

**Texas Education Agency**  
**2018-19 Federal Report Card for Texas Public Schools**  
**District Name:** PERRYTON ISD  
**District ID:** 179901

**Part (i)(I)** the minimum number of students that the State determines are necessary to be included in each of the subgroups of students, as defined in subsection (c)(2), for use in the accountability system;  
The Texas accountability minimum size criteria are 25 tests for assessment related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for the all student group.

**Part (i)(II)** the long-term goals and measurements of interim progress for all students and for each of the subgroups of students, as defined in subsection (c)(2);

| State ESSA Goals  |                         |                  |          |       |                 |       |                  |                   |             |              |                       |
|---|-------------------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|--------------|-----------------------|
|   | All Students            | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Special Educ | EL (Current & Former) |
| <b>Academic Performance (At Meets Grade Level or Above)</b> |                         |                  |          |       |                 |       |                  |                   |             |              |                       |
| Reading/ELA   | Baseline 2016-17 Rates  | 44%              | 32%      | 37%   | 60%             | 43%   | 74%              | 45%               | 33%         | 19%          | 29%                   |
|   | 2017-18 through 2021-22 | 44%              | 32%      | 37%   | 60%             | 43%   | 74%              | 45%               | 33%         | 19%          | 29%                   |
|   | 2022-23 through 2026-27 | 52%              | 42%      | 46%   | 66%             | 51%   | 78%              | 53%               | 62%         | 43%          | 39%                   |
|   | 2027-28 through 2031-32 | 62%              | 54%      | 58%   | 73%             | 62%   | 82%              | 63%               | 70%         | 55%          | 45%                   |
| Mathematics   | Baseline 2016-17 Rates  | 72%              | 66%      | 69%   | 80%             | 72%   | 87%              | 73%               | 78%         | 67%          | 65%                   |
|   | 2017-18 through 2021-22 | 46%              | 31%      | 40%   | 59%             | 45%   | 82%              | 50%               | 54%         | 36%          | 23%                   |
|   | 2022-23 through 2026-27 | 46%              | 31%      | 40%   | 59%             | 45%   | 82%              | 50%               | 54%         | 36%          | 23%                   |
|   | 2027-28 through 2031-32 | 54%              | 41%      | 49%   | 65%             | 53%   | 85%              | 57%               | 61%         | 45%          | 34%                   |
| EL Progress   | Baseline 2016-17 Rates  | 63%              | 54%      | 59%   | 73%             | 63%   | 88%              | 66%               | 69%         | 57%          | 48%                   |
|   | 2017-18 through 2021-22 | 73%              | 66%      | 70%   | 80%             | 73%   | 91%              | 75%               | 77%         | 62%          | 70%                   |
|   | 2022-23 through 2026-27 |                  |          |       |                 |       |                  |                   |             |              | 41%                   |
|   | 2027-28 through 2031-32 |                  |          |       |                 |       |                  |                   |             |              | 36%                   |
| Graduation Rate: 4-Year Longitudinal Rate <sup>^</sup>      | Baseline 2016-17 Rates  |                  |          |       |                 |       |                  |                   |             |              | 38%                   |
|   | 2017-18 through 2021-22 | 89%              | 85%      | 87%   | 93%             | 86%   | 95%              | 89%               | 92%         | 86%          | 78%                   |
|   | 2022-23 through 2026-27 | 90%              | 90%      | 90%   | 90%             | 90%   | 90%              | 90%               | 90%         | 90%          | 90%                   |
|   | 2027-28 through 2031-32 | 92%              | 92%      | 92%   | 92%             | 92%   | 92%              | 92%               | 92%         | 92%          | 92%                   |
|   |                         |                  |          |       |                 |       |                  |                   |             |              | 40%                   |
|   |                         |                  |          |       |                 |       |                  |                   |             |              | 72%                   |
|   |                         |                  |          |       |                 |       |                  |                   |             |              | 90%                   |
|   |                         |                  |          |       |                 |       |                  |                   |             |              | 90%                   |
|   |                         |                  |          |       |                 |       |                  |                   |             |              | 92%                   |
|   |                         |                  |          |       |                 |       |                  |                   |             |              | 92%                   |
|   |                         |                  |          |       |                 |       |                  |                   |             |              | 94%                   |

<sup>^</sup> Student groups with graduation rates that were at or above 90 percent are required to exceed that rate by at least a tenth of a percent in the following year(s).

**Part (i)(III)** the indicators described in subsection (c)(4)(B) used to meaningfully differentiate all public schools in the State;

- Academic Achievement Indicator: STAAR Performance Status (Percent at Meets Grade Level or Above)
- Other Academic Indicator for Non-High Schools: STAAR Growth Status
- Graduation Rate: Federal Graduation Status
- ELP Indicator: English Learner Language Proficiency Status
- School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12; Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

**Part (i)(IV)** the State's system for meaningfully differentiating all public schools in the State, including—

**(aa)** the specific weight of the indicators described in subsection (c)(4)(B) in such differentiation;

| Campus Type                   | Indicator                                     | Weight |
|-------------------------------|---|--------|
| Elementary and Middle Schools | Academic Achievement                          | 30%    |
|                               | Other Academic Indicator                      | 50%    |
|                               | English Learner Language Proficiency          | 10%    |
|                               | SQSS: Student Achievement Domain Score        | 10%    |
|                               | Academic Achievement                          | 50%    |
| High Schools and K-12         | 4-Year Graduation Rate                        | 10%    |
|                               | English Learner Language Proficiency          | 10%    |
|                               | SQSS: College, Career, and Military Readiness | 30%    |

**(bb)** the methodology by which the State differentiates all such schools;

A weighted average of the accountability indicators will be computed from the number of items meeting targets divided by the number of items evaluated. The weighted average will be scaled to grades A (90-100), B (80-89), C (70-79), D (60-69), and F (0-59) and further used to differentiate all public schools.

**(cc)** the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students described in section (c)(4)(C)(iii), including the time period used by the State to determine consistent underperformance; and TEA uses the Closing the Gaps domain to identify campuses that have consistently underperforming student groups. A student group that misses the targets in at least the same **three** indicators, for three consecutive years, is considered "consistently underperforming." Any campus not identified for comprehensive support and improvement that has at least one consistently underperforming student group is identified for targeted support and improvement. Campuses are evaluated annually for identification.

**(dd)** the methodology by which the State identifies a school for comprehensive support and improvement as required under subsection (c)(4)(D)(i);

The Closing the Gaps domain scaled score is used to identify schools for comprehensive support and improvement. TEA rank orders the scaled domain score for all campuses. The lowest five percent of campuses that receive Title I, Part A funds are identified for comprehensive support and improvement.

Additionally, if any Title I or non-Title I campus does not attain a 67 percent four-year federal graduation rate for the all students group, the campus is identified for comprehensive support and improvement. Non-Title I campuses are not eligible for comprehensive support grant funding.

Any Title I campus identified for targeted support and improvement for three consecutive years for the same student group(s) is identified for comprehensive support and improvement the following school year.

**Part (i)(V)** the number and names of all public schools in the State identified by the State for comprehensive support and improvement under subsection (c)(4)(D)(i) or implementing targeted support and improvement plans under subsection (d)(2); and

[Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#) list those campuses that have been identified for comprehensive support and improvement, targeted support and improvement and additional targeted support based on performance in the Closing the Gaps domain (Excel file).

**Part (i)(VI)** the exit criteria established by the State as required under clause (i) of subsection (d)(3)(A), including the length of years established under clause (i)(II) of such subsection.

Campuses that do not rank in the bottom five percent of the Closing the Gaps domain for two consecutive years and have increased a letter grade (for example, from F to D or from D to C) on the Closing the Gaps domain are considered as having successfully exited comprehensive support and improvement status. Campuses identified as comprehensive support and improvement based solely on a graduation rate below 67 percent must have a four-year federal graduation rate of at least 67 percent for two consecutive years to exit comprehensive support and improvement status.

To exit additional targeted support status, the student group(s) that triggered the additional targeted support status must meet the targets for the Academic Achievement component in both reading and mathematics.

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2018-19 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

|   |              | Region       |     | Afr        |            | Amer     |       | Pac  |       | Two or |       | Econ   |      | Non    |      | Foster |      |      |        |         |          |      |          |   |
|---|--------------|--------------|-----|------------|------------|----------|-------|------|-------|--------|-------|--------|------|--------|------|--------|------|------|--------|---------|----------|------|----------|---|
|   |              | State        | 16  | District   | Amer       | Hispanic | White | Ind  | Asian | Isl    | Races | Disadv | Econ | Disadv | CWD  | CWOD   | EL   | Male | Female | Migrant | Homeless | Care | Military |   |
| <b>STAAR Percent at Approaches Grade Level or Above</b> |              |              |     |            |            |          |       |      |       |        |       |        |      |        |      |        |      |      |        |         |          |      |          |   |
| <b>Grade 3</b>  |              |              |     |            |            |          |       |      |       |        |       |        |      |        |      |        |      |      |        |         |          |      |          |   |
| Reading   | All Students | 75%          | 77% | <b>74%</b> | -          | 71%      | 80%   | -    | *     | -      | -     | 71%    | 77%  | 43%    | 75%  | 72%    | 71%  | 76%  | -      | *       | *        | -    | -        |   |
|   | CWD          | 49%          | 51% | <b>43%</b> | -          | 43%      | -     | -    | -     | -      | -     | 60%    | *    | 43%    | -    | *      | *    | *    | -      | -       | *        | *    | -        |   |
|   | CWOD         | 79%          | 80% | <b>75%</b> | -          | 73%      | 80%   | -    | *     | -      | -     | 72%    | 80%  | -      | 75%  | 75%    | 72%  | 77%  | -      | -       | *        | *    | -        |   |
|   | EL           | 69%          | 69% | <b>72%</b> | -          | 72%      | -     | -    | -     | -      | -     | 73%    | 70%  | *      | 75%  | 72%    | 66%  | 77%  | -      | -       | -        | -    | -        |   |
|   | Male         | 73%          | 75% | <b>71%</b> | -          | 65%      | 87%   | -    | *     | -      | -     | 68%    | 75%  | *      | 72%  | 66%    | 71%  | -    | -      | -       | -        | -    | -        |   |
|   | Female       | 78%          | 79% | <b>76%</b> | -          | 75%      | 76%   | -    | *     | -      | -     | 73%    | 79%  | *      | 77%  | 77%    | -    | 76%  | -      | -       | *        | *    | -        |   |
|   | Mathematics  | All Students | 78% | 80%        | <b>78%</b> | -        | 74%   | 88%  | -     | *      | -     | -      | 74%  | 83%    | 14%  | 81%    | 75%  | 81%  | 77%    | -       | *        | *    | -        | - |
|   |              | CWD          | 52% | 54%        | <b>14%</b> | -        | 14%   | -    | -     | -      | -     | -      | 20%  | *      | 14%  | -      | *    | *    | *      | -       | -        | -    | -        | - |
|   |              | CWOD         | 81% | 83%        | <b>81%</b> | -        | 78%   | 88%  | -     | *      | -     | -      | 78%  | 86%    | -    | 81%    | 78%  | 84%  | 79%    | -       | -        | *    | *        | - |
|   |              | EL           | 75% | 76%        | <b>75%</b> | -        | 75%   | -    | -     | -      | -     | -      | 73%  | 78%    | *    | 78%    | 75%  | 72%  | 77%    | -       | -        | -    | -        | - |
| Male  |              | 78%          | 80% | <b>81%</b> | -          | 76%      | 93%   | -    | *     | -      | -     | 74%    | 89%  | *      | 84%  | 72%    | 81%  | -    | -      | -       | -        | -    | -        |   |
| Female  |              | 78%          | 79% | <b>77%</b> | -          | 73%      | 84%   | -    | *     | -      | -     | 75%    | 79%  | *      | 79%  | 77%    | -    | 77%  | -      | -       | *        | *    | -        |   |
| <b>Grade 4</b>  |              |              |     |            |            |          |       |      |       |        |       |        |      |        |      |        |      |      |        |         |          |      |          |   |
| Reading   | All Students | 74%          | 76% | <b>73%</b> | -          | 69%      | 88%   | -    | -     | -      | *     | 66%    | 86%  | 13%    | 76%  | 62%    | 74%  | 72%  | -      | -       | -        | -    | *        |   |
|   | CWD          | 44%          | 48% | <b>13%</b> | -          | *        | *     | -    | -     | -      | *     | *      | 20%  | 13%    | -    | *      | *    | *    | -      | -       | -        | -    | -        |   |
|   | CWOD         | 78%          | 79% | <b>76%</b> | -          | 72%      | 89%   | -    | -     | -      | *     | 68%    | 93%  | -      | 76%  | 65%    | 76%  | 76%  | -      | -       | -        | -    | *        |   |
|   | EL           | 64%          | 65% | <b>62%</b> | -          | 63%      | *     | -    | -     | -      | -     | 61%    | 67%  | *      | 65%  | 62%    | 59%  | 66%  | -      | -       | -        | -    | -        |   |
|   | Male         | 71%          | 73% | <b>74%</b> | -          | 69%      | 91%   | -    | -     | -      | *     | 67%    | 84%  | *      | 76%  | 59%    | 74%  | -    | -      | -       | -        | -    | -        |   |
|   | Female       | 77%          | 78% | <b>72%</b> | -          | 69%      | 82%   | -    | -     | -      | *     | 65%    | 89%  | *      | 76%  | 66%    | -    | 72%  | -      | -       | -        | -    | -        |   |
|   | Mathematics  | All Students | 74% | 77%        | <b>64%</b> | -        | 61%   | 78%  | -     | -      | -     | *      | 60%  | 73%    | 0%   | 67%    | 55%  | 65%  | 62%    | -       | -        | -    | -        | * |
| CWD   |              | 46%          | 51% | <b>0%</b>  | -          | *        | *     | -    | -     | -      | *     | *      | 0%   | 0%     | -    | *      | *    | *    | -      | -       | -        | -    | -        |   |
| CWOD  |              | 78%          | 80% | <b>67%</b> | -          | 63%      | 82%   | -    | -     | -      | *     | 62%    | 80%  | -      | 67%  | 57%    | 69%  | 66%  | -      | -       | -        | -    | *        |   |
| EL  |              | 69%          | 68% | <b>55%</b> | -          | 55%      | *     | -    | -     | -      | -     | 53%    | 67%  | *      | 57%  | 55%    | 50%  | 59%  | -      | -       | -        | -    | -        |   |
| Male  |              | 74%          | 76% | <b>65%</b> | -          | 59%      | 87%   | -    | -     | -      | *     | 62%    | 72%  | *      | 69%  | 50%    | 65%  | -    | -      | -       | -        | -    | -        |   |
| Female  |              | 74%          | 77% | <b>62%</b> | -          | 62%      | 65%   | -    | -     | -      | *     | 58%    | 74%  | *      | 66%  | 59%    | -    | 62%  | -      | -       | -        | -    | -        |   |
| <b>Grade 5</b>  |              |              |     |            |            |          |       |      |       |        |       |        |      |        |      |        |      |      |        |         |          |      |          |   |
| Reading   | All Students | 86%          | 87% | <b>89%</b> | -          | 89%      | 89%   | -    | -     | -      | *     | 86%    | 93%  | 50%    | 94%  | 82%    | 87%  | 91%  | -      | *       | -        | -    | -        |   |
|   | CWD          | 55%          | 62% | <b>50%</b> | -          | 45%      | 60%   | -    | -     | -      | *     | 47%    | 60%  | 50%    | -    | 29%    | 53%  | 43%  | -      | *       | -        | -    | -        |   |
|   | CWOD         | 89%          | 91% | <b>94%</b> | -          | 93%      | 97%   | -    | -     | -      | *     | 93%    | 96%  | -      | 94%  | 89%    | 93%  | 95%  | -      | -       | *        | -    | -        |   |
|   | EL           | 77%          | 75% | <b>82%</b> | -          | 82%      | *     | -    | -     | -      | -     | 81%    | 86%  | 29%    | 89%  | 82%    | 79%  | 87%  | -      | -       | -        | -    | -        |   |
|   | Male         | 83%          | 86% | <b>87%</b> | -          | 85%      | 92%   | -    | -     | -      | *     | 84%    | 94%  | 53%    | 93%  | 79%    | 87%  | -    | -      | -       | -        | -    | -        |   |
|   | Female       | 88%          | 89% | <b>91%</b> | -          | 94%      | 85%   | -    | -     | -      | *     | 89%    | 93%  | 43%    | 95%  | 87%    | -    | 91%  | -      | -       | *        | -    | -        |   |
|   | Mathematics  | All Students | 89% | 93%        | <b>97%</b> | -        | 97%   | 100% | -     | -      | -     | *      | 96%  | 100%   | 91%  | 98%    | 96%  | 99%  | 95%    | -       | *        | -    | -        | - |
| CWD   |              | 68%          | 78% | <b>91%</b> | -          | 91%      | 100%  | -    | -     | -      | *     | 88%    | 100% | 91%    | -    | 86%    | 93%  | 86%  | -      | *       | -        | -    | -        |   |
| CWOD  |              | 92%          | 95% | <b>98%</b> | -          | 98%      | 100%  | -    | -     | -      | *     | 97%    | 100% | -      | 98%  | 97%    | 100% | 96%  | -      | -       | *        | -    | -        |   |
| EL  |              | 85%          | 90% | <b>96%</b> | -          | 96%      | *     | -    | -     | -      | -     | 94%    | 100% | 86%    | 97%  | 96%    | 97%  | 93%  | -      | -       | -        | -    | -        |   |
| Male  |              | 88%          | 92% | <b>99%</b> | -          | 99%      | 100%  | -    | -     | -      | *     | 99%    | 100% | 93%    | 100% | 97%    | 99%  | -    | -      | -       | *        | -    | -        |   |
| Female  |              | 90%          | 93% | <b>95%</b> | -          | 95%      | 100%  | -    | -     | -      | *     | 93%    | 100% | 86%    | 96%  | 93%    | -    | 95%  | -      | -       | *        | -    | -        |   |
| Science   | All Students | 74%          | 76% | <b>77%</b> | -          | 75%      | 84%   | -    | -     | -      | *     | 73%    | 85%  | 41%    | 82%  | 60%    | 80%  | 73%  | -      | *       | -        | -    | -        |   |
|   | CWD          | 45%          | 48% | <b>41%</b> | -          | 27%      | 60%   | -    | -     | -      | *     | 35%    | 60%  | 41%    | -    | 14%    | 47%  | 29%  | -      | *       | -        | -    | -        |   |
|   | CWOD         | 77%          | 80% | <b>82%</b> | -          | 79%      | 91%   | -    | -     | -      | *     | 79%    | 88%  | -      | 82%  | 66%    | 86%  | 77%  | -      | -       | *        | -    | -        |   |
|   | EL           | 60%          | 56% | <b>60%</b> | -          | 60%      | *     | -    | -     | -      | -     | 61%    | 57%  | 14%    | 66%  | 60%    | 68%  | 50%  | -      | -       | -        | -    | -        |   |
|   | Male         | 74%          | 77% | <b>80%</b> | -          | 79%      | 84%   | -    | -     | -      | *     | 78%    | 85%  | 47%    | 86%  | 68%    | 80%  | -    | -      | -       | *        | -    | -        |   |
|   | Female       | 73%          | 74% | <b>73%</b> | -          | 70%      | 85%   | -    | -     | -      | *     | 67%    | 86%  | 29%    | 77%  | 50%    | -    | 73%  | -      | -       | *        | -    | -        |   |
| <b>Grade 6</b>  |              |              |     |            |            |          |       |      |       |        |       |        |      |        |      |        |      |      |        |         |          |      |          |   |
| Reading   | All Students | 67%          | 67% | <b>62%</b> | -          | 61%      | 64%   | *    | -     | -      | *     | 57%    | 72%  | 17%    | 68%  | 33%    | 60%  | 65%  | *      | *       | *        | -    | -        |   |
|   | CWD          | 33%          | 36% | <b>17%</b> | -          | 8%       | 40%   | -    | -     | -      | -     | 8%     | 40%  | 17%    | -    | 8%     | 21%  | *    | -      | *       | *        | -    | -        |   |
|   | CWOD         | 71%          | 71% | <b>68%</b> | -          | 67%      | 68%   | *    | -     | -      | *     | 63%    | 75%  | -      | 68%  | 41%    | 68%  | 68%  | *      | *       | -        | -    | -        |   |
|   | EL           | 42%          | 37% | <b>33%</b> | -          | 32%      | *     | -    | -     | -      | -     | 33%    | 38%  | 8%     | 41%  | 33%    | 32%  | 35%  | *      | *       | -        | -    | -        |   |
|   | Male         | 62%          | 62% | <b>60%</b> | -          | 59%      | 61%   | *    | -     | -      | *     | 53%    | 75%  | 21%    | 68%  | 32%    | 60%  | -    | -      | *       | *        | *    | -        |   |
|   | Female       | 71%          | 73% | <b>65%</b> | -          | 63%      | 67%   | -    | -     | -      | -     | 62%    | 69%  | *      | 68%  | 35%    | -    | 65%  | -      | -       | -        | -    | -        |   |
| Mathematics   | All Students | 80%          | 84% | <b>81%</b> | -          | 80%      | 79%   | *    | -     | -      | *     | 77%    | 86%  | 44%    | 85%  | 75%    | 82%  | 78%  | *      | *       | *        | -    | -        |   |
|   | CWD          | 50%          | 59% | <b>44%</b> | -          | 46%      | 40%   | -    | -     | -      | -     | 38%    | 60%  | 44%    | -    | 50%    | 43%  | *    | -      | *       | *        | -    | -        |   |
|   | CWOD         | 83%          | 87% | <b>85%</b> | -          | 84%      | 85%   | *    | -     | -      | *     | 83%    | 88%  | -      | 85%  | 82%    | 90%  | 80%  | *      | *       | -        | -    | -        |   |
|   | EL           | 67%          | 71% | <b>75%</b> | -          | 74%      | *     | -    | -     | -      | -     | 70%    | 100% | 50%    | 82%  | 75%    | 74%  | 75%  | *      | *       | -        | -    | -        |   |
|   | Male         | 78%          | 82% | <b>82%</b> | -          | 80%      | 89%   | *    | -     | -      | *     | 78%    | 91%  | 43%    | 90%  | 74%    | 82%  | -    | -      | *       | *        | *    | -        |   |
|   | Female       | 81%          | 85% | <b>78%</b> | -          | 81%      | 71%   | -    | -     | -      | -     | 77%    | 81%  | *      | 80%  | 75%    | -    | 78%  | -      | -       | -        | -    | -        |   |

