

Gingerbread Theme for Preschool

From Miss Cheryl at [Preschool Plan It](http://www.preschool-plan-it.com)



Gingerbread House Graphic created by www.my-cute-graphics.com

I just LOVE the smell of Gingerbread cookies baking. Truth be told, I love the smell of all cookies baking! I especially love the smell because it brings to mind holidays, family and the excitement of the children during the holidays!

This theme includes preschool lesson plans, activities and Interest Learning Center ideas for your Preschool Classroom!

On the following pages you'll find:

- Themed Activities for Your Interest Learning Centers
- Gingerbread Letter Match File Folder Game
- Gingerbread Girl/Gingerbread House/Gingerbread Boy (ABC pattern) Calendar Pieces
- Gingerbread Playdough Recipe (smells yummy but not edible)
- Playdough Mat #1: Make a Gingerbread Person
- Playdough Mat #2: Gingerbread House Decorate & Counting
- If You're Happy and You Know It Clap Your Hands Song Poster & Song Card

Let the Gingerbread Theme Planning Begin!



I'M the Gingerbread Man!

Materials Needed: Gingerbread man shapes, photos of your children's faces, miscellaneous arts/crafts supplies

Cut out a gingerbread man shape that will fit on an 8 X 10 piece of paper. Make several of these (use tag board or a manila folder).

The children trace the gingerbread man stencil onto their brown construction paper and cut as best they can.

The children glue (use a glue stick or the ink will run!) the photo of their face on the paper.

They use the supplies you've provided to decorate their person!

Gingerbread Babies

Materials needed: Sandpaper cut into gingerbread people shapes, cinnamon sticks, googly eyes, scraps of ribbons, buttons, pom-poms, glue

The children rub the cinnamon sticks on the sandpaper (smells awesome!)

They glue on eyes and items to decorate.

Display in classroom or hole punch the tops and string ribbon in them to hang!

Gingerbread Baby Character Masks

Provide white paper plates (with eye holes precut from them) to the children.

Encourage them to color (with markers, crayons and colored pencils) a character from the story *The Gingerbread Baby* by Jan Brett.

Let the children use these for the activity, ***Gingerbread Baby Re-Enactments*** found in the Circle Time section below.

Also, have the children place their masks in the Dramatic Play center for use throughout the week!

Gingerbread Man Air Freshener

Materials needed: flour, salt, cinnamon, water, cookie sheets, people-shaped cookie cutters, paint, ribbon or yarn, googly eyes

1 c. flour $\frac{3}{4}$ c. cinnamon
1 c. salt 1 c. water

1. Preheat oven to 350 F.
2. Divide ingredients so each child can help make the dough.
3. Once mixed, give each child some dough and a rolling pin.
4. They roll it out to approx. $\frac{1}{4}$ inch thick.
5. They push a hole in the top of the head (not too close to the edge) with an unsharpened pencil.
6. Bake for approximately 20 minutes (it may take less if they are rolled thin...keep an eye on them while they are baking!)
7. When cooled, have the children lace a piece of ribbon through the hole. Tie it off (this is to hang it with!).
8. Let the children use the paint to decorate their gingerbread person.

Gingerbread Man Air Freshener-Non bake option

Materials needed: Cinnamon, applesauce, ribbon or yarn, googly eyes, people-shaped cookie cutters

This is one of my favorite recipes!

1. Help children make homemade applesauce (see cooking recipe below) or purchase some.
2. Help children measure out cinnamon into a bowl (you'll need A LOT!).
3. Add applesauce until it creates a dough with the cinnamon.
4. Give each child some dough and a rolling pin. The children roll out the dough and use a person cookie cutter to create their person.
5. Use an unsharpened pencil to place a hole in the top for hanging.
6. Place on a cookie sheet or waxed paper overnight to dry.
7. The next day, flip them. Let dry another 24 hours. (This may take longer if they are thicker)
8. Children lace ribbon or yarn through the top and add googly eyes.

Paper Bag Gingerbread Houses

Materials needed: lunch bags (I use brown, but you could use white as well), scissors, scraps of colored construction paper, ribbon, pomp oms and glue, a batch of premade gingerbread cookies. (Or, you can make a batch with the kids during the day).

The children cut out their own shapes for windows, doors, a roof, etc.
The children open their gingerbread house bags and decorate the outsides of them.
Place a cookie in it for them to take home!

Great follow up to any of the Gingerbread Man books.

Group Gingerbread Person

Make a large gingerbread person by tracing a child (or teacher!) on a large paper. The children work on decorating this gingerbread person with markers, crayons, etc.

This can be used for many things throughout the week such as:

Measuring: How many blocks tall is it? How many pom poms wide is it?

Story time: Have the children tell a cooperative story about their person. You begin by saying "Once upon a time there was a giant gingerbread person. It took a walk and went to....." Now have a child add a piece to the story. And then the next child, etc. Write down each child's addition to the story. Read the completed story.

Extension: Have each child draw a picture about the story line that they added and create a class book!

Use the large gingerbread for the activity, **Circle Number Walk**, found in the Music and Movement section below.



Blocks

Build A Gingerbread City!

Encourage the children who visit the block center to create gingerbread houses. Provide little people or provide those small gingerbread shaped erasers that can be found at novelty stores online! Also, cover some of the blocks with brown paper and provide sticker dots for the children to decorate the houses with!

Gingerbread Baby Scene

After reading [The Gingerbread Baby](#) by Jan Brett, encourage the children to create the scenes from the story. Provide toy animals to represent the characters in the book (pig, cat, fox, dog, etc.).



Circle Time is such a great time for children to learn the social skills of being together as a large group AND to learn more about your Back to School Preschool Activities theme!

Act It Out! Gingerbread Man

Once there was a gingerbread man
Baking in a gingerbread pan
Raisin eyes and cherry nose
Trimmed right down
To his fingers and toes
A gingerbread man in a gingerbread pan

Here's the old woman who made him so sweet
A treat for her and her husband to eat
She made him with flour and sugar and eggs
She gave him a face and two arms and two legs
A gingerbread man in a gingerbread pan

Now open the oven to see if he's done
This gingerbread boy, he know how to run
Out of the oven and onto the floor
Now run away out the kitchen door
The gingerbread man, he's out of the pan!

Now chase him old woman, now chase him old man
Chase him, yes chase him as fast as you can!
Through the garden and out the gate
Catch him right now, before it's too late
The gingerbread man, he's out of the pan!

Along came a cow who wanted a treat
And the gingerbread boy, he looked good to eat
Run, run, run, as fast as you can
You can't catch me, I'm the gingerbread man
I'm the gingerbread man and I'm out of the pan!
(Repeat verse for Dog, Goose, Turtle, and Hog)

Along came a fox who wanted a treat
And this gingerbread boy, he looked good to eat
Jump on my back, my gingerbread pet
And we'll cross the river, so you won't get wet
Mr. Gingerbread man, who's out of the pan.

There was no place to go, there was no place to run
And a ride on the river could be lots of fun!
So off with the fox did Gingerbread go
And what happened next, you already know
To the gingerbread man, who's out of the pan

That sly old fox had a DELICIOUS treat
And the old man and woman had nothing to eat
Not a bite was left for the cow or the dog,
The goose or the turtle or hungry old hog
There's no gingerbread man! There's no gingerbread man!

So let us go home and get out the pan
And we'll make ourselves a new gingerbread man!
And when he is eaten, we'll make us some more
But this time be certain to lock the back door!
A new gingerbread man, in a gingerbread pan!

Make a Pretend Batch

Materials needed as props: bowl, wooden spoon, rolling pin, cookie cutter, box (for oven), a picture of a gingerbread

Act out the following poem while saying it for the children.
Then, repeat the poem and you and the children pretend to have the props.
Tell the children you will place the props in the Dramatic Play area today!

Gingerbread Men

Stir a bowl of gingerbread
Smooth and spicy brown
Roll it with a rolling pin
up and up and down

With a cookie cutter,
make some little men.
Put them in the oven
'til half past ten!

Why Is He Running Away?

Encourage critical thinking by asking the children WHY they think the gingerbread man is running away. List all of their responses on a large chart paper.

EXTENSION: Have them draw a picture of their response. Example: He doesn't want to go into the oven. Draw a picture of the gingerbread man running out of a kitchen.

Why Doesn't He Want To Get Wet?

Needed: The Gingerbread Baby by Jan Brett, a sugar cube, pudding mix, Jell-O mix, cotton balls, graham cracker, ginger snaps, packing peanuts, ice cube, empty bowl.

