

STADIO



FACULTY OF EDUCATION
SCHOOL OF EDUCATION



POSTGRADUATE CERTIFICATE IN EDUCATION IN **SENIOR PHASE AND FURTHER EDUCATION AND TRAINING TEACHING**

**DISTANCE LEARNING
(1 YEAR STUDY OPTION)
(FULL-TIME)**

FORMERLY



EMBURY



POSTGRADUATE CERTIFICATE IN EDUCATION IN SENIOR PHASE AND FURTHER EDUCATION AND TRAINING TEACHING

REGISTRATION & ACCREDITATION STATUS

STADIO is registered with the Department of Higher Education and Training as a private higher education institution under the Higher Education Act, 1997. *Registration Number 2008/HE07/004.*

SAQA ID: 117852 | NQF level: 7 | Credits: 128 | Minimum duration of studies: 1 year
Mode of delivery: Distance Learning | Language of instruction: English

MODE OF DELIVERY

STADIO's distance learning programmes offer students excellent, quality education, without the need to attend venue-based classes. On registration, distance-learning students receive access to STADIO's state-of-the-art virtual learning environment. On this platform, the student has access to all learning materials, including a detailed plan for the semester/year, indicating all the learning and assessment activities. Throughout the learning journey, academic support is only a click away. Questions related to the study material may be asked in the online classroom environment where the lecturer will provide guidance. Distance-learning students will have the opportunity to meet and engage with guest lecturers who are experts from industries related to their field of study during special online lectures. All distance-learning students will complete some tasks in groups, where they will experience a safe environment to hone their leadership, collaboration, and interpersonal skills.

DESCRIPTION

The STADIO Postgraduate Certificate in Education in Senior Phase and Further Education and Training Teaching will equip graduates with educational theory and methodology to teach the required subject content knowledge and enable them to demonstrate competence and responsibility as academically and professionally qualified beginner teachers.

The PGCE (Senior Phase and Further Education and Training Teaching) accredits a professional teaching programme that 'caps' an undergraduate degree or an approved diploma. It offers entry-level initial professional preparation for undergraduate degree or diploma holders who wish to develop focused knowledge and skills as classroom teachers in one chosen subject in the Senior Phase and one chosen subject in the Further Education and Training (FET).

DESCRIPTION CONTINUED

To this end, the qualification requires a specific depth and specialisation of knowledge, together with practical skills and teaching experience to enable successful students to apply their learning as beginner teachers in schools in varying contexts.

The programme will build on subject knowledge content, together with the principles, practices and methods of teaching, and workplace experience, to enable successful students to apply their learning as beginner teachers to implement the National Curriculum Statements. They will have a wide range of theoretical understanding, competencies and practical skills to deal with a diverse range of learners in schools in a wide range of learning situations and contexts. They will reflect critically on their own practice and demonstrate initiative and responsibility in both an academic and professional teaching environment.

The PGCE (Senior Phase and Further Education and Training Teaching) will allow the student who completes the qualification successfully to be registered with the South African Council for Educators (SACE) as a fully qualified educator with sound knowledge and expertise in one subject in the Senior Phase and one in the FET.

OUTCOMES

1. Knowledge of the curriculum and how to select, determine the sequence and pace of content in accordance with both subject and learner needs.
2. Competence in curriculum differentiation in order to select, use and adjust teaching and learning strategies in ways which meet the diverse needs of the learners and the context.
3. Knowledge of the Senior Phase and FET curriculum to strategically select, design, use, and evaluate learner teacher support material to enhance learning progress and the holistic development of all learners.
4. Knowledge and ability to evaluate and integrate relevant regulatory policies such as the National Curriculum Statements, the Curriculum Assessment Policy Statements and related documents in schooling.
5. Competence in selecting and implementing reliable and varied ways of assessing and monitoring learner progress and achievement to analyse and use the results of assessment to improve teaching and learning.
6. Competence in identifying and addressing barriers to learning and social challenges and working in partnership with professional service providers to address these where appropriate.
7. Competence in planning, leading, managing and administering in diverse learning contexts.
8. Create and maintain caring, supportive and empowering environments for learners, and supporting learners in ways that are sensitive, stimulating, democratic and well-organised.
9. Competence in communicating accurately, coherently and effectively by means of oral, written, and technological skills when engaging with relevant stakeholders within the school context and community.
10. Ability to reflect critically, in theoretically informed ways and in conjunction with their professional community of colleagues, on their own teaching philosophy and practice.
11. Sound theoretical knowledge and critical understanding of the role of the teacher and schools in society by identifying, explaining, analysing and evaluating the complex relationships between education, the individual and society in the context of local, national and global change.
12. Sound knowledge of educational policy, aims, outcomes and practices within the context of the Constitution of South Africa and its relevance to democratic transformation and participate in critical discourse that can contribute to school policy change and school-related practices.
13. Respect for and commitment to the educator profession and that they can function ethically, responsibly and professionally within the education system, an institution, and the school community.
14. 21st Century skills and beginning research skills that will enable them to pursue life-long learning and post-graduate studies in education.

CURRICULUM OUTLINE (1 YEAR STUDY OPTION)

YEAR	1st YEAR
Compulsory (All)	Education Studies 1 EDSA700 (24 credits)
	Education Studies 2 EDSB700 (24 credits)
Electives	Language Conversational isiXhosa LCX400 (12 credits) * OR Language Conversational isiZulu LCZ400 (12 credits) * OR Language Conversational Sepedi LCSP400 (12 credits) * OR Language Conversational Setswana LCSW400 (12 credits) * OR Language Conversational Sign Language LCSL400 (12 credits) *
SEMESTER 1	1st YEAR
Compulsory (All)	Teaching Practice PGCE 1 TP701 (16 credits) ***
	Teaching Specialisation SP 1 (12 credits)
	Teaching Specialisation FET 1 (12 credits)
Electives	Computer Practice for Teachers ** CPT101 (12 credits)
SEMESTER 2	1st YEAR
Compulsory (All)	Teaching Practice PGCE 2 TP702 (16 credits) ***
	Teaching Specialisation SP 2 (12 credits)
	Teaching Specialisation FET 2 (12 credits)
CREDITS P/YEAR	128

* This module is compulsory for students who do not have the relevant competence in an African / Sign Language at conversational level. Students who have the relevant competence in an African / Sign Language at conversational level will be exempt from taking any one of the above modules at conversational level. Proof of the required competence (through prior learning) in the form of relevant supporting documents must be submitted by the student.

** CPT101 is compulsory for student who do not have proven computer literacy based on prior study or if diagnostic testing demonstrates a need to register for this module. Proof of the required competence (through prior learning) in the form of relevant supporting documents must be submitted by the student. Please note that students who do have the relevant competence and would like to still take this module are welcome to do so.

*** The compulsory ten weeks school-based teaching practice component in the one-year programme consists of the following:

- Five consecutive weeks in a school in semester one
- Five consecutive weeks in a school in semester two

Students are required to teach in their registered subject specialisations.

The credits for each module in the curriculum outline table is shown in brackets.

NB: Please note the module credits for Computer Practice for Teachers and the Language Conversational module do not contribute to the total module credits of the programme.