|  |              | Region |     |            | Afr  |          | Amer  |     |       | Two or More |       | Non Econ |        |     |      |     |      |        | Foster  |          |      |          |
|--|--------------|--------|-----|------------|------|----------|-------|-----|-------|-------------|-------|----------|--------|-----|------|-----|------|--------|---------|----------|------|----------|
|  |              | State  | 16  | District   | Amer | Hispanic | White | Ind | Asian | Isl         | Races | Disadv   | Disadv | CWD | CWOD | EL  | Male | Female | Migrant | Homeless | Care | Military |
| Grade 7  |              |        |     |            |      |          |       |     |       |             |       |          |        |     |      |     |      |        |         |          |      |          |
| Reading  | All Students | 74%    | 74% | <b>65%</b> | *    | 62%      | 72%   | -   | -     | -           | -     | 56%      | 78%    | 7%  | 70%  | 27% | 60%  | 72%    | -       | *        | *    | -        |
|  | CWD          | 37%    | 36% | <b>7%</b>  | -    | 0%       | 17%   | -   | -     | -           | -     | 0%       | *      | 7%  | -    | 0%  | 10%  | *      | -       | *        | *    | -        |
|  | CWOD         | 78%    | 79% | <b>70%</b> | *    | 66%      | 79%   | -   | -     | -           | -     | 62%      | 81%    | -   | 70%  | 32% | 66%  | 77%    | -       | *        | *    | -        |
|  | EL           | 49%    | 38% | <b>27%</b> | -    | 27%      | -     | -   | -     | -           | -     | 19%      | 63%    | 0%  | 32%  | 27% | 30%  | 21%    | -       | -        | -    | -        |
|  | Male         | 70%    | 69% | <b>60%</b> | *    | 58%      | 64%   | -   | -     | -           | -     | 52%      | 73%    | 10% | 66%  | 30% | 60%  | -      | -       | *        | -    | -        |
|  | Female       | 79%    | 79% | <b>72%</b> | -    | 67%      | 81%   | -   | -     | -           | -     | 63%      | 86%    | *   | 77%  | 21% | -    | 72%    | -       | *        | *    | -        |
|  | Mathematics  |        |     |            |      |          |       |     |       |             |       |          |        |     |      |     |      |        |         |          |      |          |
|  | All Students | 73%    | 75% | <b>51%</b> | *    | 49%      | 59%   | -   | -     | -           | -     | 44%      | 67%    | 7%  | 56%  | 30% | 49%  | 56%    | -       | *        | *    | -        |
|  | CWD          | 43%    | 49% | <b>7%</b>  | -    | 13%      | 0%    | -   | -     | -           | -     | 10%      | *      | 7%  | -    | 14% | 0%   | *      | -       | -        | -    | -        |
|  | CWOD         | 77%    | 79% | <b>56%</b> | *    | 52%      | 70%   | -   | -     | -           | -     | 48%      | 73%    | -   | 56%  | 33% | 55%  | 58%    | -       | *        | *    | -        |
|  | EL           | 57%    | 51% | <b>30%</b> | -    | 30%      | -     | -   | -     | -           | -     | 20%      | 75%    | 14% | 33%  | 30% | 24%  | 43%    | -       | -        | -    | -        |
|  | Male         | 72%    | 73% | <b>49%</b> | *    | 46%      | 58%   | -   | -     | -           | -     | 42%      | 61%    | 0%  | 55%  | 24% | 49%  | -      | -       | *        | -    | -        |
|  | Female       | 75%    | 77% | <b>56%</b> | -    | 54%      | 60%   | -   | -     | -           | -     | 46%      | 76%    | *   | 58%  | 43% | -    | 56%    | -       | *        | *    | -        |
| Grade 8  |              |        |     |            |      |          |       |     |       |             |       |          |        |     |      |     |      |        |         |          |      |          |
| Reading  | All Students | 84%    | 86% | <b>86%</b> | *    | 84%      | 92%   | -   | -     | -           | *     | 88%      | 83%    | 40% | 90%  | 65% | 86%  | 87%    | -       | *        | -    | -        |
|  | CWD          | 47%    | 47% | <b>40%</b> | *    | 22%      | 80%   | -   | -     | -           | -     | 44%      | 33%    | 40% | -    | 20% | 44%  | 33%    | -       | -        | -    | -        |
|  | CWOD         | 88%    | 90% | <b>90%</b> | -    | 89%      | 94%   | -   | -     | -           | *     | 92%      | 88%    | -   | 90%  | 72% | 91%  | 91%    | -       | *        | -    | -        |
|  | EL           | 62%    | 55% | <b>65%</b> | -    | 65%      | -     | -   | -     | -           | -     | 75%      | 17%    | 20% | 72%  | 65% | 58%  | 73%    | -       | *        | -    | -        |
|  | Male         | 81%    | 82% | <b>86%</b> | *    | 82%      | 100%  | -   | -     | -           | *     | 89%      | 80%    | 44% | 91%  | 58% | 86%  | -      | -       | *        | -    | -        |
|  | Female       | 88%    | 89% | <b>87%</b> | -    | 88%      | 85%   | -   | -     | -           | *     | 86%      | 89%    | 33% | 91%  | 73% | -    | 87%    | -       | *        | -    | -        |
|  | Mathematics  |        |     |            |      |          |       |     |       |             |       |          |        |     |      |     |      |        |         |          |      |          |
|  | All Students | 87%    | 91% | <b>92%</b> | *    | 89%      | 98%   | -   | -     | -           | *     | 93%      | 89%    | 60% | 94%  | 80% | 92%  | 92%    | -       | *        | -    | -        |
|  | CWD          | 58%    | 68% | <b>60%</b> | *    | 44%      | 80%   | -   | -     | -           | -     | 67%      | 50%    | 60% | -    | 40% | 67%  | 50%    | -       | -        | -    | -        |
|  | CWOD         | 90%    | 94% | <b>94%</b> | -    | 93%      | 100%  | -   | -     | -           | *     | 96%      | 93%    | -   | 94%  | 87% | 95%  | 95%    | -       | *        | -    | -        |
|  | EL           | 77%    | 80% | <b>80%</b> | -    | 80%      | -     | -   | -     | -           | -     | 90%      | 33%    | 40% | 87%  | 80% | 75%  | 87%    | -       | -        | -    | -        |
|  | Male         | 84%    | 89% | <b>92%</b> | *    | 90%      | 100%  | -   | -     | -           | -     | 94%      | 90%    | 67% | 95%  | 75% | 92%  | -      | -       | *        | -    | -        |
|  | Female       | 89%    | 94% | <b>92%</b> | -    | 90%      | 96%   | -   | -     | -           | *     | 92%      | 91%    | 50% | 95%  | 87% | -    | 92%    | -       | *        | -    | -        |
|  | Science      |        |     |            |      |          |       |     |       |             |       |          |        |     |      |     |      |        |         |          |      |          |
|  | All Students | 79%    | 81% | <b>85%</b> | *    | 83%      | 90%   | -   | -     | -           | *     | 82%      | 91%    | 40% | 90%  | 65% | 84%  | 86%    | -       | *        | -    | -        |
|  | CWD          | 46%    | 49% | <b>40%</b> | *    | 22%      | 60%   | -   | -     | -           | -     | 33%      | 50%    | 40% | -    | 20% | 56%  | 17%    | -       | -        | -    | -        |
|  | CWOD         | 83%    | 85% | <b>90%</b> | -    | 88%      | 94%   | -   | -     | -           | *     | 86%      | 95%    | -   | 90%  | 72% | 88%  | 91%    | -       | *        | -    | -        |
|  | EL           | 55%    | 52% | <b>65%</b> | -    | 65%      | -     | -   | -     | -           | -     | 68%      | 50%    | 20% | 72%  | 65% | 63%  | 67%    | -       | *        | -    | -        |
|  | Male         | 78%    | 80% | <b>84%</b> | *    | 81%      | 95%   | -   | -     | -           | *     | 83%      | 87%    | 56% | 88%  | 63% | 84%  | -      | -       | *        | -    | -        |
|  | Female       | 81%    | 83% | <b>86%</b> | -    | 86%      | 85%   | -   | -     | -           | *     | 80%      | 94%    | 17% | 91%  | 67% | -    | 86%    | -       | *        | -    | -        |
| End of Course                                      |              |        |     |            |      |          |       |     |       |             |       |          |        |     |      |     |      |        |         |          |      |          |
| English I  | All Students | 66%    | 65% | <b>71%</b> | -    | 72%      | 73%   | *   | -     | -           | 20%   | 70%      | 71%    | 8%  | 77%  | 50% | 65%  | 76%    | -       | *        | -    | *        |
|  | CWD          | 27%    | 23% | <b>8%</b>  | -    | 14%      | 0%    | *   | -     | -           | *     | 8%       | 8%     | 8%  | -    | 0%  | 6%   | 14%    | -       | -        | -    | -        |
|  | CWOD         | 71%    | 71% | <b>77%</b> | -    | 77%      | 82%   | -   | -     | -           | *     | 76%      | 79%    | -   | 77%  | 61% | 74%  | 80%    | -       | *        | -    | *        |
|  | EL           | 34%    | 28% | <b>50%</b> | -    | 51%      | -     | *   | -     | -           | -     | 50%      | 50%    | 0%  | 61%  | 50% | 46%  | 58%    | -       | -        | -    | -        |
|  | Male         | 60%    | 59% | <b>65%</b> | -    | 63%      | 73%   | *   | -     | -           | *     | 62%      | 68%    | 6%  | 74%  | 46% | 65%  | -      | -       | -        | -    | -        |
|  | Female       | 73%    | 72% | <b>76%</b> | -    | 80%      | 73%   | -   | -     | -           | *     | 77%      | 75%    | 14% | 80%  | 58% | -    | 76%    | -       | *        | -    | *        |
|  | English II   |        |     |            |      |          |       |     |       |             |       |          |        |     |      |     |      |        |         |          |      |          |
|  | All Students | 67%    | 65% | <b>65%</b> | -    | 62%      | 79%   | -   | -     | *           | 20%   | 55%      | 76%    | 23% | 71%  | 27% | 54%  | 77%    | -       | *        | -    | *        |
|  | CWD          | 27%    | 23% | <b>23%</b> | -    | 15%      | *     | -   | -     | -           | *     | 25%      | 17%    | 23% | -    | 0%  | 19%  | 30%    | -       | *        | -    | *        |
|  | CWOD         | 72%    | 71% | <b>71%</b> | -    | 68%      | 80%   | -   | -     | *           | *     | 61%      | 79%    | -   | 71%  | 34% | 60%  | 82%    | -       | -        | -    | *        |
|  | EL           | 30%    | 23% | <b>27%</b> | -    | 27%      | -     | -   | -     | -           | -     | 21%      | 40%    | 0%  | 34%  | 27% | 17%  | 42%    | -       | -        | -    | *        |
|  | Male         | 62%    | 58% | <b>54%</b> | -    | 51%      | 67%   | -   | -     | -           | *     | 45%      | 67%    | 19% | 60%  | 17% | 54%  | -      | -       | -        | -    | -        |
|  | Female       | 73%    | 72% | <b>77%</b> | -    | 75%      | 92%   | -   | -     | *           | *     | 69%      | 83%    | 30% | 82%  | 42% | -    | 77%    | -       | *        | -    | *        |
|  | Algebra I    |        |     |            |      |          |       |     |       |             |       |          |        |     |      |     |      |        |         |          |      |          |
|  | All Students | 83%    | 85% | <b>90%</b> | -    | 92%      | 90%   | *   | -     | -           | 40%   | 89%      | 91%    | 57% | 94%  | 78% | 87%  | 93%    | -       | *        | -    | *        |
|  | CWD          | 52%    | 53% | <b>57%</b> | -    | 50%      | 83%   | *   | -     | -           | *     | 45%      | 70%    | 57% | -    | 40% | 43%  | 86%    | -       | -        | -    | -        |
|  | CWOD         | 87%    | 90% | <b>94%</b> | -    | 95%      | 91%   | -   | -     | -           | *     | 93%      | 94%    | -   | 94%  | 93% | 94%  | 93%    | -       | *        | -    | *        |
|  | EL           | 73%    | 72% | <b>78%</b> | -    | 78%      | -     | *   | -     | -           | -     | 83%      | 63%    | 40% | 93%  | 78% | 67%  | 94%    | -       | -        | -    | -        |
|  | Male         | 79%    | 81% | <b>87%</b> | -    | 85%      | 90%   | *   | -     | -           | *     | 83%      | 91%    | 43% | 94%  | 67% | 87%  | -      | -       | -        | -    | -        |
|  | Female       | 88%    | 90% | <b>93%</b> | -    | 96%      | 89%   | -   | -     | -           | *     | 93%      | 92%    | 86% | 93%  | 94% | -    | 93%    | -       | *        | -    | *        |
|  | Biology      |        |     |            |      |          |       |     |       |             |       |          |        |     |      |     |      |        |         |          |      |          |
|  | All Students | 87%    | 89% | <b>90%</b> | -    | 90%      | 90%   | *   | -     | -           | *     | 88%      | 92%    | 65% | 92%  | 74% | 89%  | 91%    | -       | *        | -    | *        |
|  | CWD          | 60%    | 60% | <b>65%</b> | -    | 67%      | 50%   | *   | -     | -           | *     | 67%      | 63%    | 65% | -    | 71% | 60%  | 71%    | -       | -        | -    | -        |
|  | CWOD         | 90%    | 93% | <b>92%</b> | -    | 91%      | 94%   | -   | -     | -           | *     | 90%      | 95%    | -   | 92%  | 74% | 92%  | 92%    | -       | *        | -    | *        |
|  | EL           | 68%    | 67% | <b>74%</b> | -    | 73%      | -     | *   | -     | -           | -     | 75%      | 67%    | 71% | 74%  | 74% | 70%  | 78%    | -       | -        | -    | -        |
|  | Male         | 84%    | 87% | <b>89%</b> | -    | 86%      | 93%   | *   | -     | -           | -     | 82%      | 95%    | 60% | 92%  | 70% | 89%  | -      | -       | -        | -    | -        |
|  | Female       | 90%    | 90% | <b>91%</b> | -    | 92%      | 86%   | -   | -     | -           | *     | 91%      | 90%    | 71% | 92%  | 78% | -    | 91%    | -       | *        | -    | *        |
| <b>STAAR Percent at Meets Grade Level or Above</b> |              |        |     |            |      |          |       |     |       |             |       |          |        |     |      |     |      |        |         |          |      |          |
| Grade 3  |              |        |     |            |      |          |       |     |       |             |       |          |        |     |      |     |      |        |         |          |      |          |
| Reading  | All Students | 44%    | 42% | <b>40%</b> | -    | 36%      | 50%   | -   | *     | -           | -     | 33%      | 50%    | 14% | 42%  | 38% | 39%  | 41%    | -       | *        | *    | -        |
|  | CWD          | 26%    | 21% | <b>14%</b> | -    | 14%      | -     | -   | -     | -           | -     | 20%      | *      | 14% | -    | *   | *    | *      | -       | -        | -    | -        |
|  | CWOD         | 46%    | 45% | <b>42%</b> | -    | 38%      | 50%   | -   | *     | -           | -     | 34%      | 52%    | -   | 42%  | 38% | 40%  | 43%    | -       | *        | *    | -        |
|  | EL           | 35%    | 32% | <b>38%</b> | -    | 38%      | -     | -   | -     | -           | -     | 35%      | 43%    | *   | 38%  | 38% | 31%  | 42%    | -       | -        | -    | -        |
|  | Male         | 41%    | 41% | <b>39%</b> | -    | 35%      | 47%   | -   | *     | -           | -     | 29%      | 50%    | *   | 40%  | 31% | 39%  | -      | -       | -        | -    | -        |
|  | Female       | 47%    | 44% | <b>41%</b> | -    | 37%      | 52%   | -   | *     | -           | -     | 36%      | 50%    | *   | 43%  | 42% | -    | 41%    | -       | *        | *    | -        |
|  | Mathematics  |        |     |            |      |          |       |     |       |             |       |          |        |     |      |     |      |        |         |          |      |          |
|  | All Students | 48%    | 47% | <b>45%</b> | -    | 37%      | 63%   | -   | *     | -           | -     | 39%      | 53%    | 14% | 46%  | 35% | 50%  | 41%    | -       | *        | *    | -        |
|  | CWD          | 30%    | 27% | <b>14%</b> | -    | 14%      | -     | -   | -     | -           | -     | 20%      | *      | 14% | -    | *   | *    | *      | -       | -        | -    | -        |
|  | CWOD         | 50%    | 50% | <b>46%</b> | -    | 39%      | 63%   | -   | *     | -           | -     | 40%      | 55%    | -   | 46%  | 35% | 52%  | 43%    | -       | *        | *    | -        |
|  | EL           | 41%    | 38% | <b>35%</b> | -    | 35%      | -     | -   | -     | -           | -     | 29%      | 48%    | *   | 35%  | 35% | 34%  | 35%    | -       | -        | -    | -        |
|  | Male         | 49%    | 49% | <b>50%</b> | -    | 43%      | 67%   | -   | *     | -           | -     | 38%      | 64%    | *   | 52%  | 34% | 50%  | -      | -       | -        | -    | -        |
|  | Female       | 46%    | 45% | <b>41%</b> | -    | 33%      | 60%   | -   | *     | -           | -     | 39%      | 45%    | *   | 43%  | 35% | -    | 41%    | -       | *        | *    | -        |
| Grade 4  |              |        |     |            |      |          |       |     |       |             |       |          |        |     |      |     |      |        |         |          |      |          |
| Reading  |              | 43%    | 42% | <b>37%</b> | -    | 33%      | 50%   | -   | -     | -           | *     | 32%      | 49%    | 0%  | 39%  | 23% | 38%  | 36%    | -       | -        | -    | *        |

