PSY-2020: LIFE SPAN DEVELOPMENT

Cuyahoga Community College

Viewing: PSY-2020 : Life Span Development

Board of Trustees:
January 2018

Academic Term:
Spring 2021

Subject Code
PSY - Psychology

Course Number:
2020

Title:
Life Span Development

Catalog Description:
Study of human growth and development throughout the life span. Examination of major theories and research findings in the field of developmental psychology. Emphasis on biological, cognitive, social and emotional development. Examine the impact of diversity/culture on life span development. Identify the major issues of life span development and the influence of diversity / culture. Students will analyze, appraise and apply the major developmental theories to everyday life scenarios. Students will construct an understanding of cross cultural development across the life span.

Credit Hour(s):
4

Lecture Hour(s):
4

Lab Hour(s):
0

Other Hour(s):
0

Requisites

Prerequisite and Corequisite
PSY-1010 General Psychology, or PSY-101H Honors General Psychology.

Outcomes

Course Outcome(s):

Identify the major theories and perspectives of human development across the life span.

Essential Learning Outcome Mapping:

Cultural Sensitivity: Demonstrate sensitivity to the beliefs, views, values, and practices of cultures within and beyond the United States.
Critical/Creative Thinking: Analyze, evaluate, and synthesize information in order to consider problems/ideas and transform them in innovative or imaginative ways.

Objective(s):

1. Discuss the historical view of developmental theory as scientific, applied and interdisciplinary.
2. Classify the major theoretical perspectives of human development: Psychoanalytic, Behaviorism, Social Learning Theory, Cognitive Developmental Theory, Information Processing, Ethology, Evolutionary, Developmental Psychology, Sociocultural Theory, Ecological Systems Theory, and the Life Span Perspective.
3. Compare and contrast two different theoretical perspectives of development.

Course Outcome(s):

Analyze, appraise and evaluate the validity and reliability of common research methods used to study developmental psychology.

Essential Learning Outcome Mapping:

Information Literacy: Acquire, evaluate, and use information from credible sources in order to meet information needs for a specific research purpose.

Objective(s):

1. Identify the major research methods and designs, using primary source studies.
2. Identify a major research study from a professional journal, using electronic searches. Write a research summary and critique following the scientific method.
3. Analyze and appraise when to use the common research methods and designs to study life span development.
4. Develop a typology of the research methods and designs and list according to when to use each type.

Course Outcome(s):

Analyze, synthesize and evaluate the major issues in development across the life span.

Essential Learning Outcome Mapping:

Written Communication: Demonstrate effective written communication for an intended audience that follows genre/disciplinary conventions that reflect clarity, organization, and editing skills.

Objective(s):

1. Design activities to enhance the achievement of developmental milestones for each stage of life.
2. Analyze and classify the major issues to be resolved in each aspect of life: biological or physical, cognitive, emotional and social.
3. Analyze and classify the major milestones of development for each stage of life.

Course Outcome(s):

Appraise and evaluate major developmental theory used to explain the influence of culture / diversity on development across the life span.

Essential Learning Outcome Mapping:

Cultural Sensitivity: Demonstrate sensitivity to the beliefs, views, values, and practices of cultures within and beyond the United States.

Objective(s):

1. Discuss, analyze, and evaluate Cross-Cultural Human Development.
2. Synthesize major developmental theories used to explain the influence of culture / diversity on development.
3. Complete a self-directed study to analyze and interpret original research work on cross cultural development.
4. Classify, explain and synthesize the influence of culture on development in the following aspects: socialization, physical growth, language, cognition, self, personality, social behavior, family and health.

Methods of Evaluation:

1. Simulations/role plays
2. Reflection papers
3. Discussions - small and large group
4. Multimedia presentations
5. Participant observation reports
6. Portfolio Assessment
   a. Journal entries
   b. Show what you know opportunities
   c. Short answer
   d. Essay
   e. Multiple choice exams
7. Papers
8. Written research or project reports
9. Written critique of journal articles
10. Critical thinking activities - consumer education

11. Service learning opportunities
12. Research activities

Course Content Outline:
1. The study of Life Span Development as a subspecialty of Pyschology
   a. Human development as a Scientific, applied, and interdisciplinary field
   b. Basic issues in the field
   c. The lifespan perspective: a balanced point of view
   d. The definition of diversity/culture and the influence on the lifespan perspective
   e. Historical foundations
2. Theoretical perspectives on Life Span Development
   a. Mid-twentieth-century theories
      i. Psychoanalytic perspective
      ii. behaviorism and social learning theory
      iii. Cognitive development theory
      iv. Moral development theory
   b. Recent theoretical perspectives
      i. Core knowledge
      ii. Information processing
      iii. Ethology and evolutionary developmental psychology
      iv. Sociocultural theory
      v. Ecological systems theory
      vi. Diversity/cultural developmental theory
1. Research Methods and Design Used to Study Life Span Development
   a. Common Research Methods
      i. Systematic Observation
      ii. Self Reports
      iii. Clinical or Case Study
      iv. Ethnography
      v. Field and Natural Experiments/Observations
      vi. Survey
   b. General Research Designs
      i. Correlational Design
      ii. Experimental Design
      iii. Longitudinal Design
      iv. Cross-sectional Design
      v. Sequential Design
   c. Diversity / Cultural Influences and Considerations – Methods for studying culture.
   d. Ethics in conducting research on human development.
2. Stages of Life Span Development
   a. Biological and Environmental Foundations including Cultural Influences.
   b. Prenatal Development, Birth and the Newborn
      i. Biological or physical
      ii. Cognitive
      iii. Emotional
      iv. Social
      v. Diversity /cultural influence
      vi. Developmental milestones to be accomplished.
   c. Infancy and Toddlerhood
      i. Biological or physical
      ii. Cognitive
      iii. Emotional
      iv. Social
      v. Diversity /Cultural Influence
      vi. Developmental milestones to be accomplished
   d. Early Childhood
      i. Biological or physical
      ii. Cognitive

             iii. Emotional
             iv. Social
             v. Diversity /Cultural Influence
             vi. Developmental milestones to be accomplished.

