Illinois report cards
Steering Committee meeting - APPENDIX

May 2, 2011

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Appendix

- "Ideal" report cards for Junior High, Middle and Elementary Schools
- Report card metrics timing and availability
- Other metrics considered
- Calculation rubrics (by school level)
- State/ city benchmarking of metrics in report card v0.1
- Meeting cadence for Advisory and Steering Committees

Draft – For discussion only

Ideal junior high school report card (v0.1)

In current IL card?

Category	Sub	Metric	In current IL card?
Outcomes	Promotion	% of students being promoted from junior high on time[1] (adjusted for mobility)	
	Readiness	% of 8th graders passing Algebra I	
	Success	% of most recent alumni meeting/ exceeding state standards in next grade[1,2] (meet + exceed, exceed)	
Progress	On track	% of students in school's lowest grade on track	
	Performance	% of students meeting/ exceeding state standards[2] (meet + exceed, exceed)	✔
		% of students passing at least 1 pre-AP course	
	Gains	% of students achieving gains[3]	
Climate	Academic environment & engagement	Perceptions regarding academic environment and engagement:	
		• Student survey question response rate – highlight 1-2 questions[4]	
		• Parent survey question response rate – highlight 1-2 questions	✔ 5
		• Teacher survey question response rate – highlight 1-2 questions[4]	
	Safety	Value-added safety score[6]	
Context Characteristics	Student	% of students with fewer than 10 absences *(min threshold TBD)*	✔ 7
	Teacher	% of teachers returning from last school year (3 yr average)	✔ 8
		% of teachers in each evaluation bucket (excellent, proficient, needs improvement, unsatisfactory)	
	Administration	# of different principals at school in past 3 yrs *(years TBD)*	

1. Based on number of grade levels at junior high. 2. Draft assumes composite score reported, but may want to report by subject. 3. Language may change based on growth model selected. 4. Impacted by SB7 outcome. 5. Parental contact. 6. Subtracts school's Absolute Safety Score (calculation using 3 inputs: safety/ climate survey, severe misconduct rate, shooting victim rate) from school's Expected Safety Score (based on environmental factors outside a school's control). 7. Attendance and chronic truancy rate. 8. Avg. teaching experience.

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<u>Ideal</u> middle school report card (v0.1)

In current IL card?

Outcomes	Promotion	% of students being promoted from middle school on time[1] (adjusted for mobility)	
	Readiness	% of students in last grade level meeting/ exceeding state standards[2] (meet + exceed, exceed)	✓
	Success	% of most recent alumni meeting/ exceeding state standards in next grade[1,2] (meet + exceed, exceed)	
Progress	On track	% of students in school's lowest grade on track	
	Performance	% of students meeting/ exceeding state standards[2] (meet + exceed, exceed only)	✓
	Gains	% of students achieving gains[3]	
Climate	Academic environment & engagement	Perceptions regarding academic environment and engagement:	
		• Parent survey question response rate – highlight 1-2 questions	✓ [5]
		• Teacher survey question response rate – highlight 1-2 questions[4]	
	Safety	Value-added safety score[6]	
Context Characteristics	Student	% of students with fewer than 10 absences *(min threshold TBD)*	✓ [7]
	Teacher	% of teachers returning from last school year (3 yr average)	✓ [8]
		% of teachers in each evaluation bucket (excellent, proficient, needs improvement, unsatisfactory)	
	Administration	# of different principals at school in past 3 yrs *(years TBD)*	

1. Based on number of grade levels at middle school. 2. Draft assumes composite score reported, but may want to report by subject. 3. Language may change based on growth model selected. 4. Impacted by SB7 outcome. 5. Parental contact. 6. Subtracts school's Absolute Safety Score (calculation using 3 inputs: safety/ climate survey, severe misconduct rate, shooting victim rate) from school's Expected Safety Score (based on environmental factors outside a school's control). 7. Attendance and chronic truancy rate. 8. Avg. teaching experience.

<u>Ideal</u> elementary school report card (v0.1)

In current IL card?

