2019 NCES STATS-DC Data Conference
July 24–26, 2019 // AGENDA AT-A-GLANCE

Room	Columbia C (Ballroom Level)	Columbia Foyer (Ballroom Level)	Concord (Ballroom Level)	Lexington (Ballroom Level)	Regency B (Ballroom Level)
Session	A	B	C	D	E
WEDNESDAY, JULY 24, 2019					
9:00–12:00	Common Core of Data (CCD) Fiscal Coordinators' Training, Columbia AB (Ballroom Level)				
1:00–1:45	Opening Plenary Session, Regency A				
2:00–5:30	Common Core of Data (CCD) Fiscal Coordinators' Training, Columbia AB (Ballroom Level)				
Concurrent Session 1 2:00–3:00	Surfing the Waves of Change: Privacy & Data Governance During Legislative and Organizational Shifts	Driving Education Through Innovation with Electronic Transcript Data	Data Success Story: How the WY ED Leverages Automated Data Collection and Validation*	Using Data to Drive Native American Student Success	IT and Data Security
Concurrent Session 2 3:15–4:15	Interoperability and Data Privacy: They Can Co-Exist!	State Interoperability Partnerships: Putting Our Needs Before Marketplace Needs	Dos and Don'ts for Providing Evidence to Drive Education	Growth Data: It's a Walk in the Park	Harnessing the Power of Teacher Prep Data
Concurrent Session 3 4:30–5:30	Increasing Data Quality: Show and Tell from a Virtual Data Quality Community of Practice	How South Dakota Tackled ESSA's Reporting and Data Requirements	Generate Governance Group (G3)	Early Childhood Integrated Data System (ECIDS)	New Jersey's Evolvement of Educator Preparation Provider Performance Reports
THURSDAY, JULY 25, 2019					
9:00–12:30	EDFacts and Common Core of Data (CCD) Nonfiscal Coordinators' Training, Columbia AB (Ballroom Level)				
Concurrent Session 4 9:00–10:00	Next Steps for a Neighborhood Poverty Index	Using Data to Bridge the Digital Divide in America's Schools	Conquering the Challenges of Data Quality and Management Through Collaboration	The Data Use Maturity Model: Assessing Your Organization's Capacity for Data Use	Study of the Title I, Part A Grant Program Mathematical Formulas
Concurrent Session 5 10:15–11:15	California's Geography of Poverty and Its Effect on K-12 Education Outcomes	Unlocking IEP Data Through Interoperability	Getting Free Help with Your Statewide Longitudinal Data System (SLDS)	Approaches to Making Geographic Cost Adjustment Indices for Education	FERPA 201: So You Think You Know FERPA?
Concurrent Session 6 11:30–12:30	The Feasibility of Collecting School-Level Finance Data: An Evaluation of Data from the Second Year of the School-Level Finance Survey	A Continued Focus on Evidence in Program Implementation	Advancing Data Culture One Step at a Time	The Think College Data Network: Collecting Critical Data on Higher Education for Students with Intellectual Disability	Using SLDS Data to Reconnect Educationally Disengaged Youth
LUNCH	Lunch (on your own)				
1:45–4:00	CCD Fiscal Coordinators' Roundtable, Columbia AB (Ballroom Level)				
Concurrent Session 7 1:45–2:45	Barriers to Attendance: Investigating Relationships Between Distance, Discipline and Student Absenteeism	Empowering Educators to Explore Equity: Designing and Leveraging Dashboards	Bringing Early Childhood and K-12 Together	State of the States: Using 618 Data to Explore Trends in Special Education and Early Intervention	Using IDEA Data Quality Reports to Drive Program Improvement
Concurrent Session 8 3:00–4:00	Tools to Visualize the Geographic and Demographic Conditions of Schools, School Districts, and Colleges*	Cross-Departmental Data Identification and Sharing: A Discussion of Processes, Benefits, and Challenges	Big Lessons from Little Falls: The 3 Data Practices That Turned Untapped Potential into Unprecedented Performance	Examining Trends in Students' Early Literacy Skills	What EDFacts Public Data Can Do for You
Concurrent Session 9 4:15–5:15	The Value and Impact of Geocoding on SLDS Administrative Data	SEA and LEA Student Data Privacy: Locally Addressed, State-Level Supported	Applying Longitudinal Data Analysis Methods to Examine Poverty as a Predictor of Wage Trajectories	Development of a School Climate Survey and Index as a School Performance Measure in MD*	Supporting States in Improving Local Data Quality
FRIDAY, JULY 26, 2019					
Concurrent Session 10 9:00–10:00	Using Data - A Multi-Stakeholder Approach	Data Privacy Resources	Enhancing Data Quality Through Standard Processes and Internal Checks*	Public Library Data and Information	Title I Allocations
Concurrent Session 11 10:15–11:15	Co-Designing an Evaluation of Virtual Virginia Outcomes, Implementation, and Costs	Student and School Characteristics Associated with Academic Performance and English Language Proficiency*	EDFacts Data: A Technical Discussion for the Data Programmers	Learning Time and Achievement: Evidence from a Nationwide Natural Experiment	A Data-Informed Statewide Framework for Improving Early Childhood Outcomes
Concurrent Session 12 11:30–12:30	School Safety Databases: Detecting Threats, or Tracking Students?	Transparency: It's Clearly a Good Idea	Strategic Marketing for Research and Data Products	Empowering Families with Data: How Washington, DC Engaged Stakeholders to Build Its School Report Card	Balancing Data Privacy and Utility: Benefits and Challenges of Developing a Synthetic Version of the Maryland SLDS

