Rubrics & Checklists

fulfilling
Common Core Standards

for
Third Grade
Narrative Writing

➔ Self-evaluation that's easy to use and comprehend
➔ Scoring that's based on Common Core expectations
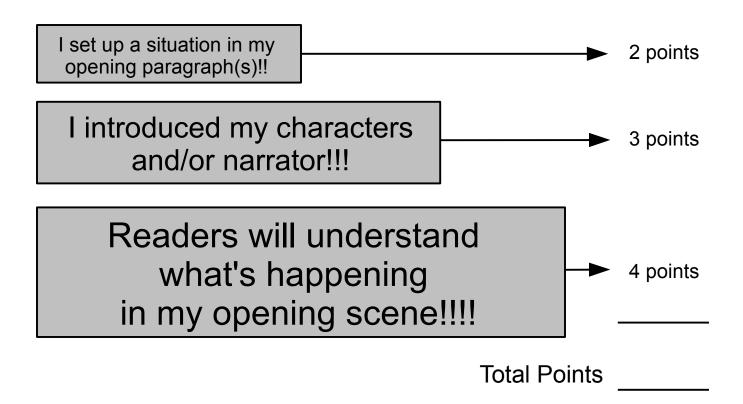➔ Checklists that lead students through the entire writing process

presented by
allwritewithme.com

Planning Checklist

_____   I planned or imagined at least two different scenes or events.

_____   I can describe the narrator and/or characters.

_____   I planned an opening scene that will show readers what's going on.

_____   My opening scene introduces readers to my narrator and/or characters.

_____   I know how my characters will talk and what they will say to each other.

_____   I imagined details and descriptions of my settings.

_____   I imagined details and descriptions of my events.

_____   I planned my characters' responses to the situations and events.

_____   I know how I will show my characters' responses.

_____   I know how my story or narrative will end.

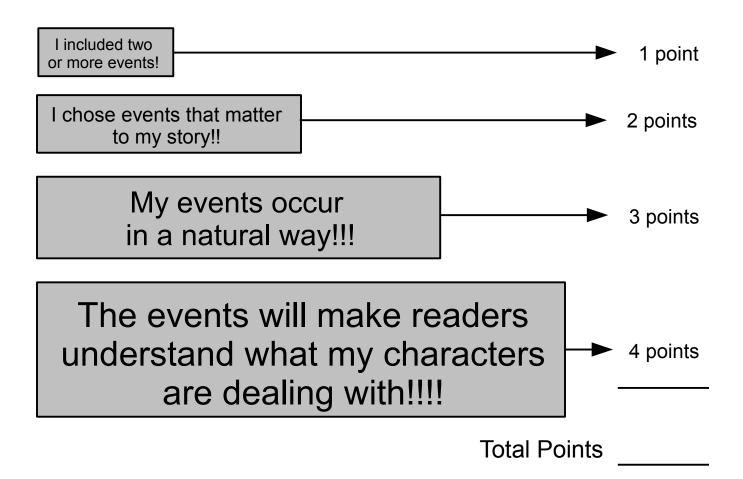_____   I spent enough time planning this narrative or story.

Check Your Beginning

1. Open your paper on your computer.

2. Highlight your opening scene in yellow.

3. Bold the names and descriptions of the characters in your opening scene.

4. Select "File." Select "Save as."

5. In the File Name Box, add the word "Beginning" at the end of your file name.

6. Select "Save."

7. Look at your highlighting to figure your score.

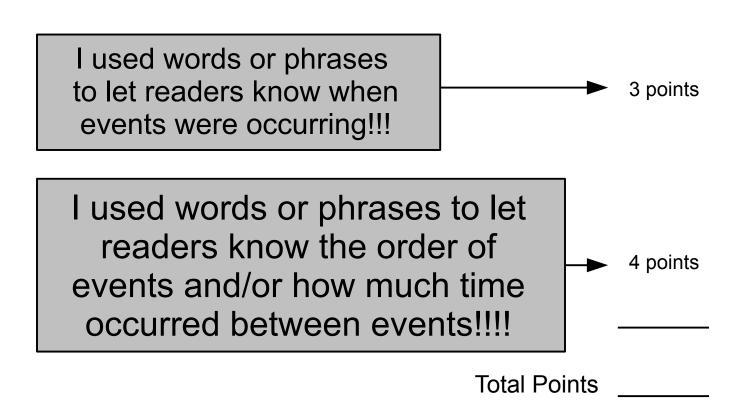|	
I set up a situation in my opening paragraph(s)!!	→ 2 points
I introduced my characters and/or narrator!!!	→ 3 points
Readers will understand what's happening in my opening scene!!!!	→ 4 points _____

Total Points _____

Check Your Middle

1.Open your paper on your computer.

