

## Statement of Intent: Year 2 Term 3, 2019 – Weeks 4-6

Developmental Domain Intentions or Early Years Framework Outcomes	Key Learning Intentions	Children's Current Interests	Staff- School- Community Interests Focus	Related Learning Experiences Investigation provocations	Modifications Incidental / Scaffolding Assessment
<p><b>Emotional (Identity)</b> Children develop their emerging autonomy, inter-dependence, resilience and sense of agency</p> <p><b>Social (Community)</b> Children become socially responsible and show respect for the environment</p> <p><b>Physical (Wellbeing)</b> Children take increasing responsibility for their own health and physical wellbeing</p> <p><b>Cognitive (Learning)</b> Children develop a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating</p> <p><b>Language (Communication)</b> Children engage with a range of texts and gain meaning from these texts</p>	<p><b>RELIGION</b> For the children to: - celebrate stories of how the Spirit strengthens us to love personally. - state that through Confirmation people receive the Spirit who helped Mary. - state examples of ways Jesus' followers love their parents. - wonder at being empowered to love by the Holy Spirit. - wonder at the creator of families.</p> <p><b>ENGLISH</b> <u>Writing</u> – Persuasive and Letter Writing For the children to: - understand and use the correct text structure when writing persuasive texts and letters. - reread and edit text for spelling, sentence-boundary punctuation (question marks and exclamation marks) and structure.</p> <p><u>Reading</u> – For the children to: - recognise how chapters and table of contents, diagrams, index and glossary of a text operate to guide access to information. - use knowledge of prefixes and suffixes to decode unknown words. - orally manipulate more complex sounds through knowledge of blending and segmenting.</p> <p><b>MATHEMATICS</b> <u>Number:</u> For the children to: - become fluent with a range of mental Maths strategies for addition and subtraction problems such as commutativity for addition, building to 10, doubles, 10 facts and adding 10. - model and represent simple additive situations using materials such as 10 frames, 20 frames and empty number lines.</p> <p><u>Measurement and Geometry:</u> For the children to: - compare and order several shapes and objects based on area, volume and capacity, using appropriate uniform informal units.</p> <p><b>HASS</b> <u>History</u> – The Past and the Present For the children to: -explore the history of a significant person in our local community and what it reveals about the past.</p> <p><b>HEALTH</b> Being Healthy, Safe and Active For the children to: - create a healthy and balanced menu using the Australian Guide to Healthy Eating.</p> <p><b>VISUAL ARTS</b> For the children to: -experiment with techniques and art processes such as painting, printmaking and mixed media. - appreciate the choices made when creating and displaying artwork. - explore and experiment the visual art elements of shape, line, colour, space and texture and how these are used in the environment.</p> <p><b>DESIGN TECHNOLOGIES</b> For the children to: - design a pulley puppet that uses engineering principles, using force to create movement.</p>	<p>Swimming Lego Unicorns Karate Tae Kwon Do Gymnastics Dancing Music Tennis Basketball Netball Animals Football Craft Swimming Acrobatics Music – guitar and piano Trucks and earth moving equipment Pets – dogs, cats, rabbits Bike riding Ballet Croatian Dancing Cricket Fishing/crabbing Surfing Minecraft Learning to speak other languages (Croatian and Mandarin) Singing Origami Soccer Watching movies Ice-skating Vets Planes Architecture around the world Camping</p>	<ul style="list-style-type: none"> <li>Monday 12 and Tuesday 13 August 7pm, School Musical</li> <li>Thursday 15 August, 9am, Feast of the Assumption Mass</li> <li>Monday 19 August, Pupil Free Day</li> <li>Tuesday 20 August, Book Week Dress Up day</li> <li>Wednesday 21 August, 10-11am, Performing Arts Festival</li> <li>Friday 23 August, Book Week Storytelling Session</li> <li>Thursday 29 August, 7:45am, Father's Day Liturgy</li> <li>Saturday 31 August, 2pm, Confirmation Mass</li> </ul>	<p><b>Religious Education</b> Biblical story books, Bible, Rosary beads, cross/crucifix, candle, prayer tablecloth, plant.</p> <p><b>Science &amp; Nature</b> Mirror, natural loose parts materials including stones, wood off-cuts, twigs and seed pods. Garden bed, vegetables and herb seeds, garden equipment, SeaMonkeys and Creeper Keeper. Dried herbs (mint, basil, cloves, spices, peppercorns), food colouring, oil, milk, detergent (non-toxic), shaving cream, pipettes, mortar and pestle. Vegetable garden, gardening tools.</p> <p><b>Dramatic Play</b> Bushranger Camp – camp fire, billy, cups/plates, tent, tree stump chairs, hats, flannel shirts. Bennies Chef/Shop/Restaurant – kitchen, cooking equipment, cash register, recipe books, play food, dress ups, menu planning sheets and healthy food charts.</p> <p><b>Sensory</b> Aboriginal symbols cards, sand tray with sand, musical instruments. Slime, Kinetic Sand and pin art board.</p> <p><b>Construction</b> Large wooden blocks, Lego, connecting blocks, connecting magnetic shapes, K-nex, Unifix cubes, cars, trucks, marble run.</p> <p><b>Tinkering</b> Various tools including hammers, screw drivers, pliers. Safety equipment including safety goggles, helmet and gloves. Variety of electronic equipment (power cords removed).</p> <p><b>Collage/Creating</b> Various materials in natural tones for collage including seeds, pods, leaves, raffia, matchsticks, twine, mesh and paper. Boxes and containers for construction, glue and sticky tape. Artist's studio including an easel, white and coloured paper, oil pastels, watercolours, charcoal and colour swatches. Still life drawing of fruit and vegetables. Origami paper.</p> <p><b>Reading</b> Various books/texts including persuasive texts, bushrangers, puppets and technology.</p> <p><b>Writing</b> Various writing implements, pens, pencils, highlighters, markers, scented pens, feather quills, coloured paper, blank paper, envelopes in different sizes, stapler and sticky tape.</p> <p><b>Numeracy</b> Calculators, beads 10 set, MAB's, ruler, dice, concrete materials (counters, pop sticks), spirit level and measuring tapes, calendars, analogue and digital clocks, whiteboard for addition and subtraction calculations, chance cards, number charts and number lines. Mental maths strategy posters. Finka.</p>	<p><b>Assessment</b></p> <p>Running Records Checklists Anecdotal Notes</p>