|                 |        | Region |     | Afr      |      | Amer     |       | Pac |       | Two or More |       | Non Econ |        | Foster |      |     |      |        |         |          |      |          |   |
|-----------------|--------|--------|-----|----------|------|----------|-------|-----|-------|-------------|-------|----------|--------|--------|------|-----|------|--------|---------|----------|------|----------|---|
|                 |        | State  | 16  | District | Amer | Hispanic | White | Ind | Asian | Isl         | Races | Disadv   | Disadv | CWD    | CWOD | EL  | Male | Female | Migrant | Homeless | Care | Military |   |
| All Students    | All    | 24%    | 24% | 0%       | -    | *        | *     | -   | -     | -           | *     | *        | 0%     | 0%     | -    | *   | *    | *      | -       | -        | -    | -        |   |
|                 | CWD    | 46%    | 45% | 39%      | -    | 35%      | 53%   | -   | -     | -           | *     | *        | 33%    | 54%    | -    | 39% | 24%  | 40%    | 39%     | -        | -    | *        |   |
|                 | CWOD   | 30%    | 30% | 23%      | -    | 23%      | *     | -   | -     | -           | -     | -        | 23%    | 22%    | *    | 24% | 23%  | 24%    | 22%     | -        | -    | -        | * |
|                 | EL     | 41%    | 40% | 38%      | -    | 31%      | 61%   | -   | -     | -           | *     | *        | 31%    | 50%    | *    | 40% | 24%  | 38%    | -       | -        | -    | *        |   |
|                 | Male   | 46%    | 45% | 36%      | -    | 36%      | 35%   | -   | -     | -           | *     | *        | 33%    | 47%    | *    | 39% | 22%  | -      | 36%     | -        | -    | -        | * |
|                 | Female |        |     |          |      |          |       |     |       |             |       |          |        |        |      |     |      |        |         |          |      |          |   |
| Mathematics     | All    | 46%    | 47% | 34%      | -    | 33%      | 40%   | -   | -     | -           | *     | *        | 34%    | 35%    | 0%   | 36% | 26%  | 39%    | 28%     | -        | -    | *        |   |
|                 | CWD    | 27%    | 30% | 0%       | -    | *        | *     | -   | -     | -           | *     | *        | 0%     | 0%     | -    | *   | *    | *      | -       | -        | -    | -        | * |
|                 | CWOD   | 49%    | 50% | 36%      | -    | 35%      | 42%   | -   | -     | -           | *     | *        | 35%    | 39%    | -    | 36% | 27%  | 41%    | 30%     | -        | -    | -        | * |
|                 | EL     | 39%    | 39% | 26%      | -    | 25%      | *     | -   | -     | -           | -     | -        | 25%    | 33%    | *    | 27% | 26%  | 32%    | 19%     | -        | -    | -        | * |
|                 | Male   | 48%    | 49% | 39%      | -    | 37%      | 48%   | -   | -     | -           | *     | *        | 44%    | 31%    | *    | 41% | 32%  | 39%    | -       | -        | -    | -        | * |
|                 | Female | 45%    | 45% | 28%      | -    | 29%      | 29%   | -   | -     | -           | *     | *        | 24%    | 42%    | *    | 30% | 19%  | -      | 28%     | -        | -    | -        | - |
| Grade 5 Reading | All    | 53%    | 52% | 53%      | -    | 50%      | 62%   | -   | -     | -           | *     | *        | 46%    | 69%    | 14%  | 59% | 37%  | 49%    | 59%     | -        | *    | -        | - |
|                 | CWD    | 27%    | 25% | 14%      | -    | 9%       | 20%   | -   | -     | -           | *     | *        | 12%    | 20%    | 14%  | -   | 0%   | 13%    | 14%     | -        | *    | -        | - |
|                 | CWOD   | 56%    | 56% | 59%      | -    | 54%      | 74%   | -   | -     | -           | *     | *        | 51%    | 73%    | -    | 59% | 41%  | 55%    | 63%     | -        | *    | -        | - |
|                 | EL     | 36%    | 28% | 37%      | -    | 36%      | *     | -   | -     | -           | -     | -        | 37%    | 36%    | 0%   | 41% | 37%  | 34%    | 40%     | -        | *    | -        | - |
|                 | Male   | 50%    | 50% | 49%      | -    | 45%      | 56%   | -   | -     | -           | *     | *        | 41%    | 64%    | 13%  | 55% | 34%  | 49%    | -       | -        | -    | *        | - |
|                 | Female | 56%    | 55% | 59%      | -    | 56%      | 70%   | -   | -     | -           | *     | *        | 51%    | 75%    | 14%  | 63% | 40%  | -      | 59%     | -        | *    | -        | - |
| Mathematics     | All    | 57%    | 60% | 63%      | -    | 61%      | 71%   | -   | -     | -           | *     | *        | 58%    | 74%    | 18%  | 70% | 49%  | 63%    | 64%     | -        | *    | -        | - |
|                 | CWD    | 31%    | 33% | 18%      | -    | 9%       | 30%   | -   | -     | -           | *     | *        | 18%    | 20%    | 18%  | -   | 0%   | 20%    | 14%     | -        | *    | -        | - |
|                 | CWOD   | 60%    | 64% | 70%      | -    | 65%      | 83%   | -   | -     | -           | *     | *        | 65%    | 79%    | -    | 70% | 54%  | 71%    | 68%     | -        | *    | -        | - |
|                 | EL     | 46%    | 46% | 49%      | -    | 48%      | *     | -   | -     | -           | -     | -        | 52%    | 36%    | 0%   | 54% | 49%  | 50%    | 47%     | -        | *    | -        | - |
|                 | Male   | 56%    | 60% | 63%      | -    | 59%      | 76%   | -   | -     | -           | *     | *        | 62%    | 67%    | 20%  | 71% | 50%  | 63%    | -       | -        | -    | *        | - |
|                 | Female | 57%    | 61% | 64%      | -    | 63%      | 65%   | -   | -     | -           | *     | *        | 54%    | 82%    | 14%  | 68% | 47%  | -      | 64%     | -        | *    | -        | - |
| Science         | All    | 48%    | 50% | 47%      | -    | 42%      | 60%   | -   | -     | -           | *     | *        | 39%    | 62%    | 14%  | 51% | 28%  | 50%    | 44%     | -        | *    | -        | - |
|                 | CWD    | 27%    | 26% | 14%      | -    | 9%       | 20%   | -   | -     | -           | *     | *        | 12%    | 20%    | 14%  | -   | 0%   | 13%    | 14%     | -        | *    | -        | - |
|                 | CWOD   | 50%    | 53% | 51%      | -    | 45%      | 71%   | -   | -     | -           | *     | *        | 44%    | 66%    | -    | 51% | 31%  | 56%    | 46%     | -        | *    | -        | - |
|                 | EL     | 31%    | 27% | 28%      | -    | 27%      | *     | -   | -     | -           | -     | -        | 31%    | 14%    | 0%   | 31% | 28%  | 37%    | 17%     | -        | *    | -        | - |
|                 | Male   | 50%    | 53% | 50%      | -    | 47%      | 56%   | -   | -     | -           | *     | *        | 44%    | 61%    | 13%  | 56% | 37%  | 50%    | -       | -        | *    | -        | - |
|                 | Female | 45%    | 46% | 44%      | -    | 37%      | 65%   | -   | -     | -           | *     | *        | 33%    | 64%    | 14%  | 46% | 17%  | -      | 44%     | -        | *    | -        | - |
| Grade 6 Reading | All    | 36%    | 34% | 26%      | -    | 23%      | 36%   | *   | -     | -           | *     | *        | 22%    | 33%    | 11%  | 28% | 8%   | 22%    | 30%     | *        | *    | *        | - |
|                 | CWD    | 19%    | 20% | 11%      | -    | 8%       | 20%   | -   | -     | -           | -     | -        | 8%     | 20%    | 11%  | -   | 8%   | 14%    | *       | -        | *    | *        | - |
|                 | CWOD   | 38%    | 36% | 28%      | -    | 25%      | 38%   | *   | -     | -           | *     | *        | 24%    | 34%    | -    | 28% | 8%   | 23%    | 32%     | *        | *    | *        | - |
|                 | EL     | 14%    | 9%  | 8%       | -    | 8%       | *     | -   | -     | -           | -     | -        | 7%     | 13%    | 8%   | 8%  | 10%  | 5%     | *       | -        | *    | *        | - |
|                 | Male   | 33%    | 29% | 22%      | -    | 18%      | 39%   | *   | -     | -           | *     | *        | 19%    | 28%    | 14%  | 23% | 10%  | 22%    | -       | *        | *    | *        | - |
|                 | Female | 40%    | 38% | 30%      | -    | 30%      | 33%   | -   | -     | -           | -     | -        | 26%    | 38%    | *    | 32% | 5%   | -      | 30%     | -        | *    | *        | - |
| Mathematics     | All    | 46%    | 48% | 32%      | -    | 28%      | 41%   | *   | -     | -           | *     | *        | 29%    | 38%    | 17%  | 34% | 8%   | 31%    | 34%     | *        | *    | *        | - |
|                 | CWD    | 23%    | 27% | 17%      | -    | 8%       | 40%   | -   | -     | -           | -     | -        | 8%     | 40%    | 17%  | -   | 8%   | 21%    | *       | -        | *    | *        | - |
|                 | CWOD   | 48%    | 51% | 34%      | -    | 30%      | 41%   | *   | -     | -           | *     | *        | 32%    | 37%    | -    | 34% | 8%   | 32%    | 36%     | *        | *    | *        | - |
|                 | EL     | 27%    | 26% | 8%       | -    | 8%       | *     | -   | -     | -           | -     | -        | 9%     | 0%     | 8%   | 8%  | 6%   | 10%    | *       | -        | *    | *        | - |
|                 | Male   | 45%    | 47% | 31%      | -    | 27%      | 39%   | *   | -     | -           | *     | *        | 31%    | 31%    | 21%  | 32% | 6%   | 31%    | -       | *        | *    | *        | - |
|                 | Female | 46%    | 50% | 34%      | -    | 30%      | 43%   | -   | -     | -           | -     | -        | 28%    | 44%    | *    | 36% | 10%  | -      | 34%     | -        | -    | -        | - |
| Grade 7 Reading | All    | 48%    | 46% | 28%      | *    | 19%      | 48%   | -   | -     | -           | -     | 18%      | 42%    | 7%     | 30%  | 2%  | 25%  | 32%    | -       | *        | *    | -        |   |
|                 | CWD    | 21%    | 19% | 7%       | -    | 0%       | 17%   | -   | -     | -           | -     | 0%       | *      | 7%     | -    | 0%  | 10%  | *      | -       | -        | -    | -        |   |
|                 | CWOD   | 51%    | 49% | 30%      | *    | 21%      | 52%   | -   | -     | -           | -     | 20%      | 43%    | -      | 30%  | 3%  | 27%  | 34%    | -       | *        | *    | -        |   |
|                 | EL     | 19%    | 10% | 2%       | -    | 2%       | -     | -   | -     | -           | -     | 3%       | 0%     | 0%     | 3%   | 2%  | 0%   | 7%     | -       | -        | -    | -        |   |
|                 | Male   | 44%    | 40% | 25%      | *    | 17%      | 50%   | -   | -     | -           | -     | 16%      | 39%    | 10%    | 27%  | 0%  | 25%  | 0%     | -       | -        | *    | *        |   |
|                 | Female | 52%    | 51% | 32%      | -    | 23%      | 46%   | -   | -     | -           | -     | 22%      | 46%    | *      | 34%  | 7%  | -    | 32%    | -       | -        | *    | *        | - |
| Mathematics     | All    | 41%    | 41% | 13%      | *    | 12%      | 18%   | -   | -     | -           | -     | 12%      | 17%    | 0%     | 15%  | 2%  | 9%   | 20%    | -       | *        | *    | -        |   |
|                 | CWD    | 22%    | 22% | 0%       | -    | 0%       | 0%    | -   | -     | -           | -     | 0%       | *      | 0%     | -    | 0%  | 0%   | *      | -       | -        | -    | -        |   |
|                 | CWOD   | 44%    | 44% | 15%      | *    | 13%      | 21%   | -   | -     | -           | -     | 13%      | 18%    | -      | 15%  | 3%  | 10%  | 22%    | -       | *        | *    | -        |   |
|                 | EL     | 22%    | 16% | 2%       | -    | 2%       | -     | -   | -     | -           | -     | 0%       | 13%    | 0%     | 3%   | 2%  | 0%   | 7%     | -       | -        | -    | -        |   |
|                 | Male   | 41%    | 40% | 9%       | *    | 6%       | 17%   | -   | -     | -           | -     | 9%       | 10%    | 0%     | 10%  | 0%  | 9%   | -      | -       | -        | *    | *        |   |
|                 | Female | 42%    | 42% | 20%      | -    | 21%      | 20%   | -   | -     | -           | -     | 16%      | 29%    | *      | 22%  | 7%  | -    | 20%    | -       | -        | *    | *        | - |
| Grade 8 Reading | All    | 53%    | 51% | 52%      | *    | 49%      | 64%   | -   | -     | -           | *     | *        | 50%    | 56%    | 33%  | 54% | 21%  | 48%    | 57%     | -        | *    | -        |   |
|                 | CWD    | 22%    | 19% | 33%      | *    | 22%      | 60%   | -   | -     | -           | -     | 33%      | 33%    | 33%    | -    | 20% | 44%  | 17%    | -       | -        | -    | -        |   |
|                 | CWOD   | 57%    | 55% | 54%      | -    | 51%      | 65%   | -   | -     | -           | *     | *        | 52%    | 58%    | -    | 54% | 21%  | 49%    | 60%     | -        | *    | -        |   |
|                 | EL     | 19%    | 12% | 21%      | -    | 21%      | -     | -   | -     | -           | -     | 25%      | 0%     | 20%    | 21%  | 21% | 16%  | 27%    | -       | -        | *    | -        |   |
|                 | Male   | 49%    | 46% | 48%      | *    | 45%      | 58%   | -   | -     | -           | *     | *        | 51%    | 43%    | 44%  | 49% | 16%  | 48%    | -       | -        | *    | -        |   |
|                 | Female | 58%    | 57% | 57%      | -    | 54%      | 70%   | -   | -     | -           | *     | *        | 49%    | 69%    | 17%  | 60% | 27%  | -      | 57%     | -        | *    | -        |   |
| Mathematics     | All    | 55%    | 61% | 58%      | *    | 55%      | 66%   | -   | -     | -           | *     | *        | 53%    | 64%    | 33%  | 60% | 40%  | 55%    | 61%     | -        | *    | -        |   |
|                 | CWD    | 27%    | 30% | 33%      | *    | 22%      | 60%   | -   | -     | -           | -     | 33%      | 33%    | 33%    | -    | 20% | 44%  | 17%    | -       | -        | -    | -        |   |
|                 | CWOD   | 59%    | 65% | 60%      | -    | 57%      | 67%   | -   | -     | -           | *     | *        | 55%    | 67%    | -    | 60% | 43%  | 56%    | 64%     | -        | *    | -        |   |
|                 | EL     | 36%    | 38% | 40%      | -    | 40%      | -     | -   | -     | -           | -     | 41%      | 33%    | 20%    | 43%  | 40% | 35%  | 47%    | -       | -        | *    | -        |   |
|                 | Male   | 52%    | 57% | 55%      | *    | 54%      | 61%   | -   | -     | -           | -     | 50%      | 62%    | 44%    | 56%  | 35% | 55%  | -      | -       | -        | *    | -        |   |
|                 | Female | 59%    | 65% | 61%      | -    | 57%      | 69%   | -   | -     | -           | *     | *        | 56%    | 69%    | 17%  | 64% | 47%  | -      | 61%     | -        | -    | -        |   |
| Science         | All    | 50%    | 49% | 45%      | *    | 41%      | 54%   | -   | -     | -           | *     | *        | 42%    | 48%    | 33%  | 46% | 15%  | 42%    | 47%     | -        | *    | -        |   |
|                 | CWD    | 23%    | 20% | 33%      | *    | 22%      | 60%   | -   | -     | -           | -     | 33%      | 33%    | 33%    | -    | 20% | 44%  | 17%    | -       | -        | -    | -        |   |
|                 | CWOD   | 53%    | 52% | 46%      | -    | 43%      | 53%   | -   | -     | -           | *     | *        | 43%    | 50%    | -    | 46% | 14%  | 42%    | 49%     | -        | *    | -        |   |