Ask the children why they think the Gingerbread Baby does not want to get wet. List their responses.

In the story (by Jan Brett's story), the gingerbread baby catches a ride across the river on the fox's back. He says his foot is melting!

Review their reasons with them. Ask them, "What do you think will happen to these items if they got wet?". Show them and ask them to name the items in your bowl.

Tell them that these items will be at the water table so they can find out! (See Does it Melt in the Sensory section below).

Uh-Oh!

After baking a batch of gingerbread cookies with the children, have each child take one bite. Don't tell them about the graph yet!

Once they took a bite, have each child tell you which part of their cookie they took a bite from: the head, the arm, the leg (if you are working on right and left, also create columns on your chart for: left arm, right arm, left leg, right leg).

Print each child's name under the piece he/she bit first. (For older children, have them print their own names. For children who cannot print their names yet, have premade name labels and see if they can find their own name and then attach it under the correct cookie column!).

Gingerbread Baby Re-Enactments

Provide masks to go along with each character from the story [The Gingerbread Baby](#) by Jan Brett.

You can use the masks the children make in the called ***Gingerbread Baby Character Masks*** in the Art Section above.

OR, you can find templates for these on Jan Brett's website at http://www.janbrett.com/gingerbread_baby_masks_main.htm

Give out the masks (yes, you'll have 2 or more of each character!) and have the children act out the part of the story that has to do with their character!



Cooking with children helps develop their math skills and helps them to learn how to follow directions. It also allows for some great conversation! Ask many questions while cooking with your children to encourage conversation! Be sure to ask specific themed questions while making these fun snacks!

Add Home Made Applesauce recipe here

Materials needed: 1 apple per child; about ½ c. water for every 6 apples

1. Peel and core the apples in advance (or let children help you if you have a peeler/corer).
2. Let each child cut their apple into small pieces using a plastic knife.
3. Put pieces in a pan with the water.
4. Cook, covered, on medium to medium-high heat for about 15-20 minutes.
5. Give children hand mashers to mash the apples in a large bowl.
6. Sprinkle with cinnamon and enjoy!

Gingerbread House Snacks

Materials needed: Graham crackers, frosting (separated and colored with a variety of food coloring gel), candies for decorating

Have the children frost their cracker and decorate into a house.

Gingerbread Group House

You'll need:

- The same items as above (in the Gingerbread House Snacks activity)
- A house shape that you've premade from cardboard (you could use a box and add a cardboard roof).

Have each child in your group take a turn frosting half of a graham cracker (one square).

Once they have all made one, frost the cardboard house and help children add their squares to it!

Make Gingerbread Cookies!

½ c. butter, softened
½ c. brown sugar, firmly packed
½ c. molasses
1 egg, large
1 tsp. vanilla

3 c. all-purpose flour
1 ½ tsp baking powder
¾ tsp baking soda
¼ tsp salt
2 tsp ground ginger
1 tsp cinnamon
½ tsp ground cloves

1. In a large bowl, beat the butter and sugar together (until fluffy).
2. Add the molasses, egg and vanilla and beat well, until all combined.
3. In a different bowl, SIFT together the flour, baking powder, baking soda, salt, cinnamon and cloves.
4. Stir the dry ingredients into the wet ingredients. Mix (and then blend by hand!) until all the ingredients are mixed well together.
5. Separate into 3 portions. Roll into a ball (or a log shape) and wrap in plastic wrap.
6. Refrigerate for 45 minutes to 1 hour.
7. When ready to make, preheat oven to 350 F.
8. Roll the dough out to about ¼ inch thick.
9. Use cookie cutters to make lots of gingerbread people!
10. Bake 8-10 minutes.
11. Let cool.
12. Decorate!

To decorate you can use store bought icing, candies, etc. For your own icing: Mix some confectioner's sugar with a little bit of water until it is the thickness you want. Add food color gel if you wish. Put icing into a baggie. Cut a tip off one of the corners of the baggie to squeeze icing out from!



Drama

Gingerbread House

Provide a large box (like an appliance box from a washing machine, dryer, refrigerator, etc.). Cut out a few windows and a door. Cover with white paper. Let children decorate it throughout the week by coloring with markers or crayons, gluing on pom poms, fabric, ribbon, etc.

Add other items to the area such as making a bakery in that area or a cookie shop! (Click Here <http://www.preschool-plan-it.com/bread-theme-resource.html> to download my free Bread Theme! It has signs and menus for a Bakery Bistro Dramatic Play Center!).



Easel

Gingerbread Paint!

Add cinnamon to your paint (many colors!) for children to create yummy smelling cookies, gingerbread houses and more this week!



Gross Motor

Act It Out

As a follow up to The Gingerbread Man story, encourage the children to be the Gingerbread Man and act out different ways to get away as they go from one side of the room (the “kitchen” to the other side “out of the house”!: Run fast; run slow; walk fast; walk slow; hop; crawl, etc.

Run, Run, Can't Catch Me

Play a themed version of Duck, Duck Goose! The person who is ‘It’ walks around the circle saying “Stay, Stay, Stay, Stay.....RUN”.

When they tap a friend on the head and say RUN, the tapped child runs around the circle to try and tag the person who tapped them.

While they are running, the rest of the groups says “Run, run you can't catch _____. He/she is the Gingerbread Preschooler!”

VARIATION: The person who is “It” chooses a way to get around the circle rather than running such as hopping, crawling, slow motion, walking fast, walking backwards.

The group says that instead, “Hop. Hop. You can't catch _____. He/she is the Gingerbread Preschooler!”



Library

Book Suggestions for the Library

The Gingerbread Man there are so many great versions! My favorites are the versions written by Karen Schmidt and the one by Jim Aylesworth

The Gingerbread Boy by Paul Galdone

The Gingerbread Baby by Jan Brett

Maisy Makes Gingerbread by Lucy Cousins

The Gingerbread Cowboy by Janet Squires and Holly Berry

The Gingerbread Girl by Lisa Campbell Ernst

Library Activity Ideas

Create a Gingerbread Puppet

Provide tubes (from paper towel rolls cut in half), buttons, googly eyes, ribbon, glue sticks and a marker in a bin in your Library.

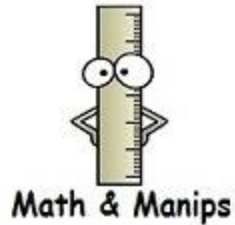
The children make their own puppet to use while reading Gingerbread stories this week.

Story Seriation

Make colored copies of scenes from your favorite gingerbread books this week.

Laminate them and place felt or Velcro on the back.

Encourage your children to place the scenes in order on the flannel board while looking through the books.



Gingerbread Alphabet Match File Folder Game

Materials needed: File folder game pieces from this packet.

Print, cut & laminate the pieces from this packet.

Glue the cookie trays with the letters on them into file folders: Mix up the letters and only place 6 or 7 letters in each folder. This helps the children to not be overwhelmed by letters and provides enough folders for 4 children to play this game at once.

Place the laminated gingerbread cookies with the letters on them on a few plates (like cookie plates!).

The children choose a letter and match it to the appropriate tray in the file folder.

Gingerbread Playdough

Use the recipe in this packet to make playdough with your children. Be sure that each child has a turn putting an ingredient in and mixing it up! Let them freely play with the playdough on the day you make it. On following days, add a playdough mat (2 are included in this packet!).

Create a Gingerbread Person: Playdough Mat 1 (included in this packet)

Use the gingerbread playdough you made with the children with this mat.

Encourage them to decorate it with playdough and add eyes, nose, mouth, buttons, stripes, etc.

Playdough Candy Counting: Playdough Mat 2 (included in this packet)

Encourage the children to roll up pieces of playdough and pretend it is candy to put on the circles on the gingerbread house. Encourage them to count the number of “candies” as they place them and after they place them. Encourage them to name the numbers on the cards if they can.

VARIATION: You can also provide gumdrop candies, cheerios or pom poms to use with these mats!

Ginger Snap Cookie Bingo

Take out your favorite bingo game and have the children cover the spots with ginger snaps! If you don't want to use food, you can purchase mini gingerbread erasers at online novelty stores!

Roll A Gingerbread Piece

Materials needed: Provide a gingerbread person shape. Cover a large die (you can find them at most dollar stores) or a square tissue box with the follow pictures: Eyes, nose, mouth, and buttons. Provide items for children to use for that such as google eyes, pom poms, etc.

The child rolls the die and places only that item on their paper.