Teaching Specialisations in the Senior Phase (SP):

- Teaching Afrikaans First Additional Language SP 1 - TAFS701
- Teaching Afrikaans First Additional Language SP 2 - TAFS702
- Teaching Afrikaans Home Language SP 1 - TAHS701
- Teaching Afrikaans Home Language SP 2 - TAHS702
- Teaching Creative Arts SP 1 - TCAS701
- Teaching Creative Arts SP 2 - TCAS702
- Teaching Economic and Management Sciences SP 1 - TEMS701
- Teaching Economic and Management Sciences SP 2 - TEMS702
- Teaching English First Additional Language SP 1 - TEFS701
- Teaching English First Additional Language SP 2 - TEFS702
- Teaching English Home Language SP 1 - TEHS701
- Teaching English Home Language SP 2 - TEHS702
- Teaching isiZulu First Additional Language SP 1 - TZFS701
- Teaching isiZulu First Additional Language SP 2 - TZFS702
- Teaching isiZulu Home Language SP 1 - TZHS701
- Teaching isiZulu Home Language SP 2 - TZHS702
- Teaching Life Orientation SP 1 - TLOS701
- Teaching Life Orientation SP 2 - TLOS702
- Teaching Mathematics SP 1 - TMAS701
- Teaching Mathematics SP 2 - TMAS702
- Teaching Natural Sciences SP 1 - TNSS701
- Teaching Natural Sciences SP 2 - TNSS702

CURRICULUM OUTLINE CONTINUED

Teaching Specialisations in the Senior Phase (SP):

- Teaching Sepedi Home Language SP 1 - TSHS701
- Teaching Sepedi Home Language SP 2 - TSHS702
- Teaching Social Sciences SP 1 - TSSS701
- Teaching Social Sciences SP 2 - TSSS702
- Teaching Technology SP 1 - TTCS701
- Teaching Technology SP 2 - TTCS702

Teaching Specialisations in the Further Education and Training (FET):

- Teaching Accounting FET 1 - TACF701
- Teaching Accounting FET 2 - TACF702
- Teaching Afrikaans First Additional Language FET 1 - TAFF701
- Teaching Afrikaans First Additional Language FET 2 - TAFF702
- Teaching Afrikaans Home Language FET 1 - TAHF701
- Teaching Afrikaans Home Language FET 2 - TAHF702
- Teaching Agricultural Science FET 1 - TASF701
- Teaching Agricultural Science FET 2 - TASF702
- Teaching Business Studies FET 1 - TBSF701
- Teaching Business Studies FET 2 - TBSF702
- Teaching Computer Applications Technology FET 1 - TCAF701
- Teaching Computer Applications Technology FET 2 - TCAF702
- Teaching Dramatic Arts FET 1 - TDAF701
- Teaching Dramatic Arts FET 2 - TDAF702
- Teaching Engineering Graphics and Design FET 1 - TEGF701
- Teaching Engineering Graphics and Design FET 2 - TEGF702
- Teaching English First Additional Language FET 1 - TEFF701
- Teaching English First Additional Language FET 2 - TEFF702
- Teaching English Home Language FET 1 - TEHF701
- Teaching English Home Language FET 2 - TEHF702
- Teaching Geography FET 1 - TGEF701
- Teaching Geography FET 2 - TGEF702
- Teaching History FET 1 - THSF701
- Teaching History FET 2 - THSF702
- Teaching Information Technology FET 1 - TITF701
- Teaching Information Technology FET 2 - TITF702
- Teaching isiZulu First Additional Language FET 1 - TZFF701
- Teaching isiZulu First Additional Language FET 2 - TZFF702
- Teaching isiZulu Home Language FET 1 - TZHF701
- Teaching isiZulu Home Language FET 2 - TZHF702
- Teaching Life Orientation FET 1 - TLOF701
- Teaching Life Orientation FET 2 - TLOF702
- Teaching Life Sciences FET 1 - TLSF701
- Teaching Life Sciences FET 2 - TLSF702
- Teaching Mathematics FET 1 - TMAF701
- Teaching Mathematics FET 2 - TMAF702
- Teaching Maths Literacy FET 1 - TMLF701
- Teaching Maths Literacy FET 2 - TMLF702
- Teaching Music FET 1 - TMUF701
- Teaching Music FET 2 - TMUF702
- Teaching Physical Science FET 1 - TPSF701
- Teaching Physical Science FET 2 - TPSF702
- Teaching Sepedi Home Language FET 1 - TSHF701
- Teaching Sepedi Home Language FET 2 - TSHF702
- Teaching Tourism FET 1 - TTOF701
- Teaching Tourism FET 2 - TTOF702
- Teaching Visual Arts FET 1 - TVAF701
- Teaching Visual Arts FET 2 - TVAF702

MODULE DESCRIPTIONS

COMPUTER PRACTICE FOR TEACHERS	EDUCATION STUDIES 1	EDUCATION STUDIES 2
The purpose of this module is to develop confidence and proficiency in using computers, the world wide web, social media and email as essential instruments of instruction, information, resources and communication throughout one's teaching career. It helps provide the necessary skills to compete in an ever-changing digital era. It is designed to assist an educator to apply the computer skills, acquired in this module, in classroom teaching, learning and assessment. Integrating educational technology into his or her craft, a teacher will be able to address the demands of a 21st Century classroom and make a significant contribution to helping learners to develop their own skills in future.	The purpose of this module is to provide students with a broad overview of a number of topics related to teaching, learning and the curriculum within the greater South African school context. Students will critically discuss the historical underpinnings and development of the South African Education System and how it transformed into the Curriculum Assessment Policy Statement (CAPS) of today. The basic tenets of the pedagogy outlined in CAPS and its implications for teaching will be examined. Students will critically evaluate a number of psychological theories of child development and learning in order to appreciate their roles as educators. Finally, students will critically analyse a number of philosophical views of education as a means to understand how learners construct knowledge in a modern South African ethos.	The purpose of this module is to develop the conceptual understanding of identifying and evaluating education policies and to engage with current issues drawing on evidence from theory, policy, research and practice in order to develop critical appraisal of contemporary social trends. The module examines key areas such as: issues surrounding barriers to learning and development, a focus on disability, and the theory of Inclusive Education. Students will engage with language as a central component of teaching and learning and they will become novice researchers in their own practice as teachers and reflect critically on teaching and learning.
LANGUAGE CONVERSATIONAL ISIXHOSA	LANGUAGE CONVERSATIONAL ISIZULU	LANGUAGE CONVERSATIONAL SEPEDI
The purpose of this module is to equip students with the necessary skills enabling them to successfully converse in basic isiXhosa in informal and classroom situations, study and read elementary texts and practice reading children's stories aloud. It will empower students to use elementary isiXhosa with confidence, and speak with clarity and meaning.	The purpose of this module is to equip students with the necessary skills enabling them to successfully converse in basic isiZulu in informal and classroom situations, study and read elementary texts and practice reading children's stories aloud. It will empower students to use elementary isiZulu with confidence, and speak with clarity and meaning.	The purpose of this module is to equip students with the necessary skills enabling them to successfully converse in basic Sepedi in informal and classroom situations, study and read elementary texts and practice reading children's stories aloud. It will empower students to use elementary Sepedi with confidence, and speak with clarity and meaning.
LANGUAGE CONVERSATIONAL SETSWANA	LANGUAGE CONVERSATIONAL SIGN LANGUAGE	TEACHING ACCOUNTING FET 1
The purpose of this module is to equip students with the necessary skills enabling them to successfully converse in basic Setswana in informal and classroom situations, study and read elementary texts and practice reading children's stories aloud. It will empower students to use elementary Setswana with confidence, and speak with clarity and meaning.	The purpose of this module is to equip students with the necessary skills to enable them to sign a basic conversation with a Deaf person using South African Sign Language (SASL) both in the classroom and in informal settings. Students will also study elementary signed texts and develop a basic understanding of SASL linguistics. In addition, students will be exposed to pedagogical considerations to be applied when deaf or hard of hearing learners are encountered in the mainstream classroom.	This is the first of two modules, the purpose of which is to develop the necessary knowledge, values, skills and attitudes that are required to master the teaching and learning of Accounting as beginner teachers at the Further Education and Training (FET) level, in the South African context. The module will provide students with valuable insight into curriculum development in South Africa, as well as specific knowledge of the Curriculum and Assessment Policy (CAPS) document as well as CAPS related documents, pertaining to the Programme and Promotion Requirements of the National Curriculum Statement Grades R-12 as it applies to Accounting at a Further Education and Training level. Students will investigate the aims, objectives and value of teaching Accounting and will be able to plan, design and evaluate appropriate teaching, learning and assessment tools and strategies.