|                                      |             | Region   |          | Afr        |            | Amer       |       | Two or |       | Non |      | Foster |        |        |     |      |     |      |        |         |          |      |          |   |   |
|--------------------------------------|-------------|----------|----------|------------|------------|------------|-------|--------|-------|-----|------|--------|--------|--------|-----|------|-----|------|--------|---------|----------|------|----------|---|---|
|                                      |             | State    | 16       | District   | Amer       | Hispanic   | White | Ind    | Asian | Isl | More | Econ   | Disadv | Disadv | CWD | CWOD | EL  | Male | Female | Migrant | Homeless | Care | Military |   |   |
| End of Course                        | English I   | EL       | 20%      | 11%        | <b>15%</b> | -          | 15%   | -      | -     | -   | -    | 14%    | 17%    | 20%    | 14% | 15%  | 16% | 13%  | -      | -       | -        | -    | -        |   |   |
|                                      |             | Male     | 50%      | 49%        | <b>42%</b> | *          | 37%   | 58%    | -     | -   | -    | *      | 43%    | 40%    | 44% | 42%  | 16% | 42%  | -      | -       | -        | -    | -        |   |   |
|                                      |             | Female   | 50%      | 49%        | <b>47%</b> | -          | 45%   | 50%    | -     | -   | -    | *      | 41%    | 56%    | 17% | 49%  | 13% | -    | 47%    | -       | -        | -    | -        | - |   |
|                                      | Students    | All      | 48%      | 44%        | <b>48%</b> | -          | 45%   | 57%    | *     | -   | -    | 20%    | 43%    | 53%    | 8%  | 52%  | 19% | 38%  | 58%    | -       | -        | -    | -        | - |   |
|                                      |             | CWD      | 15%      | 11%        | <b>8%</b>  | -          | 14%   | 0%     | *     | -   | -    | *      | 8%     | 8%     | 8%  | -    | 0%  | 6%   | 14%    | -       | -        | -    | -        | - |   |
|                                      |             | CWOD     | 53%      | 49%        | <b>52%</b> | -          | 48%   | 64%    | -     | -   | -    | *      | 47%    | 59%    | -   | 52%  | 23% | 43%  | 60%    | -       | -        | -    | -        | - |   |
|                                      |             | EL       | 14%      | 8%         | <b>19%</b> | -          | 19%   | -      | *     | -   | -    | -      | 21%    | 8%     | 0%  | 23%  | 19% | 14%  | 26%    | -       | -        | -    | -        | - |   |
|                                      |             | Female   | 42%      | 38%        | <b>38%</b> | -          | 33%   | 52%    | *     | -   | -    | *      | 30%    | 46%    | 6%  | 43%  | 14% | 38%  | -      | -       | -        | -    | -        | - |   |
|                                      | English II  | All      | 48%      | 44%        | <b>42%</b> | -          | 36%   | 65%    | -     | -   | *    | 20%    | 29%    | 56%    | 12% | 47%  | 8%  | 28%  | 58%    | -       | -        | -    | -        | - |   |
|                                      |             | CWD      | 16%      | 11%        | <b>12%</b> | -          | 5%    | -      | -     | -   | *    | 15%    | 0%     | 12%    | -   | 0%   | 13% | 10%  | -      | -       | -        | -    | -        | - |   |
|                                      |             | CWOD     | 52%      | 48%        | <b>47%</b> | -          | 40%   | 66%    | -     | -   | *    | 32%    | 59%    | -      | 47% | 11%  | 31% | 63%  | -      | -       | -        | -    | -        | - |   |
|                                      |             | EL       | 11%      | 7%         | <b>8%</b>  | -          | 8%    | -      | -     | -   | -    | -      | 6%     | 13%    | 0%  | 11%  | 8%  | 7%   | 11%    | -       | -        | -    | -        | - |   |
|                                      |             | Female   | 42%      | 37%        | <b>28%</b> | -          | 22%   | 46%    | -     | -   | *    | 20%    | 39%    | 13%    | 31% | 7%   | 28% | -    | -      | -       | -        | -    | -        | - | - |
|                                      | Algebra I   | All      | 59%      | 59%        | <b>57%</b> | -          | 58%   | 56%    | *     | -   | -    | 20%    | 54%    | 60%    | 19% | 61%  | 24% | 47%  | 65%    | -       | -        | -    | -        | - |   |
|                                      |             | CWD      | 24%      | 22%        | <b>19%</b> | -          | 17%   | 33%    | *     | -   | -    | *      | 9%     | 30%    | 19% | -    | 0%  | 14%  | 29%    | -       | -        | -    | -        | - |   |
| CWOD                                 |             | 63%      | 65%      | <b>61%</b> | -          | 62%        | 58%   | -      | -     | -   | *    | 58%    | 64%    | -      | 61% | 33%  | 53% | 67%  | -      | -       | -        | -    | -        |   |   |
| EL                                   |             | 40%      | 35%      | <b>24%</b> | -          | 25%        | -     | *      | -     | -   | -    | 24%    | 25%    | 0%     | 33% | 24%  | 14% | 38%  | -      | -       | -        | -    | -        |   |   |
| Female                               |             | 53%      | 53%      | <b>47%</b> | -          | 48%        | 48%   | *      | -     | -   | *    | 45%    | 50%    | 14%    | 53% | 14%  | 47% | -    | -      | -       | -        | -    | -        |   |   |
| Biology                              | All         | 60%      | 61%      | <b>54%</b> | -          | 53%        | 62%   | *      | -     | -   | *    | 48%    | 62%    | 12%    | 58% | 21%  | 53% | 55%  | -      | -       | -        | -    | -        |   |   |
|                                      | CWD         | 24%      | 22%      | <b>12%</b> | -          | 22%        | 0%    | *      | -     | -   | *    | 11%    | 13%    | 12%    | -   | 0%   | 10% | 14%  | -      | -       | -        | -    | -        |   |   |
|                                      | CWOD        | 64%      | 67%      | <b>58%</b> | -          | 55%        | 69%   | -      | -     | -   | *    | 51%    | 67%    | -      | 58% | 26%  | 58% | 58%  | -      | -       | -        | -    | -        |   |   |
|                                      | EL          | 24%      | 24%      | <b>21%</b> | -          | 22%        | -     | *      | -     | -   | -    | 22%    | 17%    | 0%     | 26% | 21%  | 20% | 22%  | -      | -       | -        | -    | -        |   |   |
|                                      | Female      | 58%      | 60%      | <b>53%</b> | -          | 51%        | 59%   | *      | -     | -   | -    | 43%    | 63%    | 10%    | 58% | 20%  | 53% | -    | -      | -       | -        | -    | -        |   |   |
| STAAR Percent at Masters Grade Level |             |          |          |            |            |            |       |        |       |     |      |        |        |        |     |      |     |      |        |         |          |      |          |   |   |
| Grade 3                              | Reading     | All      | 27%      | 25%        | <b>22%</b> | -          | 19%   | 28%    | -     | *   | -    | 17%    | 30%    | 14%    | 23% | 22%  | 23% | 22%  | -      | -       | -        | -    | -        |   |   |
|                                      |             | Students | 10%      | 8%         | <b>14%</b> | -          | 14%   | -      | -     | -   | -    | -      | 20%    | *      | 14% | -    | *   | *    | *      | -       | -        | -    | -        | - |   |
|                                      |             | CWOD     | 29%      | 27%        | <b>23%</b> | -          | 20%   | 28%    | -     | *   | -    | -      | 16%    | 31%    | -   | 23%  | 22% | 22%  | 23%    | -       | -        | -    | -        | - |   |
|                                      |             | EL       | 19%      | 16%        | <b>22%</b> | -          | 22%   | -      | -     | -   | -    | -      | 16%    | 35%    | *   | 22%  | 22% | 17%  | 26%    | -       | -        | -    | -        | - |   |
|                                      |             | Female   | 24%      | 24%        | <b>23%</b> | -          | 17%   | 33%    | -     | *   | -    | -      | 9%     | 39%    | *   | 22%  | 17% | 23%  | -      | -       | -        | -    | -        | - |   |
|                                      | Mathematics | All      | 24%      | 23%        | <b>21%</b> | -          | 19%   | 25%    | -     | *   | -    | -      | 19%    | 24%    | 0%  | 22%  | 19% | 24%  | 19%    | -       | -        | -    | -        | - |   |
|                                      |             | Students | 12%      | 11%        | <b>0%</b>  | -          | 0%    | -      | -     | -   | -    | -      | 0%     | 0%     | -   | *    | *   | *    | -      | -       | -        | -    | -        | - |   |
|                                      |             | CWOD     | 25%      | 25%        | <b>22%</b> | -          | 20%   | 25%    | -     | *   | -    | -      | 20%    | 25%    | -   | 22%  | 21% | 26%  | 20%    | -       | -        | -    | -        | - |   |
|                                      |             | EL       | 18%      | 16%        | <b>19%</b> | -          | 19%   | -      | -     | -   | -    | -      | 18%    | 22%    | *   | 21%  | 19% | 17%  | 21%    | -       | -        | -    | -        | - |   |
|                                      |             | Female   | 26%      | 25%        | <b>24%</b> | -          | 20%   | 33%    | -     | *   | -    | -      | 15%    | 36%    | *   | 26%  | 17% | 24%  | -      | -       | -        | -    | -        | - |   |
|                                      | Grade 4     | Reading  | All      | 21%        | 19%        | <b>16%</b> | -     | 12%    | 28%   | -   | -    | -      | 15%    | 20%    | 0%  | 17%  | 11% | 21%  | 11%    | -       | -        | -    | -        | - |   |
|                                      |             |          | Students | 8%         | 6%         | <b>0%</b>  | -     | *      | *     | -   | -    | -      | *      | *      | 0%  | 0%   | -   | *    | *      | *       | -        | -    | -        | - | - |
|                                      |             |          | CWOD     | 23%        | 21%        | <b>17%</b> | -     | 13%    | 29%   | -   | -    | -      | *      | 15%    | 22% | -    | 17% | 11%  | 23%    | 11%     | -        | -    | -        | - | - |
|                                      |             |          | EL       | 12%        | 11%        | <b>11%</b> | -     | 11%    | *     | -   | -    | -      | -      | 11%    | 11% | *    | 11% | 11%  | 18%    | 3%      | -        | -    | -        | - | - |
|                                      |             |          | Female   | 20%        | 18%        | <b>21%</b> | -     | 15%    | 39%   | -   | *    | -      | -      | 21%    | 22% | *    | 23% | 18%  | 21%    | -       | -        | -    | -        | - | - |
| Mathematics                          |             | All      | 27%      | 27%        | <b>20%</b> | -          | 20%   | 23%    | -     | -   | -    | *      | 22%    | 16%    | 0%  | 21%  | 14% | 26%  | 14%    | -       | -        | -    | -        | - |   |
|                                      |             | Students | 13%      | 13%        | <b>0%</b>  | -          | *     | *      | -     | -   | -    | *      | *      | 0%     | 0%  | -    | *   | *    | *      | -       | -        | -    | -        | - |   |
|                                      |             | CWOD     | 29%      | 29%        | <b>21%</b> | -          | 21%   | 24%    | -     | -   | -    | *      | 23%    | 17%    | -   | 21%  | 14% | 28%  | 14%    | -       | -        | -    | -        | - |   |
|                                      |             | EL       | 20%      | 19%        | <b>14%</b> | -          | 14%   | *      | -     | -   | -    | -      | 16%    | 0%     | *   | 14%  | 14% | 24%  | 3%     | -       | -        | -    | -        | - |   |
|                                      |             | Female   | 29%      | 28%        | <b>26%</b> | -          | 24%   | 35%    | -     | -   | -    | *      | 31%    | 19%    | *   | 28%  | 24% | 26%  | -      | -       | -        | -    | -        | - |   |
| Grade 5                              |             | Reading  | All      | 29%        | 27%        | <b>26%</b> | -     | 23%    | 33%   | -   | -    | -      | 21%    | 36%    | 5%  | 29%  | 13% | 24%  | 28%    | -       | -        | -    | -        | - |   |
|                                      |             |          | Students | 9%         | 9%         | <b>5%</b>  | -     | 0%     | 10%   | -   | -    | -      | *      | 6%     | 0%  | 5%   | -   | 0%   | 7%     | 0%      | -        | -    | -        | - | - |
|                                      |             |          | CWOD     | 31%        | 30%        | <b>29%</b> | -     | 25%    | 40%   | -   | -    | -      | *      | 23%    | 39% | -    | 29% | 15%  | 27%    | 31%     | -        | -    | -        | - | - |
|                                      |             |          | EL       | 14%        | 10%        | <b>13%</b> | -     | 13%    | *     | -   | -    | -      | -      | 17%    | 0%  | 0%   | 15% | 13%  | 11%    | 17%     | -        | -    | -        | - | - |
|                                      |             |          | Female   | 26%        | 26%        | <b>24%</b> | -     | 20%    | 36%   | -   | -    | -      | *      | 19%    | 33% | 7%   | 27% | 11%  | 24%    | -       | -        | -    | -        | - | - |
|                                      | Mathematics | All      | 36%      | 37%        | <b>46%</b> | -          | 43%   | 53%    | -     | -   | -    | *      | 38%    | 61%    | 9%  | 51%  | 28% | 46%  | 46%    | -       | -        | -    | -        | - |   |
|                                      |             | Students | 14%      | 16%        | <b>9%</b>  | -          | 0%    | 20%    | -     | -   | -    | *      | 6%     | 20%    | 9%  | -    | 0%  | 7%   | 14%    | -       | -        | -    | -        | - |   |
|                                      |             | CWOD     | 38%      | 40%        | <b>51%</b> | -          | 47%   | 63%    | -     | -   | -    | *      | 44%    | 64%    | -   | 51%  | 31% | 52%  | 49%    | -       | -        | -    | -        | - |   |
|                                      |             | EL       | 24%      | 21%        | <b>28%</b> | -          | 27%   | *      | -     | -   | -    | -      | 30%    | 21%    | 0%  | 31%  | 28% | 37%  | 17%    | -       | -        | -    | -        | - |   |
|                                      |             | Female   | 36%      | 38%        | <b>46%</b> | -          | 44%   | 52%    | -     | -   | -    | *      | 43%    | 52%    | 7%  | 52%  | 37% | 46%  | -      | -       | -        | -    | -        | - |   |
|                                      | Science     | All      | 23%      | 23%        | <b>25%</b> | -          | 21%   | 36%    | -     | -   | -    | *      | 20%    | 34%    | 5%  | 27%  | 12% | 24%  | 26%    | -       | -        | -    | -        | - |   |
|                                      |             | Students | 11%      | 10%        | <b>5%</b>  | -          | 0%    | 10%    | -     | -   | -    | *      | 6%     | 0%     | 5%  | -    | 0%  | 7%   | 0%     | -       | -        | -    | -        | - |   |
|                                      |             | CWOD     | 25%      | 25%        | <b>27%</b> | -          | 23%   | 43%    | -     | -   | -    | *      | 22%    | 38%    | -   | 27%  | 13% | 27%  | 28%    | -       | -        | -    | -        | - |   |
|                                      |             | EL       | 11%      | 8%         | <b>12%</b> | -          | 10%   | *      | -     | -   | -    | -      | 13%    | 7%     | 0%  | 13%  | 12% | 13%  | 10%    | -       | -        | -    | -        | - |   |
|                                      |             | Female   | 25%      | 26%        | <b>24%</b> | -          | 20%   | 36%    | -     | -   | -    | *      | 21%    | 30%    | 7%  | 27%  | 13% | 24%  | -      | -       | -        | -    | -        | - |   |