Outcomes	Promotion	% of students being promoted from elementary on time[1] (adjusted for mobility)	
	Readiness	% of 3rd graders meeting/ exceeding state standards in ELA (meet + exceed, exceed)	✓
	Success	% of most recent alumni meeting/ exceeding state standards in next grade[1,2] (meet + exceed, exceed)	

Progress	On track	% of kindergarteners 'ready'	
	Performance	% of students meeting/ exceeding state standards[2] (meet + exceed, exceed)	✓
	Gains	% of students achieving gains[3]	

Climate	Academic environment & engagement	Perceptions regarding academic environment and engagement: • Parent survey question response rate – highlight 1-2 questions • Teacher survey question response rate – highlight 1-2 questions[5]	✓ [4]
	Safety	Value-added safety score[6]	

Context Characteristics	Student	% of students with fewer than 10 absences *(min threshold TBD)*	✓ [7]
	Teacher	% of teachers returning from last school year (3 yr average)	✓ [8]
		% of teachers in each evaluation bucket (excellent, proficient, needs improvement, unsatisfactory)	
	Administration	# of different principals at school in past 3 yrs *(years TBD)*	

1. Based on number of grade levels at elementary school. 2. Draft assumes composite score reported, but may want to report by subject. 3. Language may change based on growth model selected. 4. Parental contact. 5. Impacted by SB7 outcome. 6. Subtracts school's Absolute Safety Score (calculation using 3 inputs: safety/ climate survey, severe misconduct rate, shooting victim rate) from school's Expected Safety Score (based on environmental factors outside a school's control). 7. Attendance and chronic truancy rate. 8. Avg. teaching experience.

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Report card will evolve once new data available
Some metrics will be 'under construction' while others will be substituted when new data available

In the proposed v0.1 of the report card, majority of metrics measurable immediately or within 1-2 years

- <u>Measurable immediately:</u> 7-8 of 15 metrics on high school and junior high report cards, and 7-8 of 13 metrics on middle school and elementary. Among these, outcomes and context characteristics are most thoroughly complete in the near term

- <u>Measurable in 1-2 years</u>: 6-7 of 15 metrics on high school and junior high report cards, 4 of 13 on middle school and elementary. All climate related metrics are in this category, so a risk of entire section being "under construction" at launch given highly dependent upon timely launch of statewide climate survey

- <u>Measurable 3-5 years or beyond:</u> Gains metric expected to be 'under construction' across all school levels as well as kindergarten readiness at elementary level. In other cases where longer term work being done, interim metrics are proposed for the short to medium term (e.g. students meeting/exceeding state targets moves to PARCC when implemented; teacher national board certification could move to new teacher evaluation)

Back-up: Report card will evolve once new data available (I)

	Metric	Preliminary view of state-wide metric availability		
		Now	**2012-2013 school yr** *(1-2 years from now)*	**2014-2015 school yr+** *(3-5 years from now)*
Outcomes	% of students graduating within 4 yrs	✓		
	% of students meeting 4 subject-specific college & career readiness thresholds on ACT[1]	✓		✓ *(PARCC assessment?)*
	% of HS graduates enrolling in post-secondary institution within 1 semester of graduation	✓		
Progress	% of students in school's lowest grade on track		✓	
	% of students meeting/exceeding state standards[2]	✓ *(Current assessments)*		✓ *(PARCC assessments)*
	% of students scoring >=3 on at least 1 AP, IB, or dual credit/ enrollment test		*TBC*	
	% of students achieving gains[3]			✓
Climate	Student survey question response rate (1-2 questions)		✓	
	Parent survey question response rate (1-2 questions)		✓	
	Teacher survey question response rate (1-2 questions)		✓	
	Student/ parent survey response rate: safety question(s)		✓	
Context Characteristics	% of students with fewer than 10 absences	✓		
	% of teachers returning from last school year (3 yr avg)	✓		
	% of teachers nationally board certified	✓		
	Future substitution: % of teachers in each eval. bucket (excellent, proficient, needs improvement, unsatisfactory)			✓
	# of different principals at school in last 3 yrs	✓		

High school

1. 18 on English, 22 on Mathematics, 21 on Reading, 24 on Science. 2. Recommended display is 2 bars (meeting/exceeding and exceeding) or stacked bar. 3. Language may change.