MODULE DESCRIPTIONS CONTINUED

TEACHING ACCOUNTING FET 2	TEACHING AFRIKAANS FIRST ADDITIONAL LANGUAGE FET 1	TEACHING AFRIKAANS FIRST ADDITIONAL LANGUAGE FET 2
<p>This is the second of two modules, the purpose of which is to develop the necessary knowledge, values, skills and attitudes for effective teaching and learning of Accounting as beginner teachers, at the Further Education and Training level, in the South African context. The module will provide students with valuable insight into curriculum development in South Africa, as well as specific knowledge of the Curriculum and Assessment Policy (CAPS) document as well as CAPS related documents, pertaining to the Programme and Promotion Requirements of the National Curriculum Statement Grades R-12 as it applies to Accounting at a Further Education and Training level.</p>	<p>This is the first of two modules, the purpose of which is to introduce students to theories, methodologies and concepts pertaining to the successful teaching of Afrikaans Home Language in the Senior Phase. They will use theories, practical examples, the CAPS document and online resources in order to analyse and critically engage with effective teaching strategies to use to teach communicative ability and reading skills in the Afrikaans Home Language classroom.</p>	<p>This is the second of two modules the purpose of which is to equip students with the necessary skills to work successfully with First Additional Language Afrikaans learners in the FET Phase. The module is designed to equip students with the basic knowledge, skills, attitudes and values needed to teach the Afrikaans First Additional Language effectively and competently. It will further develop the students' understanding of the Curriculum and Assessment Policy (CAPS) document as well as CAPS related documents, pertaining to the Programme and Promotion Requirements of the National Curriculum Statement Grades R-12.</p>
TEACHING AFRIKAANS FIRST ADDITIONAL LANGUAGE SP 1	TEACHING AFRIKAANS FIRST ADDITIONAL LANGUAGE SP 2	TEACHING AFRIKAANS HOME LANGUAGE FET 1
<p>This is the first of two modules, the purpose of which is to introduce students to theories, methodologies and concepts pertaining to the successful teaching of Afrikaans First Additional Language in the Senior Phase. They will use theories, practical examples, the CAPS document and online resources in order to analyse and critically engage with effective teaching strategies to use to teach communicative ability and reading skills in the Afrikaans First Additional Language classroom.</p>	<p>This is the second of two modules the purpose of which is to equip students with the necessary skills to work successfully with First Additional Language Afrikaans learners in the Senior Phase. The module is designed to equip students with the basic knowledge, skills, attitudes and values needed to teach the Afrikaans First Additional Language effectively and competently. It will further develop the students' understanding of the Curriculum and Assessment Policy (CAPS) document as well as CAPS related documents, pertaining to the Programme and Promotion Requirements of the National Curriculum Statement Grades R-12.</p>	<p>This is the first of two modules, the purpose of which is to introduce students to theories, methodologies and concepts pertaining to the successful teaching of Afrikaans Home Language in the Further Education and Training Phase. They will use theories, practical examples, the CAPS document and online resources in order to analyse and critically engage with effective teaching strategies to use to teach communicative ability and reading skills in the Afrikaans Home Language classroom.</p>
TEACHING AFRIKAANS HOME LANGUAGE FET 2	TEACHING AFRIKAANS HOME LANGUAGE SP 1	TEACHING AFRIKAANS HOME LANGUAGE SP 2
<p>This is the second of two modules the purpose of which is to equip students with the necessary skills to work successfully with Home Language Afrikaans learners in Further Education and Training Phase. The module is designed to equip students with the basic knowledge, skills, attitudes and values needed to teach the Afrikaans Home Language effectively and competently. It will further develop the students' understanding of the Curriculum and Assessment Policy (CAPS) document as well as CAPS related documents, pertaining to the Programme and Promotion Requirements of the National Curriculum Statement Grades R-12.</p>	<p>This is the first of two modules, the purpose of which is to introduce students to theories, methodologies and concepts pertaining to the successful teaching of Afrikaans Home Language in the Senior Phase. They will use theories, practical examples, the CAPS document and online resources in order to analyse and critically engage with effective teaching strategies to use to teach communicative ability and reading skills in the Afrikaans Home Language classroom.</p>	<p>This is the second of two modules the purpose of which is to equip students with the necessary skills to work successfully with Home Language Afrikaans learners in the Senior Phase. The module is designed to equip students with the basic knowledge, skills, attitudes and values needed to teach the Afrikaans Home Language effectively and competently. It will further develop the students' understanding of the Curriculum and Assessment Policy (CAPS) document as well as CAPS related documents, pertaining to the Programme and Promotion Requirements of the National Curriculum Statement Grades R-12.</p>

MODULE DESCRIPTIONS CONTINUED

TEACHING AGRICULTURAL SCIENCE FET 1	TEACHING AGRICULTURAL SCIENCE FET 2	TEACHING BUSINESS STUDIES FET 1
<p>This is the first of two modules, the purpose of which is to develop the necessary knowledge, values, skills and attitudes for the effective teaching and learning of Agricultural Science, at the Further Education and Training level, in the South African context. The module will provide students with valuable insight into the Curriculum and Assessment Policy (CAPS) document in South Africa, as well as specific knowledge of CAPS related documents, pertaining to the Programme and Promotion Requirements of the National Curriculum Statement Grades R-12 as it applies to Agricultural Science at a Further Education and Training level. Students will investigate the aims, objectives and value of teaching Agricultural Science and will be able to plan, design and evaluate appropriate teaching, learning and assessment tools and strategies.</p>	<p>This is the second of two modules, the purpose of which is to develop the necessary knowledge, values, skills and attitudes for effective teaching and learning of Agricultural Science as beginner teachers, at the Further Education and Training level, in the South African context. Students will investigate the aims, objectives and value of teaching Agricultural Science, and interrogate the Curriculum and Assessment Policy (CAPS) document as well as CAPS related documents, pertaining to the Programme and Promotion Requirements of the National Curriculum Statement Grades R-12 as it applies to Agricultural Science at a Further Education and Training level to inform the planning, design and evaluation of appropriate teaching, learning and assessment tools and strategies.</p>	<p>This is the first of two modules, the purpose of which is to develop the necessary knowledge, values, skills and attitudes for the effective teaching and learning of Business Studies, at the Further Education and Training level, in the South African context. The module will provide students with valuable insight into curriculum development in South Africa, as well as specific knowledge of the Curriculum and Assessment Policy (CAPS) document as well as CAPS related documents, pertaining to the Programme and Promotion Requirements of the National Curriculum Statement Grades R-12 as it applies to Business Studies at a Further Education and Training level. Students will investigate the aims, objectives and value of teaching Business Studies and will be able to plan, design and evaluate appropriate teaching, learning and assessment tools and strategies.</p>
TEACHING BUSINESS STUDIES FET 2	TEACHING COMPUTER APPLICATIONS TECHNOLOGY FET 1	TEACHING COMPUTER APPLICATIONS TECHNOLOGY FET 2
<p>This is the second of two modules, the purpose of which is to develop the necessary knowledge, values, skills and attitudes for the effective teaching and learning of Business Studies, at the Further Education and Training level, in the South African context. The module will provide students with valuable insight into curriculum development in South Africa, as well as specific knowledge of the Curriculum and Assessment Policy (CAPS) document as well as CAPS related documents, pertaining to the Programme and Promotion Requirements of the National Curriculum Statement Grades R-12 as it applies to Business Studies at a Further Education and Training level. Students will investigate the aims, objectives and value of teaching Business Studies and will be able to plan, design and evaluate appropriate teaching, learning and assessment tools and strategies.</p>	<p>This is the first of two modules, the purpose of which is to develop the necessary knowledge, values, skills and attitudes for the effective teaching and learning of Computer Applications Technology, at the Further Education and Training level, in the South African context. The module will provide students with valuable insight into the Curriculum and Assessment Policy (CAPS) document in South Africa, as well as specific knowledge of CAPS related documents, pertaining to the Programme and Promotion Requirements of the National Curriculum Statement Grades R-12 as it applies to Computer Applications Technology at a Further Education and Training level. Students will investigate the aims, objectives and value of teaching Computer Applications Technology and will be able to plan, design and evaluate appropriate teaching, learning and assessment tools and strategies.</p>	<p>This is the second of two modules, the purpose of which is to develop the necessary knowledge, values, skills and attitudes for effective teaching and learning of Computer Applications Technology as beginner teachers, at the Further Education and Training level, in the South African context. Students will investigate the aims, objectives and value of teaching Computer Applications Technology, and interrogate the Curriculum and Assessment Policy (CAPS) document as well as CAPS related documents, pertaining to the Programme and Promotion Requirements of the National Curriculum Statement Grades R-12 as it applies to Computer Applications Technology at a Further Education and Training level to inform the planning, design and evaluation of appropriate teaching, learning and assessment tools and strategies.</p>

