

11th Grade English Objectives

Students will demonstrate effective communication through speaking, listening, and writing for different audiences and purposes.

Students will be able to identify information gained through listening and complete tasks based on that information.

- Listen to take notes in different style and process information.
- Follow multi-step directions.
- Use listening skills in practical settings.
- Adapt listening skills for specific purposes.
- Function as a productive member of a small group setting.
- Listen for comprehension.

Students will be actively engaged in reading for comprehension, recognition, interpretation, analysis, and evaluation.

Students will read, interpret, analyze, and evaluate novels.

- Read for recognition by reading fluently with expression, smoothness and pace.
- Read for literal, interpretative and evaluative comprehension.
- Demonstrate the ability to analyze novels through identifying and applying knowledge of elements: characterization, point of view, setting, etc.
- Identify literary techniques, such as irony and satire.
- Identify and apply knowledge of the text's structure and organizational elements to analyze texts.
- Evaluate for historical and social influences of American literature.
- Predict outcomes of the plot.
- Understand and evaluate the author's purpose.
- Read predetermined texts from the 11th grade reading list based on relevant periods of American history.

Students will be actively engaged in reading for comprehension, recognition, interpretation, analysis, and evaluation.

Students will read, comprehend, and analyze drama.

- Interpret, analyze, and evaluate drama.
- Read for recognition by reading fluently with expression, smoothness and pace.
- Read for literal, interpretative and evaluative comprehension.
- Demonstrate the ability to analyze drama through identifying and applying knowledge of elements: characterization, point of view, setting, and other structural elements.
- Identify literary techniques, such as irony and satire.
- Identify and apply knowledge of the text's structure and organizational elements to analyze drama.
- Evaluate for historical and social influences of American literature.
- Understand and evaluate the author's purpose.
- Read appropriate pieces from the 11th grade reading list based on relevant periods of American history.

Students will read for comprehension: recognition, interpretation, analysis, and evaluation.

Students will read, comprehend, and analyze non-fiction.

- Interpret, analyze, and evaluate non-fiction.

- Read for recognition by reading fluently with expression, smoothness and pace.
- Read for literal, interpretative and evaluative comprehension.
- Demonstrate the ability to analyze non-fiction through identifying and applying knowledge of elements: characterization, point of view, setting, etc.
- Identify literary techniques, such as irony and satire.
- Identify and apply knowledge of the text's structure and organizational elements to analyze non-fiction.
- Evaluate for historical and social influences of American literature.
- Understand and evaluate the author's purpose and level of expertise.
- Read appropriate pieces from the 11th grade reading list based on relevant periods of American history.

Students will be actively engaged in reading for comprehension, recognition, interpretation, analysis, and evaluation.

Students will read, comprehend, and analyze poetry.

- Interpret, analyze, and evaluate poetry.
- Read for recognition by reading fluently with expression, smoothness and pace.
- Read for literal, interpretative and evaluative comprehension.
- Demonstrate the ability to analyze poetry through identifying and applying knowledge of elements: characterization, point of view, setting, and other poetic devices.
- Identify literary techniques, such as irony and satire.
- Identify and apply knowledge of the text's structure and organizational elements to analyze poems.
- Evaluate for historical and social influences of American literature.
- Understand and evaluate the author's purpose.

Students will read for comprehension: recognition, interpretation, analysis, and evaluation.

Students will read, comprehend, and analyze short stories.

- Interpret, analyze, and evaluate short stories.
- Read for recognition by reading fluently with expression, smoothness and pace.
- Read for literal, interpretative and evaluative comprehension.
- Demonstrate the ability to analyze short stories through identifying and applying knowledge of elements: characterization, point of view, setting, etc.
- Identify literary techniques, such as irony and satire.
- Identify and apply knowledge of the text's structure and organizational elements to analyze texts.
- Evaluate for historical and social influences of American literature.
- Predict outcomes of the plot.
- Understand and evaluate the author's purpose.
- Read predetermined texts from the 11th grade reading list based on relevant periods of American history.

Students will responsibly access, evaluate, and use information from a variety of appropriate sources to extend their knowledge for a variety of purposes.

Students will access and use information from a variety of resources for different purposes.

- Assess reliability of sources based on predetermined criteria.
- Use MLA format on research assignments.
- Use a variety of sources, including, but not limited to: internet, newspapers, magazines, personal interviews, and books.

Students will demonstrate effective communication through speaking, listening, and writing for different audiences and purposes.

Students will clearly and effectively speak to inform and persuade an audience.

- Speak with clarity and purpose.
- Speak using appropriate expression, smoothness, pace, volume, eye contact, posture and gestures.
- Use standard language and grammar; students will speak with appropriate consideration of audience, purpose and information to be conveyed.
- Create oral presentations that demonstrate an understanding of the topic and persuasive techniques (a variety of rhetorical devices).
- Use multimedia to deliver formal presentations.
- Use appropriate sources to supplement their information and illustrate their topic.
- Organize appropriately, using transitions, relevant main points, interesting introduction and conclusion, and presenting a strong thesis.

Students will demonstrate effective communication through speaking, listening, and writing for different audiences and purposes.

Students will demonstrate written proficiency in a variety of genres, with emphasis on persuasive writing and literary analysis.

- Utilize process writing: including brainstorming, outlining, rough drafts, editing and revising.
- Utilize the six traits of writing (content, organization, conventions, voice, sentence fluency and word choice) in their own compositions and in analysis of literature.
- Create and defend a clear thesis.
- Identify audience and purpose.
- Express and develop clear opinions.
- Use effective transitions.
- Create engaging introductions and conclusions.
- Develop ideas and content with specific details and examples, statistics, anecdotal records, and/or personal experience.
- Utilize standard grammar and usage in writing and revising:
 - Avoid repetition in diction and ideas while incorporating an interesting and varied vocabulary.
 - Utilize standard grammar and usage in writing and revising:
 - ♦ Identify and correct run on sentences and sentence fragments
 - ♦ Identify and correct subject-verb agreement
 - ♦ Identify and correct errors in pronoun-antecedent usage and pronoun cases
 - ♦ Use proper and consistent tense in writing
 - ♦ Differentiate between written and spoken language
 - ♦ Effectively vary sentence structure
 - ♦ Use commas, semi-colons, and colons correctly

- Use clauses and phrases to vary sentence structure.
- Include countering arguments in persuasive writing.