.68	23.73	13.56	0.00	0.00	20.53	34.36	25.46	19.43	0.21	0.01
Multi-Racial	*	*	*	*	*	*	29.97	32.56	21.04	16.43	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	57.92	24.29	11.56	5.97	0.26	0.00
English Language Learners	*	*	*	*	*	*	78.24	13.81	5.44	2.51	0.00	0.00
Economically Disadvantaged	50.00	43.75	6.25	0.00	0.00	0.00	43.07	32.23	16.23	8.18	0.29	0.00
Female	12.50	46.88	25.00	15.63	0.00	0.00	28.96	34.05	21.48	15.28	0.22	0.00
Male	33.33	33.33	23.33	10.00	0.00	0.00	27.86	32.00	22.73	17.12	0.28	0.02
Migrant	*	*	*	*	*	*	60.53	26.32	13.16	0.00	0.00	0.00
Gap	50.00	40.00	5.00	5.00	0.00	0.00	42.69	32.27	16.28	8.45	0.30	0.00
Non-Gap	9.52	40.48	33.33	16.67	0.00	0.00	11.86	33.83	28.88	25.22	0.19	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Beresford 61-2 | Beresford Elementary - 02

All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	179	18.99	30.73	32.40	17.32	0.00	0.56	15.92	30.57	33.76	19.75	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	167	19.16	30.54	31.14	18.56	0.00	0.60	15.75	30.82	33.56	19.86	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	33	45.45	24.24	15.15	12.12	0.00	3.03	30.43	26.09	26.09	17.39	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	45	26.67	37.78	26.67	8.89	0.00	0.00	30.77	46.15	17.95	5.13	0.00	0.00
Female	81	11.11	29.63	37.04	22.22	0.00	0.00	8.57	27.14	40.00	24.29	0.00	0.00
Male	98	25.51	31.63	28.57	13.27	0.00	1.02	21.84	33.33	28.74	16.09	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	70	30.00	34.29	24.29	10.00	0.00	1.43	25.86	41.38	20.69	12.07	0.00	0.00
Non-Gap	109	11.93	28.44	37.61	22.02	0.00	0.00	10.10	24.24	41.41	24.24	0.00	0.00

Beresford 61-2 | Beresford Elementary - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	18.99	30.73	32.40	17.32	0.00	0.56	25.96	23.67	28.23	21.60	0.29	0.24
Hispanic / Latino	*	*	*	*	*	*	36.58	27.34	21.83	11.69	0.72	1.84
American Indian / Alaskan Native	*	*	*	*	*	*	55.60	24.22	15.04	4.82	0.33	0.00
Asian	*	*	*	*	*	*	28.88	21.12	22.71	23.71	0.20	3.39
Black / African American	*	*	*	*	*	*	39.55	26.94	22.48	8.70	0.00	2.33
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	12.90	32.26	38.71	16.13	0.00	0.00
White / Caucasian	19.16	30.54	31.14	18.56	0.00	0.60	19.31	23.17	31.39	25.83	0.27	0.02
Multi-Racial	*	*	*	*	*	*	29.09	24.32	26.87	19.47	0.25	0.00
Student With Disabilities	45.45	24.24	15.15	12.12	0.00	3.03	52.13	23.14	15.61	8.61	0.44	0.06
English Language Learners	*	*	*	*	*	*	54.71	22.50	10.73	4.43	0.94	6.69
Economically Disadvantaged	26.67	37.78	26.67	8.89	0.00	0.00	38.82	25.95	22.62	11.78	0.35	0.47
Female	11.11	29.63	37.04	22.22	0.00	0.00	21.86	23.07	29.57	25.02	0.24	0.24
Male	25.51	31.63	28.57	13.27	0.00	1.02	29.83	24.24	26.97	18.38	0.34	0.24
Migrant	*	*	*	*	*	*	50.44	18.58	10.62	6.19	0.00	14.16
Gap	30.00	34.29	24.29	10.00	0.00	1.43	38.33	25.96	22.65	12.26	0.37	0.43
Non-Gap	11.93	28.44	37.61	22.02	0.00	0.00	10.79	20.86	35.08	33.07	0.20	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Beresford 61-2 | Beresford Elementary - 02