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Back-up: Report card will evolve once new data available (II)

Metrics in high school report card not repeated in display

		Metric	Preliminary view of state-wide metric availability		
			Now	**2012-2013 school yr** *(1-2 years from now)*	**2014-2015 school yr+** *(3-5 years from now)*
Junior High	**Outcomes**	% of students promoted from junior high on time	✓		
		% of 8th graders passing Algebra I		*TBC*	
		% of most recent alumni promoted 1 grade at next school on time[2]	✓		
	Prog	% of students passing at least 1 pre-AP course		*TBC*	
Middle School	**Outcomes**	% of students promoted from middle school on time	✓		
		% of students in last grade level meeting/ exceeding state standards[1,2]	✓ *(Current assessments)*		✓ *(PARCC assessments)*
		% of most recent alumni meeting/ exceeding state standards in next grade[1]		✓ *(Current assessments)*	✓ *(PARCC assessments)*
Elementary	**Outcomes**	% of students promoted from elementary on time	✓		
		% of 3rd graders meeting/ exceeding ELA state standards[1]	✓ *(Current assessments)*		✓ *(PARCC assessments)*
		% of most recent alumni meeting/ exceeding state standards in next grade[1,2]		✓ *(Current assessments)*	✓ *(PARCC assessments)*
	Prog	% of kindergarteners "ready" (kindergarten readiness)			✓

1. Recommended display is 2 bars (meeting/exceeding and exceeding) or stacked bar. 2. Grade will vary based on number of grades at elementary, middle, junior high, and high school (for all applicable schools).

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Other metrics considered (I)

May be substituted for current metric if proposed metric found unsuitable or included in detailed report

Outcomes		Current metric	Other metrics considered	Current metric rationale
	Readiness	• **% of students meeting 4 subject-specific college & career readiness thresholds on ACT[1]**	• % of students scoring above [20 or 21] on ACT composite • % of students taking ACT • Mean ACT score	• *Need to research ACT composite threshold further* • *Mean ACT score does not provide sufficient context for college & career readiness*
		• **% of 8th graders passing Algebra I**	• % of 8th graders meeting/ exceeding state standards • % of 8th graders enrolled in Algebra I	• *Research shows that students passing Algebra I by grade 8 have much better chance of success in HS and beyond*
		• **% of 3rd graders meeting/ exceeding ELA state standards[2]**	• % of 3rd graders meeting/ exceeding state standards	• *Research shows that students who are reading at grade level by grade 3 have much better chance of success in middle school*
	Success	• **% of HS graduates enrolling in post-secondary institution within 1 semester of graduation**	• Post-secondary acceptance rate • Post-secondary remediation rate	• *Believe enrollment rate provides most comprehensive view of path to college*
		• **% of most recent alumni meeting/ exceeding state standards at next grade level[2]** *(middle school and elementary report cards)*	• % of alumni promoted at next (immediate) grade level	• *Can leverage ISAT alignment to understand transition success from middle school to elementary school* • *Avoids negative incentive of promoting to improve scores*

1. 18 on English, 22 on Mathematics, 21 on Reading, 24 on Science. 2. Recommended display is 2 bars (meeting/exceeding and exceeding) or stacked bar.

Other metrics considered (II)

May be substituted for current metric if proposed metric found unsuitable or included in detailed report

		Current metric	Other metrics considered	Current metric rationale
Progress	**Performance**	• **% of students meeting/ exceeding state standards[1]**	• State test average scores • NAEP performance • Performance against normalized distribution of state test scores	• *Reporting of % meeting/exceeding and % exceeding may provide better context than average scores* • *NAEP tests only a sample of students* • *Still investigating normalized distribution*
		• **% of students scoring >=3 on at least 1 AP, IB, or dual credit/ enrollment test**	• % of students taking at least 1 AP, IB, or dual credit/ enrollment test • % of test-takers scoring >=3 on at least 1 AP, IB, or dual credit/ enrollment test • Number of AP, IB, or dual credit/ enrollment courses offered • % of district's (or state's) advanced curriculum offered	• *Would like to include all 'other metrics' to provide comprehensive picture, but believe current metric communicates advanced performance in most efficient way* • *Those interested in 'other metrics' can consult detailed report*
Climate	**Safety**	• **Student/ parent survey response rate: safety question(s)**	• # of detentions/ suspensions/ offenses	• *Perceptions of safety avoid biases introduced in misconduct count due to varying resources/ approaches to discipline across schools*
Context Characteristics	**Teachers**	• **% of teachers nationally board certified**	• % of teachers by degree type • % of teachers by evaluation measure (current system) • Avg. teaching experience • % of teachers by certificate type	• *Advanced degrees not necessarily related to subject teaching* • *Current teacher evaluations do not adequately differentiate teacher quality* • *Teaching experience shown to have limited link to student outcomes* • *National board certification showcases advanced teaching credential – though, still no significant evidence of high correlation w/ student outcomes*

