

2019-20

Cincinnati Public Schools

High School Guide



Prepared for Life

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CPS High Schools — Helping Students Find and Follow Their Pathways to Success

Welcome to a written tour of the high schools of Cincinnati Public Schools.

Dear Students, Parents and Guardians,

High school is such an important milestone. It's a time to develop valuable skills in critical thinking and problem solving that will help ensure students make smooth transitions to college and thriving careers.

We have reimagined our high schools to be places where students do more than just absorb information, score well on tests and graduate. We know it is important to prepare students to succeed in the workplace — regardless of whether their paths after graduation involve two- or four-year college degrees, apprenticeships or internships, employment certifications, or military enlistment.



I'm proud to say that in 2018, 93 percent of our graduating seniors declared one of the career pathways mentioned above.

Our My Tomorrow initiative is the recipe behind this success and has been embedded throughout the high school experience. My Tomorrow helps ensure that our students meet Ohio's rigorous graduation standards (See page 10), and it's also a big reason why more families are choosing Cincinnati Public Schools. We're happy to note that CPS' enrollment has grown by 4,400 students over the last five years.

This *High School Guide* gives descriptions of each of our high schools, the programs and extracurricular activities offered, and information about how our high school application process works. It is an excellent resource to help you determine which high school is the best choice for your child.

We use an online lottery application process to assign students to our high schools in grades 7-9.* The opening Round 1 of the High School Application Period for the 2019-20 school year is February 19 to March 8, 2019.

We also welcome applications from students who live within our district but now attend private or charter schools, or are home-schooled. (See page 6 for information about how non-CPS students apply.) We also welcome out-of-district students to apply to our schools in a separate lottery process. (See page 6 for out-of-district details.)

We certainly appreciate your interest in our high schools, and we look forward to serving your child's needs.

Regards,

A handwritten signature in black ink that reads "Laura Mitchell". The signature is written in a cursive, flowing style.

Laura Mitchell, Superintendent

***Walnut Hills High School (pages 38-39) and the School for Creative and Performing Arts (SCPA) (pages 30-31) do not participate in the online lottery.**

Picking A High School Is An Important Decision

There's an added excitement to reaching high-school age in Cincinnati Public Schools — students, with their parents/guardians, get to pick their high schools.

This *High School Guide* is designed to help students and parents/guardians make the important decisions necessary to choose and apply for Cincinnati Public Schools' high schools.

Today's students are our region's future employees, entrepreneurs and community leaders. CPS ensures that students graduate with the knowledge needed to confidently pursue chosen career paths. Students select from high-school programs with special focuses that lead into careers and higher education.

CPS' high schools serve grades 7-12. This gives students an early start on mastering tougher academic standards and graduation requirements.

What do all CPS high schools have in common?

- **All prepare students for college.**

A diploma from CPS is recognized by all colleges and universities.

In addition, all CPS high schools **now have earned accreditation** from the nationally recognized AdvancEd organization, which requires rigorous examination of each high school's learning environment.

(Exceptions: Virtual High School and Cincinnati Digital Academy; online schools require separate accreditation. Spencer Center, a new school, will start accreditation process when eligible.)

- **All offer sports and extracurricular activities** (except Virtual High School and Cincinnati Digital Academy).

- **All are open to students with disabilities.**

If your child requires specialized placement, call CPS' Department of Student Services: (513) 363-0357

- **All are open to any child living anywhere inside the Cincinnati Public School District.**

Cincinnati Public Schools does not have address boundaries for its high schools, so a student is not assigned to a high school based on a home address. However, some high schools have entrance requirements.

How to Apply to CPS High Schools – Grades 7, 8, 9

We use an online random lottery process for entrance into Cincinnati Public Schools' high schools at grades 7, 8 and 9, which helps assure equal access for in-district students.

Who SHOULD participate in the online high school lottery?

- Current 6th-graders at CPS elementary schools that end at 6th grade
- Current 8th-graders at the following six K-8 schools (and current 6th- and 7th-graders at these schools who want to enter a 7-12 high school):
 - Academy of Multilingual Immersion Studies (AMIS)
 - Academy of World Languages (AWL)
 - Hartwell School
 - Roberts Paideia Academy
 - Roselawn Condon School
 - Sayler Park School
- Students applying for Dater High School's Special College Preparatory Program (SCPP)
- Students in grades 6, 7 or 8 now attending a CPS school with elementary and high school grades (3-9, K-12) who want to change schools

Note: CPS students now attending schools with elementary and high school grades (3-9, K-12) may stay at those schools without participating in this application lottery.

Who SHOULD NOT participate in the online lottery?

- Current 6th-, 7th- and 8th-graders attending a non-CPS school (such as charter, private or home schools) but live within the boundaries of the Cincinnati Public School District. See page 6 for information.
- Students who live outside the boundaries of the Cincinnati Public School District. This group applies during Open Enrollment in May. See page 6 for information.
- **Students applying to the School for Creative and Performing Arts (SCPA) or Walnut Hills High School.**

These two schools have eligibility requirements for students, so parents must go to the schools to register and complete, or provide proof of, eligibility requirements.

 - **SCPA** application information: Pages 30-31
 - **Walnut Hills** application information: Pages 38-39
- Students now attending a high school in grades 7-12 who want to change high schools. See page 6 for information.

Lottery Rounds and Waiting List Details

Applying Early is Important

The online High School Application lottery runs in three rounds before May 31, 2019.

- **Round 1 — February 19 – March 8, 2019**
- **Round 2 — April 2 - 12, 2019 (Subject to change)**
- **Round 3 — April 30 - May 10, 2019 (Subject to change)**

Applying during Round 1 offers students the best opportunity to enter their first-choice high school, as many CPS high schools fill up quickly.

A student may be entered in only one lottery round per school year. Additional applications for the same student will not be considered.

Round 2 and Round 3 are for parents/students who did not enter applications during Round 1. Students/parents submitting applications in Round 2 or Round 3 will have far less chance of getting into their first-choice high schools.

After Round 3 closes, students currently in 6th, 7th or 8th grade who did not apply in any lottery round should submit a paper application at their high school of choice to be added to the end of the waiting list for that school.

Paper Application Form: cps-k12.org/families-students/forms

Waiting Lists

Waiting lists at high schools are in effect until June 30.

A student who enrolls in a high school for 2019-20 — but is on a waiting list for a higher-choice high school — will remain on that waiting list until June 30, 2019. If a space becomes available in a student's higher-choice high school before June 30, 2019, CPS will notify the parent by letter offering the opportunity to transfer to the higher-choice high school.

After June 30, 2019, students are expected to stay in their selected high schools for the 2019-20 school year.

In-District Students — Online Lottery

How to Apply to CPS High Schools Grades 7-9

CPS parents or guardians, and CPS students in grades 6, 7 and 8, submit high school online lottery applications using any computer with Internet access; students may use computers at their current schools.

A list of tested Internet browsers and devices that work with the online lottery application can be viewed when the application is opened.

Computers are available for parents' use at all CPS schools (call the school for office hours) and at the **Customer Care Center**, 2651 Burnet Avenue, 45219, Corryville.

Lottery Application Process

1. CPS students and parents/guardians enter the high school online lottery using any Internet-connected computer.

To Reach the High School Application Portal:

- Go to PowerSchool:
powerschool.cps-k12.org/public
- Go to the CPS website:
cps-k12.org/enroll/7-12highschool

If the student information displayed is not correct, it must be corrected before the High School Online Application can be submitted.

Corrections are made using the Student Change of Information form. The completed form and required documents must be turned in to the student's current school or at the CPS Customer Care Center, 2651 Burnet Avenue, 45219, Corryville.

Student Change of Information Form:

cps-k12.org/sites/www.cps-k12.org/files/pdfs/Forms-Student-Change-of-Information.pdf

All information submitted with an online application — names, addresses, phone numbers, email addresses — must be correct.

If CPS cannot contact parents/guardians using the information provided, the student will lose the seat assigned in the lottery.

- If, after submitting an application, there are changes to the contact information, notify CPS by using the Student Change of Information form (left). The completed form and required documents should be turned in to the student's current school or at the CPS Customer Care Center, 2651 Burnet Avenue, 45219, Corryville.
2. Select one high school as a first choice, then list up to four other high school choices in order of preference (in case the first choice is filled).
 3. Applications are processed in random order by computers at CPS' Central Office to assure that each application received during the application round has an equal chance to be assigned to first-choice schools.
 4. Parents will be notified by mail regarding high school placement in about 30 days.

Lottery Application Details

- **On the online application, students (or parents of students) in CPS Montessori, Paideia and STEM elementary schools** are asked if the students want to enter a high school that continues Montessori, Paideia or STEM programs. If yes, a choice of these high schools will be offered.

If a high school is not selected at this point, the student or parent will continue into the lottery process to select a high school.

- **Students who have passed the Special College Preparatory Program (SCPP) test** are eligible for Dater High School, or may enter the lottery to select another high school to attend.

Note: Even though Walnut Hills High School also is a SCPP school, the online application is not available; applications must be submitted at Walnut Hills. (See pages 38-39.)

- **Sibling preference applies ONLY to a student's first-choice high school.**

This means a student is given priority over other students to enter a sibling's high school. The sibling must currently attend the student's first-choice high school in grades 7, 8, 9, 10 or 11, and must live at the same address.

Make sure to check the YES box on the online application to indicate that the student has a sibling at the first-choice high school.

- **Only ONE online application per student per school year may be submitted.**

If a parent/guardian wants to change the online lottery application after it is submitted, the parent/guardian must go to CPS' Customer Care Center to make changes within the time frame of the same round as the original application: 2651 Burnet Avenue, 45219, Corryville. Parents/guardians must bring photo identification.

Important Information

English Learners

All CPS high schools offer English as a Second Language (ESL) services for students learning to speak English. Some high schools offer more intensive ESL services for students and families.

Call CPS' Office of Second Language Acquisition, (513) 363-3251, to discuss what's available.

Transportation

CPS provides free Metro bus passes (public transportation) to students in grades 7-12 who live 1¼ mile or more from the schools they attend. Passes are issued at the high school on the first day of school.

Information: (513) 363-0330

Student Priority Order for Entering CPS High Schools

The CPS Board of Education has set policy that determines the order in which in-district students are accepted into CPS high schools. The policy — **Board Policy No. 5113.03** — defines the order for students coming from CPS neighborhood elementary schools and for CPS magnet elementary schools with specialized courses of study (such as Montessori, Paideia or STEM).

Find Board Policy No. 5113.03 — High Schools of Choice Intra-District Enrollment Program — on CPS' website:
cps-k12.org/about-cps/board-of-education/board-policies



In-District Students — Upper Grades – 10-12

Applying to Upper Grades in CPS High Schools

The upper grades are not part of CPS' online high school application lottery.

- **Parents or guardians of current CPS students** now attending a high school in grades 7-12 who want to change high schools:
Apply in person at the high schools of choice using **CPS' paper application form**.
- **Parents or guardians of non-CPS students** currently in **9th, 10th or 11th grade** attending private, charter or home schools who want their children to enter CPS' high schools and who live within the CPS district:
Apply in person at the high schools of choice using **CPS' paper application form**.