MODULE DESCRIPTIONS CONTINUED

TEACHING CREATIVE ARTS SP 1	TEACHING CREATIVE ARTS SP 2	TEACHING DRAMATIC ARTS FET 1
<p>This is the first of two modules, the purpose of which is to develop the necessary knowledge, values, skills and attitudes for the effective teaching and learning of Creative Arts, at the Senior Phase level, in the South African context. The module will provide students with valuable insight into the Curriculum and Assessment Policy (CAPS) document in South Africa, as well as specific knowledge of CAPS related documents, pertaining to the Programme and Promotion Requirements of the National Curriculum Statement Grades R-12 as it applies to Creative Arts at a Senior Phase level. Students will investigate the aims, objectives and value of teaching Creative Arts and will be able to plan, design and evaluate appropriate teaching, learning and assessment tools and strategies.</p>	<p>This is the second of two modules, the purpose of which is to develop the necessary knowledge, values, skills and attitudes for effective teaching and learning of Creative Arts as beginner teachers, at the Senior Phase level, in the South African context. Students will investigate the aims, objectives and value of teaching Creative Arts, and interrogate the Curriculum and Assessment Policy (CAPS) document as well as CAPS related documents, pertaining to the Programme and Promotion Requirements of the National Curriculum Statement Grades R-12 as it applies to Creative Arts at a Senior Phase level to inform the planning, design and evaluation of appropriate teaching, learning and assessment tools and strategies.</p>	<p>This is the first of two modules, the purpose of which is to develop the necessary knowledge, values, skills and attitudes for the effective teaching and learning of Dramatic Arts, at the Further Education and Training level, in the South African context. The module will provide students with valuable insight into the Curriculum and Assessment Policy (CAPS) document in South Africa, as well as specific knowledge of CAPS related documents, pertaining to the Programme and Promotion Requirements of the National Curriculum Statement Grades R-12 as it applies to Dramatic Arts at a Further Education and Training level. Students will investigate the aims, objectives and value of teaching Dramatic Arts and will be able to plan, design and evaluate appropriate teaching, learning and assessment tools and strategies.</p>
TEACHING DRAMATIC ARTS FET 2	TEACHING ECONOMIC AND MANAGEMENT SCIENCES SP 1	TEACHING ECONOMIC AND MANAGEMENT SCIENCES SP 2
<p>This is the second of two modules, the purpose of which is to develop the necessary knowledge, values, skills and attitudes for effective teaching and learning of Dramatic Arts as beginner teachers, at the Further Education and Training level, in the South African context. Students will investigate the aims, objectives and value of teaching Dramatic Arts, and interrogate the Curriculum and Assessment Policy (CAPS) document as well as CAPS related documents, pertaining to the Programme and Promotion Requirements of the National Curriculum Statement Grades R-12 as it applies to Dramatic Arts at a Further Education and Training level to inform the planning, design and evaluation of appropriate teaching, learning and assessment tools and strategies.</p>	<p>This is the first of two modules, the purpose of which is to develop the necessary knowledge, values, skills and attitudes for the effective teaching and learning of Economic and Management Sciences (EMS), at the Senior Phase level, in the South African context. The module will provide students with valuable insight into curriculum development in South Africa, as well as specific knowledge of the Curriculum and Assessment Policy (CAPS) document as well as CAPS related documents, pertaining to the Programme and Promotion Requirements of the National Curriculum Statement Grades R-12 as it applies to Economic and Management Sciences at a Senior Phase level. Students will investigate the aims, objectives and value of teaching Economic and Management Sciences and will be able to plan, design and evaluate appropriate teaching, learning and assessment tools and strategies.</p>	<p>This is the second of two modules, the purpose of which is to develop the necessary knowledge, values, skills and attitudes for the effective teaching and learning of Economic and Management Sciences (EMS), at the Senior Phase level, in the South African context. The module will provide students with valuable insight into curriculum development in South Africa, as well as specific knowledge of the Curriculum and Assessment Policy (CAPS) document as well as CAPS related documents, pertaining to the Programme and Promotion Requirements of the National Curriculum Statement Grades R-12 as it applies to Economic and Management Sciences at a Senior Phase level. Students will investigate the aims, objectives and value of teaching Economic and Management Sciences and will be able to plan, design and evaluate appropriate teaching, learning and assessment tools and strategies.</p>
TEACHING ENGINEERING GRAPHICS AND DESIGN FET 1	TEACHING ENGINEERING GRAPHICS AND DESIGN FET 2	TEACHING ENGLISH FIRST ADDITIONAL LANGUAGE FET 1
<p>The main purpose of this module is to provide pre-service teachers with the necessary knowledge, skills, values, and attitudes required to teach Engineering Graphics and Design at the FET Phase. The module focuses on the National Curriculum and Assessment Statement Policy (CAPS) for Engineering Graphics and Design Grades 10-12, the teaching approaches and strategies used in Engineering Graphics and Design classroom teaching, the teaching media and resources used in Engineering Graphics and Design classroom teaching and assessment in Engineering Graphics and Design, specifically SBA, PAT and Examinations.</p>	<p>The main purpose of this module is to provide pre-service teachers with the necessary knowledge, skills, values, and attitudes required to teach Engineering Graphics and Design at the FET Phase. The module focuses on the National Curriculum and Assessment Statement Policy (CAPS) for Engineering Graphics and Design Grades 10-12, the teaching approaches and strategies used in Engineering Graphics and Design classroom teaching, the teaching media and resources used in Engineering Graphics and Design classroom teaching, and assessment in Engineering Graphics and Design, specifically SBA, PAT and Examinations.</p>	<p>This is the first of two modules, the purpose of which is to introduce students to theories, methodologies and concepts pertaining to the successful teaching of English First Additional Language in the FET Phase. They will use theories, practical examples, the CAPS document and online resources in order to analyse and critically engage with effective teaching strategies to use to teach communicative ability and reading skills in the English First Additional Language classroom.</p>

MODULE DESCRIPTIONS CONTINUED

TEACHING ENGLISH FIRST ADDITIONAL LANGUAGE FET 2	TEACHING ENGLISH FIRST ADDITIONAL LANGUAGE SP 1	TEACHING ENGLISH FIRST ADDITIONAL LANGUAGE SP 2
<p>This is the second of two modules the purpose of which is to equip students with the necessary skills to work successfully with First Additional Language learners in the Further Education and Training (FET) Phase. The module is designed to equip students with the basic knowledge, skills, attitudes and values needed to teach the First Additional Language effectively and competently. It will further develop the students' understanding of the Curriculum and Assessment Policy (CAPS) document as well as CAPS related documents, pertaining to the Programme and Promotion Requirements of the National Curriculum Statement Grades R-12.</p>	<p>This is the first of two modules, the purpose of which is to introduce students to theories, methodologies and concepts pertaining to the successful teaching of English First Additional Language in the Senior Phase. They will use theories, practical examples, the CAPS document and online resources in order to analyse and critically engage with effective teaching strategies to use to teach communicative ability and reading skills in the English First Additional Language classroom.</p>	<p>This is the second of two modules the purpose of which is to equip students with the necessary skills to work successfully with First Additional Language learners in the Senior Phase. The module is designed to equip students with the basic knowledge, skills, attitudes and values needed to teach the First Additional Language effectively and competently. It will further develop the students' understanding of the Curriculum and Assessment Policy (CAPS) document as well as CAPS related documents, pertaining to the Programme and Promotion Requirements of the National Curriculum Statement Grades R-12.</p>
TEACHING ENGLISH HOME LANGUAGE FET 1	TEACHING ENGLISH HOME LANGUAGE FET 2	TEACHING ENGLISH HOME LANGUAGE SP 1
<p>This is the first of two modules, the purpose of which is to introduce students to theories, methodologies and concepts pertaining to the successful teaching of English Home Language in the Further Education and Training Phase. They will use theories, practical examples, the CAPS document and online resources in order to analyse and critically engage with effective teaching strategies to use to teach communicative ability and reading skills in the English Home Language classroom.</p>	<p>This is the second of two modules the purpose of which is to equip students with the necessary skills to work successfully with Home Language learners in the Further Education and Training Phase (FET). The module is designed to equip students with the basic knowledge, skills, attitudes and values needed to teach the Home Language effectively and competently. It will further develop the students' understanding of the Curriculum and Assessment Policy (CAPS) document as well as CAPS related documents, pertaining to the Programme and Promotion Requirements of the National Curriculum Statement Grades R-12.</p>	<p>This is the first of two modules, the purpose of which is to introduce students to theories, methodologies and concepts pertaining to the successful teaching of English Home Language in the Senior Phase. They will use theories, practical examples, the CAPS document and online resources in order to analyse and critically engage with effective teaching strategies to use to teach communicative ability and reading skills in the English Home Language classroom.</p>
TEACHING ENGLISH HOME LANGUAGE SP 2	TEACHING GEOGRAPHY FET 1	TEACHING GEOGRAPHY FET 2
<p>This is the second of two modules the purpose of which is to equip students with the necessary skills to work successfully with Home Language learners in the Senior Phase. The module is designed to equip students with the basic knowledge, skills, attitudes and values needed to teach the Home language effectively and competently. It will further develop the students' understanding of the Curriculum and Assessment Policy (CAPS) document as well as CAPS related documents, pertaining to the Programme and Promotion Requirements of the National Curriculum Statement Grades R-12.</p>	<p>This is the first of two modules the purpose of which is to instill a passion for teaching Geography not only in the context of South Africa, but moreover in the context of a growing environmentally conscious society that adheres to principles of sustainable development and community involvement. In essence, the module is designed to develop and empower students with the necessary knowledge, values, skills and attitudes that are required to master the teaching and learning of Geography as beginner teachers, at the Further Education and Training level, within the South African context. The module will provide students with valuable insight into the Curriculum and Assessment Policy in South Africa, as well as specific knowledge of CAPS related documents, pertaining to the Programme and Promotion Requirements of the National Curriculum Statement Grades R-12 as it applies to the subject of Geography at a Further Education and Training level.</p>	<p>This is the second of two modules, the purpose which is to explore the subject matter of Geography and instill a passion for teaching the subject not only in the context of South Africa, but moreover in the context of a growing environmentally conscious society that adheres to principles of sustainable development at local, regional, national and international level. The module will further develop and empower students with the necessary knowledge, values, skills and attitudes that are required to master the teaching and learning of Geography as beginner teachers, at the Further Education and Training level, in the South African context. The module will provide students with valuable insight into curriculum development in South Africa, as well as specific knowledge of the Curriculum and Assessment Policy (CAPS) document as well as CAPS related documents, pertaining to the Programme and Promotion Requirements of the National Curriculum Statement Grades R-12 as it applies to the subject of Geography at a Further Education and Training level. Students will investigate the aims, objectives and value of teaching the integral components of Geography, and will be able to plan, design and evaluate appropriate teaching, learning and assessment strategies.</p>

