

| Week | Topic | AFL |
| :---: | :---: | :---: |
| 1 | Addition | ( $-\therefore$ |
| 2 | Subtraction | $(\because)$ |
| 3 | Mental Maths |  |
| 4 | Multiplication |  |
| 5 | Division |  |
| 6 | Mental Maths |  |
| 7 | BIDMAS |  |
| 8 | Percentages |  |
| 9 | Mental Maths |  |
| 10 | Simplifying Fractions |  |
| 11 | Adding Fractions |  |
| 12 | Mental Maths |  |
| 13 | Fractions-Decimals-Percentages |  |
| 14 | Ratio | ) |
| 15 | Mental Maths |  |
| 16 | Collecting Like terms |  |
| 17 | Substitution |  |
| 18 | Vocabulary and Directed Numbers |  |
| 19 | Word Based Puzzle | - |

## Week 1 Maths - Addition



## Week 2 Maths - subtraction


chaulenge aceepted
Mrs Finch is going on a time team mission and needs to buy some vital equipment. She needs a trowel $£ 7.49$, bucket $£ 11.56$ and a tooth brush $£ 1.57$. She only has $£ 20$ is this enough?
$\qquad$
$\qquad$

## Week 3 Mental Maths

## Timester Challenge

1) $3 \times 5=$
2) $2 \times 6=$
3) $4 \times 3=$
4) $7 \times 2=$
5) $3 \times 9=$
6) $2 \times 8=$
7) $3 \times 11=$
8) $0 \times 3=$
9) $2 \times 5=$
10) $9 \times 3=$
11) $3 \times 7=$
12) $4 \times 2=$
13) $2 \times 0=$
14) $3 \times 12=$
15) $11 \times 2=$
16) $20 \times 3=$
17) $8 \times 3=$
18) $2 \times 9=$
19) $12 \times 2=$
20) $20 \times 2=$

|  | Definition |
| :--- | :--- |
| Sum |  |
| Take Away |  |

Write down more words that mean the same as 'sum' and 'takeway'

## Week 4 Maths - Multiplication



Timester Challenge

1) $4 \times 0=$
2) $4 \times 1=$
3) $4 \times 2=$
4) $4 \times 3=$
5) $4 \times 4=$
6) $4 \times 5=$
7) $4 \times 6=$
8) $4 \times 7=$
9) $4 \times 8=$
10) $4 \times 9=$
11) $4 \times 10=$
12) $4 \times 11=$
13) $4 \times 12=$
14) $4 \times 20=$
15) $27 \times 16=$
16) $3 \times 0.5=$
17) $53 \times 48=$
18) $6 \times 0.5=$
19) $64 \times 28=$
20) $3.4 \times 0.25=$
21) $57 \times 36=$
22) $0.25 \times 0.25=$
23) $29 \times 14=$
24) $0.6 \times 0.75=$
25) $536 \times 63=$
26) $2.6 \times 0.1=$
27) $429 \times 17=$
28) $3.4 \times 0.6=$
29) $562 \times 34=$
30) $0.12 \times 0.5=$
31) $243 \times 47=$
32) $0.14 \times 0.3=10) 0.26 \times 0.3=$
33) $140 \times 306=$
chamengeaceepten Miss Wilson wants to buy 6 pencils, 10 pens and 5 rulers for spare equipment. Pens cost 35 p, pencils cost 12 p and rulers cost 24 p. Miss Bartram has $£ 7$, does she have enough. (Show all working out)

## Week 5 Maths - Division



1) $121 \div 11=$
2) $356 \div 2=$
3) $98 \div 2=$
4) $156 \div 13=$
5) $196 \div 14=$
6) $510 \div 17=$
7) $483 \div 23=$
8) $525 \div 21=$
9) $540 \div 36$
10) $450 \div 25=$
11) $10 \div 0.5=$
12) $16 \div 0.5=$
13) $16 \div 0.25=$
14) $32 \div 0.25=$
15) $16 \div 0.75=$
16) $260 \div 0.1=$
17) $34 \div 0.1=$
18) $283 \div 0.1=$
19) $2.4 \div 0.1=$
20) $26 \div 0.01=$
chamenceaceepted Mr Doyle is arranging a school trip and has a budget of $£ 350$. Each child that comes costs $£ 16$. What is the maximum amount of pupils that could go on the trip? (Show all working out)