See specific high school pages in this *Guide* for school addresses, or go to cps-k12.org/schools/find-a-school

Paper Application Form: cps-k12.org/families-students/forms

Information: www.cps-k12.org/enroll/7-12highschool/upper-grades

In-District – Non-CPS Students Grades – 7-9

- **Parents of non-CPS students** currently in **6th, 7th and 8th grades** now attending private, charter or home schools who want their children to enter CPS' high schools and who live within the CPS district boundaries:

Bring parent photo identification, proof of home address, and child's birth certificate to CPS' Customer Care Center in the Education Center, 2651 Burnet Avenue, 45219, Corryville. Staff at the Care Center will assist with submitting a high school application into the lottery.

Proof of residency documents: cps-k12.org/enroll/registration-documents

Out-of-District Students (Open Enrollment)

Parents or guardians of students who live outside the boundaries of the Cincinnati Public School District apply online to CPS high schools during the district's Open Enrollment period, May 1 - 31.

Note: Priority is given to students who live within the boundaries of the Cincinnati Public School District over those who live outside the boundaries. Students applying under Open Enrollment must meet any entrance criteria required by a CPS school (such as an entrance exam or an audition).

Learn more at cps-k12.org/enroll/open-enrollment or by calling Testing information, (513) 363-0186.

Out-of-district students who live in Ohio and are accepted under Open Enrollment do not pay tuition, but parents must provide transportation to and from CPS schools. Students living in states other than Ohio pay tuition.

A discounted Metro bus pass can be purchased, which allows an out-of-district student to ride Metro buses (public transportation) to and from high school. Out-of-district students may request the Metro pass at the CPS high schools where they are accepted.

Career-Planning Tools

Self-discovery is a critical component of college and career readiness. CPS provides several interactive career-planning tools to help students discover individual strengths, skills and career interests, which will assist in selecting high schools.

Career-planning tools let students learn what career options match their skills and interests, and identify the level of education and training required.

Accessible from any computer with Internet access:

- **TheFunWorks.org** — grades 6-9
- **Naviance Family Connection** — grades 7-12
- **OhioMeansSuccess.org** — grade 6 through adult
- **OhioMeansJobs.com**

Pursuing education beyond high school is vital in today's world. Most Ohio jobs require a postsecondary credential, which would include a certificate, a two-year associate's degree or a four-year degree.

Peer Leadership Collaboratives

Peer Leadership Collaboratives — part of Cincinnati Public Schools' My Tomorrow initiative — allow students to learn and apply leadership skills.

The Collaboratives, now active in 11 CPS high schools:

- Career Collaborative
- College Collaborative
- Girls to Women Collaborative
- M.O.R. E. Collaborative – Men Organized, Respectful, Educated
- Philanthropy Collaborative

'My Tomorrow' Prepares Students For Success in Today's World

Today's students are the region's future employees, entrepreneurs, and business and community leaders. Cincinnati Public Schools' My Tomorrow initiative has reimagined school and how we prepare our students for the world beyond graduation.

My Tomorrow envisions that 100 percent of CPS' 7th-graders will graduate high school within six years, prepared with the knowledge to actively pursue their chosen career paths. My Tomorrow combines high expectations, technology and mentoring to ensure that all our students know where they want to go in life and how to get there.

It's about each student finding a voice and a direction in our complex world. Academic subjects such as reading, math and science still are a priority. But to be successful, our graduates also must know how to work with others, how to communicate and problem solve, how to use the latest technology, and what to do with the information it provides.

My Tomorrow now is being implemented across the district. Learn how Cincinnati Public Schools is infusing our schools with the My Tomorrow vision: cps-k12.org/academics/mytomorrowed



Career-Focused Programming

As your high school journey begins, take a look at what's ahead for you!

Cincinnati Public Schools offers career-focused programming at our high schools, designed to awaken students' interests in a variety of interesting jobs and career fields.

Included in this programming are courses offering:

- Career Technical Education (CTE)
- Employment Pipeline
- College Pipeline
- Industry Credentials

With these programs, our students get the education and expertise necessary to graduate high school college and career ready — with technical knowledge and real-world experiences that lead to success in high-skill, high-demand careers.

Career-Focused Programming gives students:

- A rigorous academic foundation
- Hands-on experience that translates into skills employers want
- Universal skills that can be applied in a four-year college, trade school or the workplace
- The opportunity to earn industry credentials, state-issued licenses and/or college credits while in high school
- A home-field advantage with all CTE programs – all are embedded in our high schools, so students don't leave their high school campuses to participate
- Employment Pipeline courses held at the sponsoring businesses
- College Pipeline courses held at the CPS high school and, in some cases, at the sponsoring college or university

The chart on page 9 identifies in which CPS high schools career-focused programming is offered and whether a course is considered Career Technical Education (CTE); part of the pipelines leading to Employment or College; or leading to an Industry Credential.

Career Field	School	Programs and Pipelines
Agriculture, Food and Natural Resources	Gamble	CTE: Agriculture, Food and Natural Resources
	Hughes	CTE: Animal & Plant Sciences (Zoo Academy)
Arts, Audio Visual Technology and Communications	School for Creative & Performing Arts	CTE: Media Arts CTE: Performing Arts CTE: Visual Design and Imaging
Business Management & Administration	Withrow	CTE: Business and Administrative Services
	Aiken Dater Gamble Hughes Shroder Taft Vitual Western Hills Woodward	Industry Credential: Microsoft Office Specialist*
Architecture and Construction	Woodward	Industry Credential & CTE: Construction Design and Management*
Education and Training	Aiken	College: Miami University Teach
Health Science	Riverview East Woodward	Industry Credential & CTE: Allied Health and Nursing*
	Hughes Woodward	CTE: Medical Bioscience
	Woodward	Industry Credential: Phlebotomy* (blood work)
Hospitality and Tourism	Dater	Industry Credential & CTE: Culinary Arts*
	Dater	Employment: Cincinnati Visitors Bureau/ Cincinnati Recreation Commission
Information Technology	Hughes	CTE: Programming & Software Development
	Taft	CTE: Information Support & Services CTE: Interactive Media
	Taft	Employment: Belcan Cybersecurity
	Clark Hughes Shroder	College: University of Cincinnati IT Early College
Law, Public Safety, Corrections & Security	Western Hills	Industry Credential: Firefighting & Emergency Medical Services*
Manufacturing	Woodward	CTE: Manufacturing Operations
	Woodward	Employment: Cincinnati Chamber - Manufacturing
Science, Technology, Engineering & Mathematics (STEM)	Aiken Hughes Woodward	CTE: Engineering and Design
Transportation, Distribution & Logistics	Dater	Employment & Industry Credential: Supply Chain DHL Logistics Co-op*

* Pathway aligned to 12-point Industry Credential; considered a graduation pathway when paired with a qualifying WorkKeys score. See page 10 for Ohio graduation information.

Class of 2019*

There is no one-size-fits-all way to graduate. Ohio gives you several options to qualify for a high school diploma. Choose the way that works best for you.

To earn a high school diploma in Ohio, you must complete courses and then choose an option on the right to show that you are ready for college or a job. Your school counselor can give you more details. Here's what you need to do to graduate.

Complete Courses

Take and earn a state minimum of 20 credits in specific subjects.

English/language arts	4 credits
Health	½ credit
Mathematics	4 credits
Physical education	½ credit
Science	3 credits
Social studies	3 credits
Electives	5 credits

and

Show That You Are Ready

Use at least one option to show that you are ready for college or a job.

Ohio's State Tests

Earn at least 18 points on seven end-of-course state tests. End-of-course-tests are:

Algebra 1 or Integrated Math I	English I
Geometry or Integrated Math II	English II
American Government	Biology
American History	

Each test score earns you up to five graduation points. You must have a minimum of four points in math, four points in English and six points across science and social studies.

OR

Industry credential and workforce readiness

Earn a minimum of 12 points by receiving a State Board of Education-approved, industry-recognized credential or group of credentials in a single career field and earn a 13 on WorkKeys, a work-readiness test. The state of Ohio will pay one time for you to take the WorkKeys test.

OR

College and career readiness test

Earn the "remediation-free" scores** on either:

ACT	SAT (Taken prior to March 1, 2016)
English – 18 or higher	English – 430 or higher
Mathematics – 22 or higher	Mathematics – 520 or higher
Reading – 22 or higher	Reading – 450 or higher
	SAT (Taken after March 1, 2016)
	Evidence-Based Reading and Writing (EBRW) — 480 or higher
	Mathematics — 530 or higher

Cincinnati Public Schools gives the ACT for free to all 11th-graders in the spring.

Other Requirements

You also must receive instruction in economics and financial literacy, and complete at least two semesters of fine arts.

Find out more. Scan the QR code to visit the Ohio Department of Education's website, or search "Ohio graduation requirements 2019." We also encourage you to talk with your child's school guidance counselor.

* Current as of January 2019. Requirements will change for graduating classes after 2019.

** Ohio's university presidents set these scores, which are subject to change.

Sports And Extracurricular Activities

What are your interests?

Do you like to play football, soccer, basketball or volleyball? Maybe you like making decisions as part of Student Government. Or, how about writing for the school newspaper or playing trumpet in the marching band?

Chances are, you will find a team or a club within Cincinnati Public Schools that matches your interests. Participating in a sport or club is a valuable part of the high school experience.

Extracurricular activities enhance the academic, emotional, social and physical development of our students. Each sport and activity operates with integrity and ethical conduct — promoting academic success, competitive excellence and good sportsmanship.

CPS encourages all students in grades 7-12 to join one or more sports teams, clubs or other extracurricular activities.

- To participate, students must have passing grades in a minimum of five courses that count toward graduation and must maintain a 2.0 Grade Point Average (GPA). CPS' GPA standards are higher than the minimum GPA (1.0) required by the Ohio High School Athletic Association (OHSAA).

Students with a GPA between 1.0 and 2.0 may participate if they take Academic and Athletic Accountability Pathway intervention programs set up by the schools, such as tutoring sessions and study tables.

CPS' high schools compete in the following athletic conferences:

- **Cincinnati Metro Athletic Conference (CMAC)** — Aiken, Gamble, Hughes, Oyer, Riverview East, School for Creative and Performing Arts, Shroder, Taft, Western Hills and Woodward
 - **Eastern Cincinnati Conference (ECC)** — Walnut Hills and Withrow
 - **Miami Valley Conference (MVC)** — Clark
- CPS offers volleyball and softball teams for girls; football, baseball and wrestling teams for boys; and a variety of other sports, such as basketball, soccer, bowling and track, for boys and girls.
 - Student Activity Coordinators oversee activities at all high schools.
 - There are opportunities for 7th- and 8th-graders, and at the freshman, junior varsity and varsity levels, in more than a dozen sports.
 - Numerous non-athletic clubs and activities are available all school year.