MODULE DESCRIPTIONS CONTINUED

TEACHING HISTORY FET 1	TEACHING HISTORY FET 2	TEACHING INFORMATION TECHNOLOG FET 1
<p>This module focuses on a number of key issues in the teaching and learning of history. Historical study is crucial to the promotion of the well-informed citizen because it provides basic factual information about the background of political institutions and about the values and problems that affect social well-being. It also contributes to the student's capacity to use evidence, assess interpretations, and analyse change and continuities. The skills that history imparts are critical for the intellectual development of society, building experience in dealing with and assessing various kinds of evidence and helping to form the capacity to distinguish between the objective and the self-serving among statements made by public figures.</p>	<p>This is the second of two modules, the purpose which is to explore the subject matter of History and instill a passion for teaching the subject not only in the context of South Africa, but moreover in the context of power relations that existed between people and nations in the past and the influence of these on the present. The module will further develop and empower students with the necessary knowledge, values, skills and attitudes that are required to master the teaching and learning of History as beginner teachers, at the Further Education and Training level, in the South African context. The module will provide students with valuable insight into curriculum development in South Africa, as well as specific knowledge of the Curriculum and Assessment Policy (CAPS) document as well as CAPS related documents, pertaining to the Programme and Promotion Requirements of the National Curriculum Statement Grades R-12 as it applies to the subject of History at a Further Education and Training level.</p>	<p>Teaching Information Technology 1 is the first of two modules that will develop student teachers by providing the necessary knowledge and skills, and developing aptitude required to master the teaching and learning of Information Technology, at the Further Education and Training Phase within the South African context. The principle aim of this module is to equip student teachers with the ability to become rational, methodical, real-world thinkers and problem solvers.</p>
TEACHING INFORMATION TECHNOLOG FET 2	TEACHING ISIZULU FIRST ADDITIONAL LANGUAGE FET 1	TEACHING ISIZULU FIRST ADDITIONAL LANGUAGE FET 2
<p>Teaching Information Technology 2 is the second of two modules that will further develop student teachers by providing the necessary knowledge and skills, and developing an aptitude required to master the teaching and learning of Information Technology, at the Further Education and Training Phase within the South African context. The principle aim of this module is to equip student teachers to innovatively present information via their instruction and to keep abreast of the ever-expanding global Information Technology field. It is important to enable learners to acquire the necessary theoretical knowledge while keeping them engaged by using up-to-date contexts. It is therefore incumbent on the student to read widely and reflect on the role of IT in different national and global contexts.</p>	<p>This is the first of two modules, the purpose of which is to introduce students to theories, methodologies and concepts pertaining to the successful teaching of isiZulu First Additional Language in the FET Phase. They will use theories, practical examples, the CAPS document and online resources in order to analyse and critically engage with effective teaching strategies to use to teach communicative ability and reading skills in the isiZulu First Additional Language classroom.</p>	<p>This is the second of two modules the purpose of which is to equip students with the necessary skills to work successfully with First Additional Language learners in the Further Education and Training (FET) Phase. The module is designed to equip students with the basic knowledge, skills, attitudes and values needed to teach the First Additional Language effectively and competently. It will further develop the students' understanding of the Curriculum and Assessment Policy (CAPS) document as well as CAPS related documents, pertaining to the Programme and Promotion Requirements of the National Curriculum Statement Grades R-12.</p>
TEACHING ISIZULU FIRST ADDITIONAL LANGUAGE SP 1	TEACHING ISIZULU FIRST ADDITIONAL LANGUAGE SP 2	TEACHING ISIZULU HOME LANGUAGE FET 1
<p>This is the first of two modules, the purpose of which is to introduce students to theories, methodologies and concepts pertaining to the successful teaching of isiZulu First Additional Language in the Senior Phase. They will use theories, practical examples, the CAPS document and online resources in order to analyse and critically engage with effective teaching strategies to use to teach communicative ability and reading skills in the isiZulu First Additional Language classroom.</p>	<p>This is the second of two modules the purpose of which is to equip students with the necessary skills to work successfully with First Additional Language learners in the Senior Phase. The module is designed to equip students with the basic knowledge, skills, attitudes and values needed to teach the First Additional Language effectively and competently. It will further develop the students' understanding of the Curriculum and Assessment Policy (CAPS) document as well as CAPS related documents, pertaining to the Programme and Promotion Requirements of the National Curriculum Statement Grades R-12.</p>	<p>This is the first of two modules, the purpose of which is to introduce students to theories, methodologies and concepts pertaining to the successful teaching of isiZulu Home Language in the Further Education and Training Phase. They will use theories, practical examples, the CAPS document and online resources in order to analyse and critically engage with effective teaching strategies to use to teach communicative ability and reading skills in the isiZulu Home Language classroom.</p>