## Week 6 Mental Maths

## Timester Challenge

1) $3 \times 9=$
2) $4 \times 6=$
3) $4 \times 3=$
4) $7 \times 2=$
5) $3 \times 9=$
6) $5 \times 8=$
7) $3 \times 12=$
8) $0 \times 5=$
9) $4 \times 5=$
10) $9 \times 3=$
11) $4 \times 7=$
12) $4 \times 2=$
13) $5 \times 0=$
14) $5 \times 12=$
15) $11 \times 5=$
16) $20 \times 5=$
17) $8 \times 4=$
18) $4 \times 9=$
19) $12 \times 4=$
20) $20 \times 4=$

| Tier words | Definition |
| :--- | :--- |
| Product |  |
| Quotient |  |
|  |  |

Write down more words that mean the same as 'product' and 'quotient'

## Week 7 Maths - BIDMAS



1) $(14 \div 2)^{2}$
2) $20 \div 2^{2}$
3) $(8 \div 4) \times 3-2^{2}$
4) $4+6 \div 3-3$
5) $6+4 \div 3-3$
6) $5 \times(2+3)-4$

Correct these questions by putting one or two sets of brackets in.

1) $7-3 \times 3-2=10$
2) $9-4 \div 9-5=8$
3) $7+4-9 \div 3=8$
4) $2 \times 4-1^{2}-10=8$
5) $21 \div 10 \div 5+1=7$
6) $40 \div 3+2 \times 4=2$

Mr Dumican wants to find the largest number possible. Use all of the following to write a single calculation whose answer is as large as possible:
chalumge aceepted


- Each of the numbers 7, 8 and 9 (once only)
- Each of the operations + and $\times$ (only once)
- One pair of brackets


## Week 8 Maths - Percentages



1) $35 \%$ of $£ 80$
2) $45 \%$ of $£ 120$
3) $3 \%$ of 120 m
4) $12 \%$ of 3600 cm
5) $5 \%$ of $£ 320$
6) $75 \% 48 \mathrm{~cm}$
7) $23 \%$ of 150 m
8) $17.5 \%$ of $£ 500$
9) Increase
10) Increase
11) Decrease
12) Decrease
13) Increase £40 by 20\%
£24 by 75\%
£88 by 10\%
£320 by 20\% £458 by 35\%
chauenceaceppien Miss Kerfoot went to Disney Land Paris and wanted to by a Buzz Lightyear lazer gun.
Each gun cost $€ 45$, however there was a $20 \%$ sale. How much do the ears cost in the sale?

## Week 9 Mental Maths

## Timester Challenge

1) $4 \times 9=$
2) $7 \times 6=$
3) $4 \times 7=$
4) $7 \times 2=$
5) $6 \times 9=$
6) $5 \times 8=$
7) $7 \times 7=$
8) $6 \times 5=$
9) $4 \times 6=$
10) $9 \times 7=$
11) $8 \times 7=$
12) $4 \times 8=$
13) $5 \times 0=$
14) $5 \times 12=$
15) $11 \times 7=$
16) $20 \times 7=$
17) $3 \times 4=$
18) $4 \times 9=$
19) $2 \times 6=$
20) $20 \times 6=$

| Tier words | Definition |
| :--- | :--- |
| Increase |  |
| Decrease |  |

Write down more words that mean the same as 'increase' and 'decrease'