Gingerbread Sorting

Provide mini gingerbread cookies or gingerbread erasers for the children to sort into muffin tins using plastic tweezers. You can number each tin section and the child places that many items in the tins.



Music & Move

Gingerbread Chant Song

Sung to Frere Jacques

Gingerbread, gingerbread,
Yum, yum, yum, Yum, yum, yum.
I like gingerbread, I like gingerbread,
In my tum, In my tum.

Gingerbread Man

Get a copy of the CD by Jack Hartman that has Gingerbread Man on it and sing and dance along!

Circle Number Walk

Create Gingerbread house on 8 X 10 papers. Print numbers 1-10 on them (one number per paper. Have enough papers for each child, even if you duplicate the numbers.)

Have a bowl of pom poms ready.

Use your Group Gingerbread Person you made from the Art section.

Place the numbered houses in a circle.

Play music. The children walk around the houses.

When the music stops, they look at their house and identify the number on it.

They go to the bowl, count out that many pom poms and place it inside the giant ginger bread person.

Repeat until the giant person is filled with pom poms!



Sand & Water

Does It Melt?

This is a follow-up to The Gingerbread Baby story by Jan Brett and the ***Why Doesn't He Want To Get Wet?*** activity in the Circle Time section above.

- Separate a large piece of graph paper into 3 columns
- In the 1st column, place a picture of each item you will provide for them to drop into the water (sugar cube, ice cube, packing peanuts, pudding mix, Jell-o mix, cotton balls, etc.).
- Label the 2nd column: Melted
- Label the 3rd column Not Melted
- As the children place each item in the water table, they can (with a dry erase marker) place a mark next to each item in the correct column.

Gingerbread Winter Scene

Fill your table with rice. (If you can't use food, fill with cotton balls). Add a gingerbread house to the table (cover a tissue box with a print out of a gingerbread house). Hide pom poms, jewels and other items under the rice. Provide plastic tweezers and bowls for the children to remove them with.



Science

Making Brown

Provide the children with cups of thinned paint. Provide each color in a different paint cup. Provide pipettes.

Give each child an empty cup and a craft stick.

Encourage the children to create shades of gingerbread (brown) by adding different colors with the pipettes into their cup and mixing with the craft sticks.

Use this paint during the week!

VARIATION: Provide colored water to do this with instead. Be sure to have a large bin available so children can pour the water out and start again!

Smelling Jars

Provide jars that the children cannot see through (old film canisters) with holes punched on top. Fill the jars with ingredients used to make gingerbread cookies such as flour, sugar, brown sugar, cinnamon. Also add some other scents like vanilla, vinegar, etc. Let children smell each one. Encourage them to use their language skills to describe what they smell.

Balancing

Provide different cookies for the children to balance and weigh on a balance scale. Add other items as well such as bead, rocks, etc. to compare.

Gumdrop Creations

Provide the children with mini gumdrop candies and toothpicks to make interesting sculptures! Add mini-marshmallows, too!



Get the Gingerbread Baby to the Gingerbread House

Help your children develop the muscles in the hands with this prewriting skill game. Place mini gingerbread pictures on the left and mini gingerbread house pictures to the right of a paper.

Draw different types of lines for a path to get each gingerbread person to their house. Examples are zigzags, circles, dotted straight lines, etc. Laminates the sheets and provide dry erase markers for the children to use.

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Gingerbread House Letter Matching Game

Instructions:

Children place the match the letters to the house with the corresponding letter.



How to make the file folder game:

- Print out all pages.
- Cut out page title and the instructions.
- Glue title onto tab of file folder & instructions on the front.
- Cut 1 set of gingerbread houses and letter cards.
- Laminate them.
- Glue either the houses (or the letter cards) into file folders. I recommend only 6 houses per file folder (3 on each side) for beginning learners. Remember, children at this age see letters simply as symbols, not tools to read (they have not broken that code yet). Too many letters on one page to begin with can be overstimulating and frustrating.
- Children find the letters (or the houses) that match the cards in the folder and place the letter on it's corresponding space on the folder.



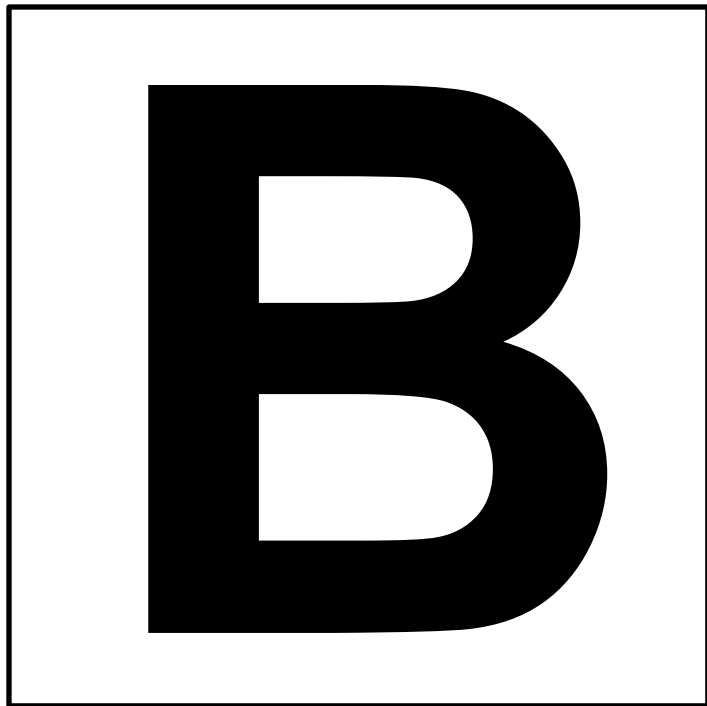
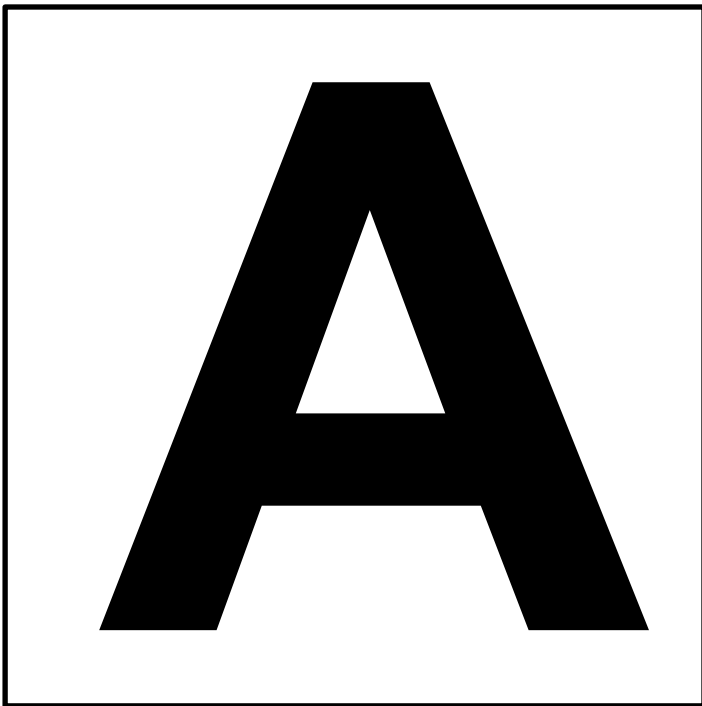