2.Highlight each event with a different color.

3.Bold areas that show what your characters are dealing with.

4.Select "File." Select "Save as."

5.In the File Name Box, add the word "Middle" at the end of your file name.

6.Select "Save."

7.Look at your highlighting and bolded areas to figure your score.

I included two
or more events! ➤ 1 point

I chose events that matter
to my story!! ➤ 2 points

My events occur
in a natural way!!! ➤ 3 points

The events will make readers
understand what my characters
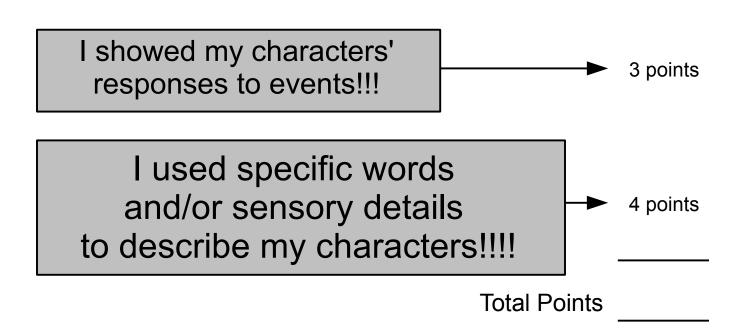are dealing with!!!! ➤ 4 points

_____

Total Points _____

Check Your Arrangement

1.Open your paper on your computer.

2.Highlight words or phrases that indicate time or changes in time in yellow.

3.Select "File." Select "Save as."

4.In the File Name Box, add the word "Arrangement" at the end of your file name.

5.Select "Save."

6.Look at your highlighting to figure your score.

I used words or phrases to let readers know when events were occurring!!! ➡ 3 points

I used words or phrases to let readers know the order of events and/or how much time occurred between events!!!! ➡ 4 points
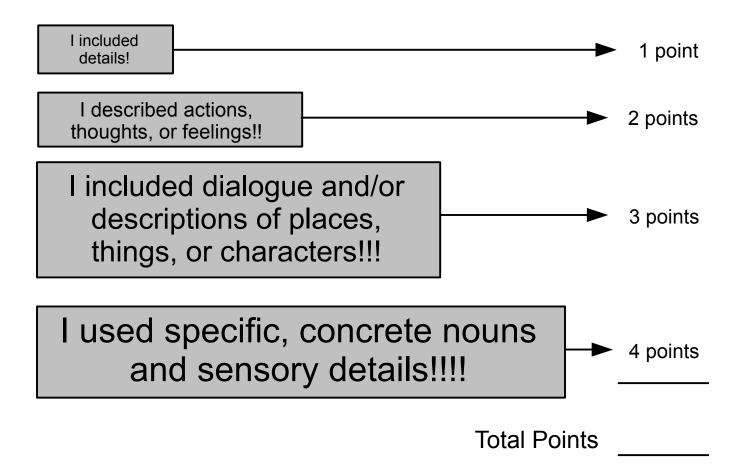
_____

Total Points _____

Narrative Writing - 3rd Grade

Check Your Characters

1. Open your paper on your computer.

2. Highlight characters' responses in yellow.

3. Highlight words and phrases that describe your characters in green.

4. Select "File." Select "Save as."

5. In the File Name Box, add the word "Characters" at the end of your file name.

6. Select "Save."

7. Look at your highlighting to figure your score.

| I showed my characters' responses to events!!! | → 3 points |

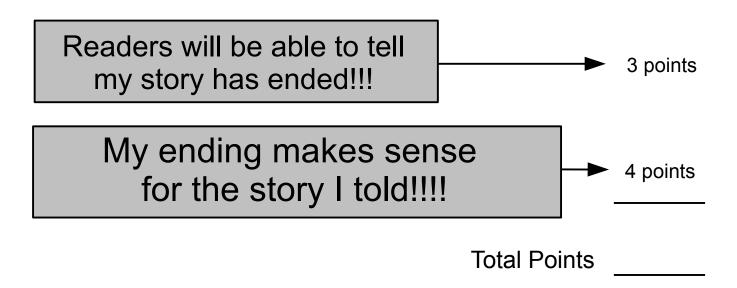| I used specific words and/or sensory details to describe my characters!!!! | → 4 points _____ |