## Week 10 Maths - Simplifying Fractions



## Timester Challenge

1) $8 \times 0=$
2) $8 \times 1=$
3) $8 \times 2=$
4) $8 \times 3=$
5) $8 \times 4=$
6) $8 \times 5=$
7) $8 \times 6=$
8) $8 \times 7=$
9) $8 \times 8=$
10) $8 \times 9=$
11) $8 \times 10=$
12) $8 \times 11=$
13) $8 \times 12=$
14) $8 \times 20=$

Simplify the following fractions

1) $\frac{5}{10}$
2) $\frac{2}{4}$
3) $\frac{2}{8}$
4) $\frac{3}{9}$
5) $\frac{15}{20}$
6) $\frac{21}{28}$
7) $\frac{36}{63}$
8) $\frac{30}{42}$
9) $\frac{32}{48}$
10) $\frac{33}{121}$
11) $\frac{15}{10}$
12) $\frac{17}{9}$
13) $\frac{26}{5}$
14) $\frac{18}{3}$
15) $\frac{31}{8}$
16) $\frac{78}{5}$
17) $\frac{98}{11}$
18) $\frac{29}{6}$
19) $\frac{13}{7}$
20) $\frac{17}{4}$

Mr Burgess has a bag. In his bag there are pink and blue balls.
a)What is the probability of choosing a pink?
chaulenge accepl

b) Design a bag with $P($ green $)=\frac{2}{5}$.
c) Design a bag with $\mathrm{P}($ green $)=\frac{2}{5}$ but there are 15 objects in the bag.

## Week 11 Maths - Adding fractions

Timester Challenge

4) $\frac{2}{5}+\frac{1}{5}=$

1) $9 \times 0=$
2) $9 \times 1=$
3) $9 \times 2=$
4) $9 \times 3=$
5) $9 \times 4=$
6) $9 \times 5=$
7) $9 \times 6=$
8) $9 \times 7=$
9) $9 \times 8=$
10) $9 \times 9=$
11) $9 \times 10=$
12) $9 \times 11=$
13) $9 \times 12=$
14) $9 \times 20=$
15) $\frac{1}{5}+\frac{2}{10}=$
16) $\frac{3}{8}+\frac{1}{4}=$
17) $\frac{1}{3}+\frac{2}{9}=$
18) $\frac{2}{7}+\frac{5}{14}=$
19) $\frac{2}{5}+\frac{1}{6}=$
20) $\frac{4}{7}+\frac{1}{3}=$
21) $\frac{1}{2}+\frac{5}{8}=$
22) $\frac{3}{8}+\frac{1}{4}=$
23) $\frac{3}{5}+\frac{4}{7}=$
24) $\frac{3}{8}+\frac{2}{7}=$
25) $\frac{4}{10}+\frac{3}{10}=$
26) $\frac{4}{13}+\frac{5}{13}=$
27) $1 \frac{1}{5}+2 \frac{2}{5}=$
28) $3 \frac{1}{4}+1 \frac{3}{4}=$
29) $1 \frac{1}{7}+4 \frac{3}{7}=$
30) $2 \frac{1}{5}+3 \frac{4}{10}=$
31) $4 \frac{3}{8}+1 \frac{1}{4}=$
32) $2 \frac{1}{3}+1 \frac{1}{6}=$
chauemgeaceepied Mrs Morgan is putting together a piece of music. Each bar needs $\frac{6}{8}$ notes
How many notes are needed for 9 bars?

## Week 12 Mental Maths

## Timester Challenge

| 1) | $4 \times 9=$ | 11) | $8 \times 3=$ |
| :---: | :---: | :---: | :---: |
| 2) | $7 \times 9=$ | 12) | $4 \times 7=$ |
| 3) | $8 \times 7=$ | 13) | $8 \times 0=$ |
| 4) | $7 \times 2=$ | 14) | $9 \times 12=$ |
| 5) | $6 \times 8=$ | 15) | $11 \times 7=$ |
| 6) | $5 \times 8=$ | 16) | $20 \times 7=$ |
| 7) | $7 \times 7=$ | 17) | $7 \times 6=$ |
| 8) | $9 \times 5=$ | 18) | $4 \times 3=$ |
| 9) | $4 \times 7=$ | 19) | $9 \times 6=$ |
| 10) | $9 \times 8=$ | 20) | $20 \times 9=$ |


| Tier words | Definition |  |
| :--- | :--- | :--- |
| Simplify |  |  |
| Denominator |  |  |