All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	58	13.79	29.31	27.59	29.31	0.00	0.00	5.36	37.50	37.50	19.64	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	56	12.50	28.57	28.57	30.36	0.00	0.00	5.88	37.25	37.25	19.61	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	12	50.00	33.33	8.33	8.33	0.00	0.00	9.09	36.36	27.27	27.27	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	12	8.33	33.33	25.00	33.33	0.00	0.00	6.25	62.50	31.25	0.00	0.00	0.00
Female	26	7.69	30.77	26.92	34.62	0.00	0.00	0.00	38.10	33.33	28.57	0.00	0.00
Male	32	18.75	28.13	28.13	25.00	0.00	0.00	8.57	37.14	40.00	14.29	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	22	27.27	36.36	18.18	18.18	0.00	0.00	7.69	50.00	26.92	15.38	0.00	0.00
Non-Gap	36	5.56	25.00	33.33	36.11	0.00	0.00	3.33	26.67	46.67	23.33	0.00	0.00

Beresford 61-2 | Beresford Elementary - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	13.79	29.31	27.59	29.31	0.00	0.00	23.47	25.89	25.61	24.50	0.29	0.25
Hispanic / Latino	*	*	*	*	*	*	32.77	26.74	24.57	13.45	0.93	1.54
American Indian / Alaskan Native	*	*	*	*	*	*	49.70	30.84	13.39	5.77	0.30	0.00
Asian	*	*	*	*	*	*	30.81	26.16	13.37	26.16	0.58	2.91
Black / African American	*	*	*	*	*	*	39.04	27.93	20.42	9.61	0.00	3.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	41.67	58.33	0.00	0.00	0.00
White / Caucasian	12.50	28.57	28.57	30.36	0.00	0.00	17.21	24.78	28.28	29.45	0.25	0.03
Multi-Racial	*	*	*	*	*	*	26.80	27.02	24.84	21.35	0.00	0.00
Student With Disabilities	50.00	33.33	8.33	8.33	0.00	0.00	45.53	26.50	15.50	11.93	0.49	0.05
English Language Learners	*	*	*	*	*	*	46.19	27.24	15.06	6.26	1.02	4.23
Economically Disadvantaged	8.33	33.33	25.00	33.33	0.00	0.00	34.61	29.79	21.15	13.60	0.35	0.49
Female	7.69	30.77	26.92	34.62	0.00	0.00	19.86	25.95	26.44	27.35	0.19	0.21
Male	18.75	28.13	28.13	25.00	0.00	0.00	26.89	25.83	24.82	21.80	0.38	0.29
Migrant	*	*	*	*	*	*	58.14	11.63	9.30	4.65	0.00	16.28
Gap	27.27	36.36	18.18	18.18	0.00	0.00	33.82	29.38	21.51	14.48	0.38	0.44
Non-Gap	5.56	25.00	33.33	36.11	0.00	0.00	9.96	21.32	30.96	37.58	0.17	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Beresford 61-2 | Beresford Elementary - 02

All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	59	27.12	33.90	27.12	10.17	0.00	1.69	18.00	22.00	40.00	20.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	52	30.77	32.69	23.08	11.54	0.00	1.92	18.75	22.92	39.58	18.75	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	13	30.77	15.38	30.77	15.38	0.00	7.69	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	17	29.41	41.18	29.41	0.00	0.00	0.00	55.56	22.22	11.11	11.11	0.00	0.00
Female	23	17.39	43.48	26.09	13.04	0.00	0.00	7.14	17.86	53.57	21.43	0.00	0.00
Male	36	33.33	27.78	27.78	8.33	0.00	2.78	31.82	27.27	22.73	18.18	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	28	25.00	32.14	32.14	7.14	0.00	3.57	41.67	16.67	25.00	16.67	0.00	0.00
Non-Gap	31	29.03	35.48	22.58	12.90	0.00	0.00	10.53	23.68	44.74	21.05	0.00	0.00

Beresford 61-2 | Beresford Elementary - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	27.12	33.90	27.12	10.17	0.00	1.69	27.34	22.40	27.12	22.55	0.33	0.27
Hispanic / Latino	*	*	*	*	*	*	40.15	27.88	17.10	11.90	0.37	2.60
American Indian / Alaskan Native	*	*	*	*	*	*	60.70	20.49	13.84	4.74	0.23	0.00
Asian	*	*	*	*	*	*	26.16	19.19	29.07	21.51	0.00	4.07
Black / African American	*	*	*	*	*	*	38.41	25.40	25.08	9.52	0.00	1.59
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	30.77	32.69	23.08	11.54	0.00	1.92	20.07	22.35	30.31	26.90	0.35	0.02
Multi-Racial	*	*	*	*	*	*	33.82	21.17	23.11	21.17	0.73	0.00
Student With Disabilities	30.77	15.38	30.77	15.38	0.00	7.69	53.59	21.02	16.31	8.33	0.59	0.15
English Language Learners	*	*	*	*	*	*	62.93	15.52	8.19	2.16	0.43	10.78
Economically Disadvantaged	29.41	41.18	29.41	0.00	0.00	0.00	41.73	23.30	21.94	12.14	0.41	0.48
Female	17.39	43.48	26.09	13.04	0.00	0.00	23.46	22.30	27.75	25.90	0.28	0.31
Male	33.33	27.78	27.78	8.33	0.00	2.78	30.98	22.48	26.53	19.40	0.39	0.22
Migrant	*	*	*	*	*	*	56.25	25.00	6.25	6.25	0.00	6.25
Gap	25.00	32.14	32.14	7.14	0.00	3.57	40.84	23.70	21.88	12.67	0.42	0.48
Non-Gap	29.03	35.48	22.58	12.90	0.00	0.00	10.85	20.80	33.51	34.61	0.23	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Beresford 61-2 | Beresford Elementary - 02