Total Points _____

Check Your Details and Descriptions

1. Open your paper on your computer.

2. Highlight details in yellow.

3. Highlight descriptions of actions, thoughts, and feelings in green.

4. Highlight dialogue and descriptions of places, things, and characters in blue.

5. Bold specific, concrete nouns and sensory details.

6. Select "File." Select "Save as."

7. In the File Name Box, add the word "Details" at the end of your file name.

8. Select "Save."

9. Look at your highlighting and bolded words to figure your score.

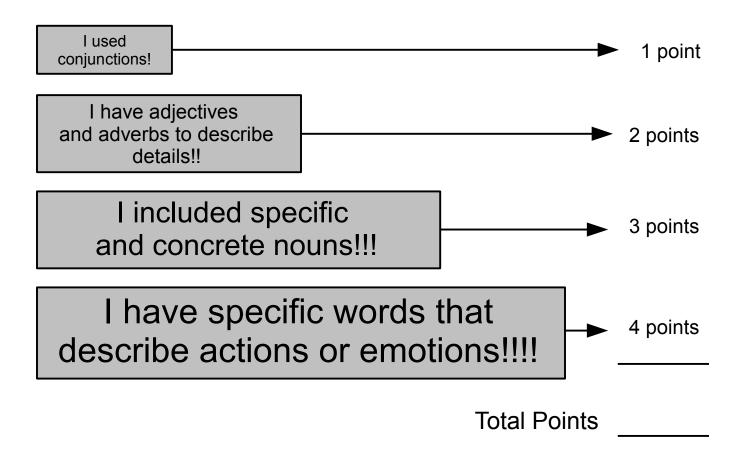|	
I included details!	→ 1 point
I described actions, thoughts, or feelings!!	→ 2 points
I included dialogue and/or descriptions of places, things, or characters!!!	→ 3 points
I used specific, concrete nouns and sensory details!!!!	→ 4 points _____

Total Points _____

Check Your Ending

1. Open your paper on your computer.

2. Highlight your ending in blue.

3. Select "File." Select "Save as."

4. In the File Name Box, add the word "Ending" at the end of your file name.

5. Select "Save."

6. Look at your highlighting to figure your score.

| Readers will be able to tell my story has ended!!! | → | 3 points |

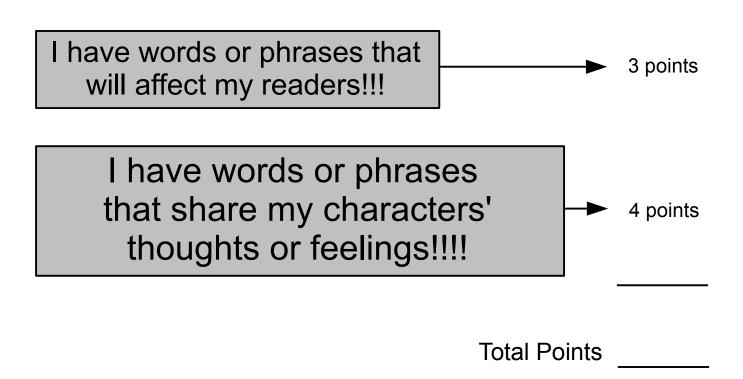| My ending makes sense for the story I told!!!! | → | 4 points |
| | | _____ |

Total Points _____

Check Your Wording

1.Open your paper on your computer.

2.Highlight conjunctions in yellow.

3.Highlight adjectives and adverbs in blue.

4.Highlight specific, concrete nouns in green.

5.Highlight descriptions of actions or emotions in orange.

6.Select "File." Select "Save as."

7.In the File Name Box, add the word "Wording" at the end of your file name.

8.Select "Save."

