

Personal Philosophy for Education of Students with Mild Disabilities

In order to achieve greatness in my learning environment, I would like to lay out my philosophy of teaching students with mild disabilities. As a teacher teaching students with mild disabilities, it will be my responsibility to meet the needs of each and every student, while making sure they learn the skills necessary to be successful in life. Every student is different in the way that they learn and their personal goals they want to accomplish. I believe it is my obligation to meet those different learning styles and do what I can do to help my students accomplish their goals.

As a teacher, my students' personal and learning needs will be my first priority. I want to have a classroom environment where students feel safe and can easily open themselves to learning. I want my students to understand that trust, respect, and responsibility are key characteristics in my classroom, not only required for them but for me as well. I want my learning environment to foster the success that my students will have in the classroom and beyond.

In meeting the needs of all my students, collaborating with other teachers, professionals and parents is a key component. Parents know their children best and when planning for academic success and success beyond the curriculum, the students and parents are the best source for establishing personal goals. I am not a specialist in every type of situation that may arise. Collaborating with other professionals and teachers will help with making my students' goals achievable.

I have a passion for teaching students who struggle with concepts that may come easy to others. Special education is a profession that will constantly provide me with the challenges

I love. No two people are the same; therefore they do not learn or grasp concepts in the same way. It will be my responsibility to face these situations head on and provide solutions that will make my students successful in their lives.