|               |              | Region |     |          | Afr  |          |       | Amer |       |     | Two or |      | Non    |     |      | Foster |      |        |         |          |      |          |
|---------------|--------------|--------|-----|----------|------|----------|-------|------|-------|-----|--------|------|--------|-----|------|--------|------|--------|---------|----------|------|----------|
|               |              | State  | 16  | District | Amer | Hispanic | White | Ind  | Asian | Isl | Races  | Econ | Disadv | CWD | CWOD | EL     | Male | Female | Migrant | Homeless | Care | Military |
|               | Female       | 21%    | 20% | 26%      | -    | 22%      | 35%   | -    | -     | -   | *      | 19%  | 39%    | 0%  | 28%  | 10%    | -    | 26%    | -       | *        | -    | -        |
| Grade 6       |              |        |     |          |      |          |       |      |       |     |        |      |        |     |      |        |      |        |         |          |      |          |
| Reading       | All Students | 17%    | 15% | 9%       | -    | 8%       | 13%   | *    | -     | -   | *      | 8%   | 11%    | 6%  | 9%   | 4%     | 8%   | 10%    | *       | *        | *    | -        |
|               | CWD          | 6%     | 8%  | 6%       | -    | 8%       | 0%    | -    | -     | -   | -      | 8%   | 0%     | 6%  | -    | 8%     | 7%   | *      | -       | *        | *    | -        |
|               | CWOD         | 18%    | 15% | 9%       | -    | 8%       | 15%   | *    | -     | -   | *      | 8%   | 12%    | -   | 9%   | 3%     | 8%   | 11%    | *       | -        | *    | -        |
|               | EL           | 4%     | 2%  | 4%       | -    | 4%       | *     | -    | -     | -   | -      | 5%   | 0%     | 8%  | 3%   | 4%     | 3%   | 5%     | *       | -        | -    | -        |
|               | Male         | 14%    | 12% | 8%       | -    | 7%       | 11%   | *    | -     | -   | *      | 7%   | 9%     | 7%  | 8%   | 3%     | 8%   | -      | *       | *        | *    | -        |
|               | Female       | 20%    | 18% | 10%      | -    | 9%       | 14%   | -    | -     | -   | -      | 9%   | 13%    | *   | 11%  | 5%     | -    | 10%    | -       | *        | *    | -        |
| Mathematics   | All Students | 20%    | 19% | 7%       | -    | 5%       | 10%   | *    | -     | -   | *      | 6%   | 9%     | 11% | 7%   | 2%     | 9%   | 5%     | *       | *        | *    | -        |
|               | CWD          | 9%     | 9%  | 11%      | -    | 8%       | 20%   | -    | -     | -   | -      | 8%   | 20%    | 11% | -    | 8%     | 14%  | *      | -       | *        | *    | -        |
|               | CWOD         | 22%    | 21% | 7%       | -    | 5%       | 9%    | *    | -     | -   | *      | 5%   | 8%     | -   | 7%   | 0%     | 8%   | 5%     | *       | *        | -    | -        |
|               | EL           | 8%     | 6%  | 2%       | -    | 2%       | *     | -    | -     | -   | -      | 2%   | 0%     | 8%  | 0%   | 2%     | 3%   | 0%     | *       | *        | -    | -        |
|               | Male         | 20%    | 19% | 9%       | -    | 7%       | 11%   | *    | -     | -   | *      | 7%   | 13%    | 14% | 8%   | 3%     | 9%   | -      | *       | *        | -    | -        |
|               | Female       | 20%    | 19% | 5%       | -    | 4%       | 10%   | -    | -     | -   | -      | 4%   | 6%     | *   | 5%   | 0%     | -    | 5%     | -       | -        | -    | -        |
| Grade 7       |              |        |     |          |      |          |       |      |       |     |        |      |        |     |      |        |      |        |         |          |      |          |
| Reading       | All Students | 29%    | 26% | 14%      | *    | 8%       | 26%   | -    | -     | -   | -      | 8%   | 22%    | 0%  | 15%  | 0%     | 11%  | 17%    | -       | *        | *    | -        |
|               | CWD          | 9%     | 8%  | 0%       | -    | 0%       | 0%    | -    | -     | -   | -      | 0%   | *      | 0%  | -    | 0%     | 0%   | *      | -       | -        | -    | -        |
|               | CWOD         | 31%    | 28% | 15%      | *    | 9%       | 29%   | -    | -     | -   | -      | 9%   | 24%    | -   | 15%  | 0%     | 13%  | 18%    | -       | *        | *    | -        |
|               | EL           | 8%     | 3%  | 0%       | -    | 0%       | -     | -    | -     | -   | -      | 0%   | 0%     | 0%  | 0%   | 0%     | 0%   | 0%     | -       | -        | -    | -        |
|               | Male         | 25%    | 22% | 11%      | *    | 8%       | 21%   | -    | -     | -   | -      | 6%   | 18%    | 0%  | 13%  | 0%     | 11%  | -      | *       | *        | -    | -        |
|               | Female       | 32%    | 30% | 17%      | -    | 9%       | 31%   | -    | -     | -   | -      | 10%  | 29%    | *   | 18%  | 0%     | -    | 17%    | -       | *        | *    | -        |
| Mathematics   | All Students | 16%    | 15% | 2%       | *    | 2%       | 3%    | -    | -     | -   | -      | 3%   | 0%     | 0%  | 2%   | 0%     | 2%   | 2%     | -       | *        | *    | -        |
|               | CWD          | 7%     | 8%  | 0%       | -    | 0%       | 0%    | -    | -     | -   | -      | 0%   | *      | 0%  | -    | 0%     | 0%   | *      | -       | -        | -    | -        |
|               | CWOD         | 17%    | 16% | 2%       | *    | 2%       | 3%    | -    | -     | -   | -      | 4%   | 0%     | -   | 2%   | 0%     | 3%   | 2%     | -       | *        | *    | -        |
|               | EL           | 6%     | 3%  | 0%       | -    | 0%       | -     | -    | -     | -   | -      | 0%   | 0%     | 0%  | 0%   | 0%     | 0%   | 0%     | -       | -        | -    | -        |
|               | Male         | 16%    | 14% | 2%       | *    | 2%       | 4%    | -    | -     | -   | -      | 4%   | 0%     | 0%  | 3%   | 0%     | 2%   | -      | -       | *        | *    | -        |
|               | Female       | 16%    | 15% | 2%       | -    | 3%       | 0%    | -    | -     | -   | -      | 3%   | 0%     | *   | 2%   | 0%     | -    | 2%     | -       | *        | *    | -        |
| Grade 8       |              |        |     |          |      |          |       |      |       |     |        |      |        |     |      |        |      |        |         |          |      |          |
| Reading       | All Students | 27%    | 25% | 22%      | *    | 19%      | 31%   | -    | -     | -   | *      | 19%  | 26%    | 13% | 23%  | 3%     | 20%  | 23%    | -       | *        | -    | -        |
|               | CWD          | 7%     | 4%  | 13%      | *    | 11%      | 20%   | -    | -     | -   | -      | 11%  | 17%    | 13% | -    | 0%     | 22%  | 0%     | -       | -        | -    | -        |
|               | CWOD         | 30%    | 27% | 23%      | -    | 19%      | 32%   | -    | -     | -   | *      | 20%  | 27%    | -   | 23%  | 3%     | 20%  | 25%    | -       | *        | -    | -        |
|               | EL           | 5%     | 3%  | 3%       | -    | 3%       | -     | -    | -     | -   | -      | 4%   | 0%     | 0%  | 3%   | 3%     | 5%   | 0%     | -       | *        | -    | -        |
|               | Male         | 24%    | 21% | 20%      | *    | 16%      | 32%   | -    | -     | -   | *      | 21%  | 20%    | 22% | 20%  | 5%     | 20%  | -      | -       | *        | -    | -        |
|               | Female       | 31%    | 28% | 23%      | -    | 22%      | 30%   | -    | -     | -   | *      | 18%  | 31%    | 0%  | 25%  | 0%     | -    | 23%    | -       | *        | -    | -        |
| Mathematics   | All Students | 17%    | 17% | 12%      | *    | 8%       | 23%   | -    | -     | -   | *      | 5%   | 21%    | 7%  | 12%  | 0%     | 10%  | 14%    | -       | *        | -    | -        |
|               | CWD          | 9%     | 8%  | 7%       | *    | 11%      | 0%    | -    | -     | -   | -      | 11%  | 0%     | 7%  | -    | 0%     | 11%  | 0%     | -       | -        | -    | -        |
|               | CWOD         | 18%    | 19% | 12%      | -    | 8%       | 26%   | -    | -     | -   | *      | 4%   | 23%    | -   | 12%  | 0%     | 10%  | 15%    | -       | *        | -    | -        |
|               | EL           | 6%     | 4%  | 0%       | -    | 0%       | -     | -    | -     | -   | -      | 0%   | 0%     | 0%  | 0%   | 0%     | 0%   | 0%     | -       | *        | -    | -        |
|               | Male         | 16%    | 15% | 10%      | *    | 10%      | 11%   | -    | -     | -   | -      | 2%   | 21%    | 11% | 10%  | 0%     | 10%  | -      | -       | *        | -    | -        |
|               | Female       | 17%    | 19% | 14%      | -    | 7%       | 31%   | -    | -     | -   | *      | 8%   | 23%    | 0%  | 15%  | 0%     | -    | 14%    | -       | *        | -    | -        |
| Science       | All Students | 25%    | 23% | 19%      | *    | 13%      | 36%   | -    | -     | -   | *      | 16%  | 23%    | 20% | 19%  | 0%     | 20%  | 18%    | -       | *        | -    | -        |
|               | CWD          | 10%    | 8%  | 20%      | *    | 11%      | 40%   | -    | -     | -   | -      | 11%  | 33%    | 20% | -    | 0%     | 33%  | 0%     | -       | -        | -    | -        |
|               | CWOD         | 26%    | 24% | 19%      | -    | 14%      | 35%   | -    | -     | -   | *      | 17%  | 22%    | -   | 19%  | 0%     | 19%  | 19%    | -       | *        | -    | -        |
|               | EL           | 5%     | 3%  | 0%       | -    | 0%       | -     | -    | -     | -   | -      | 0%   | 0%     | 0%  | 0%   | 0%     | 0%   | 0%     | -       | -        | -    | -        |
|               | Male         | 25%    | 23% | 20%      | *    | 13%      | 42%   | -    | -     | -   | *      | 19%  | 23%    | 33% | 19%  | 0%     | 20%  | -      | -       | *        | -    | -        |
|               | Female       | 24%    | 22% | 18%      | -    | 14%      | 30%   | -    | -     | -   | *      | 14%  | 24%    | 0%  | 19%  | 0%     | -    | 18%    | -       | *        | -    | -        |
| End of Course |              |        |     |          |      |          |       |      |       |     |        |      |        |     |      |        |      |        |         |          |      |          |
| English I     | All Students | 10%    | 7%  | 8%       | -    | 5%       | 16%   | *    | -     | -   | 0%     | 5%   | 11%    | 8%  | 8%   | 0%     | 2%   | 13%    | -       | *        | -    | *        |
|               | CWD          | 3%     | 3%  | 8%       | -    | 14%      | 0%    | *    | -     | -   | *      | 8%   | 8%     | 8%  | -    | 0%     | 6%   | 14%    | -       | -        | -    | -        |
|               | CWOD         | 11%    | 8%  | 8%       | -    | 4%       | 18%   | -    | -     | -   | *      | 5%   | 11%    | -   | 8%   | 0%     | 2%   | 13%    | -       | *        | -    | *        |
|               | EL           | 1%     | 0%  | 0%       | -    | 0%       | -     | *    | -     | -   | -      | 0%   | 0%     | 0%  | 0%   | 0%     | 0%   | 0%     | -       | -        | -    | -        |
|               | Male         | 7%     | 5%  | 2%       | -    | 1%       | 6%    | *    | -     | -   | *      | 2%   | 3%     | 6%  | 2%   | 0%     | 2%   | -      | -       | -        | -    | -        |
|               | Female       | 14%    | 11% | 13%      | -    | 9%       | 27%   | -    | -     | -   | *      | 8%   | 19%    | 14% | 13%  | 0%     | -    | 13%    | -       | *        | -    | *        |
| English II    | All Students | 8%     | 5%  | 3%       | -    | 2%       | 4%    | -    | -     | *   | 0%     | 3%   | 3%     | 4%  | 3%   | 0%     | 2%   | 4%     | -       | *        | -    | *        |
|               | CWD          | 4%     | 4%  | 4%       | -    | 0%       | *     | -    | -     | -   | *      | 5%   | 0%     | 4%  | -    | 0%     | 6%   | 0%     | -       | *        | -    | *        |
|               | CWOD         | 8%     | 5%  | 3%       | -    | 3%       | 2%    | -    | -     | *   | -      | 2%   | 3%     | -   | 3%   | 0%     | 1%   | 4%     | -       | -        | -    | *        |
|               | EL           | 0%     | 0%  | 0%       | -    | 0%       | -     | -    | -     | -   | -      | 0%   | 0%     | 0%  | 0%   | 0%     | 0%   | 0%     | -       | -        | -    | *        |
|               | Male         | 6%     | 4%  | 2%       | -    | 0%       | 8%    | -    | -     | -   | *      | 2%   | 2%     | 6%  | 1%   | 0%     | 2%   | -      | -       | -        | -    | *        |
|               | Female       | 10%    | 6%  | 4%       | -    | 5%       | 0%    | -    | -     | *   | *      | 4%   | 3%     | 0%  | 4%   | 0%     | -    | 4%     | -       | *        | -    | *        |
| Algebra I     | All Students | 36%    | 35% | 28%      | -    | 30%      | 24%   | *    | -     | -   | 20%    | 28%  | 28%    | 10% | 30%  | 11%    | 24%  | 32%    | -       | *        | -    | *        |
|               | CWD          | 9%     | 8%  | 10%      | -    | 17%      | 0%    | *    | -     | -   | *      | 9%   | 10%    | 10% | -    | 0%     | 7%   | 14%    | -       | -        | -    | -        |
|               | CWOD         | 39%    | 39% | 30%      | -    | 32%      | 26%   | -    | -     | -   | *      | 30%  | 30%    | -   | 30%  | 15%    | 27%  | 33%    | -       | *        | -    | *        |
|               | EL           | 19%    | 13% | 11%      | -    | 11%      | -     | *    | -     | -   | -      | 10%  | 13%    | 0%  | 15%  | 11%    | 5%   | 19%    | -       | -        | -    | -        |
|               | Male         | 31%    | 31% | 24%      | -    | 27%      | 16%   | *    | -     | -   | *      | 28%  | 18%    | 7%  | 27%  | 5%     | 24%  | -      | -       | -        | -    | -        |
|               | Female       | 40%    | 40% | 32%      | -    | 33%      | 32%   | -    | -     | -   | *      | 28%  | 37%    | 14% | 33%  | 19%    | -    | 32%    | -       | *        | -    | *        |
| Biology       | All Students | 24%    | 22% | 17%      | -    | 13%      | 31%   | *    | -     | -   | *      | 12%  | 24%    | 12% | 18%  | 0%     | 21%  | 15%    | -       | *        | -    | *        |
|               | CWD          | 6%     | 5%  | 12%      | -    | 22%      | 0%    | *    | -     | -   | *      | 11%  | 13%    | 12% | -    | 0%     | 10%  | 14%    | -       | -        | -    | -        |
|               | CWOD         | 26%    | 24% | 18%      | -    | 12%      | 35%   | -    | -     | -   | *      | 12%  | 25%    | -   | 18%  | 0%     | 22%  | 15%    | -       | *        | -    | *        |
|               | EL           | 4%     | 1%  | 0%       | -    | 0%       | -     | *    | -     | -   | -      | 0%   | 0%     | 0%  | 0%   | 0%     | 0%   | 0%     | -       | -        | -    | -        |
|               | Male         | 24%    | 22% | 21%      | -    | 18%      | 28%   | *    | -     | -   | -      | 14%  | 28%    | 10% | 22%  | 0%     | 21%  | -      | -       | -        | -    | -        |
|               | Female       | 25%    | 21% | 15%      | -    | 9%       | 34%   | -    | -     | -   | *      | 11%  | 20%    | 14% | 15%  | 0%     | -    | 15%    | -       | *        | -    | *        |