e. Middle Childhood
       i. Biological or physical
       ii. Cognitive
       iii. Emotional
       iv. Social
       v. Diversity /Cultural Influence
       vi. Developmental milestones to be accomplished

f. Adolescence
       i.   Biological or physical
       ii. Cognitive
       iii. Emotional
       iv. Social
       v. Diversity /Cultural Influence
       vi. Developmental milestones to be accomplished

g. Emerging Adolescence
       i. Biological or physical
       ii. Cognitive
       iii. Emotional
       iv. Social
       v. Diversity/cultural influence
       vi. Developmental milestones to be accomplished

h. Early / Young Adulthood
       i. Biological or physical
       ii. Cognitive
       iii. Emotional
       iv. Social
       v. Diversity /Cultural Influence
       vi. Developmental milestones to be accomplishedMiddle Adulthood

i. Middle Adulthood
       i. Biological or physical
       ii. Cognitive
       iii. Emotional
       iv. Social
       v. Diversity /Cultural Influence
       vi. Developmental milestones to be accomplished

j. Late Adulthood
       i. Biological or physical
       ii. Cognitive
       iii. Emotional
       iv. Social
       v. Diversity /Cultural Influence
       vi. Developmental milestones to be accomplished

k. Death, Dying, and Bereavement
       i. Biological or physical
       ii. Cognitive
       iii. Emotional
       iv. Social
       v. Diversity /Cultural Influence
       vi. Developmental milestones to be accomplished
       vii. Social issues of death.

3. Societal Influences on Life Span Development

      a. The Role of Policies and the Government.
      b. The Role of Social Change and Social Engineering.
      c. Technology and its impact on Life Span Development
4. Future Directions in the study of Life Span Development

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Resources

Berk, Laura. *Child Development.* Allyn and Bacon, 1997.

Mussen, Paul, ed. *Handbook of Child Psychology.* Wiley, 1983.

Kuther, Tara. (2017) *Lifespan Development: Lives in Context,*Thoasand Oaks, CA: SAGE.

Berk, Laura E. (2017) *Development Through the Lifespan,*Boston: Allyn Bacon.

Berk, Laura. (2013) *Development Through the Lifespan and Current Readins in Lifespan Development,*Boston: Allyn and Bacon.

Craig, Grace J. and Wendy L. Dunn. *Understanding Human Development.* 3rd ed. Columbus: Prentice Hall, 2012.

Feldman, Robert S. *Life Span Development: A topical Approach.* 3rd ed. Upper Saddle River, NJ: Prentice Hall/Pearson, 2016.

Rubman, Claire N. (2017) *Annual Editions: Human Development,*Dubuque, IA: McGraw Hill Contemporary Learning Series.

Gardiner, Harry W. (2017) *Lives Across Cultures: Cross-Cultural Human Development,*Boston: Allyn Bacon.

Buskirk-Cohen, Allison. (2015) *Taking Sides: Clashing Views in Lifespan Development,*Dubuque, IA: McGraw Hill Contemporary Learning Series.

Newman, Barbara M. and Philip R. Newman. (2016) *Theories of Human Development,*New York, NY: Psychology Press.

Santrock, John W. *A Topical Approach to Lifespan Development.* 8th ed. Boston: McGraw Hill, 2015.

Siegelman, Carol K. and Elizabeth A. Rider. *Life-Span Human Development.* 9th ed. Belmont, CA: Wadsworth Cengage Learning, 2017.

Steinberg, Laurence D. *Lifespan Development: Infancy through Adulthood.* CA: Wadsworth Cengage Learning, 2011.

Arnett, Jeffrey Jensen. ({ts '2016-12-29 00:00:00'}) *Human Development: A Cultural Approach,*

Miller, Patricia. ({ts '2017-12-28 00:00:00'}) *Theories of Human Development,*

Resources Other

Manuals:
1. My Virtual Child. www.myvirtualchild.com (http://www.myvirtualchild.com) (Pearson Higher Ed)

Periodicals:
1. Annuals of Internal Medicine
2. European Journal of Developmental Pyschology
3. Journal of Black Psychology
4. Journal of Child Development
5. Journal of Child Psychology and Psychiatry

6. Journal of Community Psychology
7. Journal of Developmental Psychology
8. Journal of Gerontology
9. Journal of Neuropyschopharmacology
10. Journal of Personality and Social Pyschyology
11. Journal of Psychology in the Schools
12. Monographs of the Society for Research in Child Development
13. Sociology of Health and Illness

Instructional Services

OAN Number:

Ohio Transfer Module TMSBS and Transfer Assurance Guide OSS048

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