DIRECTORATE FOR QUALITY AND STANDARDS IN EDUCATION Department of Curriculum Management Educational Assessment Unit

6-7

Annual Examinations for Secondary Schools 2015

| FORM 2 | MATHEMATICS <br> Non Calculator Paper | TIME: 30 minutes |
| :--- | :---: | :---: |


| Question | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Total |
| ---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mark |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |

DO NOT WRITE ABOVE THIS LINE.

Name: $\qquad$ Class: $\qquad$

## Instructions to Candidates

- Answer all questions.
- This paper carries a total of 25 marks.
- Calculators and protractors are NOT ALLOWED.

1. a) Express 28 as a product of its prime factors.

Ans: $\qquad$
b) Which are the two smallest common multiples of 6 and 9 ?

Ans: $\qquad$ ,
(4 marks)
2.


Work out:
a) Angle ABD

Ans: $\qquad$
b) Angle CBD

Ans: $\qquad$
c) How can you check that your answers are correct?

Ans: $\qquad$
$\qquad$
3. Complete this table:

| Fraction | Decimal | Percentage (\%) |
| :---: | :---: | :---: |
| $\frac{4}{5}$ |  |  |
|  | 0.63 |  |
|  |  | $45 \%$ |

4. Elaine and Kevin had a pizza amongst them.

Elaine ate $\frac{1}{4}$ of the pizza while Kevin ate $\frac{1}{3}$.
What fraction of pizza was left?


Ans: $\qquad$
5. Ms Borg parked her car at Level -1 in a supermarket building.

She uses the lift and goes up two levels.
At what level does she go out of the lift?

Ans: $\qquad$
6. Work out the value of $\mathbf{4 a}-\mathbf{2 b}$ when $\boldsymbol{a}=\mathbf{6}$ and $\boldsymbol{b}=\mathbf{3}$.

Ans: $\qquad$
7. A survey about the number of children in each family was carried out.

| Family | Number of Children |
| :--- | :---: |
| Family Borg | 4 |
| Family Gatt | 3 |
| Family Axisa | 2 |
| Family Vella | 3 |
| Family Zarb | 1 |
| Family Attard | 5 |

a) Work out the mean number of children per family.

Ans: $\qquad$
b) Work out the range of the number of children in these families.

Ans: $\qquad$
c) What is the modal number of children in these families?

Ans: $\qquad$

DIRECTORATE FOR QUALITY AND STANDARDS IN EDUCATION Department of Curriculum Management
Educational Assessment Unit

## LEVELS

6-7

Annual Examinations for Secondary Schools 2015
FORM 2
MATHEMATICS
Main Paper


DO NOT WRITE ABOVE THIS LINE.

Name: $\qquad$ Class: $\qquad$

CALCULATORS ARE ALLOWED BUT ALL NECESSARY WORKING MUST BE SHOWN. ANSWER ALL QUESTIONS.
1.


Choose from these words to complete the sentences:
a square, an isosceles triangle, a rectangle, an equilateral triangle
a) Shape A is $\qquad$ .
b) Shape B is $\qquad$ .
c) Shape C is $\qquad$ .
d) Shape D is $\qquad$ .
2. A fund raising activity raised $€ 3200$.

The money was divided in the ratio $4: 3: 1$ amongst The Children's Fund, The Charity Fund and The Administration Fund.

How much money did The Children's Fund get?

Ans: € $\qquad$
(3 marks)
3.

a) Draw a reflection of shape A in the $\boldsymbol{y}$-axis and label it B.
b) Translate shape A by $\binom{\mathbf{0}}{\mathbf{5}}$. Label the new shape C.
c) Shape D is the enlargement of shape A. By what scale factor is shape A enlarged? Give a reason for your answer or show your working.

Answer: $\qquad$
d) Rotate shape A about point $\mathbf{P}, \mathbf{9 0}^{\circ}$ anticlockwise. Label the new shape E.

4. a) i) Which of the following shapes is a prism? Tick $\checkmark$ the right shape.

ii) What shape is its cross section?

Ans: $\qquad$
b) The cross section of the prism below is a trapezium.

i) On the diagram, divide the cross section into a rectangle and a triangle.
ii) Work out the area of the whole cross section.