STAAR Percent at Approaches Grade Level or Above

|  |                | Region       |     | Afr        |            |          | Amer  |     |       | Pac | Two or More |      | Non Econ |        |     | Foster |     |      |        |         |          |      |          |  |
|--|----------------|--------------|-----|------------|------------|----------|-------|-----|-------|-----|-------------|------|----------|--------|-----|--------|-----|------|--------|---------|----------|------|----------|--|
|  |                | State        | 16  | District   | Amer       | Hispanic | White | Ind | Asian | Isl | Races       | Econ | Disadv   | Disadv | CWD | CWOD   | EL  | Male | Female | Migrant | Homeless | Care | Military |  |
| <b>All Grades</b>                                  |                |              |     |            |            |          |       |     |       |     |             |      |          |        |     |        |     |      |        |         |          |      |          |  |
| All Subjects                                       | All Students   | 77%          | 79% | <b>78%</b> | 60%        | 76%      | 83%   | 80% | 100%  | *   | 52%         | 74%  | 83%      | 38%    | 82% | 63%    | 75% | 80%  | *      | 65%     | 33%      | 88%  |          |  |
|  | CWD            | 46%          | 49% | <b>38%</b> | *          | 31%      | 53%   | *   | -     | -   | 7%          | 36%  | 40%      | 38%    | -   | 26%    | 38% | 36%  | *      | 33%     | *        | *    |          |  |
|  | CWOD           | 81%          | 83% | <b>82%</b> | *          | 80%      | 87%   | *   | 100%  | *   | 75%         | 78%  | 87%      | -      | 82% | 68%    | 80% | 83%  | *      | 72%     | *        | 100% |          |  |
|  | EL             | 62%          | 61% | <b>63%</b> | -          | 62%      | 78%   | *   | -     | -   | -           | 62%  | 65%      | 26%    | 68% | 63%    | 58% | 68%  | *      | *       | *        | *    |          |  |
|  | Male           | 74%          | 76% | <b>75%</b> | 60%        | 73%      | 84%   | 80% | *     | *   | -           | 59%  | 72%      | 81%    | 38% | 80%    | 58% | 75%  | -      | *       | 86%      | *    | *        |  |
|  | Female         | 80%          | 82% | <b>80%</b> | -          | 80%      | 82%   | -   | *     | *   | -           | 48%  | 77%      | 85%    | 36% | 83%    | 68% | -    | 80%    | -       | 47%      | *    | 83%      |  |
|  | <b>Reading</b> | All Students | 73% | 74%        | <b>73%</b> | *        | 71%   | 79% | *     | *   | *           | 40%  | 69%      | 78%    | 25% | 78%    | 55% | 69%  | 77%    | *       | 62%      | *    | 80%      |  |
|  | CWD            | 39%          | 39% | <b>25%</b> | *          | 19%      | 44%   | *   | -     | -   | 0%          | 25%  | 24%      | 25%    | -   | 9%     | 26% | 22%  | -      | *       | *        | *    |          |  |
|  | CWOD           | 78%          | 79% | <b>78%</b> | *          | 76%      | 83%   | *   | *     | *   | 62%         | 74%  | 83%      | -      | 78% | 62%    | 74% | 81%  | *      | 70%     | *        | *    |          |  |
|  | EL             | 54%          | 51% | <b>55%</b> | -          | 55%      | *     | *   | -     | -   | 54%         | 58%  | 9%       | 62%    | 55% | 49%    | 63% | *    | *      | *       | *        | *    |          |  |
|  | Male           | 69%          | 69% | <b>69%</b> | *          | 66%      | 78%   | *   | *     | -   | 50%         | 64%  | 76%      | 26%    | 74% | 49%    | 69% | -    | *      | 83%     | *        | *    |          |  |
|  | Female         | 78%          | 78% | <b>77%</b> | -          | 77%      | 80%   | -   | *     | *   | 33%         | 74%  | 82%      | 22%    | 81% | 63%    | -   | 77%  | -      | 43%     | *        | *    |          |  |
| <b>Mathematics</b>                                 | All Students   | 81%          | 84% | <b>80%</b> | *          | 79%      | 85%   | *   | *     | -   | 50%         | 77%  | 86%      | 49%    | 84% | 71%    | 80% | 81%  | *      | 58%     | *        | *    |          |  |
|  | CWD            | 53%          | 59% | <b>49%</b> | *          | 44%      | 62%   | *   | -     | -   | 0%          | 49%  | 49%      | 49%    | -   | 42%    | 47% | 51%  | -      | *       | *        | *    |          |  |
|  | CWOD           | 84%          | 87% | <b>84%</b> | *          | 82%      | 88%   | *   | *     | -   | 78%         | 80%  | 89%      | -      | 84% | 75%    | 84% | 83%  | *      | 60%     | *        | *    |          |  |
|  | EL             | 72%          | 74% | <b>71%</b> | -          | 71%      | *     | *   | -     | -   | -           | 69%  | 78%      | 42%    | 75% | 71%    | 66% | 76%  | *      | *       | *        | *    |          |  |
|  | Male           | 79%          | 82% | <b>80%</b> | *          | 78%      | 88%   | *   | *     | -   | 57%         | 76%  | 85%      | 47%    | 84% | 66%    | 80% | -    | *      | 83%     | *        | *    |          |  |
|  | Female         | 82%          | 85% | <b>81%</b> | -          | 81%      | 83%   | -   | *     | -   | 43%         | 78%  | 86%      | 51%    | 83% | 76%    | -   | 81%  | -      | 33%     | *        | *    |          |  |
|  | <b>Science</b> | All Students | 80% | 82%        | <b>84%</b> | *        | 83%   | 88% | *     | -   | -           | 88%  | 80%      | 90%    | 48% | 88%    | 65% | 84%  | 84%    | -       | 83%      | -    | *        |  |
|  | CWD            | 51%          | 53% | <b>48%</b> | *          | 38%      | 57%   | *   | -     | -   | *           | 43%  | 58%      | 48%    | -   | 37%    | 53% | 40%  | -      | *       | -        | -    |          |  |
|  | CWOD           | 84%          | 86% | <b>88%</b> | -          | 86%      | 93%   | -   | -     | -   | 100%        | 85%  | 93%      | -      | 88% | 69%    | 89% | 87%  | -      | 100%    | -        | *    |          |  |
|  | EL             | 61%          | 58% | <b>65%</b> | -          | 64%      | *     | *   | -     | -   | -           | 67%  | 58%      | 37%    | 69% | 65%    | 68% | 62%  | -      | *       | -        | -    |          |  |
|  | Male           | 79%          | 82% | <b>84%</b> | *          | 81%      | 90%   | *   | -     | -   | *           | 81%  | 90%      | 53%    | 89% | 68%    | 84% | -    | -      | *       | -        | -    |          |  |
|  | Female         | 81%          | 83% | <b>84%</b> | -          | 84%      | 86%   | -   | -     | -   | 83%         | 80%  | 90%      | 40%    | 87% | 62%    | -   | 84%  | -      | *       | -        | *    |          |  |
| <b>STAAR Percent at Meets Grade Level or Above</b> |                |              |     |            |            |          |       |     |       |     |             |      |          |        |     |        |     |      |        |         |          |      |          |  |
| All Grades   |                |              |     |            |            |          |       |     |       |     |             |      |          |        |     |        |     |      |        |         |          |      |          |  |
| All Subjects                                       | All Students   | 49%          | 49% | <b>44%</b> | 0%         | 41%      | 54%   | 20% | 83%   | *   | 36%         | 38%  | 52%      | 15%    | 47% | 24%    | 40% | 48%  | *      | 39%     | 17%      | 75%  |          |  |
|  | CWD            | 24%          | 22% | <b>15%</b> | *          | 11%      | 26%   | *   | -     | -   | 0%          | 14%  | 18%      | 15%    | -   | 6%     | 17% | 11%  | -      | 17%     | *        | *    |          |  |
|  | CWOD           | 52%          | 52% | <b>47%</b> | *          | 43%      | 58%   | *   | 83%   | *   | 54%         | 41%  | 55%      | -      | 47% | 27%    | 43% | 51%  | *      | 44%     | *        | 86%  |          |  |
|  | EL             | 29%          | 26% | <b>24%</b> | -          | 24%      | 44%   | *   | -     | -   | -           | 24%  | 25%      | 6%     | 27% | 24%    | 22% | 26%  | *      | *       | *        | *    |          |  |
|  | Male           | 47%          | 46% | <b>40%</b> | 0%         | 36%      | 52%   | 20% | *     | -   | -           | 47%  | 36%      | 47%    | 17% | 43%    | 22% | 40%  | -      | *       | 43%      | *    | *        |  |
|  | Female         | 52%          | 51% | <b>48%</b> | -          | 45%      | 56%   | -   | *     | *   | *           | 28%  | 41%      | 59%    | 11% | 51%    | 26% | -    | 48%    | -       | 35%      | *    | 67%      |  |
|  | <b>Reading</b> | All Students | 47% | 44%        | <b>41%</b> | *        | 37%   | 54% | *     | *   | *           | 30%  | 35%      | 51%    | 13% | 44%    | 21% | 35%  | 48%    | *       | 23%      | *    | 60%      |  |
|  | CWD            | 21%          | 18% | <b>13%</b> | *          | 9%       | 23%   | *   | -     | -   | 0%          | 12%  | 13%      | 13%    | -   | 5%     | 15% | 9%   | -      | *       | *        | *    |          |  |
|  | CWOD           | 50%          | 48% | <b>44%</b> | *          | 40%      | 58%   | *   | *     | *   | 46%         | 37%  | 54%      | -      | 44% | 24%    | 38% | 51%  | *      | 30%     | *        | *    |          |  |
|  | EL             | 23%          | 19% | <b>21%</b> | -          | 21%      | *     | *   | -     | -   | 21%         | 22%  | 5%       | 24%    | 21% | 18%    | 26% | *    | *      | *       | *        | *    |          |  |
|  | Male           | 43%          | 40% | <b>35%</b> | *          | 30%      | 51%   | *   | *     | -   | 38%         | 29%  | 44%      | 15%    | 38% | 18%    | 35% | -    | *      | 17%     | *        | *    |          |  |
|  | Female         | 51%          | 49% | <b>48%</b> | -          | 45%      | 57%   | -   | *     | *   | 25%         | 40%  | 59%      | 9%     | 51% | 26%    | -   | 48%  | -      | 29%     | *        | *    |          |  |
| <b>Mathematics</b>                                 | All Students   | 51%          | 52% | <b>45%</b> | *          | 42%      | 52%   | *   | *     | -   | 36%         | 41%  | 51%      | 16%    | 47% | 28%    | 42% | 47%  | *      | 50%     | *        | *    |          |  |
|  | CWD            | 26%          | 27% | <b>16%</b> | *          | 11%      | 29%   | *   | -     | -   | 0%          | 13%  | 22%      | 16%    | -   | 6%     | 19% | 11%  | -      | *       | *        | *    |          |  |
|  | CWOD           | 54%          | 56% | <b>47%</b> | *          | 45%      | 54%   | *   | *     | -   | 56%         | 44%  | 54%      | -      | 47% | 31%    | 45% | 50%  | *      | 50%     | *        | *    |          |  |
|  | EL             | 37%          | 35% | <b>28%</b> | -          | 28%      | *     | *   | -     | -   | -           | 27%  | 32%      | 6%     | 31% | 28%    | 26% | 30%  | *      | *       | -        | -    |          |  |
|  | Male           | 50%          | 51% | <b>42%</b> | *          | 40%      | 50%   | *   | *     | -   | 43%         | 40%  | 46%      | 19%    | 45% | 26%    | 42% | -    | *      | 67%     | *        | *    |          |  |
|  | Female         | 51%          | 54% | <b>47%</b> | -          | 45%      | 53%   | -   | *     | -   | 29%         | 41%  | 57%      | 11%    | 50% | 30%    | -   | 47%  | -      | 33%     | *        | *    |          |  |
|  | <b>Science</b> | All Students | 53% | 53%        | <b>49%</b> | *        | 46%   | 59% | *     | -   | -           | 50%  | 43%      | 58%    | 19% | 52%    | 23% | 48%  | 49%    | -       | 50%      | -    | *        |  |
|  | CWD            | 25%          | 23% | <b>19%</b> | *          | 17%      | 24%   | *   | -     | -   | *           | 17%  | 21%      | 19%    | -   | 5%     | 21% | 15%  | -      | *       | -        | -    |          |  |
|  | CWOD           | 56%          | 57% | <b>52%</b> | -          | 48%      | 65%   | -   | -     | -   | 67%         | 46%  | 62%      | -      | 52% | 26%    | 52% | 52%  | -      | 60%     | -        | *    |          |  |
|  | EL             | 26%          | 22% | <b>23%</b> | -          | 22%      | *     | *   | -     | -   | -           | 25%  | 15%      | 5%     | 26% | 23%    | 27% | 17%  | -      | *       | -        | -    |          |  |
|  | Male           | 53%          | 54% | <b>48%</b> | *          | 45%      | 58%   | *   | -     | -   | *           | 44%  | 56%      | 21%    | 52% | 27%    | 48% | -    | -      | *       | -        | -    |          |  |
|  | Female         | 53%          | 52% | <b>49%</b> | -          | 46%      | 61%   | -   | -     | -   | 33%         | 43%  | 60%      | 15%    | 52% | 17%    | -   | 49%  | -      | *       | -        | *    |          |  |
| <b>STAAR Percent at Masters Grade Level</b>        |                |              |     |            |            |          |       |     |       |     |             |      |          |        |     |        |     |      |        |         |          |      |          |  |
| All Grades   |                |              |     |            |            |          |       |     |       |     |             |      |          |        |     |        |     |      |        |         |          |      |          |  |
| All Subjects                                       | All Students   | 23%          | 21% | <b>18%</b> | 0%         | 15%      | 25%   | 0%  | 67%   | *   | 19%         | 15%  | 22%      | 7%     | 19% | 9%     | 17% | 18%  | *      | 13%     | 0%       | 13%  |          |  |
|  | CWD            | 8%           | 8%  | <b>7%</b>  | *          | 7%       | 10%   | *   | -     | -   | 0%          | 7%   | 8%       | 7%     | -   | 2%     | 9%  | 4%   | -      | 0%      | *        | *    |          |  |
|  | CWOD           | 25%          | 23% | <b>19%</b> | *          | 16%      | 26%   | *   | 67%   | *   | 29%         | 16%  | 23%      | -      | 19% | 11%    | 18% | 19%  | *      | 16%     | *        | 14%  |          |  |
|  | EL             | 11%          | 9%  | <b>9%</b>  | -          | 9%       | 22%   | *   | -     | -   | -           | 9%   | 10%      | 2%     | 11% | 9%     | 10% | 9%   | *      | *       | *        | *    |          |  |
|  | Male           | 22%          | 20% | <b>17%</b> | 0%         | 14%      | 25%   | 0%  | *     | -   | -           | 24%  | 15%      | 20%    | 9%  | 18%    | 10% | 17%  | -      | *       | 0%       | *    | *        |  |
|  | Female         | 24%          | 22% | <b>18%</b> | -          | 16%      | 24%   | -   | *     | *   | *           | 16%  | 15%      | 23%    | 4%  | 19%    | 9%  | -    | 18%    | -       | 24%      | *    | 0%       |  |
|  | <b>Reading</b> | All Students | 20% | 18%        | <b>14%</b> | *        | 12%   | 22% | *     | *   | *           | 15%  | 12%      | 18%    | 6%  | 15%    | 8%  | 13%  | 16%    | *       | 8%       | *    | 0%       |  |
|  | CWD            | 7%           | 6%  | <b>6%</b>  | *          | 6%       | 8%    | *   | -     | -   | 0%          | 7%   | 4%       | 6%     | -   | 3%     | 8%  | 2%   | -      | *       | *        | *    |          |  |
|  | CWOD           | 22%          | 19% | <b>15%</b> | *          | 12%      | 23%   | *   | *     | *   | 23%         | 12%  | 19%      | -      | 15% | 9%     | 13% | 17%  | *      | 10%     | *        | *    |          |  |
|  | EL             | 8%           | 7%  | <b>8%</b>  | -          | 8%       | *     | *   | -     | -   | -           | 8%   | 9%       | 3%     | 9%  | 8%     | 7%  | 9%   | *      | *       | -        | -    |          |  |
|  | Male           | 17%          | 15% | <b>13%</b> | *          | 10%      | 22%   | *   | *     | -   | 13%         | 11%  | 16%      | 8%     | 13% | 7%     | 13% | -    | *      | 0%      | *        | *    |          |  |
|  | Female         | 23%          | 20% | <b>16%</b> | -          | 14%      | 21%   | -   | *     | *   | 17%         | 13%  | 20%      | 2%     | 17% | 9%     | -   | 16%  | -      | 14%     | *        | *    |          |  |
| <b>Mathematics</b>                                 | All Students   | 26%          | 25% | <b>20%</b> | *          | 19%      | 24%   | *   | *     | -   | 21%         | 18%  | 24%      | 7%     | 22% | 13%    | 20% | 20%  | *      | 17%     | *        | *    |          |  |
|  | CWD            | 11%          | 10% | <b>7%</b>  | *          | 6%       | 9%    | *   | -     | -   | 0%          | 6%   | 8%       | 7%     | -   | 2%     | 7%  | 6%   | -      | *       | *        | *    |          |  |
|  | CWOD           | 28%          | 27% | <b>22%</b> | *          | 20%      | 25%   | *   | *     | -   | 33%         | 20%  | 25%      | -      | 22% | 14%    | 22% | 21%  | *      | 20%     | *        | *    |          |  |
|  | EL             | 16%          | 13% | <b>13%</b> | -          | 13%      | *     | *   | -     | -   | -           | 13%  | 12%      | 2%     | 14% | 13%    | 14% | 11%  | *      | *       | -        | -    |          |  |
|  | Male           | 25%          | 25% | <b>20%</b> | *          | 19%      | 23%   | *   | *     | -   | 29%         | 19%  | 22%      | 7%     | 22% | 14%    | 20% | -    | *      | 0%      | *        | *    |          |  |
|  | Female         | 26%          | 26% | <b>20%</b> | -          | 19%      | 24%   | -   | *     | -   | 14%         | 17%  | 26%      | 6%     | 21% | 11%    | -   | 20%  | -      | 33%     | *        | *    |          |  |
|  | <b>Science</b> | All Students | 24% | 22%        | <b>20%</b> | *        | 16%   | 34% | *     | -   | -           | 25%  | 16%      | 27%    | 11% | 21%    | 6%  | 22%  | 19%    | -       | 17%      | -    | *        |  |