Teams by Campus

Aiken High School

Academic Team
Baseball
Basketball
Cheerleading
Cross Country
Football
Softball
Track
Volleyball
Wrestling

Clark Montessori High School

Baseball
Basketball
Bowling
Cheerleading
Cross Country
Football
Lacrosse
Soccer
Swimming
Tennis
Track
Volleyball

James N. Gamble Montessori High School

Baseball
Basketball
Cheerleading
Football
Soccer
Softball
Track
Volleyball

Hughes STEM High School

Academic Team
Baseball
Basketball
Cheerleading
Cross Country
Football
Indoor Track
Soccer
Softball
Track
Volleyball
Wrestling

Riverview East Academy

Baseball
Basketball
Cheerleading
Football
Track
Volleyball

School for Creative and Performing Arts (SCPA)

Basketball

Shroder High School

Academic Team
Baseball
Basketball
Cheerleading
Football
Softball
Track
Volleyball
Wrestling

Robert A. Taft Information Technology High School

Academic Team
Baseball
Basketball
Cheerleading
Cross Country
Football
Softball
Track
Volleyball

Walnut Hills High School

Academic Team
Baseball
Basketball
Bowling
Cheerleading
Cross Country
Dance
Diving
Football



Walnut Hills High School (cont.)

- Golf
- Lacrosse
- Soccer
- Softball
- Swimming
- Tennis
- Track
- Volleyball
- Wrestling

**Western Hills University/
Gilbert A. Dater High Schools**

- Academic Team
- Baseball
- Basketball
- Cheerleading
- Football
- Soccer
- Softball
- Track
- Volleyball
- Wrestling

Withrow University High School

- Academic Team
- Baseball
- Basketball
- Cheerleading
- Football
- Soccer
- Softball
- Track
- Volleyball
- Wrestling

Woodward Career Technical High School

- Academic Team
- Baseball
- Basketball
- Cheerleading
- Cross Country
- Football
- Softball
- Track
- Volleyball

Interesting Facts

- **CPS has spent \$19 million recently to upgrade its athletic facilities:**
 - 1,500-seat gymnasium for basketball and volleyball at Withrow
 - Synthetic-turf soccer and football field and all-weather track at Withrow
 - 2,400-seat football/soccer/track facility at Walnut Hills
 - Lighted natural-turf football and track practice facility at Hughes
 - Synthetic-turf practice field at Clark
 - State-of-the-art baseball park, and synthetic-turf soccer and football field at Western Hills
 - Synthetic-turf football and soccer field, and 8-lane competition track at Woodward
- **CPS' athletes are recruited to play at the college level in a variety of sports.**



Aiken High School

Interesting Facts

- Aiken students honored with 2015 Champions for Children: The Next Generation Award from 4C for Children, for raising nearly \$5,000 to help build a school building in Largo, Sierra Leone. Students now are raising money for school supplies and collecting books for "Largo-Aiken School."
- Aiken named a "School of Distinction" by College for Every Student based on its performance during the 2016-17 school year.
- Offers a 21st-century learning environment focused on problem solving, critical thinking, communication and technology fluency.
- An on-site health center offers medical, vision and dental care.
- GE Aviation and Aiken have been partners for 29 years.
- Founded in 1962 on 60 acres — CPS' first campus-style facility.
- Moved Fall 2013 into a new \$29.3-million state-of-the-art facility on its home campus in College Hill.
- A uniform school.
- Specialized classrooms for students with special needs, with CPS' Department of Student Services
- AdvancED accreditation

aikennewtech.cps-k12.org

5641 Belmont Avenue, College Hill (45224)

Principal Lisa Votaw

Grades: 7-12

Phone: (513) 363-6700

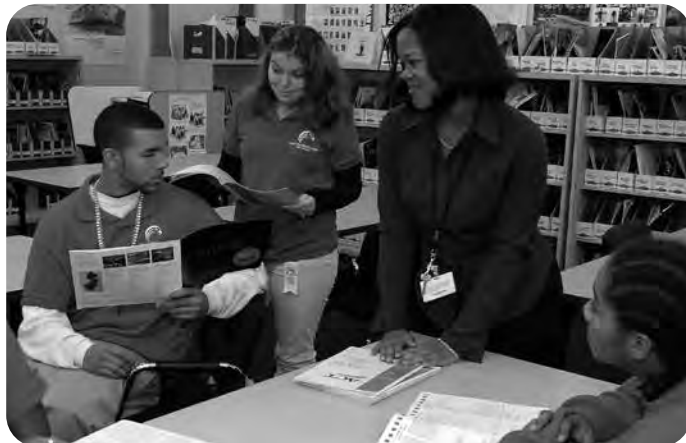
Fax: (513) 363-6720

Aiken High School offers an innovative and nationally recognized program called New Tech — known for increasing graduation rates, test scores, and college and career readiness. Students engage in project-based learning, using technology every step of the way. Instead of being graded simply on subject knowledge, students are evaluated for their abilities to master the skills of critical thinking, problem solving, collaboration, communication, technology fluency, creativity, information and media literacy, and contextual learning (applying what you know in the real world).

Project-based, hands-on learning is at the heart of the New Tech instructional approach. Students collaborate on projects that require critical thinking and presentation skills. By making learning relevant in this way, student engagement reaches new levels and produces better educational outcomes.

The increased use of technology supports this innovative approach to instruction and school culture. Working together on projects promotes trust, respect and responsibility among students and teachers. Each student has ownership of the learning experience and realizes a new level of accountability in the school environment — all necessary for the 21st-century workplace.

Aiken emphasizes postsecondary education and career planning. The Jobs for Cincinnati Graduates program prepares juniors and seniors for collegiate and workplace experiences.



“Empowering students to discover how to be successful global citizens.”

Students may take advantage of Honors and Advanced Placement (AP) classes, the GE Scholars program and Jr. GE Scholars for grades 7-9, and summer internships with local businesses. Aiken offers a College and Career Resource Center to help students prepare for the ACT and SAT college entrance exams, as well as complete the college application process.

Work-Readiness Program

Aiken is helping its students be eligible to graduate and have a path to career employment with its new work-readiness initiative.

The S.W.O.O.P. program — Students Working on Occupational Pathways — with Lawn Life, a landscaping business, allows students to sample on-the-job training in a variety of construction trades while experiencing paid employment. Students earn credits toward graduation while shadowing workforce mentors one on one.

Aiken offers:

- Problem-solving/project-based learning methods
- A high school grouped by grade level to ensure students' success
- Honors Program, and Advanced Placement (AP) and Dual Enrollment classes for highly motivated students
- Junior Honor Society and National Honor Society programs
- Leadership training and community service opportunities
- College and Career Resource Center and a full-time counselor scheduling monthly college and university experiences
- Spanish, German and Arabic classes
- One-on-one tutoring program during the school day with professionals from our Partner In Education, GE Aviation. (An after-school tutoring program also is available.)
- Jobs for Cincinnati Graduates (JCG) program
- Engineering and Design career-tech pathway

Extracurricular Activities

Aiken

Home of the Falcons

- Baseball (boys)
- Basketball (boys & girls)
- Football (boys)
- Softball (girls)
- Track (boys & girls)
- Volleyball (girls)
- Wrestling (boys)

- Academic Team
- Band
- Butterfly Club
- Cheerleading
- Choir
- Dance/Drill Team
- Junior Honor Society
- Minorities in Math, Science & Engineering (M²SE)
- M.O.R.E. (Men Organized, Respectful and Educated) Young Men's Club
- National Honor Society
- National Society of Black Engineers (NSBE)
- Robotics Club
- Spanish Club
- Sports Medicine Club
- STEM Bicycle Club
- 3-D Printer Club
- Student Council
- Student Leadership Team

Cincinnati Digital Academy

Interesting Facts

- Students are provided with laptop computers and Internet access.
- Graduates of Cincinnati Digital Academy receive diplomas from Cincinnati Public Schools through Virtual High School.
- Founded August 2011.

digitalacademy.cps-k12.org

425 Ezzard Charles Drive, West End (45203)

Principal Eric Rozier

Grades: K-12

Phone: (513) 363-2040

Fax: (513) 363-2099

Cincinnati Digital Academy offers students a rigorous and college preparatory curriculum delivered to any Internet-connected computer. Highly qualified teachers and administrators are dedicated to each student's success. With 24-hour access to online courses, class schedules can be structured around individual needs.

High school students at the Digital Academy follow the Apex e-learning online curriculum. Elementary students follow the Edgenuity online curriculum.

Cincinnati Digital Academy provides tools for success:

- High-quality computers, with Internet access (for in-district students only), and technical support
- Foreign-language courses
- Advanced Placement (AP) courses
- An array of fine arts and elective courses
- Parents have the ability to monitor assignments, students' progress and upcoming activities
- Opportunities to take the ACT college-entrance test for free
- Access to sports teams at some CPS high schools



"Your education, your way."

Requirement

- Students must complete the equivalent of 25 hours of instruction each week.

Eligibility

- Any student in grades K-12 living in Ohio may enroll in the Cincinnati Digital Academy.

Students living outside the boundaries of Cincinnati Public Schools may enroll tuition-free under CPS' Open Enrollment policy. Applications for Open Enrollment are accepted online May 1-31.

The program is ideal for:

- Students who are home-schooled
- Students who are traveling or who have scheduling conflicts
- Students who have children or full-time jobs
- Students who thrive best outside traditional classrooms
- High school students who are looking for an accelerated learning process

Tests

- All students are required to take any Ohio mandated tests in person at the Cincinnati Digital Academy.

Extracurricular Activities

Students in grades 7-12 may participate in sports and other activities at CPS' high schools. Students who are interested should contact CPS' Athletics Department: (513) 363-0411.



Clark Montessori High School

Interesting Facts

- Field study is required at all grade levels, including international travel in 8th grade, eight credited intersession courses throughout high school and overnight camping every fall.
- College preparatory curriculum for all students results in 95 percent college acceptance rates.
- \$6.37 million awarded in scholarships to the class of 2017.
- Clark students contribute more than 30,000 hours of community service to Cincinnati each year.
- Staff and students train in mindfulness, restorative practices and peer mediation to influence core values of peace, respect, learning, hard work and community.
- Founded in 1994 as the nation's first public Montessori high school.
- Moved in 2011 to a Silver LEED-certified building in Hyde Park with state-of-the-art gym and fitness center, rooftop gardens and greenhouse
- Specialized classrooms for students with special needs, with CPS' Department of Student Services
- AdvancED accreditation
- American Montessori Society accreditation

clark.cps-k12.org

3030 Erie Avenue, Hyde Park (45208)

Principal Dean Blase

Grades: 7-12

Phone: (513) 363-7100

Fax: (513) 363-7120

Clark Montessori High School allows students enrolled in Montessori elementary schools to continue their Montessori education through 12th grade. Maria Montessori's vision for the adolescent included learning from the real world, achieving "valorization" of the person and contributing to the betterment of society.

At Clark, this means that all of our students participate in four weeks of off-site field study each year, including a marine biology and cultural field study at a scientific field station on Andros Island in the Bahamas at the end of 8th grade. Students in high school continue this journey by selecting from an array of two-week intersessions that allow them to explore their passions in-depth.

In the classroom, the Montessori teaching method engages students in their learning by fostering their natural curiosity about the world and by providing an environment that guides their natural drive to learn.

