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Vocabulary for Argumentative Writing

When we write an argumentative essay, our opinions carry more weight if we look at both sides of the issue. In other words, we acknowledge our opponents' views but try to convince the reader that our own argument is stronger.

Our essay would be extremely dull if we used the words *supporters* and *opponents* all the way through. Similarly, it would be unimpressive if we only used the verb *say* to refer to people's opinions. The tables below contain lists of useful alternatives. Study them and then do the gap-fill task that follows.

+	-
Supporters	Opponents
Proponents	Opponents
Those in favour of	Those opposed to
Defenders of	Critics of
Advocates of	Objectors
Pro (e.g. Pro-abortionists)	Anti (e.g. Anti-abortionists)

say that
argue
claim
maintain
assert
contend
allege
insist

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contend
suggest
point out

Tasks

•	ete the text below using words/phrases from the tables above. (Solid lines relate to st table; dotted lines relate to the second.)
 C F	of TV that it exposes us to too much violence and, s a result, we become less sensitive to real-life violence. They also that schoolchildren neglect homework and have problems oncentrating in class as a result of spending too much time glued to the box. inally, that television has turned many of us into ver-weight, unfit "couch potatoes".
_	, on the other hand, that it is a blessing
n –	or lonely, elderly or housebound people. Furthermore, they, it does ot simply entertain; it can be very educational as well. Another argument of TV is that it sometimes plays an important role in fundraising for
	isaster relief and various charities. For example, the "Live Aid" rock concert in 984 raised millions of pounds for victims of the Ethiopian famine.

2. Choose <u>another</u> controversial issue (e.g. hunting, car use, school uniforms, meat-eating, the use of animals in medical research, single sex schools, euthanasia). Write some sentences that express the views of people on both sides of the argument. Aim for variety in your choice of language.

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