MODULE DESCRIPTIONS CONTINUED

TEACHING ISIZULU HOME LANGUAGE FET 2	TEACHING ISIZULU HOME LANGUAGE SP 1	TEACHING ISIZULU HOME LANGUAGE SP 2
<p>This is the second of two modules the purpose of which is to equip students with the necessary skills to work successfully with Home Language learners in the Further Education and Training Phase (FET). The module is designed to equip students with the basic knowledge, skills, attitudes and values needed to teach the Home Language effectively and competently. It will further develop the students' understanding of the Curriculum and Assessment Policy (CAPS) document as well as CAPS related documents, pertaining to the Programme and Promotion Requirements of the National Curriculum Statement Grades R-12.</p>	<p>This is the first of two modules, the purpose of which is to introduce students to theories, methodologies and concepts pertaining to the successful teaching of isiZulu Home Language in the Senior Phase. They will use theories, practical examples, the CAPS document and online resources in order to analyse and critically engage with effective teaching strategies to use to teach communicative ability and reading skills in the isiZulu Home Language classroom.</p>	<p>This is the second of two modules the purpose of which is to equip students with the necessary skills to work successfully with Home Language learners in the Senior Phase. The module is designed to equip students with the basic knowledge, skills, attitudes and values needed to teach the Home language effectively and competently. It will further develop the students' understanding of the Curriculum and Assessment Policy (CAPS) document as well as CAPS related documents, pertaining to the Programme and Promotion Requirements of the National Curriculum Statement Grades R-12.</p>
TEACHING LIFE ORIENTATION FET 1	TEACHING LIFE ORIENTATION FET 2	TEACHING LIFE ORIENTATION SP 1
<p>This is the first of two modules the purpose of which is to instill a desire for teaching Life Orientation within the local context of the country, and to prepare learners for a global setting. This module is designed to develop and empower students with the necessary knowledge, values, skills and attitudes that are required to master the teaching and learning of Life Orientation as beginner teachers, at the Further Education and Training level, within the South African context. The module will provide students with valuable insight into the Curriculum and Assessment Policy (CAPS) in South Africa, as well as other related National Curriculum Statement policy documents, pertaining to teaching, learning and assessment of learners from Grades R-12 as it applies to the subject of Life Orientation at a Further Education and Training level.</p>	<p>This is the second of two modules, the purpose of which is to explore the student's content knowledge of the Life Orientation curriculum within the context of the learner, the school, the community, the country and globally. The inter-relatedness of the topics in terms of skills knowledge and values about the self, the environment, responsible citizenship, a healthy and productive life, social engagement, recreation and physical activity, careers and career choices will also be explored.</p>	<p>This is the first of two modules, the purpose of which is to develop and empower students with the necessary skills, knowledge, values, and attitudes that are required to master the teaching and learning of Life Orientation as beginner teachers, at the Senior Phase level, in the South African context. The module will provide students with valuable insight into the Curriculum and Assessment Policy (CAPS) in South Africa, as well as specific knowledge of CAPS related documents, pertaining to the Programme and Promotion Requirements of the National Curriculum Statement Grades R-12 as it applies to Life Orientation at a Senior Phase level.</p>
TEACHING LIFE ORIENTATION SP 2	TEACHING LIFE SCIENCES FET 1	TEACHING LIFE SCIENCES FET 2
<p>This is the second of two modules, the purpose of which is to develop and empower students with the necessary skills, knowledge, values, and attitudes that are required to master the teaching and learning as beginner teachers, at the Senior Phase level, in the South African context. The module builds on insight and knowledge gained previously of the Curriculum and Assessment Policy Statement (CAPS) in South Africa, as well as specific knowledge of related documents, pertaining to the National Curriculum Statement Grades R-12 as it applies to Life Orientation at a Senior Phase level. Students will be able to investigate the aims, objectives and value of teaching the inter-related topics in Life Orientation and they will be able to plan, design and evaluate appropriate teaching, learning and assessment tools and strategies.</p>	<p>This is the first of two modules, the purpose of which is to develop the necessary knowledge, values, skills, and attitudes that are required to master the teaching and learning of Life Sciences as beginner teachers, at the Further Education and Training level, in the South African context. The module will provide students with valuable insight into the Curriculum and Assessment Policy Statement (CAPS) in South Africa, as well as specific knowledge of CAPS related documents, pertaining to the Programme and Promotion Requirements of the National Curriculum Statement Grades R-12 as it applies to Life Sciences at the Further Education and Training level.</p>	<p>This is the second of two modules, the purpose of which is to develop the necessary knowledge, values, skills, and attitudes for effective teaching and learning of Life Sciences as beginner teachers, at the Further Education and Training level, in the South African context. The module will provide students with valuable insight into the Curriculum and Assessment Policy Statement (CAPS) in South Africa, as well as specific knowledge of CAPS related documents, pertaining to the Programme and Promotion Requirements of the National Curriculum Statement Grades R-12 as it applies to Life Sciences at a Further Education and Training level. Students will investigate the aims, objectives, and value of teaching Life Sciences, and will be able to plan, design and evaluate appropriate teaching, learning and assessment tools and strategies. This module also aims to provide students with an integrated approach to the teaching of Life Sciences in the Further Education and Training phase and with a comprehensive understanding of the background theory, issues and practice relating to the current teaching of Life Sciences in the Further Education and Training Phase curriculum.</p>

MODULE DESCRIPTIONS CONTINUED

TEACHING MATHEMATICS FET 1	TEACHING MATHEMATICS FET 2	TEACHING MATHEMATICS SP 1
<p>This is the first of two modules, the purpose of which is to develop the necessary knowledge, values, skills and attitudes that are required to master the teaching and learning of Mathematics as beginner teachers, at the Further Education and Training (FET) Phase, in the South African context. The module will provide students with valuable insight into the Curriculum and Assessment Policy in South Africa, as well as specific knowledge of CAPS related documents, pertaining to the Programme and Promotion Requirements of the National Curriculum Statement Grades R-12 as it applies to Mathematics at a Further Education and Training level.</p>	<p>This is the second of two modules, the purpose of which is to develop the necessary knowledge, values, skills and attitudes for effective teaching and learning of Mathematics as beginner teachers, at the Further Education and Training (FET) level, in the South African context. The module will provide students with valuable insight into the Curriculum and Assessment Policy (CAPS) in South Africa, as well as specific knowledge of CAPS related documents, pertaining to the Programme and Promotion Requirements of the National Curriculum Statement Grades R-12 as it applies to Mathematics at a Further Education and Training level. This module also aims to provide students with the opportunity to develop a variety of teaching approaches to become an effective and confident teacher of Mathematics in the FET Phase. This module aims to provide students with the opportunity to develop their competency in Mathematics education through engagement with subject knowledge, to develop a good understanding of learning in Mathematics and to develop a good understanding of barriers to children's progress in Mathematics.</p>	<p>This is the first of two modules, the purpose of which is to develop within beginning teachers the necessary knowledge, values, skills and attitudes that are required to master the teaching and learning of Mathematics, at the Senior Phase level, in the South African context. The principal aims of the module are to equip students with a comprehensive understanding of the background issues and practice of the current teaching of Mathematics in the Senior Phase, to nurture reflective and autonomous professional teachers who are able to identify strengths and areas for development in their subject knowledge and pedagogy, through evaluating current professional practice in relationship to developments in research and curriculum theory. Further, the module aims to equip students with pedagogical skills, knowledge, competences and technologies required for effective teaching and assessment.</p>
TEACHING MATHEMATICS SP 2	TEACHING MATHS LITERACY FET 1	TEACHING MATHS LITERACY FET 2
<p>This is the second of two modules, the purpose of which is, as in its accompanying Module 1, to develop within beginning teachers the necessary knowledge, values, skills and attitudes that are required to master the teaching and learning of Mathematics, at the Senior Phase level, in the South African context. This module will focus the modules learning goals to the more spatial aspects of the Mathematics to be experienced and learned in the Senior Phase. This will be set against the background of curriculum development in South Africa and more specifically related to the specific knowledge of the Curriculum and Assessment Policy (CAPS) document as well as CAPS related documents pertaining to the Programme and Promotion Requirements of the National Curriculum Statement Grades R-12 as it applies to Mathematics at a Senior Phase level.</p>	<p>This is the first of two modules, the purpose of which is to develop the necessary knowledge, values, skills and attitudes for the effective teaching and learning of Mathematical Literacy, at the Further Education and Training level, in the South African context. The module will provide students with valuable insight into the Curriculum and Assessment Policy (CAPS) document in South Africa, as well as specific knowledge of CAPS related documents, pertaining to the Programme and Promotion Requirements of the National Curriculum Statement Grades R-12 as it applies to Mathematical Literacy at a Further Education and Training level. Students will investigate the aims, objectives and value of teaching Mathematical Literacy and will be able to plan, design and evaluate appropriate teaching, learning and assessment tools and strategies.</p>	<p>This is the second of two modules, the purpose of which is to develop the necessary knowledge, values, skills and attitudes for effective teaching and learning of Mathematical Literacy as beginner teachers, at the Further Education and Training level, in the South African context. Students will investigate the aims, objectives and value of teaching Mathematical Literacy, and interrogate the Curriculum and Assessment Policy (CAPS) document as well as CAPS related documents, pertaining to the Programme and Promotion Requirements of the National Curriculum Statement Grades R-12 as it applies to Mathematical Literacy at a Further Education and Training level to inform the planning, design and evaluation of appropriate teaching, learning and assessment tools and strategies.</p>

