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Teacher Overview

[Go directly to student-facing materials!](#)



SQ 8. What is an enduring issue?

SQ 9. What enduring issues are in Global History?



SQ 10. How will I show what I know on the Global History and Geography II Regents Exam?



Unit Essential Question(s): How do historians determine what happened in the past?
[Link to Unit](#)

Supporting Question(s):

- What enduring issues are in Global History?

Objective(s):

- **Describe** events from your life related to enduring issues in Global History.

Vocabulary

The following words are introduced or reinforced in this lesson. Reference the unit vocabulary tracker for more information. [Click here](#) for the New Visions Global History glossary.

Word/Phrase (part of speech)	Definition
belief (n.)	a thought that something is true or that it exists
conflict (n.)	a serious disagreement or argument
desire (n.)	a strong feeling of wanting something
environment (n.)	the area around us in which we live
environmental (adj.)	related to the area around us in which we live
idea (n.)	a thought
impact (n.)	an effect
inequity (n.)	a lack of fairness or justice
innovation (n.)	a new method of addressing a problem
interconnectedness (n.)	the state of having connections or relationships with other people
population (n.)	the number of people

population growth (n.)	an increase in the number of people
power (n.)	influence or control over the behavior of people
scarcity (n.)	the state of not having enough of something

Formative Assessment Possible Responses

These responses represent possible answers to the formative assessment tasks in this lesson. They are not the only correct answers. Create your own list of possible responses before using this resource with students to anticipate student misconceptions and adjust your instruction.

Select an enduring issue you have not yet chosen and



- define the enduring issue
- describe an event related to it that you have learned about or from your life

Scarcity is the lack of something and it has been an enduring issue throughout history. I have seen an example of scarcity in my family when there is only one TV to watch, me and my brothers fight over which channel to watch.

NYS Social Studies Framework

Key Idea	Conceptual Understandings	Content Specifications
N/A	N/A	N/A

Social Studies Practices

NYS Social Studies Practices	New Visions Student Social Studies Practices	
Gathering, Using, and Interpreting Evidence (A1) Chronological Reasoning and Causation (B2, B5, B7)	 Predict	 Construct Argument

NYS Common Core Learning Standards

Reading	Writing	Speaking and Listening
Key Ideas and Details: Craft and Structure: CCSS.ELA-LITERACY.RH.9-10.4: Determine the meaning of words and phrases as they are used in a text, including vocabulary describing political, social, or economic aspects of history/social science.	Text Types & Purposes: CCSS.ELA-LITERACY.WHST.9-10.1: Write arguments focused on <i>discipline-specific content</i> .	Comprehension and Collaboration: CCSS.ELA-LITERACY.SL.9-10.1: Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 9-10 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.

Associated Classroom Posters

[New Visions Enduring Issues Tips and List](#)
[Student Social Studies Practices Poster](#)

What enduring issues are there in Global History?

Objective:

- Describe events from your life related to enduring issues in Global History.

Introduction

➔ **Directions:** Read the story that Adrian’s grandfather told him and answer the questions about it.

Adrian’s Grandfather: *“How much money do you want? When I was your age, my grandfather used to tell me that he would go down to the store on the corner and buy a sandwich and an apple for five cents. Five cents! Can you imagine that? When I grew up here it cost two dollars to get soda and turkey sandwich at that same store and now you’re asking me for 7 bucks!?”*

Identify one enduring issue that Adrian’s father discusses in the passage above. Why is that enduring issue significant to him?

What Enduring Issues are there in Global History?

There are MANY enduring issues in Global History that you will discover over during this course, but only nine that you will return to repeatedly throughout.

Use the list below to complete the activity that follows.



Conflict

Conflict is a serious disagreement or argument. There can be conflict between individuals, groups of people, and even nations.



Desire for Power

Power is the influence or control over the behavior of people and it is a part of every human interaction. You can see the effects of power in your relationships with your family and friends, and in schools, sports, business, and government.



Inequity

Inequity is a lack of fairness or justice. When there is inequity, one person or group of people do not have as much power or opportunity as others.



Need for and Impact of Innovation

An **innovation** is a new method of addressing a problem. Innovations have positive and negative impacts. A new method used to address a problem.



Impact of Interconnectedness

Interconnectedness is the state of having connections or relationships with other people. For example, the more people you know from a neighborhood, the more interconnected you are with it.



Impact of Ideas and Beliefs

Our **ideas and beliefs** shape the way we look at the world. Ideas and beliefs can come from one's conclusions from observation, religion, parents, books, or friends.



Environmental Impact

Our **environment** is the area around us in which we live. We are affected by our environment and we have an effect on it. This is true of your local environment (your home, your classroom, and your neighborhood) and the larger environment (your state, your country, and the world).



Scarcity

Scarcity is the state of not having enough of something. Everything we use in our daily life comes from the Earth and there is a limited supply of resources on this planet. Some places have access to more water than others, some have access to oil. Since resources are scarce, we trade for them.



Population Growth

Population growth occurs when more people are born than die and for most of global history, the number of people on Earth has increased.

Enduring Issues in Your Life

➔ **Directions:** Use the list on the previous page to choose three enduring issues then, describe an event in your life, or something you have observed in your life, community, country, or the world that is related to each of the enduring issues.

Enduring Issue	Describe an Event Related to the Enduring Issue

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SQ 9: What enduring issues are there in Global History?

➔ **Directions:** Based on what you have learned about enduring issues, complete the prompt below.



Select an enduring issue you have not yet chosen and

- **define the enduring issue**
- **describe an event related to it that you have learned about or from your life**

**Construct
Arguments**