Ans: $\qquad$ $\mathrm{m}^{2}$
iii) The length of the prism is 2 m . Work out its volume.

Ans: $\qquad$ $m^{3}$
5. a) Damian has to choose a shape for tiling the sitting room.
i) Which shape do you think he CANNOT choose and why?


Ans: $\qquad$
$\qquad$
ii) Damian chooses the triangle. Show how he can use the tiles to cover the floor. Draw at least 4 pieces.
b) i) Name one thing that a square and a rhombus have in common.

Ans: $\qquad$
ii) Name one thing that a rhombus and a parallelogram have in common.

Ans: $\qquad$
iii) A triangle with only two angles equal is called an $\qquad$ triangle.
iv) A triangle with all its angles equal to $60^{\circ}$ is called an $\qquad$ triangle.
Name: $\qquad$ Class:

LEVELS
6-7
6. a) Which of these fractions are equal?
$\frac{3}{4}, \quad \frac{2}{3}, \quad \frac{5}{10}, \quad \frac{8}{12}, \quad \frac{4}{16}$.
Ans: $\qquad$ and $\qquad$
b) Fill in with $>,<$ or $=$.
i) 0.8
 0.08
ii) $\frac{2}{3} \quad \frac{5}{6}$
c) Put these numbers in order, smallest first.
$0.8,0.08,8.0,0.88$.
Ans: $\qquad$
d) 40 teenagers are members of a youth club. $55 \%$ of them are girls. How many girls are there?

Ans: $\qquad$ girls (6 marks)
7. a) Work out: $\mathbf{2 ( 8 + 3 \times 4 )}$.

Ans: $\qquad$
b) Simplify: $4 x+3 y-2 x+6+2 y-4$.

Ans: $\qquad$
c) Solve: $\mathbf{3 x}+\mathbf{2}=\mathbf{2 x}+\mathbf{5}$.

Ans: $\qquad$
d) Joe is 3 years older than double Peter's age. Joe is 17 years old. How old is Peter?

Ans: $\qquad$ years
8. a) The scale of a model car is $1: 32$.

i) The model is 12.5 cm long. How long is the car?

Ans: $\qquad$ cm
ii) The real car is 176 cm wide. Work out the width of the model.

Ans: $\qquad$ cm
b) A rectangular hall 12 metres long and 5 metres wide is to be drawn with a scale of $\mathbf{1 ~ c m}$ to represent $\mathbf{2} \mathbf{~ m}$. Draw a scale drawing of this hall.
9. There are 24 students in a class. Each student practises one sport from swimming, volleyball, football and basketball.

Use the pie chart to answer the following questions:
a) How many students play football?
b) How many students practise swimming?

Ans: $\qquad$ students
c) Which sport is the least popular?

Ans: $\qquad$
d) Four students play volleyball. Draw a bar chart on the grid below to show the number of students practising each sport.

e) The teacher calls a student at random. Find the probability that this student:
i) plays football
ii) plays basketball

Ans: $\qquad$

Ans: $\qquad$
10. a) Using ruler and compasses only, construct an equilateral triangle, ABC, whose sides are each equal to 5 cm .
b) Construct the perpendicular bisector of side AB. Name the midpoint, D.
c) What do you notice about this perpendicular and vertex C?

Ans: $\qquad$
d) Measure AD and DB .

Ans: $\mathrm{AD}=$ $\qquad$ cm

DB = $\qquad$ cm
e) The order of symmetry of triangle $A B C$ is $\qquad$ .
11. a) i) Use the function machine to complete the table.


| $x$ | $y$ |
| :---: | :---: |
| 0 |  |
| 2 |  |
|  | 9 |

ii) On the grid below plot the points $(x, y)$ from the function machine. Join the points.

iii) Write down the equation of the graph.
$\qquad$

$$
y=
$$

iv) Which one of the following points lies on the line? Underline it.

$$
A(1,5), \quad B(3,4), \quad C(5,8)
$$

b) The travel graph shows the journey of a car from one place to another.

i) How far is Town B from Town A?

Ans: $\qquad$ km
ii) On the journey from Town A to Town B, how many minutes does it take to travel the first 10 km ?

Ans: $\qquad$ min

## END OF PAPER