- Classrooms are organized into multi-grade learning communities.
- Students, parents and teachers sign agreements requiring a commitment to the Montessori values of learning, community involvement, and respect for others.
- Clark's endorsed high school diploma includes several requirements:
 - Earning additional math, science and social studies credits through senior year
 - Completing 200 hours of community service throughout high school (plus 36 hours per year in grades 7-8)
 - Completing all field studies (8 in high school)
- Intersession courses vary from year-to-year, but past offerings have included studying art in New York City, traveling to Morocco, hiking the Appalachian Trail, serving and learning from the homeless community in Cincinnati, filmmaking, local food discovery and cooking, space exploration, and others.
- All seniors complete a year-long project, an in-depth study on a topic of choice. The project is phased in over the course of a year, allowing seniors to learn long-range planning skills and to connect their academic study to a hands-on project that contributes to society. Students present their final projects to our community during an exhibition night prior to graduation.

“Bringing education to life.”

Extracurricular Activities

Clark Montessori - Home of the Cougars

• 60 competitive teams & 12 club teams

- Baseball (boys)
— League Champions 2012
- Basketball (boys & girls)
— Boys Varsity, Miami Valley Conference (MVC) Champions, 2015; Player of the Year, 2015; Coach of the Year, 2015
— Girls Varsity, MVC Champions, 2015, 2016, 2017
— Coach of the Year, 2015
— Boys Jr. High, MVC Champions, 2015
- Bowling
- Cross Country (boys & girls)
— Boys, MVC Champions, 2015, 2016
— Coach of the Year, 2015
— Runner of the Year, 2017
- Football
- Golf (boys)
— League Champions, 2005, 2006
— Player of the Year, 2005, 2006
- Lacrosse (girls)
- Soccer (boys & girls)
— Girls, League Champions, four years
- Softball (girls)
- Swimming (boys & girls)
— State Qualifier, 2017, 2018
- Tennis
— Boys, State Qualifier, 2014, 2015
- Track (boys & girls)
— MVC Champion, 2017, 2018
— State Qualifier, 2012, 2013, 2015, 2017, 2018
- Volleyball (girls)
— League Champions, 2018
— Player of the Year, 2018
— Coach of the Year 2017, 2018

- Cheerleading
- Dance Team
- Fencing
- Golf
- Rowing
- Tennis
- Ultimate Frisbee

Performance Groups

- Jazz Band
- Musical Theatre (Middle School)
- Steel Drum
- Student-Run Drama Club (EPIC)

After-school Clubs (vary by year, based on student interest)

- Academic Team
- Art Club
- Bike Club
- Cheerleading
- Chess/Go
- Gardening Club
- Jazz Club
- Mock Trial
- Peer Leaders
- Poetry/Storytelling Club
- Robotics
- Ski Club
- Vegan Club
- Yearbook

Interesting Facts — cont.

- Accolades:
 - Finalist in President Obama’s Race to Commencement Challenge
 - Listed as a Top Four high school in *Cincinnati* magazine
 - Named one of “America’s Most Amazing Schools” by *Ladies Home Journal*
- Multiple fundraising, scholarship and work opportunities for families to afford mandatory field study experiences.



Interesting Facts

- Offers prestigious Special College Preparatory Program (SCPP), only offered at Dater and Walnut Hills High School.
- Received \$15,481 donation from Country Music Association Foundation for musical instruments - saxophones, trumpets, trombones, clarinets, flutes, percussion – so Dater can offer band to 7th- and 8th-graders.
- CAUSE (Community And Urban Service Experience) course available to juniors and seniors, providing opportunities for community service experiences in school and the community.
- Receives generous support since 1988 from the Charles H. Dater Foundation, founded by the grandson of school's namesake.
- Student athletes play on Western Hills' campus teams, the Mustangs, and Dater's Cougars teams.
- Located in a modern building on the Western Hills University High School campus; building renovated 2012-13.
- Regional baseball complex, and a combination field for football and soccer completed in 2006.
- Specialized classrooms for students with special needs, with CPS' Department of Student Services
- AdvancED accreditation

Gilbert A. Dater High School

daterhighschool.cps-k12.org

2146 Ferguson Road, Westwood (45238)

Principal Stephen Sippel

Grades: 7-12

Phone: (513) 363-7200

Fax: (513) 363-7220

Dater High School brings a tradition of academic achievement as it prepares students for success in college and beyond. Students benefit from a personalized approach, an experienced staff, a diverse and caring student body, and proven academic achievement.

Dater High is not content to rest on its past successes and is constantly looking for ways to improve student achievement, school culture and students' preparedness for whatever future they choose to pursue. Students and staff are proud of Dater High's positive and respectful culture, which is evident throughout the campus..

Dater High hosts a three-week Summer Bridge program for all incoming students. The program includes academic enrichment, field trips and college visits.



“Preparing students for college, career and beyond.”

Dater High’s students choose one of two programs:

- **Standard Program** — A traditional, standards-based curriculum focused on preparing students for post-graduation opportunities, including college, vocational training and employment. A Culinary Arts program is offered to sophomores, juniors and seniors.
- **Special College Preparatory Program (SCPP)** — Begun in the mid-1970s, Dater High’s Special College Preparatory Program (SCPP) is one of only two such programs offered in Cincinnati Public Schools. Like its sister program at Walnut Hills High School, the SCPP presents a rigorous, challenging curriculum.

To enter, students must pass the SCPP test. This test is given annually to all sixth-graders. (Students new to CPS, or students wanting to retake the SCPP test, may schedule test dates by calling 513-363-0186.)

SCPP students take accelerated-learning courses in English, math, science, Social Studies and a foreign language (Spanish, French or German).

Students in either program can explore career tech pathways while at Dater:

- Dater’s Culinary Arts Institute provides professional training to students interested in hospitality and culinary careers. Taught by a professional chef and former restaurateur, students work in a commercial kitchen lab, preparing food, learning about safety, and exploring their creativity. Students can begin this program in the 10th grade.
- A special partnership with DHL Logistics allows interested seniors to learn about the growing logistics field while earning college credits and employment at DHL in the process.



Extracurricular Activities

Dater

Home of the Cougars

- Baseball (boys)
- Basketball (boys & girls)
- Football (boys)
- Softball (girls)
- Soccer (boys & girls)
- Track (boys & girls)
- Wrestling (boys)
- Volleyball (girls)

- Anime Club
- Cheerleading
- Chess Club
- Coding Club
- Dance Team
- Dater Student Leaders
- Dungeons and Dragons
- Educational Talent Search
- ESL GOAL
- Flight Club
- Gaming Club
- Marching Band
- Math Team
- National Honor Society
- National Jr. Honor Society
- Poetry Club
- Soccer Club
- Student Government
- Slam Poetry Club
- Tech Olympics Team
- True Colors (LGBTQ)
- Yearbook
- Zumba Club

Renovation Finished 2013

James N. Gamble Montessori High School

Interesting Facts

- Fall and Spring Intersessions concentrate on service learning with self-selection in the Spring.
- Full spectrum of athletics, extracurricular, music and theatre program options.
- AP courses and honor diploma offered.
- Students benefit from field experiences with businesses and organizations throughout the city, as well as team- and community-building opportunities.
- Intersessions by students have included studies in New York City; Washington, D.C.; and the Great Smoky Mountains; as well as studies of local food, culture and sustainable living. All intersessions include community service.
- Featured in 2014 *Cincinnati* magazine article highlighting schools that value community service.
- Agriculture career pathway program.
- Specialized classrooms for students with special needs, with CPS' Department of Student Services
- AdvancED accreditation
- American Montessori Society accreditation

gamblemontessorihhs.cps-k12.org

2700 Felicity Place, Westwood (45211)
Principal Beth Schnell (Interim)

Phone: (513) 363-2600
Fax: (513) 363-2620

Grades: 7-12

Gamble Montessori is more than a strong college-preparatory school; it is a place where young people develop into productive members of society. Gamble Montessori creates opportunities for students from Montessori elementary programs to continue their Montessori education through graduation. We also welcome students from non-Montessori programs.

At Gamble, a commitment to rigorous academics begins in 7th grade and continues throughout high school. Core classes are available at the AA-college preparatory level, and Advanced Placement (AP) courses also are available. Additionally, College Credit Plus classes are offered, a dual-enrollment program that allows students to earn college credits, at no cost, while still in high school.

Both current educational research and Montessori philosophy indicate that building resilience in students through the creation of a caring school community is a vital factor for lifelong success. At Gamble Montessori, our schedule is carefully designed to create a sense of belonging among our students. We use flexible scheduling, multiage grouping, and team-based structures to allow our young people to develop mutually supportive and trusting relationships with their peers and our school staff. By assisting students in being valued members of our school community, we help assure they will become responsible members of society.



- Middle school and high school classrooms are organized into learning communities with multiple ages.
- Students and families sign agreements requiring commitment to community involvement, learning, respect for others, hard work and peace.
- Service Learning is required through the Gators Give Back program that focuses on a project rather than simply counting hours.
- Intersessions occur twice a year for grades 9-12, when the high school's regular curriculum comes to a halt. Each student selects a two-week, in-depth immersion course to take during the Spring intersession. Fall intersession is based on grade level.
- Through community meetings, grade-level meetings and Student Council, students are given responsibility for shaping rules and expectations at our school.
- Eighth-graders complete a weeklong field experience researching marine life in Pigeon Key, Florida, as a capstone to their middle school experience.
- Seniors complete a capstone senior project, which they work on during the year. This project allows them to complete an in-depth study on a topic for which they are compassionate.



Extracurricular Activities

Gamble Montessori Home of the Gators

- Baseball (boys)
- Basketball (boys & girls)
- Football (boys)
- Soccer (boys & girls)
- Softball (girls)
- Track (boys & girls)
- Volleyball (girls)

