

Texas Skyward User Group Conference

Dual Language Immersion

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Dual Language Immersion

Senate Bill 671 – Dual Language Completion equals High School LOTE Credit

- Describe Dual Language Immersion
- Define State Requirements
 - Student Participation/Completion
 - TReX Coding
- Participation/Completion Tracking
- Displaying on Transcript
- Transfers In and Out
- Q & A

Dual Language Immersion

What is Dual Language Immersion?

- Dual language immersion/two-way is a bilingual/biliteracy program model in which students identified as LEP/English learners (ELs) are integrated with students proficient in English and are served in both English and another language and are prepared to meet reclassification criteria in order to be successful in English-only instruction not earlier than six or later than seven years after the student enrolls in school. (TEDS 2020)
- The goal of two-way dual language immersion is for program participants to attain full proficiency in another language as well as English. This model provides ongoing instruction in literacy and academic content in English and another language with at least half of the instruction delivered in the non-English program language for the duration of the program. (TEDS 2020)

Dual Language Immersion



What are Dual Language Immersion coding requirements?

Special Programs

LEP:	1 - Identified as LEP/English learner (EL)
Home Lang Survey Date:	08/13/2013
Alternative Language:	
Bilingual:	4 - DUAL TWO-WAY
Dual Lang Immersion Language:	13 - Spanish
Dual Lang Immersion Year:	05 - Fifth Year in a Dual Language Immer:
Dual Lang Assess Met Date:	2019-05
Dual Lang Immersion Comp Year:	2019
ESL:	0 - NOT PARTICIPATE
At Risk:	1 - USES SERVICES OR APPLICABLE
Economic Disadvantage:	99 - OTHER DISADVANT
Gifted-Talented:	0 - NOT RECEIVING
Title I:	6 - TI-PA SCHOOL
Special Education:	0 - NO SERVICES OR N/A
IEP:	0 - NO SERVICES OR N/A
Personal Grad Plan:	0 - NO SERVICES OR N/A
Career Tech Ed:	0 - Not in CTE
Section 504:	0 - NO SERVICES OR N/A

- In what language other than English (LOTE) is the student receiving instruction in the dual language immersion program?
- What is the student DLI participation year?
- In what year did the student meet STAAR and language assessment requirements?
- What year did the student end the dual language immersion program?

Dual Language Immersion

What are Dual Language Immersion coding requirements?

Special Prgms / Limited Eng. Proficiency

Limited English Proficiency

* Start Date: 08/20/2014

Add an End Date

End Date:

Parental Permission: D

* TELPAS Code: A

Alternative Lang. Program:

Program Participation: Does Not Participate in an LEP Program
 In a Bilingual Program
 In an ESL Program
 In a Bilingual Program but is Not LEP
 In an ESL Program but is Not LEP

Bil. Program Type: 4=DUAL LANGUAGE IMMERSION/2-WAY

Dual Language Code: 13

Assessment Met Date: 05/20/2019

Immersion Completion Year: 2019

↑
LEP Record

TREx
Record →

Special Programs

LEP: 1 - Identified as LEP/English learner (EL)

Home Lang Survey Date: 08/13/2013

Alternative Language:

Bilingual: 4 - DUAL TWO-WAY

Dual Lang Immersion Language: 13 - Spanish

Dual Lang Immersion Year: 05 - Fifth Year in a Dual Language Immers:

Dual Lang Assess Met Date: 2019-05

Dual Lang Immersion Comp Year: 2019

ESL: 0 - NOT PARTICIPATE

Dual Language Immersion

How are transfer students into or out of the district coded?

Special Prgms / Limited Eng. Proficiency

Limited English Proficiency

* Start Date: 08/20/2014

Add an End Date

End Date:

* Start School Year: 2015

End School Year: 0000

Parental Permission: D APPROVED PLACEMENT IN BILING

* TELPAS Code: A All applicable

Alternative Lang. Program:

Program Participation: Does Not Participate in an LEP Program
 In a Bilingual Program
 In an ESL Program
 In a Bilingual Program but is Not LEP
 In an ESL Program but is Not LEP

Bil. Program Type: 4=DUAL LANGUAGE IMMERSION/2-WAY

Dual Language Code: 13 Spanish

Assessment Met Date: 05/20/2019

Immersion Completion Year: 2019

↑
LEP Record
Transfer In

TREx
Record
Transfer
Out →

Special Programs

LEP: 1 - Identified as LEP/English learner (EL)

Home Lang Survey Date: 08/13/2013

Alternative Language:

Bilingual: 4 - DUAL TWO-WAY

Dual Lang Immersion Language: 13 - Spanish

Dual Lang Immersion Year: 05 - Fifth Year in a Dual Language Immer:

Dual Lang Assess Met Date: 2019-05

Dual Lang Immersion Comp Year: 2019

ESL: 0 - NOT PARTICIPATE

Dual Language Immersion



How is earned LOTE credit posted to the student transcript?

Grade Entry Maintenance ***Class is Historical**

* Entity: 002 Galena Park High

* School Year: 2018 - 19

* Course: 188501 SPAN I A MS

* Terms: 1 to 3 S1

* 2019 Grad Yr/Grd: 2026 05

* Section: S1

Start Date: End Date:

Transcript GLO: 09 Include GLO in GPA Calculation ?

Do Not Include Class On Report Card/Transcript

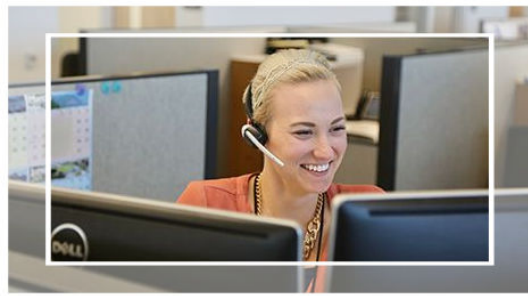
Transfer Grd: Not Transfer

Course Info: Dual Language Immersion LOTE Credit

Grades

Do Not Allow Gradebook to Overwrite Grades

Term	Sem Exam	Semester
1SW <input type="checkbox"/>	EX1 <input type="checkbox"/>	S1 <input checked="" type="checkbox"/> P
2SW <input type="checkbox"/>		
3SW <input type="checkbox"/>		



Texas Skyward User Group Conference
THANK YOU FOR ATTENDING