MODULE DESCRIPTIONS CONTINUED

TEACHING MUSIC FET 1	TEACHING MUSIC FET 2	TEACHING NATURAL SCIENCES SP 1
<p>This is the first of two modules, the purpose of which is to develop the necessary knowledge, values, skills and attitudes for the effective teaching and learning of Music, at the Further Education and Training level, in the South African context. The module will provide students with valuable insight into the Curriculum and Assessment Policy (CAPS) document in South Africa, as well as specific knowledge of CAPS related documents, pertaining to the Programme and Promotion Requirements of the National Curriculum Statement Grades R-12 as it applies to Music at a Further Education and Training level. Students will investigate the aims, objectives and value of teaching Music and will be able to plan, design and evaluate appropriate teaching, learning and assessment tools and strategies.</p>	<p>This is the second of two modules, the purpose of which is to develop the necessary knowledge, values, skills and attitudes for effective teaching and learning of Music as beginner teachers, at the Further Education and Training level, in the South African context. Students will investigate the aims, objectives and value of teaching Music, and interrogate the Curriculum and Assessment Policy (CAPS) document as well as CAPS related documents, pertaining to the Programme and Promotion Requirements of the National Curriculum Statement Grades R-12 as it applies to Music at a Further Education and Training level to inform the planning, design and evaluation of appropriate teaching, learning and assessment tools and strategies.</p>	<p>This is the first of two modules, the purpose of which is to develop the necessary knowledge, values, skills and attitudes for the effective teaching and learning of Natural Sciences, at the Senior Phase level, in the South African context. The module will provide students with valuable insight into the Curriculum and Assessment Policy (CAPS) document in South Africa, as well as specific knowledge of CAPS related documents, pertaining to the Programme and Promotion Requirements of the National Curriculum Statement Grades R-12 as it applies to Natural Sciences at a Senior Phase level. Students will investigate the aims, objectives and value of teaching Natural Sciences and will be able to plan, design and evaluate appropriate teaching, learning and assessment tools and strategies.</p>
TEACHING NATURAL SCIENCES SP 2	TEACHING PHYSICAL SCIENCES FET 1	TEACHING PHYSICAL SCIENCES FET 2
<p>This is the second of two modules, the purpose of which is to develop the necessary knowledge, values, skills and attitudes for effective teaching and learning of Natural Sciences as beginner teachers, at the Senior Phase level, in the South African context. Students will investigate the aims, objectives and value of teaching Natural Sciences, and interrogate the Curriculum and Assessment Policy (CAPS) document as well as CAPS related documents, pertaining to the Programme and Promotion Requirements of the National Curriculum Statement Grades R-12 as it applies to Natural Sciences at a Senior Phase level to inform the planning, design and evaluation of appropriate teaching, learning and assessment tools and strategies.</p>	<p>This is the first of two modules, the purpose of which is to develop the necessary knowledge, values, skills and attitudes that are required to master the teaching and learning of Physical Sciences as beginner teachers, at the Further Education and Training level, in the South African context. The module will provide students with valuable insight into the Curriculum and Assessment Policy (CAPS) in South Africa, as well as specific knowledge of CAPS related documents, pertaining to the Programme and Promotion Requirements of the National Curriculum Statement Grades R-12 as it applies to Physical Sciences at the Further Education and Training level.</p>	<p>This is the second of two modules, the purpose of which is to develop the necessary knowledge, values, skills and attitudes for effective teaching and learning of Physical Sciences as beginner teachers, at the Further Education and Training level, in the South African context. The module will provide students with valuable insight into the Curriculum and Assessment Policy (CAPS) in South Africa, as well as specific knowledge of CAPS related documents, pertaining to the Programme and Promotion Requirements of the National Curriculum Statement Grades R-12 as it applies to Physical Sciences at a Further Education and Training level. This module also aims to provide students with an integrated approach to the teaching of Physical Sciences in the Further Education and Training phase and with a comprehensive understanding of the background theory, issues and practice relating to current teaching of Physical Science in the Further Education and Training Phase curriculum.</p>

MODULE DESCRIPTIONS CONTINUED

TEACHING PRACTICE PGCE 1	TEACHING PRACTICE PGCE 2	TEACHING SEPEDI HOME LANGUAGE FET 1
<p>This is the first of two teaching practice modules, the purpose of which is to equip the student with the necessary knowledge and skills to facilitate the curriculum for their subject specialisation and to design phase and age appropriate lessons. The module aims to produce teachers who display a positive attitude towards teaching in a culturally diverse society, whilst managing themselves effectively both personally and professionally. The module consists of a self-study teaching practice component and a school-based teaching practice component. The self-study teaching practice component provides the opportunity for students to plan, present and create resources for teaching in school-based settings taking into account diversity of learner context and needs. The school-based teaching practice component allows students to experience the rigor of thorough planning and researching of lessons, presenting successful lessons, critically reflecting on them, marking learners work, implementing effective classroom management processes and practices and engaging in extra-mural activities on a daily basis.</p>	<p>This is the second of two teaching practice modules, the purpose of which is to equip the student with the necessary knowledge and skills to design and facilitate the curriculum for their subject specialisation and design and develop objectives and teaching strategies termly. It is intent on producing teachers who display leadership and a positive attitude towards teaching in a culturally diverse society, while managing themselves effectively both personally and professionally. The module consists of a self-study teaching practice component and a school-based teaching practice component. The self-study teaching practice component provides the opportunity for students to plan, present and create resources for teaching in school-based settings taking into account diversity of learner context and needs. The school-based teaching practice component allows students to experience the rigor of thorough planning and researching of lessons, presenting successful lessons, critically reflecting on them, marking learners work, implementing effective classroom management processes and practices and engaging in extra-mural activities on a daily basis.</p>	<p>This is the first of two modules, the purpose of which is to introduce students to theories, methodologies and concepts pertaining to the successful teaching of Sepedi Home Language in the Further Education and Training Phase. They will use theories, practical examples, the CAPS document and online resources in order to analyse and critically engage with effective teaching strategies to use to teach communicative ability and reading skills in the Sepedi Home Language classroom.</p>
TEACHING SEPEDI HOME LANGUAGE FET 2	TEACHING SEPEDI HOME LANGUAGE SP 1	TEACHING SEPEDI HOME LANGUAGE SP 2
<p>This is the second of two modules the purpose of which is to equip students with the necessary skills to work successfully with Home Language learners in the Further Education and Training Phase (FET). The module is designed to equip students with the basic knowledge, skills, attitudes and values needed to teach the Home Language effectively and competently. It will further develop the students' understanding of the Curriculum and Assessment Policy (CAPS) document as well as CAPS related documents, pertaining to the Programme and Promotion Requirements of the National Curriculum Statement Grades R-12.</p>	<p>This is the first of two modules, the purpose of which is to introduce students to theories, methodologies and concepts pertaining to the successful teaching of Sepedi Home Language in the Senior Phase. They will use theories, practical examples, the CAPS document and online resources in order to analyse and critically engage with effective teaching strategies to use to teach communicative ability and reading skills in the Sepedi Home Language classroom.</p>	<p>This is the second of two modules the purpose of which is to equip students with the necessary skills to work successfully with Home Language learners in the Senior Phase. The module is designed to equip students with the basic knowledge, skills, attitudes and values needed to teach the Home language effectively and competently. It will further develop the students' understanding of the Curriculum and Assessment Policy (CAPS) document as well as CAPS related documents, pertaining to the Programme and Promotion Requirements of the National Curriculum Statement Grades R-12.</p>
TEACHING SOCIAL SCIENCES SP 1	TEACHING SOCIAL SCIENCES SP 2	TEACHING TECHNOLOGY SP 1
<p>This is the first of two modules the purpose of which is to develop and empower students with the necessary knowledge, values, skills and attitudes that are required to master the teaching and learning of Social Sciences as beginner teachers, at the Senior Phase level, in the South African context. The module will provide students with valuable insight into the in South Africa, as well as specific knowledge of CAPS related documents, pertaining to the Programme and Promotion Requirements of the National Curriculum Statement Grades R-12 as it applies to Social Sciences at a Senior Phase level.</p>	<p>This is the second of two modules, the purpose of which is to develop and empower students with the necessary knowledge, values, skills and attitudes that are required to master the teaching and learning as beginner teachers, at the Senior Phase level, in the South African context. The module will provide students with valuable insight into the Curriculum and Assessment Policy (CAPS) in South Africa, as well as specific knowledge of CAPS related documents, pertaining to the Programme and Promotion Requirements of the National Curriculum Statement Grades R-12 as it applies to Social Sciences at a Senior Phase level.</p>	<p>The main purpose of this module is to provide pre-service Technology teachers with the necessary knowledge, skills, values, and attitudes required to teach of Technology at the Senior Phase. The module focuses on the National Curriculum and Assessment Statement Policy (CAPS) for Technology Grades 7-9, the teaching approaches and strategies used in Technology classroom teaching, the teaching media and resources used in Technology classroom teaching, and assessment in Technology</p>