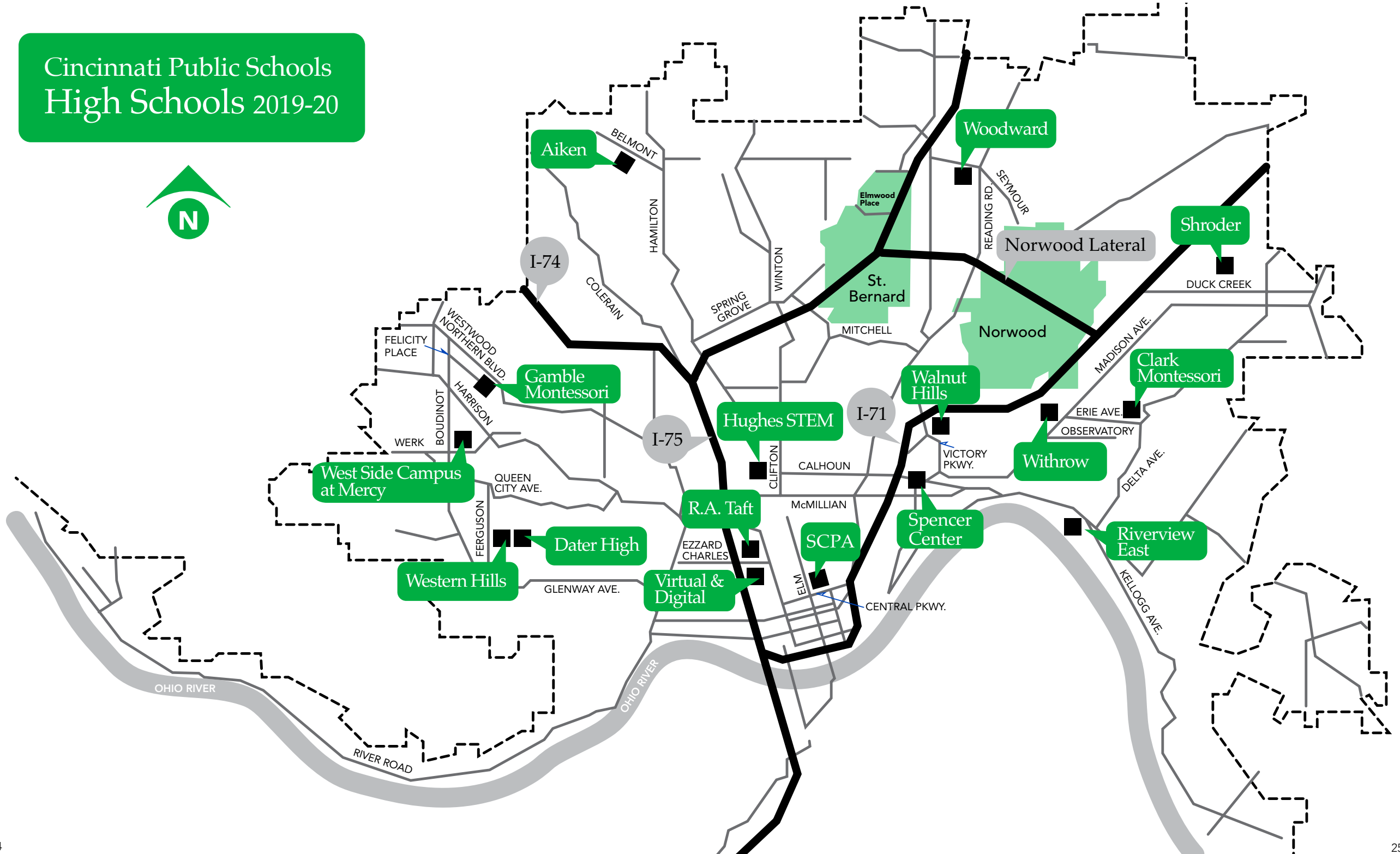
- Art
- Cheerleading
- Choir
- Dance Team
- Drama Club
- Drumline
- Korean Culture Club
- Special Olympics
- Steel Drum Club
- Student Council
- Video Game Club
- Yearbook

Junior High Athletics (Grades 7-8)

- Basketball (boys & girls)
- Football (boys)
- Track (boys & girls)
- Volleyball (girls)

“A commitment to learning every day.”

Cincinnati Public Schools High Schools 2019-20



Hughes STEM High School

(Science, Technology, Engineering and Mathematics)

Interesting Facts

- Partnership between Hughes and the University of Cincinnati creates a summer bridge program for rising seniors, then offers them internships and enrichment classes at UC.
- New partnership with the University of Cincinnati's College of Information Technology allows select students to complete one year of college prior to high school graduation.
- The national average starting salary in a STEM career is \$64,560; in non-STEM careers, it is \$37,870. Over a working lifetime, the difference equals more than \$1 million.
- Hughes' STEM program offers a powerful introduction to high-growth career fields in Ohio.
- Hughes offers the nationally recognized Zoo Academy, where students work directly with zookeepers in animal care.
- A uniform school
- Full renovation to Hughes' Collegiate Tudor-style building completed in summer 2010, offering state-of-the-art facilities.
- Specialized classrooms for students with special needs, with CPS' Department of Student Services
- AdvancED accreditation

hughesstem.cps-k12.org

2515 Clifton Avenue, University Heights (45219)

Phone: (513) 363-7400

Principal Kathy Wright

Fax: (513) 363-7520

Grades: 7-12

Hughes STEM High School, a nationally accredited and STEM-certified high school, focuses on project-based learning and critical-thinking skills with the thoughtful integration of technology. Our curriculum prepares students for postsecondary college and STEM career opportunities.

In the Preparatory Academy (grades 7-9), students receive academic, social and emotional support to ensure they are prepared for the high expectations of honors-level courses and dual enrollment in Advanced Placement (AP) courses.

In the Professional Academy (grades 10-12), students declare a STEM major and are challenged with rigorous coursework in one of four pathways: Health and Sciences; Plant and Animal Sciences (Zoo Academy); Software Development; and Engineering Futures.

The Hughes STEM program includes:

- STEM intersessions twice a year to allow students to focus in-depth on college readiness and access while engaging in challenging learning experiences
- Blended online learning opportunities in AP and honors-level courses
- Dual enrollment opportunities through University of Cincinnati (UC) and Cincinnati State Technical and Community College
- Strong partnerships with colleges, community and businesses
- Student-led conferences and leadership development



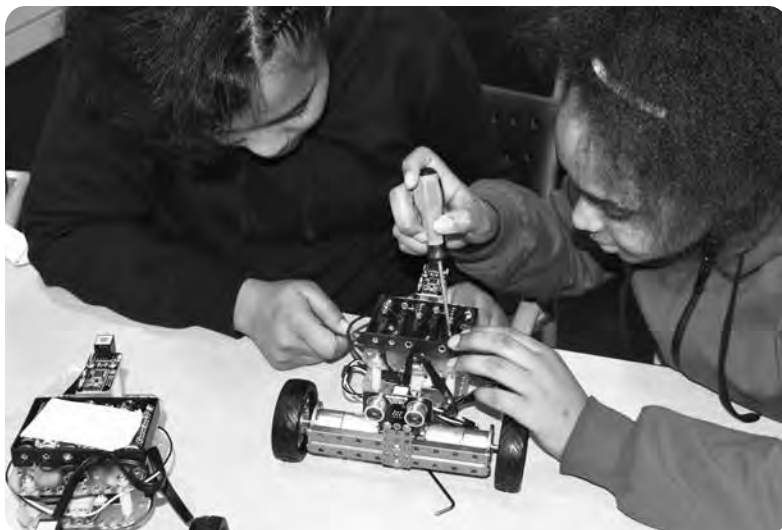
“Empowering students for the 21st century.”

Choosing a STEM major

As juniors and seniors, students develop individual academic and career plans. At the end of students' sophomore year, they apply to a STEM major:

- **Health Sciences** — Prepares students for college and career opportunities in the fields of medicine, patient care and research.
- **Plant and Animal Sciences** — Teaches animal care, plant conservation and environmental studies, located in classrooms on the grounds of the Cincinnati Zoo & Botanical Garden at the Zoo Academy.
- **Software Development** — Introduces the skills to create, test and evaluate software operating systems and applications used for everything from computer operations and workplace productivity, to gaming and entertainment.
- **Engineering Futures** — Teaches the design processes in civil, mechanical, biomedical, nanotechnology and sustainability engineering in urban and non-urban environments to provide solutions to various problems.

All STEM majors include rigorous academic standards, extensive use of technology, and career-based experiences such as job shadowing, internships and summer opportunities. Students can leave high school with college credits and professional certifications, giving them seamless pathways into college and careers.



Extracurricular Activities

Hughes High School Home of the Big RED

- Baseball (boys)
- Basketball (boys & girls)
- Cross Country (boys & girls)
- Football (boys)
- Indoor Track (boys & girls)
- Soccer (girls)
- Softball (girls)
- Track (boys & girls)
- Volleyball (girls)
- Wrestling (boys)

- ABC Arts
- After-school tutoring (free) in all core courses and Spanish
- Cheerleading
- Choir
- Dance Team
- Drumline
- E-Newspaper
- Freedom Writers
- INTERalliance
- JEDI Club
- Minorities in Math, Science and Engineering (M²SE)
- M.O.R.E. (Men Organized, Respectful and Educated) Young Men's Club
- National Honor Society
- Outdoor Adventure Club
- PBS NewsHour Reporting Labs
- Student Government
- Young Scholars

Renovation Finished 2010

Riverview East Academy

Interesting Facts

- Health care focus in high school.
- One of CPS' first Community Learning Centers, Riverview continues to expand its list of community partners, including:
 - Children's Home of Cincinnati
 - Cincinnati Early Learning Centers
 - Cincinnati Children's Hospital Medical Center
 - Cincinnati State Technical and Community College
 - Columbia-Tusculum Community Council
 - East End Area Council
 - GRAD Cincinnati
 - Joe Torre Safe at Home Foundation
 - Margaret's Place, through Joe Torre Safe at Home Foundation
 - Seven Hills Neighborhood House
 - YWCA of Greater Cincinnati
- Community Health Center opened in the school in Fall 2014.
- Parent Center in the school, with a Resource Coordinator.
- State-of-the-art, \$17.6-million building opened in January 2006, on a large campus with green space in a city setting.
- A uniform school.
- Specialized classrooms for students with special needs, with CPS' Department of Student Services
- AdvancED accreditation

rivervieweast.cps-k12.org

3555 Kellogg Avenue, Columbia Tusculum (45226)

Principal Charlene Myers

Grades: K-12

**(Citywide acceptance
only in grades 7-12)**

Phone: (513) 363-3400

Fax: (513) 363-3420

Riverview East Academy, a school for kindergarten to 12th-grade students, offers a college-preparatory high school designed as a Community Learning Center, where students receive a well-rounded education that prepares them for life after high school.

As one of the few schools in the Tristate covering this K-12 grade range, Riverview East offers unique learning experiences. Students will build strong ties to the school and the community over the years.

Riverview East offers an environment where the school community works to ensure that all students succeed. The school continues to develop the necessary academic and social supports each student needs to achieve success and become a productive, responsible citizen.

Riverview's 7th- and 8th-grade students learn in their own pod within the large building, have a separate lunch period and are offered opportunities to take high school courses for credit.



“Creating tomorrow’s health-care leaders today.”

Health Care Focus

Riverview East Academy offers preparation for advanced training in health care careers and health technology, which leads to study at community colleges and four-year colleges and universities.

Juniors and seniors interested in careers in nursing can participate in Riverview’s nursing program. Successful completion of the program and passing required examinations will qualify students for employment as nursing assistants.

Students also can earn certificates in phlebotomy (blood work) or Cardiopulmonary Resuscitation (CPR), or as a Patient Care Assistant (PCA).

- Classrooms feature technology to aid learning.
- Full-time school counselor available.
- Spanish 1, 2 and 3 are offered.
- Students wear uniforms to keep the focus on class work.
- Students are separated by grade level in pods.

As one of CPS’ first Community Learning Centers, Riverview East offers a strong community partnership program, with more than 20 local businesses, agencies and organizations assisting students, parents and teachers. Partner services include tutoring and incentive programs for students.