1. Recommended display is 2 bars (meeting/exceeding and exceeding) or stacked bar.

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Metric definitions/ preliminary calculations (I)

v0.1 of high school report card

Guiding ?s		Metrics	Definitions/ preliminary calculations
Outcomes	Graduation	% of students graduating within 4 years (adjusted for mobility)	(# of students that graduated) / (# of 1st time enrollees at school 4 years ago +/- transfers in and out)
	College & work readiness	% of students meeting 4 subject-specific college & career readiness thresholds on ACT	(# of 11th graders who, on ACT, scored at least 18 on English, 22 on Math, 21 on Reading, and 24 on Science) / (# of 11th graders with valid ACT scores)
	Success	% of HS graduates enrolling in post-secondary institution within 1 semester of graduation	(# of HS graduates, including summer graduates, who enrolled in a post-secondary institution within 1 semester of HS graduation) / (# of HS graduates, including summer graduates)
Progress	On track	% of students in school's lowest grade on track	(# of first-time freshmen[2] with sufficient course credit for promotion[3] & 1 or less core course failures in core classes, including English, Math, Science, and Social Science) / (# of first-time freshmen at school)
	Performance	% of students meeting/ exceeding state standards (meet + exceed, exceed only)[1]	(# of 11th graders[4] meeting or exceeding state standards on PSAE assessment[5] composite) / (# of 11th graders[4] with valid PSAE scores)
		% of students scoring >=3 (or equivalent) on at least 1 AP, IB, or dual credit/ enrollment test	(#of 11th and 12th graders[6] scoring a 3 or higher, or equivalent score needed for college credit, on at least 1 AP, IB, or dual-credit enrollment test) / (# of 11th and 12th graders[6])
	Gains	% of students achieving gains	*TBD per input from Superintendent and Growth Model Advisory Group*

1. Draft assumes composite score reported, but may want to report by subject. 2. If high school begins later than Freshman year, must adjust to be first year. 3. Need to determine credit req'ts. 4. And12th grade for those who have not yet met PSAE Diploma Requirement. 5. Results from both standard April PSAE administration and PSAE May make-up administration included. 7. Need to confirm what grades AP courses available to.

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Metric definitions/ preliminary calculations (II)
v0.1 of high school report card continued

Guiding ?s		Metrics	Definitions/ preliminary calculations
Climate	**Academic environment & engagement**	Acad. environment & engagement perceptions: • Student survey response rate: 1-2 questions	(# of school's students who respond positively to select questions on annual climate survey) / (# of valid student surveys[2])
		• Parent survey response rate: 1-2 questions	*See student (for parents)*
		• Teacher survey response rate: 1-2 questions	*See student (for teachers)*
	Safety	Student/parent survey response rate: safety question(s)	(# of school's students and parents who respond positively to safety-specific question(s) on annual climate survey) / (# of valid student and parent surveys[2])
Context characteristics	**Student**	% of students with fewer than 10 absences[1]	(# of students with fewer than 10 absences during school year) / (# of students enrolled)
	Teacher	% of teachers returning from last school year (3 yr average)	*Average for past 3 years:* (# of teachers from previous year who remain employed at school this year as of first regular day of classes in May[3])/ (# of teachers employed last year)
		% of teachers nationally board certified	(# of teachers who have completed the requirements of the National Board Certification) / (# of teachers employed at school)
	Administration	# of different principals at school in past 3 yrs[1]	Number of different principals who have held position at school over past 3 years

1. Threshold TBD. 2. Specific questions and weighting TBD per update on climate survey in legislation. 3. Date threshold used in current IL report card.