Write down 5 different fractions that are bigger than one half but less than 1

## Week 13 Maths - Fractions-Decimals-Percentages


chaumge accepted Mr Tsang looks at three different pupils test results. Pupil a scores
 9/10, pupil b scores 16/20 and pupil c scores $13 / 15$
a) Which pupil scores the highest?
b) Which pupil scores the lowest?

## Week 14 Maths - Ratio

Write these ratios in there simplest form
Timester Challenge

1) $11 \times 0=$
2) $11 \times 1=$
3) $11 \times 2=$
4) $11 \times 3=$
5) $11 \times 4=$
6) $11 \times 5=$
7) $11 \times 6=$
8) $11 \times 7=$
9) $11 \times 8=$
10) $11 \times 9=$
11) $11 \times 10=$
12) $11 \times 11=$
13) $11 \times 12=$
14) $11 \times 20=$
15) Share $£ 50$
16) Share $£ 24$ into the ratio 2:3. into the ratio 3:1.
17) Share $£ 48$
18) Share $£ 18$
19) Share $£ 35$ into the ratio 1:2. into the ratio into the ratio 1:5. 2:5.
20) There are 32 sweets in total. Mr Travis has 3 times as many sweets to Mrs Hill. How many sweets do they both have?
21) Both Robyn and Ben play football. Ben scores 3 times as many goals as Robyn. Ben scores 21 goals, how many does Robyn score?
22) Homer wants to share $£ 65$ between Bart, Lisa and Maggie. Lisa gets 3 times as much as Maggie. Bart gets twice as much as Lisa. How much do they each get?

Ahrs Thomas wants to make-a sugarytreat. To make-sugar-syup, 150 grams

## chaueng aceepted

 of sugar is mixed with 250 ml of water.a) How many grams of sugar are mixed with 1000 ml of water?
b) How much water is mixed with 150 grams of sugar?

## Week 15 Mental Maths

## Timester Challenge

1) $4 \times 9=$
2) $11 \times 9=$
3) $8 \times 7=$
4) $7 \times 2=$
5) $9 \times 8=$
6) $5 \times 10=$
7) $7 \times 10=$
8) $9 \times 5=$
9) $4 \times 11=$
10) $9 \times 11=$
11) $8 \times 11=$
12) $11 \times 7=$
13) $8 \times 10=$
14) $9 \times 12=$
15) $11 \times 7=$
16) $20 \times 7=$
17) $7 \times 12=$
18) $4 \times 12=$
19) $12 \times 6=$
20) $20 \times 9=$

| Tier words | Definition |
| :--- | :--- |
| Numerator |  |
| Evaluate |  |
|  |  |

Write down five different improper fractions that are greater than 1 but chaulenge accepted less than 2

To improve I am going to

## Week 16 Maths - Collecting like terms



## chaulenge accepten

Miss Westwell asked the students to simplify $7 x-2 z+y+3 z-x$


Pupil a said $6 x+y-z$ Pupil b said $5 x+8 y-5 z$ Pupil $c$ said $6 x+y+z$ Which student has the correct answer and can you tell what the mistakes were?