Extracurricular Activities

Riverview East Home of the Hawks

- Baseball (boys)
- Basketball (boys & girls)
- Football (boys)
- Softball (girls)
- Track (boys & girls)
- Volleyball (girls)

- After-school program with GRAD Cincinnati
- Americorp Career/ College Access
- Cheerleading
- Choir
- Daisy Chain
- National Honor Society
- Student Council (7-8 & 9-10)
- Summer Bridge



New Building 2006

Interesting Facts

- **Earned an Exemplary School designation from the Arts Schools Network for 2018-2023 — the nation's highest award for arts education excellence.**

- Teaches a high number of artistically and academically gifted students.
- Serves a diverse population of about 1,500 students on its Over-the-Rhine campus.
- Well-known former SCPA students include:

Singers

- Nick and Drew Lachey, Justin Jeffre (pop group 98 Degrees);
- Alton White
- Andy Biersack

Actors

- Ron Bohmer
- Rebecca Budig
- Rocky Carroll
- Todd Louiso
- Jeffrey Sams
- Gabrielle Dennis
- Brandi Massey
- Sarah Jessica Parker

Dancers

- Jay Goodlet
- Darius Crenshaw
- 100 percent of seniors graduated in 2016, 2017 and 2018; 90 percent were accepted into post-secondary programs.
- From Washington Park and Music Hall to the Shakespeare Theatre and Art Academy, the community is our classroom.
- Moved August 2010 into \$72-million (private and public money) 250,000-square-foot, state-of-the-art building, **creating the nation's first K-12 public arts school.**
- AdvancED accreditation

School for Creative and Performing Arts (SCPA)

scpa.cps-k12.org

108 W. Central Parkway, Over-the-Rhine (45202)

Phone: (513) 363-8000

Principal Michael Owens
Artistic Director Angela Powell Walker

Fax: (513) 363-8020

Grades: K-12

For more than 40 years, the School for Creative and Performing Arts (SCPA) has been committed to providing students with a world-class artistic and educational experience. This dual mission paves the way for students to reach their fullest potential as lifelong learners and passionate artists.

SCPA's ongoing commitment to wholly educating students provides for an academic experience unlike any other in the area. A robust academic curriculum, professional faculty, and state-of-the-art resources consistently place SCPA in the top tier of Cincinnati Public Schools and among the country's best fine-art schools.

The School for Creative and Performing Art's dedication to nurturing young artists is rivaled only by its strong academic curriculum. The school consistently demonstrates high academic achievement at the state level.

SCPA — recognized nationally and internationally — offers a rigorous college preparatory curriculum, including Advanced Academic (AA) classes (grades 7-12), and Advanced Placement (AP) courses (grades 11-12).

SCPA attracts students from CPS and from around the Tristate for study in **creative writing, dance, drama, instrumental music, technical theater, visual arts and vocal music**. SCPA students showcase their talents in more than 100 performances and exhibitions throughout the year.



“Academic and artistic excellence.”

How to apply to the School for Creative and Performing Arts (SCPA)

Visit the SCPA website (scpa.cps-k12.org) for the audition process and applications. (SCPA is not part of CPS' online lottery application.)

- SCPA offers tours for prospective students and their parents. To schedule a visit, call (513) 363-8037.
- A successful live audition is required for entry into an artistic major for grades 4-12. The audition is designed to show a student's ability and potential within the arts, as well as academic skills and commitment to personal growth and community involvement.

Audition Dates 2019: January 22, 23 and 24

- To schedule an audition and begin the application process, call (513) 363-8037 or go to scpa.cps-k12.org. An application packet (including previous school records, teacher recommendations and artistic samples) must be completed and submitted prior to the audition.



Extracurricular Activities

School for Creative and Performing Arts

Showcase Ensembles

- Baby Grands (vocal a cappella)
- Chamber Orchestra
- Chorale
- Corbett String Quartets
- Dance Ensemble
- Drama Ensemble
- Jazz Combo
- Mayerson Brass Ensemble
- Meridian 8 (jazz vocal)
- Senior Jazz Ensemble
- Senior Musical Theater
- Symphonic Wind Ensemble

Clubs and Organizations

- Brain Bowl Club
- Hip Hop Dance
- M.O.R.E. (Men Organized, Respectful and Educated) Young Men's Club
- National Honor Society
- National Junior Honor Society
- Opera Club
- Outdoor Adventure Club
- Robotics
- Sisters of SCPA
- Spoken Word
- Student Council
- Vegetarian Club
- Yearbook

Home of the Raiders

- Basketball (boys & girls)
- Cheerleading (Jr. High & High School)

New Building 2010

Shroder High School

Interesting Facts

- Offers a Finance Academy to teach students how to manage their money and investments.
- Established in 1956 as a junior high school, Shroder began adding grades in 2000 to become a high school.
- A uniform school.
- Specialized classrooms for students with special needs, with CPS' Department of Student Services
- Moved in 2007 into new \$15-million, state-of-the-art building.
- AdvancED accreditation

shroder.cps-k12.org

5030 Duck Creek Road, Madisonville (45227)

Principal Larry Williams

Grades: 7-12

Phone: (513) 363-6900

Fax: (513) 363-6920

Shroder High School, a college-preparatory school that follows the Paideia method of teaching, prepares students to be lifelong learners.

The Paideia program provides a rigorous liberal-arts education that builds critical-thinking skills, giving students skills they need to do well in college, earn a good living and grow into responsible citizens. Community service is an important part of the high school experience for every Shroder student.

Shroder's students are encouraged to become active learners and thinkers, with an emphasis on strong reading, writing and speaking skills.



“Producing lifelong learners through high standards and a supportive environment.”

“Paideia” (py-day-uh) comes from the Greek word for “the upbringing of a child.”

- The Paideia method of teaching, developed by University of Chicago professor Dr. Mortimer Adler, focuses on developing critical-thinking skills using:
 - Didactic: Acquiring knowledge
 - Coaching: Developing the skills of learning by applying knowledge
 - Seminars: Thinking critically, understanding ideas and improving communication skills
- Higher-level questioning and discussion are encouraged.
- Students do hands-on, service-learning activities and must complete 50 hours of community service before graduation.
- Honors courses:
 - Accelerated Academic (AA) offered in English, Math and Science for grades 8-11
 - Advance Placement (AP) offered in English, Calculus, Environmental Science, Statistics, U.S. History, and Government and Politics
 - Spanish offered in levels 1-3
- Students wear uniforms to keep the focus on class work.

Extracurricular Activities

Shroder

Home of the Jaguars

- Baseball (boys)
- Basketball (boys & girls)
- Football (boys)
- Track (boys & girls)
 - Girls, State Champions, 2012, 2013
- Volleyball (girls)

- Academic Team
- Cheerleading — UCA All American Team, 2012
- Dance Team
- Drumline
- Minorities in Math, Science and Engineering (M²SE)
- M.O.R.E. (Men Organized, Respectful and Educated) Young Men's Club
- National Honor Society
- Service Learning Club
- Student Council



Spencer Center for Gifted and Exceptional Students

Interesting Facts

- Elementary and high school program in same building allows for mentorship and leadership opportunities, as well as flexible acceleration pathways for unique student learning needs
- Intentionally small learning community and classes help students realize their full potential and build strong relationships
- Rigorous curriculum incorporates principles of design thinking and inquiry
- Electives offered for all Upper School students and Co-Op learning courses offered for all Lower School students
- Proudly named for Cincinnati Civil Rights Advocates Donald and Marian Spencer
- Opened in August 2017 in newly remodeled facility

spencergifted.cps-k12.org

2825 Alms Place (45206)
Principal Nina Ginocchio
Grades: 3-10

Phone: 513-363-5800
Fax: 513-363-5820

At the Spencer Center — Cincinnati Public Schools' new home for its most academically promising children — students blossom in a flexible, rigorous environment. A new grade will be added each year until the school serves grades 3-12.

Gifted and Exceptional Students Benefit From:

- A rigorous curriculum that connects the classroom to actual workplaces — providing students with opportunities for internships and career-based experiences that will prepare them for the real world.
- Opportunities to study through exciting field experiences in Cincinnati, and, eventually, abroad.
- Wide array of fun, student-directed extracurricular and elective options
- Latin classes to support students in understanding the linguistic roots of our modern culture.
- Unique electives, such as Yoga, Tai Chi, Robotics, Foreign Language and Mindfulness.
- Project-based, hands-on learning incorporating problem-solving and design thinking to bring academic concepts to life.

At Spencer, a school community is built via

- Schoolwide pep rallies and community meetings
- Spirit Week
- Project-based focus
- Rotating elective and co-op choices
- Student-led initiatives
- Mindful attention to students' workloads
- Student-Council-led design of recreational space (coming Spring 2019)

Who Can Attend the Spencer Center for Gifted and Exceptional Students?

Students currently attending Cincinnati Public Schools, as well as those in private, charter or home schools, are eligible to apply to Spencer Center if they meet these eligibility requirements:

For Exceptional Students (grades 7-10)

- Scores at the 85th percentile or greater in reading on the 6th-grade TerraNova standardized test
- Or
- Scores at 123 or above on the Inview Cognitive Skills Index
- Or
- Scores at 123 or above on the CogAT Student-Aged Score (SAS) or other approved Cognitive Abilities Test

For Gifted Students (grades 7-10)

- Rank at the Superior Cognitive Level on a Cognitive Abilities Test (as approved by Ohio Department of Education)
- Or
- Scores at the 95th percentile or higher in two of the following subjects on the TerraNova or other state-approved standardized achievement test: Reading, Math, Science, Social Studies. One of two subjects MUST be Math or Reading.

Extracurricular Activities

Spencer

Home of the Wolfpack

- Band
- Brain Bowl
- Chess Club
- Choir
- Design Challenges
- Drama
- Girl Scouts of America
- Girls to Women
- Foreign Language
- M.O.R.E. (Men Organized, Respectful and Educated) Young Men's Club
- Newspaper
- Robotics
- Student Council
- Tae Kwon Do
- Visual Arts
- Yearbook
- Yoga



Renovation finished 2017

Robert A. Taft Information Technology High School

Interesting Facts

- Successful athletic programs achieving championships and recognition, built from almost none several years ago — a tribute to the school's positive climate.
- New Stargel Stadium opening in 2019-20 school year.
- Recipient of significant grants:
 - Bill and Melinda Gates Foundation
 - Ohio Community Computer Network
 - Comprehensive School Reform Development
 - 21st Century Learning Center Grant
- Bronze award for successful implementation of Tier 1 Positive Behavior Intervention and Supports (PBIS), from Ohio Department of Education
- Born from Taft High School, which opened in 1955; named for U.S. Senator Robert A. Taft, son of President William H. Taft.
- Moved Spring 2011 into \$18-million building.
- Specialized classrooms for students with special needs, with CPS' Department of Student Services
- AdvancED accreditation

taftiths.cps-k12.org

420 Ezzard Charles Drive, West End (45214)

Principal Michael Turner

Grades: 7-12

Phone: (513) 363-8200

Fax: (513) 363-8220

Robert A. Taft Information Technology High School offers a rich, varied educational program where students receive individual attention in a team-based environment, and all students are moving toward a high level of success.

Taft focuses on a wide range of information technology skills, with access to cutting-edge technology. Real-world experience is provided through strong partnerships with Cincinnati Bell and other businesses.

Taft's academic success is shown in steadily rising academic scores, and in the school's dramatic upturn in graduation and attendance rates.

Taft provides two full-time counselors to address students' social, emotional and academic needs, and to remove barriers to success.

Taft is a GRAD Cincinnati school, which focuses students on the goal of going to college. This program awards college scholarships to students who fulfill requirements. Students experience a variety of career and postsecondary options beginning in 7th grade.