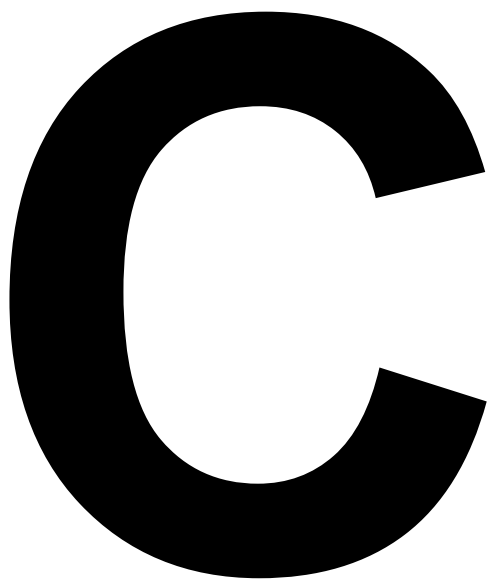




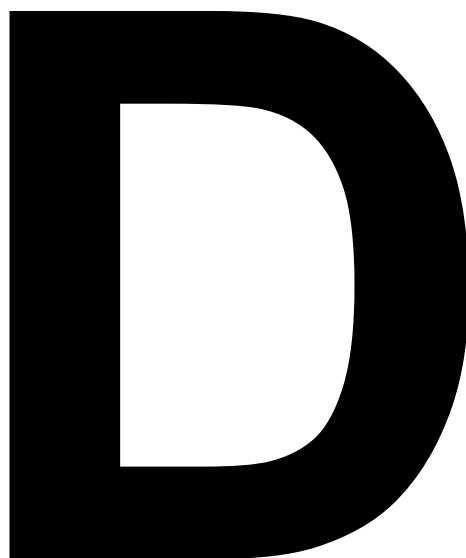




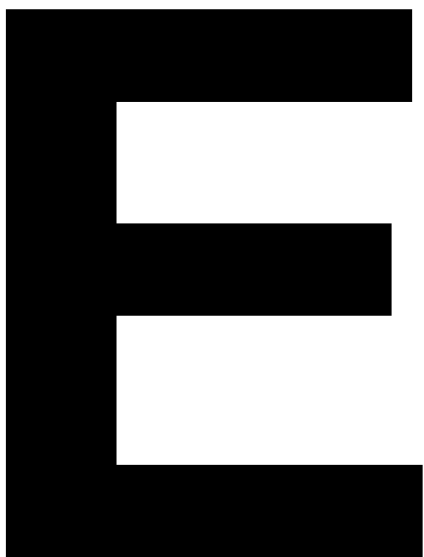




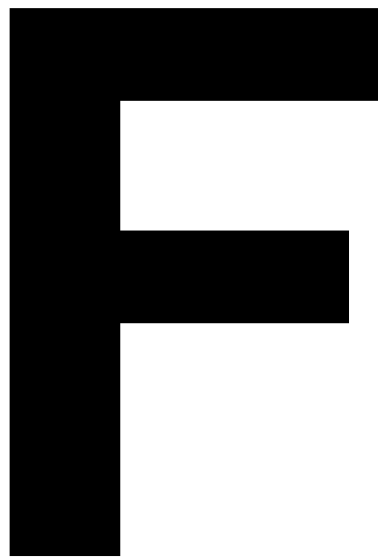
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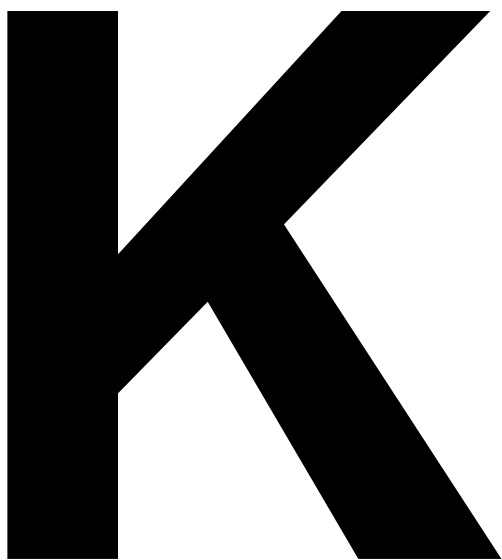
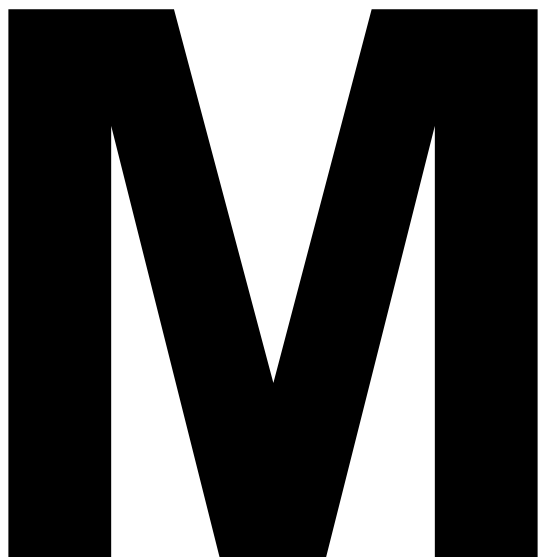
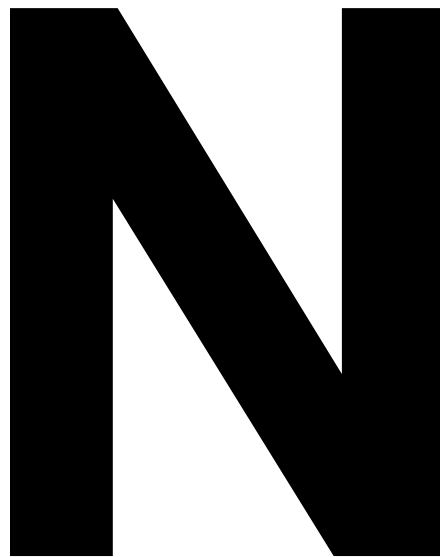
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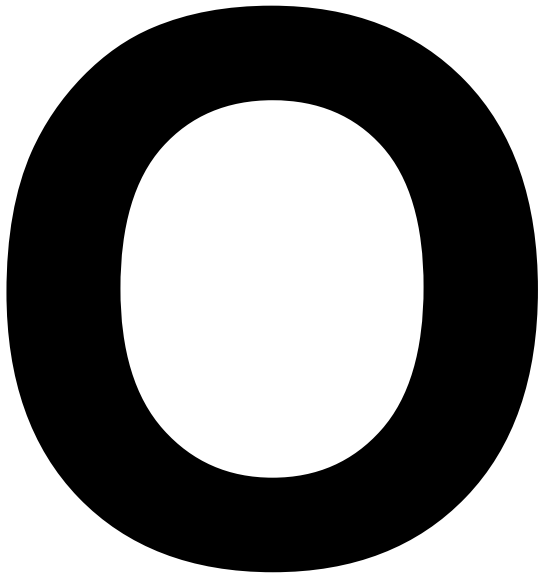
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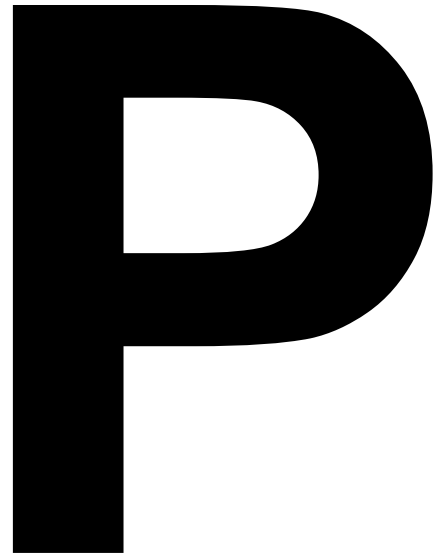
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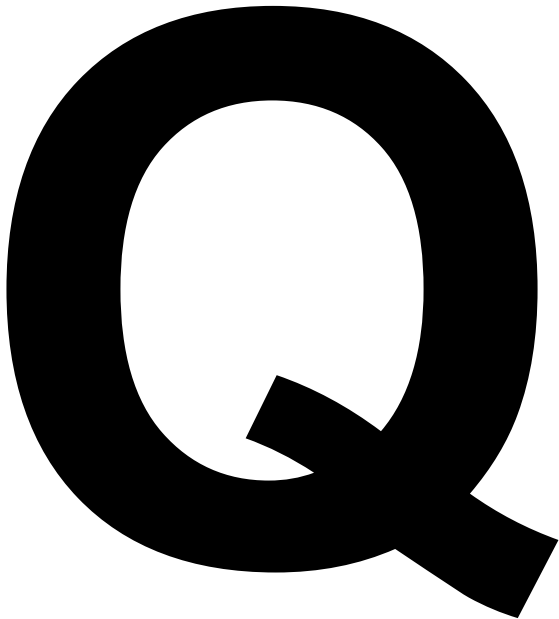
A large, bold, black uppercase letter 'K' is centered within a square frame. The letter consists of a vertical stem on the left and two diagonal arms extending from the top and bottom of the stem to the right.A large, bold, black uppercase letter 'L' is centered within a square frame. The letter consists of a vertical stem on the left and a horizontal base extending to the right from the bottom of the stem.A large, bold, black uppercase letter 'M' is centered within a square frame. The letter consists of two vertical stems on the left and right, connected at the top and bottom by two diagonal arms that meet in the center.A large, bold, black uppercase letter 'N' is centered within a square frame. The letter consists of a vertical stem on the left, a diagonal arm extending from the top of the stem to the right, and a vertical stem on the right.