Regency C (Ballroom Level) F	Regency D (Ballroom Level) G	Congressional A (Lobby Level) H	Congressional B (Lobby Level) J	Congressional C/D (Lobby Level) K	Room Session
WEDNESDAY, JULY 24, 2019					
Common Core of Data (CCD) Fiscal Coordinators' Training, Columbia AB (Ballroom Level)					9:00–12:00
Opening Plenary Session, Regency A					1:00–1:45
Common Core of Data (CCD) Fiscal Coordinators' Training, Columbia AB (Ballroom Level)					2:00–5:30
Georgia Career Pipeline	Forum Guide to Exit Codes	All Hands On Deck! Supporting State Data Management Efforts Through Collaboration*	ECIDS: Implementation to Analysis, What the Numbers Mean and How to Interpret Them	A Model Now Proven: The Free/Open Privacy Standard Driving Relationships to Compliance	Concurrent Session 1 2:00–3:00
Research Practice Partnerships in Career and Technical Education: Multi-State Partnership with CTEx Lab	Forum Guide to Personalized Learning Data	Common Education Data Standards - How Will the Next 10 Years Build Upon the First 10 Years	Utilizing Partnerships and Technology to Create Actionable Career and Education Journeys	Collecting and Managing Displaced Student Data	Concurrent Session 2 3:15–4:15
A Building Based on Synergy	Forum Guide to Education Technology Decisionmaking	K12 and Higher Ed on Dual Enrollment	Leveraging CEDS for P20W SLDS Data Warehouse Design	Collaboration, Crowd Sourcing: It Takes a Village to Select Curricular Materials	Concurrent Session 3 4:30–5:30
THURSDAY, JULY 25, 2019					
EDFacts and Common Core of Data (CCD) Nonfiscal Coordinators' Training, Columbia AB (Ballroom Level)					9:00–12:30
Using Data to Drive Racially Equitable Skill Attainment	School Courses for the Exchange of Data (SCED)	Two States Stories: The Path from a Research Agenda to Actionable Outcomes	Collecting High Quality Data on the Suspension and Expulsion of Preschoolers	Aligning the Education Pipeline to Employer Needs with Cross Agency Collaboration	Concurrent Session 4 9:00–10:00
Early Childhood Homelessness State Profiles 2018: Use of Education Data for Policymakers and the General Public	Forum Guide to Data Governance	Incorporating Unemployment Insurance Wage Data Into Your SLDS	Leveraging SLDS Resources and Agency Collaboration to Provide a 360Degree View of Student Learning in ND*	Project Nessie: Improving SEA Interoperability is a Reality NOT a Myth!	Concurrent Session 5 10:15–11:15
The Case for Standardizing Employment Outcome Measures	Solving Teacher Shortage with Technology	Creating the Capacity for Data Use in the Pacific Region	Interoperability: The Tipping Point	Making the Data Work: Evaluating Vermont's Universal Prekindergarten Legislation	Concurrent Session 6 11:30–12:30
Lunch (on your own)					LUNCH
CCD Fiscal Coordinators' Roundtable, Columbia AB (Ballroom Level)					1:45–4:00
Common Core of Data 101	The Nation's Report Card: A Deeper Look at the Long-Term Trend Assessment	Interoperability: Empowering the Future	Collaborating to Build Montana's Capacity for High Quality Data	When Zeroes Are Really Zeroes: Ensuring High Quality Data in the 2017-18 CRDC	Concurrent Session 7 1:45–2:45
State Coordinators Training — Nonfiscal Common Core of Data (CCD)	Implementing Data Governance: Leveraging What You Have to Create What You Need	Chief Privacy Officers: Who They Are and Why Education Leaders Need Them	Ensuring Quality Data Through Internal Controls	Changes Planned for the 2019–20 Civil Rights Data Collection	Concurrent Session 8 3:00–4:00
EDFacts Data Quality Recap and Future Look	Formative Learning for Program Improvement in Louisiana	Protecting Privacy While Supporting Students Who Change Schools	Reporting Educational Outcomes for Hawaii's English Learners	Creating Impact with NAEP: Using NAEP's API for Reporting Results and Contextualizing NAEP Results with Policy Relevant Visuals	Concurrent Session 9 4:15–5:15
FRIDAY, JULY 26, 2019					
Data Sharing 101: Is Your Research Process FERPA Compliant?	Successful Partnerships to Support Educator Quality Data Use	The AD for ED: Brands in Higher Education and the Impact on University Choice	The Relationship Between the ESSA Expenditures per Pupil Reporting Provision and the Newly Expanded SLFS*	Standards That Work Together - Yes, You Read That Correctly!	Concurrent Session 10 9:00–10:00
Data Security and Preparing for the Unexpected: How to Develop a Plan to Protect Your Organization	Small State Doing Big Things - Vermont's Data System Plans and Preparation to Implement Generate	Accessing and Exploring NCES Data	Developing Effective Data Analytics from an SLDS/ECIDS: Dynamic Stakeholder Engagement Approach*	Managing Missing Data in SLDS Systems, Considerations to Improving Data Quality*	Concurrent Session 11 10:15–11:15
What Data Should I Be Collecting? A Framework to Identify Gaps in Data Collection for Statewide Initiatives	Balancing the Scale of Student Data Deletion and Retention in Education	CEDS Q&A: You Bring the Questions, We'll Bring the Answers	Financial Transparency Reporting: Highlights from Early States	A Cost-Utility Analysis of Statewide Student Information System Implementation Models in Kansas	Concurrent Session 12 11:30–12:30