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Metric definitions/ preliminary calculations (III)

v0.1 of junior school report card – metrics not included in high school report card

Guiding ?s		Metrics	Definitions/ preliminary calculations
Outcomes	Graduation	% of students promoted from junior high on time (adjusted for mobility)	(# of students that were promoted from junior high on time) / (# of 1st time enrollees at school X[1] years ago +/- transfers in and out)
Outcomes	Next academic level readiness	% of 8th graders passing Algebra I	(# of 8th graders who have passed Algebra I, including those who completed it in earlier grades) / (# of 8th graders)
Outcomes	Success	% of most recent alumni promoted 1 grade at next school on time	(# of most recent alumni who were promoted one grade at next school level) / (# of most recent alumni enrolled in next school level)
Progress	On track	% of students in school's lowest grade on track	(# of first-time students in lowest grade at school with sufficient course credit for promotion[2] & 1 or less core course failures in core classes, including English, Math, Science, and Social Science) / (# of first-time students in lowest grade at school)
Progress	Performance	% of students meeting/ exceeding state standards (meet + exceed, exceed only)[3]	(# of students meeting or exceeding state standards on ISAT assessment composite) / (# of students with valid composite ISAT scores)
Progress	Performance	% of students passing at least 1 pre-AP course	(#of 8th graders[4] passing at least 1 pre-AP course) / (# of 8th graders[4])

1. Number of grade levels at school. 2. Need to determine credit requirements. 3. Draft assumes composite score reported, but may want to report by subject. 4. Need to determine whether pre-AP courses only available to 8th graders.

Metric definitions/ preliminary calculations (IV)

v0.1 of middle school report card – metrics not included in high school or junior high report card

Guiding ?s		Metrics	Definitions/ preliminary calculations
Outcomes	Graduation	% of students promoted from middle school on time (adjusted for mobility)	(# of students that were promoted from middle school on time) / (# of 1st time enrollees at school X^1 years ago +/- transfers in and out)
	Next academic level readiness	% of students in last grade level at school meeting/ exceeding state standards[2,3] (meet + exceed, exceed only)	(# of students in last grade level at school meeting or exceeding state standards on ISAT assessment composite) / (# of students in last grade level at school with valid ISAT scores)
	Success	% of most recent alumni meeting/ exceeding state standards in next grade[2,3] (meet + exceed, exceed only)	(# of most recent alumni meeting or exceeding state standards on ISAT assessment composite) / (# of most recent alumni enrolled in next school level with valid ISAT composite scores)
Progress	On track	% of students in school's lowest grade[2] on track	(# of first-time students in lowest grade at school with sufficient course credit for promotion[4] & 1 or less core course failures in core classes, including English, Math, Science, and Social Science) / (# of first-time students in lowest grade at school)

1. Number of grade levels at school. 2. Grade will vary based on number of grades at junior high and high school (if applicable). 3. Draft assumes composite score reported, but may want to report by subject. 4. Need to determine credit requirements (if applicable).

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Metric definitions/ preliminary calculations (V)

v0.1 of elementary school report card – metrics not included in high school or junior high report card

Guiding ?s		Metrics	Definitions/ preliminary calculations
Outcomes	Graduation	% of students promoted from elementary on time (adjusted for mobility)	(# of students that were promoted from elementary school on time) / (# of 1st time enrollees at school X[1] years ago +/- transfers in and out)
	Next academic level readiness	% of 3rd graders meeting/ exceeding state standards in ELA (meet + exceed, exceed only)	(# of 3rd graders meeting or exceeding state standards on ELA ISAT assessment) / (# of 3rd graders with valid ISAT ELA scores)
	Success	% of most recent alumni meeting/ exceeding state standards in next grade[2,3] (meet + exceed, exceed only)	(# of most recent alumni meeting or exceeding state standards on ISAT assessment composite) / (# of most recent alumni enrolled in next school level with valid ISAT composite scores)
Progress	On track	% of kindergarteners 'ready'	*TBD per recommendation of Kindergarten Readiness Task Force*

1. Number of grade levels at school. 2. Draft assumes composite score reported, but may want to report by subject. 3. Grade will vary based on number of grades at elementary and middle school (if applicable).

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Report card v0.1 benchmarking

High school report card as compared to other state/ city report cards

Legend: ● = Same metric included; ◐ = Portion of metric or similar metric included; (blank) = Not included

