Table 1 Progress in International Reading Literacy Study (PIRLS) 2011 Reading achievement of Hong Kong and selected countries

| Ranking  | Country/Region     | Avg. Scale Score |
|----------|--------------------|------------------|
| 1        | Hong Kong SAR *    | 571              |
| 2        | Russian Federation | 568              |
| 4        | Singapore          | 567              |
| 5        | United States      | 556              |
| 7        | Chinese Taipei     | 553              |
| 8        | England            | 552              |
| PIRLSSca | ale Centerpoint    | 500              |
| 36       | Indonesia          | <i>4</i> 28      |

Table 2 Progress in International Reading Literacy Study (PIRLS) 2011 Reading achievement of 10 top-performing countries or regions

| Ranking  | Country/Region     | Avg. Scale Score |
|----------|--------------------|------------------|
| 1        | Hong Kong SAR *    | 571              |
| 2        | Russian Federation | 568              |
| 2        | Finland            | 568              |
| 3        | Singapore          | 567              |
| 4        | North Ireland      | 558              |
| 5        | United States      | 556              |
| 6        | Denmark            | 554              |
| 7        | Croatia            | 553              |
| 7        | Chinese Taipei     | 553              |
| 8        | Ireland            | 552              |
| 8        | England            | 552              |
| PIRLSSca | le Centerpoint     | 500              |

Table 3 Progress in International Reading Literacy Study (PIRLS) 2001, 2006& 2011Trend Study: Reading achievement of Hong Kong and selected countries

## **PIRLS 2001**

| Ranking                 | Country/Region     | Avg. Scale Score |
|-------------------------|--------------------|------------------|
| 1                       | Sweden             | 561              |
| 3                       | England            | 553              |
| 9                       | United States      | 542              |
| 14                      | Russian Federation | 528              |
| 14                      | Hong Kong SAR *    | 528              |
| 14                      | Singapore          | 528              |
| PIRLS Scale Centerpoint |                    | 500              |

## **PIRLS 2006**

| Ranking                 | Country/Region     | Avg. Scale Score |
|-------------------------|--------------------|------------------|
| 1                       | Russian Federation | 565              |
| 2                       | Hong Kong SAR *    | 564              |
| 4                       | Singapore          | 558              |
| 10                      | Sweden             | 549              |
| 18                      | United States      | 540              |
| 19                      | England            | 539              |
| 22                      | Chinese Taipei     | 535              |
| PIRLS Scale Centerpoint |                    | 500              |

## **PIRLS 2011**

| Ranking                 | Country/Region     | Avg. Scale Score |
|-------------------------|--------------------|------------------|
| 1                       | Hong Kong SAR *    | 571              |
| 2                       | Russian Federation | 568              |
| 3                       | Singapore          | 567              |
| 5                       | United States      | 556              |
| 7                       | Chinese Taipei     | 553              |
| 8                       | England            | 552              |
| 12                      | Sweden             | 542              |
| PIRLS Scale Centerpoint |                    | 500              |

Table 4 Progress in International Reading Literacy Study (PIRLS) 2001, 2006 & 2011Trend Study: Gender difference in Reading of Hong Kong fourth graders

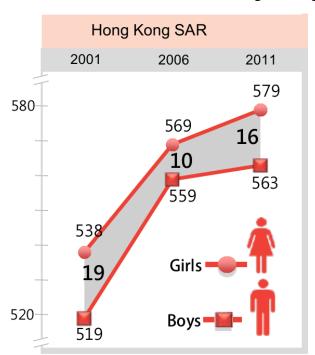


Table 5 Progress in International Reading Literacy Study (PIRLS) 2011
Students reach International Benchmark of Reading Achievement in selected countries (%)

| Country/Region     | 625 or<br>above | 550-624 | 475-549 | 400-474 | 400 or<br>below |
|--------------------|-----------------|---------|---------|---------|-----------------|
| Singapore          | 24              | 38      | 25      | 10      | 3               |
| Russian Federation | 19              | 44      | 29      | 7       | 1               |
| England            | 18              | 36      | 29      | 12      | 5               |
| Hong Kong SAR *    | 18              | 49      | 26      | 6       | 1               |
| United States      | 17              | 39      | 30      | 12      | 2               |
| Chinese Taipei     | 13              | 42      | 32      | 11      | 2               |
| International Avg. | 8               | 36      | 36      | 15      | 5               |

Table 6 Progress in International Reading Literacy Study (PIRLS) 2006 & 2011Trend Study: Hong Kong Students reach International Benchmark of Reading Achievement (%)

| Hong Kong SAR | 625 or above | 550-624 | 475-549 | 400-474 | 400 or below |
|---------------|--------------|---------|---------|---------|--------------|
| PIRLS2011     | 18           | 49      | 26      | 6       | 1            |
| PIRLS2006     | 15           | 47      | 30      | 7       | 2            |

Table 7 Progress in International Reading Literacy Study (PIRLS) 2011

Hong Kong primary schools with school-based reading related programs

| Hong Kong SAR  | School-based Reading programmes |     |  |
|----------------|---------------------------------|-----|--|
| Yes            | No. of School                   | 130 |  |
| 162            | Avg. Score                      | 566 |  |
| No             | No. of School                   | 1   |  |
| NO             | Avg. Score                      | 542 |  |
| Do not respone | No. of School                   | 1   |  |
| Do not respone | Avg. Score                      | ~~  |  |