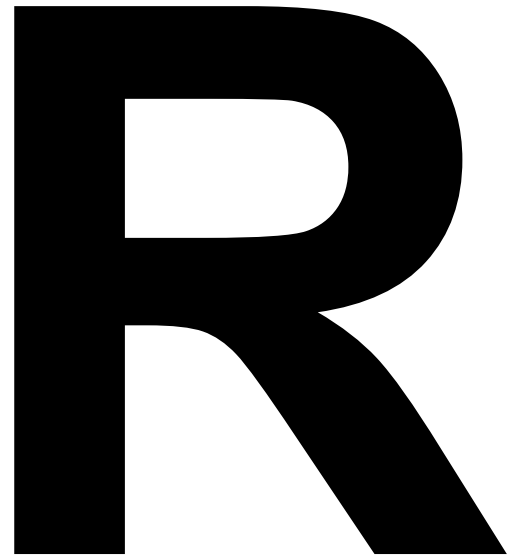
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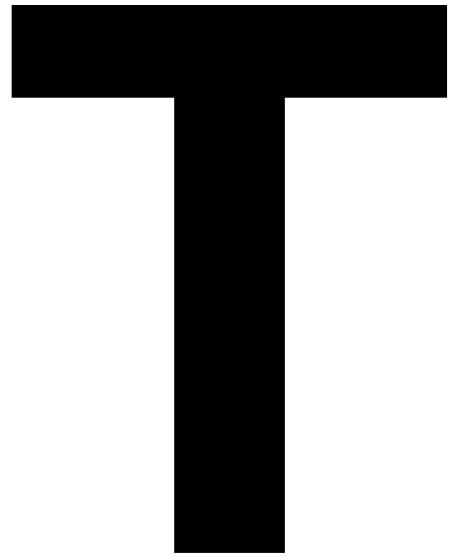
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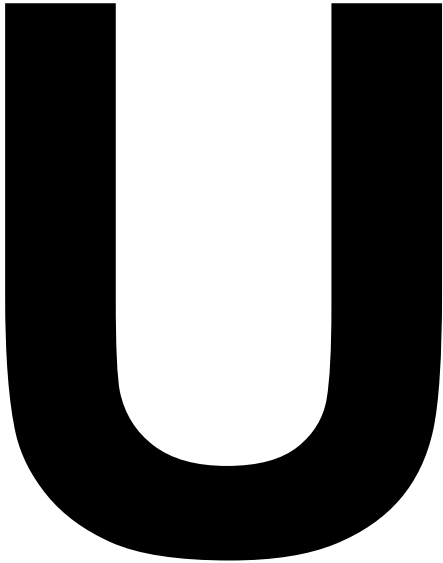
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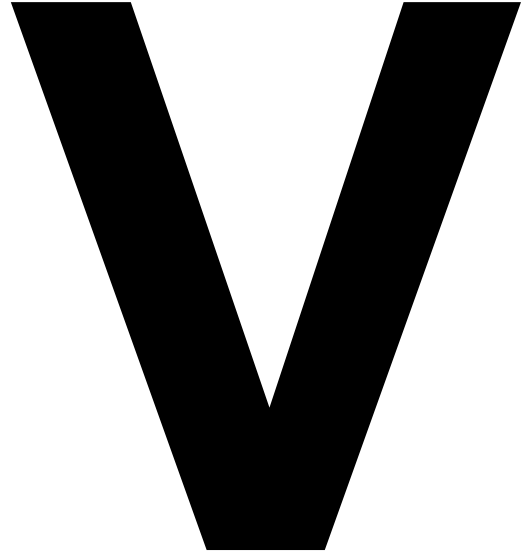
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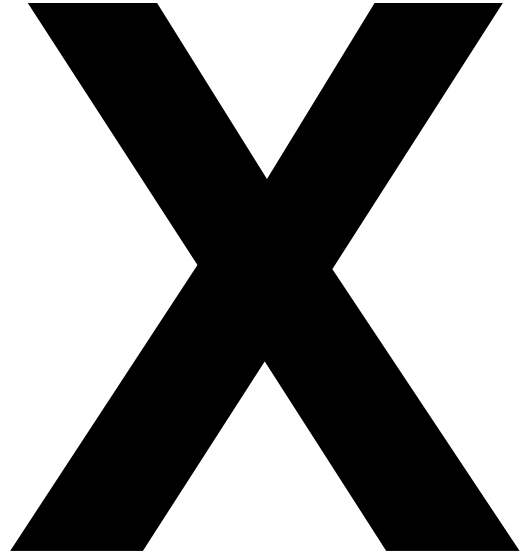
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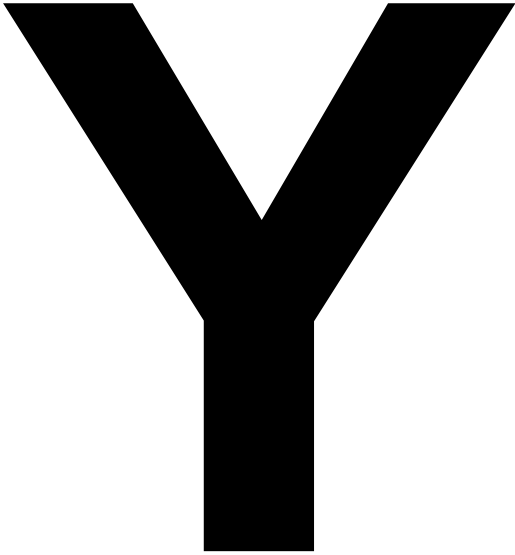
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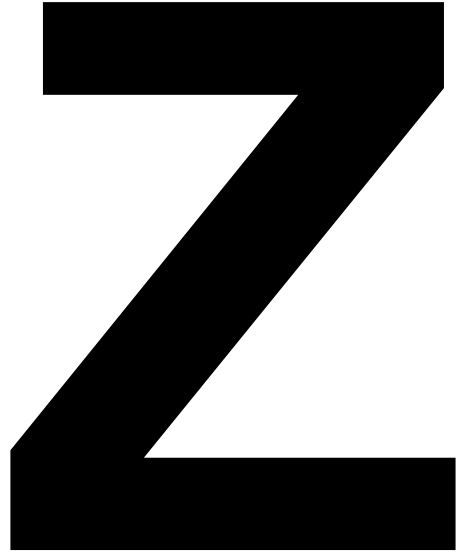
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Calendar Pieces Gingerbread Theme ABC Pattern



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Print and laminate all of these pieces.

Use a dry erase marker to print the month on the card below (after you have laminated it).

You can then erase and use again any month you'd like!



Calendar Pieces Gingerbread Theme ABC Pattern



1



2



3



4



5



6

Calendar Pieces Gingerbread Theme ABC Pattern



7



8



9



10



11



12

Calendar Pieces Gingerbread Theme ABC Pattern



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Calendar Pieces Gingerbread Theme ABC Pattern



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24

Calendar Pieces Gingerbread Theme ABC Pattern



25



26



27



28



29



30

Gingerbread Play Dough

2 cups flour

1 cups hot water

1 tablespoon ground cinnamon

1 cup salt

2 tablespoons ground ginger

1. Include children in the cooking by letting each child put 2 ingredients in. For example, there are 4 ingredients (the hot water is the adult job!). If you have 12 children, have split the 4 dry ingredients into 3 portions so each child has an ingredient to put in!
2. Have children add the dry ingredients into a bowl.
3. The adult adds the hot water and gives it a few stirs.
4. Have the children then take turns mixing.
5. When thick, separate into portions for each child to mix and knead on a lightly floured table.
6. Enjoy!

Some teachers like to add a tablespoon of vegetable oil to the hot water. I've not done this but think it would work!

Recipe makes enough for 8 children.

Playdough Mat 1: Make A Gingerbread Person!



Ideas for use:

Cover & Decorate!

Use the Gingerbread Playdough Recipe in this packet.

Have the children press the playdough into the gingerbread person shape #1.

Provide colored playdough for the children to decorate their gingerbread person with.