9.Look at your highlighting to figure your score.

| I used conjunctions! | → 1 point |

| I have adjectives and adverbs to describe details!! | → 2 points |

| I included specific and concrete nouns!!! | → 3 points |

| I have specific words that describe actions or emotions!!!! | → 4 points _____ |

Total Points _____

Narrative Writing - 3rd Grade

Check Your Effect

1. Open your paper on your computer.

2. Highlight words and phrases that will affect your readers in yellow.

3. Highlight words and phrases that share your characters' thoughts or feelings in blue.

4. Select "File." Select "Save as."

5. In the File Name Box, add the word "Effect" at the end of your file name.

6. Select "Save."

7. Look at your highlighting to figure your score.

I have words or phrases that will affect my readers!!!	→ 3 points

I have words or phrases that share my characters' thoughts or feelings!!!!	→ 4 points

_____

Total Points _____

Revising Checklist

_____   I put this narrative away then re-read it with fresh eyes.

_____   I thought about the strengths and weaknesses of my narrative based on my reaction.

_____   I asked others for their opinions.

_____   I questioned others about their opinions until I understood what they meant.

_____   I thought about the strengths and weaknesses of my narrative based on others' reactions.

_____   I considered other ways to handle this narrative.

_____   I tried some changes to my narrative based on my reaction and others' reactions.

_____   I compared before and after changes.

_____   I made changes to my narrative that make it more effective.

_____   I spent enough time revising my narrative.

Narrative Writing - 3rd Grade

Editing Checklist

_____ I used a dictionary for words I didn't know how to spell.

_____ I capitalized the first word in my sentences, dates and holidays, proper nouns and appropriate words in titles.

_____ I used correct punctuation at the end of my sentences.

_____ My addresses, dates, and anything I listed (nouns, adjectives, verbs) have commas in the correct places.

_____ I included apostrophes for contractions and possessives.

_____ If I included people talking, I used quotation marks and commas.

_____ My verbs agree with their subjects.

_____ I used the same verb tense - past, present, or future - for my whole narrative.

_____ I used the correct form for irregular verbs.

_____ My pronouns agree with the nouns they replace.

_____ I have a variety of sentence structures, including simple, compound, and complex.

_____ I used adjectives to describe nouns and adverbs to describe verbs.

Narrative Writing - 3rd Grade

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Alignment with the Common Core Standards
Narrative Writing - 3rd Grade

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Check Your Beginning Rubric

Criteria	Standard
I set up a situation in my opening paragraph(s)	W.2.3
I introduced my characters and/or narrator	W.3.3a
Readers will understand what's happening in my opening scene	W.4.3a

Check Your Middle

Criteria	Standard
I included two or more events	W.1.3
I chose events that matter to my story	W.2.3
My events occur in a natural way	W.3.3a
The events will make readers understand what my characters are dealing with	W.4.3a

Check Your Arrangement

Criteria	Standard
I used words or phrases to let readers know when events were occurring	W.3.3c
I used words or phrases to let readers know the order of events and/or how much time occurred between events	W.4.3c

Check Your Characters

Criteria	Standard
I showed my characters' responses to events	W.3.3a
I used specific words and/or sensory details to describe my characters	W.4.3d

Check Your Details & Descriptions

Criteria	Standard
I included details	W.1.3
I described actions, thoughts, or feelings	W.2.3
I included dialogue and/or descriptions of places, things, or characters	W.3.3b
I used concrete, specific nouns and sensory details	W.4.3d

Check Your Ending

Criteria	Standard
Readers will be able to tell my story has ended	W.3.3d
My ending makes sense for the story I told	W.4.3d

Check Your Wording Rubric

Criteria	Standard
I used conjunctions	L.1.6
I have adjectives and adverbs to describe details	L.2.6
I included specific and concrete nouns	L.3.6
I have specific words that describe actions or emotions	L.4.6

Check Your Effect Rubric

Criteria	Standard
I have words or phrases that will affect my readers	L.3.3a
I have words or phrases that share my characters' thoughts or feelings	L.4.3a

Checklists

	Standards
Planning	W.3.3a, W.3.3b, W.3.3d, W.3.5, W.3.10
Revising	W.3.4, W.3.5, W.3.6, W. 3.10
Editing	L.3, L.3.1d, L.3.1e, L.3.1f, L.3.1g, L.3.1i, L.3.2, L.3.2a, L.3.2b, L.3.2c, L.3.2d, L.3.2g, L.3.3