

Name: _____

Date: _____

Timeline Project Guidelines

Time Period Selection:

Working in pairs, each group will be assigned to research 1-2 of the steel weapons developed and used during a given time period. These time periods are listed below and will be assigned to you by your teacher or on a first come, first serve basis. There will be 3-4 pairs assigned to each time period listed. Each group must learn about and give a presentation on at least 1 and no more than 2 weapons.

- A. 1500-1600
- B. 1600-1700
- C. 1700-1800
- D. 1800-1900
- E. 1900-1920
- F. 1920-1950
- G. 1950-1980
- H. 1980-2005

Conducting Your Research:

As you begin researching steel weapons for your time period, remember that these can be ANY type of weapon, not just a sword or a gun. Consider the development of various types of vehicles (subs, tanks, planes, ships, etc.) when choosing your topic. Remember, your job is to teach us about technological advances in steel-based weaponry.

Use a variety of primary sources when conducting your research. You will need to gather the following data/facts about each of the weapons you research.

- When was this weapon invented and used?
- How was the weapon used?
- In what ways was it better than other weapons being used at the time?
- How was this weapon made/produced?
- How did the weapon work?
- What did the weapon look like? (Provide at least one accurate picture or drawing)
- Who was using this weapon?
- How did use of this weapon provide a certain group advantages in battle or help them be successful fighters?
- Who invented this weapon?
- Why was this weapon considered a big technological advance at its time?
- A specific story illustrating the how this technological advance helped those who used it
- Other interesting facts

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Creating Your Display:

Each pair will create a display on a standard size piece of poster board. The following information should be clearly displayed on the poster:

- An accurate drawing or picture of the weapon
- Date of invention/use
- Name of the weapon
- Who were the primary users of the weapon (i.e. a specific country, a certain type of soldier, etc.)
- Explanation of how this weapon differed from others being used and the advantages it gave to its users

In addition, 1-2 detailed paragraphs should be written, typed, and attached to the poster board so that people can read detailed information about the weapon you researched. This is where you should include all of the other information you learned while conducting your research.

Preparing Your Presentation:

Each pair will present their research to the class in the form of a 3-5 minute presentation. You should be prepared to talk about what you learned by telling us about the weapon you researched in detail. Telling stories or examples to illustrate the weapon's effectiveness is a great way to get the audience interested. If more than 1 weapon was presented, each person should present one of the items individually. If only one weapon was researched, the presentation of what was learned should be split equally by both participants. Be sure to practice so you can clearly tell us about what you learned. Be ready to answer questions from your classmates about this particular weapon.

Project Due Date Is: _____

Presentation Date Is: _____