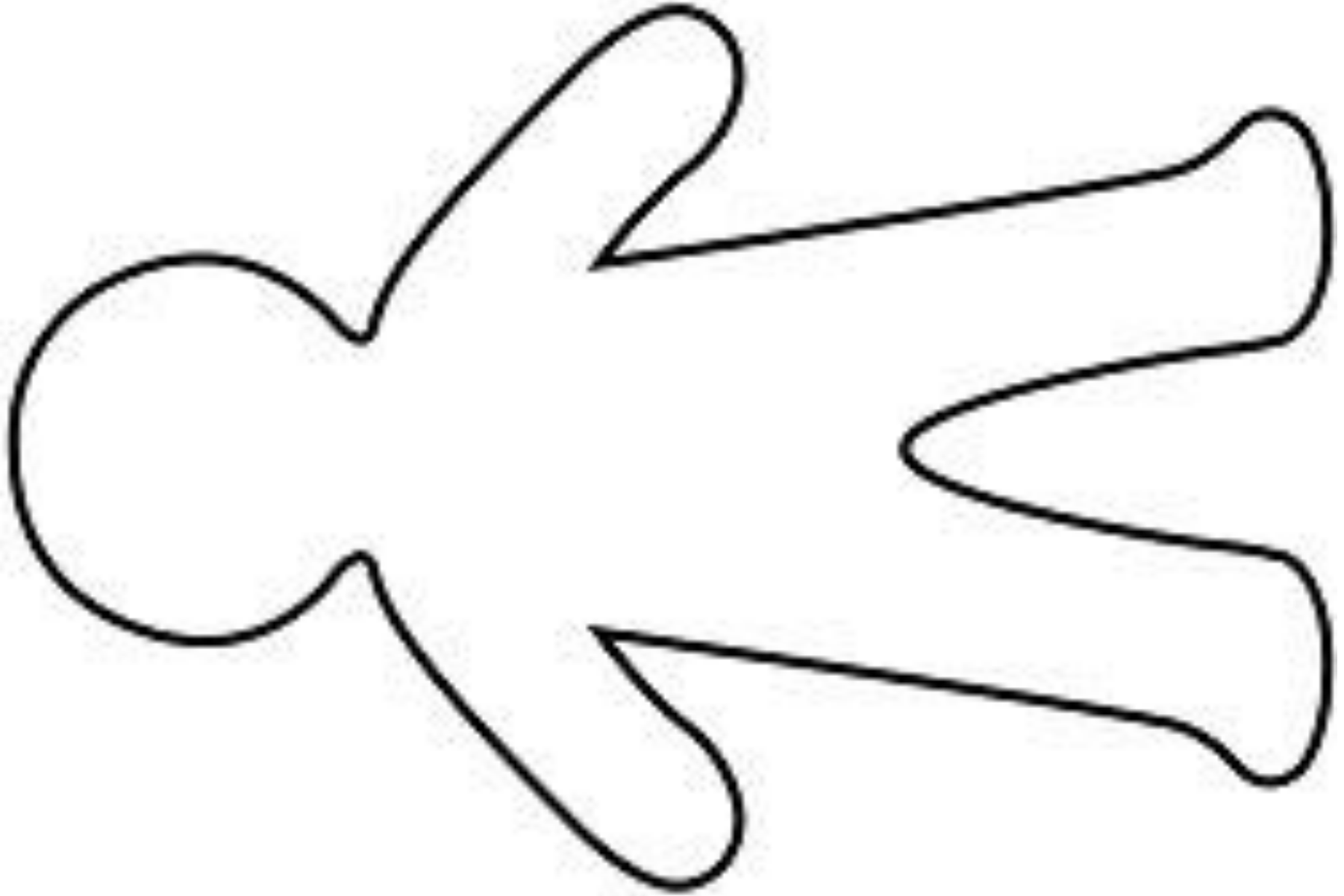
VARIATION: Rather than colored playdough, give the children miscellaneous art/craft supplies to decorate with such as: wiki-stix, pasta, sequins, etc.

Just Decorate!

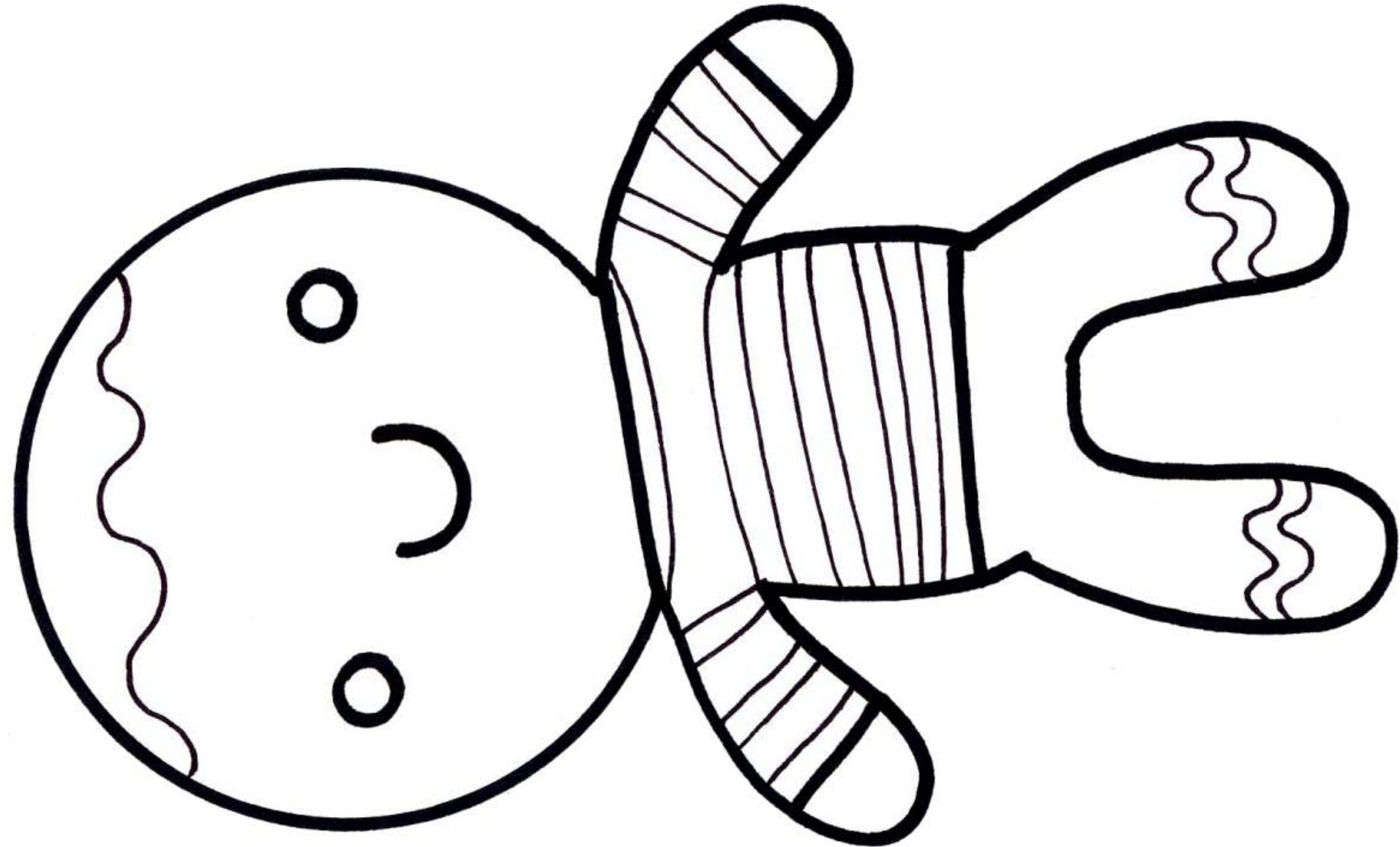
Provide gingerbread shape #'s 2 and 3 to the children. Encourage them to decorate by placing playdough in the areas to be decorated. (They can roll snakes to make the lace, roll playdough into balls to create eyes, etc.)