To improve I am going to

## Week 17 Maths - Substitution



If $a=4$ find the value of

1) $3 a$
2) $4 a+2$
3) $5+2 a$
4) $14-3 a$
5) $12 a-9$
6) $a^{2}$
7) $a^{3}$
8) $3 a^{2}$
9) $2 a^{2}+4$
10) $9 a+a^{2}$

If $m=5$ and $n=2$ find the value of

1) $2 m+3 n$
2) $3 m-5 n$
3) $3 m n$
4) $2 m-5 n$
5) $m n+4$
6) $2 m n-15$
7) $m^{2}-3 n$
8) $2 m n+3 n$
9) $3 m^{2}-2 n^{3}$
10) $4 n^{3}-m^{2}$
chaumgenceepted Mr Denton says $2 x-y$ can never be equal to $y-2 x$, however Mrs Morris says they are equal if $x=3$ and $y=6$. Can you find another pair of values for which these two expressions are equal?
What is the rule for finding them?

## Week 18 Maths - Vocabulary and Directed Numbers

| Tier words $\quad$ Definition |
| :--- | :--- |

Substitute

Power

|  |  | V | $\times$ | H | F | F | L |  | $\checkmark$ | J | $u$ |  | U | N |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $y$ | H | N | R | H | A | L |  | A | R | $v$ |  | E | J |  |
|  | L | T | I | I | D | M | S |  | P | T | $v$ |  | I | S |  |
|  | U | Q | N | R | N | B | I |  | Q | E | F | I | I | P |  |
|  | L | S | $\bigcirc$ | E | T | E | X |  | S | N | $\times$ |  | c | F |  |
|  | P | Q | x | $\times$ | w | E | T |  | $y$ | Q | Z |  | I | E |  |
|  | S | E | $v$ | E | N | T | E |  | E | N | F |  | y | v |  |
|  | J | 5 | w | v | B | T | E |  | N | T | M | E | E | L |  |
|  | z | 0 | P | M | F | K | N | E | E | $v$ | E | L |  | E |  |
|  | F | I | $v$ | E | $s$ | L | E | U | U | S | w |  | x | w |  |
|  | T | A | v | $u$ | H | N | D |  | J | Q | L | R | R | T |  |
|  | B | Y | S | R | A | H | c |  | Q | F | z |  |  | 0 |  |
| 3--4 = |  |  |  |  |  | 5 - | - |  |  |  |  |  |  |  | 8--5 = |
| $-2+12=$ |  |  |  |  |  | -5 + | 2 |  |  |  |  |  |  |  | $-2+17=$ |
| $-5+10=$ |  |  |  |  |  | -4+ | 1 |  |  |  |  |  |  |  | $-5+25=$ |
| $-3--9=$ |  |  |  |  |  | -1- | -1 |  |  |  |  |  |  |  | $-3-15=$ |

## Week 19 Maths - Word Based Puzzle

## Word Based Mixed Operations Puzzle



Across

1. Subtract 21 from 79
2. Subtract 23 from 51
3. Multiply 8 by 3
4. Subtract 16 from 53
5. Subtract 54 from 150
6. Divide 344 by 8
7. Subtract 15 from 70
8. Multiply 5 by 3
9. Subtract 13 from 49
10. Divide 644 by 14
11. Multiply 11 by 2
12. Add 39 and 28
13. Divide 300 by 4
14. Subtract 10 from 45
15. Multiply 43 by 2
16. Add 1 and 47
17. Divide 440 by 10
18. Add 25 and 4
19. Add 22 and 17

Complete all the operations described to solve all the squares in the puzzle.

## Down

1. Divide 702 by 13
2. Add 21 and 6
3. Subtract 19 from 45
4. Multiply 7 by 3
5. Divide 132 by 4
6. Divide 380 by 4
7. Subtract 40 from 85
8. Multiply 14 by 4
9. Subtract 14 from 30
10. Multiply 8 by 4
11. Add 19 and 38
12. Add 46 and 1
13. Subtract 17 from 42
14. Divide 195 by 3
15. Add 57 and 19
16. Subtract 19 from 57
17. Multiply 12 by 7
18. Divide 245 by 5
19. Add 5 and 14

Week

Working out
Week

Week

Working out
Week

Week

Working out
Week

Week

Working out
Week

Week

Working out
Week

Week

Working out
Week

Week

Working out
Week

Week