“Onward and upward, where failure is not an option.”

Taft’s students are offered:

- Five computer labs, with state-of-the-art technology
- Tutoring programs with Cincinnati Bell and U.C. Bearcat Buddies
- Advanced Placement (AP) classes in:
 - Composition — Literature
 - Human Geography — Psychology
- Advanced Academic (AA) classes
- Summer Bridge program
- Incentive programs that promote academic achievement, good behavior and a positive school culture
- Comprehensive Safety-Net and Credit Recovery program
- College Credit Plus classes with Cincinnati State Technical and Community College
- Leadership training and service-learning opportunities
- Weekly Advisory lessons, grades 7-9, and guidance sessions, grades 10-12

Taft’s structure:

Middle School Academy, Grades 7 and 8

- Rigorous academic classes
- Housed in the school’s first-floor wing
- Individual attention to help students transition into the high school environment including classroom guidance and interest inventories

Preparatory Academy, Grades 9 and 10

- Rigorous academic classes
- Classes in Information Technology Foundations, where students complete 10 hours of instruction in 17 areas of Information Technology, for a total of 170 hours

Senior Institute, Grades 11 and 12

- Rigorous academic classes
- **Cybersecurity program – only one of its kind in the nation –** launched in partnership with Belcan; students can earn industry credentials to qualify for jobs after graduation.
- Ten paid summer internships with Cincinnati Bell
- Five \$10,000 renewable college scholarships from Cincinnati Bell
- Tablets and Internet access from Cincinnati Bell, for students meeting grade requirements
- CISCO Networking Academy Lab, including A+ Certification classes
- Interactive Media Lab, focusing on digital sound, digital photography, graphics and animation, digital video production, web design, and computer-aided publishing
- Computer repair and help-desk functions, offered in Information Services and support classes

Extracurricular Activities

Taft Information Technology Home of the Senators

- Baseball (boys)
- Basketball (boys & girls)
- Boxing
- Cross Country (boys & girls)
- **Girls - League Champions, Cincinnati Metro Athletic Conference (CMAC), 2018**
- Football (boys)
- **League Champions, CMAC 2010, 2011, 2015-2018**
- Softball (girls)
- Track (boys & girls)
- Volleyball (girls)
- Wrestling

- Academic Team
- Animation Club
- Art Club
- Band and Drumline
- Cheerleading
- Drone Club
- Newspaper
- Robotics Team
- Student Government

New Building 2011

Walnut Hills High School

Interesting Facts

- **Consistently ranked as one of America's top 100 schools.**
- Largest array of Advanced Placement (AP) courses in the nation.
- Award-winning Fine Arts program.
- Large and active Alumni Foundation raised over \$40 million in last 20 years.
- Well-known graduates include:
 - Nobel Prize winner**
— Dr. Stanley Prusiner
 - Medical Pioneer**
— Marilyn Hughes Gaston (former Assistant U.S. Surgeon General)
 - Movie Director**
— Charles Guggenheim
 - Olympic Gold Medalists**
— DeHart Hubbard
— Mary Wineberg
 - Athletes**
— Tony Trabert
— Miller Huggins
- A \$68-million renovation of Walnut Hills' 1931 building, inspired by the architecture of Thomas Jefferson, completed in 2015.
- AdvancED accreditation

walnuthillseagles.com

3250 Victory Parkway, Cincinnati (45207)

Principal John Chambers

Grades: 7-12

Phone: (513) 363-8400

Fax: (513) 363-8420

Walnut Hills High School is nationally recognized as one of America's best public high schools. In 2018, *U.S. News & World Report* ranked Walnut Hills No. 1 in Ohio and No. 92 nationally.

A classical college preparatory school, Walnut Hills offers a rigorous, accelerated curriculum including 34 College Board Advanced Placement courses — the largest AP selection in the nation. Walnut Hills is recognized as a national model for diverse schools that prepare students for college.

Spanning grades seven through twelve, Walnut Hills students represent a broad mix of cultures and ethnicities, and score well above the mean on the SAT and ACT college entrance exams. In recent years, Walnut Hills has been recognized by the following organizations and foundations for excellence in education: Schott Foundation of Massachusetts, Ohio Department of Education, Siemens Corporation, College Board, *U.S. News and World Report* and the *Washington Post*.

Walnut Hills has an award-winning Fine Arts Department. Music, theater and visual arts are important pillars of the classical liberal-arts education at Walnut Hills, and student participation is required. Walnut Hills' extracurricular offerings provide programming for all interests. More than 90 clubs provide opportunities for all students, and 99 athletic teams compete inter-scholastically.

Students entering Walnut Hills in grades seven and eight take three years of Latin. Five modern languages — French, German, Madarin, Russian and Spanish — are offered to all students.

"Sursum Ad Summum" — Rise to the highest.

How to apply to Walnut Hills High School

- Walnut Hills applications are taken at the school only. Do not apply online. (Walnut Hills is not part of CPS' online lottery application.)
- Campus tours are offered on six Tuesdays in January and February. Reservations are required (via website: **walnuthillseagles.com**). Questions: walnut@cps-k12.org or (513) 363-8698.
- Students must pass the Special College Preparatory Program (SCPP) test. The test is given annually to all Cincinnati Public Schools' 6th-graders.

Students new to Cincinnati Public Schools, or students wanting to take the SCPP test, may schedule test dates by calling (513) 363-0186. For information about the SCPP test, email SCPP@cps-k12.org.

- To register (apply), download and complete the registration packet on the website: **walnuthillseagles.com**
- Register at the school on the dates below. The student must have passed the SCPP test prior to registration.

Parents who register their child (in-district residents only) on these dates are guaranteed a seat in Walnut Hills High School:

- **January 31, 2019**
- **February 21, 2019**
- **March 21, 2019**

Extracurricular Activities

Walnut Hills

Home of the Eagles

- Baseball (boys)
- Basketball (boys & girls)
- Bowling (boys & girls)
- Cross Country (boys & girls)
- Fencing (boys & girls)
- Football (boys)
- Golf (boys & girls)
- Hockey (boys)
- Lacrosse (boys & girls)
- Rugby (boys)
- Soccer (boys & girls)
- Softball (girls)
- Swimming and Diving (boys & girls)
- Tennis (boys & girls)
- Track (boys & girls)
- Volleyball (girls)
- Wrestling (boys)
- Academic Team
- Astronomy Club
- Art Club
- Cheerleading
- Community Action Team
- Cum Laude Society
- Dance Team
- Drama Club
- Ecology Club
- Fencing Club
- Future Educators of America (FEA)
- Gleam Literary Magazine
- Kayak Club
- Marching Band
- National Society of Black Engineers
- Newspaper
- Orchestra
- Photo Club
- Quiz Team
- Recycling Club
- Robotics Club
- Scuba Club
- Ski Club
- Student Congress
- Yearbook
- Young Democrats
- Young Republicans
- **And many more**

Renovation finished 2015

West Side Campus at Mercy

cps-k12.org/schools/new-2019-2020/westwood-campus

3036 Werk Road, Westwood (45211)

Principal: To be determined

Grades: To be determined

Phone: (513) 363-0123
(temporary, CPS'
Customer Care Center)

In summer 2018, Cincinnati Public Schools purchased the former Mother of Mercy High School building and its 13.71-acre campus in Westwood, envisioning opening a school with an innovative program to serve Cincinnati's west side.

CPS' full plans for the building will be announced in early 2019, with a school tentatively set to open for the 2019-20 school year. Engagement with the community, facilitated by Xavier University, was initially held in Fall 2018 and is ongoing.



School Administration Sets Up

An interim Local School Decision Making Committee (LSDMC) is being formed, for the purpose of selecting the school’s principal and to continue engaging the community as the school is developed.

The new school will be a Community Learning Center, following the model of other Cincinnati Public Schools and serving students and families beyond the school day. The LSDMC and principal will begin forming partnerships with local businesses, social service agencies, and colleges and universities — all aimed at helping prepare students for success after graduation.

Renovation in Full Swing

Meanwhile, a full renovation is under way on the campus, beginning with demolition of old mechanical, plumbing and electrical equipment. The school’s main 124,000-square-foot building was built in 1922, with several additions constructed over the years.

When completed, the school will have new heating, cooling and ventilation systems; new electrical wiring; new windows; new restrooms; new kitchen and lunchroom; new fire alarm system; new public-address system; new security system; and architectural improvements.



Renovation in progress

Western Hills University High School

Interesting Facts

- School-based health center.
- Curriculum with Jobs for Cincinnati Graduates program teaches job-market skills.
- A GRAD Cincinnati high school.
- Shares campus and sports teams with Dater High School.
- New regional baseball complex, and a combination field for football and soccer completed in 2006.
- A uniform school.
- Specialized classrooms for students with special needs, with CPS' Department of Student Services
- AdvancED accreditation

westernhills.cps-k12.org

2144 Ferguson Road, Westwood (45238)

Principal Dr. Carlos Blair

Grades: 7-12

Phone: (513) 363-8900

Fax: (513) 363-8920

Western Hills University High School is an intensive college preparatory school dedicated to the GRAD Cincinnati program, which focuses students on the goal of going to college.

Teams of teachers and students work toward improving student learning with better student-teacher relationships, student accountability and home-to-school communication, to ensure all students achieve academic, social and personal success.

GRAD Cincinnati awards college scholarships to all students who fulfill requirements by the end of senior year. The goal of GRAD Cincinnati, a privately funded organization, is to increase high school graduation rates and ensure that graduates are prepared to do well in college.

- **Students in grades 7-10** focus on core academic subjects with the goal of passing the state reading and math assessments, and preparing for college entrance exams.
- **Juniors and seniors** continue with demanding college preparatory courses in English, math, science and social studies, including seminar work and electives.
- Students earn college credits in their junior and senior years through a partnership with Cincinnati State Technical and Community College.
- Teacher teams work with the same students for one year or more to improve student academic achievement.
- Students wear uniforms daily to keep the focus on class work.

GRAD Cincinnati students must:

- maintain a minimum 2.5 Grade Point Average and graduate on time
- attend a Summer Bridge program
- participate in Summer Institute programs

There are four CPS GRAD Cincinnati elementary schools — Hays-Porter, Roll Hill, Ethel M. Taylor and Rees E. Price — that start the emphasis early on college preparation.

“Commitment to excellence — No excuses.”

Earn Credentials in Emergency Medical Services Pathway

Through a partnership with Cincinnati State Technical and Community College, Western Hills University High School offers the Emergency Medical Services Pathway. This pathway allows students the no-cost opportunity to explore, pursue and earn the EMT-Basic Certificate.

Careers in this field are expected to grow 23 percent by 2022. Students can earn transferable college credits, participate in college-level work and be well on their way to careers in the EMS Pathway, which includes emergency medical technician (EMT), firefighter, police officer, security personnel and more.

Explore: 7th through 12th-graders explore pathway courses to learn about related topics and learn about themselves.

Pursue: 9th through 12th-graders engage in coursework focused on this career field, which can lead to eligibility to enroll in the Emergency Medical Technician Program to pursue certification.

Earn: 12th-graders enroll in the Emergency Medical Technician Program, and, upon successful completion, will test and can earn certification.