(Skills: muscle development; fine motor control; eye-hand coordination, patterns, color recognition)

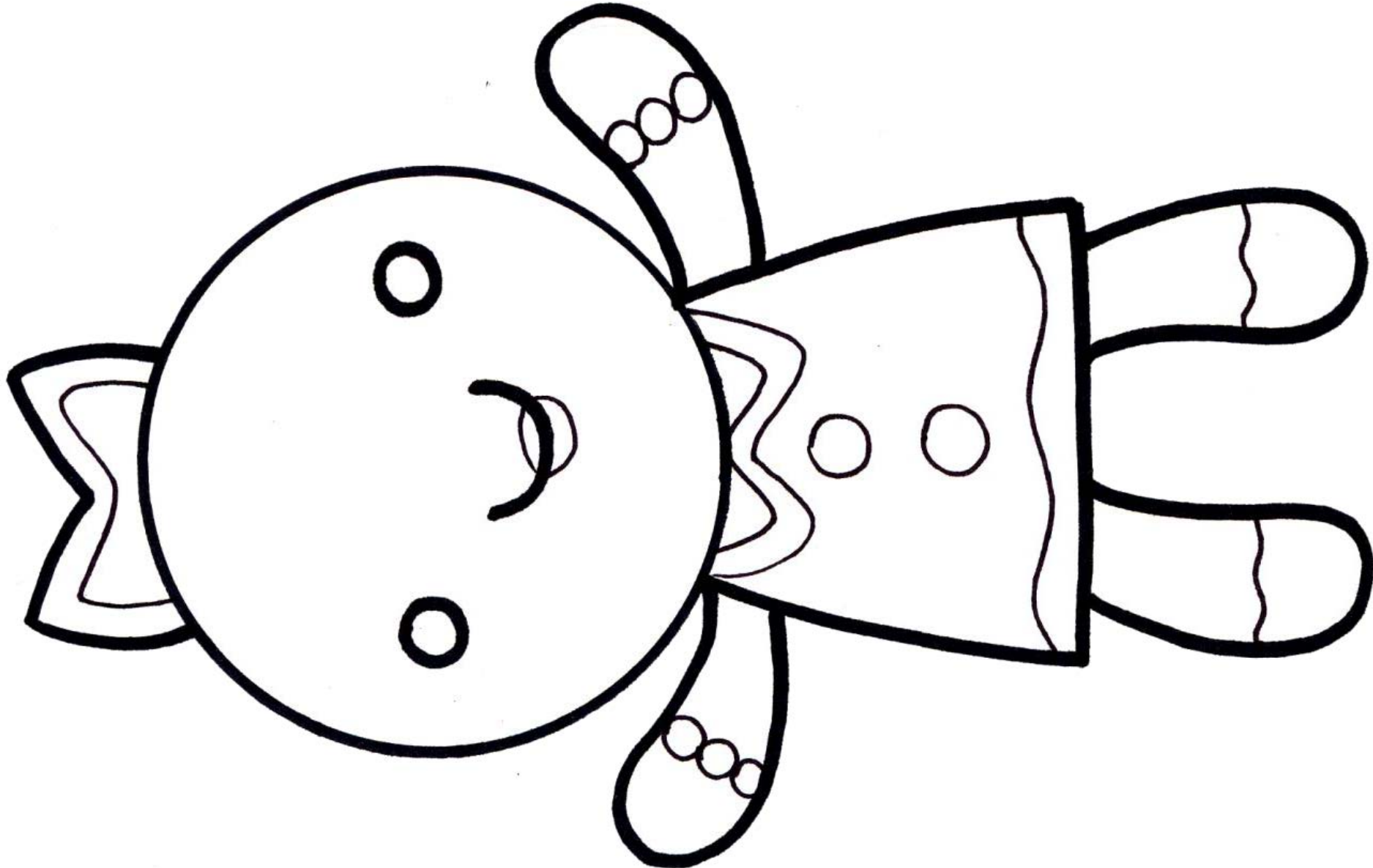
Gingerbread Person Shape #1



Gingerbread Person Shape #2

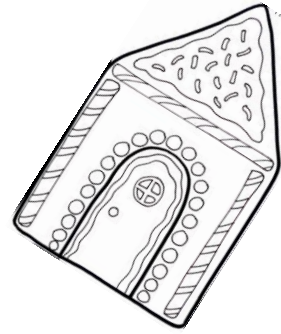


Gingerbread Person Shape #3





Playdough Mat 2: Gingerbread House Counting!

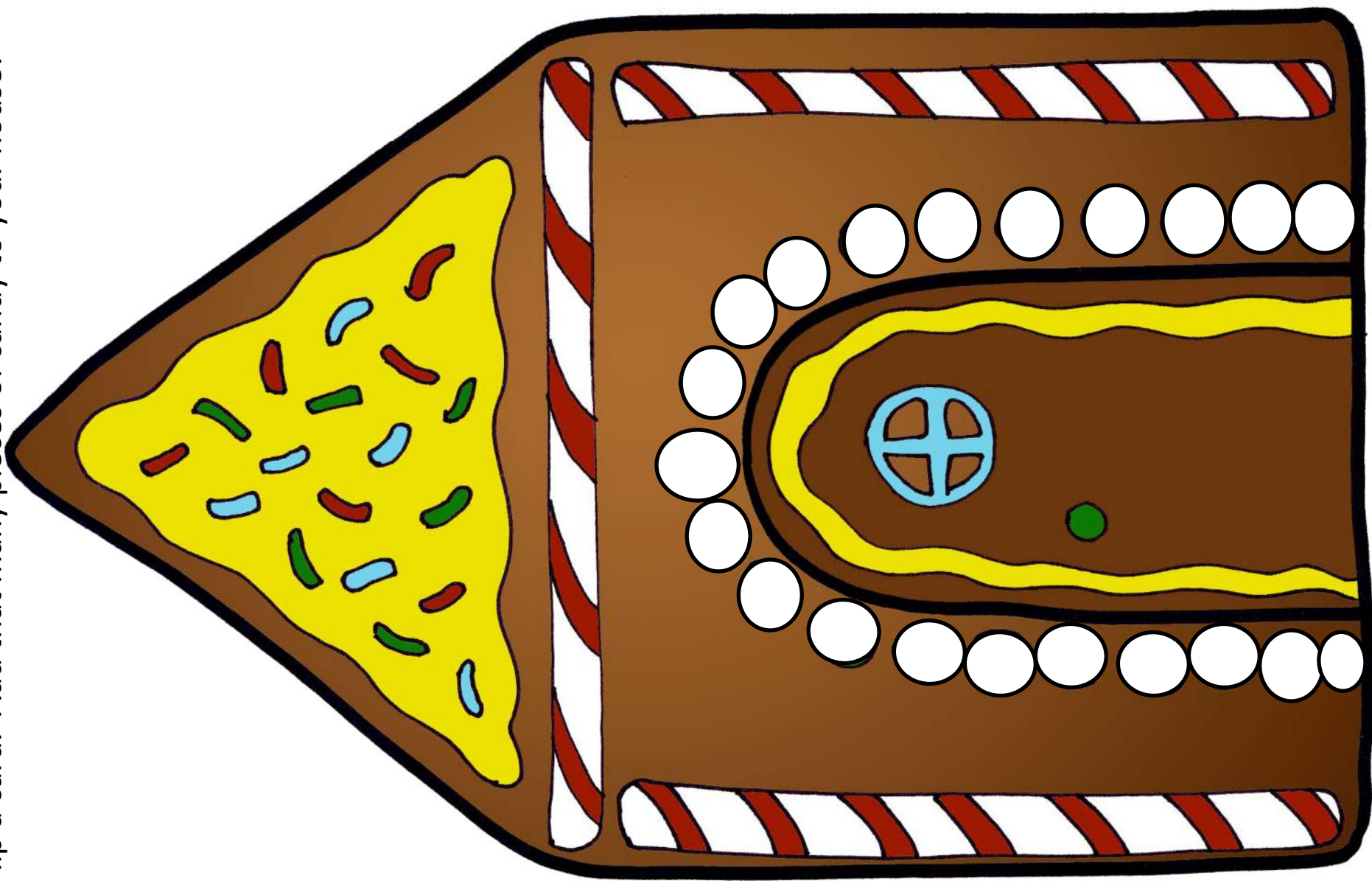


I've added 2 gingerbread house types for different types of playdough fun!