All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	62	16.13	29.03	41.94	12.90	0.00	0.00	25.49	31.37	23.53	19.61	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	59	15.25	30.51	40.68	13.56	0.00	0.00	23.40	31.91	23.40	21.28	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	16	37.50	37.50	25.00	0.00	0.00	0.00	42.86	42.86	7.14	7.14	0.00	0.00
Female	32	9.38	18.75	53.13	18.75	0.00	0.00	19.05	28.57	28.57	23.81	0.00	0.00
Male	30	23.33	40.00	30.00	6.67	0.00	0.00	30.00	33.33	20.00	16.67	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	20	40.00	35.00	20.00	5.00	0.00	0.00	40.00	45.00	10.00	5.00	0.00	0.00
Non-Gap	42	4.76	26.19	52.38	16.67	0.00	0.00	16.13	22.58	32.26	29.03	0.00	0.00

Beresford 61-2 | Beresford Elementary - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	16.13	29.03	41.94	12.90	0.00	0.00	27.17	22.65	32.08	17.63	0.25	0.21
Hispanic / Latino	*	*	*	*	*	*	37.48	27.50	23.08	9.66	0.82	1.47
American Indian / Alaskan Native	*	*	*	*	*	*	56.57	21.15	17.90	3.93	0.45	0.00
Asian	*	*	*	*	*	*	29.75	17.72	25.95	23.42	0.00	3.16
Black / African American	*	*	*	*	*	*	41.36	27.46	22.03	6.78	0.00	2.37
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	27.27	27.27	27.27	18.18	0.00	0.00
White / Caucasian	15.25	30.51	40.68	13.56	0.00	0.00	20.71	22.35	35.68	21.05	0.20	0.01
Multi-Racial	*	*	*	*	*	*	26.51	24.50	34.01	14.99	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	57.71	21.75	14.99	5.33	0.21	0.00
English Language Learners	*	*	*	*	*	*	67.78	17.57	2.51	2.09	1.26	8.78
Economically Disadvantaged	37.50	37.50	25.00	0.00	0.00	0.00	40.39	24.52	24.92	9.44	0.29	0.44
Female	9.38	18.75	53.13	18.75	0.00	0.00	22.33	20.85	34.67	21.70	0.26	0.20
Male	23.33	40.00	30.00	6.67	0.00	0.00	31.74	24.35	29.65	13.80	0.24	0.23
Migrant	*	*	*	*	*	*	36.84	21.05	15.79	7.89	0.00	18.42
Gap	40.00	35.00	20.00	5.00	0.00	0.00	40.69	24.55	24.70	9.38	0.30	0.38
Non-Gap	4.76	26.19	52.38	16.67	0.00	0.00	11.55	20.46	40.62	27.16	0.19	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Beresford 61-2 | Beresford Elementary - 02

All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

	School Current Year							School Prior Year						
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	
All Students	62	3.23	9.68	69.35	17.74	0.00	0.00	0.00	11.76	64.71	23.53	0.00	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	59	3.39	8.47	71.19	16.95	0.00	0.00	0.00	8.51	65.96	25.53	0.00	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	16	0.00	25.00	68.75	6.25	0.00	0.00	0.00	14.29	71.43	14.29	0.00	0.00	
Female	32	0.00	9.38	75.00	15.63	0.00	0.00	0.00	9.52	71.43	19.05	0.00	0.00	
Male	30	6.67	10.00	63.33	20.00	0.00	0.00	0.00	13.33	60.00	26.67	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	20	10.00	20.00	60.00	10.00	0.00	0.00	0.00	20.00	70.00	10.00	0.00	0.00	
Non-Gap	42	0.00	4.76	73.81	21.43	0.00	0.00	0.00	6.45	61.29	32.26	0.00	0.00	