MODULE DESCRIPTIONS CONTINUED

TEACHING TECHNOLOGY SP 2	TEACHING TOURISM FET 1	TEACHING TOURISM FET 2
The main purpose of this module is to provide pre-service Technology teachers with the necessary knowledge, skills, values, and attitudes required to teach of Technology at the Senior Phase. The module focuses on organising and managing Technology Learning Activities, teaching Technology in the Digital Age and teaching with digital technologies.	This is the first of two modules, the purpose of which is to develop the necessary knowledge, values, skills and attitudes for the effective teaching and learning of Tourism, at the Further Education and Training level, in the South African context. The module will provide students with valuable insight into the Curriculum and Assessment Policy (CAPS) document in South Africa, as well as specific knowledge of CAPS related documents, pertaining to the Programme and Promotion Requirements of the National Curriculum Statement Grades R-12 as it applies to Tourism at a Further Education and Training level. Students will investigate the aims, objectives and value of teaching Tourism and will be able to plan, design and evaluate appropriate teaching, learning and assessment tools and strategies.	This is the second of two modules, the purpose of which is to develop the necessary knowledge, values, skills and attitudes for effective teaching and learning of Tourism as beginner teachers, at the Further Education and Training level, in the South African context. Students will investigate the aims, objectives and value of teaching Tourism, and interrogate the Curriculum and Assessment Policy (CAPS) document as well as CAPS related documents, pertaining to the Programme and Promotion Requirements of the National Curriculum Statement Grades R-12 as it applies to Tourism at a Further Education and Training level to inform the planning, design and evaluation of appropriate teaching, learning and assessment tools and strategies.
TEACHING VISUAL ARTS FET 1	TEACHING VISUAL ARTS FET 2	
This is the first of two modules, the purpose of which is to develop the necessary knowledge, values, skills and attitudes for the effective teaching and learning of Visual Arts, at the Further Education and Training level, in the South African context. The module will provide students with valuable insight into the Curriculum and Assessment Policy (CAPS) document in South Africa, as well as specific knowledge of CAPS related documents, pertaining to the Programme and Promotion Requirements of the National Curriculum Statement Grades R-12 as it applies to Visual Arts at a Further Education and Training level. Students will investigate the aims, objectives and value of teaching Visual Arts and will be able to plan, design and evaluate appropriate teaching, learning and assessment tools and strategies.	This is the second of two modules, the purpose of which is to develop the necessary knowledge, values, skills and attitudes for effective teaching and learning of Visual Arts as beginner teachers, at the Further Education and Training level, in the South African context. Students will investigate the aims, objectives and value of teaching Visual Arts, and interrogate the Curriculum and Assessment Policy (CAPS) document as well as CAPS related documents, pertaining to the Programme and Promotion Requirements of the National Curriculum Statement Grades R-12 as it applies to Visual Arts at a Further Education and Training level to inform the planning, design and evaluation of appropriate teaching, learning and assessment tools and strategies.	

STUDENT SUPPORT FOR DISTANCE LEARNING STUDENTS

Out of sight does not equal out of mind at STADIO! We have a dedicated distance-learning support team whose sole job it is to assist our remote students with their needs.

Many students may live and work at a distance away from campuses that may make it difficult to attend all the lectures and support sessions offered. However, although the interactions may take place at a physical distance, they will be virtually close. This will occur via the video feeds of lectures (as explained above) and in digital format on the STADIO Faculty of Education formerly Embury's Learning Management System (Moodle (ECI)). We have now set up learning centres in selected regions where we have a large student community. These learning centres will allow students to engage with each other and a learning centre manager. Students will be able to access the internet in order to participate in our livestreams and the live webinar lectures

CAREER OPPORTUNITIES

- SPECIALIST SUBJECT TEACHER IN SENIOR PHASE AND FET PHASE



ADMISSION REQUIREMENTS

- an appropriate 360 credit National Diploma (NQF 6) OR
- an appropriate Bachelor's degree (NQF 6/7)

An appropriate diploma or degree will include sufficient disciplinary learning in appropriate academic fields to enable the development of subject specialisations. To be eligible for particular school subject specialisations in the Postgraduate Certificate in Education (Senior Phase and Further Education and Training Teaching), students must have passed at least one of the desired school subjects at second year or NQF Level 6 for the Senior Phase and the other desired school subject at third year or NQF Level 7 for the Further Education and Training.

Please note that Technical Vocational Education and Training (TVET) qualifications do not enable entry into the PGCE programme.

In addition, a prospective student's conversational competence in an African / Sign Language and competence in ICT will be assessed at the outset and, if necessary, students will be required to register for additional modules to reach the required levels of competence.

SPECIFIC REQUIREMENTS

MINIMUM SYSTEM REQUIREMENTS:

- **Wi-Fi:** Reliable broadband Internet access (Wi-Fi is available on all of our campuses, but you may prefer access from home as well)
- **Web browser:** Chrome/Safari/Opera/FireFox
- **Computer/Laptop:** A current Windows or Apple Mac computer/laptop capable of running the Office 365 software (which STADIO provides you as a STADIO student). Office 365 includes Word, Excel, PowerPoint and Outlook
- **PDF Viewer:** The free Adobe Acrobat software.
- **Scanning documents:** Ability to scan and upload documents (typically from your cellphone or smartphone)
- **Email/cellphone** for notification and communication

ADDITIONAL OR SPECIFIC ADMISSION REQUIREMENTS

School-based Teaching Practice

Teaching practice or school-based work-integrated learning, is an integral part of teacher education that provides a student teacher the opportunity to experience the excitement of a classroom environment while they study. Teaching practice is compulsory at STADIO Faculty of Education and includes both a school-based teaching practice component and an institution-based teaching practice component. Various teaching-practice assessment methods are used during this time to evaluate the student, including reports from the school, the Faculty teaching practice assessor and the school mentor.

The compulsory ten weeks school-based teaching practice component in the one-year programme consists of the following:

- Five consecutive weeks in a school in semester one
- Five consecutive weeks in a school in semester two

Students are required to teach in their registered subject specialisations. STADIO Faculty of Education approves the suitability of the schools.

- **Communication:** A cellphone or smartphone for receiving notifications and communication (additionally WhatsApp is recommended for collaborating in student groups)

ACCESS TO TECHNOLOGY:

STADIO Faculty of Education uses its ONLINE student administration and learning environments to provide students with materials and resources, to conduct online assessments, create discussion opportunities and render a range of administrative services.

Therefore, having continuous access to the above ONLINE facilities is essential for efficient communication, learning and success.



FEES FOR THIS QUALIFICATION ARE AVAILABLE HERE:



Website

Fees and Payment Options



On Campus

Our Campuses



Student Recruitment Advisor

hello@stadio.ac.za

WHY CHOOSE STADIO ?

We believe in the power of possibility. This becomes even more significant when it comes to the education of our next generation of teachers. STADIO Faculty of Education empowers students with a passion for teaching through flexible, work-integrated learning. We embrace technology as one of the fundamental ways to stay current while allowing universal access to learning. Excellence, good ethics and accountability are at the heart of everything we do. And at the end of the day, perhaps most importantly, we provide a world-class education that will lead to employment.

ARTICULATION POSSIBILITIES

Once you have passed the Postgraduate Certificate in Education in Senior Phase and Further Education and Training Teaching, you may continue your studies towards a Postgraduate Diploma in Education or pursue a Bachelor of Education Honours degree or an Advanced Diploma in Education. For more information, please contact STADIO.

HOW TO APPLY

Secure your space with STADIO with just 3 easy steps:

- 1 Visit www.stadio.ac.za and click on **APPLY NOW**
- 2 Complete the online application form
If you are under 18 - ask an adult for assistance
- 3 Receive your provisional offer to study within 10 days

Terms and conditions apply

CONTACT US: EMAIL: hello@stadio.ac.za CALL: +27 (0) 87 158 5000

DON'T BE SHY BE SOCIAL:



WWW.STADIO.AC.ZA

DISCLAIMER: The content of this brochure is accurate at the time of publication. STADIO reserves the right to change the programme content due to changes in legislation, as well as for market requirements and other reasons. Notice of such changes will be published on our website. 25/05/21

STADIO