|  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL |
|--|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----|----|
| <b>Student Success (Student Achievement Domain Score: STAAR Component Only)</b>          |              |                  |          |       |                 |       |                  |                   |             |     |    |
| STAAR Component Score  | 47           | 20               | 44       | 54    | 33              | 83    | *                | 36                | 42          | 20  | 32 |
| <b>School Quality (College, Career, and Military Readiness Performance)</b>              |              |                  |          |       |                 |       |                  |                   |             |     |    |
| %Students meeting CCMR   | 64%          | *                | 62%      | 72%   | -               | *     | -                | *                 | 58%         | 53% | 6% |
| ** Indicates results are masked due to small numbers to protect student confidentiality. |              |                  |          |       |                 |       |                  |                   |             |     |    |
| * Indicates there are no students in the group.  |              |                  |          |       |                 |       |                  |                   |             |     |    |

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

|   | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL + |
|---|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----|------|
| <b>STAAR Performance Status</b>   |              |                  |          |       |                 |       |                  |                   |             |     |      |
| <b>Reading</b>  |              |                  |          |       |                 |       |                  |                   |             |     |      |
| Interim Goals (2018-2022)   | 44%          | 32%              | 37%      | 60%   | 43%             | 74%   | 45%              | 56%               | 33%         | 19% | 29%  |
| Target Met  | N            | Y                | Y        | N     | N               | N     | N                | Y                 | N           | N   | Y    |
| Interim Goals (2023-2027)   | 52%          | 42%              | 46%      | 66%   | 51%             | 78%   | 53%              | 62%               | 43%         | 31% | 39%  |
| Target Met  | N            | N                | N        | N     | N               | N     | N                | N                 | N           | N   | N    |
| Interim Goals (2028-2032)   | 62%          | 54%              | 58%      | 73%   | 62%             | 82%   | 63%              | 70%               | 55%         | 45% | 52%  |
| Target Met  | N            | N                | N        | N     | N               | N     | N                | N                 | N           | N   | N    |
| Long-Term Goals   | 72%          | 66%              | 69%      | 80%   | 72%             | 87%   | 73%              | 78%               | 67%         | 60% | 65%  |
| Target Met  | N            | N                | N        | N     | N               | N     | N                | N                 | N           | N   | N    |
| <b>Mathematics</b>  |              |                  |          |       |                 |       |                  |                   |             |     |      |
| Interim Goals (2018-2022)   | 46%          | 31%              | 40%      | 59%   | 45%             | 82%   | 50%              | 54%               | 36%         | 23% | 40%  |
| Target Met  | N            | Y                | Y        | N     | N               | N     | N                | Y                 | N           | N   | Y    |
| Interim Goals (2023-2027)   | 54%          | 41%              | 49%      | 65%   | 53%             | 85%   | 57%              | 61%               | 45%         | 34% | 49%  |
| Target Met  | N            | N                | N        | N     | N               | N     | N                | N                 | N           | N   | N    |
| Interim Goals (2028-2032)   | 63%          | 54%              | 59%      | 73%   | 63%             | 88%   | 66%              | 69%               | 57%         | 48% | 59%  |
| Target Met  | N            | N                | N        | N     | N               | N     | N                | N                 | N           | N   | N    |
| Long-Term Goals   | 73%          | 66%              | 70%      | 80%   | 73%             | 91%   | 75%              | 77%               | 68%         | 62% | 70%  |
| Target Met  | N            | N                | N        | N     | N               | N     | N                | N                 | N           | N   | N    |
| <b>English Learner Language Proficiency Status</b>  |              |                  |          |       |                 |       |                  |                   |             |     |      |
| Interim Goals (2018-2022)   |              |                  |          |       |                 |       |                  |                   |             |     | 36%  |
| Target Met  |              |                  |          |       |                 |       |                  |                   |             |     | Y    |
| Interim Goals (2023-2027)   |              |                  |          |       |                 |       |                  |                   |             |     | 38%  |
| Target Met  |              |                  |          |       |                 |       |                  |                   |             |     | Y    |
| Interim Goals (2028-2032)   |              |                  |          |       |                 |       |                  |                   |             |     | 40%  |
| Target Met  |              |                  |          |       |                 |       |                  |                   |             |     | Y    |
| Long-Term Goals   |              |                  |          |       |                 |       |                  |                   |             |     | 40%  |
| Target Met  |              |                  |          |       |                 |       |                  |                   |             |     | Y    |
| <b>Federal Graduation Status<sup>^</sup></b>  |              |                  |          |       |                 |       |                  |                   |             |     |      |
| Interim Goals (2018-2022)   | 90%          | 90%              | 90%      | 90%   | 90%             | 90%   | 90%              | 90%               | 90%         | 90% | 90%  |
| Target Met  | Y            | Y                | Y        | Y     | Y               | Y     | Y                | Y                 | Y           | Y   | Y    |
| Interim Goals (2023-2027)   | 92%          | 92%              | 92%      | 92%   | 92%             | 92%   | 92%              | 92%               | 92%         | 92% | 92%  |
| Target Met  | Y            | Y                | Y        | Y     | Y               | Y     | Y                | Y                 | Y           | Y   | Y    |
| Interim Goals (2028-2032)   | 94%          | 94%              | 94%      | 94%   | 94%             | 94%   | 94%              | 94%               | 94%         | 94% | 94%  |
| Target Met  | Y            | Y                | Y        | Y     | Y               | Y     | Y                | Y                 | Y           | Y   | Y    |
| Long-Term Goals   | 94%          | 94%              | 94%      | 94%   | 94%             | 94%   | 94%              | 94%               | 94%         | 94% | 94%  |
| Target Met  | Y            | Y                | Y        | Y     | Y               | Y     | Y                | Y                 | Y           | Y   | Y    |
| <sup>+</sup> STAAR Performance and Graduation use EL(Current & Monitored), EL English Learner Language Proficiency uses EL (Current).<br>Blank cells above represent student group indicators that do not meet the minimum size criteria. |              |                  |          |       |                 |       |                  |                   |             |     |      |
| <sup>^</sup> Student groups with graduation rates that were at or above 90 percent are required to exceed that rate by at least a tenth of a percent in the following year(s).  |              |                  |          |       |                 |       |                  |                   |             |     |      |

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science. (CWD: children with disability; CWOD: children without disability; EL: English learner)

|                           |              | African American | American Indian | Hispanic | White | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD  | CWOD | EL   | Male | Female | Migrant |   |
|---------------------------|--------------|------------------|-----------------|----------|-------|-------|------------------|-------------------|-------------|-----------------|------|------|------|------|--------|---------|---|
| <b>Participation Rate</b> |              |                  |                 |          |       |       |                  |                   |             |                 |      |      |      |      |        |         |   |
| All Subjects              | All Students | 100%             | 100%            | 100%     | 100%  | 100%  | *                | 100%              | 100%        | 100%            | 100% | 100% | 100% | 100% | 100%   | *       |   |
|                           | CWD          | 100%             | *               | 100%     | 100%  | *     | -                | -                 | 100%        | 100%            | 100% | 100% | -    | 100% | 100%   | 100%    | - |
|                           | CWOD         | 100%             | *               | 100%     | 100%  | *     | 100%             | *                 | 100%        | 100%            | 100% | -    | 100% | 100% | 100%   | 100%    | * |
|                           | EL           | 100%             | -               | 100%     | 100%  | *     | -                | -                 | 100%        | 100%            | 100% | 100% | 100% | 100% | 100%   | 100%    | * |
|                           | Male         | 100%             | 100%            | 100%     | 100%  | 100%  | *                | -                 | 100%        | 100%            | 100% | 100% | 100% | 100% | 100%   | -       | * |
|                           | Female       | 100%             | -               | 100%     | 100%  | -     | *                | *                 | 100%        | 100%            | 100% | 100% | 100% | 100% | -      | 100%    | - |
| Reading                   | All Students | 100%             | *               | 100%     | 100%  | *     | *                | *                 | 100%        | 100%            | 100% | 100% | 100% | 100% | 100%   | 100%    | * |
|                           | CWD          | 100%             | *               | 100%     | 100%  | *     | -                | -                 | 100%        | 100%            | 100% | 100% | -    | 100% | 100%   | 100%    | - |