Beresford 61-2 | Beresford Elementary - 02

	District Current Year						State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	3.23	9.68	69.35	17.74	0.00	0.00	4.83	19.44	62.14	12.55	1.04	0.00
Hispanic / Latino	*	*	*	*	*	*	10.15	31.42	51.55	5.89	0.98	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	16.16	38.44	38.67	2.19	4.53	0.00
Asian	*	*	*	*	*	*	6.96	21.52	59.49	11.39	0.63	0.00
Black / African American	*	*	*	*	*	*	10.51	38.31	45.42	5.08	0.68	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	9.09	72.73	18.18	0.00	0.00
White / Caucasian	3.39	8.47	71.19	16.95	0.00	0.00	2.26	14.25	67.80	15.19	0.50	0.00
Multi-Racial	*	*	*	*	*	*	3.46	23.92	60.23	12.10	0.29	0.00
Student With Disabilities	*	*	*	*	*	*	13.25	32.95	45.09	7.29	1.43	0.00
English Language Learners	*	*	*	*	*	*	28.87	45.19	20.50	3.35	2.09	0.00
Economically Disadvantaged	0.00	25.00	68.75	6.25	0.00	0.00	8.89	29.00	53.51	6.81	1.80	0.00
Female	0.00	9.38	75.00	15.63	0.00	0.00	4.75	22.02	62.40	9.82	1.01	0.00
Male	6.67	10.00	63.33	20.00	0.00	0.00	4.90	17.02	61.89	15.12	1.06	0.00
Migrant	*	*	*	*	*	*	15.79	39.47	39.47	5.26	0.00	0.00
Gap	10.00	20.00	60.00	10.00	0.00	0.00	8.49	28.17	54.41	7.27	1.67	0.00
Non-Gap	0.00	4.76	73.81	21.43	0.00	0.00	0.60	9.36	71.08	18.65	0.31	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Beresford 61-2 | Beresford Elementary - 02

All Assessed: Science Grade 05



All Assessed: Science Grade 05 - Data Matrix

	School Current Year							School Prior Year						
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	
All Students	62	3.23	9.68	69.35	17.74	0.00	0.00	0.00	11.76	64.71	23.53	0.00	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	59	3.39	8.47	71.19	16.95	0.00	0.00	0.00	8.51	65.96	25.53	0.00	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	16	0.00	25.00	68.75	6.25	0.00	0.00	0.00	14.29	71.43	14.29	0.00	0.00	
Female	32	0.00	9.38	75.00	15.63	0.00	0.00	0.00	9.52	71.43	19.05	0.00	0.00	
Male	30	6.67	10.00	63.33	20.00	0.00	0.00	0.00	13.33	60.00	26.67	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	20	10.00	20.00	60.00	10.00	0.00	0.00	0.00	20.00	70.00	10.00	0.00	0.00	
Non-Gap	42	0.00	4.76	73.81	21.43	0.00	0.00	0.00	6.45	61.29	32.26	0.00	0.00	

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	District Current Year						State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	3.23	9.68	69.35	17.74	0.00	0.00	4.83	19.44	62.14	12.55	1.04	0.00
Hispanic / Latino	*	*	*	*	*	*	10.15	31.42	51.55	5.89	0.98	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	16.16	38.44	38.67	2.19	4.53	0.00
Asian	*	*	*	*	*	*	6.96	21.52	59.49	11.39	0.63	0.00
Black / African American	*	*	*	*	*	*	10.51	38.31	45.42	5.08	0.68	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	9.09	72.73	18.18	0.00	0.00
White / Caucasian	3.39	8.47	71.19	16.95	0.00	0.00	2.26	14.25	67.80	15.19	0.50	0.00
Multi-Racial	*	*	*	*	*	*	3.46	23.92	60.23	12.10	0.29	0.00
Student With Disabilities	*	*	*	*	*	*	13.25	32.95	45.09	7.29	1.43	0.00
English Language Learners	*	*	*	*	*	*	28.87	45.19	20.50	3.35	2.09	0.00
Economically Disadvantaged	0.00	25.00	68.75	6.25	0.00	0.00	8.89	29.00	53.51	6.81	1.80	0.00
Female	0.00	9.38	75.00	15.63	0.00	0.00	4.75	22.02	62.40	9.82	1.01	0.00
Male	6.67	10.00	63.33	20.00	0.00	0.00	4.90	17.02	61.89	15.12	1.06	0.00
Migrant	*	*	*	*	*	*	15.79	39.47	39.47	5.26	0.00	0.00
Gap	10.00	20.00	60.00	10.00	0.00	0.00	8.49	28.17	54.41	7.27	1.67	0.00
Non-Gap	0.00	4.76	73.81	21.43	0.00	0.00	0.60	9.36	71.08	18.65	0.31	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.