Course Offerings by Grade Level:

- **7th and 8th Grade:** American Criminal Justice System
- **9th, 10th and 11th Grade:** Foundations of Public Safety, *Anatomy-CCP, *Medical Terminology-CCP, *Health Credentials-CCP, *Biology 100-CCP
- **12th Grade Students:** *Emergency Medical Technician Program-CCP, *English 12-CCP
- **College:** Continue coursework to gain advancement and additional certifications

*CCP stands for College Credit Plus courses, which earn students free college credits if they meet specific course requirements and take the courses at Western Hills University High School.



Extracurricular Activities Western Hills University Home of the Mustangs

- Baseball (boys)
- Basketball (boys & girls)
- Football (boys)
- Soccer (boys & girls)
- Softball (girls)
- Track (boys & girls)
- Volleyball (girls)
- Wrestling (boys)

- A.W.A.K.E. (Adolescent Women Attaining Knowledge and Empowerment)
- Cheerleading
- Choir
- Dance Team
- Destination: Success After School
- Drill Team
- Key Club
- M.O.R.E. (Men Organized, Respectful and Educated) Young Men's Club
- Newspaper
- Photography Club
- Student Ambassadors
- Student Council
- Yearbook

Renovation Finished 2012

Withrow University High School

Interesting Facts

- **High School of Business**
– Career Technical Pathway: Offers rigorous business courses with a project-based curriculum, to help students excel in college-level business administration programs.
- School-based Health Center and new Dental Center provide services to students.
- Community service requirement.
- Recipient of 2013 I-Tech grant to increase technology access for students.
- Every student, grades 7-12, has access to a technology device (1-to-1 technology access).
- Over 24 hours of college credit available through dual enrollment.
- A uniform school.
In 2007, renovations to Withrow's athletic field, track and stadium, and a new 1,500-seat gymnasium completed.
- Classes held in renovated historic building, built in 1919, a landmark with 114-foot clock tower and arched footbridge.
- Specialized classrooms for students with special needs, with CPS' Department of Student Services
- AdvancED accreditation

withrow.cps-k12.org

2488 Madison Road, Hyde Park (45208)

Principal Jerron Gray

Grades: 7-12

Phone: (513) 363-9200

Fax: (513) 363-9220

Rigorous academic preparation that leads students to achievement in college is the hallmark of Withrow University High School's advanced academic curriculum. Each student's success is important, with every student focused on graduating with a college acceptance letter in hand. Academic excellence is the tradition at Withrow University High School.

Withrow University's one-on-one College Center gives students and families extensive guidance on how to choose a college, gain admission and secure scholarships. Partnerships with Xavier University, Miami University, University of Cincinnati and Cincinnati State Technical and Community College allow students to take courses for dual high school and college credits.

The Prep Academy, for 7th through 10th-graders, focuses on the transition into high school, with rigorous academics, and preparation for the Ohio tests and college-entrance tests. Students gain a strong foundation in English, Mathematics, Science and Social Studies, with the goal of passing the seven end-of-course exams on the first try. Technology courses also are integrated at each grade level.

The Senior Institute, for 11th- and 12th-graders, provides students with pathways toward college:

- **College Preparatory courses** — Students enter postsecondary education prepared for study in their fields of interest.
- **College Credit Plus** — Students can receive high school and college credits for designated core and elective classes, including English, Math, Science, Spanish, Business, Sociology and Psychology.
- **Advanced Placement (AP) - Blended Learning** — Human Geography, Statistics, English Literature and Environmental Science.

“Where every student is college bound.”

The Withrow Advantage:

- A disciplined and highly structured environment keeps students focused.
- Students wear uniforms to keep the focus on class work.
- Incentive programs promote academic achievement and good behavior.
- A three-week Summer Bridge program helps incoming 7th-, 8th- and 9th-graders prepare for high school work.
- Course work for 11th and 12th grades helps students explore interests for college majors.
- Over 80 percent of graduating seniors receive college scholarships and grants.
- Partnership with FamiliesFORWARD, a social service agency, provides support to students and families on issues that could impact students' learning. MalesFORWARD encourages fathers to be involved.

Other partnerships: Western & Southern Financial Group, LensCrafters (Luxottica Group) and Frost Brown Todd law firm.

- Students are required to utilize Schoology and Google Apps for Education.

Extracurricular Activities

Withrow University Home of the Tigers

- Baseball (boys)
 - Boys, League Champions, 2005, 2007, 2008
 - Boys, League Sectional and District Champions, 2006, 2007
- Bowling (boys & girls)
 - League Champions, 2007, 2009, 2012
- Football (boys)
 - League Champions, 2007, 2009, 2012
- Soccer (boys & girls)
- Softball (girls)
- Track (boys & girls)
 - Girls, Ohio State Champions Division 1, 2015, 2016; National champions 800m sprint medley, 2008
 - Boys, 6th State Division 1 in 4 x 100 relay, 2008; Regional Champions, 2009, 2010
- Volleyball (girls)
- Wrestling (boys)
 - League champions, 2008-09, 2009-10
- Academic Club
- Cheerleading
- Community Service Club
- Drill Team — Tigerettes
- Dynasty Dance Team
- Marching Band
- M.O.R.E. (Men Organized Respectful and Educated) Young Men's Club
- National Honor Society
- Orchestra
- Tutoring Program — FamiliesFORWARD



Renovation finished 2007

Woodward Career Technical High School

Interesting Facts

- Woodward's Career-Technical Education program connects students to jobs and careers.
- Apple Computer labs and laptops are available for students.
- Partners contribute to Woodward's success through its Community Learning Center and the Parents Active for Woodward Students (PAWS) organization.
- Career Exploration Program offers opportunities for students to experience career-field enrichment outside the classrooms with job shadowing and internships.
- Today's Woodward grew from Woodward High School, which opened downtown in 1831. Woodward Career Technical continues the school's rich tradition as the oldest high school west of the Allegheny Mountains.
- A uniform school
- Woodward's \$41-million, state-of-the-art, 271,000-square-foot building opened in 2006.
- Specialized classrooms for students with special needs, with CPS' Department of Student Services
- AdvancED accreditation

woodwardcareertech.cps-k12.org

7005 Reading Road, Bond Hill (45237)

Principal Shauna Murphy

Grades: 7-12

Phone: (513) 363-9300

Fax: (513) 363-9320

Woodward Career Technical High School blends career interests and academic preparation into the school's entire curriculum. Offering three Career Academies (programs), Woodward provides students with the educational foundation and hands-on experience needed to be successful and productive lifelong learners.

Students in grades seven and eight attend classes on a separate floor and have early exposure to all Career Technical Education programs, including career exploration and introductions to professionals. After two years of exploration, students select a Career Academy on which to focus.

Woodward's \$41-million building is designed especially to accommodate its programs, which allow students to explore interests in construction, health, bioscience, engineering, manufacturing, electricity and carpentry.

All of Woodward's academic programs prepare students for both college and apprenticeship training. Seniors can earn dual credit — both high school and college — for English Composition, Pre-Calculus, Medical Terminology, and Construction Management, as well as Advanced Placement (AP) Biology, AP Human Geography, AP Psychology and AP English Literature.



“Connecting our classrooms with colleges and careers.”

Woodward's Career Academies — “Credentials for All”

All Woodward juniors and seniors are prepared for the ACT Work Keys National Career Readiness Certificate that applies toward work readiness as well as graduation.

Advanced Manufacturing Technologies

The manufacturing industry boasts one of the fastest-growing job sectors. Based in technology and electronics, career pathways in manufacturing include cars, computers, cell phones, refrigerators, televisions and more.

As part of a pre-engineering curriculum, students will focus on engineering solutions to manufacturing problems using computer-aided design (CAD) and “lean manufacturing” principles. Students can achieve the Manufacturing Skill Standards Council’s Full Certified Production Technician (CPT), and certificates in Welding and OSHA 10 — credentials that make them sought-after employees in all 50 states.

Building Technologies

The Building Technologies Academy introduces learners to the career path of construction: Construction Management, Safety Management and Construction Technologies. These fields require two years of college, and, in some fields, a bachelor’s or master’s degree may be required.

Through Woodward’s pre-apprenticeship program, students also are introduced to the fields of carpentry, electrical and plumbing. These fields require training in an apprenticeship program after high school graduation. Most apprentice training can be completed in three to five years, and, along with earned certifications, students also may receive associate degrees.

Health Technology

This hands-on program introduces students to the fields of biotechnology, laboratory science, nutrition, sports medicine and patient-care support. Health and bioscience careers are among the top employing fields in the nation.

Students can earn certifications in Professional Rescuer CPR and AED with First Aid, American Heart Association Bloodborne Pathogens Training Part I, OSHA 10 Training Part I & II, State Tested Nurse Aide, Certified Nurse Aide, Patient Care Tech, Phlebotomy (blood work), and Pharmacy Tech. These certifications give students the tools needed to qualify for careers in a competitive workforce.

Extracurricular Activities

Woodward Career Technical Home of the Bulldogs

- Baseball (boys)
- Basketball (boys & girls)
- Football (boys)
- Softball (girls)
- Track (boys & girls)
- Volleyball (girls)

- Art Club
- After-school Tutoring
- Band
- Beautiful Bulldogs
- Bowling Club
- Cheerleading
- Choir
- Cooking
- Dance Team
- Girl Scouts
- Instrumental Music
- M.O.R.E. (Men Organized, Respectful and Educated) Young Men’s Club
- Photography
- Robotics Club
- Student Government
- WC Turner Ensemble

Virtual High School

Interesting Facts

- Unique among schools that are virtual and computer-based because it offers the advantages of both a traditional school and a virtual school.
- Foreign language classes offered.
- Works with over 10 community agencies for students at risk.
- Specialized classroom for students with special needs, with CPS' Department of Student Services
- Founded August 2001.



vhs.cps-k12.org

425 Ezzard Charles Drive, West End (45203)

Principal Eric Rozier

Grades: 9-12

Phone: (513) 363-2060

Fax: (513) 363-2093

Virtual High School does not enroll students who are entering ninth grade for the first time, except with special permission.

Virtual High School offers an alternative learning environment using a computer-assisted, standards-based curriculum that is customized for each student. The school's goal is to educate students outside the traditional classroom.

The program offers students opportunities to recover missing academic credits so they can earn high school diplomas. Students also may take Advanced Placement (AP) courses.

Virtual High School students

- desire a high school diploma.
- have experienced frustration with traditional schooling.
- are behind in credits and grade level relative to age.
- have life circumstances requiring nontraditional learning options.
- want to earn credits at a faster rate.

The staff includes representation across the core subjects (science, social studies, math and English).

- Virtual students have access to the Cincinnati Arts and Technology Studios (CATS) program.
- Students are expected to attend the school three hours a day, five days a week, for a total of 15 hours per week, plus additional hours as required on their own to complete work.
- Students attend Virtual High School either in the morning or the afternoon: 8 a.m. to 11 a.m. or 11:30 a.m. to 2:30 p.m.
- Students are expected to follow accelerated time lines for finishing courses.

“Education blending traditional and e-learning.”



Prepared for Life

cps-k12.org
lamCPS.org