Category	Metric	IL	MD[3]	CO	OH	SC	FL	NC	Seattle	Los Angeles	Dallas	NYC	Denver	Chicago
Outcomes	% of students graduating within 4 yrs	●		●	●	●			●	●	●	●	◐	◐
Outcomes	% of students meeting all 4 subject-specific college & career readiness thresholds on ACT[1]	◐		◐					◐	●	●		◐	●
Outcomes	% of HS graduates enrolling in post-secondary institution within 1 semester of graduation			◐					●	◐	●			●
Progress	% of students in school's lowest grade on track			◐		◐			◐	◐	●	◐	◐	◐
Progress	% of students meeting/exceeding state standards[2]	●	◐	◐	●	●	●	◐	◐	◐	◐	◐ [4]	◐	◐
Progress	% of students scoring >=3 on at least 1 AP, IB, or dual credit/enrollment test					◐				●	◐		◐	◐
Progress	% of students achieving gains			◐			●	◐	●	●	●		●	◐
Climate	Student survey response rate: 1-2 questions					●				●	●	◐	◐	◐
Climate	Parent survey response rate: 1-2 questions					●			●	●	●	◐	◐	◐
Climate	Teacher survey response rate: 1-2 questions					●			●	●		◐		
Climate	Student/ parent survey response rate: safety question(s)					◐			◐	●	◐	◐	◐	◐
Context Characteristics	% of students with fewer than 10 absences	◐	◐			◐		◐ [5]	●	◐	◐	◐	◐	◐
Context Characteristics	% of teachers returning from last school year	◐				●		●		◐	●			
Context Characteristics	% of teachers nationally board certified	◐		◐		◐		●						
Context Characteristics	# of different principals at school in last 3 yrs					●								

(Blank) Not included ◐ Portion of metric or similar metric included ● Same metric included

1. 18 on English, 22 on Mathematics, 21 on Reading, 24 on Science. 2. Recommended display is 2 bars: one % meeting/exceeding, other just % exceeding. 3. Benchmarking reflects data available in 'performance report'; interactive report card with more metrics available online. 4. NYC's high school metric includes the weighted regents pass rate whereas other school level report cards include the % of students who are proficient. 5. Only NC HS report card includes attendance metric; all other school level report cards exclude it.

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Report card v0.1 benchmarking
Junior high, middle school, and elementary school *(metrics not included on high school report card)*

		Metric	IL	MD	CO	OH	SC	FL	NC	Seattle	Los Angeles	Dallas	NYC	Denver	Chicago
Junior High	Outcomes	% of students promoted from junior high on time													
		% of 8th graders passing Algebra I		◔					◐	◔	●	◔			◔
		% of most recent alumni promoted 1 grade at next school on time										◐			
	Progress	% of students in school's lowest grade on track			◔							◔		◔	
		% of students passing at least 1 pre-AP course										●			
	Climate	Student/ parent survey response rate: safety question(s)					◐		◐		●	●	◐		●
Middle School	Outcomes	% of students promoted from middle school on time													
		% of students in last grade level meeting/ exceeding state standards	◔	◔		◐	●			◔					
		% of most recent alumni meeting/ exceeding state standards at next grade level										◐			
	Prog.	% of students in school's lowest grade on track	●	◔		◐	●		◐	◔	◐				●
	Climate	Parent survey response rate: safety question(s)					◐		◐		●	◐	◐		
Elementary School	Outcomes	% of students promoted from elementary on time													
		% of 3rd graders meeting/ exceeding state standards in ELA	●	◔		◐	●		◐	◐	◐				
		% of most recent alumni meeting/ exceeding state standards at next grade level										◐			
	Prog.	% of kindergarteners 'ready' (kindergarten readiness)										◐			
	Climate	Parent survey response rate: safety question(s)					◐		◐		●			◐	

(Blank) Not included   ◐ Portion of metric or similar metric included   ● Same metric included

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Cadence of governance committee meetings is on calendar

Date	Meeting	High level objectives
May 2	**Steering Committee**	• Discuss v0.1 of report card • Preliminary focus group research strategy
May 13	**Advisory Committee**	• Discuss v0.2 of report card • Share refined focus group research strategy
June 1	**Steering Committee**	• Share district report cards and v0.3 of school • Review focus group outreach materials
June 17	**Steering Committee**	• Discuss focus group materials and final plans • Refine report cards, deep dive into calcln rubrics
July 11	**Advisory Committee**	• Discuss P-20 version of report card (v1) • Discussion on education strategy implications
July 20	**P-20 Council**	• Share v1 of report card • Align on focus group strategy
August 17	**Advisory Committee**	• Discuss focus group feedback • Refined report cards and calculation rubrics
August 30	**Steering Committee**	• Finalize report cards and full output of the project (report card strategy, links to education strategy)

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