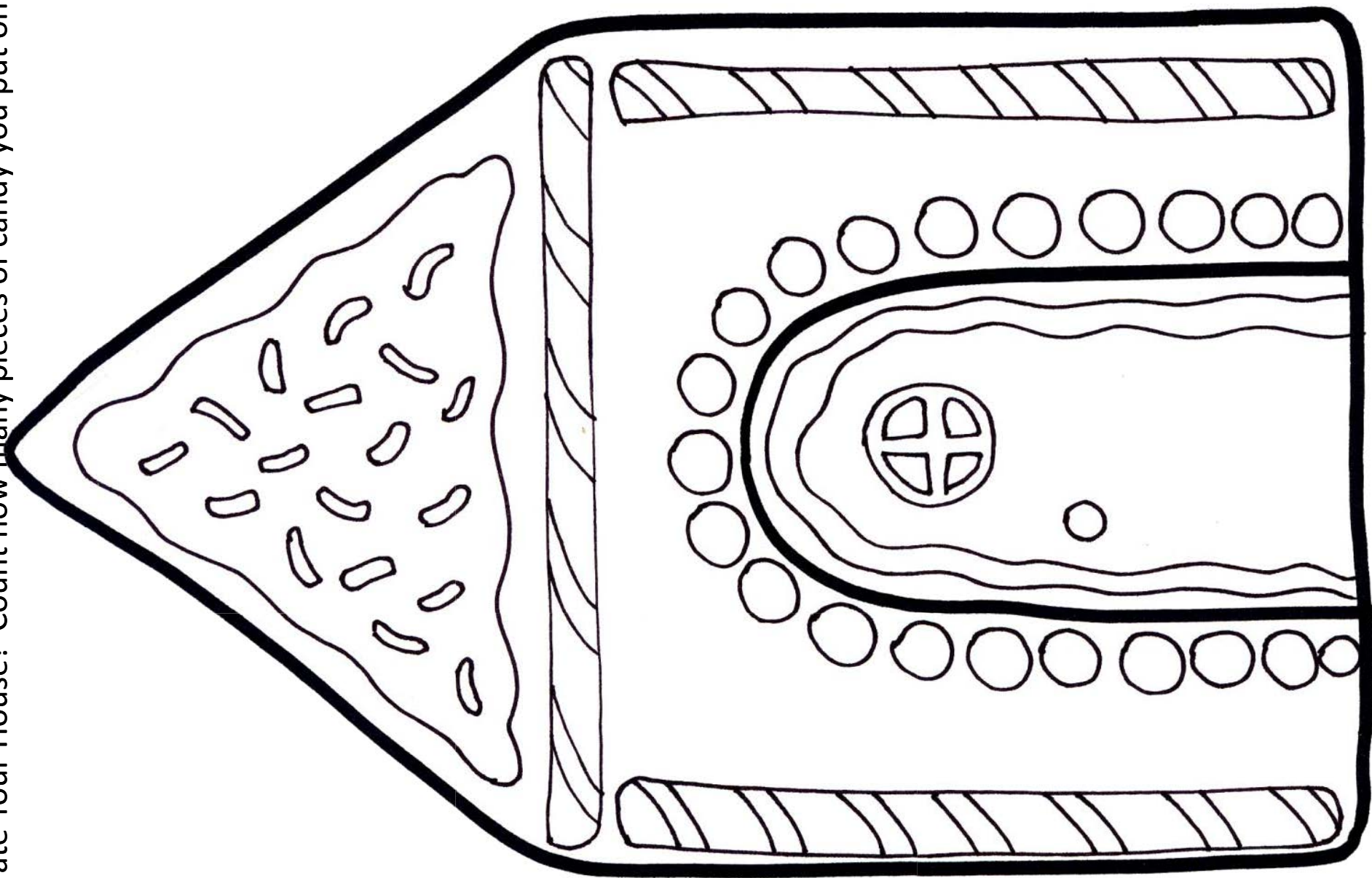
1. Print, cut and laminate several sets of both houses and a set or two of the number cards.
 2. Give each child a colored gingerbread house, some playdough and the number cards.
 3. The children take turns flipping over a card. They place the appropriate number of pieces of playdough in the white circles on the house. (Or, encourage them to subtract-remove- that many pieces!).
 4. Give each child a blackline (non-colored) house. The children flip a card and place that number of decorations on the house with playdough (their choice! The roof, the arch of the door, the door itself, the doorknob, etc.).
 5. Let the children use either card to decorate at will as you encourage counting, adding and subtracting!
- The corresponding number of dots is pictured for rational counting.

(Skills: muscle development; fine motor control; eye-hand coordination, rational counting, number recognition)

Flip a card. Add that many pieces of candy to your house!

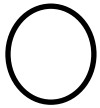


Decorate Your House! Count how many pieces of candy you put on it!

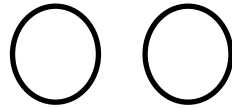


Calendar Pieces Gingerbread Theme ABC Pattern

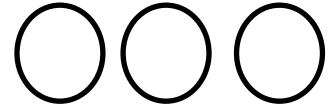
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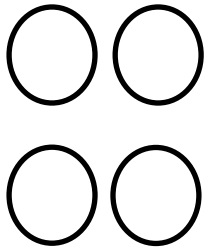
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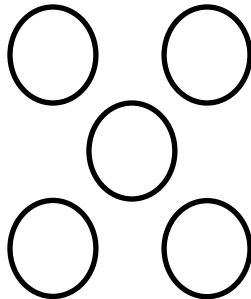
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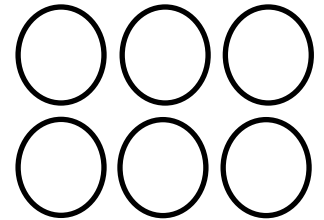
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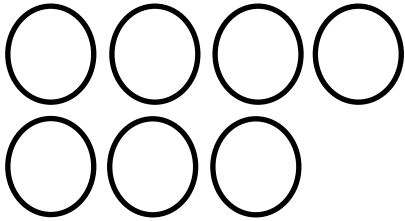


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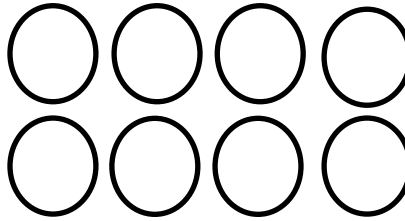


Calendar Pieces Gingerbread Theme ABC Pattern

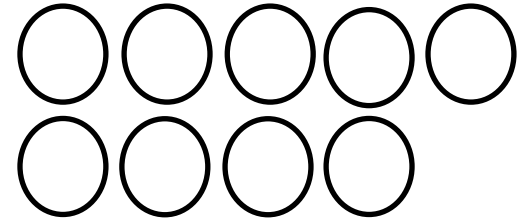
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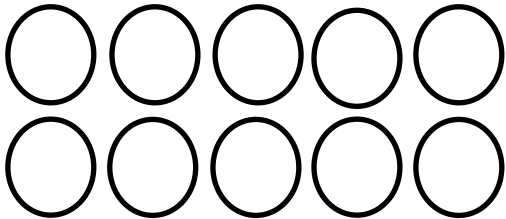
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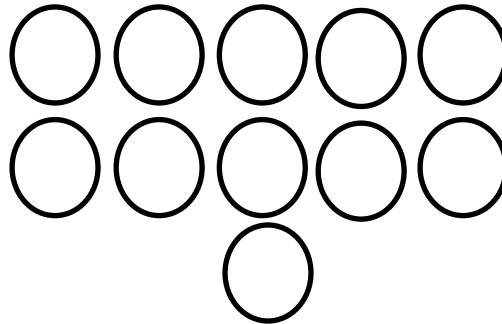
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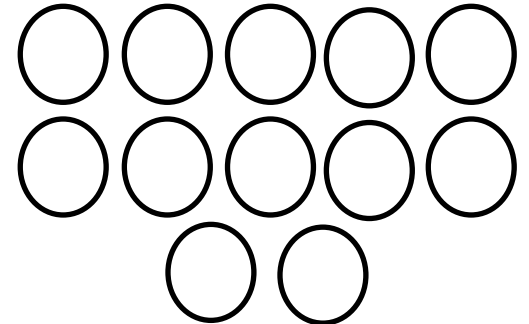
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11



12



Song Card & Song Poster

How to use:

- Print and laminate the song card below (it is 5" X 3").
- Place in a can or box with other cards of songs your children love!
- In transitional times (waiting to go outside or wash hands, etc.), pull out your song box or song can (I use a decorated coffee can!).
- Shuffle the cards in your hands saying "Shuffle, shuffle, shuffle" and your children yell "STOP"!
- When they yell stop, whichever card is on top is the one you sing! The kids LOVE this!

Each month you'll receive one of these cards that correspond with the song poster for the month to add to your Song Card Collection!

On the next page, you'll find the Song Poster! Print and laminate for use over the years!



If You're Happy and You Know It!



If you're happy and you know it clap your hands!

If you're happy and you know it clap your hands!

If you're happy and you know it, 

Then your face will surely show it.

If you're happy and you know it clap your hands:

 **If you're sad and you know it say boo hoo...**

If you're angry and you know it stomp your feet...

If you're excited and you know it shout Hooray!...



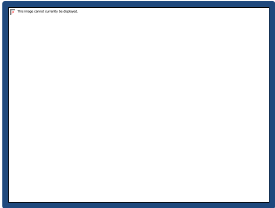
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