Table 8 Progress in International Reading Literacy Study (PIRLS) 2011 Hong Kong primary schools emphasis on academic success

|                         |               | SchoolEmphasis |
|-------------------------|---------------|----------------|
| Hong Kong SAR           |               | on Academic    |
|                         |               | Success        |
| Very High Emphasis      | % of Students | 7              |
| very riigir 🗆 ripriasis | Avg. Score    | 583            |
| High Emphasis           | % of Students | 58             |
| Tigit = Tipitasis       | Avg. Score    | 572            |
| Medium Emphasis         | % of Students | 36             |
|                         | Avg. Score    | 565            |

Table 9 Progress in International Reading Literacy Study (PIRLS) 2011

Early literacy activities before beginning Primary School for Hong Kong and selected countries

| Country/Region     |               | Often | Sometimes | Never or almost |
|--------------------|---------------|-------|-----------|-----------------|
| Country/Tegion     |               | Orton | Comotimos | never           |
| Russian Federation | % of Students | 61    | 38        | 1               |
| Nussian rederation | Avg. Score    | 576   | 558       | ~~              |
| Singapore          | % of Students | 26    | 69        | 5               |
| Singapore          | Avg. Score    | 595   | 561       | <i>54</i> 3     |
| Chinasa Tainai     | % of Students | 14    | 76        | 10              |
| Chinese Taipei     | Avg. Score    | 577   | 553       | <i>5</i> 26     |
| Hong Kong SAR *    | % of Students | 12    | 80        | 8               |
|                    | Avg. Score    | 588   | 571       | 560             |
| International Avg. | % of Students | 37    | 60        | 3               |
|                    | Avg. Score    | 529   | 506       | 430             |

Table 10 Progress in International Reading Literacy Study (PIRLS) 2011

Home Resources for Learning for Hong Kong and selected countries

| Country/Region     |               | Many Resources | Some<br>Resources | Few Resources |
|--------------------|---------------|----------------|-------------------|---------------|
| Russian Federation | % of Students | 16             | 82                | 3             |
| Nussian rederation | Avg. Score    | 611            | 562               | 520           |
| Singaporo          | % of Students | 24             | 74                | 2             |
| Singapore          | Avg. Score    | 617            | 559               | ~~            |
| Chinese Taipei     | % of Students | 18             | 76                | 6             |
|                    | Avg. Score    | 591            | <i>54</i> 8       | 515           |
| Hong Kong SAR *    | % of Students | 12             | 80                | 8             |
|                    | Avg. Score    | 589            | 573               | 556           |
| International Avg. | % of Students | 18             | 73                | 9             |
|                    | Avg. Score    | 571            | 510               | <i>44</i> 8   |

Table 11 Progress in International Reading Literacy Study (PIRLS) 2011 Household monthly income (HK\$)

| Hong Kong SAR              | Household monthly income |             |  |
|----------------------------|--------------------------|-------------|--|
| \$7,000 or below           | % of Students            | 10          |  |
| φ7,000 of below            | Avg. Score               | 564         |  |
| \$7,001- \$14,000          | % of Students            | 31          |  |
| \$7,001-\$14,000           | Avg. Score               | 570         |  |
| \$14,001 - \$21,000        | % of Students            | 8           |  |
| φ14,001 - φ21,000          | Avg. Score               | 570         |  |
| \$21,001 - \$28,000        | % of Students            | 10          |  |
| φ21,001 - φ20,000          | Avg. Score               | <i>57</i> 5 |  |
| \$28,001 - \$35,000        | % of Students            | 9           |  |
| \$20,001 <b>-</b> \$33,000 | Avg. Score               | 576         |  |
| \$35,001 or above          | % of Students            | 22          |  |
| φου,συτοι above            | Avg. Score               | 579         |  |

Table 12 Progress in International Reading Literacy Study (PIRLS) 2011 Students with private tuition

| Hong Kong SAR  | Attending Tutorials |     |
|----------------|---------------------|-----|
| Yes            | % of Students       | 57  |
|                | Avg. Score          | 564 |
| No             | % of Students       | 38  |
|                | Avg. Score          | 586 |
| Do not respone | % of Students       | 5   |
|                | Avg. Score          | ~~  |

Table 13 Progress in International Reading Literacy Study (PIRLS) 2011 Students with private tuition by Household monthly income

| Household monthly income |                  | % of Students |
|--------------------------|------------------|---------------|
| \$7,000 or below         | Attend tutorials | 51            |
|                          | Not attend       | 49            |
| \$7,001-\$14,000         | Attend tutorials | 55            |
|                          | Not attend       | 45            |
| \$14,001 - \$21,000      | Attend tutorials | 60            |
|                          | Not attend       | 40            |
| \$21,001 - \$28,000      | Attend tutorials | 67            |
|                          | Not attend       | 33            |
| \$28,001 - \$35,000      | Attend tutorials | 65            |
|                          | Not attend       | 35            |
| \$35,001 or above        | Attend tutorials | 63            |
|                          | Not attend       | 37            |