|                               |              | District | African  |          | American |        | Pacific | Two or More Races | Econ Disadv | Non Econ Disadv | CWD  | CWOD | EL   | Male | Female | Migrant |       |
|-------------------------------|--------------|----------|----------|----------|----------|--------|---------|-------------------|-------------|-----------------|------|------|------|------|--------|---------|-------|
|                               |              |          | American | Hispanic | White    | Indian |         |                   |             |                 |      |      |      |      |        |         | Asian |
|                               | CWOD         | 100%     | *        | 100%     | 100%     | *      | *       | *                 | 100%        | 100%            | 100% | -    | 100% | 100% | 100%   | 100%    | *     |
|                               | EL           | 100%     | -        | 100%     | *        | *      | -       | -                 | 100%        | 100%            | 100% | 100% | 100% | 100% | 100%   | 100%    | *     |
|                               | Male         | 100%     | *        | 100%     | 100%     | *      | *       | -                 | 100%        | 100%            | 100% | 100% | 100% | 100% | 100%   | -       | *     |
|                               | Female       | 100%     | -        | 100%     | 100%     | -      | *       | *                 | 100%        | 100%            | 100% | 100% | 100% | 100% | -      | 100%    | -     |
| Mathematics                   | All Students | 100%     | *        | 100%     | 100%     | *      | *       | -                 | 100%        | 100%            | 100% | 100% | 100% | 100% | 100%   | 100%    | *     |
|                               | CWOD         | 100%     | *        | 100%     | 100%     | *      | -       | -                 | 100%        | 100%            | 100% | -    | 100% | 100% | 100%   | 100%    | -     |
|                               | CWOD         | 100%     | *        | 100%     | 100%     | *      | *       | -                 | 100%        | 100%            | 100% | -    | 100% | 100% | 100%   | 100%    | *     |
|                               | EL           | 100%     | -        | 100%     | *        | *      | -       | -                 | 100%        | 100%            | 100% | 100% | 100% | 100% | 100%   | 100%    | *     |
|                               | Male         | 100%     | *        | 100%     | 100%     | *      | *       | -                 | 100%        | 100%            | 100% | 100% | 100% | 100% | 100%   | -       | *     |
|                               | Female       | 100%     | -        | 100%     | 100%     | -      | *       | *                 | 100%        | 100%            | 100% | 100% | 100% | 100% | -      | 100%    | -     |
| Science                       | All Students | 100%     | *        | 100%     | 100%     | *      | -       | -                 | 100%        | 100%            | 100% | 100% | 100% | 100% | 100%   | 100%    | -     |
|                               | CWOD         | 100%     | *        | 100%     | 100%     | *      | -       | -                 | 100%        | 100%            | 100% | -    | 100% | 100% | 100%   | 100%    | -     |
|                               | CWOD         | 100%     | -        | 100%     | 100%     | -      | -       | -                 | 100%        | 100%            | 100% | -    | 100% | 100% | 100%   | 100%    | -     |
|                               | EL           | 100%     | -        | 100%     | *        | *      | -       | -                 | 100%        | 100%            | 100% | 100% | 100% | 100% | 100%   | 100%    | -     |
|                               | Male         | 100%     | *        | 100%     | 100%     | *      | -       | -                 | 100%        | 100%            | 100% | 100% | 100% | 100% | 100%   | -       | -     |
|                               | Female       | 100%     | -        | 100%     | 100%     | -      | -       | -                 | 100%        | 100%            | 100% | 100% | 100% | 100% | -      | 100%    | -     |
| <b>Non-Participation Rate</b> |              |          |          |          |          |        |         |                   |             |                 |      |      |      |      |        |         |       |
| All Subjects                  | All Students | 0%       | 0%       | 0%       | 0%       | 0%     | 0%      | *                 | 0%          | 0%              | 0%   | 0%   | 0%   | 0%   | 0%     | 0%      | *     |
|                               | CWOD         | 0%       | *        | 0%       | 0%       | *      | -       | -                 | 0%          | 0%              | 0%   | -    | 0%   | 0%   | 0%     | 0%      | -     |
|                               | CWOD         | 0%       | *        | 0%       | 0%       | *      | 0%      | *                 | 0%          | 0%              | 0%   | -    | 0%   | 0%   | 0%     | 0%      | *     |
|                               | EL           | 0%       | -        | 0%       | 0%       | *      | -       | -                 | 0%          | 0%              | 0%   | 0%   | 0%   | 0%   | 0%     | 0%      | *     |
|                               | Male         | 0%       | 0%       | 0%       | 0%       | 0%     | *       | -                 | 0%          | 0%              | 0%   | 0%   | 0%   | 0%   | 0%     | -       | *     |
|                               | Female       | 0%       | -        | 0%       | 0%       | -      | *       | *                 | 0%          | 0%              | 0%   | 0%   | 0%   | 0%   | -      | 0%      | -     |
| Reading                       | All Students | 0%       | *        | 0%       | 0%       | *      | *       | *                 | 0%          | 0%              | 0%   | 0%   | 0%   | 0%   | 0%     | 0%      | *     |
|                               | CWOD         | 0%       | *        | 0%       | 0%       | *      | -       | -                 | 0%          | 0%              | 0%   | -    | 0%   | 0%   | 0%     | 0%      | -     |
|                               | CWOD         | 0%       | *        | 0%       | 0%       | *      | *       | *                 | 0%          | 0%              | 0%   | -    | 0%   | 0%   | 0%     | 0%      | *     |
|                               | EL           | 0%       | -        | 0%       | *        | *      | -       | -                 | 0%          | 0%              | 0%   | 0%   | 0%   | 0%   | 0%     | 0%      | *     |
|                               | Male         | 0%       | *        | 0%       | 0%       | *      | *       | -                 | 0%          | 0%              | 0%   | 0%   | 0%   | 0%   | 0%     | -       | *     |
|                               | Female       | 0%       | -        | 0%       | 0%       | -      | *       | *                 | 0%          | 0%              | 0%   | 0%   | 0%   | 0%   | -      | 0%      | -     |
| Mathematics                   | All Students | 0%       | *        | 0%       | 0%       | *      | *       | -                 | 0%          | 0%              | 0%   | 0%   | 0%   | 0%   | 0%     | 0%      | *     |
|                               | CWOD         | 0%       | *        | 0%       | 0%       | *      | -       | -                 | 0%          | 0%              | 0%   | -    | 0%   | 0%   | 0%     | 0%      | -     |
|                               | CWOD         | 0%       | *        | 0%       | 0%       | *      | *       | -                 | 0%          | 0%              | 0%   | -    | 0%   | 0%   | 0%     | 0%      | *     |
|                               | EL           | 0%       | -        | 0%       | *        | *      | -       | -                 | 0%          | 0%              | 0%   | 0%   | 0%   | 0%   | 0%     | 0%      | *     |
|                               | Male         | 0%       | *        | 0%       | 0%       | *      | *       | -                 | 0%          | 0%              | 0%   | 0%   | 0%   | 0%   | 0%     | -       | *     |
|                               | Female       | 0%       | -        | 0%       | 0%       | -      | *       | -                 | 0%          | 0%              | 0%   | 0%   | 0%   | 0%   | -      | 0%      | -     |
| Science                       | All Students | 0%       | *        | 0%       | 0%       | *      | -       | -                 | 0%          | 0%              | 0%   | 0%   | 0%   | 0%   | 0%     | 0%      | -     |
|                               | CWOD         | 0%       | *        | 0%       | 0%       | *      | -       | -                 | 0%          | 0%              | 0%   | -    | 0%   | 0%   | 0%     | 0%      | -     |
|                               | CWOD         | 0%       | -        | 0%       | 0%       | -      | -       | -                 | 0%          | 0%              | 0%   | -    | 0%   | 0%   | 0%     | 0%      | -     |
|                               | EL           | 0%       | -        | 0%       | *        | *      | -       | -                 | 0%          | 0%              | 0%   | 0%   | 0%   | 0%   | 0%     | 0%      | -     |
|                               | Male         | 0%       | *        | 0%       | 0%       | *      | -       | -                 | 0%          | 0%              | 0%   | 0%   | 0%   | 0%   | 0%     | -       | -     |
|                               | Female       | 0%       | -        | 0%       | 0%       | -      | -       | -                 | 0%          | 0%              | 0%   | 0%   | 0%   | 0%   | -      | 0%      | -     |

\*\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates zero observations reported for this group.

**Part (viii)(I)** This section provides information from the 2015-16 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

The data is not required for district level.

**Part (viii)(II)** This section provides information from the 2015-16 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

The data is not required for district level.

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

|   | All School<br>Number | All School<br>Percent | High-Poverty Schools<br>Number | High-Poverty Schools<br>Percent | Low-Poverty Schools<br>Number | Low-Poverty Schools<br>Percent |
|---|----------------------|-----------------------|--------------------------------|---------------------------------|-------------------------------|--------------------------------|
| Inexperienced Teachers, Principals, and Other School Leaders  | 16.2                 | 8.5%                  |                                |                                 | 5.6                           | 9.7%                           |
| Teachers Teaching with Emergency or Provisional Credentials   | 4.0                  | 2.2%                  |                                |                                 | 2.4                           | 4.3%                           |
| Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed                     | 18.4                 | 9.9%                  |                                |                                 | 10.0                          | 17.9%                          |
| '-' Indicates there are no data available in the group.<br>Blank cell Indicates data are not applicable to this report. |                      |                       |                                |                                 |                               |                                |

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

To be updated by June 30th, 2020.

This section provides information on the number and percentage of students with the most-significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2018-19 school year..

|  | State<br>Number of ALT2 | State<br>Rate of ALT2 | Region<br>16<br>Number of ALT2 | Region<br>16<br>Rate of ALT2 | District<br>Number of ALT2 | District<br>Rate of ALT2 |
|--|-------------------------|-----------------------|--------------------------------|------------------------------|----------------------------|--------------------------|
| Grade 3  |                         |                       |                                |                              |                            |                          |
| Reading  | 5,881                   | 1%                    | 86                             | 1%                           | *                          | 1%                       |
| Mathematics  | 5,880                   | 1%                    | 86                             | 1%                           | *                          | 1%                       |
| Grade 4  |                         |                       |                                |                              |                            |                          |
| Reading  | 6,312                   | 2%                    | 103                            | 2%                           | -                          | -                        |
| Mathematics  | 6,311                   | 2%                    | 104                            | 2%                           | -                          | -                        |
| Grade 5  |                         |                       |                                |                              |                            |                          |
| Reading  | 6,133                   | 1%                    | 97                             | 1%                           | *                          | 1%                       |
| Mathematics  | 6,131                   | 1%                    | 97                             | 1%                           | *                          | 1%                       |
| Science  | 6,133                   | 1%                    | 97                             | 1%                           | *                          | 1%                       |
| Grade 6  |                         |                       |                                |                              |                            |                          |
| Reading  | 6,038                   | 1%                    | 106                            | 2%                           | *                          | 1%                       |
| Mathematics  | 6,036                   | 1%                    | 106                            | 2%                           | *                          | 1%                       |
| Grade 7  |                         |                       |                                |                              |                            |                          |
| Reading  | 5,616                   | 1%                    | 90                             | 1%                           | -                          | -                        |
| Mathematics  | 5,616                   | 2%                    | 90                             | 2%                           | -                          | -                        |
| Grade 8  |                         |                       |                                |                              |                            |                          |
| Reading  | 5,251                   | 1%                    | 78                             | 1%                           | *                          | 2%                       |
| Mathematics  | 5,254                   | 2%                    | 78                             | 1%                           | *                          | 2%                       |
| Science  | 5,250                   | 1%                    | 78                             | 1%                           | *                          | 2%                       |
| End of Course  |                         |                       |                                |                              |                            |                          |
| English I  | 5,150                   | 1%                    | 77                             | 1%                           | *                          | 1%                       |
| English II   | 4,680                   | 1%                    | 63                             | 1%                           | *                          | 1%                       |
| Algebra I  | 5,122                   | 1%                    | 78                             | 1%                           | *                          | 1%                       |
| Biology  | 4,954                   | 1%                    | 80                             | 1%                           | *                          | 1%                       |
| All Grades   |                         |                       |                                |                              |                            |                          |
| All Subjects   | 101,751                 | 1%                    | 1,594                          | 1%                           | 33                         | 1%                       |
| Reading  | 45,064                  | 1%                    | 700                            | 1%                           | 13                         | 1%                       |
| Mathematics  | 40,350                  | 1%                    | 639                            | 1%                           | 12                         | 1%                       |
| Science  | 16,337                  | 1%                    | 255                            | 1%                           | 8                          | 1%                       |
| ** Indicates results are masked due to small numbers to protect student confidentiality.<br>'-' Indicates zero observations reported for this group. |                         |                       |                                |                              |                            |                          |

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2019 Percentages at NAEP Achievement Levels

| Grade                      | Subject                    | Student Group              | % Below Basic |         | % At or Above Basic |    | % At or Above Proficient |    | % At Advanced |     |    |
|----------------------------|----------------------------|----------------------------|---------------|---------|---------------------|----|--------------------------|----|---------------|-----|----|
|                            |                            |                            | TX            | US      | TX                  | US | TX                       | US | TX            | US  |    |
| Grade 4                    | Reading                    | Overall                    | 39            | 34      | 61                  | 66 | 30                       | 35 | 7             | 9   |    |
|                            |                            | Black                      | 52            | 52      | 48                  | 48 | 16                       | 18 | 2             | 3   |    |
|                            |                            | Hispanic                   | 48            | 45      | 52                  | 55 | 21                       | 23 | 3             | 4   |    |
|                            |                            | White                      | 22            | 23      | 78                  | 77 | 48                       | 45 | 12            | 12  |    |
|                            |                            | American Indian            | *             | 50      | *                   | 50 | *                        | 19 | *             | 3   |    |
|                            |                            | Asian                      | 11            | 18      | 89                  | 82 | 65                       | 57 | 25            | 22  |    |
|                            |                            | Pacific Islander           | *             | 42      | *                   | 58 | *                        | 25 | *             | 4   |    |
|                            |                            | Two or More Races          | 26            | 28      | 74                  | 72 | 38                       | 40 | 6             | 11  |    |
|                            |                            | Econ Disadv                | 50            | 47      | 50                  | 53 | 19                       | 21 | 3             | 3   |    |
|                            |                            | Students with Disabilities | 79            | 73      | 21                  | 27 | 8                        | 10 | 1             | 2   |    |
|                            |                            | English Language Learners  | 61            | 65      | 39                  | 35 | 12                       | 10 | 2             | 1   |    |
|                            |                            | Mathematics                | Overall       | 16      | 19                  | 84 | 81                       | 44 | 41            | 9   | 9  |
|                            | Black                      |                            | 24            | 35      | 76                  | 65 | 32                       | 20 | 3             | 2   |    |
|                            | Hispanic                   |                            | 19            | 27      | 81                  | 73 | 35                       | 28 | 4             | 3   |    |
|                            | White                      |                            | 8             | 11      | 92                  | 89 | 59                       | 52 | 16            | 12  |    |
|                            | American Indian            |                            | *             | 33      | *                   | 67 | *                        | 24 | *             | 4   |    |
|                            | Asian                      |                            | 4             | 7       | 96                  | 93 | 82                       | 69 | 45            | 28  |    |
|                            | Pacific Islander           |                            | *             | 36      | *                   | 64 | *                        | 28 | *             | 6   |    |
|                            | Two or More Races          |                            | 9             | 16      | 91                  | 84 | 51                       | 44 | 9             | 10  |    |
|                            | Econ Disadv                |                            | 21            | 29      | 79                  | 71 | 32                       | 26 | 3             | 3   |    |
|                            | Students with Disabilities |                            | 55            | 54      | 45                  | 46 | 13                       | 14 | 1             | 2   |    |
|                            | English Language Learners  |                            | 24            | 41      | 76                  | 59 | 29                       | 16 | 2             | 1   |    |
|                            | Grade 8                    |                            | Reading       | Overall | 33                  | 27 | 67                       | 73 | 25            | 34  | 2  |
|                            |                            | Black                      |               | 53      | 46                  | 47 | 54                       | 41 | 15            | n/a | 1  |
| Hispanic                   |                            | 38                         |               | 37      | 62                  | 63 | 19                       | 22 | 1             | 2   |    |
| White                      |                            | 20                         |               | 18      | 80                  | 82 | 35                       | 42 | 3             | 5   |    |
| American Indian            |                            | *                          |               | 41      | *                   | 59 | *                        | 19 | *             | 1   |    |
| Asian                      |                            | 8                          |               | 13      | 92                  | 87 | 59                       | 57 | 11            | 13  |    |
| Pacific Islander           |                            | *                          |               | 37      | *                   | 63 | *                        | 25 | *             | 2   |    |
| Two or More Races          |                            | 26                         |               | 24      | 74                  | 76 | 25                       | 37 | 1             | 5   |    |
| Econ Disadv                |                            | 43                         |               | 40      | 57                  | 60 | 15                       | 20 | n/a           | 1   |    |
| Students with Disabilities |                            | 81                         |               | 68      | 19                  | 32 | 3                        | 7  | n/a           | n/a |    |
| English Language Learners  |                            | 66                         |               | 72      | 34                  | 28 | 4                        | 4  | n/a           | n/a |    |
| Mathematics                |                            | Overall                    |               | 32      | 31                  | 68 | 69                       | 30 | 34            | 7   | 10 |
|                            |                            | Black                      | 48            | 53      | 52                  | 47 | 16                       | 14 | 2             | 2   |    |
|                            |                            | Hispanic                   | 37            | 43      | 63                  | 57 | 21                       | 20 | 3             | 4   |    |
|                            |                            | White                      | 20            | 20      | 80                  | 80 | 44                       | 44 | 13            | 13  |    |
|                            |                            | American Indian            | *             | 49      | *                   | 51 | *                        | 15 | *             | 3   |    |
|                            |                            | Asian                      | 10            | 12      | 90                  | 88 | 71                       | 64 | 36            | 33  |    |
|                            |                            | Pacific Islander           | *             | 45      | *                   | 55 | *                        | 21 | *             | 4   |    |
|                            |                            | Two or More Races          | 25            | 27      | 75                  | 73 | 41                       | 38 | 11            | 12  |    |
|                            |                            | Econ Disadv                | 41            | 46      | 59                  | 54 | 19                       | 18 | 2             | 3   |    |
|                            |                            | Students with Disabilities | 73            | 73      | 27                  | 27 | 5                        | 6  | 1             | 2   |    |
|                            |                            | English Language Learners  | 60            | 72      | 40                  | 28 | 8                        | 5  | 1             | 1   |    |

State Level: 2019 NAEP Participation Rates for Students with Disabilities and Limited English Proficient Students

| Grade   | Subject     | Student Group              | Rate |
|---------|-------------|----------------------------|------|
| Grade 4 | Reading     | Students with Disabilities | 77%  |
|         |             | English Learners           | 94%  |
| Grade 8 | Reading     | Students with Disabilities | 83%  |
|         |             | English Learners           | 96%  |
| Grade 8 | Mathematics | Students with Disabilities | 88%  |
|         |             | English Learners           | 97%  |

\*\* Indicates reporting standards not met.  
n/a' Indicates data reporting is not applicable for this group.

This section provides information on the cohort rate at which students who graduated from high school in the 2016-17 school year enrolled in a Texas public postsecondary education institution in the 2017-18 academic year. (CWD: children with disability; EL: English learner)

|                              | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL |
|------------------------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----|----|
| In-State Public Institutions | 41%          | -                | 35%      | 53%   | -               | *     | -                | *                 | 21%         | *   | *  |

\*\* Indicates results are masked due to small numbers to protect student confidentiality.  
'- ' Indicates there are no students in the group.