

# Chronological Paragraph

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Your assignment this week is to write a chronological paragraph. See the examples below (which are the same ones I showed you in class today). You may write about anything you like, but I will give you a list of ideas below to help you.

A chronological paragraph is one that shows a sequence of events in the order they occurred. Your goal is to convey a clear sequence through time, and to do that you will have to use transitional words (first, next, then, finally, as soon as, subsequently, etc.) Look in [A Word Write Now](#) on pages 8 and 68 for more transitional words.

## Ideas for writing:

- A discovery
- A historical battle
- A problem you solved
- A special day

## Examples

Many of the racial and ethnic groups that live in the Hawaiian Islands today arrived at different times in history. Most of them came to work as laborers on the sugar and pineapple plantations. The first group arrived in the 1850's, when the Chinese came. They were followed by the Japanese in the 1880's, and then the Koreans and Filipinos in the early 1900's. These groups were the last major Asian immigrants to the islands. The immigration process continues today, but now many workers arrive from Mexico and Central America.

School has increased in its difficulty over the years. In the past, kindergarten was carefree; all I had to do was finger paint, crafts, and daily naptimes, which gave me the rest I needed. During my elementary years, math went from adding and subtracting to multiplication and division, while I also studied states and capitals. After that came junior high with its more advanced math, which also strengthened my independent study skills. Recently high school has been the most difficult – my responsibilities have gone from naptime to chemistry equations. School has had a huge part in helping me plan for the future.

There is much preparation to be done before hunting season arrives. First, hunters must obtain their deer or elk tags from the Department of Wildlife which allows them to legally kill these animals. Then they must consult their calendars, ask for time off of work, request assignments from teachers like Mrs. B, and determine where they will go to hunt. Finally, because big game live in the wilderness, sportsmen must prepare to keep warm during many days outside by gathering their warm coats, woolen socks, hats and gloves. To most hunters, thankfully, the groundwork is just as exciting as the hunt itself!

## **Finally...**

You are required to use at least two dress-ups in this paragraph –

1. “ly” adverb
2. Who/which clause

## **Don't forget...**

1. Include a KWO
2. Include your rough draft with EVIDENCE OF EDITING.
3. Double-space your paragraph.
4. Underline your title.
5. Connect your topic sentence and your clincher sentence by repeating/reflecting 2-3 words.
6. Whew.